

# Philadelphia College of Osteopathic Medicine

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From the Selected Works of Jane Z. Dumsha

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January, 2016

## Finding Funding for Educational Research.pdf

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Available at: [https://works.bepress.com/jane\\_dumsha/9/](https://works.bepress.com/jane_dumsha/9/)

# HOW TO FIND FUNDING FOR YOUR EDUCATIONAL RESEARCH

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# OVERVIEW

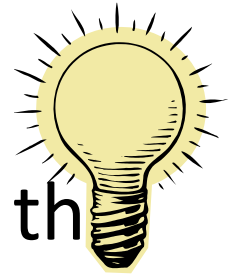
1. Develop an Idea
2. Find Potential Sponsors
3. Research Potential Sponsors

# STEP 1 – DEVELOP AN IDEA



# STEP 1 – DEVELOP AN IDEA

- What is the need?
- What is the project that will address the need?
- What are your qualifications and institutional capabilities?
- How will the project be conducted?



# WHAT IS THE NEED? (*WHY*)

- Who has the need? (target population)
- What are their needs/problems?
- What is causing the needs/problems?
- How can the needs/problems be measured and documented?

# WHAT IS THE NEED? (*WHY*)

- What are the major unanswered questions?
- What does the current literature say about the problem/need? What approaches have been tried or suggested?

# WHAT IS THE PROJECT THAT WILL ADDRESS THE NEED? (*WHAT*)

- What is the proposed solution?
- What approaches can attain that solution?
- What are some alternative approaches?
- What makes the project unique?



# WHAT IS THE PROJECT THAT WILL ADDRESS THE NEED? (*WHAT*)

- What makes the project important?
- What resources will be needed?
  - People, facilities, money, time
  - Institution, partners, funder
- What is the projected **budget**?

# WHAT ARE YOUR QUALIFICATIONS AND INSTITUTIONAL CAPABILITIES? (*WHO AND WHERE*)

- What have you done that is similar?
- What input have you sought?
- How does project fit institution's mission?

# WHAT ARE YOUR QUALIFICATIONS AND INSTITUTIONAL CAPABILITIES? (*WHO AND WHERE*)

- What is institution's commitment to this specific project?
- What capabilities and resources does the institution have? Fiscally responsible?
- What other capabilities and resources are available?

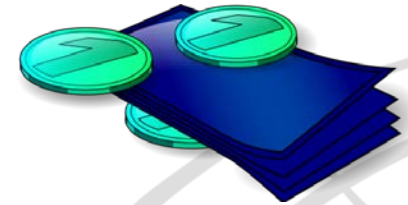


# HOW WILL THE PROJECT BE CONDUCTED? (*HOW AND WHEN*)

- What methods will be used?
- What are the expected outcomes of the project?
- How will the project be **evaluated**?
- How will the project be **continued** after the grant expires?

# STEP 2 - FIND POTENTIAL SPONSORS

- Foundations/Corporations
- Voluntary Health Organizations
- Professional Societies
- Government Agencies



# PRIVATE AND CORPORATE FOUNDATIONS

- Subscription services
  - Chronicle of Philanthropy - Guide to Grants
  - Foundation Center
    - History of annual grants and other giving at <http://foundationcenter.org/findfunders/990finder/>
    - International Directory of Foundations at <http://foundationcenter.org/getstarted/topical/international.html>
  - GuideStar
  - SPIN (InfoEd Global), IRIS, Community of Science, etc.
- General Internet search engines

# PRIVATE AND CORPORATE FOUNDATIONS

*N.B.:* May be **required** to notify your institution's development/advancement office before contacting a sponsor or submitting anything



# SPIN SEARCH AND RESULTS

## EXAMPLE

- Keywords: Medical Education, Educational/Instructional Technology, Instructional Materials and Practices, Educational Evaluation/Assessment, Classroom Instruction (many more in SPIN under Education)
- AND
- Applicant Type = *Researcher or Investigator*
- 36 results
- Spencer Foundation
  - “high-quality, innovative research with the potential to improve education”
  - \$50,000 or less





# SPIN SEARCH AND RESULTS

## EXAMPLE

- Keywords: Medical Education, Educational/Instructional Technology, Instructional Materials and Practices, Educational Evaluation/Assessment, Classroom Instruction  
AND
- Applicant Type = Faculty Member
- 43 results
- Foundation for Advancement of International Medical Education and Research (FAIMER)
  - “two-year fellowship program for international health professions educators” to come to U.S.



# INTERNET SEARCH RESULTS

## EXAMPLES

- Arnold P. Gold Foundation
  - Research Planning Grants for teams to work on multi-institutional proposals to larger funding agencies
  - “research which links humanistic healthcare and health professions education to important patient, provider and systems outcomes”
- Robert Wood Johnson Foundation
  - Focus areas include health leadership and workforce
  - Training and fellowship programs, policy analysis, health services research

# INTERNET SEARCH RESULTS EXAMPLES

- Josiah Macy Jr. Foundation
  - “Advancing the education and training of health professionals”

# VOLUNTARY HEALTH ORGANIZATIONS

- Disease or condition specific
  - Examples: Alzheimer's Association, March of Dimes
- Fund research, service delivery, and/or education
  - Usually public/patient education
- Resources to locate VHOs
  - Subscription services (e.g., SPIN)
  - National Health Council
  - HealthFinder.gov
  - Fogarty International Center

# VHO EDUCATION FUNDING EXAMPLES

- March of Dimes
  - Agnes Higgins Award
  - “achievement in research, education or clinical services in the field of maternal-fetal nutrition”
- Fogarty International Center (U.S. NIH)
  - Currently *CLOSED*: Medical Education Partnership Initiative (MEPI)

# PROFESSIONAL SOCIETIES

- National Board of Medical Examiners  
Stemmler Medical Education Research Fund
  - “research or development of innovative assessment approaches”
- American Educational Research Association (AERA)
  - Research on “education policy and practice using quantitative methods”

# PROFESSIONAL SOCIETIES

- American Association of Colleges of Osteopathic Medicine
  - Medical education research and institutional research
  - “Up to \$10,000 for collaborative research projects...up to \$5,000 for single campus research or smaller collaborative studies.”

# GOVERNMENT AGENCIES

- Usually not for beginning research/researchers
- Highly competitive
  - Preliminary data
  - Track record of grants and publications
  - Institutional infrastructure



# FEDERAL FUNDING EXAMPLES

- National Institutes of Health Fogarty awards
- Most of the following are for kindergarten to 12<sup>th</sup> grade or undergraduate institutions or for training physician-scientists
  - National Center for Education Statistics
  - National Science Foundation
  - NIH Career Development Awards

# FEDERAL FUNDING EXAMPLES

- U.S. Department of Education
  - Institute of Education Sciences (IES)
  - Low-Cost, Short-Duration Evaluation of Education Interventions
  - Fund for the Improvement of Postsecondary Education (FIPSE)
- Medical schools are a tough sell – generalizability

# PROPOSAL CONCEPT PAPER

- Answer questions in “Develop an Idea” section
- Practice makes perfect
- Prepare even if no funding opportunity identified
- Get feedback
  - Colleagues
  - Program staff at sponsor’s office

# STEP 3 - RESEARCH POTENTIAL SPONSORS

- What are sponsor priorities?
- What are sponsor guidelines?
  - How should initial contact be made?
- What types of projects, investigators, and institutions has the sponsor funded currently/previously?

# WHAT ARE SPONSOR PRIORITIES?

- Types of grants, e.g., research grant, training and professional development, seed money
- Types of applicants, e.g., faculty, residents, students
- Populations served by project, e.g., children, families, elderly
- Geographic restrictions

# WHAT ARE SPONSOR GUIDELINES?

- How should initial contact be made?
  - Phone (rehearse first)
  - Letter of inquiry/intent
  - Preapplication/Preproposal
- Will program officer critique a draft?
- Citizenship and other eligibility criteria
- Maximum budget request
  - Matching requirement?
- Deadlines or open
- Success ratios



# TYPES OF PROJECTS, INVESTIGATORS, AND INSTITUTIONS FUNDED

- Collaborative vs. standalone; service delivery vs. research, etc.
- Trainees, midlevel, senior
- Grassroots and other nonprofits; large/research-intensive; another PI at your institution
- Sponsor's website, annual reports, newsletters, press releases
- Who's on review panel?

# NEED GRANT WRITING TRAINING?

- Foundation Center

<http://grantspace.org/skills/proposal-writing>

- Free webinars

- Videos, live chats, “Get Answers,” sample documents

- Online course for US\$295

- Classroom-based courses in larger cities around the U.S.





# REMEMBER

*Lack of money is no obstacle. Lack of an idea is an obstacle.*

- Ken Hakuta

# JOIN US IN LEIDEN!

IAMSE Annual Meeting

June 4-7, 2016

- More detailed information
- Experiential learning



[http://iamse.site-ym.com/events/event\\_details.asp?id=696997](http://iamse.site-ym.com/events/event_details.asp?id=696997)

