



# Learn From the Things That Stuck: *10 Years of SPLAT*

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# Creating SPLAT

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- Outcome from 2020 visioning session held in 2005
- Eyes and ears on ground for ICfL, “crow’s nest”
- Free form group and meetings
- Discuss the 25,000 ft perspective
- Change agents
- Push ideas

# SPLAT 101 (2008-10)

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- **Self-paced six week online course covering internet technologies**
  - Each week 1-3 hours to complete - create a blog, edit a wiki, and add titles in LibraryThing
  - Over 100 people completed at least 5 of the 6 topics & earned a Certificate of Achievement
  - March 2009 offered reprise, kept available online for others to discover
- **Did it stick?**
  - Yes! Most participants saying they learned something that would benefit them at/ outside work
  - No! Course content wasn't updated, quickly fell out-of-date as technology marched on (R.I.P. Google Reader and Meebo)

# Gizmo Garages (2012-14)

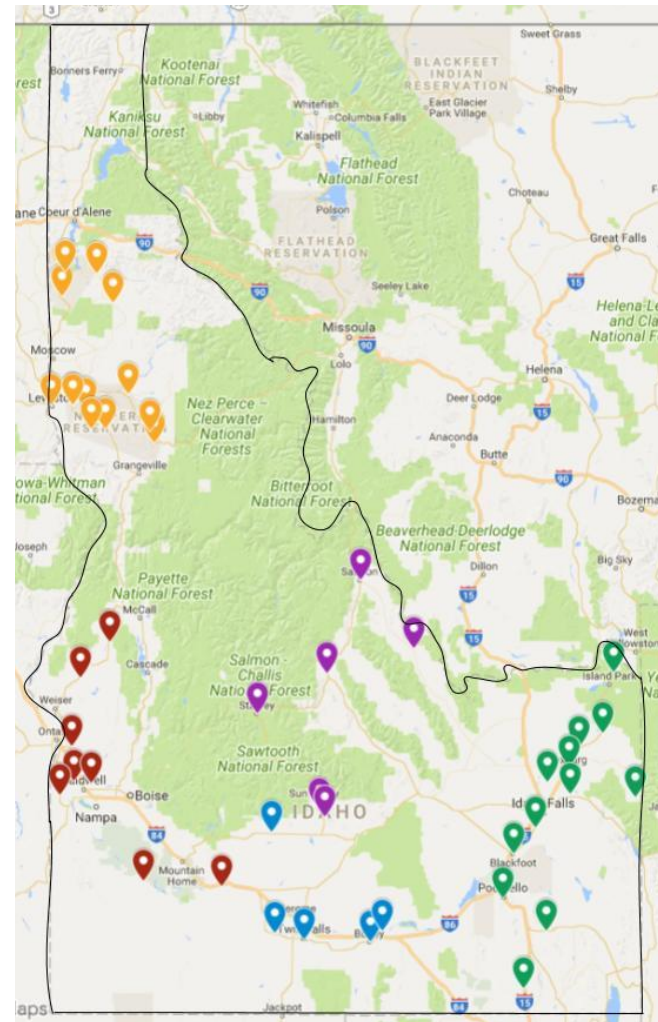
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- **Borrowable kits of e-readers & tablets**
  - Introduce this technology to library staff in rural Idaho
  - Ideas for how to incorporate new technology into library programming
  - Conversations about ebooks, formats and access
- **Did it stick?**
  - Yes! -- Access broke down fear barriers of technology, encouraged to view technology as a tool to achieve programming goals, not a barrier, eased fears of loaning expensive technology
  - No! -- Technology kept moving on and devices quickly became outdated, just seeing colleagues at conferences was not enough -- needed more face time

# Summer Adventures (2013-17)

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- **We'll come to you**
  - Face-to-face outreach to 44 libraries
  - Divided SPLAT members into teams
  - Professional development and library events for the public
- **Did it stick?**
  - Yes! Learning went both ways
  - No! Organizing site visits, and making travel arrangements for SPLAT members became too costly to sustain



# Idea Labs (2015-17)

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- **Borrowable kits of robots, circuits, 3D printers, and more**
  - Gizmo Garage evolution to focus on emerging technologies
  - Robots and 3D printers
  - Bring the tech to you
- **Did it stick?**
  - Yes! “I have introduced some coding in my classroom, but in the SPLAT lab my students had the opportunity to use that information.”
  - No! “The robots were dead by the time we came, so the students didn’t get to use them.”

# Future Ready (2017-??)

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# Evaluating applicants

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- **Applicants are ranked based on location, type of library, and answers to following prompts:**
  - Describe vision for Idaho library community.
  - What trends will significantly impact library services, and what does that mean for libraries?
  - Describe one innovative service you'd implement at your library.
  - How do you keep abreast of library trends and changes?



# Shrinking budgets

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- Partnerships
- Networking
- Embedded Librarian
- Resilience vs Sustainability
- Focus on advocacy vs doing more w/ less

Activity time!

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**I like...**

**What if...**

**I wish...**

- 1) One ah-ha moment/ spark of an idea
- 2) Thing 1 & 2, and hurdle



3) Partner up and share from parts 1 & 2  
(2:30 each person)



4 & 5) I like, I wish, what if...



7 & 8) Any new ideas? Refine!



# Debrief

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- What stuck?
- What could you use more resources for?
- What is still muddy?

# Resources

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- Presentation worksheet, <http://bit.ly/2w2NAMW>
- [splat.lili.org](http://splat.lili.org)
- <http://libraries.idaho.gov/page/2020-vision>
- [www.ala.org/transforminglibraries/future/trends](http://www.ala.org/transforminglibraries/future/trends)
- [designthinkingforlibraries.com](http://designthinkingforlibraries.com)
- [public-media.interaction-design.org/pdf/Feedback-Capture-Grid.pdf](http://public-media.interaction-design.org/pdf/Feedback-Capture-Grid.pdf)



Contact us!

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