Grand Valley State University

From the SelectedWorks of Barbara C. Harvey

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Unite and Conquer! Our Experience Using a Team-Liaison Approach to Integrating Library Services into a New Medical Education Curriculum

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Available at: https://works.bepress.com/harveyb/3/
OBJECTIVES

To illustrate our team-based approach to further integrate Health Sciences liaison services into a new medical education curriculum. Here we describe several techniques employed to increase the library’s presence for information literacy in the new curriculum.

RESULTS

Librarian Presence in the Medical Education Curriculum

BEFORE INTERVENTION:
- No library orientation
- Held office hours in medical school
- No librarian input in research course
- Librarian consulted as a “last resort” when a student or faculty member couldn’t find something

AFTER INTERVENTION:
- Orientation scheduled with all incoming medical school students
- Continue to hold office hours
- Scheduled to present in three additional courses in Fall 13
- Asked to be embedded in a clinical research team to be starting Fall 13
- Working with the head of the Medical Education Committee to develop a humanities component in the curriculum

METHODS

- Gained appointments to key committees—Medical Education, BRIN (Biomedical Research Infrastructure Network), and Health Affairs Medical Informatics Committee (HAMIC).
- Attended curriculum retreats, curriculum planning team meetings, and departmental meetings
- Met with “Scholarship and Research in Medicine” faculty
- Created LibGuides and online tutorials for specific classes and departments
- Attended faculty and student lectures and symposia

CONCLUSION

Although we are not yet fully embedded within the medical curriculum, our collaborative efforts have greatly increased the library’s presence in the medical curriculum beginning academic year 2013-2014.