Forms, Forms and More Forms: Using Forms Effectively to Teach Family Law

Jalae Ulicki, Phoenix School of Law
Forms, Forms and More Forms: Using Forms Effectively to Teach Family Law

Jalae Ulicki
Assistant Professor of Law
Phoenix School of Law
One North Central Ave
14th Floor
Phoenix, AZ 85004
E-mail: julicki@phoenixlaw.edu
Tel: 602-682-6863

Making and Teaching “Real” Family Law:
A Celebration of the Scholarship and Service of Professor Margo Melli
6th Annual Midwest Family Law Consortium Workshop
University of Wisconsin-Madison
April 5-7, 2013
Teaching law students early on to **think** about forms rather than simply **using** them (without reflection) is the type of fundamental analytical skill that we as law professors should incorporate into our courses.

The primary objective of using forms in the classroom is to “think” about the form rather than just mindlessly “filling out” the form. Efficiency in a changing world means lawyers use forms – practitioners use them, the courts use them, and nearly every industry uses them. It’s time we teach with them **effectively**.