

Sacred Heart University

From the Selected Works of Jaya Kannan

October 15, 2013

Digital Teaching and Learning at SHU: An Emerging Framework

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Available at: https://works.bepress.com/jaya_kannan/3/



Sacred Heart
UNIVERSITY

**Digital Teaching and Learning at SHU:
An Emerging Framework**

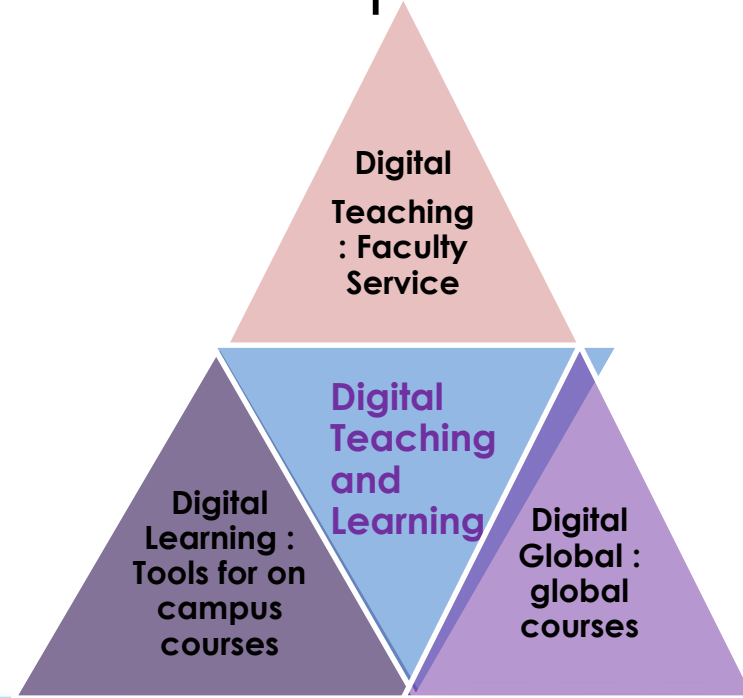
by Jaya Kannan
Office of Digital Learning
Oct 15 2013

Digital Learning?

Digital Mediated Communication	Course Type	Curricular Objective
<ul style="list-style-type: none">• Synchronous• Asynchronous	<ul style="list-style-type: none">• Fully Online• Blended• In class	<ul style="list-style-type: none">• Free-Standing• Networked learning

ALL forms of Education Technology

Office of DL – Purpose & Function



DL – Core Values

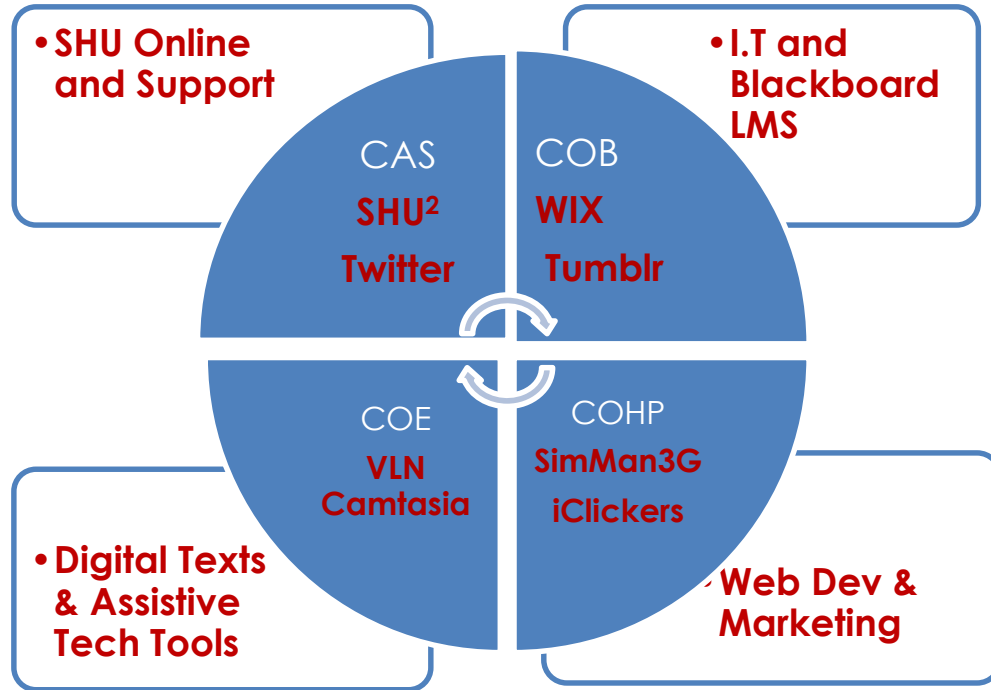
- **Pedagogy Focused**
- **The unique learner and variability among learners**
- **The model of self-directedness and lifelong learning**
- **Service to learning communities**



Digital Pedagogies: Service for Faculty



Harnessing Existing Strengths



On-Campus: Online Courses Fall 2013

Online Courses For students on-campus

Total# of courses = 800+
of Online courses = 52 (6%)
of Blended courses = 54 (6%)

Faculty teaching Online Courses

Total # of faculty = 650+
of faculty teaching on-campus online courses = 56
of faculty teaching SHU Online courses = 54
15% of faculty teach online courses

SHU Online: Fall 2013

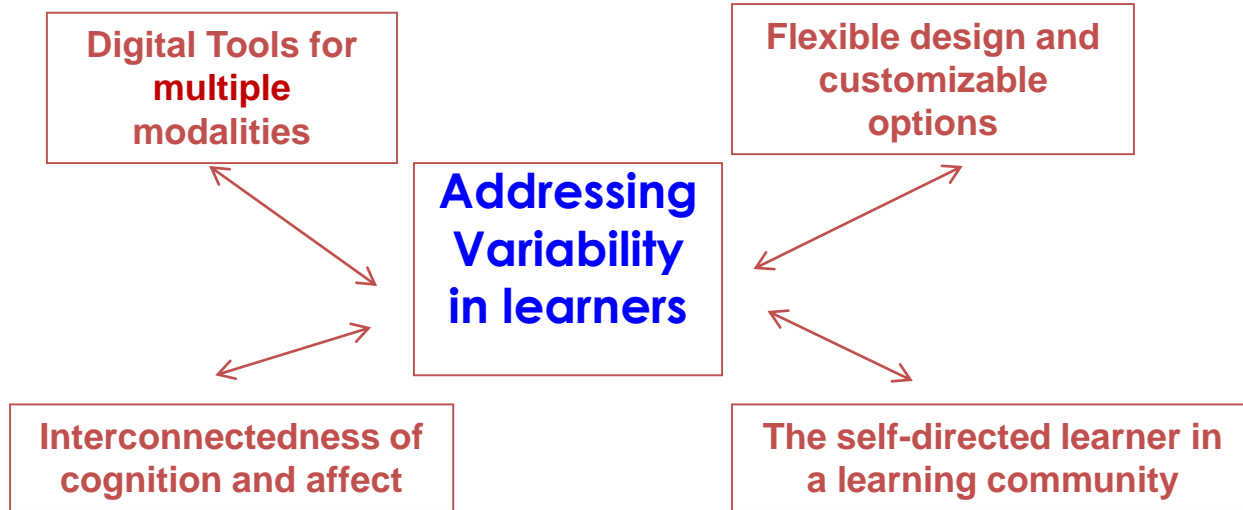
Online Programs

1. RN to Bachelor of Science in Nursing
2. RN to Master in Nursing
3. Master of Science in Nursing
4. Master of Science in Applied Psychology

In 3 years – increase from 30 to 700 students



Challenges for curricular design and teaching



Writing: Enhancing Digital Pedagogy



ODL – upcoming initiatives

- **Advisory Committee to guide the digital learning vision, mission, goals – strong faculty participation**
- **Identification of faculty needs for training**
- **Building a pool of DL faculty LEADERS in each school/program**
- **Workshops – led by faculty leaders**



We would like to hear from you...

- **Types of Digital Tools – within and beyond Blackboard LMS**
- **Link between Digital tool, teaching goal and learning outcomes**
- **Use of Digital Tool – unanticipated learning**

The File Drawer Effect:
Lessons Learnt when using a digital tool didn't work

