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What's Social Justice got to do with Information Literacy?

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Available at: https://works.bepress.com/elisa_acosta/18/
What’s Social Justice got to do with Information Literacy

L. Burgert, M. Brown-Salazar, E. Acosta, J. Garity
Moderator: G. Kessler Lee
“Critical information literacy differs from standard definitions of information literacy (ex: the ability to find, use, and analyze information) in that it takes into consideration the social, political, economic, and corporate systems that have power and influence over information production, dissemination, access, and consumption.”

Social Justice in Information means:

When we seek information, we examine the privilege of the voices and sources of our information and we learn to identify whose voices are present and whose voices are missing and how that impacts & influences our understanding of information.

Google Image Search “teenagers” and “juveniles”
Time to Share: Talk to your neighbor

#ScJstcIL
Information Literacy is a Human Right

IL promotes social inclusion,
bridges the divide between information poor and rich,
and empowers individuals with knowledge of information systems.  

(IFLA, 2014)
EQUALITY = SAMENESS
GIVING EVERYONE THE SAME THING
It only works if everyone starts from the same place

EQUITY = FAIRNESS
ACCESS TO SAME OPPORTUNITIES
We must ensure equity before we can enjoy equality

http://www.getsmartoregon.org/about-smart/equity/
Defining Social Justice

Justice in terms of the distribution of wealth, opportunities, and privileges within a society. *noun*. Oxford.

“There is no true or core meaning of the concept.”

Catholic Institutions & Social Justice

All of our institutions have social justice in our university mission statements

Librarians and Neutrality?

https://hafuboti.com/2017/02/02/libraries-are-for-everyone/
Googling Google: Search Engines as Market Actors

Jacob Berg

There is a large body of research on corporate ownership and control of traditional media, such as print, television, and radio.

READ MORE
Search for Assignments

Keywords
- social justice
- racism
- sexism
- social issue

Tags
- CA Catholic IL Project
- social justice
Assignment Example

Research Exploration Exercise
Submitted by Susan Archambault on August 6, 2015 - 1:18pm

SHARE THIS ON: 

This assignment is designed to help students develop a thoughtful research topic. Students go through a series of steps, questions, and background reading to help them better understand and refine a research topic.

Attachments:

- DevelopingResearchTopic_socialjustice_FINAL.pdf (263.92 KB)
- DevelopingResearchTopic_socialjustice_FINAL.docx (297.42 KB)

Learning Outcomes:

- Conceptualize and refine an effective research topic
- Value information and sources from different perspectives
- Contextualize a research topic by drawing upon their own intellectual curiosity or personal experience

Discipline:

- Multidisciplinary
- Political Science
- Rhetoric, Composition, and Writing
- Sociology

ADAPTORS

Megan Kocher (mkocher)
I adapted this for use with a nutrition class and added a middle step for brainstorming keywords.

Sheena Campbell (campbells)
I love your worksheet—I plan to adapt the first two pages to work with students on developing their research question by starting with reference sources. I have been struggling with demonstrating to students why they should use resources like encyclopedias to get background information on their research topic—I think having them gather that background information through this worksheet will hopefully convince them!

Emily Krug (ekrug)
I'm adapting this for a two-day library instruction in our higher level composition course. Students write on a topic within their majors, but often they still give vague topics, so this is great for getting them to
Practically, what does it look like?

- University of San Francisco
- University of San Diego
- Loyola Marymount University
- Saint Mary’s College
University of San Francisco

SSJX:

Student Social Justice Exhibits

University of San Francisco

Theology class with service learning on Catholic Social Thought
University of San Diego

Integrate social justice topics into sample searches
University of San Diego
Summer Bridge
Library Orientation

○ Campus-wide read
○ *The Price of Thirst*
University of San Diego

Workshops

- Citation Styles
- Trips to the Topics
University of San Diego

Credit Course

- Net Neutrality role-playing game
- Venture into the community
Saint Mary’s College of California
Social Justice in Information Activities
Based on Dr. Safiya Noble’s Research

Instruction Sessions (CORA)
Developed
Outreach Activities
Campus Awareness
• **Instruction**
  ○ Based on clips from Just Google It (Noble, 2016)
  ○ Impact of GOOGLE & Roof: Use of GOOGLE

• **Outreach**
  ○ Integrating social justice themes into scheduled events

• **Campus Awareness**
  ○ Speaker: Dr. Safiya Noble (UCLA)

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What Google shows us vs. What it really is

~Mikayla & Cassie
• **Instruction**
  ○ Based on clips from Just Google It (Noble, 2016)
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Loyola Marymount University

- Social Justice Topics
- “Fake News”
- Wikipedia

Loyola Marymount University

- Social Justice Topics
- “Fake News”
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Loyola Marymount University

- Social Justice Topics
- "Fake News"
- Wikipedia
~ Examine the **privilege** of the **voices & sources of our information**
~ Identify **whose voices are present & whose voices are missing**
~ Identify the **impacts & influences** on our understanding of information.

**How would you define social justice in information?**
**What are you doing already?**
**What do you want to do?**

- Talk to the person next to you
- 🦅 #ScJstcIL
Multi-Institutional Collaboration

- Benefits
- Challenges
- What did we learn?

#ScJstcIL
Your turn! Q&A!

🐦 #ScJstcIL
Thank you!
For more information: http://libguides.lmu.edu/acrl2017

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