Higher Education at the Margins

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A Global Learning Organization

Jesuit Commons: Higher Education at the Margins (JC:HEM) is an initiative of the Society of Jesus that brings Jesuit higher education to those at the margins of our society. It provides courses and degrees to refugees via the volunteer activities of online course providers from many Jesuit schools and draws on the rich Jesuit tradition of higher education. educational institutions.

JC:HEM is truly a learning organization influenced by many cultures and many countries. Our students who are refugees and host community members, come from more than 15 countries, and faculty from over 6 countries teach with JC:HEM. The diversity of the students obliges JC:HEM to grow on a cornerstone of cultural and global strength. Actualizing this vision requires the help of many.

Mary McFarland, International Director

Labs

In one camp, students are now able to study using a new solar energy system that was installed by Jesuit Refugee Service (JRS) in June. The move to power the computer labs with a sustainable energy source is a significant upgrade from generators and other often unreliable traditional energy sources.

Global Curriculum

There are two tracks of study from which participants in the JC:HEM project may choose:

The Diploma in Liberal Studies

The Diploma in Liberal Studies is comprised of 45 undergraduate academic credits with 3 credits offered every 8 weeks for three years. Upon completion, an official transcript is awarded by Regis University, Denver Colorado.

All courses are contributed by Jesuit universities and are delivered on-line by a faculty of volunteers each with expert knowledge of their subject areas and an understanding of Ignatian pedagogy.

The model for the diploma consists of a zero credit Bridge to Learning course, ten courses (30 credits) foundational to liberal studies (Writing, Communication, Ethics, Philosophy, Math, etc.) and five courses (15 credits) focused on one discipline such as Business or Education.

Community Service Learning Tracks (CSLT)

Community Service Learning Tracks (CSLTs) seek to enhance local vocational education by providing on-site facilitators with on-line access to faculty expertise and materials. CSLTs are designed jointly by the on-line Track International Faculty and the on-site CSLT Track Facilitator.

The CSLTs are developed in response to specific needs within the community as identified by the community. They consist of 150 hours of instruction, typically offered over fifteen weeks with additional practicum hours required for some offerings.

CSLTs are delivered on-site, with up to 3 hours per week on-line. Examples of tracks include: Basic Computer Technology, Counseling, Business, Sustainable Agriculture and Performing Arts.

Facult

How can YOU get involved?

- Share library electronic reserves, learning platforms, IT support and expertise and instructional design resources.
- Contribute on-line courses, share intellectual property through curriculum, textbooks, presentations and other mediums.
- Volunteer to teach a course section in an area of content expertise, or read and score essays as part of an inter-rater team.
- Serve on one of the Inter-University committees.
- Partner students with refugees for discussions and multi-cultural learning experiences.
- Tutor online

Go to: http://www.jc-hem.org/contribute

The Marquette Team

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Office of International Education
General Counsel
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Instructional Designer
Media Production
Faculty Volunteers from Other Institutions
Instructional Technology, Counseling, Business, Sustainable Agriculture and Performing Arts.

The Arrupe lab is an online learning space for online students.

Smaldone-Cordova for text, images, and inspiration.

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