Putting LibGuides into Action: Ideas from USC Columbia and Clemson

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Karen Brown
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Overview

• Launching LibGuides
• Ways to Use LibGuides
• Student Views
• Things to Consider
• Questions?
What is LibGuides?

The easiest way to publish research information in a web 2.0 world.

It is amazingly popular (1,200+ libraries in 25 countries). It is very useful (2 million visitors/30M page views per month). It makes web 2.0 technologies accessible to librarians of any skill level (18,000+ librarians have created 82,000+ guides). It is available on Facebook and integrated with Twitter. It enables content to be reused and shared within and across institutions. It is used to create attractive multimedia guides, share knowledge and information, and promote library resources to the community. It is the easiest to use and the most cost-effective web 2.0 publishing platform.

It is LibGuides – web 2.0 for library 2.0.
Launching LibGuides

USC
• Sept ‘07 – purchased
• Dec ‘07 – roll out
• Start-up Group
• Set Standards
• Training Sessions
• Subject & Course Guides

Clemson
• May ‘09 – purchase
• August ‘09 – roll out
• Start-up Group
• Set Standards
• Training Sessions
• Subject & Course Guides
LibGuides
Special Topics and Events

• Vehicle for outreach
• Easy way to showcase library resources and services
• Flexibility
First Year Reading Experience
First Year Reading Experience

University of South Carolina Libraries

First-Year Reading Experience: Persepolis

Use this guide to find library resources and information related to the First-Year Reading Experience novel.

Last update: Sep 22nd, 2009 | URL: http://guides.library.sc.edu/persepolis | Print/Mobile Guide | RSS Updates

FYRE: Persepolis  Marjane Satrapi  Graphic Novels  Iranian History  Iran Today  Islam  Identity

Islam  Comments (0)  Print/Mobile Page

Religion Databases

- ATLA Religion Database
  The premier index to journal articles, book reviews, and collections of essays in all fields of religion with the American Theological Library Association’s (ATLA) online collection of major religion and theology journals.

- Philosopher's Index
  The Philosopher’s Index provides indexing and abstracts from books and journals of philosophy and related fields including religion. Coverage is from 1940 to present.

- Project Muse
  Project Muse is a searchable database that provides access to the full text of journals published by Johns Hopkins University Press and other university presses in the humanities and social sciences.

Ebooks

Encyclopedia of Islam and the Muslim World - Richard C. Martin
Islam and the Muslim World looks at Islamic role in the modern world, doing so in the context of the religion’s history and development over the last 13 centuries. Containing thematic articles, biographies of key figures, definitions, illustrations, maps and more, this new encyclopedia fills a need in this key area of religious studies.

The Oxford dictionary of Islam - John L. Esposito
This dictionary focuses primarily on the 16th and 20th centuries, stressing topics of most interest to Westerners in a highly informative look at the religious, political, and social sphere of the modern Islamic world. There are biographical profiles, ranging from Naguib Mahfouz to Malcolm X, including political masters, influential thinkers, poets, scientists, and writers. Other entries cover major political movements, militant groups, and religious sects as well as terms from Islamic law, culture, and religion, key historical events, and important landmarks. A series of entries looks at Islam in individual nations and there are discussions of Islamic views on such issues as abortion, birth control, the Internet, the Russian affair, and the theory of evolution.

Islam and gender: the religious debate in contemporary Iran - Ziba Mir-Hosseini
Following the Islamic Revolution of 1979 and the re-introduction of Shari'a law relating to gender and the family, women’s rights in Iran suffered a major setback. However, as the implementers of the law have faced the social realities of women’s lives and associations, positive changes have gradually come about. Here Ziba Mir-Hosseini takes us to the heart of the growing debate concerning the ways in which justice for women should be achieved. Through a series of lively interviews with scholars in the Iranian religious center of Qom, she seeks to understand the varying notions of gender that inform Islamic jurisprudence and to explore how clerics today perpetuate and modify these notions.

Comments (0)
Welcome! The University of South Carolina is celebrating its 125th year as a federal depository library. USC is a regional depository library which means we receive all printed government publications. The emphasis is on printed, but formats vary. We have material on paper, microcard, microfiche, and compact disc. Printed material includes the obvious books and magazines, but also covers pamphlets, posters, maps, and puzzles. In the last few years, the government has been providing increased access to its materials through the internet. The age and quantity of information on the internet varies with each agency, but most of the information is relatively new.

That is where we can serve you best! We have various print indexes to search for material from the start of our existence as a depository library. Government documents houses some incredible documents of historical importance as well as information on daily government business.

In the next few months, material will be on display on the Mezzanine Level of Thomas Cooper Library, a summary of those items will be listed in this LibGuide, click on the What's on Exhibit tab. Please enjoy viewing these items. There will also be items on Virtual Exhibit only.

Stop on by, you'll find access to printed government documents on level 5 at the Thomas Cooper Library.
Women’s History Month

The University Libraries hold a wealth of information on the life of women and their achievements. Please use the tabs above to find books, research materials, digital collections, and more from our collections. If you have any questions you can chat with a librarian in the box along the right side of this page.

What do the women pictured above have in common? Click on the pictures, read the short biographies and find out!

Quick Links
- Women and Gender Studies Program
Women’s History Month

Library Books & Media

What’s Old is New

Publications from two online historical collections.

- The whole duty of a woman: or, a guide to the female sex. From the age of sixteen to sixty.
- From Early English Books Online
- God’s mercy surmounting man’s cruelty exemplified in the captivity and redemption of Elizabeth Hanson... (edit text)
- Wife of John Hanson, of Knoxmarsh at Keeseche, in Dover townsho, who was taken captive with her children, and maid-servant, by the Indians in New-England, in the year 1724. (edit text)
- From Early American Imprints
- The glory of woman or, a looking-glasses for ladies: wherein they may behold their own excellency and preemience, proved to be

Library books

These titles are available for check-out from Thomas Cooper Library. But don’t be limited by this small sampling. Search the library catalog yourself!

- An unconventional history of Western philosophy: conversations between men and women philosophers - Karen J. Warren
  - Call Number: Columbia Cooper BD 21 G48 2009
- Daughters of Abraham: feminist thought in Judaism, Christianity, and Islam - Yvonne Yazbeck Haddad and John L. Esposito
  - Call Number: Columbia Cooper BM 729 W6 D38 2001
- Witnessing and testifying: Black women, religion, and civil rights - Rosella E. Ross
  - Call Number: South Carolina Library 323.092 R73 2003

Educational Films Collection

Students, faculty and staff can check out materials from the Educational Films Collection on level 3 of Thomas Cooper Library. Educational Films is open Monday - Friday, 8:30am - 5:00pm.

- Videos and DVDs relating to Women’s Studies (edit text)
  - on the topic of sexuality
  - lighter fare, romantic comedies
  - romantic melodramas
  - historical drama, it’s not all men
Earth Day

Use these websites to find information about Earth Day events, ways you can get involved, and more!

- **Earth Day Network**
  Founded by the organizers of the first Earth Day in 1970, Earth Day Network (EDN) promotes environmental citizenship and year round progressive action worldwide.

- **Earth Day from the U.S. EPA**
  EPA’s Earth Day Web site offers you many tips and fun ways to protect the environment and your health every day.

- **Earth Day 2008 - Environlink Resource Guide**
  This website compiles a comprehensive list of Earth Day events occurring in 2008, regardless of size, geographic location or organizational.
Ayn Rand

Ayn Rand was a philosopher and author of many works of fiction and non-fiction. She is known for her philosophy of Objectivism, which she called a "philosophy for living on earth."

You can use the tabs above to locate books, articles and websites about Ayn Rand, her life and philosophy.

The moral justification of capitalism does not lie in the altruist claim that it represents the best way to achieve the common good. It is true that capitalism does—if that catchphrase has any meaning—but this is merely a secondary consequence. The moral justification for capitalism lies in the fact that it is the only system consonant with man's rational nature, that it protects man's survival qua man, and that its ruling principle is: justice.

--Ayn Rand
Ayn Rand

The Ayn Rand Collection was provided by the BB&T Chair for the Study of Capitalism Endowment.

To view a complete list of the Springs Business Library's Ayn Rand Collection holdings, click on the following link:

Business Library Ayn Rand Collection
LibGuides as One-Stop Shopping

• Internal Communication
• External Communication
  – gather information on a topic from sources campus-wide
  – provide information that needs input from faculty, staff, and students
• Vehicle for Outreach
StaffWeb / Info Gateway
Lunch & Learn

TD's Lunch and Learn

Last update: Mar 17th, 2010
URL: http://clemson.libguides.com/content.php?pid=87862

Open Access

Poll
The Google digitization project is ...
- A step in the right direction
- A step in the wrong direction
- Complicated
Submit Vote

Comments (0)

Print/Mobile Page

Websites

Online Articles and Websites

- Wikipedia Article about Open access
- The Scholarly Publishing & Academic Resources Coalition
- Open Textbook Student PIRGS

Bibliography


Submit your links

Did you find an interesting article? Submit the link here to share with everyone else.
Submit a Link

Comments (0)

The Scholarly Publishing & Academic Resources Coalition by Bob
The link is not working.

Repaired? by Celina

Tuesday, February 23rd 1:49 pm

 Tuesday, February 23rd 1:54 pm
Copyright

The fair use doctrine is recognized under U.S. copyright law and allows certain uses of copyright protected material without first obtaining permission from the copyright holder. It is intended to serve the public good by allowing use of copyright protected materials for comedy, parody, news reporting, research, and education. However, it is important to remember that not every use in an academic setting is automatically considered a fair use.

The following factors must be considered and weighed to determine whether fair use applies:

1. **What is the character or purpose of the use?** If the use is for a nonprofit educational use as opposed to a commercial purpose, it is more likely to be considered fair use.

2. **What is the nature of the work to be used?** If it is a fact based work developed for research or scholarly use as opposed to a creative work created for commercial purposes, it is more likely to be considered fair use.

3. **How much of the work will be used?** The amount and substantiality of the portion used in relation to the copyrighted work as a whole must be considered. This refers to both the amount, length, and duration of the use. The smaller the amount used, the more likely it favors fair use.

4. **What effect would the use have on the market for or the value of the copyrighted work?** In order to favor fair use, the use should have little or no effect on the creator’s ability to make money from the work.

**Good Faith**

A thoughtful analysis of these factors in relation to the desired use is needed in order to make a “good faith” determination of fair use. There are significant penalties that can be imposed for copyright infringement. Liability may be reduced in cases of nonprofit educational use if it can be established that an evaluation of these four factors resulted in a reasonable belief that the use was fair.

- Fair Use Checklist
April 20, 2010

Dear Clemson University Faculty & Students:

As you know, Clemson University Libraries are going through a review process to identify lower priority journals and databases to cancel. The initial lists of journals under review are available now through May 28, 2010 for your input.

Faculty and student involvement in the current review survey is invaluable and greatly appreciated. With your help, we can begin to identify the most used journals in the various disciplines. We fully anticipate that some faculty/students will have several areas of specialization that will overlap with other disciplines. In these cases, we encourage you to complete one survey for each discipline. Please do not be alarmed if a journal you use frequently is not on the survey. Only titles subscribed to individually are being reviewed at this time. Many titles from major publishers are included in packages that are not included in this survey. Please contact your Subject Librarian for more information.

Thank you.
Study Abroad

Welcome!

Planning on Studying Abroad?

This Libguide will help you utilize the many sources held in our library collection that can help to enhance your study abroad experience. From books, to maps, to DVDs and databases, the Clemson Libraries have you covered!

CU International Affairs on YouTube!

View all videos here

Things I Learned Abroad
Advertising
LibGuides Improvement
Student Feedback

• Course LibGuides at USC
  – Implemented course LibGuides in January 2008
  – Created by reference librarians
  – Collect feedback from teaching faculty
  – Not necessarily accompanied by an instruction session
  – Updated through the semester
LibGuides Improvement
Student Feedback

Librarians love LibGuides

..... but what about the students?
The Scenario

• Fall 2008
• Four upper level History courses
  – 300 level (2)
  – 400 level (1)
  – 600 level (1)
• Communicated with professors about course assignments and bibliographic instruction session content
• Created LibGuides & submitted to professors for feedback
LibGuides Introduced

• Students were introduced to their course LibGuide during the instruction session
  – Second half of session
  – How to access
  – Overview of information found on LibGuide
LibGuide Overview
Survey Design

• Limits
  – Time/number of questions
  – Format

• Conducted two weeks before close of the semester

• Professors agreed to take class time to have their students complete the survey

• 64 surveys were completed and returned to the librarian
Survey Design

• Three questions for each of the seven course LibGuide sections
  – How many times this semester have you used the Home/Reference Materials/Find Books & More/Find Articles & More/Find Primary Sources/Newspapers/Obtaining Non-USC Columbia Material section of the HIST [course prefix] LibGuide?
  – How useful did you find the information on this page?
  – Comments (optional)
Survey Design

• Survey closed with asking students three additional questions:
  – What about the HIST [course prefix] LibGuide did you find most useful?
  – What about the HIST [course prefix] LibGuide did you find least useful?
  – What resources outside of those provided on the HIST [course prefix] LibGuide did you use to complete your research?

• And a general comments section
Survey Results – All Courses

Number of Times Used

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<tr>
<th>Number of Times Used</th>
<th>Home</th>
<th>Reference Material</th>
<th>Find Books</th>
<th>Find Articles &amp; More</th>
<th>Find Primary Source Material</th>
<th>Newspapers</th>
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Some Comments – Most Useful

• “The setup of the page made it much easier to find information.”
• “The ease to find resources.”
• “Everything being at one place, don’t have to search all over.”
• “That it was all in once place so I could go from search guide to search guide easily.”
• “The entire guide.”
Some Comment – Least Useful

• “I didn’t understand how to access it and found everything I needed the old school way in the library.”
• “The amount of things to look through.”
• “Primary Source location – too broad.”
• “I do not like that it is so difficult to get exact information.”
• “Newspaper search – I needed older newspapers so there wasn’t a lot to choose from.”
Room for Improvement

• Add brief video/screen capture to introduce students to the guide

• Condense Information
  – Folded Newspapers section into Primary Sources section

• Avoid long lists of resources. Is there a way that you can categorize?
  – Date
  – Format
  – Genre
Questions Raised

• Did students access library resources and services in a different way or bypass altogether?

• Would the same usage pattern occur if the course LibGuide was introduced to students in a different manner?

• Would the same usage pattern occur across disciplines?
LibGuides: what would students do?
IE 201 Template for Librarians

Welcome Introduction with Video

Welcome to the Library Guide for (ADD YOUR SUBJECT HERE). The purpose of this guide is to help you find information about library materials and services to help you with your research. Need more help? Return to this home page for links to more in-depth resources. Or contact me directly to ask a question or set up an appointment.

The placement of the video is used to grasp the attention of the student. Find a video related to the subject, for example, a current issue or one that tells about an interesting fact. If no video is related to the subject matter, place a picture in its place that is appealing, but please do not include clip art.

The Library Minute: LibGuides

Susan Robinson

Contact info:
Include basic contact information and a picture here, but only include this box on the homepage.

Links:
Profile & Guides

Subject Guide

no photo available
Finding Magazines and Journals

**Find** a journal in the catalog - whether electronic or print

- **Find e-Journals by title or ISSN**
  - Title begins with

- **Browse e-Journals by title**

- **Browse e-Journals by subject**
  - Please select a subject category

Use Journal Abbreviation Sources to check journal abbreviations.

Finding Journals Online

Google Scholar

(search results open in a new window)
Sports
All sports with a special emphasis on Clemson Sports!

The Full Experience of Clemson’...

Football Schedule
- 09/05/09 vs. Middle Tennessee
  - Clemson, SC
  - W, 37-14
- 08/10/09 at Georgia Tech
  - Atlanta, GA
  - L, 30-27
- 09/19/09 vs. Boston College
  - Clemson, SC
  - W, 23-7

Fan Favorite Plays
Submit videos of your favorite Clemson sports plays.
- Great Football Plays by Kristle J
- Clemson-Georgia Tech 2006 (Football) by Stephen Arrail
- Clemson Baseball Highlights by Stephen Arrail
- Clemson-Duke 2009 (Basketball) by Stephen Arrail
- Clemson Upsets #6 Miami (Football) by Stephen Arrail
Students want easy access to LibGuides.
What are you packing this semester?

School's hard...
Don't make it harder
Libguides.clemson.edu
Getting the word out
Things to Consider
Should LibGuides replace web pages?
Should LibGuides replace web pages?
Welcome

Thomas Cooper Library

Please use the tabs above to find library information for your research, teaching and general library needs.

Library Homepage
Library Hours
Online Tour
News, Events & Exhibits
Ask a Librarian
Take our short survey!

Find us on Facebook
Should LibGuides replace web pages?
It takes some effort to achieve a unified look
Creating LibGuides takes a lot of time
It can be difficult to manage a large number of LibGuides

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You can’t force your colleague to create a LibGuide
Questions?

• Karen Brown, Reference Librarian @ USC
  – 803.777.4267
  – kwbrown@mailbox.sc.edu

• Jan Comfort, Reference Librarian @ Clemson
  – 864.656.5168
  – comforj@clemson.edu

• Suzanne Schilf, Head of Reference @ Clemson
  – 864.656.5834
  – rook@clemson.edu