

IRENE OLIVER, Ed.D.
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EDUCATION

1997	Pepperdine University, Los Angeles, Ed.D. Specialization: Institutional Management Dissertation: <u>Effects of Prereading Strategies on Comprehension Abilities of Fourth and Fifth Graders</u>
1976	Loyola Marymount University, M. Ed. Specialization: Reading
1973	Marymount University, B.A. Major: History

CREDENTIALS

1973	Standard Elementary Credential (life)
1976	Reading Specialist Credential (life)
1994	Specially Designed Academic Instruction in English (SDAIE) and Multicultural Education (Certificate)

PROFESSIONAL EXPERIENCE

2007 to present	Professor of Education, Loyola Marymount University Chair, Elementary and Secondary Education Department Director, Elementary and Secondary Education Program
2001 to 2007	Associate Professor of Education, Loyola Marymount University Director, Elementary and Secondary Education Program Director, Elementary Student Teaching Program Director, Multiple Subjects Combined Teacher/Practitioner and Master's Degree Program Consultant, Los Angeles Archdiocese Schools, Lawndale School District, Los Angeles Unified School District

1986-2000	Assistant Professor of Education, Loyola Marymount University
1981-1986	Tenure Track Faculty
1978-1981	Dual Position with Los Angeles Unified School District
1973-1978	Elementary Teacher, Los Angeles Unified School District
1971-1973	Teacher Assistant, Los Angeles Unified School District

PUBLICATIONS

Oliver, I; and Poindexter, C. (2007). *Caring Classrooms for Caring Teachers: A Guide to the Ethic of Care and Concern in Today's Classroom*. Washington, DC: National Catholic Education Association.

“Process Writing for Young Children,” (with Candace Poindexter). *North Central Regional Educational Laboratory, 2000. (Electronic Journal)*.

Early Literacy: How to Achieve a Balanced, Comprehensive Approach to Teaching Reading. (with Candace Poindexter). *Eric Clearinghouse: Research in Education, 1999*.

“Navigating the Writing Process: Strategies for Young Children,” (with Candace Poindexter). *The Reading Teacher, V.52, #4, 1998/1999*.

“Writer’s Block: A New Technique to Make Paragraph Writing Comprehensible for LEP Students,” (with Candace Poindexter). *The California Reader, V. 29, #3, 1996*.

GRANTS FUNDED

2000	Beginning Teacher Support and Assessment (BTSA) Planning Grant (with Manhattan Beach Unified School District, Palos Verdes Unified School District, Redondo Beach Unified School District, and Hermosa Beach School District), \$500,000
1999	Beginning Teacher Support and Assessment (BTSA) Planning Grant (with Manhattan Beach Unified School District, Palos Verdes Unified School District, Redondo Beach Unified School District, and Hermosa Beach School District), \$425,000
1999	<i>Empowering Teachers Through Technology</i> - United States Department of Education, \$134,000.

1993-1999

A Model Teacher Training Grant, Los Angeles Unified School District, \$47, 000

“Successful Strategies for Creating Caring Learning Communities.” National Catholic Education Association Conference, Baltimore, MD, April 11, 2007.

PAPERS PRESENTED

“Phonics Phun for All: Activities to Differentiate Phonics Instruction in Grades 1-3,” California Reading Association, San Diego, CA. November 6, 2003.

“Phonics is Phun”, California Reading Association, Sacramento, CA, November 6, 1998.

“Early Literacy: How to Achieve a Balanced, Comprehensive Approach to Teaching Reading”, International Reading Association, Orlando, FL, May 5, 1998.

“Children’s Literature Can Enrich Your Language Arts Instruction”, National Catholic Educational Association 95th Annual Convention, Los Angeles, CA, April 16, 1998.

“Multicultural Literature: A Dialogue Between Practice and Theory”, Kappa Delta Pi Convocation, St. Louis, MO, November 7, 1997.

“A Dialogue on Multicultural Literature”, National Association of Multicultural Education. Albuquerque, NM, October 30, 1997.

“Integrating Reading/Language Arts into the Curriculum.” San Francisco Archdiocese, October 10, 1997.

“Multicultural Literature and Reading/Language Arts”, San Francisco Archdiocese, January 24, 1997.

“Literature-based Learning Activities”, Archdiocese of Los Angeles, January 10, 1997.

“Using Multicultural Literature to Enhance Language Arts Instruction”, Archdiocese of Los Angeles, November 15, 1996.

“Turning Kids into Young Authors.” California Reading Association conference, San Jose, California, November 8, 1996.

“Portfolio Assessment: Putting It All Together.” West IRA Regional Conference, Bellevue Washington, March 16, 1996.

“Teaching the Writing Process.” Archdiocese of Los Angeles, January 16, 1996; February 16, 1996; March 8, 1996.

“Turning Kids into Young Authors.” Southwest Regional IRA Conference, Albuquerque, New Mexico, February 10, 1996.

“Using Literature to Celebrate Our Diversity.” California Reading Association, Long Beach, California, November 4, 1994.

“Whole Language Literature Activities for Culturally Diverse Classrooms.” California Reading Association, Fresno, California, November, 6, 1993.

“Using Literature to Enhance the Literacy Legacy.” California Association for Asian-Pacific Bilingual Education, Los Angeles, California, November 20, 1992.

“Creative Strategies for Classroom Literature Studies.” West Coast Reading Conference, Palm Springs, California, February 28, 1992.

“Improving Reading Comprehension: Metacognitive Teaching and Learning Strategies with Dr. Candice Poindexter”, 12th Annual Reading Research Word Conference, Tacoma, Washington, 1987.

TRAINING/WORKSHOP/INSERVICE PRESENTATIONS

California Teaching Performance Assessment Trainer, June, 2003.

“Creating Electronic Books With Children Using Power Point.” California Reading Association, San Jose, CA. November 7, 2000.

“Empowering Teachers Through Technology,” (with Edmundo Litton and Mary Fraser). California Council on the Education of Teachers, San Diego, CA. October 29, 2000.

“Reading Strategies for K-12.” Response Ability In-Service, October 17, 2000.

Delivered CFASST Training (with Kimberly Haag), LMU August 16-17, 2000, September 22, 2000, October 4, 2000 and November 2, 2000.

“Empowering Teachers Through Technology,” (with Edmundo Litton). Society for Information Technology in Teacher Education, San Diego CA. February 11, 2000.

Using Portfolios to Assess Teaching Credential Candidates,” (with Candace Pointdexter). Kappa Delta Pi Convocation, Baltimore, MD, November 11, 1999.

“Helping Young Children Navigate the Writing Process,” (with Candace Pointdexter). California Reading Association, November 5, 1999.

“Reading Strategies for K-12. (with Candace Pointdexter). Response Ability In-Service, October 16, 1999.

Conducted CFASST training, LMU, October 6-8, 1999.

“Cooperative Learning Activities,” (with Candace Pointdexter). Committee On Teaching Excellence, March 24, 1999.

“Critical Thinking and Bloom’s Taxonomy,” (with Candace Pointdexter). Committee On Teaching Excellence, March 17, 1999.

Conducted CFASST training, LMU, August 16-17, 1999.

Student Centered Outcomes, Grade K-6, Our Lady of the Valley, April 12, 1997.

Writing Across the Curriculum, Nueva Vista School, Los Angeles, CA, February 7, 1997.

Implementing a Balanced Curriculum, Lennox School District, Lennox, CA, January 7, 1997.

Teaching Vocabulary Development and Comprehension to Gr. K-5, Nueva Vista School, Los Angeles, CA January 6, 1997.

Using Literature to Enhance Language Arts Instruction, St. Emydius School, Lynwood, CA, October 14, 1996.

Whole Language Strategies Across the Curriculum, St. Helen's School, Los Angeles, CA, October 23, 1995.

Learning Styles, Gr. K-6, Turning Point School, April 10, 1995.

Portfolio Assessment: How to Get Started, Gr. K-8, Parent School, March 22, 1995.

Implementing Portfolio Assessment: The Next Steps, Gr. K-8, La Tijera School, February 22, 1995.

Whole Language Activities for Multicultural Classrooms. California Reading Association Conference, November 6, 1993.

Enhancing Reading Through the Use of Literature. California Association for Asian/Pacific Bilingual Education Conference, November, 20, 1992.

Portfolio Assessment. California Reading Association, November 6, 1992.

Creative Strategies for Classroom Literature Studies. Reading Recovery Conference, February 28, 1992.

Bright Ideas to Promote Critical Thinking. Grades 9-12, St. Michael's High School, October 14, 1991.

Writing Workshop. Grades K-6, Norwood Street School, February 23, 1990.

Writing Workshop. Grades K-8, St. Jerome School, December 1, 1989.

Whole Language Learning. Norwood Street School. LAUSD, September 26, 1989.

Moving Beyond the Basal: An Integrated Reading Program. St. Lawrence School, April 7, 1989.

Making Literature-Based Reading Work. Visitation School, March 13, 1989.

Literature-Based Reading: How to Make it Work. Norwood Street School, April 25, 1988.

Make-It and Take-It. Norwood Street School, November 16, 1987.

Study Skills. Visitation School, November 14, 1987.

Teaching Comprehension Skills. Norwood Street School, September 25, 1987.

Teaching Comprehension Skills. Norwood Street School, June 30, 1987.

Vocabulary Instruction. Norwood Street School, June 11, 1987.

UNIVERSITY COMMITTEES

2006 to present	Trustee University Committee on Student Affairs
2006 to present	Cancer Mentoring Network
2004 to present	Math and Science Teacher Preparation Committee
2000 to present	Center For Service In Action Advisory Board
2000 to present (Chair)	Student Conduct Committee
2000 to present	Kilp Alumni Scholarship Committee
1998 to present	Liberal Studies Program Advisory Committee
1998 to present	Teacher Education University Wide Committee
1998-2004	Support Provider Los Angeles Collaborative for Teacher Excellence (LACTE)
1998-2000	Racial Discrimination Mediation Panel
1997-2005	Athletic Advisory Board
1991-1994	Status of Women Committee
1990-2007	Committee on Excellence in Teaching
1988-1992 (Chair)	Grievance Committee
1985-1989	Student Affairs Committee

SCHOOL OF EDUCATION COMMITTEES

2007 to present	School of Education Council of Chairs
2006 to present	Sabbatical Review Committee
2006 to present	School of Education Board of Visitors
2006 to present	Mentor for New Faculty Member
2006 to present	Teacher Admissions and Review Committee
2005 to present (Chair)	School of Education Social and Service Committee
1995 to present (Chair)	Teacher Admissions and Advisory Committee
2005-2006 (Chair)	Teacher Education Search Committee

1997-2000

School of Education Technology

COMMUNITY COMMITTEES

Beginning Teacher Support and Assessment (BTSA) South Bay
Consortium Advisory Board
Lawndale Partnership Collaborative Advisory Board
Lawndale After School Program Advisory Board

MEMBERSHIPS

American Educational Research Association
Association for Supervision and Curriculum Development
California Council on Teacher Education
California Elementary Education Association
California Reading Association
California Professors of Reading
International Reading Association
Organization of Teacher Educators in Reading
South Bay Area Reading Council

HONOR SOCIETIES

Alpha Sigma Nu
Kappa Delta Pi