CALL FOR PAPERS - Book of Readings on: Approaches to Early Childhood, Literacy and Special Needs Instruction in Developing Societies

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Book of Readings

Approaches to Early Childhood and Special Needs Instruction in Developing Societies

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Approaches to Early Childhood and Special Needs Instruction in Developing Societies addresses the enormous challenges of early childhood and special needs education, and classroom management and general issues facing parents and teachers in developing societies. The new Book of Readings offer institutions, scholars, early childhood educators, researchers, teachers and students of early childhood and special education, the methods, techniques, theoretical and practical strategies and approaches to become globally competitive in the various areas of early childhood education, literacy and special needs instruction.

Contributors to the volume offer their insights into the global issues on early childhood education and special needs instruction, including use of ICT in the teaching-learning process, etc. Materials are also sought on the teaching-learning strategies, classroom instructional approaches, theory and practices, different government policies on early childhood education, identification, assessment, monitoring and evaluation of early disabilities, history of early childhood education in developed and developing nations, case studies on early childhood, management and policy in early childhood education, administration of early childhood education, children with disabilities – identification and treatment, counseling; exceptional children and instruction of special needs children, environmental education, inclusion, nutrition and maternal care, – efforts, issues, challenges, practices, problems and success stories, among other case studies, etc.

The book covers general, as well as specific topics, including assumptions, theories, policies and practices of early childhood development initiatives. It is expected that the book will enable governments, institutions of higher learning, agencies, non-governmental organizations (NGOs), crèches, nurseries, early education centers, and related-schools to build successful early childhood education and special needs instruction programmes and projects alongside the stakeholders. It will also benefit parents, families and other stakeholders locally and globally.

For book Chapters.....Forward/Submit your ABSTRACTS & FULL PAPERS to:
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About the Editors

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Dr. Obiozor is a United States Congressional Youth Excellence Award recipient; a motivational speaker on exceptionalities, special education consultant, freelance journalist and novelist. He was a former Assistant Director, Frederick Douglass Center for Academic Excellence, Bloomsburg University of Pennsylvania, USA; Editor-in-Chief, International Journal of Education, Science and Public Policy in Africa (IJESPPA) USA; Editor-in-Chief, African Journal of Teacher Education (AJOTE) published in Canada (2008-2010) and Consulting Editor to the Journal of Vocational and Adult Education (JOVAE) and Peer Reviewer to several national and international journals. Dr. Obiozor is currently a senior lecturer in Adult Education; Coordinator, Faculty of Education ICT project; Coordinator, Department of Adult Education Diploma Programmes (2011-2012); member University Senate of UNIZIK; visiting Professor to some Nigerian and American institutions; and presently the Deputy Coordinator, Collaborative Linkages for the Americas and Canada, Nnamdi Azikiwe University, Awka, Nigeria. He taught for more than a decade in American Universities and Colleges at both graduate and undergraduate levels in special education, literacy, career/vocational programmes and transition services. A widely traveled and published author; his research papers, articles, critiques, commentaries, features and general interest contributions have appeared in many national & international Journals, newspapers, magazines, and conference proceedings; including some Book Chapters and authored three adult literary books: White for Black (2004: Wasteland Press, USA); Waves of Passions: Celebrating African Romance & Fantasies (2004: Wasteland Press, USA), Back to Her Refuge (2009: iUniverse, USA); Girl Child Education: Lessons from The Gambia; & Igbo Book of Readings (in print 2014).

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