NARRATIVES/STRATEGIES FOR “PARENTING” Black Males

Edward Earl Bell

Available at: https://works.bepress.com/edward_bell/11/
Having Conversations:
Narratives/strategies for “Parenting” Successful Black Males in Today’s School/World by spreading the good news of parenting!

Dr. Edward E. Bell
October 24, 2011
Eno Valley Elementary School
“Men of Honor Program”
Durham Public Schools
Heads-up!

We are not here to condemn, to criticize, to debase, to belittle, or to speak ill of the school. We are here to address how parents can prepare black males to live, to survive, and to thrive regardless of the “flavor” of schools. Parents have the ultimate responsibility to prepare and to maintain black males’ readiness for the learning process. Therefore, our interactions will center on the parent and not the school!
“Being an “involved parent” is required.

Dr. Edward E. Bell
“Parents” cannot sit by and allow any “system” to educate or to develop his/her child in isolation. As the “parent,” you must take the lead or risk your child being led; get involved and stay involved. Standing in the gap is not an option; it is a necessity. Closing the parenting gap is paramount for your child’s academic success.”

Dr. Edward E. Bell
AGENDA

Four Sessions

Conversations/Narratives

Less than 45 minutes
We have gathered!

- Why are we here?
- What is the data?
- Should we be alarmed?
- Can we do more?
Let’s talk about “Proven” strategies

Advocacy
Narratives
After School
Social Skills
Advocacy

Advocacy

Advocacy
“Parent” Advocacy

Facts
Beliefs
Rights
“Parent” Advocacy

Question
- The Process

Present
- Convincingly

Know
- Information
HOW REAL?
ENTERTAINING QUESTIONS

Is there a conspiracy to destroy the educational pursuits of black Males?

Is saving black males an option or a must?
HOW DO PARENTS COUNTER THE CONSPIRACY

- Self-esteem
- Live role models
- Conversations/Experiences
Don’t get it “twisted”. “It’s not how smart the student; it is how smart the parent.

Dr. Edward E. Bell
WHO IS A SMART PARENT?

Focused  Determined  Learned
Storytelling/Narratives
THE NARRATIVES:

The RaShard Curmon Story

The Irving Glenn Story

The Ed Bell Story
RaShard’s Story

Black Male

IEP

Enjoyed school

Reading

Tested

1st Grade

2nd Grade

4th Grade

6th Grade

12 Grade

18
RaShard’s Academic Tutor

After School
What happened to RaShard?
Rashard’s Journey

Middle School E/LA Teacher

Elizabeth City State University (BA)

East Carolina University (MA)
After School can be an additional tool for enhancing the academic growth of black males. The benefits can be profound and long lasting.

Listen to RaShard Curmon.
MIDDLE SCHOOL STUDY

Black

Males
**Compelling Questions**

“Who taught you how to behave in church?”

“Who taught you how to behave in school.”
BLACK MALES NEED!

Social Skills
Social Skills + X = Improved Academics

FORMULA FOR CLOSING THE GAP: NOT TESTED!
The Irving Glen Story
TRY THESE “PROVEN” STRATEGIES

Advocacy
Narratives
After School
Social Skills
How Much Is Enough?

Debating

Drooputs

Drug abuse

School Failure

Hopelessness

Killings

To The Community: