

**Curriculum Vitae**  
**Holman Tse, PhD**

Pronouns: He/him/his

IPA: ['hoɫmm'si]

St. Catherine University  
Dept. of Literature, Language, and Writing  
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## EDUCATION

- 2018 **PhD, Linguistics**, Univ. of Pittsburgh, Pittsburgh, PA
- 2005 **MA, Linguistics**, Univ. of Chicago, Chicago, IL
- 2003 **BA (highest honors), Anthropology**, minor in Linguistics, Phi Beta Kappa,  
Univ. of California – Santa Cruz, Santa Cruz, CA

## Other Coursework

- 2010 **Certificate in Teaching English as a Second Language (TESL)**, Univ. of  
California - Berkeley Extension, Berkeley, CA
- 2009 Linguistic Society of America, Summer Institute, UC Berkeley
- 2005 Linguistic Society of America, Summer Institute, MIT/Harvard University

## ACADEMIC EMPLOYMENT

- 2019-present **Assistant Professor of Language Studies**, Dept. of Literature, Language,  
and Writing (formerly Dept. of English and International Languages), St.  
Catherine Univ., St. Paul, MN

## PEER REVIEWED PUBLICATIONS

- Forthcoming **Tse, Holman. Forthcoming.** Functional load and vowel merger in Toronto  
Heritage Cantonese. In Rajiv Rao (ed.), *The Phonetics and Phonology of  
Heritage Languages*. Cambridge University Press.
- Forthcoming Nagy, Naomi; **Tse, Holman**; and James Stanford. **Forthcoming.** Can-  
tonese tone mergers in spontaneous speech. In Rajiv Rao (ed.), *The Pho-  
netics and Phonology of Heritage Languages*. Cambridge University Press.
- In Press **Tse, Holman. In Press.** What can Cantonese heritage speakers tell us  
about age of acquisition, linguistic dominance, and sociophonetic variation?  
In Robert Bayley, Dennis Richard. Preston & Xiaoshi Li (eds.), *Variation  
in Second and Heritage Languages: Crosslinguistic Perspectives* (Studies in  
Language Variation 28), 97-126. John Benjamins. [https://benjamins.com/  
catalog/silv.28.05tse](https://benjamins.com/catalog/silv.28.05tse).

- 2019 **Tse, Holman. 2019.** Vowel Shifts in Cantonese?: Toronto vs. Hong Kong. *Asia Pacific Language Variation* 5(1). 67-83. doi:10.1075/aplv.19001.tse.
- 2016 **Tse, Holman. 2016b.** Variation and Change in Toronto Heritage Cantonese: An Analysis of Two Monophthongs Across Two Generations. *Asia Pacific Language Variation* 2(2). 124-156. doi:10.1075/aplv.2.2.02tse.
- 2016 **Tse, Holman. 2016a.** Contact-Induced Splits in Toronto Heritage Cantonese Mid-Vowels. *Linguistica Atlantica* 35(2). 133-155 <https://journals.lib.unb.ca/index.php/la/article/view/25502>.
- 2015 **Tse, Holman. 2015b.** The Role of Shift-Induced Interference in the Development of a Typologically Rare Phonological Contrast in Somali Bantu Kizigua. *TIPA. Travaux interdisciplinaires sur la parole et le langage* (31). doi: 10.4000/tipa.1426.
- 2015 **Tse, Holman. 2015a.** The Diachronic Emergence of Retroflexion in Somali Bantu Kizigua: Internal Motivation or Contact-Induced Change? *Selected Proceedings of the 44th Annual Conference on African Linguistics*, ed. Ruth Kramer, Elizabeth C. Zsiga, and One Tlale Boyer, 277-289. Somerville, MA: Cascadilla Proceedings Project. <http://www.lingref.com/cpp/acal/44/paper3145.pdf>.
- 2013 **Tse, Holman. 2013.** Methodological considerations in the study of sociophonetic variation in an underdocumented minority language: Somali Bantu Kizigua as a case study. *Proceedings of the 4th Edition of Journées d'Études Toulousaines (JéTou)*, 129-139. University of Toulouse. <http://jetou2013.free.fr/documents/JeTou2013-Actes-p129-139-Tse.pdf>.

## PUBLICATIONS (BOOK REVIEWS/NOTES) – NOT PEER REVIEWED

- 2015 **Tse, Holman. 2015.** Review of Barbara Johnstone, Pittsburghese: The Story of a Dialect. Oxford: Oxford University Press, 2013. *Sociolinguistic Studies* 9(2-3). 341-344. doi:10.1558/sols.v9i2.26683.
- 2014 **Tse, Holman. 2014.** Review of Janet M. Fuller, Bilingual pre-teens: Competing ideologies and multiple identities in the US and Germany. New York: Routledge, 2012. *Language in Society* 43(1). 133-134. doi:10.1017/S0047404513001000.

## PUBLICATIONS (WEB) - NOT PEER REVIEWED

- 2013 “Three types of web resources for teaching phonetics” Future Imperfect Blog. Posted: June 20, 2013. <http://billcprice.com/futureimperfect/2013/06/three-types-of-web-resources-for-teaching-phonetics/>

## AWARDS AND HONORS

- 2013 Best Paper Presentation Prize, JéTou Conference, U. of Toulouse, France
- 2013 Nomination for the Elizabeth Baranger Excellence in Teaching Award for Graduate Students, U. of Pittsburgh

- 2012 Outstanding Presentation Award, Dietrich School of Arts & Sciences Grad Expo, U. of Pittsburgh
- 2011 Honorable Mention, Ford Foundation Pre-doctoral Fellowship Program
- 2005 Honorable Mention, National Science Foundation Graduate Research Fellowship Program
- 2003 Phi Beta Kappa Inductee, UCSC
- 2003 Highest Honors in Anthropology, UCSC
- 2003 Oakes College Honors (similar to Dean's List), UCSC

## FELLOWSHIPS AND SCHOLARSHIPS

- 2017-2018 Dean's Tuition Scholarship, Dietrich School of Arts & Sciences, U. of Pittsburgh
- 2017 Summer Research Fellowship, Dietrich School, U. of Pittsburgh
- 2016-2017 Teaching Fellowship, Dietrich School, U. of Pittsburgh
- 2015-2016 Andrew Mellon Pre-Doctoral Fellowship, U. of Pittsburgh
- 2014-2015 Teaching Fellowship, Dietrich School, U. of Pittsburgh
- 2013-2014 Foreign Language and Area Studies (FLAS) Fellowship, US Dept. of Education
- 2013 Summer Research Fellowship, Dietrich School, U. of Pittsburgh
- 2012-2013 Teaching Fellowship, Dietrich School, U. of Pittsburgh
- 2012 Summer Research Fellowship, Dietrich School, U. of Pittsburgh
- 2011-2012 Teaching Fellowship, Dietrich School, U. of Pittsburgh
- 2004-2005 Humanities Division Fellowship, U. of Chicago
- 2001 Campus Merit Scholarship, UCSC

## GRANTS

- 2019-2020 APDC Conference Travel Grant, St. Catherine Univ.
- 2016 Dietrich School of Arts & Sciences Graduate Student Organization (GSO) Conference Travel Grant, U. of Pittsburgh
- 2016 Dietrich School PBC and Alumni Conference Travel Grant, U. of Pittsburgh
- 2015 Graduate and Professional Student Government (GPSG) Conference Travel Grant, U. of Pittsburgh
- 2014 Graduate and Professional Student Government (GPSG) Conference Travel Grant, U. of Pittsburgh
- 2013 Dietrich School PBC and Alumni Conference Travel Grant, U. of Pittsburgh
- 2013 Dietrich School Graduate Student Organization (GSO) Conference Travel Grant, U. of Pittsburgh
- 2013 TA/TF/GSA Federal Work Study Travel/Research Grant, Dietrich School, U. of Pittsburgh
- 2012 Departmental Research Grant, Linguistics Dept., U. of Pittsburgh
- 2012 TA/TF/GSA Federal Work Study Travel/Research Grant, Dietrich School, U. of Pittsburgh

- 2012 Graduate Student Conference Participation Grant, Linguistics Dept., U. of Pittsburgh

### INVITED TALKS

- 2021 “Challenges and Opportunities Teaching in a Regional Liberal Arts College”, Invited Panel Presentation at the “Connecting Liberal Arts Linguists” Conference/Workshop, Organized by Denison University, Granville, OH (June 3), **held virtually**.
- 2018 “Phonological conditioning in Toronto Heritage Cantonese” Presented at the Workshop on Variation and Change in Chinese, La Trobe University, Melbourne, Australia (Feb. 9), **delivered via Skype**.

### REFEREED CONFERENCE PRESENTATIONS

- 2022 **Tse, Holman. 2022.** “What can Cantonese heritage speakers tell us about age of acquisition, linguistic dominance, and sociophonetic variation?” To be presented as part of panel on ‘Acquiring Sociolinguistic Competence: Variationist Studies of Second and Heritage Languages’, New Ways of Analyzing Variation (NWAV 50), Stanford University, Stanford, CA (**UPCOMING, Oct. 13-15**).
- 2022 **Tse, Holman. 2022.** Is there cross-linguistic influence of English /u/ on Toronto Cantonese high round vowels? Presented at Workshop on Innovations in Cantonese Linguistics (WICL-6), The Ohio State University, Columbus, OH (May 27), **held virtually**.
- 2021 **Tse, Holman. 2021.** The pre-nasal allophonic splitting of /ɛ/ in Toronto Heritage Cantonese. Presented at the Linguistic Society of America (LSA) Annual Conference, Workshop on VariAsian: Contact and Change in Asian North American Speech Communities. (Jan. 9), **held virtually**.
- 2020 Nagy, Naomi, Stanford, James, and **Holman Tse. 2020.** Tone mergers in spontaneous speech and gaps in the tone inventory. Presented at the Workshop on Innovations in Cantonese Linguistics (WICL 5), The Ohio State University, Columbus, OH (April 18), **held virtually**.
- 2020 **Tse, Holman. 2020.** The om/op ~ am/ap merger in Cantonese: Acoustic evidence of a not quite completed sound change. Presented at the Workshop on Innovations in Cantonese Linguistics (WICL 5), The Ohio State University, Columbus, OH (April 18), **held virtually**.
- 2020 **Tse, Holman. 2020.** Functional load, token frequency, and contact-induced change in Toronto Heritage Cantonese vowels. Presented at the Linguistic Society of America (LSA), Annual Conference, New Orleans, LA (Jan. 2).

- 2019 **Tse, Holman. 2019.** Does standard Chinese mean anything for Cantonese vowel variation? Presented at Special Session on “What’s so standard about standards?”, New Ways of Analyzing Variation (NWAV 48), University of Oregon, Eugene, OR (Oct. 11).
- 2019 **Tse, Holman. 2019.** What can diasporic languages teach us about the development of phonological distinctions?: Examples from Somali Chizigula Stops and Toronto Cantonese Vowels. Presented at the Symposium on Linguistic Research with Diaspora Communities (LRDC), UC Davis, Davis, CA (June 30).
- 2018 **Tse, Holman. 2018.** The vowels in ‘pig’ vs. ‘tofu’: A contact-induced merger in Toronto Heritage Cantonese? Presented at New Ways of Analyzing Variation (NWAV 47), New York City, NY (Oct. 21).
- 2018 Walker, James; Nagy, Naomi; Hoffman, Michol & **Holman Tse 2018.** What Are Ethnolects Made of? Presented at Sociolinguistics Symposium 22, Auckland, New Zealand (June 28).
- 2017 **Tse, Holman. 2017** Heritage Language Maintenance and Phonological Maintenance in Toronto Cantonese Monophthongs – But They Still Have an Accent! Presented at Linguistic Society of America (LSA) Annual Conference, Austin, TX (Jan. 8).
- 2016 **Tse, Holman. 2016.** Contrast Maintenance and Innovation in Toronto Heritage Cantonese High Vowels. Presented at the Workshop on Innovations in Cantonese Linguistics (WICL 3), The Ohio State University, Columbus, OH (Mar. 12).
- 2016 Peters, Andrew & **Holman Tse. 2016.** Evaluating the Efficacy of Prosody-lab Aligner for a Study of Vowel Variation in Cantonese. Presented at the Workshop on Innovations in Cantonese Linguistics (WICL 3), The Ohio State University, Columbus, OH (Mar. 12).
- 2015 **Tse, Holman. 2015.** The Role of Contact in Expanding Sound Inventories: Evidence from Toronto Heritage Cantonese. Presented at The 39<sup>th</sup> Annual Meeting of the Atlantic Provinces Linguistic Association / Le 39<sup>e</sup> Colloque annuel de l’Association de linguistique des provinces atlantiques (APLA 39 ALPA), Memorial University of Newfoundland, St. John’s, NL, Canada (Nov. 6).
- 2015 **Tse, Holman. 2015.** Is Heritage Language Phonology Conservative?: Evidence from Variation and Change in Toronto Heritage Cantonese Vowels. Presented at New Ways of Analyzing Variation (NWAV 44), Toronto, ON, Canada (Oct. 24).
- 2015 **Tse, Holman. 2015.** Retroflexion in Somali Bantu Kizigua: Language Shift and a Contact-Induced Explanation to What Looks Like an Internally Motivated Sound Change. Presented at the Linguistic Society of America (LSA) Annual Conference, Portland, OR (Jan. 8).

- 2014 **Tse, Holman. 2014** Pre-nasalized Retroflexion in Somali Bantu Kizigua: A Typologically Rare Sound Change Facilitated by Historic Contact with Related Languages. Presented at 12<sup>th</sup> Annual Conference of the French Phonology Network / 12èmes Rencontres du Réseau Français de Phonologie (RFP12), Université Charles de Gaulle - Lille 3, Lille, France (July 1).
- 2014 Cui, Naomi; Zhu, Minyi; Law, Vina; **Tse, Holman** & Naomi Nagy. **2014**. Exploring automated formant analysis for comparative variationist study of Heritage Cantonese and English. Presented at Canada Variation and Change (CVC 8), Queen's University, Kingston, ON, Canada (June 1).
- 2013 **Tse, Holman. 2013**. Evidence from Retroflexion in Kizigua: How Language Maintenance was Possible in the Context of Forced Migration in Pre-Civil War Somalia. Presented at the Conference on Migration and Language, Pennsylvania State University, University Park, PA (Nov. 22).
- 2013 **Tse, Holman. 2013**. Methodological considerations in the study of sociophonetic variation in an underdocumented minority language: Somali Bantu Kizigua as a case study. Presented at Journées D'Études Toulousaines (JéTou 2013), Université de Toulouse II – Le Mirail, Toulouse, France (May 17).
- 2013 **Tse, Holman. 2013**. The Diachronic Emergence of Retroflexion in Pre-nasalized Stops in Somali Bantu Kizigua: Internal Motivation or Contact-induced Change? Presented at the Georgetown University Roundtable on Languages and Linguistics / Annual Conference on African Linguistics (GURT 2013 /ACAL 40), Washington, DC (Mar. 10).
- 2012 **Tse, Holman. 2012**. Lexical Tone Effects on Voice Onset Time in Cantonese, Presented at the Workshop on Innovations in Cantonese Linguistics (WICL 1), The Ohio State University, Columbus, OH (Mar. 16).
- 2005 **Tse, Holman** & Yuwen Lai. **2005**. The Phonetics and Phonology of VOT and Tone in Cantonese. Presented at the Mid-Continental Workshop On Phonology (MCWOP), University of Michigan, Ann Arbor, MI. (Nov. 4).

## REFEREED POSTER PRESENTATIONS

- 2019 **Tse, Holman. 2019**. Linguistic dominance, use, and proficiency as factors in heritage language sound change. Poster presented at the Workshop on Sound Change (WSC 5), UC Davis, Davis, CA (June 21).
- 2019 **Tse, Holman. 2019**. Can Heritage Speakers Innovate Allophonic Splits Due to Contact? Poster presented at the Linguistic Society of America (LSA), Annual Conference, New York City, NY (Jan. 5).

- 2016 **Tse, Holman. 2016.** Phonetic vs. Phonological Considerations in Inter-generational Vowel Change in Toronto Heritage Cantonese. Poster presented at the Symposium on “Language Contact in the Mind and in the Community: Insights from Bilingual Phonetics and Phonology”, Linguistic Society of America (LSA) Annual Conference, Washington, D. C. (Jan. 8).

## CAMPUS/DEPARTMENTAL TALKS AND COLLOQUIA

- 2019 “Forced Alignment” PyLing Computational Linguistics Group, University of Pittsburgh, Pittsburgh, PA (April 24)
- 2018 “A merger and a split, but no chain shifting in Toronto Heritage Cantonese vowels” Department of Linguistics Colloquium, University of Pittsburgh, Pittsburgh, PA (Nov. 16)
- 2015 “Contact-Induced Sound Change: Moving Beyond the Internal vs. External Dichotomy” Puzzles in Language Change Reading Group, Department of Philosophy, Carnegie Mellon University, Pittsburgh, PA (Nov. 18)
- 2015 “What is Chinese?” Invited Speaker for Yinzling Undergraduate Linguistics Club, Univ. of Pittsburgh, Pittsburgh, PA (Feb. 5)
- 2015 “Variation and Change in Four Contrastive Vowels in Toronto Heritage Cantonese”, Department of Linguistics Colloquium, University of Pittsburgh, Pittsburgh, PA (Jan. 16)
- 2014 “Computational Tools for a Large-Scale Study of Vowel Variation in Toronto Heritage Cantonese” A Workshop on Computational Tools for Large-Scale Linguistic Data Analysis, Department of Linguistics Colloquium, University of Pittsburgh, Pittsburgh, PA (Oct. 3)
- 2013 “The Emergence of Retroflexion in Somali Bantu Kizigua: Internal Motivation or Contact-Induced Change?” Department of Linguistics Colloquium, University of Pittsburgh, Pittsburgh, PA (April 5)
- 2013 “Studying a Language without Speaking It: The Best Part of Being a Linguist”, Invited Speaker for Yinzling Undergraduate Linguistics Club, University of Pittsburgh, Pittsburgh, PA (Feb. 7)
- 2012 “Kizigua Language Research”, Presentation at the Pittsburgh Somali Bantu Community Cultural Celebration, Organized by the Somali Bantu Community Organization of Pittsburgh, University of Pittsburgh, Pittsburgh, PA (Oct. 21)
- 2012 “Lexical Tone Vs. F0 Effects on VOT in Cantonese”, Department of Linguistics Colloquium, University of Pittsburgh, Pittsburgh, PA (Feb. 10)

## OTHER PRESENTATIONS

- 2017 LSA 2016 Poster Presentation at the Department of Linguistics Open House, University of Pittsburgh, Pittsburgh, PA (Oct. 16)
- 2014 **with Naomi Nagy** “Exploring automated formant analysis for variationist study of Heritage Cantonese. CRC Summer Phonetics/Phonology Workshop, University of Toronto, Toronto, ON, Canada (June 19)
- 2014 “Retroflexion in Somali Kizigua: Language Relatedness as a Facilitating Factor in a Typologically Rare Sound Change?” CRC Summer Phonetics/Phonology Workshop, University of Toronto, Toronto, ON, Canada (June 19)
- 2013 “A Socio-historical Account of Language Contact and Maintenance in Somali Bantu Kizigua”, Dietrich School of Arts and Sciences Grad Expo 2013, University of Pittsburgh, Pittsburgh, PA (Mar. 21)
- 2012 “Consonant and Tone Interaction in Cantonese”, Dietrich School of Arts and Sciences Grad Expo 2012, University of Pittsburgh, Pittsburgh, PA (Mar. 22)
- 2003 “Constructing Chinese: Linguistic Ideology, Culture and Nation-State Politics”, Linguistics and Language Studies Undergraduate Research Conference, UCSC, Santa Cruz, CA. (June 5)

## TEACHING EXPERIENCE

*All Face-to-Face and as instructor of record unless otherwise noted*

\*online synchronous, <sup>A</sup> online asynchronous, <sup>H</sup>hybrid, <sup>C</sup>Covid transition to asynchronous, <sup>T</sup> assisted course (as TA, reader, or writing tutor)

### St. Catherine Univ., St. Paul, MN

Language Studies (General/Applied Linguistics and Sociolinguistics) Program Courses

Language in Society (Fall 2019, Sp 2020<sup>HC</sup>, Fall 2020\*, Sp 2021\*, Fall 2021\*, Fall 2022)

Linguistic Analysis (Sp 2020<sup>C</sup>, Sp 2021\*, Sp 2022)

Language as Power (Fall 2020\*)

World Englishes: Past and Present (Fall 2019, Fall 2021\*)

Bilingualism and Multilingualism (Fall 2022<sup>H</sup>)

Writing and University-wide Interdisciplinary Core Courses

College Writing (Sp 2020<sup>C</sup>)

Writing in the Digital Age (Fall 2019<sup>A</sup>)

Language as a Human Right (Sp 2021\*, Fall 2021, Sp 2022, Fall 2022)

**Univ. of Pittsburgh, Dept. of Linguistics, Pittsburgh, PA**



Introduction to Linguistics (Sp 2012, Sp 2015, Fall 2016<sup>T</sup>, Sp 2017<sup>T</sup>, Fall 2018, Sp 2019)  
Morphology (Fall 2016<sup>T</sup>)  
Phonetics & Phonemics (Fall 2011<sup>T</sup>, Fall 2012, Fall 2014)  
Phonology (Sp 2013<sup>T</sup>, Sp 2017<sup>T</sup>)  
Linguistic Variation & Change (Fall 2018)  
Historical Linguistics (Sp 2019)

**Northwestern Univ. Beijing English Institute (NUBEI), Chicago/Evanston, IL**

Listening and Translation Skills (Sp 2006)  
Sounds of English (Sp 2006)

**Univ. of California - Santa Cruz, Santa Cruz, CA**

Politics & Culture in China, Dept. of Anthropology (Fall 2003<sup>T</sup>)  
Culture & Human Development, Dept. of Psychology (Winter 2003<sup>T</sup>)  
Values & Changes in a Diverse Society, 1<sup>st</sup> Year Core seminar (Fall 2002<sup>T</sup>)

**ADVISING AND MENTORING**

**St. Catherine Univ., St. Paul, MN**

Honors Thesis Committee Member for: Julia Handley (2022-2023), Project Title: “Kate Is Late / Kate está atrasada: Representing Neurodivergence In Children’s Literature”

Honors Thesis Advisor for: Ella Graham (2020-2021), Thesis Title: “Identifying Gendered Writing Styles with Topological Data Analysis”

Directed Study Advisor for: Camille McDermott (Fall 2021), Thesis Title: “Gamers’ Perceptions of Accents and Stereotypes Used in Video Games”

Assistant Mentorship Program (AMP) Undergraduate Teaching Assistants: Camille McDermott (Spring 2021, Fall 2021); Payia Her (Fall 2020)

**Univ. of Pittsburgh, Pittsburgh, PA**

Undergraduate Research Assistants: Natalie Cheuk (Spring 2017), Rachel Coulter (Spring 2016), Abigail Chan (Fall 2015), Michael Antonnacci (Spring 2013), Monica Duffell (Spring 2013), Mara Katz (Spring 2013)

Undergraduate Teaching Assistants: Emily Vital (Spring 2019), Steve Sloto (Spring 2015), Martine Gallardo (Spring 2015), Alexis Adams (Fall 2012), Jessica Pitchford (Spring 2012)

**OTHER TEACHING EXPERIENCE (NON-UNIVERSITY)**

Language Tutor Trainer and Program Advisor, Sprout for Success Tutoring Program, Berkeley, CA/Tijuana, BCN, Mexico, 2009-2010  
ESL Language Trainer, IOR World, San Francisco, CA, 2008  
ESL Instructor, Evanston Township High School, Adult Continuing Education Program, Evanston, IL, 2006  
English Pronunciation Tutor, Kirkland and Ellis LLP, Chicago, IL, 2006  
ESL Tutor (K-6), U. of Chicago Neighborhood Schools Program, Chicago, IL, 2005  
Spanish Tutor (5<sup>th</sup> Grade), U. of Chicago Neighborhood Schools Program, Chicago, IL, 2004-2005

## **FIELDWORK AND OTHER RESEARCH EXPERIENCE**

Research Assistant for Heritage Language Variation and Change in Toronto Project, Dept. of Linguistics, Univ. of Toronto (2014-2018)  
Visiting Graduate Student Researcher, Dept. of Linguistics, Univ. of Toronto (May 2014)  
Additional Consultant Work on Kizigua, Pittsburgh, PA (Summer-Fall 2012, Summer 2014)  
Field Methods Consultant Work on Kizigua, Pittsburgh, PA (Spring 2012)

## **SERVICE**

### **To the Field**

Manuscript Reviewer:

Cambridge University Press (2021)

Journal Article Reviewer:

*Asia Pacific Language Variation* [John Benjamins] (2017, 2019, 2020); *Brain Sciences* [MDPI] (2022); *Journal of Psycholinguistic Research* [Springer] (2021); *Language and Linguistics Compass* [Wiley] (2022); *Languages* [MDPI] (2020, 2021)

Conference Abstract Reviewer:

New Ways of Analyzing Variation (NWAV 48 and 49), (2019 and 2021); Linguistic Society of America (LSA) Annual Meeting (2020, 2022)

Professional Organization Involvement:

Member of LSA Scholarly Teaching Special Interest Group (2022-present)

### **To the University (at St. Kate's, 2020-present)**

Secretary of Phi Beta Kappa Chapter, 2022-present

Phi Beta Kappa Chapter Representative for Triennial Meeting, 2021

Phi Beta Kappa Chapter Faculty Committee member, 2020-present

### **To the Department (at St. Kate's, 2020-present)**

Department Assessment Lead, 2021-present

Led Departmental Name Change, 2021-2022

### **NON-ACADEMIC CONTRACT/INDUSTRY EMPLOYMENT EXPERIENCE**

Linguist/French Technical Support Translator, DNA Digital Media Group, Chicago, IL, 2005-2006

Book Indexer for Linguistics Books, The MIT Press, Cambridge, MA, 2004-2005

### **FULL-TIME NON-ACADEMIC EMPLOYMENT EXPERIENCE**

Administrative Assistant (with IT support and Webmaster duties), Miller Institute for Basic Research in Science, UC Berkeley, Berkeley, CA, 2008-2011

Instructional Services Assistant, Doe/Moffitt Libraries, UC Berkeley, Berkeley, CA, 2007-2008

### **LANGUAGE SKILLS**

| <b>Language Family</b> | <b>Languages</b> |
|------------------------|------------------|
|------------------------|------------------|

|          |   |
|----------|---|
| Germanic | <b>English:</b> Most proficient in all skills |
|----------|---|

|         |  |
|---------|--|
| Romance | <b>Spanish:</b> High advanced in reading, writing, speaking, listening |
|---------|--|

|  |   |
|--|---|
|  | <b>French:</b> High advanced in reading, writing, speaking, listening |
|--|---|

|  |   |
|--|---|
|  | <b>Italian:</b> intermediate in reading, writing, speaking, listening |
|--|---|

|                   |   |
|-------------------|---|
| Sinitic (Chinese) | <b>Modern Written Chinese:</b> Intermediate reading and writing skills (~1000 characters) |
|-------------------|---|

|  |   |
|--|---|
|  | <b>Cantonese:</b> Heritage speaker (grew up English-dominant) |
|--|---|

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|--|---|
|  | <b>Other Yue Dialects (Taishanese/Toisanese/Siyi/Seiyap, etc):</b> Receptive skills |
|--|---|

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|  | <b>Mandarin:</b> High intermediate speaking and listening skills |
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|-------|---|
| Bantu | <b>Swahili:</b> 2 years of coursework, research knowledge |
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|  | <b>Kizigua (G.31/G.311):</b> Consultant work, field methods experience |
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|              |                                       |
|--------------|---------------------------------------|
| Austronesian | <b>Tagalog:</b> 1 semester coursework |
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### **PROFESSIONAL MEMBERSHIPS**

Linguistic Society of America (2005-present)

Acoustical Society of America

International Phonetics Association