

# Gabriel Delgado

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## Work Experience

Jun 2021 - Aug  
2021

### **EXPRESS Sales Associate**

Schererville, Indiana

EXPRESS

Grade 12

8 Hrs/Week

Total Hours: 53

*As an Express Sales Associate, I was responsible for providing an exceptional customer experience through offering assistance when needed, ensuring product is on the floor and sized appropriately, and all customers have a quick and efficient cash wrap experience. Additional tasks include stocking, cleaning, and folding merchandise.*

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## Extracurricular Activities

Apr 2021 - Present

### **IMSA Peer Support Network Member**

Grade 11, 12

1 Hrs/Week

Total Hours: 36

*The peer helper program equips students with skills to be an additional resource for their peers who have/are experiencing trauma. As a peer supporter, my position is to help IMSA students in any way who are struggling mentally, emotionally, or academically.*

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Mar 2021 - Present

### **IMSA SACNAS Chapter@IMSA National Liaison**

Grade 11, 12

1 Hrs/Week

Total Hours: 36

*SACNAS – Society for Advancement of Chicanos/Hispanics and Native*

*Americans in Science – is an inclusive organization dedicated to fostering the success of Chicanos/Hispanics and Native Americans, from college students to professionals, in attaining advanced degrees, careers, and positions of leadership in STEM. As the National Liaison, I serve as the primary contact between chapters and the SACNAS national office. I also submit annual chapter reports to the SACNAS national office in which I update the office of any changes to contact information, charter, and newly elected chapter officers. Finally, I report current events from the SACNAS national office to the chapter.*

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Feb 2021 - Present

**IMSA Student Coalition for Racial Justice Committee Head**

Grade 11, 12

3 Hrs/Week

Total Hours: 216

*The IMSA Student Coalition for Racial Justice (SCRJ) is an organization that's working to radically reform and change the racial justice system in America. There are multiple committees that collaborate under this coalition, including but not limited to, Diverse Curricula, Juvenile Justice, and Immigration Reform. The Immigrant Reform Subcommittee of GLP@IMSA seeks to make expansive changes to the current immigrant system by researching existing inequities and advocating accordingly for changes through methods including but not limited to lobbying, petitioning, media awareness, and communicating with local, state, and federal policymakers. As one of the heads of the Immigration Reform Committee, my objective is to*

*brainstorm new programs, facilitate communication between members of the committee and professionals, and provide resources to the members.*

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Sep 2020 - Present

**IMSA Internship - Midwest Allergy Sinus Asthma (MASA) Intern**

Grade 11, 12

1 Hrs/Week

Total Hours: 120

*The Midwest Allergy Sinus Asthma (MASA) is a Service Cooperation (SC) that specializes in health care services and drug development in clinical trials within the medicinal industry. MASA offers services such as environmental and food allergy testing, allergy action plans, asthma care, sinusitis treatment, immunology, treatment for hives and contact dermatitis, etc. As an intern, I am conducting an experiment to identify if there is a significant association between Vitamin D Deficiency and autoimmune diseases, specifically PANDAS (Pediatric Autoimmune Neuropsychiatric Disorders Associated with Streptococcal Infections).*

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Aug 2020 - May  
2021

**IMSA Big Sibling Program**

Grade 11

1 Hrs/Week

Total Hours: 50

*The Big Sibling Program endeavors to introduce incoming sophomores to upperclassmen by pairing a sophomore with an upperclassmen with the objective of forming a strong bond. As a Big Sib, I accompanied my Little Sib through their first year at IMSA in many ways including assisting them with homework, introducing them to new events/clubs, and immersing them*

*in the IMSA culture. Not only is the program meant to help sophomores assimilate to IMSA but also to make new connections at the academy.*

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Aug 2020 - Present

**IMSA Med4Minorities Director of Publicity and Research**

Grade 11, 12

2 Hrs/Week

Total Hours: 144

*Med4Minorities is a student-led club that concentrates on exposing Black and Latino IMSA students to the field of medicine. Another primary goal is to connect members with professionals and corporations in the industry. As Director of Publicity and Research, my responsibilities include: Seeking out internship opportunities for members, Locating and referring educational programs to members, and Facilitating graphic design for club communications.*

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Aug 2020 - May  
2021

**IMSA Resident Student Leader (RSL) Liaison Alternate**

Grade 11

1 Hrs/Week

Total Hours: 36

*As an RSL Alternate, my position is to help my corresponding wing RSL host both educational and social programs to help foster positive relationships between the students in our wing. As well as planning events, RSL's, in general, are expected to be role models for the wing community by demonstrating good academic and residential standing.*

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Aug 2020 - Present

**IMSA Writing Center Tutor**

Grade 11, 12

2 Hrs/Week

Total Hours: 180

*The Writing Center is a resource for current students to receive peer assistance with research papers*

*and essays in all subjects. I provide peer tutoring to students that includes assisting with presentations, workshops, or other activities sponsored by the Writing Center. In addition, I am integrated into a sophomore class where I am a direct resource for the students.*

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Jul 2020 - Aug 2020

**IMSA EXCEL Tutor**

Grade 11

49 Hrs/Week

Total Hours: 152

*EXCEL is a three-week program designed to prepare a group of incoming sophomore students for the rigors of the IMSA student life. As an EXCEL tutor, I provided assistance via individual and group break-out tutor sessions in the subjects of Algebra and Trigonometry. In addition, I assisted instructors with the grading of homework assignments.*

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Mar 2020 - Mar  
2020

**IMSA Junior Varsity volleyball team**

Grade 10

2 Hrs/Week

Total Hours: 10

*The IMSA Junior Varsity volleyball team practiced Monday, Tuesday, Wednesday, Thursday, and Friday for 2 hours each day. Coaches included Head Coach, Alex Smothers, and Assistant Coach, Telem Johnson. Unfortunately, the season was cut short due to the COVID-19 pandemic.*

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Jan 2020 - Feb  
2020

**IMSA Casa de Alma Culture Show**

Grade 12

8 Hrs/Week

Total Hours: 55

*Casa de Alma is another one of IMSA's Culture Shows. Casa de Alma is run by Alma Latina, a cultural club with the intent of*

*spreading Latinx culture across the IMSA campus. Unfortunately, last year's Culture Show was canceled due to the COVID-19 pandemic as we all had to return home for safety precautions.*

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Jan 2020 - May  
2020

**IMSA Exodus Tutor Alternate**

Grade 10

1 Hrs/Week

Total Hours: 36

*Exodus is a tutoring organization that works with underrepresented elementary and middle school students in various subjects through the Quest Program.*

*Exodus tutors not only facilitate the students' academic growth, but they also help to develop their social skills and overall character.*

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Oct 2019 - Nov  
2019

**IMSA Diwali Culture Show**

Grade 10, 12

8 Hrs/Week

Total Hours: 100

*Diwali, the Indian Festival of Lights, is one of IMSA's many Culture Shows. It is run by the Indian Student Association (ISA). During the 2-month preparation period, we practiced twice every week on Wednesday and Saturday.*

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Sep 2019 - Present

**IMSA Student Ambassador**

Grade 10, 11, 12

2 Hrs/Week

Total Hours: 40

*As student ambassadors, we are the face of IMSA when it comes to prospective students. We provide tours, answer questions, assist in overseeing the success of events, etc. Student Ambassadors are guided by the IMSA Admissions Staff, specifically Jacqueline Salinas and JaRod Tobler.*

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Aug 2019 - Aug

**IMSA Junior Varsity soccer team**

Grade 10, 12

2021

6 Hrs/Week

Total Hours: 80

*The IMSA Junior Varsity soccer team practiced Monday, Tuesday, Thursday, and Friday for 1.5 hours each day. Coaches included Head Coach, Josiah Payne, and Assistant Coach, Joel Calderon. As well as practicing and playing in soccer matches, we were expected to support the Varsity team by attending their matches and tournaments. Furthermore, I would sometimes videotape the Varsity soccer team for the coaches to use the recordings as practice tools.*

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Mar 2019 - May

2019

**Marian Catholic Junior Varsity volleyball team**

Grade 9

8 Hrs/Week

Total Hours: 110

*The Marian Catholic Junior Varsity volleyball team practiced Monday, Tuesday, Wednesday, Thursday, and Friday for 2 hours each day. Coaches included Head Coach, David Holliday, and Assistant Coach, Todd Gervase. As well as practicing and playing in volleyball matches, we were expected to support the Varsity team by attending their matches and tournaments.*

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Dec 2018 - Dec

2019

**Marian Catholic Service Club**

Grade 9, 10

1 Hrs/Week

Total Hours: 20

*Service Club met weekly every Wednesday for around 20 minutes. Facilitators included Sarah Hafner. Once a year, Service Club collaborates with one of our nuns, Sister Mary Jo, to host a homeless mission. During these missions, we travel to Chicago and hand out goodie bags that include a*

*sandwich, bottle of water, pair of socks, pair of gloves, and a blanket to homeless people.*

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Aug 2018 - May  
2019

**Marian Catholic Emmaus Class Representative (Student Council)**

Grade 9

1 Hrs/Week

Total Hours: 36

*As the class representative, I was the liaison between the Student Council and my class. I facilitated communication between both groups about what events were happening at the time.*

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Aug 2018 - Oct  
2018

**Marian Catholic Junior Varsity soccer team**

Grade 9

8 Hrs/Week

Total Hours: 88

*The Marian Catholic Junior Varsity soccer team practiced Monday, Tuesday, Wednesday, Thursday, and Friday for 1.5 hours each day. Coaches included Head Coach, Diego Herrera, and Assistant Coach, Gabriel Lopez. As a team, we would usually focus on ball handling, passing, and plays with our main objective being to develop a concrete foundation as a team, but also as a family.*

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Aug 2018 - May  
2019

**Marian Catholic Robotics team**

Grade 9

1 Hrs/Week

Total Hours: 38

*As a member of the Robotics team, I helped build the robots that we would use for our final robot competition. During this competition, multiple robot teams from different schools competed in robot battles in which each team would try to destroy the opposing team's robot. As a matter of fact, our Marian Catholic Robotics team won the championship.*



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## Awards

Feb 2022

### **Published Scientist in the Journal of Allergy and Clinical Immunology**

Grade 11, 12

*Currently, I am writing a scientific paper with the help of my internship mentor surrounding the status of Vitamin D in children with the autoimmune disease PANS. The abstract form of this paper is scheduled to be published in February 2022 in the Journal of Allergy and Clinical Immunology.*

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Sep 2021

### **College Board National Hispanic Recognition Program Winner**

Grade 12

*The College Board recognizes academic excellence through its National Recognition Programs. Colleges use the listing of this prestigious honor as a way of identifying students from underrepresented groups—African American or Black, Hispanic American, Latinx, or Indigenous, or—who have excelled on their PSAT/NMSQT, PSAT 10, or AP Exams, and in their classrooms.*

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May 2020

### **National Spanish Exam Bronze Award**

Grade 10

*I received the Bronze Award out of 4 categories in the National Spanish Exam as I scored between the 75th and the 84th percentiles of test-takers.*

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May 2019

### **Marian Catholic Academic Award**

Grade 9

*During Freshman year, I maintained a minimum 4.0 GPA for the entire year.*

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