

# Dustin De Felice, PhD

## Associate Professor, Director

English Language Center  
Michigan State University  
B202 Wells Hall, 619 Red Cedar Road  
East Lansing, MI 48824  
(517) 353-0800 / (773) 865-6554

[defelic5@msu.edu](mailto:defelic5@msu.edu)

<http://works.bepress.com/dustindefelice/>

### ACADEMIC PREPARATION

My educational experience is firmly rooted in language acquisition, learning and teaching. I have also studied instructional technology, communication, theatre and Spanish.

**Spring, 2013:** Awarded a doctoral degree in Second Language Acquisition and Instructional Technology (SLA/IT) from the University of South Florida (USF) in Tampa.

**Dissertation:** *A phenomenological study of teaching endangered languages online: Perspectives from Nahua and Mayan educators.* Major Professor: Adam Schwartz, Ph.D. (USF); Methodologist: Valerie J. Janesick, Ph.D. (USF); Content Area Specialist: Camilla Vásquez, Ph.D. (USF); Linguistic Specialist: Richard Hallett, Ph.D. (NEIU)

**Fall, 2005:** Awarded a graduate degree in Linguistics with a concentration in Teaching English as a Second Language (TESL) from Northeastern Illinois University in Chicago.

**Thesis:** *Living an endangered language: Learning Nahuatl and its vocabulary in modern-day Mexico.* Thesis Advisor: Richard Hallett, Ph.D.; Committee Members: Lawrence Berlin, Ph.D. (NEIU); Judith Kaplan-Weinger, Ph.D. (NEIU); Marit Vamarasi, Ph.D.

**Spring, 2003:** Awarded an undergraduate degree in Speech Communication with a double minor in Spanish and Teaching English as a Second Language (TESL) from Northeastern Illinois University in Chicago.

### PUBLICATIONS

I publish my work in various avenues that include journals, books and conference proceedings. These writings cover qualitative inquiry, language pedagogy, applied linguistics, higher education and language program administration, and technology-infused practices.

#### Peer-Reviewed Articles, Chapters, Newsletters, and Conference Proceedings

Hafour, M. F., De Felice, D., & Kessler, G. (2023). A/synchronous telecollaborative digital media projects: Comparative effects on EFL learners' macro-and micro-level oral proficiency and intercultural competence. *Computer Assisted Language Learning*.  
<https://doi.org/10.1080/09588221.2023.2269412>

# Dustin De Felice, PhD, 773.865.6554, [defelic5@msu.edu](mailto:defelic5@msu.edu)

- De Felice, D., et al. (2023, December). Life-changing moments in justice-centered qualitative research. In A. CohenMiller (Ed.), [Transformative moments in qualitative research: Method, theory, and reflection](#). Routledge.
- De Felice, D. & Fritzsche, S. (2023, May). [Developing unit mentoring programs for non-tenure stream faculty by building on the Charting Pathways to Intellectual Leadership initiative](#). *Values in Action, HuMetricsHSS, Humane Metrics Initiative*.
- De Felice, D. (2021, October). [Updating annual review procedures in challenging times](#). *TESOL PAIS Newsletter, the Newsletter of the Program Administration Interest Section*.
- Noprival, N., Rafli, Z., Nuruddin, N., & De Felice, D. (2021). [Indonesian polyglots: Lived experiences of adults learning languages online and beyond the classroom](#). *The Qualitative Report* 26(2).
- Lypka, A. E., & De Felice, D. (2020). [Reframing pre-service teachers' and English language learners' identity, multimodal literacy, and intercultural competency through participatory digital storytelling and telecollaboration](#). In Georgios Neokleous & Anna Krulatz (Eds.), *Handbook of Research on Cultivating Literacy in Diverse and Multilingual Classrooms*. Hershey, PA: IGI Global.
- De Felice, D. Curtis, W. & Ortiz Alcocer, L. M. (2020). [Effectively utilizing a socially-mediated network: Facilitating meaningful collaboration among pre-service student-teachers and university EFL students](#). In Carolyn Stevenson (Ed.), *Enriching collaboration and communication in online learning communities*. Hershey, PA: IGI Global.
- De Felice, D., Temples, A. & Winke, P. (2019) [Serving the less-commonly-trained teacher: Professional development needs of Arabic instructors](#). *The Qualitative Report*, 24(9).
- De Felice, D., Curtis, W. & Sumpter, M. (2018). Turkish translation of [Go ahead, just try this new app? Surviving technology in today's language classroom](#). *Ekip Blog at <http://ekipedu.com/>*
- De Felice, D., Curtis, W. & Sumpter, M. (2018). [Go ahead, just try this new app? Surviving technology in today's language classroom](#). *CLEAR Quarterly Newsletter*.
- De Felice, D. (2017). [Online synchronous platforms, foreign language learning and the use of sociolinguistic competence](#). *Higher Education Research* 2(5).
- De Felice, D., & Janesick, V. J. (2016). [Prepping documents for importing when using spreadsheets as a qualitative analysis tool](#). *Digital Tools for Qualitative Research*.
- De Felice, D., & Janesick, V. J. (2015). [Understanding the marriage of technology and phenomenological research: From design to analysis](#). *The Qualitative Report*, 20(10), 1576-1593.
- De Felice, D., & Fioramonte, A. (2014). [The influence of relationship in formality address systems in Cuernavaca, Mexico](#). *De linguis*, 16(1).
- De Felice, D. & Ortiz Alcocer, L. M. (2014). [Building collaborations between university pre-service student-teachers and English language students through a socially mediated network](#). In Carolyn Stevenson & Joanna Bauer (Eds.), *Building online communities in higher education institutions: Creating collaborative experience*. Hershey, PA: IGI Global.
- De Felice, D. & Lypka, A. (2013). [The knowledge base in second language teacher education](#). *De linguis* 11(2).
- De Felice, D. (2012). [Nahuatl as a classical, foreign, and additional language: A phenomenological study](#). *The Qualitative Report*, 17(78).

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- De Felice, D. (2012). eBook publishing and classroom use. In a special edition of *ANUPI, 10*, Towards Greater Professionalization in Language Teaching – ISSN 1870-2074.
- De Felice, D. & Alcocer Ortiz, M. L. (2011). A socially mediated network to enhance cultural awareness: A pilot study. In a special edition of *ANUPI, 9*, Towards Greater Professionalization in Language Teaching – ISSN 1870-2074.
- De Felice, D. (2010). Working with English language learners (ELLs) in the composition classroom. In Lee, Kendra Gayle and Daniel Richards, eds. *Instructor Guide to College Composition: Making the Transition*. Plymouth, MI: Hayden-McNeil Publishing.
- De Felice, D. (2004). The hegemony of rank: a sociolinguistic analysis of the effect of a visual semiotic system on language form and use. *Working Papers in Linguistics, 3*, 1-10.
- De Felice, D. (2003). A case study of the gender features, power, and status indicated by the speech of three selected characters in an episode of the television series Perry Mason. *Working Papers in Linguistics, 2*, 7-13.

## Work Under Review

## ACADEMIC EXPERIENCE

My academic positions have given me opportunities to develop coursework related to linguistics, language teaching, Second Language Acquisition (SLA), technology in language teaching, language program administration and development and issues in English to Speakers of Other Languages (ESOL) education.

**Fall 2013-Present:** Associate Professor in the Second Language Studies doctoral program and the Master of Arts in Foreign Language Teaching program at Michigan State University (MSU). I teach a variety of graduate and undergraduate courses in language teaching, technology and program administration. **Courses taught:**

- AL 817-Foreign Language Program Development & Administration
- AL 881-Teaching with Technology
- FLT 808-Assessment in Foreign Language Teaching
- FLT 817-Foreign Language Program Development and Administration
- FLT 845-Language Concepts for Foreign Language Teaching
- FLT 860-Foreign Language Acquisition
- FLT 881-Teaching Foreign Language with Technology
- FLT 885-Experiential Modules
- FLT 898-MA Comprehensive Exam
- LLT 307-Methods of Second and Foreign Language Teaching
- LLT 346-Pedagogical Grammar
- LLT 361 Second Language Learning
- LLT 496/LLT 896-Practicum in Adult ESL Teaching
- LLT 807-Introduction to Language Teaching Methods
- LLT 822-Language Concepts for Foreign Language Teaching
- LLT 841-Topics in Learning & Teaching: Computer-assisted Language Learning
- LLT 846-English Structures & Functions

# **Dustin De Felice, PhD**, 773.865.6554, [defelic5@msu.edu](mailto:defelic5@msu.edu)

**Fall 2008-2018:** I was a Lead Instructor and Teaching Assistant at the University of South Florida in the College of Education, Secondary Ed. I also taught a wide variety of ESOL specific graduate and undergraduate courses as a visiting lecturer. **Courses taught:**

- FLE 4316-Language Principles and Acquisition
- FLE 4317-Teaching LEP Students K-12
- TSL 4080-Curriculum and Pedagogy of ESOL
- TSL 4081-Literacy and Development in ELLs
- TSL 4251-Applying Linguistics to ESOL Teaching and Testing
- TSL 4290-Technology in the Foreign & Second Language Classroom;
- TSL 4324-ESOL Competencies & Strategies
- TSL 5242-Language Principles, Acquisition and Assessments for Teaching ELLs
- TSL 5291-Technology in the Foreign Language Classroom
- TSL 5325-ESOL Strategies for Content Area Teachers
- TSL 6253-Applied Linguistics for Teaching ESOL
- TSL 6700- ESOL for School Psychologists & Counselors

**Spring 2009-Spring 2010:** Adjunct Professor at the University of South Florida Polytechnic in the College of Education. I taught specific sections of ESOL undergraduate courses. **Courses taught:**

- TSL 4080-Curriculum and Pedagogy of ESOL
- TSL 4251-Applying Linguistics to ESOL Teaching and Testing

**Fall 2003-Summer 2008:** Instructor and Visiting Lecturer at Northeastern Illinois University in Chicago. I taught undergraduate developmental writing and general language courses. **Courses taught:**

- ELP 112-English Language Workshops
- LING 120-Language and Human Behavior

**Fall 2004-Spring 2005:** Instructor at the BIR Training Center in Chicago. I taught non-credit bearing ESL courses to adults with various proficiency levels.

## **PROFESSIONAL EXPERIENCE**

My professional opportunities have allowed me to develop program leadership and supervisory skills while also strengthening my understanding of language programs, especially in technology for language learning and the needs of specific student populations.

**Fall 2018-Present:** Director of the English Language Center at Michigan State University. I oversee daily operations, collaborate across the university, oversee faculty development and oversight, and implement the mission, vision, organizational structure, and strategic goals of the center.

**Spring 2019-Present:** Program Manager for the Online TESOL Certificate at Michigan State University. I oversee enrollment, course development, marketing, and course delivery.

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**Fall 2022-Present:** Program Manager for the Joint Partnership between Cyber Hankuk University of Foreign Studies and Michigan State University. I oversee module development and delivery, logistics, and ongoing operations.

**Summer 2015-Summer 2022:** One of the Directors for the [Fulbright Foreign Language Teaching Assistant Summer Orientation](#) at Michigan State University. Committee met monthly before main event in early August.

**Fall 2016-Summer 2018:** Director of the Master of Arts in Foreign Language Teaching program at Michigan State University. I oversaw recruitment efforts, increased enrollments, provided oversight of MAFLT faculty, and coordinated course offerings

**Summer 2009-Summer 2010:** Computer Lab Facilitator at the English Language Institute at the University of South Florida in Tampa.

**Summer 2003-Summer 2008:** Director of Citizenship Programs; Coordinator of ESL Programs; Instructor for ESL, Citizenship & Literacy; & Computer Lab Facilitator at the Albany Park Community Center (APCC) in Chicago.

**Spring 2001-Summer 2003:** Program Supervisor and Instructor for ESL & Citizenship at El Centro/Chicago Connections and Heartland Alliance in Chicago.

**Summer 2000-Fall 2001:** Instructor of English as a Foreign Language (EFL) at Cuauhnáhuac Language Schools and Inglés Individual in Cuernavaca, Mexico.

## Grants

I have collaborated on several grant-funded projects, events, and proposals.

Fritzsche, S., De Felice, D., Birdsall, K., & Kangas-Preston, K. (2021). *Intellectual leadership as intentional practice for non-tenure track faculty*. Awarded a \$4,500 HuMetricsHSS Community Fellows Grant for Spring 2022.

Moroski, K. Albee, M. & De Felice, D. (2020). *Writing Centers and Access: A speaker series*. Awarded a \$5,000 College of Arts & Letters Engaged Pedagogy Pedagogy and Programming Grant for Fall 2020.

Zwier, L., Kaufmann, A., Violin Wigent, A., & De Felice, D. (2020). *Extensive reading partnership: Electoral process 2022*. Awarded a \$2,000 College of Arts & Letters Transformative Pedgogy Grant for Spring 2020.

Loewen, S., De Felice, D. & Sato, M. (2019). *Exploring the research-pedagogy link in second language teaching and learning*. Awarded a \$5,000 College of Arts & Letters Transformative Pedgogy Grant for Spring 2019.

Steidler, D., Albee, M., Kanefsky, M. & De Felice D. (2019-2020). Annual Fulbright Foreign Language Teachers Summer Orientation. Awarded grants of approximately \$75,000 to host virtual yearly orientation.

Steidler, D., Kraemer, A., Kanefsky, M. & De Felice D. (2016-2018). Fulbright Foreign Language Teachers Summer Orientation. Awarded grants of approximately \$100,000 to host yearly orientation in East Lansing, MI.



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## CONFERENCE PRESENTATIONS

I have presented work on applied linguistics, language pedagogy and instructional technology in various conferences throughout the US and Mexico.

- De Felice, D. (2023, October). *Navigating innovation in language teaching*. Keynote given at the Ferghana State University's [4<sup>th</sup> Annual International Scientific and Practical Conference](#) in the Republic of Uzbekistan.
- De Felice, D. & Sommer-Farias, B. (2023, September). *Constantly innovating on language teaching*. Keynote given at [the Teacher Education Summit 2023](#).
- De Felice, D. & Hardison, D. M. (2023, June). *Collaborative tools to support language classroom development and community involvement*. Presented virtually at the 2023 Educational Technology Summit, East Lansing, MI.
- De Felice, D. (2022, January). *Vision and directions in the ELC for center stakeholders*. Presented virtually at the Director Review Committee Meeting.
- De Felice, D. (2021, November). *Trends and observations in the TESOL job market*. Presented virtually for the SOSLAP fall semester webinar series.
- De Felice, D., Cheng, C., Schopieray, S., & Noel, N. (2021, October). *Conversation not presentation: Multimodal course facilitation and non-traditional course structures*. Presented virtually at the MSU IT October Educational Technology Webinars series.
- De Felice, D. (2021, January). *Opportunities for studying during a pandemic*. Virtual booth created as part of [the 12<sup>th</sup> Annual Gulf Education Virtual Recruitment Fair 2021](#).
- De Felice, D., Zwier, Z., & Albee, M. (2020, November). *Post-secondary ESL programs. Surviving tough times*. Invited speakers for Annual MITESOL Virtual Conference.
- Liu, C., Hutchison, W., & De Felice, D. (2020, May). [Military Lessons Learned: A Different Perspective on Work](#). Presented at the MSU WorkLife Office Interactive Webinar.
- De Felice, D. & Longtin, A. (2020, May). *Q and A - Cutting edge programs at five of America's top universities*. Virtual session given for the Alhambra US Chamber's Global Admissions Summit.
- De Felice, D. & Albee, M. (2020, May). *Higher education in the U.S*. Virtual session given for the EducationUSA advisors and students in Brazil at The Office of International Affairs in the Southeastern Minas Gerais Federal Institute (IF Sudeste MG).
- Ota, A., Jacobson, A., Romano, J., Haos, R., McGee, T., & De Felice, D. (2020, April). *IEPs in Covid-19 time: Collegial talk*. Virtual panel presented at for the International Educators of Illinois, the Michigan Association of International Educators, and the Wisconsin Association of International Educators.
- Cornell, C., De Felice, D., & Lesoski, C. M. (2020, February). *The (in)accessibility of language learning technology: Lessons learned in the classroom and online*. Panel presented at the annual MidWest Association for Language Learning Technology (MWALLT), East Lansing, Michigan.
- Loewen, S., De Felice, D. (2019, September). *Continued exploration of the research-pedagogy link in second language teaching and learning*. Grant work presented at the CeLTA Professional Development Series, East Lansing, MI.
- De Felice, D., Giupponi, L., Kaufmann, A., & Salas, C. (2019, July). *Weathering the storm*. Panel presented at the annual Lighthouse Summer Symposium for TESOL Professionals, Big Rapids, Michigan.

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- De Felice, D., Giupponi, L., & Salas, C. (2019, July). (2019, July). Why aren't you online? Panel presented at the annual Lighthouse Summer Symposium for TESOL Professionals, Big Rapids, Michigan.
- De Felice, D. (2019, May). Serving the less-commonly-taught teacher: Perspectives from Arabic Instructors and a focus on methodology. Paper presented at the 12th International Congress on Qualitative Inquiry, Champaign-Urbana, IL.
- De Felice, D., Salas, C. & Kroesche, A. (2019, May). Tech tools to facilitate collaboration and collection. Paper presented at the 2019 MSU Teaching & Learning Spring Conference, East Lansing, MI.
- De Felice, D. (2019, May). Rethinking in-class activities for teacher education. Poster presented at the 2019 MSU Teaching & Learning Spring Conference, East Lansing, MI.
- De Felice, D. (2019, May; 2018, August). Tips & tricks for making online videos. Ideas presented at the annual Teaching Toolkit Tailgate, East Lansing, MI.
- De Felice, D. & Cornell, C. (2018, May). Accessibility and preparation. Poster presented at the 2018 MSU Teaching & Learning Spring Conference, East Lansing, MI.
- De Felice, D. & Comer, A. (2018, March). Trash talk your way through *futbol* in the Spanish-speaking world. Session presented at the eleventh annual World Languages Day, East Lansing, MI.
- De Felice, D. & Cornell, C. (2017, December). Preparation may not be enough: Lessons learned in the classroom. Poster presented at the third annual Accessible Learning Conference, East Lansing, MI.
- Kraemer, A., Giupponi, L., Trego, D. & De Felice, D. (2017, November). The podcast renaissance: Find your voice and make yourself heard. Paper presented at the 2017 Annual American Council on Foreign Language Teaching (ACTFL) Convention & Exposition, Nashville, TN.
- De Felice, D. (2017, October). Surviving Technology: Finding your way with so many choices. Keynote Speaker for the annual Kentucky Teachers of English to Speaker of Other Languages (TESOL) conference.
- De Felice, D. (2017, May). Rethinking in-class activities for teacher education. Paper presented at the 2017 MSU Teaching & Learning Spring Conference, East Lansing, MI.
- De Felice, D. (2016, December). MS Word, accessibility, and syllabi. Poster presented at the second annual Making Learning Accessible Conference, East Lansing, MI.
- De Felice, D. & Janesick, V. J. (2016, May). From transcription to spreadsheet: A simple tech-infused analysis technique. Paper presented at the 12th International Congress on Qualitative Inquiry, Champaign-Urbana, IL.
- De Felice, D. (2016, May). Timeline tools for content and language learning. Poster presented at the annual Computer Assisted Language Instruction Consortium (CALICO) conference, East Lansing, MI.
- De Felice, D. (2015, November). Foreign Language Teaching: Developing your skills online. Paper presented at the 2015 Annual American Council on Foreign Language Teaching (ACTFL) Convention & Exposition, San Diego, CA.
- De Felice, D. (2015, October). Online teacher development and the MAFLT program. Paper presented at the 51<sup>st</sup> Annual Michigan's World Language Association Conference, Lansing, MI.

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- De Felice, D. (2015, May). Wham! Bang! Clank! Can comics release the imagination in qualitative research? Paper presented at the 11th International Congress on Qualitative Inquiry, Champaign-Urbana, IL.
- Lanier Temples, A. & De Felice, D. (2014, November). Master's in Foreign Language Teaching: Innovative, interactive, and fully online. Paper presented at the 2014 Annual American Council on Foreign Language Teaching (ACTFL) Convention & Exposition, San Antonio, TX.
- De Felice, D. & Lanier Temples, A. (2014, October). Developing 21st Century skills in foreign language teachers. Paper presented at the 50<sup>th</sup> Annual Michigan's World Language Association Conference, Lansing, MI.
- De Felice, D. (2014, May). Using online comic generators to visually tell the story. Paper presented at the 10th International Congress on Qualitative Inquiry, Champaign-Urbana, IL.
- Winke, P., Lanier Temples, A. & De Felice, D. (2014, April). What about me? In-service professional development and the LCTL teacher. Poster presented at the 17<sup>th</sup> annual National Council of Less Commonly Taught Languages (NCOLCTL), Itasca, IL.
- Janesick, V. J. & De Felice, D. (2013, May). Technology in oral history for the qualitative researchers. Paper presented at the 9th International Congress on Qualitative Inquiry, Champaign-Urbana, IL.
- De Felice, D. (2012, November). eBook publishing and classroom use. Paper presented at the annual Asociación Nacional Universitaria de Profesores de Inglés (ANUPI) Conference, Cancun, Mexico.
- De Felice, D. (2012, October). "The place you thought you knew": Analyzing Mexican tourism discourse. Paper presented at the 41<sup>st</sup> Annual Linguistic Association of the Southwest (LASSO) Conference, Fort Wayne, IN.
- De Felice, D. (2012, June). Finding a home for your own work through ebook publishing. Paper presented at the third annual Bay Area Regional TESOL Summer Symposium, St. Petersburg, FL.
- De Felice, D. & Alcocer Ortiz, L. M. (2011, October). Cultural awareness using social mediated networks. Paper presented at the Annual MexTESOL Conference, Morelia, Michoacán, Mexico.
- De Felice, D. & Alcocer Ortiz, L. M. (2011, May). Reflections on using a socially mediated network to enhance cultural awareness. Paper presented at the second annual Bay Area Regional TESOL Summer Symposium, St. Petersburg, FL.
- De Felice, D. & Alcocer Ortiz, L. M. (2011, April). Using social mediated networks to enhance cultural awareness: A pilot study. Paper presented at the Annual World Languages Education (WLE) Colloquium, Tampa, FL.
- De Felice, D. (2010, October). Nahuatl as a classical, foreign, and second language: A phenomenological study. Paper presented at the IV Simposio sobre Política del Lenguaje Procesos Lingüísticos y Globalización. Mérida, Yucatán, México.
- Kim, D., & De Felice, D. (2010, October). Language endangerment in Mexico: Sustaining the Nahuatl language. Poster presented at the 2010 Research One Week, University of South Florida, Tampa, FL.
- De Felice, D. & Fioramonte, A. (2010, April). Formality address system variability in Mexican *telenovelas* (Soap Operas). Paper presented at the Annual World Languages Education (WLE) Colloquium, Tampa, FL.



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- Sahin, M., De Felice, D. & Kulavuz, D. (2010, March). Hearing your students' voices online: Asynchronous voice tools for collaboration. Paper presented at the 44<sup>th</sup> Teachers of English to Speakers of Other Languages (TESOL), Boston, MA.
- De Felice, D. (2009, October). Creative uses of freeware in the language classroom. Paper presented at the 41<sup>st</sup> Florida Foreign Languages Association (FFLA), St. Augustine, FL.
- De Felice, D., Curtis, W., Wang, S., Zhang, Q., Wu, H., Vorobel, O. & Visedo, E. (2009, October). Integrating free software in foreign language classes. Paper presented at the 41<sup>st</sup> Florida Foreign Languages Association (FFLA), St. Augustine, FL.
- Kim, D., Sahin, M., De Felice, D., Wu, H. & Fioramonte, A. (2009, October). ESOL teacher candidates' perceptions and practices of implementing podcasting and blogging into a core task. Poster presented at the 2009 Research One Week, University of South Florida, Tampa, FL.
- De Felice, D & Curtis, W. (2009, April). Phenomenological studies in SLA with a focus on an endangered language. Paper presented at the 2009 Graduate Communications Association 'Speaking of Method' Research Symposium, University of South Florida, Tampa, FL.
- De Felice, D. (2007, March). Manipulatives and group activities in literacy/beginning classrooms. Paper presented at the 28<sup>th</sup> Annual IACEA Statewide Conference, Springfield, IL.
- De Felice, D. (2006, October). Living an endangered language: learning Nahuatl and its vocabulary in modern-day Mexico. Paper presented at the 35<sup>th</sup> Annual Linguistic Association of the Southwest (LASSO), Laredo, TX
- De Felice, D. (2005, October). The intersection of relationship, age and gender in formality address systems in Cuernavaca, Mexico. Paper presented at the 34<sup>th</sup> Annual Linguistic Association of the Southwest (LASSO), Lubbock, TX
- De Felice, D. (2004, April). A sociolinguistic analysis of the display of power and rank in a Coast Guard cutter (378) speech community. Paper presented at the 12<sup>th</sup> Annual Student Research and Creative Activities Symposium, Chicago, IL
- De Felice, D. (2003, April). The linguistic features of a 'Perry Mason' episode. Paper presented at the 11<sup>th</sup> Annual Student Research and Creative Activities Symposium, Chicago, IL.

## SERVICE

I have served on numerous committees and mentored or supervised many colleagues in their professional work as well as in their academic pursuits.

### Committees/Organizations/Conference/Special Events

Search Committee Member: Director, Writing Center for the College of Arts & Letters Search, Michigan State University. Fall 2023 – Present

Veterans Day Planning Committee. Fall 2023 – Present

Non Tenure Track Career Pathways Taskforce/Implementation Committee. Fall 2021 – Present

Learning Community for Supporting International Student Success, Fall 2021 - Present

Scholarship Committee for the Student Veterans Resource Center. Spring 2018 – Present

Search Committee Member: Advisor for College of Arts & Letters Search (2 positions), Michigan State University. Summer 2021

Veterans Day (Week) Planning Committee. Spring 2018 – 2020

[The Qualitative Report](#) Editorial Board, Team-Leading Editor. Spring 2018 – 2021

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[The Organizing Committee for the Annual Fulbright FLTA Summer Orientation](#). Director.  
Summer 2014-2020

[World Languages Day Committee](#), Michigan State University. Committee Member-at-Large &  
Volunteer Coordinator-Spring 2015-Spring 2018

Admissions Committee: MA in Foreign Language Teaching (MAFLT), Michigan State  
University. Committee meets once per semester-Fall 2013-Fall 2018

College Online Work Group. Committee Member. Monthly meetings started in Fall 2015-2021

Search Committee Member: Assistant Professor, MAFLT, Michigan State University. Fall 2018-  
Summer 2019

Search Committee Member: Associate Director, Writing Center, Michigan State University. Fall  
2018-Summer 2019

Search Committee Member: Additional Associate Director, Writing Center, Michigan State  
University. Summer 2019

[The Qualitative Report](#) Editorial Board, Reviewer. Spring 2015 – Spring 2018

[Tea with BVP Production Team](#). Weekly broadcasts during the Fall and Spring semesters. Fall  
2015-Spring 2018

Faculty Learning Committee on Language Acquisition. Committee Member. Spring 2016-Fall  
2017

International Association of Language Learning Technology (IALLT) [webinar series](#) on  
Timeline tools as collaborative products in education. Presented virtually on June 8<sup>th</sup>,  
2016 via BlackBoard Collaborate

[Designing Interaction for Online Language Learning Webinar](#), National Foreign Language  
Resource Center (University of Hawai'i)-Fall 2015

MSU's CeLTA Language School and John R. King Academic & Performing Arts Academy's  
[language and culture day](#), Michigan State University. Provide support in and out of the  
classroom. Spring 2015-Fall 2015

[Beyond Insights](#), Michigan State University. Michigan State University. Provide support in and  
out of the classroom. Spring 2015-Fall 2015

Language Learning Online Environment. Michigan State University. Provide support for  
monthly meetings as well as participate in group initiatives. Spring 2015-Fall 2015

Search Committee Member: Secondary Education-Assistant/Associate Professor, SLA/IT,  
University of South Tampa, FL. Fall 2009-Spring 2010

Search Committee Member: Special Programs Coordinator, English Language Institute, Tampa,  
FL. Fall 2009

Search Committee Member: Operations Director, English Language Institute, Tampa, FL. Fall  
2009

Second Language Acquisition Group (SLAQ) Executive Member: Treasurer, President,  
University of South Tampa, FL. Organization Member from Fall 2008-Fall 2012

Annual Department of Education Reception Volunteer Committee Co-Chair, University of South  
Florida, Tampa, FL. Event held on October 5<sup>th</sup>, 2009

The International Association for Dialogue Analysis (IADA) Volunteer Committee Co-Chair,  
Northeastern Illinois University, Chicago, IL. Event held from April 2<sup>nd</sup> to 5<sup>th</sup>, 2004

The International Society for Humor Studies Conference Volunteer, Northeastern Illinois  
University, Chicago, IL. Event held from July 8<sup>th</sup> to 12<sup>th</sup>, 2003

Second Language Studies (SLS) at MSU Doctoral Guidance Committee

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Karolina Achirri – doctorate awarded Spring 2020  
Caitlin Cornell  
Kevin Fedewa – up to 2023  
Vashti Lee – up to 2023  
Philip Montgomery  
Adam Pfau  
Robert Randez – doctorate awarded Summer 2023

## Master of Arts in Teachers of English to Speakers of Other Languages (TESOL) at MSU Thesis Committee

Laura Bowman – M.A. awarded Spring 2019  
Maritza Medinagonzalez – M.A. awarded Spring 2020  
Muta Mutashobya – M.A. awarded Spring 2023  
Sierra Baumann – M.A. awarded Spring 2023  
Praew Bupphachuen – Expected graduation Spring 2024  
Sylvia Dean – Expected graduation Spring 2024

## ESOL Supervision at USF Secondary Education Courses

**Supervisees:** Eulises Avellaneda (TSL 4324 / TSL 5325); Wesley Curtis (TSL 4080); Melissa Larsen-Walker (TSL 4324 / TSL 5325); Hyesoo Jung (FLE 4316; FLE 4317); Yao Liu (TSL 4324 / TSL 5325); Andrea Lypka (TSL 4324 / TSL 5325; FLE 4316); Helen Terry (TSL 4080)

## Doctoral Program Mentorship

**Mentees:** Youness Mountaki (2009 Cohort); Eulises Avellaneda (2010-Cohort); Jose Sanchez (2011-Cohort); Yi Zhang (2012-Cohort)

## ADDITIONAL INFORMATION

Over the years, I have dabbled in fiction writing and I have also been working to help my students present their work outside of the classroom. For years, I have offered trainings, workshops or other talks in an effort to share my knowledge while also growing in my understanding of how my colleagues develop as students, teachers and scholars.

### Self-Published Books

Moghazy, M., Morgan, Y. & Wellman-Teeple (2018). [\*Teaching with technology 2017: Language educators talking tech.\*](#) Dustin De Felice (Ed.).

Durham, C., Do, H. Andrade, M. & Nitz, P. (2017). [\*Teaching with technology 2016: Language educators talking tech.\*](#) Dustin De Felice (Ed.).

Horn, M., Bennett, S., & Akono, M. (2016). [\*Teaching with technology 2015: Language educators talking tech.\*](#) Dustin De Felice (Ed.).

# Dustin De Felice, PhD, 773.865.6554, [defelic5@msu.edu](mailto:defelic5@msu.edu)

Vold, A., Sumpter, M., Elsobkey, N., Leibson, J., Dykman, A. Davison, L. & Comer, A. (2015). [\*Teaching with technology 2014: Language educators talking tech.\*](#) Dustin De Felice (Ed.).

De Felice, D. (2014). [El Venado, Amanda & Otros Cuentitos.](#)

De Felice, D. (2014). [The Deer, Amanda & other Short Stories.](#)

De Felice, D. (2014). [Helmsman. A short story in the Sea Guard Series.](#)

De Felice, D. (2014). [Timonel. A translated work in Spanish of the short story Helmsman.](#)

Conrad, S., Elbakry, R., Fetterman, J., Fleischman, J., Kendell, A. & Weller, K. (2013). [\*Teaching with technology 2013: Educators talking tech.\*](#) Dustin De Felice (Ed.).

De Felice, D. (2012). [The fifty questions. An English language beginner workbook.](#)

De Felice, D. (2011). [The weekly opposites. An English language vocabulary workbook.](#)

De Felice, D. (2011). [Los opuestos semanales. A Spanish language vocabulary workbook.](#)

De Felice, D. (2011) [The Heartfelt Saga.](#) A fictional novel.

De Felice, D. & Camilo Ayala, M. (2005). A glimpse of the Nahuatl language. Interactive CD.

## Invited Talks

I give numerous talks in a variety of courses at Michigan State University, the University of South Florida, Oregon State University and Northeast Illinois University. Topics have included qualitative interview methods and practices, pedagogical tech-inclusion, classroom management and strategies for working with English language learners (ELL), among others. **Selected Talks:**

Illuminate Live! in the Spanish language online environment

Endangered languages

Podcasting. A how-to on creating, editing and uploading your Podcast

Qualitative interviewing methods: From Dragon to Express Scribe

The Ph.D.: From search to first semester

Tips for working with ELLs for composition instructors & writing lab tutors

Strategies for teaching writing across fields: Grad & undergraduate foci

## Training Sessions/Workshops

I give numerous training sessions or workshops on topics including tech-infused language teaching, curriculum development, qualitative research practices, university-specific teaching practices and learning management specific training (Blackboard, Canvas & Desire 2 Learn).

**Selected Sessions/Workshop Titles:**

MS Word, accessibility and syllabi: Three things you shouldn't avoid this semester!

Active learning for international teaching assistants

Classroom management for undergraduates in the US

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Desire 2 Learn for language practice, assessment, group work and collaboration  
Improving oral communication in and outside the classroom: Synchronous virtual tools  
Teaching methodology and curriculum development  
Timeline tools  
U.S. classroom culture  
Surviving technology  
Military influence and future career goals

## CURRENT RESEARCH INTERESTS

Multi-language acquisition, Phenomenological Inquiries & Language Teaching Practices.

### Book Notices

I often contributed to the field by reviewing newly published books and completing a book notice. While these notices are no longer active, I have some examples of this work here:

Heath, S. B. (2012). [\*Words at work and play: Three decades in family and community life.\*](#)

Kuiper, K. (2011). [\*Teaching linguistics: Reflections on practice.\*](#)

VanPatten, B. & Williams, J. (2007). [\*Theories in Second Language Acquisition: An introduction.\*](#)

Meyer, C.F. (2009). [\*Introducing English linguistics.\*](#)

Sherzer, L. (2006). [\*The key to language: An essay on the meaning that exists prior to and independent of language.\*](#)

Byrnes, H., Weger-Guntharp, H.D., & Sprang, K. (Eds.). (2006). [\*Educating for advanced foreign language capacities: constructs, curriculum, instruction, assessment.\*](#)

Cejudo, M.U. (2004). *Access Spanish*. [Review of the book *Access Spanish*]. *Language Journal of the Linguistic Society of America* 83. September 2007. Retrieved from <https://www.jstor.org/stable/40070951>

Zamponi, R. (2003). *Betoi*. [Review of the book *Betoi*]. *Language Journal of the Linguistic Society of America* 83. September 2007. Retrieved from [www.jstor.org/stable/40070955](http://www.jstor.org/stable/40070955)

Serrano, M.J. (2002). *Aproximación*. [Review of the book *Aproximación a la gramática del discurso del español*]. *Language Journal of the Linguistic Society of America* 82.

March 2006. Retrieved from [www.jstor.org/stable/4490148](http://www.jstor.org/stable/4490148)

## ACADEMIC HONORS AND AWARDS

Award/Honor	Institution	Date
#iteachmsu Educator Award Recipient	Michigan State University	2020-2021 Academic Year 2016-2017 Academic Year
<a href="#">MSU-AT&amp;T Instructional Technology Award for FLT 881-Honorable Mention</a>	Michigan State University	2015 Calendar Year
Reviewer of the Year –2015		2009-2010 Academic Year
	The Qualitative Report at Nova Southeastern University	



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Award/Honor	Institution	Date
Certificate of Recognition: Provost's Award for Outstanding Teaching	University of South Florida	
University Graduate Fellowship	University of South Florida	2008-2009 Academic Year
Dean's Excellence Award Merit Tuition Waiver	University of South Florida Northeastern Illinois University	2008-2010 Academic Year Summer 2005
Graduate Assistantship	Northeastern Illinois University	Fall 2003-Spring 2004
Magna Cum Laude	Northeastern Illinois University	Spring 2003
Dean's List	Northeastern Illinois University	Spring 2000-Spring 2003

## LANGUAGES

Language	Experience	Level
Spanish	27 credit hours undergraduate work, 3 credit hours graduate level, Study Abroad summer/fall semester	Advanced
Modern Nahuatl	70 hours immersion program, Zacatecas, Mexico Study abroad in natural settings spring semester	High Beginner
Classical Nahuatl	70 hours class work, Zacatecas, Mexico	High Beginner

## MILITARY SERVICE

I served four years in the U.S. Coast Guard on active duty and four years on inactive duty. I began as a Seaman Recruit (E-1) and progressed to the rank of a Third Class Petty Officer (E-4) as a Tele-Communications Specialist. I served onboard the USCGC Vigorous (Cape May, NJ) and Bittersweet (Woods Hole, MA). During my tours, I earned a number of commendations including the Good Conduct Medal, the Navy League Outstanding Recruit Award, the Highest Academic Report Award and the USCG Honor Graduate.