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Anonymized data analyzed in Paula R. Dempsey and Heather Jagman. 2016. "I Felt Like Such a Freshman": First-Year Students Crossing the Library Threshold. *portal: Libraries and the Academy* 16.1: 89-107.

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## **AiA1**

I began looking at DePaul's Library website figuring it would be as easy as any other library website. However I had a lot more trouble than I thought I would. I figured I would search for something I could easily find, my favorite book, *The Book Thief* by Markus Zusak. I found the book easily enough in the search bar. Yet I could not seem to log in and request the book. So, instead I decided to utilize the IM with a librarian feature on the website. I asked how I could solve my problem and go about checking out a book. The librarian was really nice and very helpful; they provided me with different ways to check out a book, including I-Share and WorldCat. However I still was unable to log into the libraries website. Then I decided to just write down the call number and go to the library with a friend. I was still a bit unsure on how to find a book in the library, so I asked a staff member at the check-out desk. She informed me the book was on the fourth floor. My friend and I wandered around the fourth floor for a while before finding the right section, and finally *The Book Thief*. We went back downstairs and checked out the book. I was pleasantly surprised at everything the DePaul library has to offer. The library itself seems like a good place to study and work on projects. But there are many other resources like I-Share I'd like to try out. There is even a tech-support station, which is very convenient and already has proven to be useful. I would still like to be able to navigate the website a little better, but overall I want to continue to use the library and now I know how to check out a book.

## **AiA2**

### **The Book I Checked Out: Understanding Computers**

The book I chose to pick out was *Understanding Computers* by Miles Welsh. I chose this book because I am planning on switching my major to Computer Science. As a kid I used to be annoyed with computers because of how difficult they were to navigate. I never wanted to work with computers. But over time I began to understand how important computers are in our everyday lives. And many people have a hard time understanding how to use one at their full disposal. In terms of businesses, they are always in need of someone to work on computers for them, as they use it every day in their work. It is up to programmers and engineers to make it easier for everyone to use

to get work done more quickly. But first before I can get to help people with using computers, I need to understand how to use them. It all started from watching a short clip from a documentary on Youtube on what most schools should teach kids as a part of their daily curriculum, coding. It involved many figure heads of these multibillionaire companies talking about the importance of being able to work with computers. They explain how it doesn't take a genius to be able to accomplish learning how to code, but there aren't enough people in the U.S. that know how to. We often depend on outsourcing to other countries such as India and Japan. Computers and the internet have grown to a point where we almost can't live without them. It is best to understand the function of computers so we can learn to teach the machine to help other people as opposed to being oppressed by the machine.

### **AiA3**

I bumped into this item at the DePaul Loop campus a couple of days ago. I had no money at the moment, therefore I was unable to buy it. Then I remembered that DePaul might have it in its library. And even if it didn't, there was a good chance that I might be able to obtain it through 1-share. What drew my attention to this book was the title. I love politics, and never in a hundred years would I have imagined that someone would suggest that Latin America could be the next super power. Also, the writer used several of m Latin American political idols as examples for his theory. This book seemed like a great way to learn more about Latin America and it's History. But most importantly, it's future.

I was able to find the item, although I was required to use ishare for the first time, because DePaul did not have it in its library. I went to the librarian in the center of the first floor, and asked her how the "ishare" resource works. I really wanted to know because I think that ishare is such a cool resource. I personally prefer to obtain my own copy, but being a college student makes you more aware of your expenditures (hopefully.) So having access to more books and receiving free shipping is a great deal. Honestly, I was scared to go into the library because I felt like such a freshman. I had no idea of how it worked. I had now idea of how to look for my book, where to check it out. How their floors were organized. So I walked up to the person at the entrance and asked, how does this work? She directed me to [library.depaul.edu](http://library.depaul.edu) which I think it's awesome because I can basically do what I have to do online. I can check if DePaul has my item and if it is available. I can also see if it is available in ishare and place the order.

I truly believe that DePaul's library is a great resource, and I know I will be trying to make the best use of it. I've heard stories about the music collection. And I'm sure that we all have more interests besides music. The library could be our opportunity for us to be proactive and research what ever interests us. After all, it is easier to learn when it is not for a grade, and you are not under pressure.

## **AiA4**

### **Library Assignment**

Originally, I searched DePaul's catalogue for the movie *Before Sunrise*. It is currently my favorite movie, and I wanted to watch it with my friends. According to the catalogue, DePaul didn't have the movie but they had the screenplay! This was an exciting find because I am currently taking a screenwriting class. I was interested in the screenplay of *Before Sunrise* because it would be interesting to dissect my favorite movie in a way that would help my education. I wrote down the call number and looked for the screenplay in the library. Even though it said it was available, I couldn't find it. The man at the front desk put it on hold for me, but said that it would take a few hours.

I wanted to get this assignment done, so I just decided to look for a different book. This time, I looked for a book about Paris. I love everything about Paris, so I thought it would be interesting to read about it. I chose a book that looked interesting, wrote down the call number, and found it right where it was supposed to be. The book I chose was *Paris*, by Daniel Noin and Paul White. Finding the book took longer than I expected, navigating the call number is difficult when there are so many different numbers and letters. I thought it would have been easier to find.

This experience was new to me for several reasons. At my old library, things were always where they said they would be. It was frustrating looking for the screenplay and not being able to find it. It was also annoying going up and down so many levels of stairs. However, it was familiar in that the catalogue was similar to the one at the library near my house. Unlike the library, I knew exactly how to navigate it.

## **AiA5**

For this library essay, I checked out the book *Where Women Run* by Kira Sanbonmatsu. I was interested in this book because it analyses gender and party in the United States, which are two topics that I enjoy reading about. I thought that the impact of gender on political activity was very interesting. As a woman, I would like to see more other women participate in politics, as the field is sometimes still overcrowded with men. I am currently studying Political Science, but I have also considered double majoring in Gender Studies because I find it so interesting.

I looked up women's rights on the online library catalog and it sent me to the 323's on the third floor. After taking the elevator to the third floor, I scanned through that area and found this book a little farther down in the 324's. I volunteered at my school library junior and senior year of high school so it was as easy as I expected it to be to find a book that interested me. It was a new experience to have so many books to choose from though. DePaul has an extensive library. Most of the libraries that I have been in are only one story and do not have a very extensive nonfiction section. It was very exciting for me to see all of the books, especially the older ones with interesting bindings. Every step of the book finding process was familiar to me because I have experience finding and re-shelving books in a library.

I would like to know how to use the I-Share system at DePaul. This would allow me to borrow books from all over the city. The library will support me by providing research materials for me for my courses. I am going to need sources in most of my classes for research papers, so I plan on spending a lot of time in the nonfiction section of the DePaul University library.

## **AiA6**

The item I chose from the library was a book titled "How to Play Your Best Golf All the Time" by Tommy Armour. I'm interested in this item because I love to play golf and maybe in reading this book it could help me to get better at the sport. Also Tommy Armour used to be one of the premier golf instructors in the game, so it really should be filled with really good tips. I didn't look for a specific item, I just picked the topic of sports and ran with it.

When I went to the library I didn't have a specific item I was looking for so I went on to one of the computers and searched for books on sports. It gave me a call number on a section of books that I might be interested in including books on baseball and various other sports. As I hadn't checked out a book since elementary school, it was much more difficult than I had anticipated to find a call number in the library. I remembered learning about them when I was young but that was so long ago that I wasn't too sure on specifics. I finally found my section from the 790s to right about 800 and it was filled with books that probably would've been of interest to me. I went with this one because it involved my favorite sport.

I still would like to know how the call number system works and figure out which types of books match up with which call numbers. Even without that knowledge, the library can be of great use to me over my four years as student. With four stories in it, you're bound to be able to find a book relating to any topic you may be studying. It also is great to find a quiet place to study or read. In high school we mostly used the library as a place to get out of class and go talk with friends, so it was pretty much always noisy in there. It's nice now in college, people realize they can talk outside or in the student center and don't need to interrupt the in the library who are trying to get some work done.

## **AiA7**

### **Food Citizenship in Chicago**

Going into this project, I did not know what to expect. I visited the Lincoln Park Campus Library and did not know what I was doing. It was so big! The first floor was mainly people sitting around on their laptops or reading books. There was a challenge before I even looked for a book. The first problem was that I did not know where the books were. I had to ask one of the receptionists to help me. She explained to me that there were several levels to the building.

After I figured out where the books were, I decided to search for a book. I was not looking for a specific item. I just started to type in certain topics. I first started to look for a mystery book, but then I went into a different direction with my search. Something that

caught my attention was that we were talking about genetics a little bit in my psychology class. I thought this was an interesting topic to search for because I love to learn something new. I think God has given man the best thing possible, life, and we should know about the before processes and after.

This book was not hard to find, but I kept getting distracted and off track. Eventually I went back to the list of books that were on this topic. The way I really found this book was just by going down an aisle and choosing it. The book I chose is called, *Genetics and You* by John F. Jackson and it basically helps you understand the basics of genetics and the diseases people get. Most of the biology mentioned in the book was familiar to me but I did get to learn some more about DNA. The question that I would like answered would be once you know you have the disease(s). how soon are you able to treat some of them and how?

The overall experience was great. I am defiantly considering coming to the library to do some of my homework. It seemed like a very relaxing environment and it takes you away from the "fast pace" city life for a while. Something that was new to me was that the library had so many floors and it was all in numerical and alphabetical order. At the library in my hometown, it was pretty small. I knew what section everything was in already and the books were never really in order, unless they were the same type of books with different titles.

The library is a good resource for me to shut down the city for a while, like I mentioned earlier. Also it is good to just relieve stress. Due to the building being a structured study zone, I feel that I would get a lot done and be calm about different things that I would normally stress out about. I would recommend everyone to go there at least once a week.

## **AiA8**

### **Library Assignment**

Upon walking into the Lincoln Park Library, I opened up the database for the DePaul libraries. The subject that I used to search for a book was "fashion." I typed this in to the DePaul Library website and found that there was a book of the title "Paris Fashion: A Cultural History" by Valerie Steele. This seemed like it had a pleasing title and also caught my eye because our Explore Chicago class is about France.

When I walked in to the Lincoln Park Library, I asked the lady at the front desk for help with finding my book. I had written down the title and the author of the book I had previously searched for. I gave her this information and she wrote down the call number of the book and told me that it should be located on the third floor. I walked up the stairs to the third floor and searched the aisles for the corresponding numbers. I was able to find the book very easily and it was fortunately checked in. This process was as easy as I had expected. There was nothing new about this experience because I have been to the Lincoln Park Library before to do homework and therefore I was familiar with its layout I have also had to find a specific book for an essay at the library on my high

school campus. In order to do this, I followed the same exact procedure and was able to locate the book conveniently.

I was interested in this item because I have always been drawn to fashion and styling. I love to come up with outfits in my head and be able to see them brought to life. I have even designed and sewn a few of my own pieces of clothing over the past few years. One thing I would still like to know about the library is how to successfully use the system of transferring books between Chicago libraries. Based on this activity, one way the library can support my role as a university learner is by continuing to be open for the extensive amount of hours that they are open every day. The library's extended hours are a huge bonus to the community of students on campus and really help when I need a quiet place to study without any distractions.

### **AiA9**

It was harder to find a book than I expected. Granted, I probably made it more difficult than it ever should have been. The first thing I did was to walk up the stairs to every level and evaluate what I saw. The first three levels seemingly had no books. They had students studying, and media, and reference materials, and so on. The fourth floor had books, but I was so flustered by the lack of genre specifications that I went up and down to all the floors at least three more times looking for who knows what. The lack of signs indicating the genre of a book was new to me. I was used to seeing Fiction, Non-Fiction, Science, Art, Music, etc. listed on shelves. Here, I had to deal with a nonsensical system of numbers. I caved and decided to use a computer to search for something. I searched for "Kurt Vonnegut" because I like his writing style and wrote down the call number for his novel "Galapagos." After looking at the call number, I realized that it made absolutely no sense to me so I caved again in my gradual shedding of self-reliance and asked a librarian what the number meant and if there was some encrypted way to tell the floor from the numbers. Turns out there is, and my book was on the fourth floor. Luckily I ran into a friend who told me that my book was in the shelf one over from the one it was actually in. So I spent a while in that section. Finally, I found my book. However, I decided I would have absolutely no time to read a novel, so I started perusing some short stories by John Updike, an author who I also enjoy. I decided on a collection of John Updike short stories entitled "The Music School." I was interested to see what John Updike, an author who I admire, had to say about the place where I am currently studying. However, this is probably just wishful thinking, because it will most likely have nothing to do with a music school. I guess one thing familiar about this experience were the resources available for finding a book (computers and librarians). I still want to know what kinds of materials I can get on the first three floors, and am interested to see if I will use any in the future. I think one way that the library can help me as a university learner is by acting as a sanctuary in which to study. Desks and comfy chairs abound, and it was so quiet that when I walked down the stairs I felt a compulsive need to apologize for the obscene racket I was making.

### **AiA10**

When I walked into the DePaul Library, located in the Lincoln Park campus, I checked out the book "Hunger Games" by Susan Collins. I've always heard of people talking

about this book so I went to the library to check it out. The cover was decorative and displayed a gold circle with a bird in the middle. The background was black and grey with a few patterns on it. The author's name was printed with the same color as the golden bird on the cover. The book cover was aesthetically pleasing.

The book is about a girl named Katniss who volunteers to be a tribute to the annual hunger games that her society puts on every year. The games have two tributes from each of the twelve districts chosen, eventually all but one will be alive. Her sister was picked as the tribute, but Katniss sacrifices her life to make sure her sister would not be in danger. Her partner for their district was Peeta and they end up winning the hunger games. Since there was only supposed to be one winner, Katniss and Peeta actually cheats their way out of killing each other. The book ends as a cliff hanger when the "government" is not happy with their decision and wants revenge.

I was worried that it would be difficult to check out a book, as it would be my first time doing so in college. Thankfully, it was easy to check out this book at the Library and it was not complicated. All I had to do was find "Hunger Games" in its proper place and then give the librarians my student identification. It took less than a minute, and I would definitely check out a book from the library again. The book was fun to read and the entire process was easy and very quick.

## **AiA11**

### **The Alchemist**

This book was previously suggested by a friend; they had said that it was really moving and good. I read the back of the book. The reviews on it were saying how amazing it was which made me think, wow my friend must be right so I decided to check it out. When searching the library, I specifically looked for this book. The first thing I did was look online to check and see if they had the book, which said that they had so then I went out and checked it out. Sadly, when I went to the library on Saturday. I went in and asked for the Alchemist, yet when I looked through the shelf it wasn't there. I continued to look for a book that interested me, so I started walking towards the left side of where the Alchemist was supposed to be which is where I found *Touched* by Stephen Lowe. The reason why this book attracted me was because at first glance it was pink, which is my favorite color. I turned it around and read that it was set in London, which is my dream vacation place and in queen's age. The library was a lot larger than I expected so I found myself wondering around slightly lost. When I first walked into the library I asked this man on the left side of the library where the Alchemist was, he gave a number and that it was on the fourth floor. I ran up the stairs to the fourth floor, where I saw letters and numbers. I went straight to the line where the Alchemist was supposed to be yet when it wasn't there I continued searching for any book that was interesting. After I found *Touched*, I ran down the stairs all the way to the second floor where the DVD's and media was where I found my second book is anybody out there? Which seemed like a good fast book to look through and learn something so I took it out of the shelf. I concluded my journey to the library by going back to the first floor and asking to check them out. She scanned them and put them through some magnet thing, which was really different. Then I handed her my Id, and she scanned it. She then told me that they

were both due on Nov 2nd and smiled. I returned her smile thanked her then left. It was slightly easier than I had expected, yet the size of the library surprised me! It was so quiet too, you can honestly hear a pin drop. I felt like every step I took was disturbing the students in the library so I felt like I needed to go quicker. I think I found a new place to study. The fact that you can just check it out reminded me of my public library near home. You find the book and check it out. This library was so much bigger and it really wasn't sectioned in like teen books, science, but instead they were all scattered all over. The fact that I had to independently find the book and check it out on my own was completely new to me. I usually had my mom with me in the library I had back home. I would like to know where the fun books are, like blue blood, pretty little liars and vampire diaries. Since when I study, I tend to need quiet places to concentrate I will be going there to study.

## **AiA12**

Firstly, I went to the campus library located in Lincoln Park because it is the closest to my apartment. I've never been there so it was new for me. Before going there I checked on their website if they had *Le Monde* who is a french newspaper, but unfortunately you can not checking out newspapers. So, with the woman of the library, we checked if *The Hep* by Kathryn Stockett was in this library or in the Loop and it was in the Loop. Therefore, secondly, I went to the campus library in the loop to find *The Help*, who is my favorite book and movie, but it was not available anymore. I already went to this library during the orientation days. Finally I went where popular books are and I found *Warm Bodies* by Isaac Marion, it was not too hard to find a book than I expected. I choose this book because I watched the movie thus I knew the story. I decided checking out this book. *Warm Bodies* is a classic love story about a zombie, R, and a human survivor, Julie, who form a special relationship in their struggle for survival. R is a zombie so he shouldn't be able to feel anything, just kill people and eat them. But when he met Julie, he couldn't eat her, even if she looked delicious he just wanted to protect her. All this story talk about the romance between them but also about the war between humans and zombies and R and Julie's fight to change the world. It was funny, sweet and scary in the same time.

Going to libraries was pleasant because I learned how to check out a book, searching a book on their website and where the library in Lincoln Park in located. I also know that I can find french newspapers but that I cant take them home. The library can support me for my studies because they have lot of books of any topics, so if one day I want to know something, I will definitely come there. I will probably going more often to the Loop because my major is Business Administration therefore the business books are in the Loop.

## **AiA13**

I chose to look up a book on Buddhism because I am interested in it as a religion and way of life. I searched "Buddhism" in the library catalog. There was a huge selection to choose from. I picked this particular book because it was concise and published within the last ten years, making it more up to date than some of the other options.

I found the book pretty easily. First, I looked up the topic at the library computers and chose this book. I took a picture of the call number on my phone so I could remember what it was. I then went up to the third floor, which contains the call numbers 0-699. The call number of my book was 294.3 L, so I followed the signs on the shelves until I found 294.3, and then followed the alphabet until I got to "L". This was different from my normal experience getting a book from the library because my high school library was separated by novels and reference books, so all I had to do was look for the author's name of a book I was looking for. However, the process of looking up a book in the library catalog on the computer was very familiar. It was the same at both my high school and public libraries.

I would just like to know more about the kinds of things the library carries. I explored for a few minutes and found that they carry movies, but I would like to know what else is there. From what I know, I think that the library is doing a great job supporting the students. There are a lot of resources like computers and text books, as well as places for studying and tutoring. The staff there were also very helpful.

## **AiA14**

This past week, one of my friends back home (slightly jokingly) told me I should pick up a book called *Fat Man on Game Audio: Tasty Morsels of Sonic Goodness*, an infamous book written by one of the biggest game composers in the industry. This is the kind of book I would never read for school. It's full of exaggerations, sarcasm, and dry humor, but I still thought it would be an interesting look into the game audio industry and the mind of a jaded old pro.

Before even going to the library, I searched the book on their site to see if they'd even have it. I found out that the Columbia library had a copy, and I could request it to be sent to the LPC library via I-Share. I didn't really know what that meant, so I approached the librarian with my questions. She walked me through setting up a library account and ordering the book online. After waiting a few days, I checked on my I-Share account from my dorm and saw that the book had come in, so I walked across the quad at 1am and picked it up. I handed the librarian my student ID, and she gave me two receipts, the book, and a due date.

The whole I-Share process was new to me. I was used to being out of luck if a book wasn't in a library. It was super convenient and easy, considering I could do most of it from my dorm room and walk to the quad when I wanted to pick up the goods.

Checking out books from a college library was a familiar experience to me after my freshman comp class last year that I took at the University of Minnesota. They probably could've ordered books too, but I never had the need for that. I would still like to know what other non-academic books I can check out from the library and get weird looks from the staff. Otherwise, the process seems very straightforward and I'd like to think I'll feel comfortable when I need to use the library for a class.

So far, the most important way the library has helped me is giving me a place to go and do homework undistracted. There's something about the eerie silence that makes me way more productive than I am in my dorm. It also is a quiet space to head and collect my thoughts when my roommate and his girlfriend make my dorm room "occupied" for a few hours. When this happens after dark, I don't feel super safe going to many other places, but the library is right across the quad from my dorm, so it's perfect.

## **AiA15**

I went to the library today questing to find a book. I didn't know what in particular I was going to walk out with. My plan was to go and simply browse the library and leave having become the proud temporary owner of a book. The plan went off without a hitch. I walked up the the fourth floor and found the music section and stumbled into the jazz section by a lovely mistake. I looked up and down the section of shelves and found *Footprints* by Michelle Mercer, a biography about the life and success of jazz saxophonist and composer Wayne Shorter. My father had read it before and very strongly recommended it, so I thought it would be a good pick for a book.

I looked around the music section for a little while, going up and down the rows of bookshelves and getting a rough idea of what literary material each section had to offer. There were a variety of books about electronic music that looked quite interesting. Granted a lot of those books appeared to be old and very likely outdated what with the years of advances in technology for electronic music and musicians, but I made a mental note of it for future library visits nonetheless. *Footprints* still in hand, I moved on from the music literature and over into the music scores. Despite there being endless racks and stacks of music I didn't find anything that struck my immediate interest.

After all that I went down to the first level to search the library catalogs. I wanted to find an interesting book about jazz guitarist Wes Montgomery but my searches didn't yield much more than Wes Montgomery CD's. Although I was glad to see those and may return in the future to check them out, I wanted a book. So without further hesitation, delay, or wandering, I went to the front desk to check out *Footprints*.

Nothing about the experience was glaringly new or different from any other library visit anywhere else, but as it was my first time there it did provide me an opportunity to see the library and all of its resources. I saw with my own eyes just how many books the library had to offer, and I intend on using this knowledge to my advantage for acquiring resources which can aide my academic endeavors and learning in my future as a student.

## **AiA16**

The item I chose to check out was the novel *Nostromo* by Joseph Conrad. I was interested in this item because I have enjoyed other novels by the same author, and so I decided to search for this one on a whim. Upon entering the library, I approached the check out desk on the west end of the first floor of the building. I asked the people behind the counter where I could find my book. After they directed me toward the bookshelves they had told me contained novels, I proceeded to search for my book by looking for the author's last name. After searching for about fifteen minutes, I was

unable to locate my book and was forced to come to the conclusion that it wasn't there. Having given up my search for the specific item I had set out to find, I began to peruse the other books to find one that looked interesting. I found a section of books devoted to graphic design and noticed one titled Design Play which looked intriguing. After skimming through it for a bit I decided it was interesting enough to check out. Book in hand, returned to the check out desk and, after giving the librarian my student ID, checked the book out.

One thing about this experience that was familiar to me was the organizational system used in the library, so although I was unable to find the book I intended to check out where I think it should have been, I would imagine it would be relatively easy to locate other items. I was also familiar with using the library's catalogue system to look up items. One thing I was unfamiliar with was the inclusion on ebooks, which I saw amongst the other search results while looking up my original book, in the library's catalogue. I would be interested to learn how one would check one of these out.

Reflecting upon this experience, I would say that a way in which the library can support my role as a student here is by providing resources to help enhance my learning- obviously. The library also assists me in my learning by helping me locate those resources, and by providing resources that are easy to obtain and not limited by number, ebooks.

## **AiA17**

The name of the book that I checked out and brought to class is called Squirrel seeks chipmunk. The reason I chose this book was mainly because I was interested in a book that would catch my attention by being the most outrageous, random book out there. I could've taken a book about music, but I felt like I needed to focus on something else besides that for this assignment. I'm interested in this item (book) because it looks both hilarious and serious at the same time after reading the back of the book and couple reviews on the Internet. It's completely different to all other types of literature I have read, so it's nice to discover a change. While entering the library, I was more or less looking for any book that would fall into my topic of "different/unique" literature. Pretty safe to say this book fits the description of my topic. Believe it or not, I found this book on my own. I went up to the second floor first and after searching there for a while, realized all the books were references which means I couldn't check them out. So I decided to go back down to the first floor and checked a section that had more fiction. Squirrel seeks chipmunk caught my eye and I thought it was definitely good enough for my topic. So all in all, it was definitely easier to find an interesting book than what I had expected. In all honesty, not much about this experience was new to me. It basically ran the same way as my high school library when it came to finding and checking out books. The only difference was this library is twice it's size! Besides that, it's nice to know a lot of things are familiar in the library and it's easy to get accustomed to. There isn't much I would still like to know, most of my questions were already answered by the librarians. One main way the library can support my role as a learner is giving me a huge area to just learn. The library is the perfect place to find quiet time to study, finish homework, or just relax. It can relieve a lot of stress by just sitting down and reading a

nice book in a quiet space. Knowing I have the freedom to do that makes me love the library even more.

## **AiA18**

The Art of War by Sun Tzu was not of interest to me until one of my classmates discussed it in a presentation at the end of my senior year of high school. The book, which is a translated collection of writings by the Chinese philosopher, military general and strategist, is on how to wage war. While this did not sound particularly relevant to my life at first, my classmate went on to describe how one of the tenets in The Art of War is to outsmart one's opponent, and thus avoid actual physical battle. As a result, since there is purportedly little information about actual combat in the book, much of the writing is surprisingly applicable to many facets of modern life. Tzu's writings are commonly referenced and applied to the world of business, teaching, and many other competitive fields.

I chose this book because it sparked my interest in my class. I am interested in the "business" world and think that skills that involve succeeding in a competitive industry, while also examining ethics, are important to learn for any career. I went to the library with this book in mind, so I did end up checking it out when I made my trip.

When I got to the library I searched on the library database on the building's computer for the book. I wrote down the call number and went to the correct floor, then searched for the book in the correct aisle. Once I found the book, I checked it out at the desk. Since I have done this many times before, and have been to the DePaul Lincoln Park library before, the experience was not a new one for me. However, I think it is always good to familiarize myself with the library in case I need resource's like books, scores or recordings. Because of this activity, I also learned that the library supports DePaul students by operating on extended hours - 2:00am on weekdays- so that its resources can be accessed to the best of students' abilities. In this way, the library can support my role at the university as a learner.

## **AiA19**

### **Visit to the Library**

I choose to check-out the book, "Race in the Hood." I was interested in this book because of recent events in America. It seems there have been a lot of race related crimes in the past couple years and it baffles me as to why these types of things are still happening. For instance, the Trayvon Martin case, and the murders of Delbert Belton, Christopher Lane, and Darius Simmons which have brought about much discussion of racial tensions in this country. All three of the crimes aforementioned involve african american youths, which is why I am interested in this book which discusses "conflict and violence among urban youth." I hope to learn more on the issue so I can develop my own opinions based on facts from this book.

To locate my book I searched the library's catalog for books on race relations and African American history. This book was one which offered a look into why things are

the way they are and I liked that. Next I found the call number and headed off to the library. Once there I asked the librarian where I could find the book, and he directed me to the second floor where I located it using the call number just as I had at my library back home. I read the first few pages and found the book to be interesting enough to read. It was quite easy to find what I was looking for, and it was nice that the library was close and convenient. While I was there I also discovered they had a great selection of movies and music, and a room for listening and viewing as well, which will be of interest to me in the future.

I have never been to a library which contains video games before and I was interested to see what they carried. However when I inquired with the librarian he said that video games were only carried on the loop campus, which was disappointing but good to know because I want to go soon. I am hoping to be able to check out "Super Smash Bro's" for the Nintendo Gamecube and I'd like to know if it has been checked out already. I'd also like to know more about their sheet music collection and am going to explore more next weekend.

Visiting the library was exciting for me because I am eager to learn a lot of different things while in college other than music. I feel being educated in multiple facets will inform the music I create. I can also see how it will be very helpful to my research in my academic classes. I hope to use the library to learn a little about everything, and to take advantage of all it has to offer

## **AiA20**

### **Library Analysis**

When I entered the library and sat down at the search catalog, my mind immediately began to search for books about Brazilian Jiu Jitsu and music production, my two greatest passions. However, the Lincoln Park library did not carry any books on these subjects, and I did not want to have a book shipped out from Urbana via the iShare program. Therefore, I broadened my search to newspapers and magazines, and I came across a case study done on professional mixed martial artists about managing one's masculinity. The article was titled *Managing Emotional Manhood: Fighting and Fostering Fear in Mixed Martial Arts* and was written by a team of authors: Christian A. Vaccaro, Douglas P. Schrock, and Janice M. McCabe. The article captivated me since it essentially analyzed men who are in similar positions as me in their fighting careers.

I can't say it was much of an experience to find an item at the library, for the process was almost exactly the same as walking down the block to my public library, just as I've done for the better part of my life. Although, it was my first time using DePaul's library, so there was a hint of newness to my experience.

Even though I decided against using the iShare program, I am still interested to see how it functions and how long it would take to receive a book I requested. Other than books, I can definitely picture myself utilizing the collection of scores in the library to find guitar repertoire for my private lessons. I am glad that I have finally become acquainted with

the library, for without this assignment, it may have been a while before I found myself walking through those doors.

## **AiA21**

### **An Odyssey To the Library**

I was drowned in feelings of apathy. The frontal cortex of my cerebrum was on lockdown, and was contemplating the idea of never functioning again. Everything seemed so static, and my mind wanted to refrain from making any effort to continue its growth. The [peer tutor] came into my life. She challenged me by suggesting that I take a trip to the Richardson Library. Had it been this simple the entire time? A library! How could I have been so naive? It was the perfect cure for the disease known as Young Adult Apathy (YAA). My mind began exploring ideas of what kind of literature it would like to absorb. I realized that the very university that I attend is filled with professors who have written books, and I have yet to read a nonfictional study written by a DePaul professor.

I commenced my exodus to the Richardson Library with every intention to expand my knowledge on something interesting, something profound, something cerebral, something dark. The journey took about five entire minutes, but I was so excited to learn something new that I wasn't even that exhausted when I arrived. The library was beautiful. Immediately upon arriving, I took three deep breaths and filled my nostrils and lungs with the crisp library air that tasted like a mixture of used and unused books. I saw that the faculty books section was just past the entrance to the left How convenient! I immediately began searching for something interesting, something profound, something cerebral, something dark. It only took approximately 1 minute and 27.48 more or less seconds to find just what I was looking for: *Surviving Heroin* written by Jennifer Friedman and Marixsa Alicea. I snatched the book up into my arms and sang a beautiful aria for the world to hear. I was promptly silenced by irritated library goers because that is inappropriate behavior in a library.

I am excited for the library to be a support system for me as I continue my intellectual journey as a student I look forward to spending time there for peace and quiet, and for simply browsing for new literature that will save me when I'm feeling cynical. Thank you [peer tutor], for this assignment You are my savior.

## **AiA22**

### **Interests and the Library**

I checked out the *Performance Practices in the Classical Period* by Dennis Shrock. This book interests me mainly because of the repertoire I have most recently began working on in my private studies of the string bass. I'm playing a concerto by Johann Baptist Vanhal. He lived through the late 1700's and into the early 1800's and was writing classical era music in it's truest form. In the music there are often ornamentation in which one needs to trill. These trills can start from the base pitch and roll up, or they can start on the top pitch and roll to the base note. I was having a lesson with my Professor

and asked him which he preferred. He then asked me to go to the library and find the way ornamentation was done in the time period and to use that knowledge to choose an ornamentation style.

I first looked for a musical dictionary in which it would go into the history of ornamentation from every period. When I tried to check it out I realized it was a reference book and I was going to have to find a different text, so I went to the Research Help booth and she found *Performance Practices in the Classical Period* on the fourth floor. The amount of stairs was absurd, but I made it and checked out my book. All they did was swipe my card and allowed me to borrow it until the 25th of October. I have always loved libraries so the experience was wonderfully familiar. What I noticed in the library was the absence of noise, and as a music student I can truly appreciate that. I wanted to practice in there, but studying will do. I'll be going back there a lot.

## **AiA23**

### **Library**

Before going to the library for this assignment, I had only been to DePaul's Richardson Library one time during a school tour last year. Instead of seeking out a particular book, I meandered around different sections until a particular book peaked my interest. On the first floor I went to the recreational reading section and found the book *Henri, le Chat Noir: The Existential Musings of an Angst-Filled Cat* written by William Braden. The first thing that interested me about this book was the picture of the cat on the cover. After quickly skimming through the book, I decided it was the book that I wanted to borrow from the library. I didn't find it particularly easy or difficult to find because I did not come to the library with the intention of checking out a specific book, movie, or tape.

To check out the book, I just went to the front desk on the first floor of the library and gave my student ID and book to the person at the desk. He proceeded to scan it and informed me that I have to return it within one month. Most of this experience was familiar to me because I have checked out other books at various libraries many times before. Perhaps the only new part of this experience was the fact that it was a library that I had never been to before. I think that just spending more time in the library will help me figure out what I would still like to know about the library, but there isn't anything that I would like to learn in particular at this point. I can use the library to locate sources for research papers, and I can take advantage of its music collection and helpful staff. I think that the Richardson Library will definitely be a great resource that will help support my role as a university.

## **AiA24**

The item I chose for this assignment is Henrik Ibsen's "A Doll House". I am borrowing both the book/script and the DVD of the film. I am interested in this item because of my mother's recommendation. She has told me on many occasions that this is an excellent story. My mother is a theatre director, so throughout my entire life I have been exposed

to wonderful plays and musicals. "A Doll's House" is a drama I have not yet seen produced in any medium, nor have I read the book or script.

I looked for the specific item( s) I desired, rather than just looking up general plays by Ibsen. I found it and was pleasantly surprised to find multiple related items of interest. My mother told me about her first experience with this classic story. She was home sick from high school and tripped upon it on TV-back before VCRs, DVRs etc. Her viewing of "A Doll's House" that day was a fortunate bit of luck as it became one of her very favorites. I am very glad I was able to locate and check out "A Doll's House" from the DePaul library.

The steps I took to use our library were deciding what item I was in search of, going online to the DePaul library site, searching for my selection by author, emailing myself a copy of my search's findings (which will help me once I physically go to the library), printing my email/information (attached to this report), and finally going in person to pick up my selection. It was easier than I expected because the library is vast and I found what I was looking for quickly! The entire experience was new to me as I'm not much of a library person. I also have never used my PC to locate a book at any library, although I'm guessing you can (I know my sister receives emails from our local library all the time). I would still like to learn more about the audio collection at the DePaul libraries. I have not had the opportunity yet to investigate all the recordings of opera and musicals that may be available to me now because I am a student here. I think our library will be an untapped resource for me and I am looking forward to the opportunity to use the library and benefit from access to such a wonderful place.

The DePaul library has already helped me as a university learner because I have received a tour of the recordings and sheet music/scores available to me from [professor's name]. This assignment was very helpful to jump start my familiarity with the library process. I am looking very forward to using all the resources within the walls of the DePaul University Library

## **AiA25**

For my selection of a book, I wanted to choose something on John Cage, one of my favorite composers. I have long been fascinated by his use of extended techniques both at the piano and branching out to other instruments. His unique harmonic structure and advances in rhythm, chance, and time with regard to classical music changed the scope of serialism and American music in the 20th century.

I looked for the specific item of a biography on John Cage by one of his chief biographers Richard Kostelanetz. Upon arriving at the music section I realized that there were way more books about composers than I had previously anticipated. I saw a similar book that was a biography on a composer who recently died named Elliott Carter whose textures I also fell in love with when I began studying modern classical music but I was amazed that the library had a biography on him as he wasn't as well known.

To find the book, I went to [library.depaul.edu](http://library.depaul.edu), looked up the call number, walked to the John T. Richardson Library and asked a librarian where I would find something with the call number 780.92.1 had thought having not been in a library to look up a book by call number for some time that this would be specific enough that the Cage biography would be easily found. In fact, I had to look through a lot of other interesting material.

I look forward to getting more familiar with the library to help me with papers and music. Since I usually can't afford to buy a lot of books, this helps me as a music student

## **AiA26**

### **Library Reflection Assignment**

After visiting the Lincoln Park campus library I checked out the Space Odyssey Motion Picture Soundtrack on CD and a percussion master class DVD. I also used the I-share service to request and check-out a computer science book on object-oriented programming in java. I also spent a lengthy amount of time checking out the vast selection of sheet music and music scores.

When I went in to the library I wasn't looking for a specific item; it was more along the lines of browsing around to find something interesting. However, the library's webpage makes it really easy to do either with multiple search options to help narrow your search down and find what you want. At first I was a little confused about where I had to go to actually find the book, but then going upstairs I noticed the signs on every floor that essentially label each section of the library making everything easy to find. I had used a library to borrow books and movies before, and the whole webpage navigation felt very familiar to me. But the Richardson library is definitely much bigger than other libraries I've used before.

Ordering the book through I-share was a little bit more complicated of a process. But another great thing about the library webpage is a feature allowing users to instant message with a librarian! This feature came in very useful and I was able to chat with a librarian to figure out exactly how to set up my I-share account in a matter of minutes.

As a university student, the library is definitely becoming a great resource for learning outside of the classroom and also functions as an awesome study environment when the dorm room seems too loud or crowded.

## **AiA27**

For one of our studio classes for voice, we were able to visit the library and learn how to use it for any musical purposes that we may need in the future. We learned how to use a few different databases through the University Library, one of them, Naxos Music Library. On top of the almost unlimited access to music through these databases, the library itself has so many resources for music, it is almost beyond fathomable. There are COs and DVDs as well as VHS tapes of many performances and a great deal of music scores to use as resources. When I was perusing the fourth floor fiction section for my novel to check out, I ran into the music section in the 800s of the Dewey Decimal

System and could have stayed there for hours. It was basically like a physical copy of the Internet, but even more thorough, because all of the texts had been edited and published professionally, so their credibility can really be relied on.

Being from Portland, I was limited on what I could actually pack for college, books being a main source of hassle. I am pretty big on reading, so I was already looking forward to taking full advantage of the library whether we were required to or not. One book that I have really been meaning to read is the *Catcher in the Rye* by J.D. Salinger, so I simply looked it up on DePaul's website, wrote down the call number, and trudged over to the quad. We learned all about the Dewey Decimal System in middle school, so I glanced at a map for reference to where the 800s were, and searched for my book by last name. I crossed the paths of so many other great works of fiction while looking for my own book and cannot wait until I have the time to check those out as well.

## **AiA28**

### **Library Book Essay**

I originally went to the library with plans to check out "Effortless Mastery: Liberating the Musician Within," because I knew it had helped many of my friends to break down some barriers in their improvisation. What I discovered when I got there though is that although the library technically owns the book, it was due back in 2007 but never returned. So there was pretty much no way I could have checked it out. Then I wanted to check out the autobiography of Miles Davis, but unfortunately that book was checked out as well. I then decided that I would look for a book about Bill Evans who happens to be one of my favorite jazz artists at the moment. When I got to the section of the library that contained all of the books relating to jazz I found something that interested me more. I found five volumes of a book on improvisation, including one that focused mainly on the rhythm of improvisation. Rhythm variation and time feel have always been my biggest weaknesses, so I knew that these were the books that I needed to get. I checked out these books and went on my way. Before I left the library, though, I briefly checked out the music score and CD sections. I was pleased to find a fairly extensive collection of Bill Evans albums there, and I can see the music score section being helpful in the case of some paper in my musicianship classes that may require me to analyze a complete score. I was very impressed with the library and thought it to be a potential place for me to study in the future when I need peace and quiet.

## **AiA29**

### **The DePaul Library**

Recently, I visited the DePaul Library. I did not remember it seeming so large when I was touring the campus, but I digress. I was on the hunt for a novel by either Arthur C. Clark, Issac Asimov, or H.P. Lovecraft. With a quick search on the library's website, I found a book simply titled "Tales" by the third author, and quickly picked it up. It is just a collection of short stories, but I believe it will be a worthwhile read. H.P. Lovecraft has always interested me with his stories of the occult and monsters, a more subtle type of horror, versus being purely shocking.

After getting to the library, I looked up the library website on my phone, and just did a quick search for the authors I wanted to find books by. I looked at the decimal, and found the appropriate section, and grabbed the book. This is nothing new to me, as there was a local library close to where I lived while I was growing up, and my mother took me there often, so I was accustomed to the process, and how to find books using the Dewey Decimal System.

The library can be useful to my studies, especially with its' wide collection of scores and biographies of famous artists of all kinds. It would be useful to study the context of a piece and what a composer wanted, as it will expand my knowledge of the arts and make me a more versatile and prepared musician. I also noticed a large collection of reference books, which I can use to my benefit in my more complex liberal arts classes. This trip to the library will not be my last.

### **AiA30**

I went to DePaul University's library in order to find a book for [instructor's] next writing assignment. The book I chose was Anthology of Twentieth-Century Music by Robert P. Morgan. I am interested in this book because it shows example of compositions made in the twentieth century. I found the book from reading an extensive list of books about composition. The first few books I looked for were unavailable or had already been checked out. It actually was not as hard as I thought it would be to find the book on composition. At first I could not figure out how to look up books on the library's website until I asked the people at the front desk. They instructed me very thoroughly on how to look up books and where to find them. Being able to check out a book for an overly extended time was a new experience for me. I am used to having to return books promptly on the given due date. There were a few things I found to be familiar to me. For example, the library uses the same system when checking out books that other libraries use. The library also has many staff members who are willing to help you find any book you are looking for and help you work through any problems you are having; especially if you cannot figure out how to use the library computers. I would like to know how the DePaul library keeps track of their books. If they let people check out books for an extended period of time, how will they be able to find their books if they get lost or stolen? The DePaul library can help university students like me to be successful in school by providing much-needed books and references. I can use the resources given to me by the library to learn more and to excel in my subjects in school.

### **AiA31**

#### **The Library**

I have never been inside the DePaul Library let alone check a book out of it, so this assignment was sort of an adventure for me. I knew that I would like to check out a cd to listen to since I was starting to get tired of the limited classical music I held on my iPod. I went online to the library website, and it took me a little while before I could find the right search bar that I needed to look up cds. Once I was at the search bar, I looked up Telemann since he is one of my favorite flute composers. Several entries came up, and I picked out a cd that sounded good. I was even able to have the website email me

the reference number so that I knew what I was looking for once I got to the library. It was late at night when I went to the library with some people from my residence hall. I looked at the map of the library and saw that the cds were on the second floor. My friends and I went to the section that was labeled cds and were surprised when the shelves were empty. We turned the corner and saw several filing cabinets filled with cds. However, none of us could understand how they were organized or how the reference numbers were labeled. Since it was late, I did not know where to ask for help looking up the cd. Instead, I found a different cd with Rachmaninov music. Going into the library, I thought that it would be a lot easier to find. The library had a different layout than I was used to which did no help. One of the only familiar things to me was taking the item to the front desk to check out. I would still like to know how the reference numbers work for everything at the library. However, I know that the library will be usefully when I will need materials for papers.

## **AiA32**

### **On Traveling to the Library**

On Saturday, I traveled to the library to explore what it had to offer and to learn more. I decided to check out Testimony, the Memoirs of Dmitri Shostakovich by Dmitri Shostakovich and Solomon Volkov. I was interested in this item because I am a huge fan of Shostakovich, and have always been interested in his autobiography. When you are new to it, it is hard to find much of anything in the library, so in the end, I just looked it up on the library's webpage. I took down the number, and then headed upstairs to the fourth floor, where I knew the 784's were. It was convenient that I have already been to see the music scores, because I had no problem finding the right area to look.

Once I reached the music related non-fiction, it was only a matter of minutes until I found what I had come for. In all, what I learned to do in order to find a book was to first look it up online. Then I wrote the full serial number on my folder just to have it for reference. It's convenient because one can easily find the correct Dewey decimal number by following the spines numerically. Once I found the right combination of numbers, I looked at the letters in the number and found the book promptly. I've never had to look up the number of a book to find it, so the entire experience was new to me. Now I just need to get comfortable knowing where each section of Dewey decimal numbers are in relation to each floor.

## **AiA33**

### **My Visit to DePaul's Library**

On Monday, after lunch, my fellow colleague [name] and I decided to visit the library to fulfill our duties for our Discover Chicago class. We both had no idea were to start so we both sat down at computers and started looking up books. After a while I still had no idea what to get so I decided to try out the "chat with a Librarian" messaging option. I started with 'hello,' and received a quick 'hello' back, and a 'what can I help you with today.' I asked her if the library had any interesting fiction novels like Harry Potter and she lead me to an entire section that was based off of magical fiction any and everything; which was awesome! I ended up deciding on "Harry Potter Schoolbooks:

Fantastic Beats and Where to Find Them/ Quidditch Through the Ages." I choose this book because A) J.K. Rowling wrote it, B) its Harry Potter related, and C) I've never read it before. Before signing off I asked her if the Librarian if the Library had any movies available to check out and she said, "Yep, second floor." After that I raced to get my book and then headed off to the second floor and started going through the aisles and aisles of movies that were available for checkout. Amongst the million different documentaries, they had a wide variety of BBC Shakespeare and Opera recordings. As much as I wanted to get AIDA, it was checked out. I eventually ended up getting, "The Crucible." It turned out to be a very good movie. The library had so many selections that I didn't even know would be available like, cds and records on tope of everything else a library should have. Also all the dictionaries and history books will help me with future repertoire towards vocal performance. On top of everything else wonderful at the library, the entire first floor just got redone this summer. They have a great layout, as well as the comfiest furniture to cuddle up next to a good book and cup of hot chocolate for! I will definitely be there relaxing when ever I have time off.

## **AiA34**

### **Library Discovery**

One of our assignments for Discover this week was to go to the library on campus and find a book. I'd only been to the library once this year during my freshman voice majors' seminar. We'd gone there to learn how to find music and scores. That's a very small portion of what the library has though. So I was curious to see what I'd be able to find on my own.

I started out my looking through a list of books I wanted to read. Landing on one particular title I went to the library. My first problem arose as soon as I walked in the front door: how did I search for books? After a little wandering I discovered the computers set up for just this. So I sat down and typed in "A Streetcar Named Desire." The first thing that came up was the 1951 film with Marlon Brando and Vivien Leigh. It is a great movie but I wanted to read the actual play and compare it to the movie. I made sure it was actually available at this location and wrote down the call number: 812.5. Then I ran into problem number two: where would I find 812.5 in this massive library with four floors? Luckily there was someone sitting at the front desk that was able to tell me that I could find what I was looking for on the fourth floor. So I trekked up the top floor. On my way there I stopped to see what was on each floor. Big signs on the second floor told me there is a CD and DVD section- one I'll surely be back to very soon. The third floor has many study and conference rooms. Along with those rooms, there are chair, tables, and desks at every turn. I know where I'll be going if I ever need a quiet place to study in the future.

Finally I made it to the fourth floor. Following the signs on the end of each row I made my way to the rows of 812.5. Then the guessing began. I wandered around for what seemed forever, finding just about every last name other than Williams. Finally I stumbled upon it. Right there was the title I was looking for. However, it turned out this was a book about the play, not the actual play itself. Frustrated and done searching, I picked another Tennessee Williams book I had heard of and wanted to read, "The Glass

Menagerie.” This I checked out and am excited to read. Still, I'm not sure what exactly went wrong and why the play wasn't there. If this was actually important for me to find, I would've gone down to the front desk to ask. Otherwise, this was a successful trip. In the future I'll be able to find books much faster and plan to use the library to research an array of topics throughout my time here at De Paul.

## **AiA35**

### **Library Check-Out**

My heart shattered when I realized that I wouldn't be able to continue studying the French language after thirteen years of learning it in school. Even when I was taking French in school, I tried my hardest to learn as much outside of class as I could. To improve my speed, vocabulary, and comprehension, I've used every opportunity I've been given to search for French news, music, and literature. With a determination to not lose my fluency with the language, I walked into the library in search of the foreign language literature section. I never found it.

However, as I was distracted by four floors of uniform book covers and a poorly designed shelving system, I ran into all types of other things I didn't even expect to find in a library. Do all libraries have a section of teaching resources? As an education major, I thought that was the coolest thing ever. Of all the textbooks and children's books I found in the section, the greatest thing I found was the rolling rack of giant storytelling books. Group storytime was probably the best idea any Kindergarten teacher ever came up, and as the Kindergartener I basically am at heart, I couldn't pass up these gems. In the middle of the stack, there it was - the most interesting thing I could find in the library- *La Famille de Bertrand*. Bertrand, known to Americans as Clifford, the Big Red Dog, and all of his family were on the cover, which clearly made this book a winner. Not only is it a children's book; not only is it giant-sized; it's also, and most importantly, in French.

But seriously though, who designed the shelving system? It took me two days to find the CD section, and once I got there it took me an hour to realize that there were more than just classical and opera CDs. Someone needs to take the time to do something about that. Aside from that, I was really impressed with the wide variety of resources for educator, and I definitely plan to use those things to help me create lesson plans in the future.

## **AiA36**

I was very excited that one of our assignments for [name] was to go to the DePaul library to check out a book. I have been meaning to go to the library and do this, but just have not had the time, so I am glad that this assignment forces me to check out a book, since I have been meaning to do just that. Already, I had an idea of what I was going to look for. I was originally looking for Timothy Gallwey's *The Inner Game of Tennis*, and it was not available, but I found an earlier version of it that was available at the DePaul library: Timothy Gallwey's *Inner Tennis: Playing the Game*.

Particularly, I was interested in this book because as music has become my job, tennis is my favorite hobby. I have heard that this book is a great look into the mental side of tennis, and that it can help you improve your game. Although this is about improving one's tennis, it can also be related to music. I have often related what I do in tennis to what I do in music, because even though they are "completely different", there are similarities, such as self-doubt and anxiety, both of which are described in the book.

I looked for a specific item, and did not find it, but I am still very interested in the book I checked out today, as it is in the same category as my first pick. The first thing I did was go to [library.depaul.edu](http://library.depaul.edu) and search for a few books that I was interested in. Most of those books were not available at the DePaul library, but when I finally found the one that I ended up checking out, I had to ask someone how to look for it. She told me that I just needed the call number, and that my number was on the fourth floor. I thought that I would be able to find it when I got to the fourth floor, but I could not find the correct section. Finally, I asked someone shelving books, and she led me to the right spot, in which I found the book that I was looking for. It was not as hard as I expected, I just have to look harder, and not be so impatient.

This experience was not new to me, as I like studying and checking out books from my local library. I just was not used to using the call number instead of the ISBN number to find books. Checking out books was familiar to me, and I would still like to know how to find specific music recordings, and am wondering if it is the same process as checking out a regular book.

The library is one of the best resources to complete any kind of work. It provides a spacious and quiet place to study, computers, research programs, various different research tools (books, articles, etc.) recordings and music scores, and so much more. As a university learner, I am sure that many people should take advantage of all that the DePaul libraries have to offer.

## **AiA37**

### **A Soprano on Her Head**

I was surprised at how simple my first trip to the DePaul Lincoln park library was. The people at the library are very willing to help you with anything you need, and will go out of their way to make sure that you have the required materials to learn. The flute studio is assigned to read a pre-determined book each quarter, and write an essay on it. When I went to the library, I was looking for any one of the three books on my list. I sat down at a computer and typed in the title of the first book, which came up in the database. The information on it was very straightforward, but it was checked out. I looked for the next two books, which the library had, and wrote down the call numbers. I was unsure of how I would find these books in the library, so I asked a woman at the help center who told me the floor and section where I could find these two books. She also offered to find a copy of the book that they did not have at the moment somewhere else. I found the two books I was looking for in very little time, and in the exact place I was told they would be. I ended up choosing the book *A Soprano on her Head*, by Eloise Ristad.

My experience at the library was very simple, something I did not expect. I do not often go to libraries because I find them difficult to navigate. Everything was easy to find, and when I needed assistance, the staff was knowledgeable and answered all of my questions. The library is a very good resource for finding books as well as [words obscured] information, and I can see myself using all of its resources while studying at DePaul.

## **AiA38**

### **Common Hour Book task**

The book I chose was the *Flute and Flute Playing* by Theobald Boehm. I was interested in this item as it is one of the set books that I have to read and review for the flute studio class that I am in. This book is a journey into the development of the modern flute by Theobald Boehm in mid-19 century. He was the man responsible for transforming the rudimentary flute into the sophisticated instrument that we know it to be today. It reveals the combination of the artistic approach mixed with science, craftsmanship and persistence of Boehm. I looked for this specific book because it can teach me a lot about my chosen instrument.

I went to the library and looked at the screen on my right hand side to see the layout of the library. This was the first time I had ever been to the library so I was not sure where anything was. I decided to go to the front desk to ask for help and they directed me to the fourth floor and gave me a number barcode of 815.5. I went to that section and skimmed the titles of the numerous books until I eventually found the book I was looking for. It was harder than I thought it would be. The libraries I've been to normally go by alphabetical barcodes, seeing all the numbers and decimals confused me a little. I was familiar though with the computer self service that enabled me to see if the book was in the library and whether it was available on the shelf. I would like to become more familiar with where the different genres are situated so I know exactly which floors to go to for the material that I want.

I really enjoyed going to the library. It can really help me as a student because if I ever need a space to study without any distractions the library has plenty of study rooms and computers for me to access. The vast number and variety of books can help me with any research assignment I need. The great librarians can also help me with searching for research material if I ever need the help.

## **AiA39**

In eighth grade I read the book *A Separate Peace* by John Knowles. However, I feel as if I never fully grasped the concept of this book and was just reading it to read it but not taking in what I was reading. I was simply reading the words but not understanding what was going on, because I was at such a young age to understand such a deep and emotional book. Last year I started thinking about this book again, and I decided that I should reread the book in order to capture the actual meaning. I am lazy, though, and never went to the library to check it out so that I could read it again. This then became

the perfect opportunity for me to check this book out and read it, because I had to go to the library. I ended up checking out *A Separate Peace*, and I actually do plan on reading it again in order to understand this highly acclaimed book.

As I was walking towards the library, I was actually nervous, because I had never been in there before and had no idea where to go or even start in order to look for the book. My plan was to ask for help as soon as I could find it. I went up to the desk where you check out the books and asked where I could find the book. He asked if I had the number of the book, and I did have it written down in my phone. I showed him the number, and he told me that the book would be up on the fourth floor. I then went to the elevators and saw a sign that described everything that was on each floor and it all made sense to me. On the fourth floor I started to look for the aisle in which my book would be. I found the aisle and then searched for the rest of the number. When I found the book I was so proud of myself because it is such a huge library, and I found what I was looking for. If I would have seen the list of what was on each floor when I first walked in, I think it would have been very easy, but asking for help was also very easy so it was not a difficult process to find *A Separate Peace*. It took me a total of probably five minutes.

I have never actually been in a library this big before and checked out a book so this was a new experience for me. It was, however, a typical library that was very well labeled in order for a person to find what they are looking for. It was familiar for me to have to search for the certain number of the book, which is a very tedious and annoying job. I would like to know what is on each floor though, and I wish I had taken a picture of the sign by the elevators that I saw. Next time I will definitely do that. The library seems like a great place to study and I would like to find the good studying spots. This will be a great and quiet place for me to study, and there are so many books available that will make looking for information for research projects extremely easy. The library will be a great place for research and quiet time, and hopefully it will make me want to study more.

## **AiA40 Library Assignment**

Libraries are one of my favorite places to get work done, especially when I need to focus on an important paper or study for a difficult class. I know I will spend countless hours in the library throughout my four years at DePaul, so I am glad that I have already learned how to search for and locate books in the library. I knew that I wanted to find a book related to my class, *Justice in the City*, so I went to the library's website and typed "Chicago justice" in the search bar on the homepage. I scanned the first two pages of results until I found a title that interested me. The first book that caught my eye was *A Century of Juvenile Justice* by Margaret K. Rosenheim. I enjoyed spending our service day at Precious Blood Ministries and I learning about the juveniles that the center works with, so I decided that this would be an interesting book to check out. However, the only available copy was not available. I continued to browse through the search results until I found a book that seemed related to the first book. I settled on *Reinventing Juvenile Justice* by Barry Krisberg and James F. Austin. This book interests me because it

challenges whether the juvenile court system is effective, and it also discusses gender and racial issues in the juvenile justice system. I wrote down the book's title, authors, and call number. I approached the research desk and asked the librarian to help me locate the book. She told me the book was on the third floor. It was not too difficult to find the book because I have searched for books from the library since a young age, but it may take some time for me to learn where everything is located in this library. I hope I can quickly familiarize myself with the content available on each floor. The library will contribute to my academic success because it - offers almost unlimited access to books, articles, and videos. I believe that it will truly enrich my experience as a university student.

## **AiA41**

As I choose my book, I wondered what should I choose that would interest me not only for this assignment but for future reading. I tend to follow most of the sports, especially basketball. Therefore, when I saw this book "Motivation and Emotion in Sport" by John H. Kerr, it immediately gained my attention. I did not look for it specifically, but when I saw the title of the book I remembered the days when I played basketball and what made me come to every practice, work hard and improve. I asked the lady on the 1st floor for help and she showed me how to search a book on a computer, check its availability and look at the serial number to know which floor it is on. I ended up checking out this book.

Finding a book seemed easier than it was. At first, I decided to trust myself and go on my own. I did not find many books on the 1st floor, so I checked the 2nd floor. It was not any easier to understand. On the 2nd floor I found half empty aisles with an old movies and big books like encyclopedias. Well, at that time I thought that the 3rd floor would do it, but guess what, I did not find anything on the 3rd floor either. I'm not going to lie, it was confusing. After I gave up, I went back to the 1st floor where I asked the lady for help and as I mentioned above she explained everything to me very well. But even after I knew the number of the book and the floor it was on it still took me some time to find it. The process was way harder than I expected it to be. A lot of things were new to me, how to find a book, how to check it about, how to find it on the computer in order to see the availability and the number and how to recognize which floor is corresponds to the number. There were not many familiar things except aisles with books, tables to study and quiet halls. I would still like to hear the whole how to find process again because I'm sure that I missed some parts. Also, I would like to know the work hours of the library on weekdays and weekends. Nowadays, most of the classes require a lot of research to be done. The library can be crucial for me as a learner because it offers variety of different sources from which I can get information to support the evidence in my essays or it can simply serve as a quiet place to study and read books for further development.

## **AiA42**

Personally, I do not enjoy reading for pleasure, and I generally only read assigned text from class. Throughout high school, I was never able to find a genre, such as mysteries or biographies, which sparked an interest, so I decided to choose a topic I already had an interest in. Growing up, my father lived on Clifton Avenue, just blocks away from

Wriggley Field. He spent his childhood watching Cubs games, emulating the players, and playing on the park district baseball team. Baseball defines my father's childhood years and remains his favorite pass time till this day. Because I am one of three daughters in our family, my father never got the chance to watch his son step up to the plate and hit a homerun. However, my sisters and I quickly learned that going to see the Chicago Crosstown Classic would soon become an anticipated family tradition.

I entered DePaul's library with the intention of checking out a book about the history of the Chicago cubs, and I did just that. I went to the reference computer and typed in "Chicago Cub's" into the search bar, a process I remember doing in grade school. Dozens of books relating to my keyword selection popped up on the screen. After reading the short summary on the various books offered, I wrote down my chosen book's corresponding call number. The process up to that point was very straightforward. However, when I had to find the book within the stacks, I ran into a few problems. Because I had never checked out a book from a library since elementary school, I was unfamiliar as how to navigate the shelves by call number. I looked for my call number in the shelves on the second floor while the book was in fact on the fourth floor. I eventually realized there were signs hanging from the ceiling indicating what range of call numbers each floor held, and I was able to find my Chicago Cubs book.

The experience as a whole was fairly new to me, but it proved to be simple. I was able to become more familiar with the layout of the library and the shelving systems. However, I would still like to learn more study rooms and extended operation hours (if any) that the library had to offer throughout the year. I believe the library is a great support system for students weather it be providing them with books, computer help, or a quiet place to focus on homework. The library at the Lincoln Park campus is a great tool that should be utilized by students whenever possible.

## **AiA43**

The book I checked out from the library is *Wind Power: Renewable Energy for Home, Farm, and Business* by Paul Gipe. I've been interested in wind power for a long time and for a rather unusual reason: I think wind turbines are beautiful. I've never understood how people can call them "eyesores" -to me, they're awe-inspiring in their size, and I admire the elegant simplicity of their industrial design. I find their uniformity and sleek design to be really futuristic and aesthetically appealing, and I wish that there were some in Chicago. I love driving through a huge field of them (as I did yesterday on 1-65, on my way home from a visit to Indianapolis), with hundreds of turbines clustered in one area. Maybe Chicago will someday install turbines in Lake Michigan. Rather than searching for a specific book (I've never really researched this subject before, so I didn't know if any one book is considered to be an "authoritative" text), I looked for a book of general information on the history and mechanics of wind power. I found Mr. Gipe's book online and was luckily able to pick up the same book at the Lincoln-Park library on the third floor. To find my book, I simply searched the library's online database for "wind power". After finding an appropriate book, I walked to the library and showed the online database entry to a research librarian, who directed me to the third floor stacks. The process was about as easy as I expected. I use my hometown library in Frankfort pretty

often, so the only thing new to me was the physical layout of the Lincoln Park library. One thing I would still like to learn more about is how to request books via interlibrary loans, so that if I need a rare or unusual book not held by DePaul's libraries, I would be able to obtain it from another, more specialized library. While in the library, I made a quick trip to the near-silent fourth floor. I think that it will be a great place to study and focus on academics when I need to escape the bustle of my dorm.

## **AiA44**

The book I chose for this assignment was Neuroscience, a book that details the science of the brain and its functions. My interest in this book came from my fascination with the human brain and all of its properties. From the interworking of neurotransmitters to the psychological abstracts on "right and left brain," my passion for the brain-and, by association, the human mind-has no limit. When looking around for books that dealt with the subject of neuroscience, I was looking for a book that would be able to easily help me gain general ideas on the specific subject. I wanted something that wouldn't be so hard to understand and wouldn't be so foreign to read. When I went to the library to check it out, I was lucky for it to be available to check out. Because I had no idea as to where to start searching for it, I went to the front desk and gave them the title of the book. They soon directed me to third floor of the library to the right side where I would find the number 612.8, this being the general location of the book. I took a couple of seconds to shuffle through the various numbers to find 612.8 but eventually found it. Because it was my first time being in the library, I found it somewhat difficult to find the number based on the Dewey Decimal System, but it wasn't anything I couldn't figure out. The experience of going to the library was a new one, but it was something that felt familiar. Being a person that loves books, I have always found great pleasure and relaxation being amongst so many pages, so I definitely did not feel out of place.

## **AiA45**

As I walk into the Loop Library singing "having fun isn't hard, when you've got a library card" under my breath, I was debating what book I should try to find in the fine establishment. Being that the library assignment was for my Urban Agriculture class, I thought I'd find something that would help me get a head start on my final research paper.

After recalling all the different places we visited during immersion week, I thought Growing Power would be an interesting topic to further immerse myself in. I found however that merely typing in "Growing Power" into the school's card catalog was not bringing up results or books that were remotely close to the topic (the first book listed was Hitler Youth: Growing up in Hitler's Shadow. thanks but I'll pass on that one this time). Thinking of something more specific, I decided to type in Will Allen (the founder of Growing Power), changed the search from Libraries Worldwide to Depaul Libraries and immediately found a book of interest. I was pleasantly surprised to find a nice description in the catalog on The Good Food Revolution by Will Allen (the man himself!) and the location of the book was in the Loop Campus. Not only was it in the library I was sitting in, it happened to be in the Hot Picks of the Week section so I didn't even have to go trudging through aisles; it was right up front! Easily located by the author, I snatched

it from the shelf and proceeded to get it checked out by the friendly librarians at the counter. Another aspect I found interesting was that the book wasn't due for a month, which is ample time to read and utilize it (and possibly lose it. . . ).

Having spent lots of time at my local library, searching, finding and checking out the book was quite familiar. What was new for me at the DePaul library was the massive amount of periodicals, encyclopedias and reference books. As I walked through the isles of the library, I realized I could find no fiction books besides the ones showcased in the front. The next time I visit the library I will ask where I could find some recreational reading books for when I finish reading The Biological Encyclopedia volumes one through a thousand for fun.

## **AiA46**

### **Library Assignment**

The book I got was Acting for Animators. What interested me most about this book was that I am an animation major, but I did not have to purchase this book for my classes. It also brought up a few new points that I have never thought about for animation; treating your characters like actors. It sounds simple, but it's something that never really has crossed my mind. I did not look of this book specifically, but rather any book on animation, as I wasn't really required to get any for my classes except history of animation. All I really did to find it was type in "Animation Guide" on the library's website, and looked at the number this book gave me, and scanned through the library's books till I found it. It was a little harder than expected to find the book, though then again, I don't know what I expected from a 4 story library. It took a while to find the book, but, eventually, I ended up finding it. This was all a fairly new experience for me, since I hadn't checked out a library book since I was in 2<sup>nd</sup> grade and it was required for me, so in all honesty, nothing felt familiar to me. I suppose I would still like to know how to use the search bar at the website a bit better, since it took a few tries for me to find something related to what I was looking for. The one thing I found that I might be able to use the library for is for personal studies outside the class room. While, within the class room, the books I need to study and complete my work will likely be within the required text, each class might not teach me everything I want to know. Which is what the library could be for, to learn things that I would have otherwise skipped in class. The other, obvious one, is that I could use the library for research reports. Overall, the library is an important asset to my college studies, and I'm excited to see what else I can use it for.

## **AiA47**

The book I checked out was A Birder's Guide to the Chicago Region. I have been interested in birds and bird watching for a long time and I often read books about birds in my area. I searched for books on the subject, then picked one to search for. I originally searched for a different bird book, but upon finding the section on non-fiction bird books, I decided to take this one instead because it is unusually specific to a location. I searched the library catalog online and then wrote down the call number for a book that I found interesting. I then found the section and shelf in the library where my book was located. I read the call numbers of the books on the shelves until I eventually

came across the section with books about birds. I looked over the titles and picked the one I liked the best.

The experience was quite familiar because I know how to use the dewey decimal system. However, I was not used to searching for books in such a large building. I had to go to several different floors before I found the section where my book was. I was very unfamiliar with the size of the library and the organization of the numbers by floor. Also, the library is very quiet on the upper floors and it can be creepy at times. I would still like to know how to find books a little bit faster, and why I could not find the first bird book I searched for in the library. My original book was about bird history, but when I went to the call number I appeared to be in the religious section. Perhaps I wrote the number down wrong, or was somehow in the wrong section. However, if the library provided a staff member for assistance on every floor of the building, it would be easier not to get lost. It is good that they have staff members to help us navigate and ask questions about locating things and technology, but I think making the upper floors more user-friendly is something the library can work on.

## **AiA48**

### **Library Assignment**

I selected a biography on Marie Antoinette because I've always loved the French language and history and it reads very much like a novel. I started by looking at French history books before I chanced upon her biography. I wasn't looking for any one thing in particular but I checked it out as soon as I found it. I logged onto one of the library directories to search for French history books. I then looked at the call number and knew I would find more French books in that section.

This was nothing new; I've always enjoyed reading and have visited my library many times. I knew how to look up items in the catalog and how to locate a text by call number. There's nothing more I'd like to know about the library, I have the gist of it. The library will very easily aid me as a student because the resources are so readily available and convenient to access for a student who needs information for a research paper, or even for a student just looking to read for leisure.

## **AiA49**

### **Library Experience**

At first I was looking for a Macroeconomics' textbook with the abbreviation MBF on the DePaul library website, but nothing came up. I was not too sure what the name of my textbook was since my professor didn't put it in the syllabus. It only had the abbreviation "MBF". I checked the Barnes and Nobles at the Loop Campus and there was no book listed under my professor. I did not want to buy a textbook that was not wanted, and not be able to get full refund if it was the wrong book. So I decided to just search for Macroeconomics and go look for the book or related materials in the library. I saw a few Macroeconomics books in the list, but I didn't know which one was it. Therefore, I wrote down the call number and went on an adventure to the library in the loop since it was indicated that the Macroeconomics books are in the Loop library. When I arrived in the

loop library, I did not quite know where things were located and it was hard locating the section where the Macroeconomics books were. I saw a desk when I entered the library, but it was for check out only, so the librarian redirected me to the reference desk in the middle section of the room. The person at the reference desk showed me the section for the Macroeconomics books, and I just looked around, because I did not know what I needed. At the Loop library, I did not find a book with MBF on the cover or anything like that. Most of the books are just Macroeconomics. So I did not know which one was more suitable for me. I checked out the book "Macroeconomics" since it was the one with a lot of examples how theories are applied. It was harder than expected looking for the book since the online library search engine is very specific, so not knowing the title of the book I wanted was a disaster. I found that the library in both campuses is more than just a place where books can be taken out, but it is also a place where people can hang out with their friends. The library in the Lincoln Park campus offers more items than the one in the Loop, and is better sectioned. Something that was familiar would be how the environment is quiet and lots of people working on things for their class. In the Lincoln Park campus, there was a sign that said Nook for check out but there was not anyone there so I would like to know how that works. The library can support my role as a university learner since it has a lot of resources on a broad number of topics as well as staffs that will be there to assist you with researches. It also offers textbooks which can allow one to save money.

## **AiA50**

### **Library Assignment Essay**

I am interested in this item because I have wanted to see this film (Half Nelson) for a while and it was taken off of Netflix. I also really enjoyed my film classes in high school and enjoy seeing and analyzing films. I looked for this specific item, though it is not related to a specific topic, just something that I was curious if the DePaul library would have and am interested in. I did end up checking out Half Nelson, though I almost just chose a different film because I wasn't able to find it at first. To find the film I looked it up on the DePaul library catalogue and remembered the dewey decimal number that was indicated. The online listing also told me it would be found on the second floor of the library so I started there and found the DVD section.

I'm still not really sure how the DVDs are organized but I ended up finding the movie by finding the general area of the number and then looking through different shelves that were indicated to house films with titles starting with H. I was then able to check the film out. The whole process went very smoothly, except for when I almost didn't find it right under my nose. It was about as easy as I had expected. I knew that if I wasn't able to find the item on my own I could just ask a librarian for help. This experience was not that new to me, I am familiar with libraries and I can usually figure things like this out. I didn't expect the DVDs to be organized in such a cryptic way (at least it seemed that way to me), and I would like to know more about how the entire library is organized because though it's easy enough to find something when you have it's decimal number, it would be useful to know so you could browse more easily. I expect that I will use the library a fair amount; it is helpful to have access to many resources and services. I will

be able to find research and if needed request books from other libraries in the state and around the world.

## **AiA51**

I chose to go and check out a book about getting into medical school. I decided to choose this book because it can prove to be very helpful and very insightful to me because at the moment I am hoping to gain admittance to medical school after I finish DePaul University. The book is titled *Getting into medical school: the pre medical student's guidebook*. I hope to read it and to benefit from it in terms of what are the best activities to focus my attention on freshman year in order to increase my odds of getting accepted into medical school. I wanted to find a book that would either help me in terms of my major, or one that I would find interesting to read. I remembered the presentation you showed us about the library, and how you can search online for books, movies, and games. I then decided to search online for books related to medical school, and this one sparked my interest. I chose this one over the other variations because this one seemed more like a guide versus a book that solely explains what medical school is. I then proceeded to head over to the library to find the book. In the end I found the book, but it was a bit more difficult than I would've imagined. I had written down the books call number, so my friend and I went over to the checkout desk to ask what floor the book was on. He said the book was on the third floor, so my friend and I climbed the stairs to reach the third floor. After looking at the signs posted on the ends of the book cases to indicate which books were on that self, I narrowed it down to one long bookshelf. I then went on try to find the book in the self by reading and comparing the second part of the books call number that I have written down. To be honest, it was my friend, [name], who finally located the book. I thanked him and we headed to the first floor to check it out. I handed the librarian the book and my student I. D. He scanned them both and told me that the book is due on October 18. I thanked him and we headed over to our next class. This process was mostly old news to me, but the thing that was a little confusing to me was the fact that this library was four stories high. The library at home was only one floor, so finding books did not require what floor they were on. Also the call number system was familiar to me as my old library at home used the same system. I would like to learn the process of checking out a videogame, and also how soon the library receives the newer games and makes them available for checkout. Based on this activity one way the library can support my role as a university learner is by allowing me to check out books that will aid me in my difficult classes. By doing so I can receive extra practice and be more prepared for the class.

## **AiA52**

### **Library Assignment**

When I first read through the rubric, I knew immediately that there were not many interesting books on accounting. This led me to the pick the book with the silliest title for my assignment. The book I chose to check out from the library was *Business Fairy Tales: Grim Realities of Fictitious Financial Reporting* by Cecil W. Jackson. I was not specifically looking for this book but I did keep my search within the accountancy

shelves at the Loop campus library so that it was relevant to my major. All of these factors me to chose this book by Jackson.

My search for Jackson' book was pretty easy. To find this book, I first went onto the online catalog to find a book so that I was not just wandering around the library. I think this was the most difficult step. First off, my search was extremely general instead of having a specific title or subject which led to many irrelevant results cluttering up my results. Secondly whenever I found an okay book to check out, the book would always tum out to be non-circulating. This makes sense since most of the titles were textbooks or resources that most professors had put on reserves for their students to refer to when needed. When I had finally found Business Fairy Tales, the rest of my search was simple. I wrote down the call number and then looked at the signs posted on each shelf to find where the book was located. While I am not particularly interested in learning about fictitious financial reporting, but the whole library experience was great. I did not have any major issues with the system and it was all very similar to the system used at my home library. I would definitely say that the library is easy to use.

The library can definitely be a great resource for me as I pursue my education here at DePaul. I personally love both the Loop and Lincoln Park libraries because they are quiet and private which allows me to study without any distractions. Not only that but in the Loop campus library alone, there are tons of books at hand that will help me with any of my studies all of which can be easily found. Although I did not ask a librarian during this specific visit, they are friendly and very helpful based on the last few visits where I needed help with a book. Based on this experience, the library can definitely support me as a student by being a place to easily get information and providing a quiet spot to study. I already go to the library frequently to do homework or study for my class. Basically the library is awesome.

## **AiA53**

### **Library Assignment**

The book I checked out from the library is The Classics Latin: Volume 2. I checked out this book because I really love Latin. I took it for four years in high school and I'm continuing with it here at DePaul. I originally searched for the topic health ethics and also classical studies. The health ethics book that I found online and then located on the shelf did not look as interesting as the other book, some sort of guide to reading classics, did to me. However, when I went up to find the guide I had no idea where it was. I could tell that I was in the right section because of the surrounding books, mostly Greek classics. I searched the shelves for a while but finally decided it was a lost cause and tried to find books that weren't Greek but Latin. The Latin books were few, and right in front of the Greek ones. That is where I found the complete set of Latin classics. I chose the second volume because it contains the works of Vergil, including The Aeneid which is the book we are using in my Latin 113 class, except this version is in English.

I was surprised at how quickly I was able to figure out the libraries system of organization. I used the Grand Rapids Public Library quite a bit growing up, but the DePaul library is much larger than the one I frequented back home. Also back home I

never really searched for the books at the library. I would always look the book up online and then put a hold on it so it would be ready for me to just pick up. I really was surprised at all the places that I could study in the library. I definitely will want to utilize that when exams roll around, or when I just can't seem to focus on homework. I really liked how the library had computers that I could use because sometimes I get tired of using a laptop and it's nice for a change.

I still don't really understand how you would be able to borrow textbooks from the library. Also I don't exactly know what I would do if I needed a book from a different library that is like partnered with DePaul. I think these things will clear up once I get more use to using the library. I think that the library will be a great resource for my next four years here, because it's a great place to study, borrow books, and meet up with study groups. The library will most definitely be a great tool for me and I plan on spending a lot of time there this year!

## **AiA54**

### **Library Assignment**

As I biology major and a chemistry minor, I have always had an affinity for all things science and science-related. When I went to go check out a book from the DePaul Library, it was only natural that I chose a book that would reflect my interests in science. Interested in the ethics of my future career, I checked out *Bioethics* by Donna Dickenson. The path to this book, however, was filled with obstacles that I did not expect to find in a library.

Saturday noon, after having a slow start to the day, I decided to go find a book at the library. I walked up to the front desk and I got help from an extremely nice lady. She explained to me where the books were located and how to tell what I found was a periodical (I found a book review for a book I wanted to check out). First I looked up the term "biology" which gave me many results for textbooks. I wanted to refine my search to something a bit more exciting, and I looked up "bioterrorism". Half the results were articles about how a bioterrorism attack is eminent while the other half were odd anthologies. I noticed that under related terms there was "bioethics". I have been interested in the topic but it was not until now that I had the motivation to research it.

After figuring out which book I wanted, the next step in this daunting process was physically locating the book. The nice librarian was kind enough to tell me that 174.2 D548B was located on the 3rd floor. Climbing for what seemed eons and walking past dozens of bookshelves, I finally found my book. The most challenging aspect of my journey was either DePaul has modified the dewey decimal system or I am a bit rusty in the subject. After spending a lot of time in libraries, I feel very confident in my knowledge of the dewey decimal system. Yet I feel like it is a bit different in college for now libraries are filled with periodicals and other research related material. I found it interesting that the library keeps most of its books on the 3rd and 4th floors. I would like to learn the layout of the library a bit better but I feel as time progresses, I will master the floor plan.

Overall, this assignment taught me that libraries are a bit different now than they were in High School. They have become more complex and bountiful of knowledge. The resources found within the walls of the library will be very beneficial for me. I already received help for my research into this small assignment and now I cannot wait until I began my research paper so I can fully utilize the library. The library is an essential tool for the all college students and I plan on using it as much as I can.

## **AiA55**

### **Library Assignment**

After visiting the Lincoln Park Library, I come back with a book named, *The Art of The Video Game*. I'm interested in this item firstly because I wholly enjoy everything about video games and secondly because I am a Game Development major; because of my major, I want to take in as much as possible about the making of video games, including the creative process to designing the art style of a game- and this book includes handy pictures and some explanation of the style and creation of each game. Also, I know most of the games, so it's fun to see them compared side-by-side! I was looking for a specific item in the beginning, it was a book that my game design teacher put up as supplemental reading; however as I was looking for it, *The Art of The Video Game* caught my eye and I decided to check this book out rather than my original choice.

To find this book I first went on the library's online website and searched for the original book that my game design class suggested- it turned out to be the first book listed and just happened to be available at the Lincoln Park library, so I jumped on it. I wrote down the call number that the site had up, as well as the name of the book so I could find it. Then I went off to the library and looked through the aisles until I found the specific portion that contained the call number I was looking for and I eventually found the section with game design themed books where I found my current book. I then took the book down to the first floor and checked it out with my ID. I guess I found this process to be relatively easy for what I was expecting it to be.

Figuring out the specifics of the online library database was new, as well as using the Dewey decimal system to find the specific book I was looking for. The familiar part was looking through the aisles to find the one that contained my book, as well as the obviously easy process of checking out the book.

I guess I would still like to figure out exactly how borrowing books from different libraries online works. Also, if there is any specific procedure that I need to go through to return the book, but I guess I'll figure that out soon enough. As a university learner, the library system can help me by allowing me to use the supplementary materials that some professors list on their syllabus without having to buy every book, which saves money and time.

## **AiA56**

### **Library Assignment**

The book I chose is called *Klimt*, by Frank Whitford. I chose this book because Gustav Klimt is my favorite artist and I was interested in what he was influenced by and the significance of his artwork during his time.

I searched specifically for "Gustav Klimt", but other than that I did not have specific book title in mind, though I was more inclined towards finding a biographical or historical type of book rather than a catalogue of his artwork. It was easy to find what I was looking for, since I checked that it was available while I was at the library.

To find this book, I, first, walked from my dorm to the library. Then, I went on the computer in the library and pulled up the library homepage to search for my book. Initially, I was a little confused as to how to use the search engine, and I searched "Libraries Worldwide" for my topic, which brought up an abundance of titles which overwhelmed me. Luckily, my friend, was there to remind me that I should only search "DePaul Libraries". Once I was back on track, I typed in "Gustav Klimt" and browsed the titles that appeared. Most of them were catalogues of his work, but one of them was listed as a "Biography", so I chose that one. I wrote down the call number and went to the front desk, asked the librarian to point me in the right direction, and was informed that it was on the fourth floor. I got a little winded walking up the stairs, but upon reaching the floor it was pretty easy for me to find the title I was looking for. The code was rather complex, but thankfully there were several of the same book that I was looking for, so it stood out enough for me to find it.

The DePaul library itself is a bit more imposing of a structure than the library by my house, and I had never used the search engine that is used on the library website, so that took some getting used to. Otherwise, the process was essentially the same as when I visited my library back home, and I felt comfortable navigating the aisles and asking for help. I would still like to tour the library facilities more when I have time and find all the ideal spots for studying (and possibly sleeping).

The library has always been a valuable place for my academic needs. In high school, I would often go there to study, do group projects, and get help with researching for papers. DePaul's library, I'm sure, will be just as useful, if not more so, with its late hours for studying especially, and the librarians are very knowledgeable. I anticipate many late nights studying and finishing papers in the quiet and focused atmosphere.

## **AiA57**

After completing the necessary steps to locate and check out a book at the library, I chose *Orientalism* by Edward W. Said. My Women's Gender Studies professor recommended this book to me because it is relevant to many of the topics we are currently covering in my class.

Seeking out a specific book made the entire process much easier because all I had to do was search for the title in the library's catalog, determine whether it was available, and write down the call number. At first, it seemed as though the book was unavailable because the edition that I was looking at had already been checked out. However, upon looking at the information given in depth, I realized there were multiple editions and that one of the other editions was still available. So, I wrote down the call number and then asked a librarian for directions to the section where my book was held.

Once I got the information about which floor my book was on, all I had to do was find the aisle that my call number would be in. There are signs on each of the aisles telling you what range of numbers are in each aisle. I had a bit of trouble at first because I did not realize that some of the numbers extended into the aisles across from the aisle that I was in, but after that it was very easy to follow the pattern. After locating my book, I just walked down to the front desk and the librarian checked the book out for me with my student ID.

## **AiA58**

### **Going to the Library**

The book I checked out at the library is Degas' Little Dancer, a play by Wesley Middleton. I am interested in this play because I am a History of Art and Architecture major, and I am particularly interested in French Impressionism. As this play revolves around the paintings of Degas, a French Impressionist, this book seems like it will personify that art movement.

I actually went looking for a different book, but it was unavailable. I found this book on the same shelf as the other one I was trying to find. I chose this one because Degas' name caught my eye.

Originally, I searched Sylvia Plath's name in the library catalogue and found a biography about her and her poetry by Caroline King Barnard Hall. I found the call number, and the library assistant told me it would be on the fourth floor. However, I could not find it on the shelf. I understood the system, so if the book was there, it would have been easy to locate.

I will now use the library to find books for school work and reading for enjoyment. I now know where the books I am interested in can be found.

## **AiA59**

### **Library**

I checked out "Selected Poems of Carl Sandburg". I originally intended on checking out "Chicago Poems" by Carl Sandburg but the only had it electronically. I chose this book because last year in a class we read some of his poems that I really enjoyed.

I started my search with going to DePaul's library website. On there I searched for Carl Sandburg, and when I found out that "Chicago Poems" was only electronic I looked at

his other books. I found out that "Selected Poems" has many of the same poems as the one I originally intended to get. I found this out by reading the "content" section under the book online. After that I looked at the location of the book in the library, which gave me the call number. I searched the website for the library map which shows where each group of call numbers are located. My book was in the 811 ranges, so it was located on the 4th floor. The next day, I went to the library, climbed so many stairs that I was out of breath to get to the 4th floor. I followed the signs that directed me to the left to the 700-820 call numbers. I followed the numbers to find 811, and then looked up my book again on the library part of iDePaul app, which gave me 811 sa21se, which I found right away on the shelf. I went back down to the first floor to the circulation desk, handed them my book and ID, and I was done.

After I left, I realized I probably haven't checked out a book in perhaps 10 years. It was a lot easier than I remember because of the online aspect. It helped because I didn't have to shuffle around the whole library to find a book. If I needed help there were resource people that could have helped me find my book. The library is one of the greatest resources. It has so many different types of mediums, written and electronic. Even though most things are all online, there are still old texts that are very useful for future projects and research.

## **AiA60**

### **DePaul Library Exploration**

The book I checked out of the DePaul library is called Nutrition by David Haugen and Susan Musser. This book in particular interested me because it doesn't just talk about nutrition; it demonstrates the various opposing viewpoints about this topic. In our last class we talk about physical and mental health. This discussion really got me thinking about college life and transitioning between high school and college. Although I still live at home, I noticed that my eating habits are changing, not necessarily for the best. I want to learn how to incorporate healthy eating habits and exercise into my schedule now while I am still getting used to the different pace of college life.

While looking for a book, I wanted to find something about nutrition. Therefore, I typed it into the search box. This led me to a variety of book on this topic. This book stood out to me in particular because of its cover, and the fact that it had Opposing Viewpoints in its title. When I do research I like to learn about different sides of an argument, thus I felt that this book would best suit my interests.

Once I found my book, I wrote down the call number and the name of the author. Then I walked over to the Access Services desk where one of the staff members told me that I have to go up to the third floor and find the isle that had the call number of my book on it. This was a new experience for me because it was the first time I learned that library had more than one floor to it. Unfortunately, the library that I visited most often in my life was my high school library which was very small and had only one floor. Nonetheless, locating the isle with the call number of my book was not difficult at all. It was very similar to locating a book in my high school library.

As I was walking through the isle in which the book was located, I noticed a lot of scientific material. For example, there were books on medicine, health, mental health, pharmacy or diseases and disorders. Although there were some books I looked at, I decided that the Nutrition book I was initially looking for was the best fit.

After this activity, I learned that DePaul has an extremely large choice of books and learning material. This opened my eyes to the fact that there are other ways of getting information other than the Internet. One way in which the library can support my role as a university learner is by providing me with material that can help me gain information about my major. I want to become a nurse and now I see that I can go to the DePaul library and search for books that can help me learn about this career and help me see if this is something that I want to pursue. This has been an extremely educational and eye opening activity, I am surprised by how little I new about all the fantastic opportunities DePaul has to offer.

## **AiA61**

### **Library Reflection**

The book that I chose to check out is called *The Soviet Partisan Movement 1941-1944*. The subject might not seem very appealing to most people but for me there is a historical connection. The connection being that my family lived in Lithuania when it was occupied by the Soviet Union. The historical and cultural connection my family has to the Soviet era attracted me to this book.

At first when I was searching for a book, I was actually thinking about something related to business. However, for some odd reason I remembered my dad and began looking for books about the Soviet Union. So I picked up my phone and began searching using keywords like Soviet Union. The searches did not result in books that seemed to interest me and therefore I refined my search to partisan. A partisan in military terms is defined by Webster Dictionary as a member of a guerrilla band operating within enemy lines. The word Partisan carries a strong meaning to me because two of my relatives were killed in action as partisans.

The process to check out the book was fairly simple. I began by going to the online library catalog on my phone. Once there, I began to search keywords related to the subject that I was looking for, in this case it was Partisan. After I found the book, made sure it was available, I went to the help desk and asked where the book was located. The library help desk employee told me it was on the fourth floor. I traveled to the fourth floor and began searching for the book by its number. After locating the book I traveled back to the first floor and checked the book out at checkout desk.

The experience of checking a book out was not new to me as I had done it plenty of times before at the library in my home town. The whole process was almost identical to the library back home. The only differences I noticed were that the DePaul Library has four floors and that I use my school ID as the library card. What I would like to find out is where the movie section is located at. The library is an extremely useful resource to all university learners. Not only does it have reference material like books, it also has

plenty of computers, quite tables, and two printers. Personally, I use the library mostly for the table spaces where I can complete my work. I enjoy doing my work in the library because the noise levels are low and that allows me to focus well. All DePaul University students should take advantage of the various benefits provided by the DePaul library.

## **AiA62**

### **Library assignment**

I checked out a graphic novel *Unterzakhn* by Leela Corman. I am interested in this item because it is a graphic novel about immigrants moving to an American city. I find cultures interesting, and the mixing of cultures goes along with that interest. I also appreciate the artistry in illustrations as my mother is an artist and has illustrated for graphic novels in the past.

I looked for any graphic novel that would concern culture or language. That narrowed it down pretty thin though, so I was lucky to find something in that category. I found what I was looking for and was able to check out what I originally planned to.

In order to find this book, I went to the second floor of the library to use the library database computer. I searched graphic novels and looked through a very long list before I finally gave up and asked a librarian where I could actually physically look through their collection of graphic novels. After a few minutes of looking I found my book. It was definitely more difficult than I expected it to be to find my book. The database was difficult for figure out, and its search terms are not very specific or useful in many ways.

I really never go to the library for any reason other than to study or do homework, so the whole process of checking out a book was new to me. I learned that many books are kept at different campus libraries, and that you can spend all day looking for something that's not even there.

Whenever I have looked for a book at a library, I've used the database to find it. That was not too foreign to me, although I found this search engine cumbersome and difficult to use effectively.

I would like to know how to find a book based off the categorical number you get off the database. I was looking for another book simultaneously as I searched for this one, and I don't know how I was supposed to know that a 'D' in front of the call number means that it's at the loop library. Probably.

The librarians are very friendly and helpful. I know that if I can't figure out where something is, or how I can access some resource, that they are happy to assist. That's an excellent resource.

## **AiA63**

Nowadays, library books are not as important as they used to be. Technology has taken over books, but many people don't realize how essential books are. As I was searching for a book at the DePaul library I was amazed of some much books and information there was. Next time when I need to check a book out I will know all the steps because of this assignment.

In the library, I was interested in the book, *Waste to Energy: Technologies and Project Implementation* by Mark Rogoff and Francois Screve because it look the most modern and it was close to the topic I was looking for. I was looking for a book in the general topic of green energy and this book gained my interest. The first step I took was searching the library catalog of green energy. I wrote down a few locations of books to find a location of the topic. While looking at each book I found the *Waste to Energy* book in the general area. Although it was a new experience, it was good to learn for future references. I did find it challenging than what I expected. DePaul has many books and finding where to go was good to know. I've been to DePaul's library before so I was familiar with the setup and where to go. I didn't know where to look for the books and which floor the books were on, but after walking around I got to figure it out. I would still like to know is if there are any modern novels to read. I didn't see any books to read such as fiction. I only saw non-fiction, information books that weren't interesting to me very much.

In conclusion, the library is a great place to do homework. The environment is very relaxing and informative. I've noticed how less people use books and use computers mostly. I believe that more modern books can support my role as a university learner. I didn't see very many and I wasn't appealed to any of the books because I didn't know if I was allowed to check them out or not. This assignment has taught me the process to search and checkout books and I believe it is a good practice in my future.

## **AiA64**

### **Library Reflection**

Upon my visit to the library last week, I checked out a book titled *The Chicago Marathon* by Andrew Suozzo. I was interested in this book because I was, at the time, writing an article for the DePaulia regarding the Chicago Marathon and I wanted to know some background information before writing the article. I spoke to Professor Suozzo last week, and he recommended the book to me. I found the book easily with the help of my library-savvy roommate and it turned out to be a very informational and interesting read.

I have gone to libraries many times in the past, but had never been to the DePaul library before last week. The DePaul library is quite large compared to most of the libraries where I am from, and had it not been for the help of my roommate, it most likely would have taken me a while to find the book. However, I went to a library search computer and searched for the book by title and was able to quickly find where the book was located in the library. Then, with the help of my roommate, I located the book and proceeded to check it out. It was slightly more difficult than I had expected, mostly due

to the size of the library. Despite this, I was able to successfully check out a book and am glad I know how to do so for future reference.

My experience in the library was a good one; however, I would still like to know a bit about the library. For example, I am interested in the policies regarding checking a book out for use over winter break, as well as the policies regarding extending checkout time for a book that is already checked out. I think the library is a great resource, and it can support my role as a university learner almost just by being there. It is a wonderful place to find peace and quiet to study or read. It is also a great resource for easy copy and print jobs. I think I will be visiting the library a lot more now that I know all the useful resources it provides.

## **AiA65**

### **Checking Out My Favorite Book**

When I was assigned this assignment I immediately thought about my favorite book from fourth grade. I figured that I should check it out and reread it just for fun. I decided to go to the library from the Lincoln Park campus. When I walked in I immediately knew where the librarian was to ask her for help. I knew this because I spend most of my time studying in the library, do to the fact that I commute. Before I went to the Library I searched the availability of the book, *Because Of Winn-Dixie* and it was checked in. When I got to the desk of the librarian, I asked her where I can find it and she searched on the computer and she then lead me to the book. She was really kind and helpful. Before I went to the library I thought that it was going to be difficult to find the book because there are four floors, but the librarian knew where she was going and she made it quick.

What I did not know about the library was that everything is well organized by categories. A fun fact is that there are music notes for instruments on the fourth floor. Something familiar about this library to my high school library is that they both have caring librarians. I have so far found out much about the library because I am frequently there, so as of now there is nothing else I would like to know about the library. One way that the library can support my role as a university learner is that they can provide me with the tools of knowledge. All I have to do is put in the effort to learn.

## **No essay AiA66**

## **AiA67**

### **Common Hour -Library Exercise**

I started my search at the Loop Lewis Center Library. Locating it was pretty easy. The item I picked is a DVD of Marvel's *The Avengers*. This item is special to me because I am a huge comic book fan, and for me, this movie was practically perfect. I looked for this movie specifically, because if I had just searched *The Avengers* in general, my search would have found comic book volumes dating back to the Sixties. While it would have been incredible to flip through all of those thousands of pages, for the purpose of this assignment, I figured I should narrow my search.

I was not surprised to find it in out of stock seeing as there were several copies available. I had searched for the item in the library's computer database and went to the shelves in the Multimedia Room and got it. It was pretty straight forward. Unfortunately, I had to modify my search, so I went with a copy of one of my favorite games, Portal 2. It was just as easy to find something (that was actually there) as I expected it to be. As an avid reader, searching through a library is a pretty familiar experience for me.

Based on this activity, I know that because the library is so accessible and plentiful, it will be a wonderful asset in supporting my education at DePaul. The librarian that I spoke to was friendly, the resources are very accessible and it just seemed like a well run ship. While I have had no need of the library in my education thus far, I'm sure that I will be frequenting in later semesters, or possibly later in this one.

## **AiA68**

### **The Pub and English Social Change**

The Pub and English Social Change by Daniel E. Vasey immediately drew my attention because so often people are blamed completely for alcoholism but they do not factor in places such as pubs. In his book, Vasey writes about a case study of the people who go to England's pubs and his finds are very interesting facts. However, I would not have been able to come across this book if it was not for the library.

For me, I find this book very interesting because I have always loved psychology and studies. It is intriguing to find out who goes to pubs and why they do. I found this book while roaming through the psychology section of the library, but did not plan to come across this exact book. I have not actually read an entire case study before, therefore this is my first book. When I took psychology in high school, we would get a summary of the case study but never a 241 page book.

In my process to find The Pub and English Social Change, I first found the science section on the third floor of the Lincoln Park library, then kept walking down the aisles until I came across a couple of books that had psychology titles. Lastly, I choose one that had the most interesting title. In psychology, the titles are pretty straightforward about the content found in 'them. This was my first experience checking out a book in the library at DePaul, but not physically being in the library.

The library can aid in studies because it offers accessible computers, quiet places with minimum distractions, and study rooms for groups. It also offers many resources including books from math to English and Fiction to Horror. The library can help expand definitions that were unclear or confusing in certain texts and words.

The library plays an important role in students' lives. Students are given opportunities to study in peace, use computers, and read any of the thousands of books at the library. The library even gave me the chance to read The Pub and English Social Change, which has sparked my love of psychology again.

## **AiA69**

### **Library Assignment**

While at the Lincoln Park Library, I decided to pick up a novel by David Sedaris called *Holidays on Ice*. I chose this particular book because I've read some of Sedaris' works and he's absolutely hilarious. When choosing a book, I didn't have a particular title or genre in mind, I just wanted something that would be enjoyable and non-fiction.

When I went to the library, I initially went up to the third level to try and search for something that I would enjoy but all they had were text books on that particular floor. I quickly returned to the first floor and went to the "recreational reading" section instead, where I found this humorous, non-fiction novel about working as an elf during the holidays. I was slightly confused when I was trying to find a book similar to the one that I checked out because I wasn't sure of where things were located at this library and I had to familiarize myself with how checking out a book works too. I have checked out books at other libraries before but I was not used to how DePaul's library was arranged yet. While actually finding a book took some time, checking out the book was really easy and simple to do. I just had to hand the man at the desk my student I.D. card and he swiped it and told me the return date. The process was basically the same at every other library I've been to, so that was pretty familiar to me. I would like to get to know how to navigate the book sections a little bit more because while I was on the third level it wasn't very organized, in my opinion. While my first experience at the library was a little confusing and new to me, I know that I'll definitely be returning to check out books for classes, for my own enjoyment, or just to study when I can't concentrate in my own room.

## **AiA70**

For this assignment I went to the John T. Richardson Library at the Lincoln Park campus. I decided to look for the book *The Great Gatsby* because it is one of my favorite books. Sadly, I was not able to find it, and therefore checked out *Exiled in Paris* written by James Campbell. It was harder to find *The Great Gatsby* than what I expected. As soon as I entered the library I went to the computer and typed the title of the book. The computer told me that the book was available, and it told me where to find it. I went up to the third floor and started to look for it. A few minutes later I was not able to find the book, and asked a library staff member. She was also not able to find the book. Once she left I decided to look for *The Great Gatsby* one last time. While looking for it I came across with the book *Exiled in Paris* and decided to check it out. I decided to check out this item because it is related to my Explore Chicago Class, and I am always interested in books that have to do with Paris or any other city.

This experience was a bit new to me because I have never searched a book using a computer. It was the first time I used the computer to check if the book was available, and where the book was located. The experience was familiar because the books are organized by genre. I would still like to know what I have to do to get a library room for a study group. The library supports my role as a university learner in many ways. One important way that the library supports my role as a university learner is proving by

me with books with no charge, and giving me a quiet, safe, and relax place where I can go do homework, study, or just read. I am definitely going to take more advantage of the library.

## **AiA71**

### **Library Adventures**

I have found the campus library to be a very valuable resource. Before I went exploring to check out the book I did, Contemporary French Philosophy by A. Phillips Griffiths, I hardly even knew where the campus library was located. However, now I know where it is, and how to use it as a resource. When I first attempted to find a book, I pulled up the DePaul Libraries site, and used keywords in the search engine to attempt to find a book. I wanted to get something that related to France, since I have an assignment to do on French influence in Chicago. After scrolling through pages of different books, I finally found one that piqued my interest, yet also was related to my original subject. I then clicked on the image, which then gave me information as to which campus library it was located at, and all the numbers I needed in which to locate it in the library. I wrote all of this down, and made my way over to the Lincoln Park Stacks.

Once in the Library, it took me just under five minutes to get in and walk out with the book I wanted. At first, I couldn't figure out what floor my book was located on, but after a little bit of exploration, I figured out it must be on the third floor. Then, I looked around at the numbers and letters, and found the section that my book must be under. It took a while to look through all of the books and decipher the small print that each book is labeled with, but eventually I came across the book I wanted. Then more confusion happened, because I wasn't sure where exactly I had to check the book out. Logic told me it would probably be by the main entrance, so I made my way downstairs, and sure enough it was there. I checked my book out and made my way out.

I had been to libraries before, so this was not exactly a new experience, however it was a new setting, so it was a little confusing at first. At least now I know I can use the campus library for an extra source for research papers of any sort. Finding a book next time will also be a lot easier now that I've figured out the system how things work. Overall, I have found the library to be a very easy to use and helpful resource.

## **AiA72**

### **Harvest**

#### **A Jim Crace Novel**

Harvest is a novel written by Jim Crace, a GAP International Prize for Literature winning author. Harvest takes place in English village before the industrialization of Europe occurs. The village shuts out the rest of the world and shuns off any wonderers who approach the village. As time progresses, the village stops attacking strangers and starts attacking itself in the form of witch-hunts.

When a stranger manages to make it into the small village, he immediately intrigues everyone. He acts in different manners than they do, and he even speaks slightly

different from them. While the stranger is in the aging village, smoke arises and everyone accuses each other as the perpetrator. In hopes of having a scapegoat, the villagers are turned on each other and no one can trust the people they once saw as neighbors. The suspicions in the village have driven people to incest and inbreeding and as a result, the village starts to see a very dramatic change from progressive to self-destructing within their community.

This realistic fiction caught my eye because it novelizes the witch trials that were prevalent in the 17th century. I have always been fascinated with the Salem Witch Trials, and I think that I would find the witch hunts in English history just as exciting. I usually read novels that do not have supernatural themes in them; therefore, I decided to read a book that includes these themes to broaden my horizons.

## **AiA73**

### **University Libraries Assignment**

Upon entering the Lincoln Park campus library. I thought about what I might want to check out and few of my favorite books came to mind. I had yet to explore a campus library, so I wasn't exactly sure where to look in order to find one of them. I went upstairs to the top floor where part of the book collection is and began to wander through the aisles. The method of organization of the books was pretty confusing and I wasn't quite sure how or why it's laid out the way that it is. But, I continued to look around in hopes of spotting a familiar book or author. After about 10 minutes I came across a section of G.K. Chesterton's novels and Christian apologies. I read *The Man Who Was Thursday*, one of his fictional novels, last Winter/early Spring. It quickly became one of my favorites books, as it is filled with fascinating characters, themes, symbols, and plot twists. So, I chose to check it out.

My experience at the library was somewhat familiar because I occasionally visit libraries near my home in Nashville, though I frequented them more as a child. I love the atmosphere of most libraries: the quiet, the serenity, and the shelves upon shelves of books, big and small. However, since this was my first time visiting the DePaul library, I was a little challenged by trying to figure out the layout. Still, I'm sure that once I come to understand the way it's organized, I'll find the library to be useful during my time at DePaul. Whether I need a quiet place to study or an academic book or a novel, I think the library will successfully provide it for me.

## **AiA74**

### **Books of Interest**

My journey to the library was definitely a new and interesting location to visit. I went there to study and decided it would be a perfect time for me to pick up a book for this assignment. Having troubles finding a particular book, I wandered around for a while perusing the library until I found an interesting novel. Once I found what I was searching for, it was simple to check out. At the end of the journey, I left the library with my newly found novel in hand.

I enjoy reading murder novels or anything of the sort. I think that puzzles are intriguing and that is why I am interested in stories that involve the reader to solve a conflict. This book is titled *The Silence of Bonaventure Arrow*, and it is about a child born with a special gift of hearing all the sounds around him in an intensified manner. It so happens that before Bonaventure was born, he heard the shot that killed his father and knew that the person that killed his father was called the Wanderer. The novel describes the hunt for his father's killer so that the family can find peace.

The library can support my role as a university learner by providing the resources to complete extensive research on a particular subject. It is a simple way for me to find anything and everything right at my fingertips. The Library is a helpful tool that is familiar to many but foreign to others. I find that the library is familiar because I have used it often throughout my high school career. This experience was definitely a new adventure because I had not yet discovered the library and how it worked. I would still like to know how long the library is open for future studying purposes.

### **No essay AiA75**

### **No essay AiA76**

### **AiA77**

I checked out the book "King Of The Flies" when I explored the library. I am interested in this item because it is a graphic novel, and I enjoy graphic novels. I looked specifically for a graphic novel to check out. I found it when I walked into the section in the library where the graphic novels are. To get my book I walked to the library and opened the door. I walked up to the third floor and found nothing but boring books. Then I walked to the second floor and did not find any interesting books in any of the two shelves I checked. It is a lot harder to find a book that I want than I thought it would be. One part of this experience that was new to me was the part where I had to search through multiple floors of books to find what I wanted.

This experience was not familiar at all because my high school library was only one floor. I still would like to know where I can find more on the history of ancient civilizations. One way the library can support me is in my English papers when I need external sources, and I also regularly get the newspaper from the library.

### **AiA78**

#### **Universities Libraries Assignment**

I was told that the library rented out movies, so I went to check it out. At first, all I could find were documentaries that had never been seen outside a classroom. There was a long line of empty shelves, and at the end of the line, I finally found the section of DVD's. My friend had never seen the movie *Animal House*, so we decided to look for it. Everything was in alphabetical order, but when I went to the front of the shelves to look for the "A's", I was disappointed to see that the selection started at "B's". So, my quest for *Animal House* had ended, but I still wanted to rent a movie. After scanning the rows

of DVD's, I came across 8 Mile. I'd never seen it, so I decided that was the one I'd take with me.

I promptly went to the check out desk and handed my movie to the librarian, who was having a nice chat with a student. I asked her if she could look up Animal House to see if it was in their collection. She told me, unfortunately, that it was not; I asked where all the "A" movies were, and apparently they were arranged by call number, not alphabetically, so I had to look for them in another area. After checking out 8 Mile, the librarian remembered there was a promotion going on, so she went in back and came out with a free microwaveable popcorn. I enjoyed my library visit: everything is relatively easy to find. If not, a librarian is happy to help. The check out process was easy and they regularly have promotions to invite students to check out what the library has to offer. I am still slightly confused how the movies are organized, but I will find out the next time I go because I am definitely all my movie-based needs. I think the promotions that the library has is a great way to promote students to come to the library and realize there are a multitude of resources the DePaul library has to offer.

### **AiA79**

My trip to the library was interesting. I learned that there are four floors to the library in the Lincoln Park campus, and the third floor is my favorite. It has a hall with couches and tables, and it is completely silent.

The book I decided to check out is called "A Beautiful Lie". I thought it was interesting because the cover is plain brown, and the first page caught my attention. When looking for the book, I wasn't really looking for anything specific. I was mainly looking for something that caught my attention. I found this book on the fourth floor in the library, in a random middle row.

I walked around the library because I figured that the only way to learn how the library works, is to go in and walk around. That's exactly what I did. I walked up the stairs to each floor, and walked down the aisles looking for books. Walking around that library was hard. The books are old and it didn't seem run on the Dewy Decimal system. The whole upstairs part of the library was new to me. I enjoyed walking around, though. I got to know how the library works, and what rooms there are for conferences, which makes it easier to walk around. The library is an amazing place.

The familiar part about walking in a library is that the authors' names are always in alphabetical order. I didn't understand how the numbers worked, but at least now I have some idea about it; they basically just break the books into sections. I think the university can help me become a better university learner by providing me with a great selection of books.

### **AiA80**

When I walked through the library, I was immediately struck by all the rushing students. Students were walking back and forth, some carrying books. It was an interesting sight to see in a world that sees libraries closing from disuse. Tasked with selecting a book

related to one of my interests, I needed to stay focused. I needed a book that seemed relevant and yet a challenge for me. My major is Health Sciences, I thought I would start there.

One could pick thousands of different books related to health sciences. Books on medicine alone could yield several book shelves. What I wanted was a book that was influential, almost iconic, in its field that it was a foundation work much like *The Origin of Species*. That book turned out to be *Gray's Anatomy*.

There is no question as to why I selected it. Filled with numerous diagrams and procedures, the book simply wowed me. Though I know now that it was far more than I could chew for now, it was nice to know that I could find it rather simply. Though similar in some ways to public libraries, namely the weird number system used to classify books, I learned of its importance while locating my book. It all started when I looked up the book on one of the library computers.

I believe that it was mostly because I was new to the system that I wasn't able to narrow my search down in the beginning. It was slightly complicated by the fact that the computer system fought I had requested *Grey's Anatomy* the television program. That and the fact that I had not known at the time that certain books carried a R before their identification number. This sort of complicated things and help set me off for a wild goose chase when I found that I could not check out a reference book.

If only I had the courage to ask for help when I didn't know how to find what I need. I contacted one of the librarians at the front desk and I was helped right away. It's funny when what seems like a complicated system becomes convenient and simply when someone explains the whole process. If I had had more time, I would have definitely asked for opportunities like being able to access microfiche or being able to view possible archived documents if present.

## **AiA81**

I was interested in the item I chose to check out because it dealt with embryonic stem cell research. I killed two birds in one stone because I have to do a research paper on embryonic stem cell research for one of my classes, so I chose an item that will really end up reading and will learn more about over the next few weeks.

I looked for a specific item when I went to the library. I knew in mind before I got there that I wanted to find material on embryonic stem cell research. My goal was only to find material on that topic, because I wanted to have a purpose for going and looking through books.

I found the book I was looking for at the library. I ended up getting more than one book actually, because I found so many interesting books. I glanced and looked at the table of contents of each book to help me decide which ones were the best for me to take and read.

In order to find my books, I first went to the DePaul library website as instructed on the homework. I researched my topic in the search box and I got many results for the topic, so I looked up the books ahead of time so I knew what I would be looking for in terms of books. Once I got to the library I looked up the availability of the books and found out which ones were there and took pictures of the book codes and went to look for the available ones. It was pretty much easy finding the books once I knew what sections was on each floor. I followed the numbers and found the books I was looking for and more.

The experience of going inside the DePaul library was all new to me. I had never been inside the library before and I didn't even know where it was to be exact. I got to experience all the nice things about the library, like all the study places and floors. It was a good experience that helped me become more comfortable with the setting.

The library had a lot of familiar things. All the computers and the books were pretty familiar to me. The numbers for finding books was also something common that I recognized. Looking up for the numbers helped me find my books easier, because it was in the usual place like all other libraries.

I would still like to know what certain rooms are in the library. I remember walking past one room that had a lot of people in it, but I wasn't sure the name of the room. I would also like to just get more familiar with the place in general as far as knowing the best places to study or the quietest places.

The library can help me a lot as university learner. As in the case right now it helped me find books for a research paper. I got the books I needed for class and sent in my bibliography page to my professor. This assignment came right on time because it helped me get something really important done for another class and this one as well. I'm already becoming a better university learner.

## **AiA82**

### **Luck, Logic, & White Lies**

I didn't go to the library looking for one book I went looking for several books about Backgammon, my research topic for my history of games class, and where backgammon came from. There were many books about backgammon, but most of them were just listing and not going into detail about it; except for a few. One of these books was Luck, Logic, & White Lies; it wasn't exactly what I was looking for at the time, but it did show me the mathematical approach to backgammon rather than the gambling/fun side.

The journey to find this book was actually easier than I expected, but it was new to me. I started by searching for any books on backgammon at my dorm, but I was getting nowhere fast. So I walked to the Lincoln Park Campus Library and was a little confused on where to go at first and so like all brilliant people I went in backwards order starting at the checkout station first. They pointed me in the direction of the help service desk and then the real fun began. There I asked about books on backgammon and she knew

exactly what project I was working on, so it made it a lot easier because I didn't have to fully describe to them the project. We looked up several different books and found one about the mathematics behind backgammon, one about the Asian history of backgammon, a PDF that showed a map of how backgammon was related to other games like Senet, and a book about ancient board games. Now it was easy to pull up the digital version of all these books, but when it came to finding them in the library, that was a pain. Some books were on different floors which meant carrying heavy books from floor to floor which wasn't too bad except that I didn't bring a bag with, which would have been helpful carrying all these books home. While looking for each individual book was sometimes easy and sometimes hard because of how abruptly the numbers change, end, and begin. But I found them all and checked them out, but the reason I picked Luck, Logic, & White Lies to bring to class is because it was the lightest and most normal looking book.

Over all this experience was pretty new, but in the end it was like checking out books from my high school library just on a bigger scale. I would still like to know where they keep the movies and I heard they had video games too, but I couldn't find where. And honestly the best way the library can help me as a student is by providing a silent place to relax, do homework, study, and do research for class. I can see going there more often and I would like to see if we can have like study group sessions there because I noticed they had some unused rooms, but I didn't want to ask at the time.

### **AiA83**

The movie that I chose from the library was The Truman Show. What made me interested in this movie was the concept of the movie. The movie is based on a man named Truman Burbank, who does not know that his entire life is a reality TV show for the whole world to see. Everyone around him are actors who have convinced him that his father drowned and the only way to get off the island is to travel by boat. This relates to the real world because we never know what is one hundred percent real.

I looked for this specific item because this movie was one that I really enjoyed watching in the past. I found it by looking where the DVD's were in the library, which was on the second floor, and went towards more of the modern films. It was easy for me because there are not as many movies as there are books in the library, which made my experience less difficult.

This experience was new for me because I am not used to a library being this big. Our library has so many books and varieties of things that it gets a little confusing to find exactly what you need. Some familiar things was that the everything was categorized into different genres and the authors and titles were in order.

I would still like to know about how the library is sorted into different floors. The library can help me support my role as a university learner by providing the books I need to learn in my classes.

## **AiA84**

### **What The Library Can Teach You**

This was my first time going into DePaul's library. I decided to take out a DVD called, "Food, INC." by Robert Kenner because I was told to watch it a few years back, which I did, but I thought it had a lot to do with my Explorer class that I am in now. The film exposes how a handful of corporations that often put profit ahead of consumer health, the livelihood of the American farmer, and lastly the safety of workers and our own environment now control our nation's food supply. Food INC. reveals shocking truths about what we eat, how it's produced and who we have become as a nation. When I entered the library, I knew that I wanted to search "food" on the online search box. I didn't quite know exactly which book/film I was looking for but when "Food, INC." popped up I knew I had to find it! I looked up the number in which it was located and I went to the second floor where all the videos were. The beginning number of the code was in the 300s so I looked at the signs on the walls and I found the area in which it should be. I found the DVD and went back downstairs to check it out at the desk. The process ended up being a lot easier than I expected. All I had to do at the desk was give the lady my ID and she checked me out. The only part of this experience that was new to me would have to be looking up the item myself rather than having a librarian do it for me. Back in high school I was a librarian for four years at my school that I was attending so things seemed very familiar to me. I was able to locate my DVD rather quickly because I knew what I was looking for and the code gave a lot of information away. I also used the touch screen machine located in the front of the library to help me find where the video section was. I would still like to know where more of the books are at and how to find them. Based on this activity, the library can support my role as being a university learner by allowing me to have full access to the books and videos. I will be able to study and have Internet access when I need and it will improve my knowledge many different topics.

## **AiA85**

[Hand printed manuscript]

This week I ventured to the library to get my hands on a movie I've been searching for all summer. In the coming months leading to my leave to college, I would constantly visit my local library in hope of finding the Akira Kurosawa film, Seven Samurai. Each time I went the library I found that the film had already been checked out and apparently they were able to renew it immediately after it was due. So when I heard that DePaul's library boasted an impressive movie collection, especially given that DePaul is a rising film school – so I went online and searched for the film. Luckily, Seven Samurai was in fact available so I went to the library to check it out. Located on the second floor, DePaul's film collection was quite impressive. While I did have some initial trouble navigating the collection, it's apparently alphabetized and separated by certain categories: tv documentaries tv series, documented concerts, contemporary film and more classical or rare films. This could be fixed with a few labels, but otherwise it's quite convenient.

## **AiA86**

When I walked into the library, I wasn't looking for anything in particular. I ended up picking up the book called, *Life In The Gang*, because it sounded very interesting and like it would be a good read. I was very overwhelmed when I walked in and a ton of students were sitting on the first floor studying and doing things. I looked around and saw no books so I went up to the second floor and turned left. I saw the sign periodicals and went over to that section not knowing what it was. It ended up being encyclopedias and weird books, so I decided I would go up to the third floor. I had already been on the third floor once with [name], looking for the books we needed for class, so I was rather familiar. I went 4 isles to the right, and picked out a book, which seemed to be in a criminal justice related section. Then I picked out a book, and walked back down the stairs. On the first floor, I went up to the desk where she asked for my Student ID and she scanned it. She then went ahead and scanned the book, stamped it with the date it needs to be returned on, and said I was good to go.

One thing that was similar about this library was the way that they sort all of their books. They are able to organize them in a way that they can be easily found because of the Dewey Decimal System. The one main difference between my hometown library and DePaul's library is the fact that they have 4 floors. I have never seen such a big library in my life, and it must have so many books in it. To help me as a student, I wish that the library owned all of the textbooks and just checked them out to you. They get so expensive to buy all the time, and if we could just pay a fee and check them out from the library, life would be much easier and cheaper.

## **AiA87**

### **Library Assignment**

The library will be an extremely helpful resource during the rest of my academic career. The library's website appeared to be very well organized which made it easy to navigate. The environment of the library was very calm. My new found knowledge of the DePaul library will be a wonderful resource for my years to come at the university.

In order to find a book of interest I decided browse around the library to see if I could find anything that struck my attention. Luckily, I came upon the book, *The Psychopath Test* by Jon Ronson. I took notice in this certain book because it pertains to my intended major of Psychology. The book focuses on the topic of insanity and mental illness which I have taken interest in.

I have not used many other library facilities which made the experience quite new to me. I found the second floor of the library to be well labeled which made it simple to find movies and important text. I only came across one problem while in the library. It was difficult finding the location of the recreational reading section. I could not find a sign or map to turn to, in this situation I found the library staff to be very helpful in leading me to the right direction. environment seems welcoming and peaceful which will be a nice place to study for future exams.

Library will be a useful resource in supporting my role as a student at DePaul. As a student I will take advantage of the all of the academic materials in order to better my education. Accessibility to important texts is a key component to becoming a well round academic student. I plan on using the library facilities and materials to get the most out of my years at DePaul.

## **AiA88**

### **Library Assignment**

The book I chose to find at the library was *Squirrel Seeks Chipmunk* by David Sedaris. The reason I chose this book is because David Sedaris is one of my favorite authors, and my sister had just recommended this book to me the other day. I have read many of his books before, and I look forward to reading this one someday soon. This was a book I had specifically in mind to find. After a little bit of searching, I did end up finding this item. I also found that the library is easier to use than I expected.

The first step I took in finding this book was to search for it on the computers at the library. This was pretty easy, since I knew the title and author off the top of my head. When I found the book on the library search engine, it informed me that the item was located in the "Recreational Reading" section of the library, which was on the second floor. I went to the second floor of the library only to find a sign that said that the graphic novels and recreational reading section had been moved to the first floor. So, down the stairs again. I looked around on the first floor for a few minutes, but had no such luck in finding the section I needed. I decided to ask the librarian at the desk. She was very kind and happy to assist me, and she pointed me in the right direction. The section wasn't very big at all, so it wasn't long before I found the book I needed. I snapped a photo and headed out. Overall, finding my book was a lot easier than I had expected.

This experience was new to me because I have never had the opportunity to navigate a college library before. I had been in the huge library at The Ohio State University many times, but I had never tried to find a book there. It was, however, a very familiar action to find a book in a big library, since I have been going to the Columbus Metropolitan Library since I was a little kid. I am still looking forward to learning about how to find more academic books that I need for my classes. The library can support my role as a student by providing me with thousands of texts to study and learn from, and an easy to use system so that I can find these items without too many issues. It is really a great resource to have.

## **AiA89**

I am interested in this item because it reminds me of a much simpler time, my childhood. I grew up being very close to my brothers, especially my younger brother. I was homeschooled, and my younger brother and I are only about a year and a half apart so we spent a lot of time playing video games. Our most used game console was our game cube and our favorite games to play were any sonic, naruto, or super Mario games. We played *Sonic Adventure Battle 2*, *Sonic Heroes*, *Naruto*, *Super Smash Bros. Brawl*, *Super Smash Bros. Melee*, and *Mario Party 5*. I am surprised I ended up coming

across this game in DePaul's library catalog, and even more surprised at how quick and easy it was. I literally just typed in the name of the game and it popped up on my screen seconds later. This experience was extremely familiar to me, my high school had a library catalog system just like it and my teachers preferred us to use it for research papers. This library system, from personal experience with systems like it in the past, will be most useful during draft of thesis statements, research papers and many other academic works.

## **AiA90**

### **Library assignment**

I was interested in this item because although I have taken so many years of Ethiopian history, it never ceases to amaze me that there is still more to be discovered and explored. This book was written in the 60's which really sparked up my interest. As I said I went looking for a book that revolves around Ethiopian history and I happened to find a whole section of it, I picked this book after knowing it was written a couple of decade back which really made interested in it instead of just picking it up for the sake of this assignment.

I didn't have any difficulty finding it, at first when I went to the library I was trying to just get an item so I can write this reflection however when I went to that section of the library not only did I find books related to Ethiopia but books written about places like Burkina Faso which is pretty rare. I went to the catalogue search bar on the computer downstairs, first floor of the library -I typed ETHIOPIA just broaden my search. A bunch of books, audiobooks and VCD came; I looked through it and clicked on one that sparked up my interest. I wrote the location since it said it was available for check out. I went to the section and picked up and book. I went to the checkout place and I got the book and left the library. When I was in high school I spent most of my time in the county's library, so it wasn't difficult in any way. I volunteered in the library for about two years so I have familiarized myself the set up over those years without my knowledge which really helped with the navigation process. I have to admit this library so much bigger my county's library- it still had a familiar set up and navigation process which again made it easier for me to find my book without much problem. I still am not sure about the opening hours of the library, perhaps I should have paid more attention but I think that's the one thing I am not sure about. I should really find that out before midterms. I think the librarians become very essential when it comes to research projects that require a lot of digging around. They know the library like the back of their hands while most of us are oblivious- I think they would really come to be helpful when looking for a very specific material or item.

## **AiA91**

### **Library Assignment**

The book I chose for this assignment was *The History of Love* by Nicole Krauss. I was interested in this item because a friend of mine recommended this book to me, so I've been looking to read it. I specifically found this book and other fictional titles that I'm familiar with. I might actually check out the items to read whenever I have time to.

The steps I took to find this book was first searching for it through the library catalog on DePaul's library site. I kept the call number at hand so I would know where to look. Once I reached the floor with the stacks within the range of the book's call number, I went to go find it in the shelves. With the search catalog and call numbers, finding the book was easy. There was nothing that was particularly new about this experience. The system is similar to all other public libraries. My local library, however, does not have a variety of books that DePaul has. DePaul's library has video games, archives, old sheet music, and many other things I would probably not be able to find at the library I went to before. Call numbers and search catalogs are familiar because of the other public libraries in Chicago, but DePaul's catalog was a lot more simplified.

With this activity, I know that the DePaul's library will be a great research when I need books for class, research projects, etc. I can also find books to reads for means of entertainment, and even check out video games for entertainment as well. I feel assured that whenever I need to do research for one of my classes, I can use the library as a resource.

## **AiA92**

### **Library Assignment**

Upon being given this assignment, I was already enveloped in a pretty good book, and decided I didn't wish to go venturing looking for a new one to distract me. So, I decided to take a bit of a different route and find a music score to one of my favorite classical pieces: Debussy's Nocturnes. I played trumpet (and will probably be picking it up again soon) for seven years, played a lot of classical music, and ended up falling in love with it. I've missed simply looking at it, which is why the thought came to mind. I simply typed in "Debussy Nocturnes", and it came up first in my search. I clicked on it, found its location to be MUS. 785.8 D289N, and took off for the library. Signs directed me to the 4th floor where all musical scores were held, found section 785, and discovered it with almost no problem. My high school library had a similar search system, so not much was new to me (besides the size of the library!). The only thing I might suggest as "helping me as a learner" might be clearer labels as to what subjects books are on. Outer labels on shelves only had abbreviations of what they were on the website, and I think a subject label might be helpful in assisting students to their specific interests, or their major.

## **AiA93**

### **Pre-Common Hour University Libraries Assignment**

Growing up on the south side of Chicago, I was exposed to gang crime at a very young age. I felt I could relate to this when I saw it. I knew I wanted to check out a book with a Chicago setting. Initially, I had searched for a book on Al Capone or Leopold & Loeb. After looking through the section where Al Capone's book was, I found a better book. It was based on a more modern type of organized crime. The title of the book I checked out is Explosion of Chicago's Black Street Gangs: 1900 to Present.

In order to find the book I was initially going to get I went to the person at the reference desk. He showed me how to pull up the Chicago crime section on DePaul's library page. After looking through the different sub categories on Chicago crime, I decided to go with the book that was most available on Chicago crime. I copied down the number of the book and went to the third floor to look for it. Then I found a book that I was more interested in. It was so much easier to find the book I wanted than I expected once I knew that I had to copy down the book number and look for it on the floor corresponding to the number. Looking for a book on my own was new to me. I would always just ask the librarian to find the book for me. The familiar part about getting the book was checking it out at the front desk. Although I did learn a lot, I would still like to know how the books are classified so I could find the books easier.

DePaul's library can support my role as a university student by providing all the information necessary for my any research assignments I might have. The library provides a quiet environment for me to study and do my homework.

### **AiA94**

#### **Library Assignment**

Frank Norris's *The Pit*, is about the wheat industry of Chicago in the roaring 1920's. The main character is Curtis Jadwin, is set on conquering the wheat market His wife is the other main character who is brutally abused throughout the book. She is a leading character in literature because of her romanticism and realism. My roommate read this book, so I decided to check it out and read it. I obviously found it, and have begun the first chapter. After my roommate told me the name of the book, I searched it on the library website and noted where it could be found there. The next day, I walked into the library and asked the librarian where the "fiction in literature" section was. She pointed me the way, and I easily found the book by the author's last name. Going into an unfamiliar place and having to direct myself in the right direction was a bit new to me in this certain situation. I did know however, how libraries are organized. So, finding the book wasn't too challenging, especially with the help of the librarian. I would like to eventually go back to the library soon to explore more. I've heard that they have some great resources, and I'd love to learn more about them. Having familiarized myself with the library's resources, I will be able to establish and support my role as a DePaul University student.

### **AiA95**

#### **Library Assignment**

Learning to use a library can help us identify books that can help us gain more knowledge. There are many different types of books in libraries like entertainment books, autobiographies, research books, etc. Even if you do not know what exactly you are looking for, with a few keywords you can find a large list of books that relate to whatever it is you are thinking about. The book that I found through many trials and errors was "Real Sports Reporting" by Abraham Aamidor.

When I first stepped into the library I already knew that the book I wanted to find had to be about my future profession, which is a sports reporter. I did not know any books about sports reporting in general, so I was confident that the Library was going to be able to help me out. I went to the computers on the front of the library and typed in two keywords "sports" and "reporting." A few books came up on the screen, but what surprised me the most was how the very first book shown is what drew my attention "Real Sports Reporting," I knew this was the book I wanted to find not just because I had to find it, but because it was a book that could potentially help me out in the future. I was a little confused at first on how to find the book, because usually books are alphabetized through the authors' last name or through genres. So I went upstairs to the second floor and looked around for a bit and I noticed two things. First, there really wasn't any books there just volumes of books. Secondly, the books were categorized with numbers that could be retrieved when you look up the book in the computer. So I pretty much knew that I had to do it all over again.

I went back to the computer and found the numbers that I needed, but I still didn't know where to look because the number was 070.5 and the numbers I saw were way higher. So I went to the third floor could not find it, and I went to the fourth floor still could not find. I was just going to go to give up and go to the circulation desk, but something told me to try again. I eliminated the floors the book could not be in, the first and second floor were automatically off the list. So that just left me with third and fourth floor, I knew it could not be the fourth floor because the numbers there were around the 700s and 800s, so that just left the third floor.

When I went back to the third floor I immediately hit myself on the head because I missed the most important detail that could have led me to the book minutes ago. There was a sign on top that said books that were 200 and below were on the left side, this whole time I was going aisle through aisle left and right hoping to just find it. So I went all the way to the end of the left side and found 080, so I knew I was getting close to finding it. As I kept going down the numbers became smaller, and I started to realize the books were also categorized with similar topics. There was a section of all types of education books, language books, etc. So I knew I had to find a section that was related somewhere with media. I saw some books that had media on them and scanned all way down and I saw it, a red book with the side label 070.5 and the title "Real Sports Reporting." I was ecstatic, through some hard work and learning from my mistakes I was able to find the book and realize how resourceful and organized the library actually is.

Even though finding the book was a long process the hard part is now over, I know exactly how I can find a book in less than 5 minutes. Some prior knowledge that helped me was that I knew that libraries organize books in a certain manner, I just had to figure out how exactly this library did it. The library in general is a great tool to relax and enjoy a good book or to even find a book that can help you with some type of research. The library is a great resource as long as you know how to utilize it.

## **AiA96**

### **Library Research Assignment**

The book I looked for was Dr. Seuss: American Icon by Phillip Nel. I have always liked Dr. Seuss' books as a kid, *The Cat in the Hat* was one of my favorite books, and I think He's an interesting guy. It's a book about Theodore Geisel's (Dr. Seuss) life and the key aspects of his career. Nel is pretty much arguing that Dr. Seuss was one of the most influential poets ever and I agree with this premise and I think it will be a good read.

The book was relatively easy to find. One of the ladies at the research desk helped me by giving me the call number and I located it myself. I went to the desk and asked one of the women to look up the book for me. Then she gave me the call number and told me the book was on the 4th floor. After that, I got on the elevator. When I got on the 4th floor I matched the number I had with the numbers on the stacks. When I found a number on a stack close to my number I proceeded to look through the books on those shelves. I eventually found it by scanning through a couple rows of books.

Nothing about this experience was new to me the school I used to attend had a similar system to finding books and had people there to help the students find books. I enjoyed my experience at DePaul's library and the only thing they can do to improve it is have more people readily available to help you on all floors. I only noticed attendants on the first and second floors.

## **AiA97**

### **Library Assignment**

Upon searching for a book in the DePaul library catalog, I discovered the book "How to Get a Job in Sports" by John Taylor. I chose to look deeper into this book because although I do not desire to really find a sports related career, it was a childhood interest of mine and I thought a quick glance at the book would be a good insight to what it would take to become an executive in the professional sports area. Although I hadn't searched for this particular book, I searched for sports careers in the catalog and came across this book. Like the catalog said, it was exactly where it was listed at 796.023 on the fourth floor of the Richardson Library. To be completely honest, I was not sure how to navigate the library. I wandered each floor looking for the proper shelf that contained my coveted book. Once I found that shelf though, the books were nicely in order and I was able to locate my book. Compared to high school, the biggest difference was the sheer size of the library here at DePaul. I wasn't used to seeing that many books and with such professional stature to them. The most familiar part of the experience was how to use the locating system. In all the libraries I have been in whether big or small, they all follow the dewey decimal system. The library here at DePaul is best going to support my education and me whenever I need to be able to research or add support in a paper by being able to search for the relating subject matter easily in the catalog from wherever I may be.

## **AiA98**

When I went to the Library to pick out a book I picked Michael Connelly's *The Drop* because I read Michael Connelly's the Lincoln Lawyer series, and I really enjoyed reading that series of Michael Connelly. I specifically pick *The Drop* because it was the next in book Michael Connelly wrote after *The Fifth Witness*, which was the last of Michael Connelly's book that I read. Before, I went to get the book, *The Drop*; I went to the DePaul University's library website to look up any literature written by Michael Connelly. When I searched there were abundances of results, and I narrowed the results down by nonfiction because I know all Michael Connelly's books are nonfiction. After, I narrowed the search results down to all of the nonfiction works I started recognizing book by Michael Connelly that I wanted to read. Then I narrowed the search results down to just book in DePaul's libraries. After look through the narrowed list of book I decided on *The Drop* because after reading the summary of some of the books on the list I had to choose from, and goggling the order of Michael Connelly's books. After that my decision was *The Drop*. After that I looked at the ISBN number and wrote it down, and then I went to the library. When I walked in I went there was a map that let you know what floor to go to with the ISBN number. Then I went to the third floor, but it was harder than I thought because it was not on the third floor because it was in the community section on the first floor which made the process harder because I did not know about that section of library. After I checked out the one books I saw the research center, and I am interested in learning more about it. That is actually one way the library is going to support me, while I am here at DePaul because I am going to have to do many research projects while here at DePaul studying. But, comparing it to the process back at my home library some similarity is the online is similar because my library is part of the i-share program, but how the libraries are set up differently because there are only two floors instead of the floor at DePaul. Other than that the process are not process were similar.

## **AiA99**

When I started to walk over to the Library on the Lincoln Park campus, I had absolutely no idea what I was going to check out. This was my first time ever going to the library here, so I had no idea where to even start to look.

I'm huge into technology, specifically cell phones, so I decided I would try to search for a book related to technology. It took me a few minutes to realize that all of the reading books were on the third floor, but once I did things started to get easier. I used my phone to search for a book that I thought would be interesting. I just put in a broad search of "cell phones," and the first book that loaded caught my eye. It is called *The Electrified Mind: Development, Psychopathology, and Treatment in the Era of Cell Phones and the Internet* by Salman Akhtar. I am actually taking a class called *Ethics in Computer Games and Cinema* and I thought this book might actually have some kind of relation to what we are learning. Finding the book was quite the adventure. I tried for about ten or fifteen minutes to find the book on my own, but I had absolutely no luck! I was in the correct isle, but the book was misplaced. Luckily I had my friend Jack with me who was looking around the next isle and he found the book! This experience was

pretty new to me because I rarely go to the library. The library at my high school was about the size of four dorm rooms put together, so needless to say there wasn't much in there.

I feel as though having a library of this size will be very beneficial to my learning process here at DePaul University. Not only are there the physical books, but there are different databases, e-books, and much more that the libraries help us gain access too! Even if I don't necessarily need to use the resources within the library, I feel it is a place I could always go if I need space from my roommates to study or just have a little alone time!

## **AiA100 Library Assignment**

The book that I chose was *The Casual Vacancy* by J.K. Rowling. I am interested in this book because I have had a lot of different people tell me that this book was really good. I love J.K. Rowling and I think she is a terrific writer so I was excited to pick up her first book away from the Harry Potter series. I looked for a specific item, because I knew that this book was on my to-read list. I found the book and I ended up checking it out. To find the book first I went to the computer in the library and typed "A Casual Vacancy". It showed up but it was a little confusing, so I decided to inquire the front desk for some help. They were not much help either, though. They looked at me like I was weird when I asked them for the specific title. They pointed straight and told me it would be "somewhere over there". I went back to the computer and got the number I needed and went "somewhere over there" which turned out to be the corner they have for popular reads and bestsellers and things of that nature. It was kind of difficult finding what I needed but in the end I found my book fairly easily once I got over there. Then I checked it out and went on my merry way. Nothing about this experience was new to me because I've been to several libraries in my 18 years. Everything was pretty familiar while doing this task. I would still like to know how to use the computers with more ease next time around, so then I can just do the whole thing by myself instead of having to ask the front desk and get looked at like I am crazy. The library is an amazing tool for the university. It has so much information and as a learner of this institution I believe that it's a great tool to utilize into our four years. There is basically everything you need to have when completing homework, a project, or research at the library. The fact that it is literally a two minute walk from my dorm is extremely helpful too, and the fact that the library stays open late is awesome too. As a learner I know I will be using the library many times over the course of my undergraduate career and I am excited to gain as much knowledge as I can from the wide vast collection that DePaul has to offer at the John T. Richardson Library.