#### **University of Massachusetts Amherst**

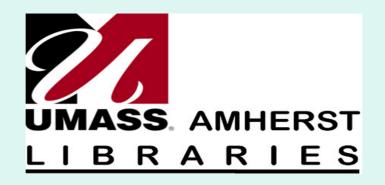
#### From the SelectedWorks of David Mac Court

Spring May 13, 2005

#### Ref Works: A Vehicle for Information Literacy

David Mac Court, *University of Massachusetts - Amherst* Madeleine K. Charney





# RefWorks: A Vehicle for Information Literacy

Presented by
Madeleine Charney
David Mac Court
Reference Services Librarians

### What is RefWorks

- Definition of RefWorks
- Why is RefWorks popular?
- Who chooses it?

## How it all began.....

- Isabel Espinal identified a need for citation management software
- Team developed a rationale for acquiring RefWorks
- Faculty surveyed
- Summer training workshops were implemented for library staff

#### Where we are now ...

- Promoting RefWorks
- Workshops
- Dividing duties amongst team members
- Coordinating technical support with RefWorks

### Pros of RefWorks

- Available from any computer with Internet
- Directly exports from many databases
- Easily switches between bibliographic styles
- Provides excellent customer service

### Cons of RefWorks

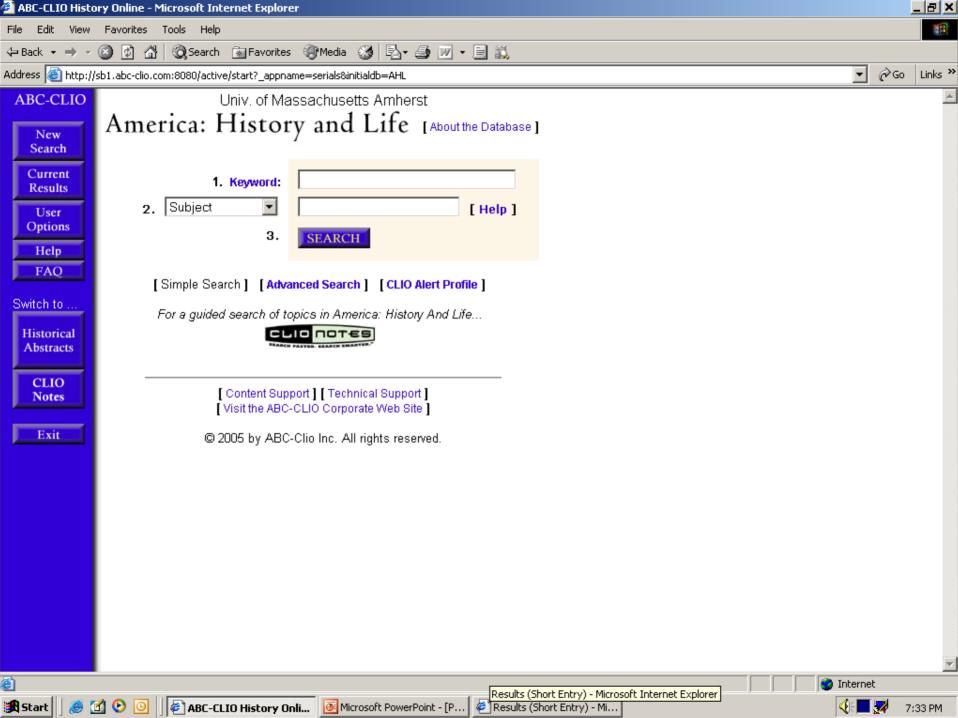
- Must have Internet connection to access
- Import filters require multiple steps
- Filters listed by vendor
- Websites must be manually entered
- Doesn't interface well with Macintosh

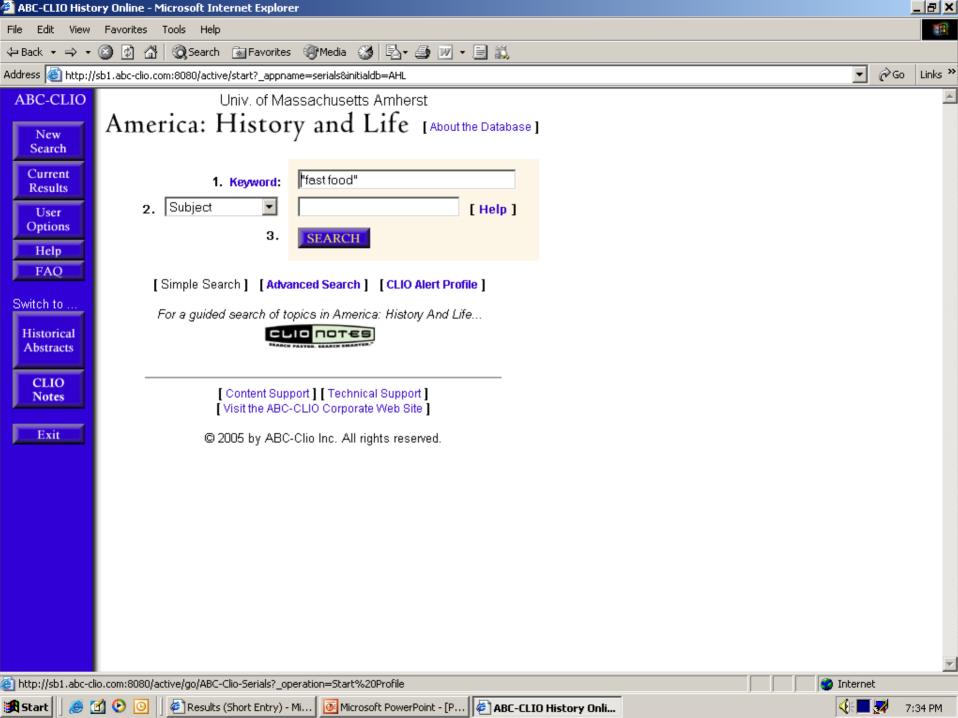
### Demonstration of RefWorks

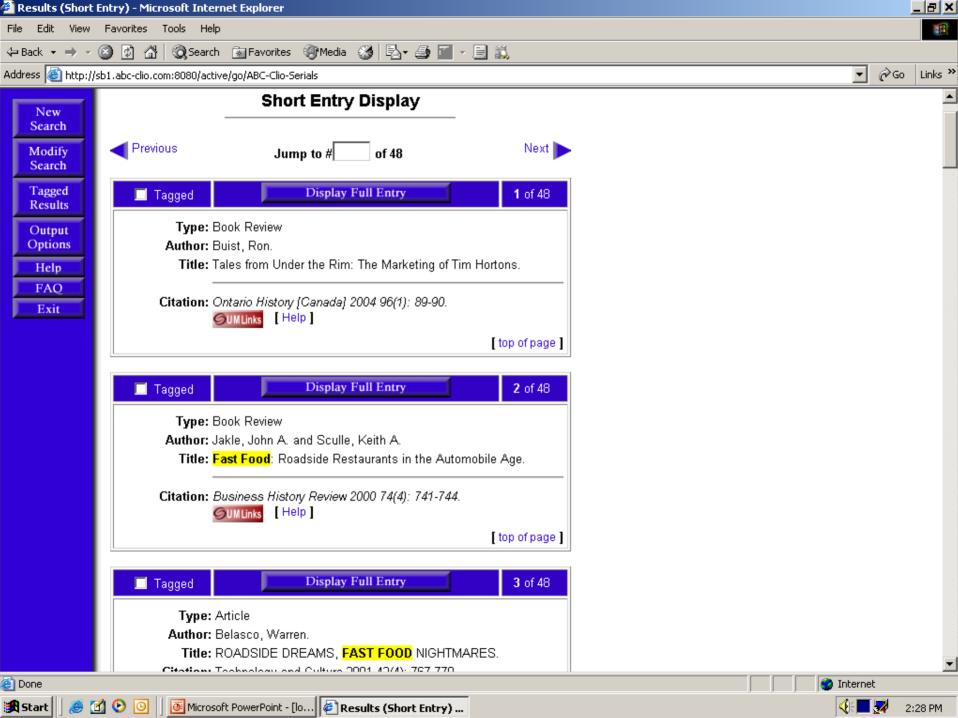
- Four methods of importing citations
- Creating Bibliographies with RefWorks
- Help available to UMass users
- RefWorks Tutorial

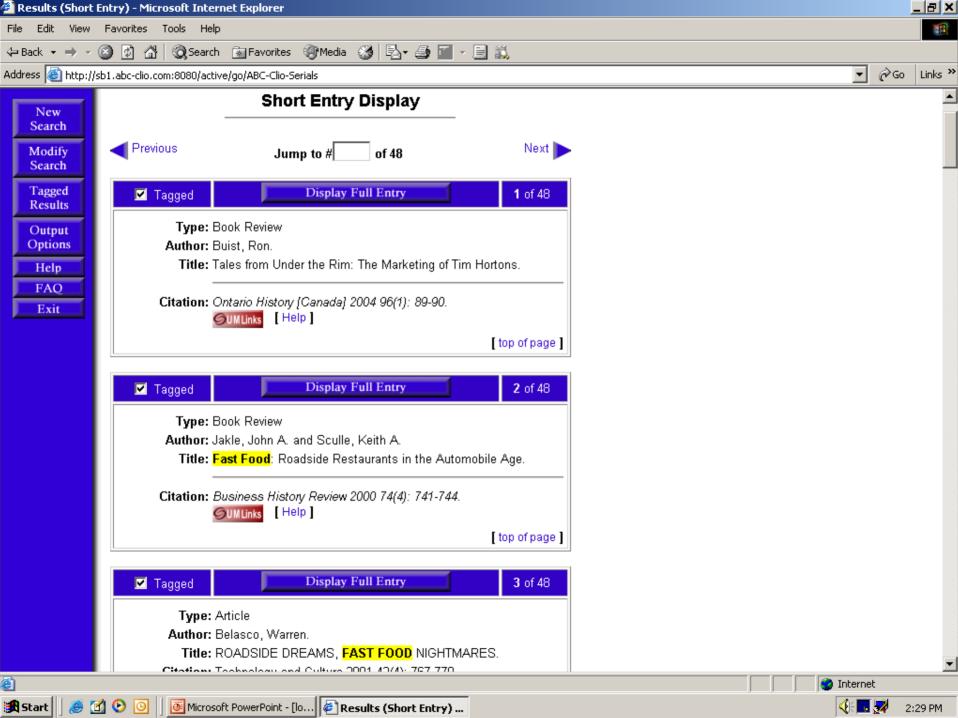
## Direct Import

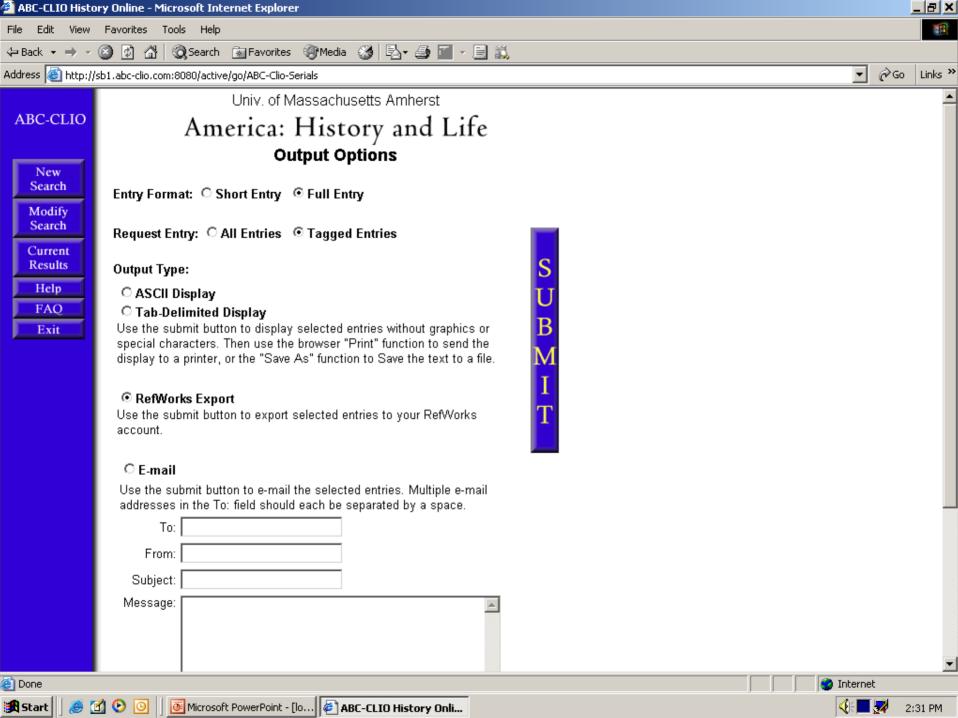
America: History and Life

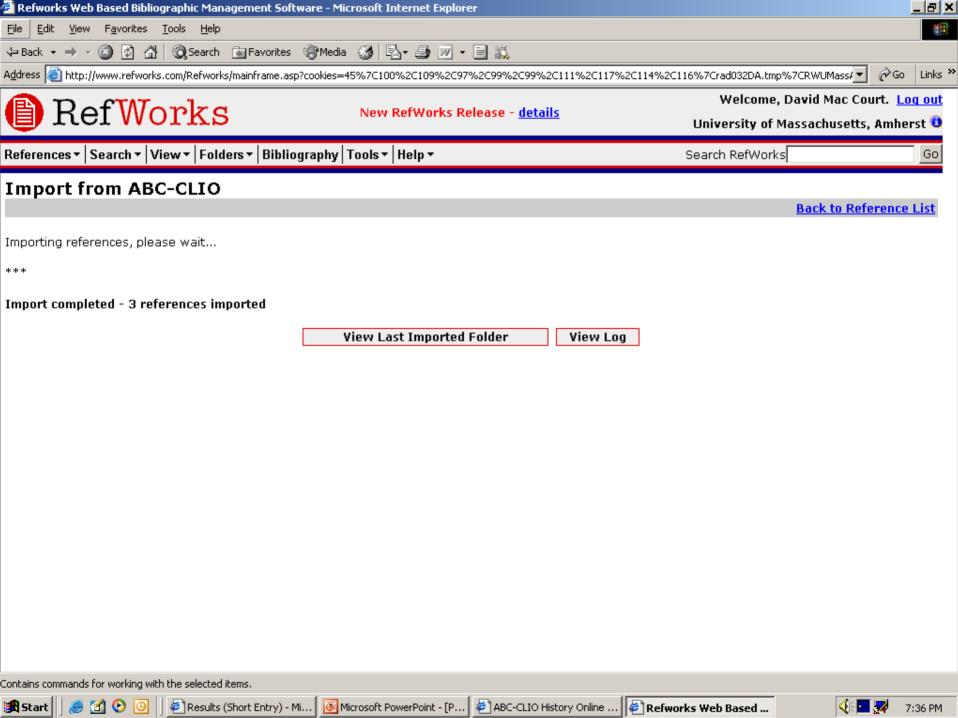


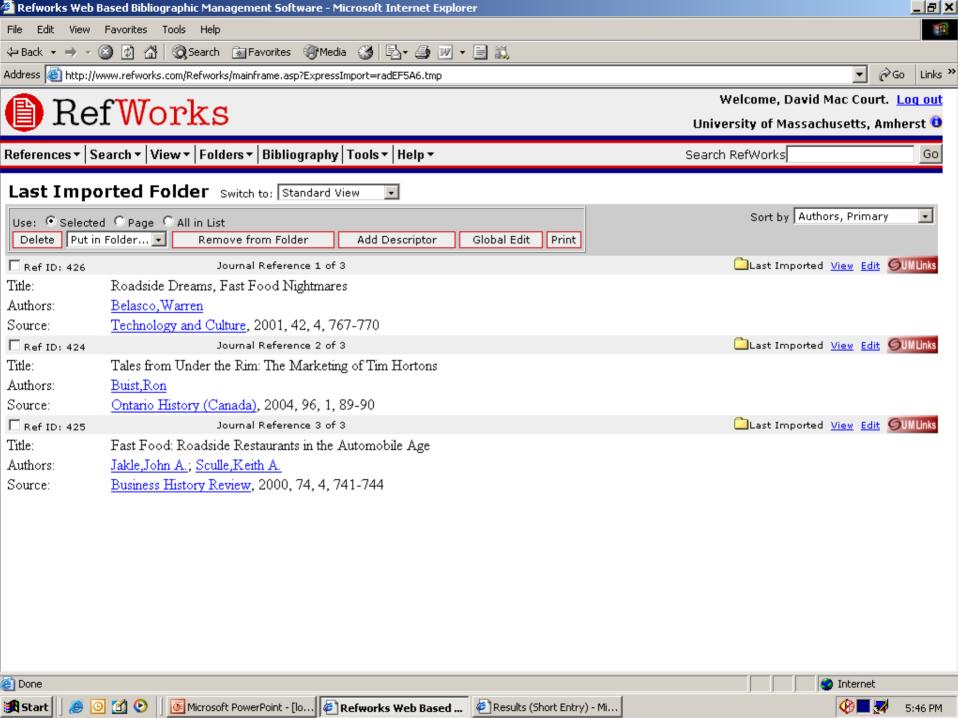






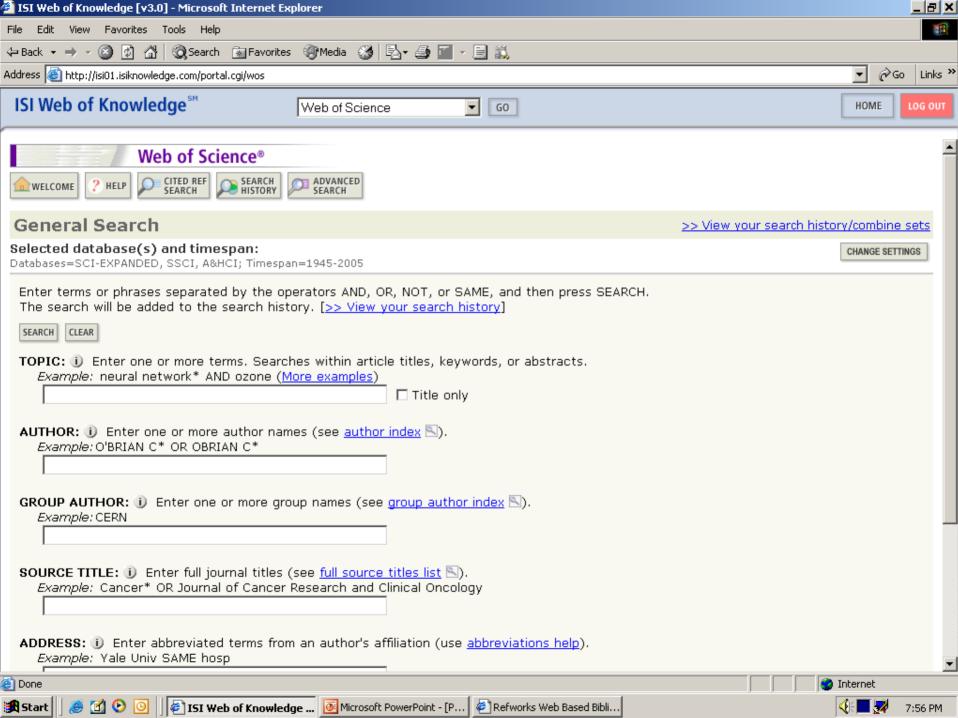


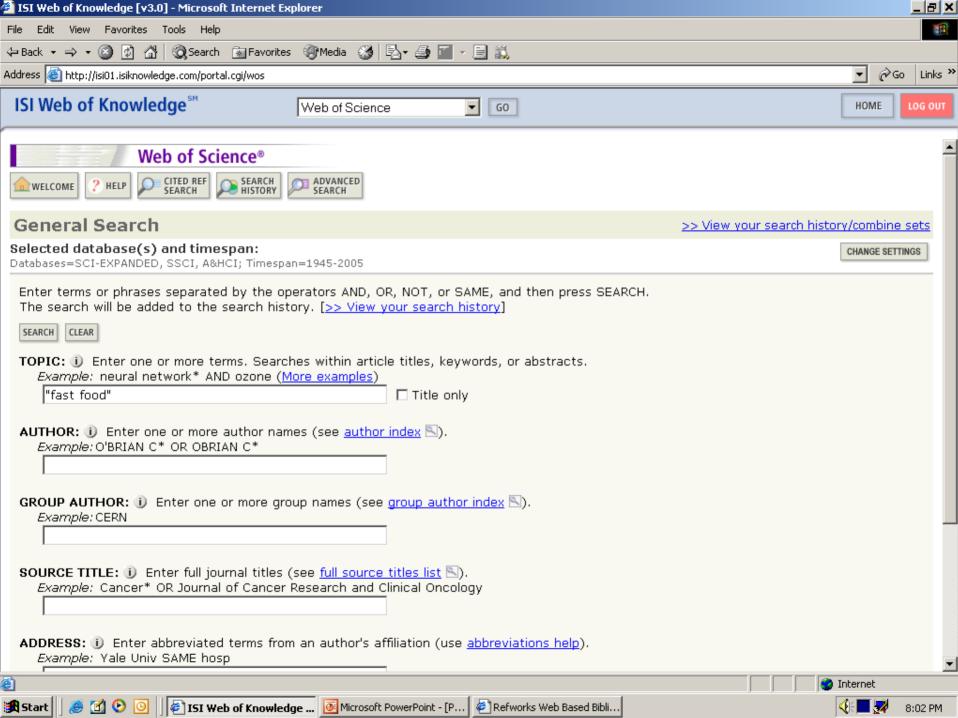


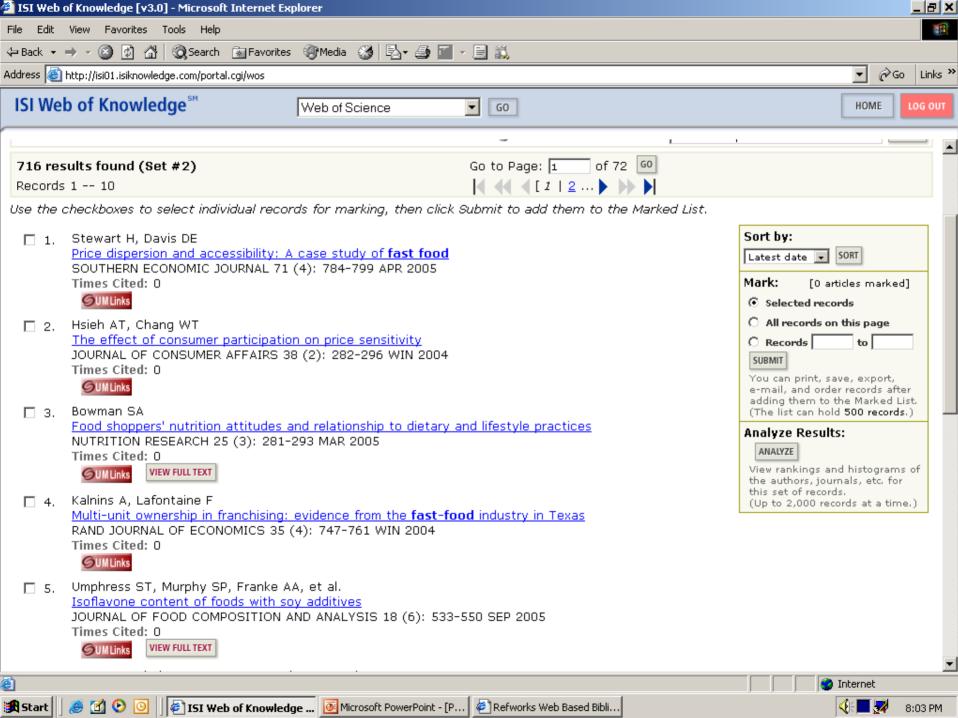


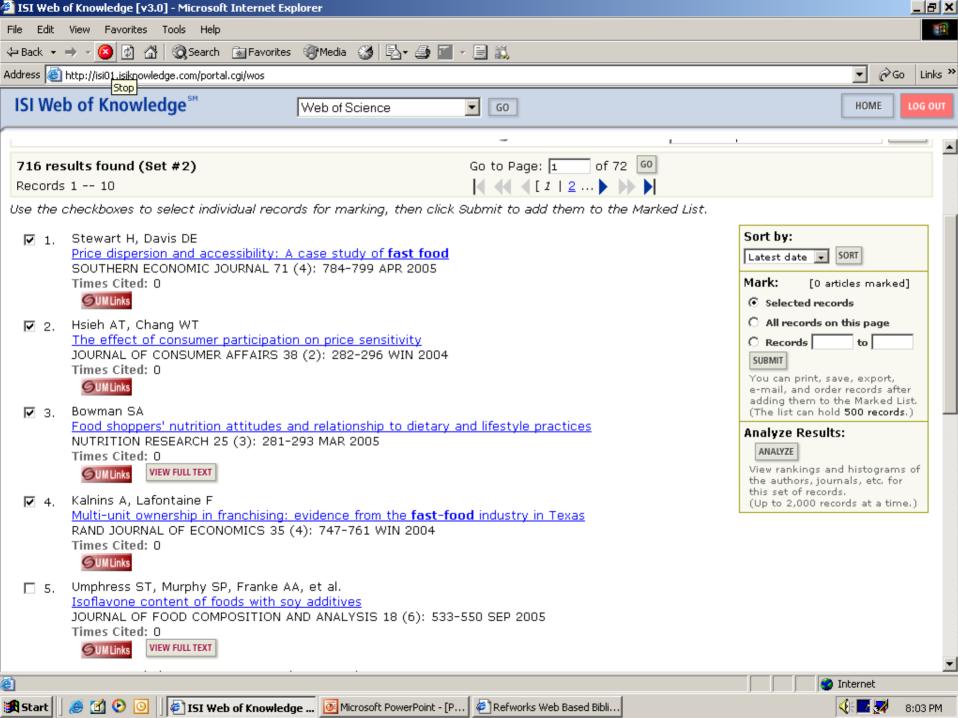
## Import Filter

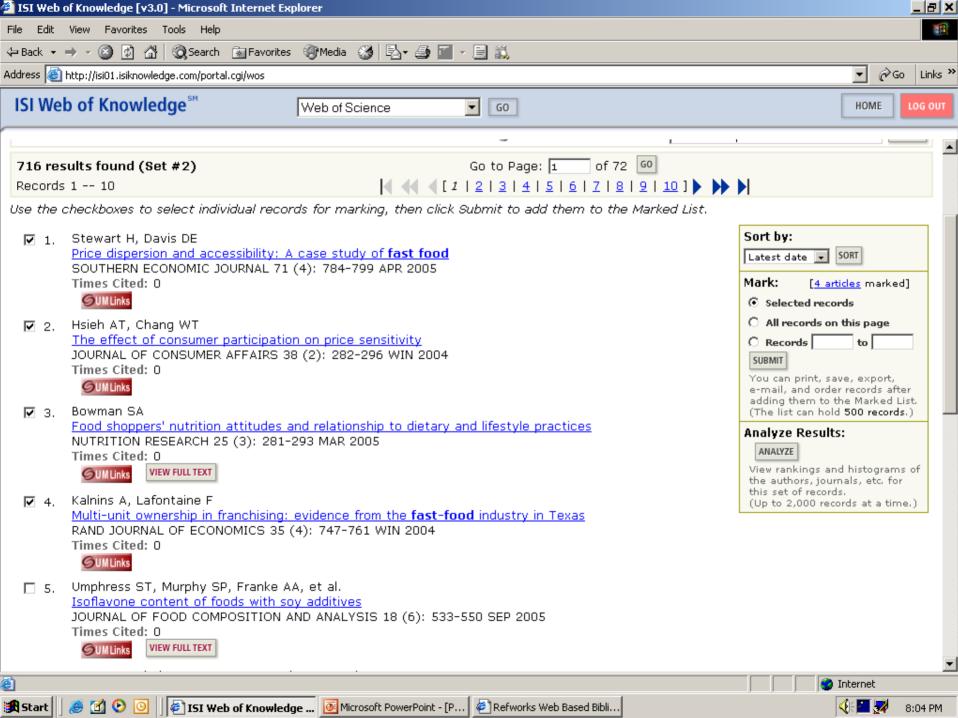
- Used when a database does not support Direct Export
- 2 step process
- Web of Science

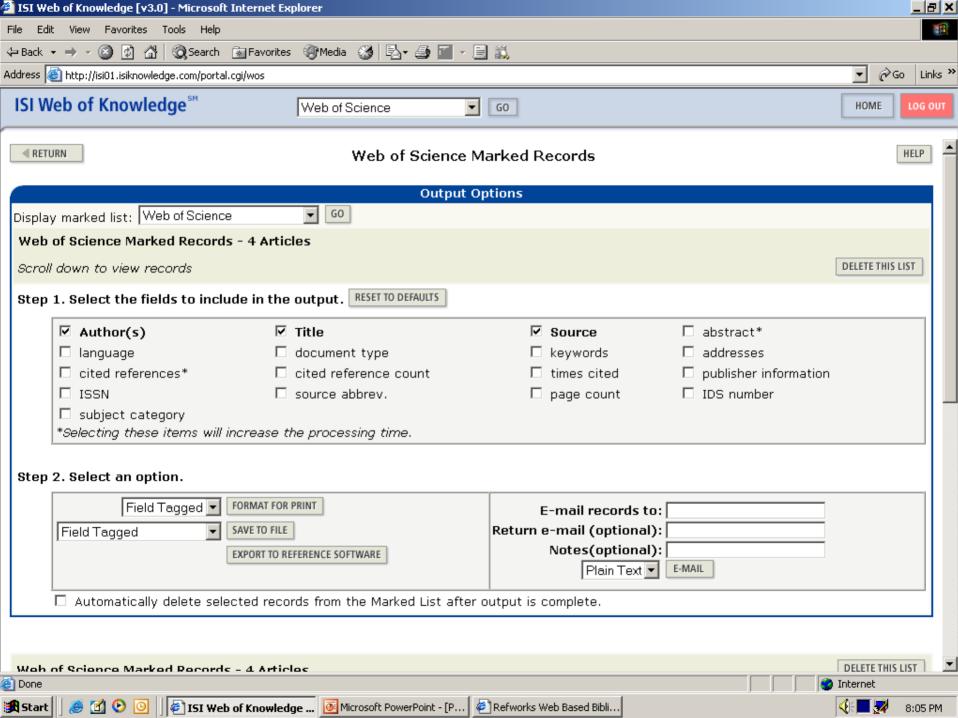


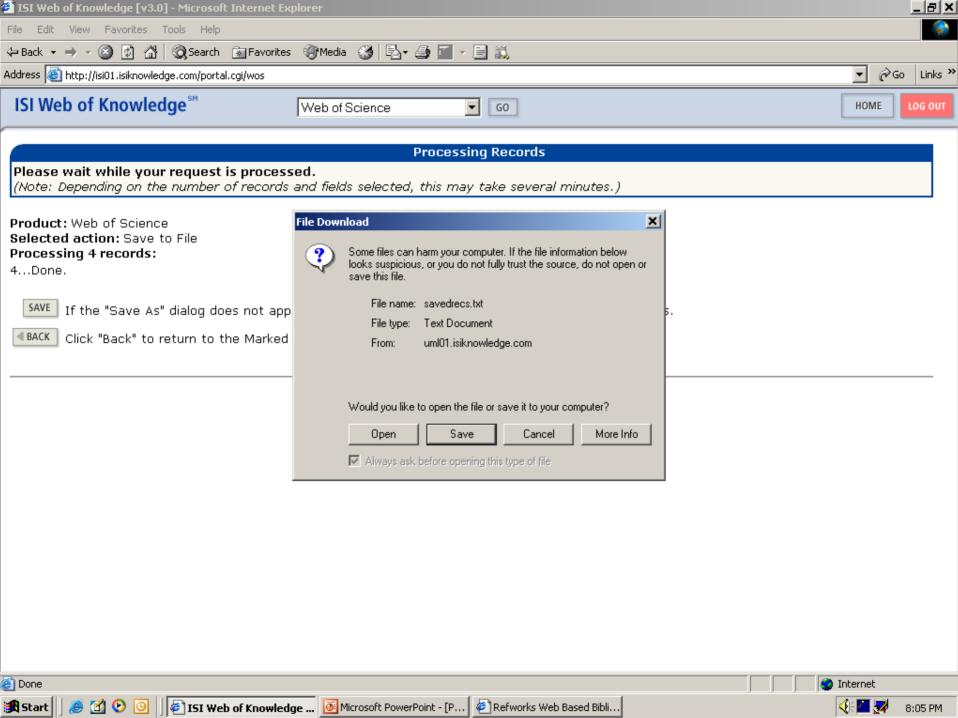


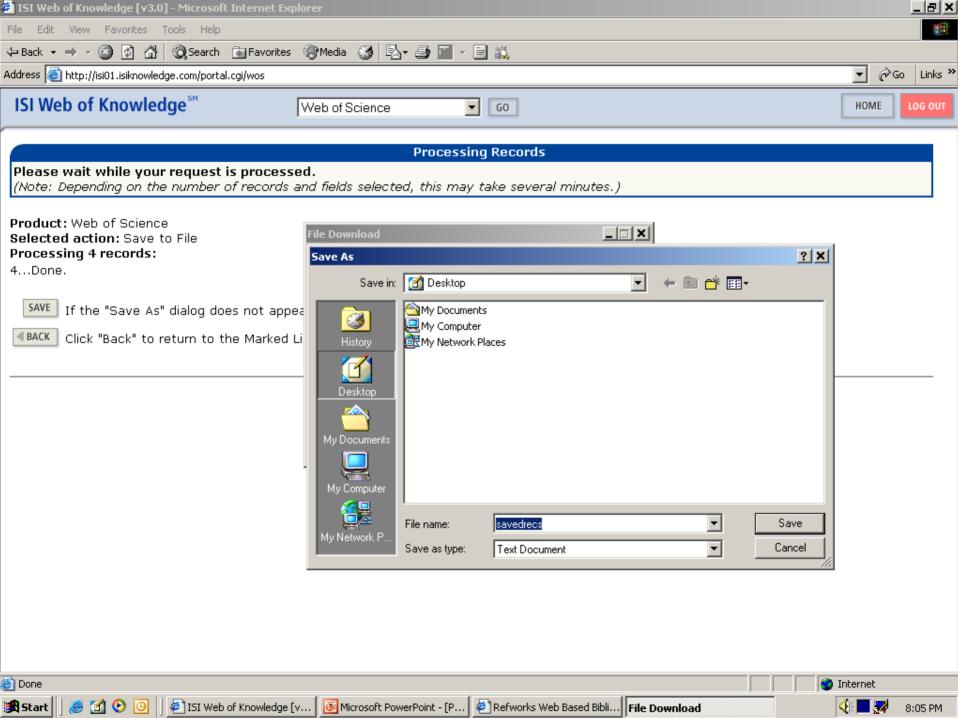


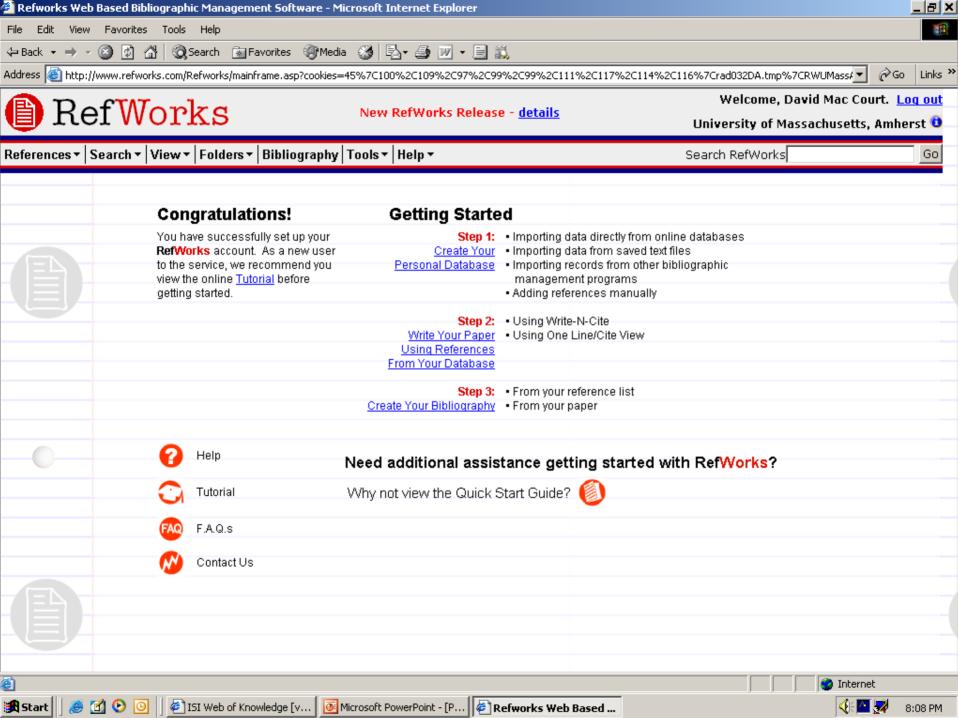


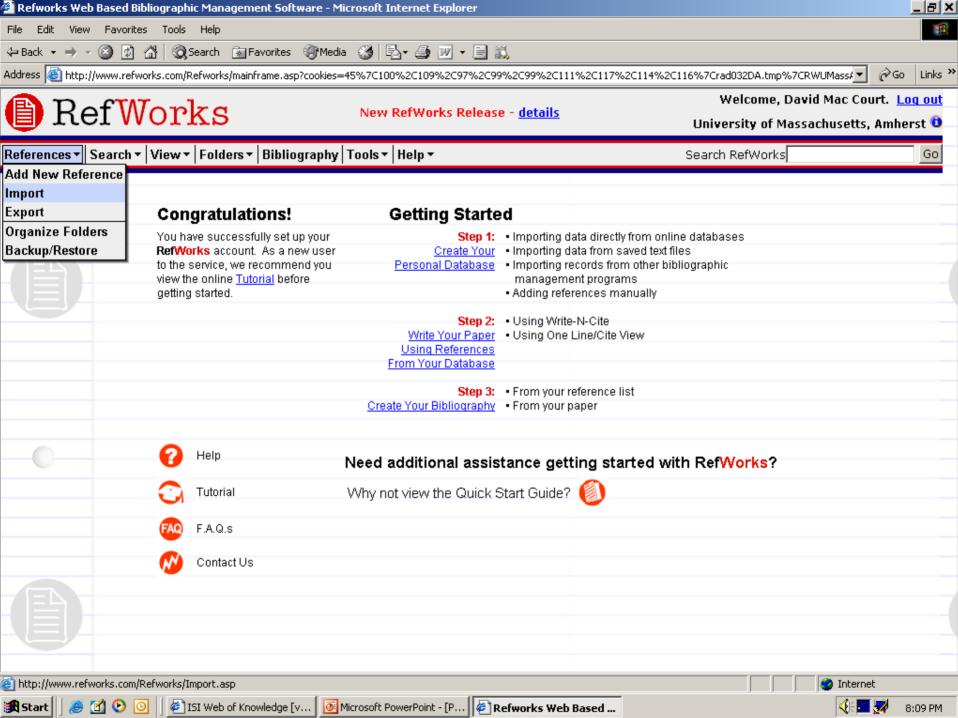


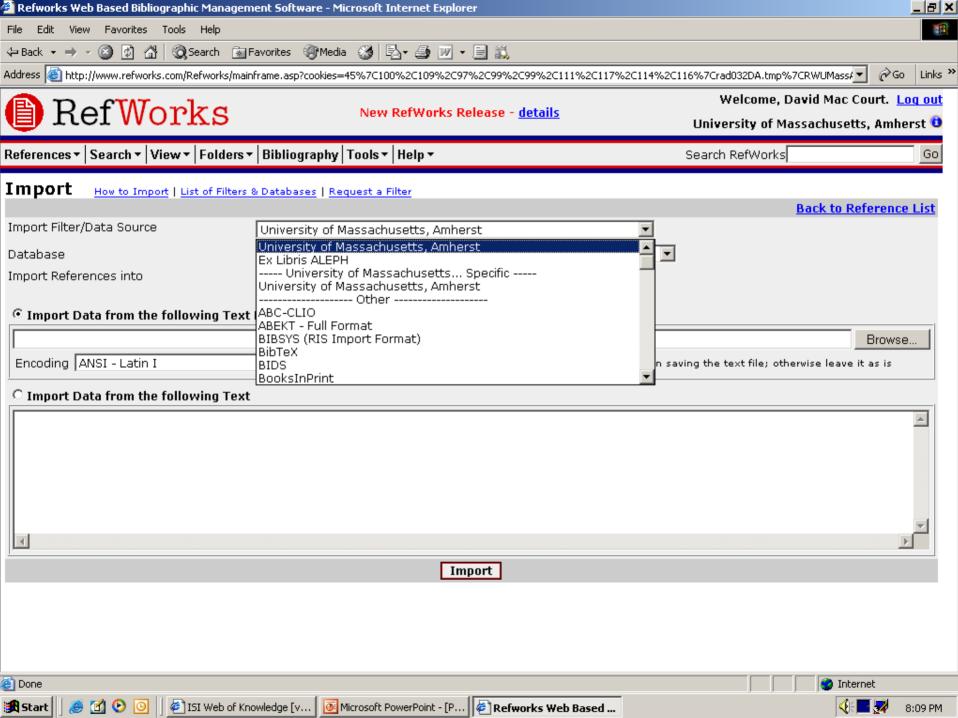


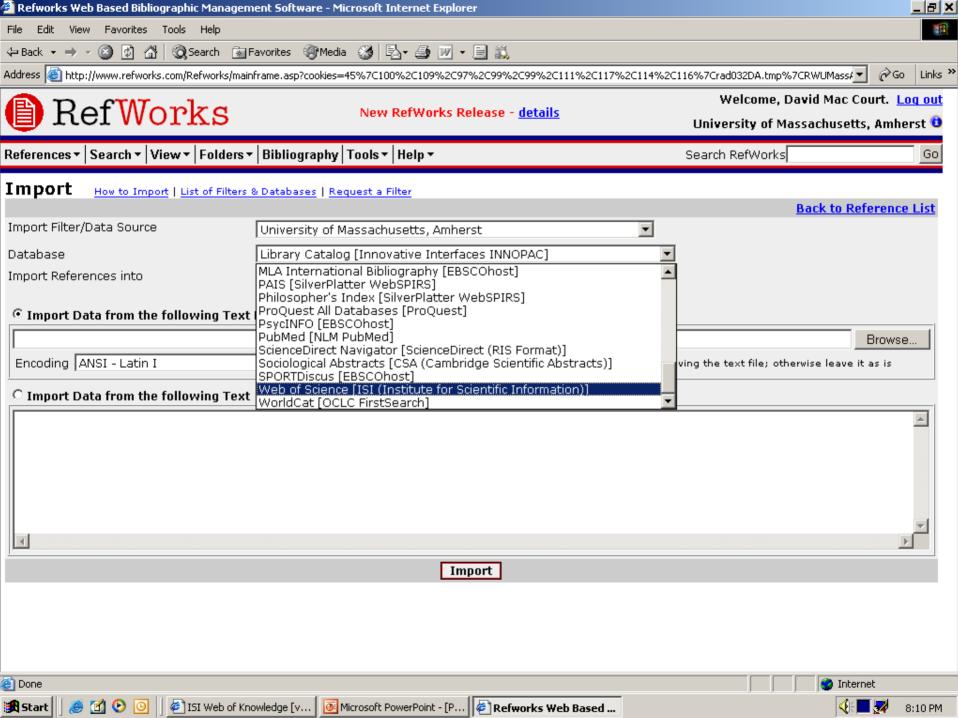


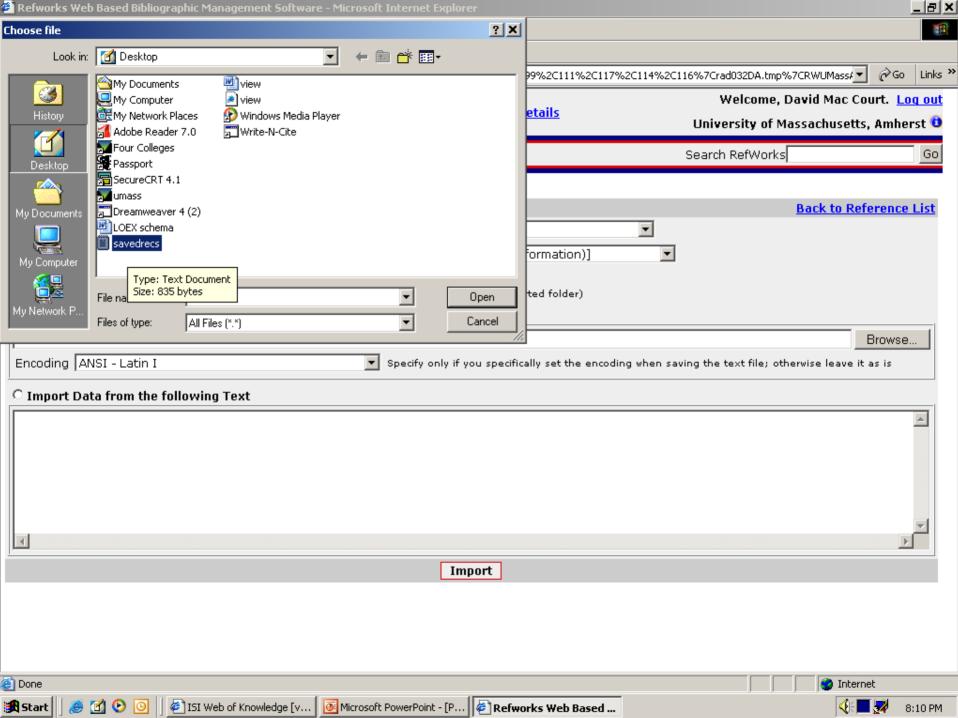


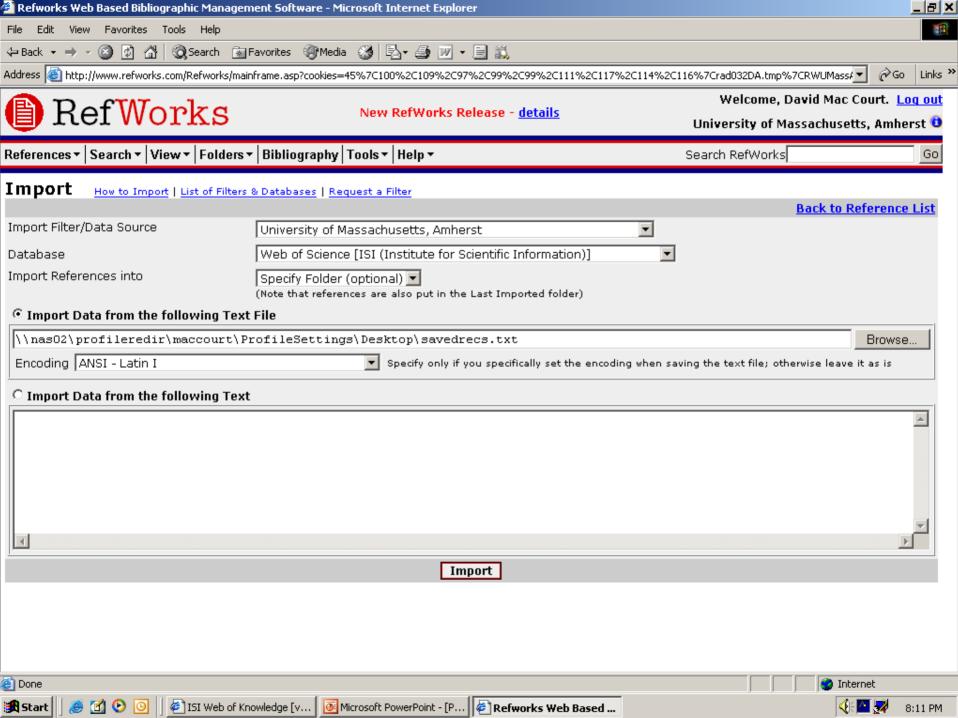


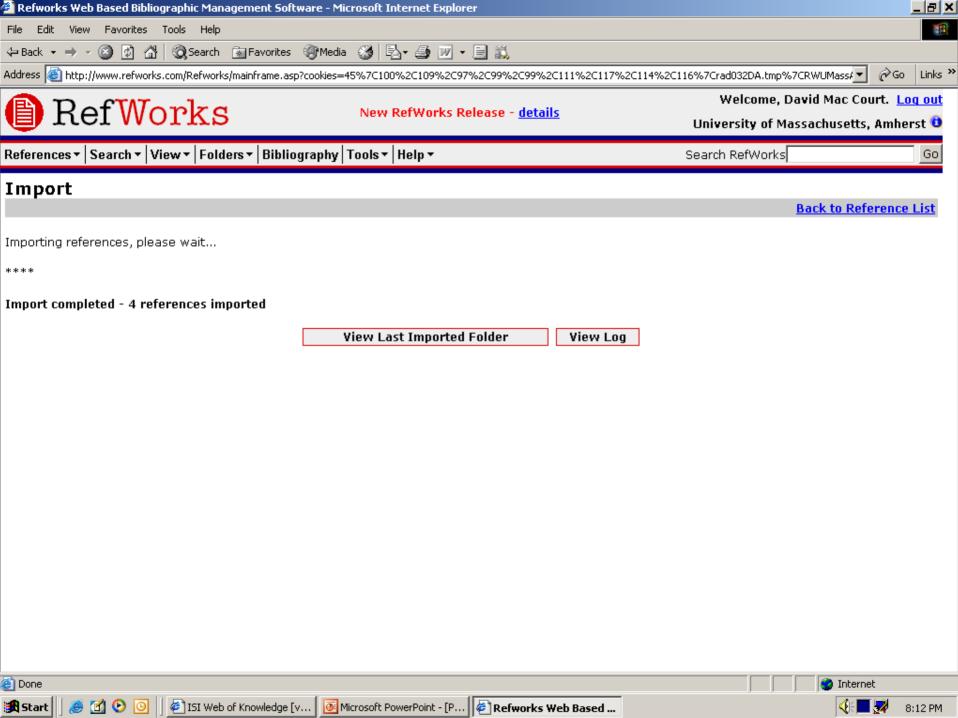


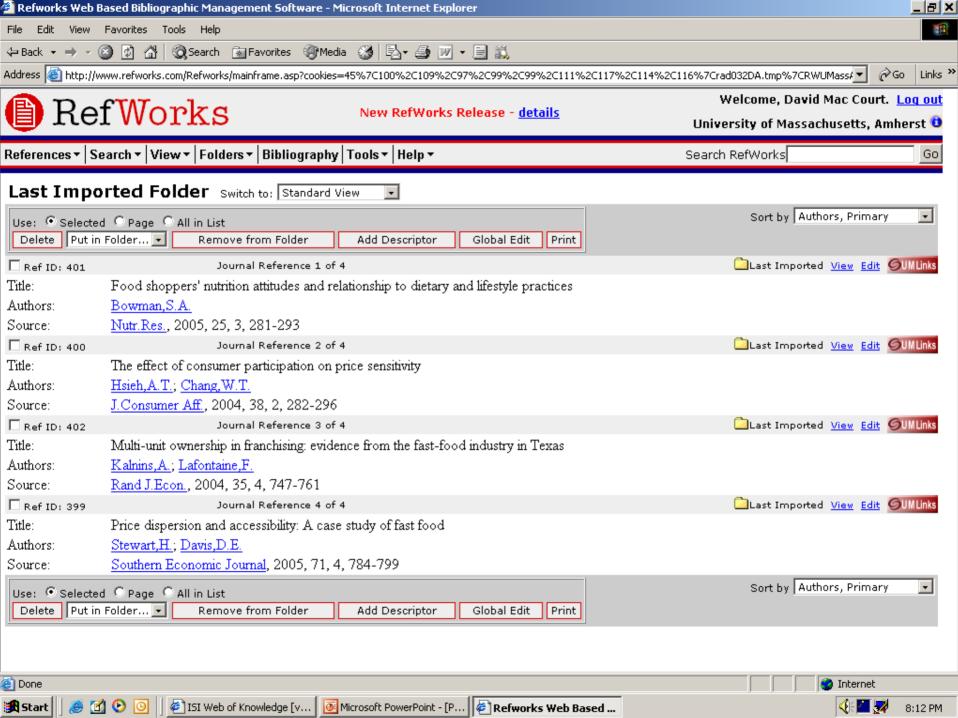








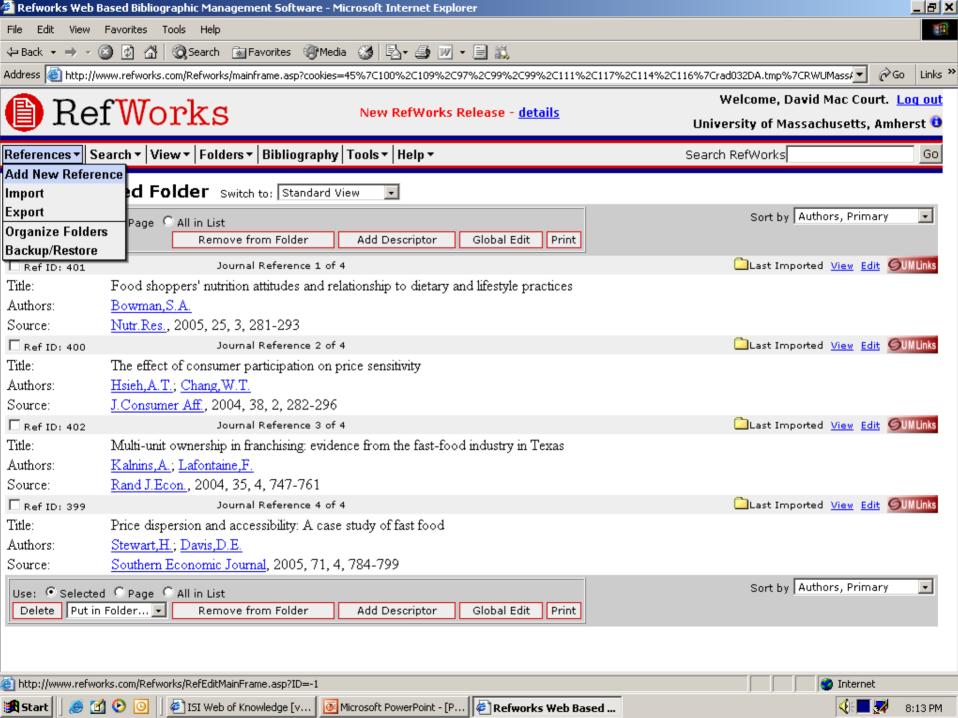


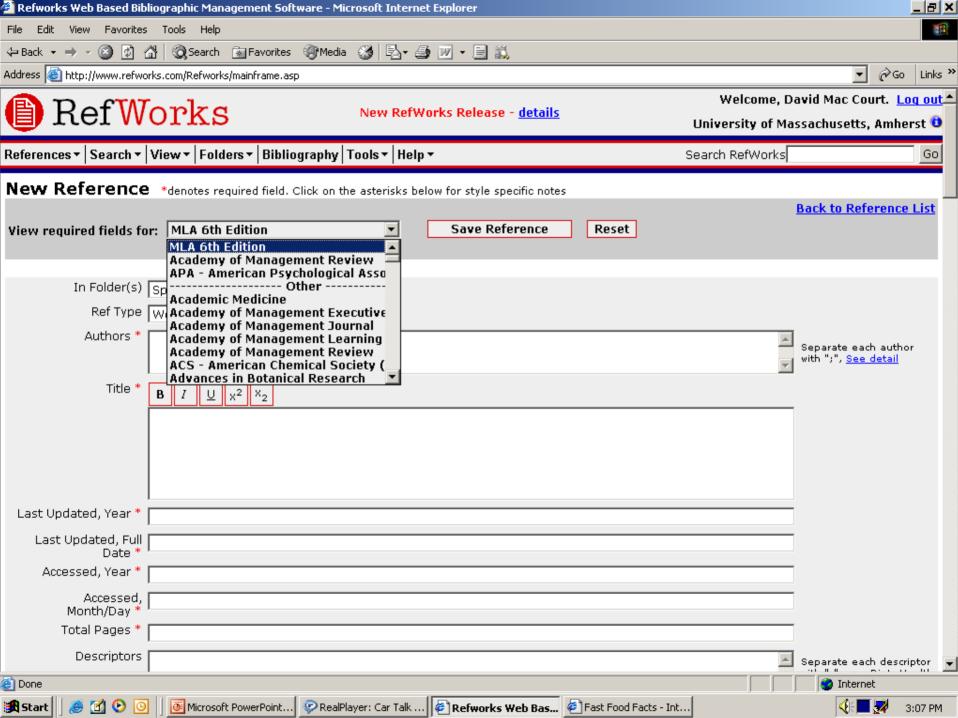


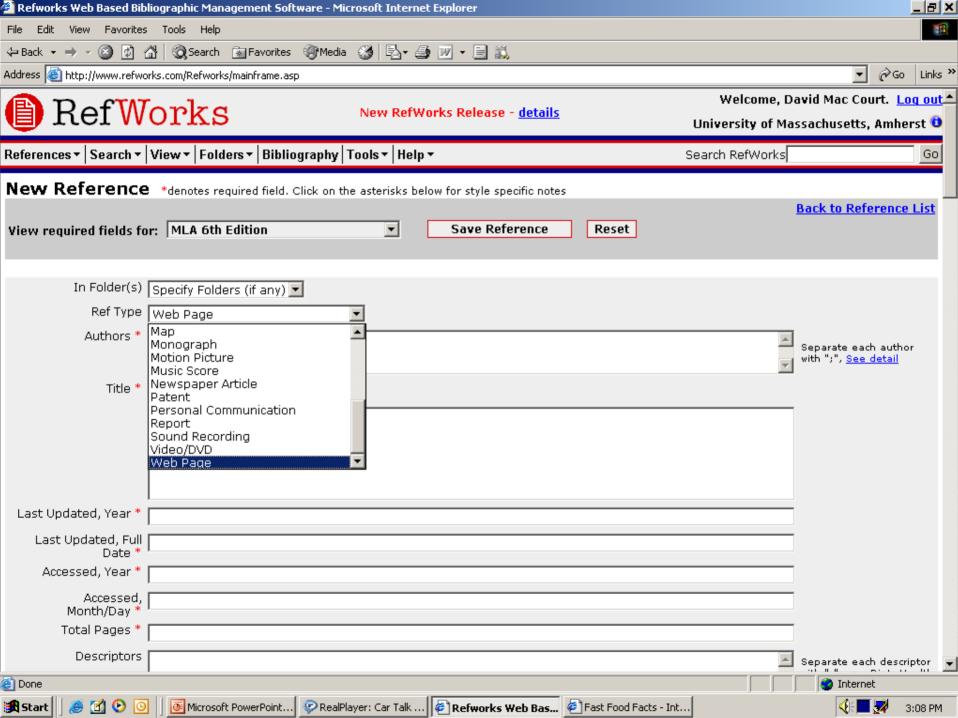
# Manual Entry

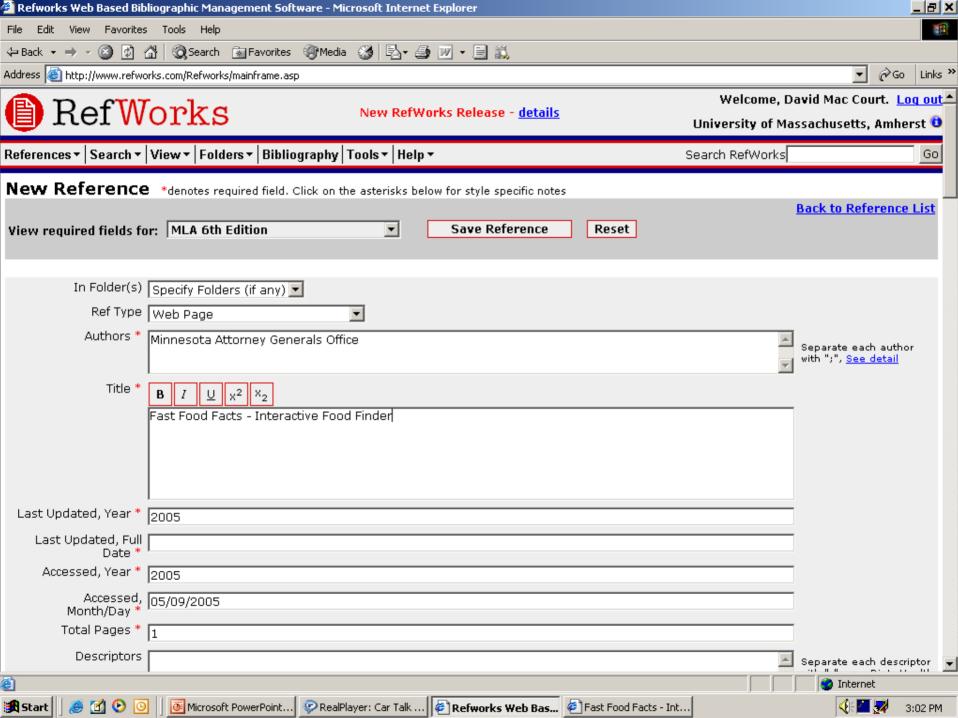
#### Used for:

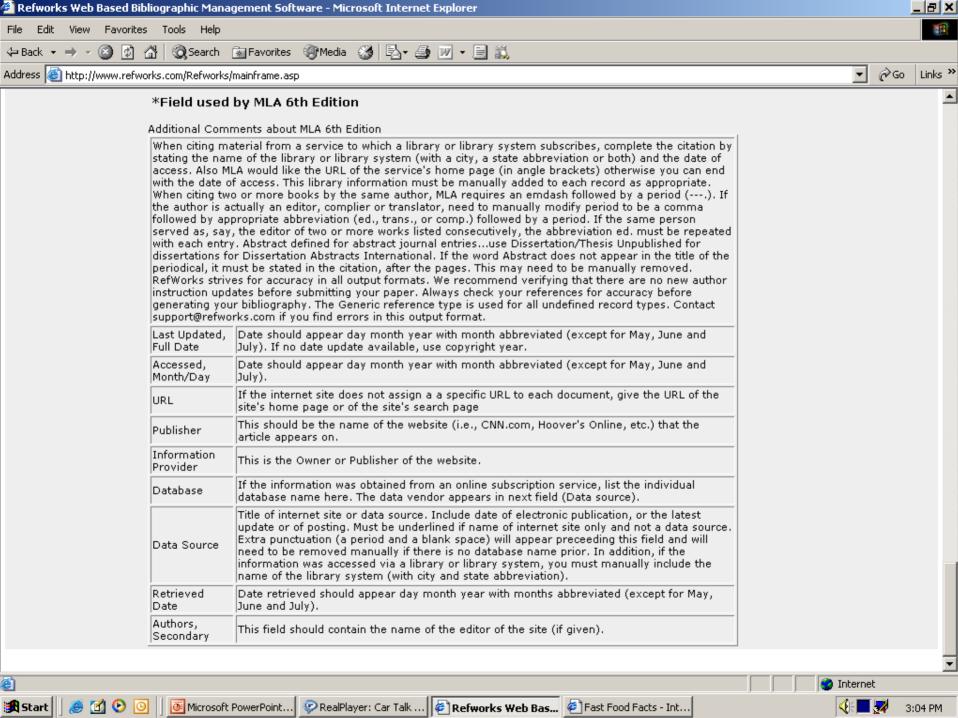
- archival material
- websites
- bibliographies

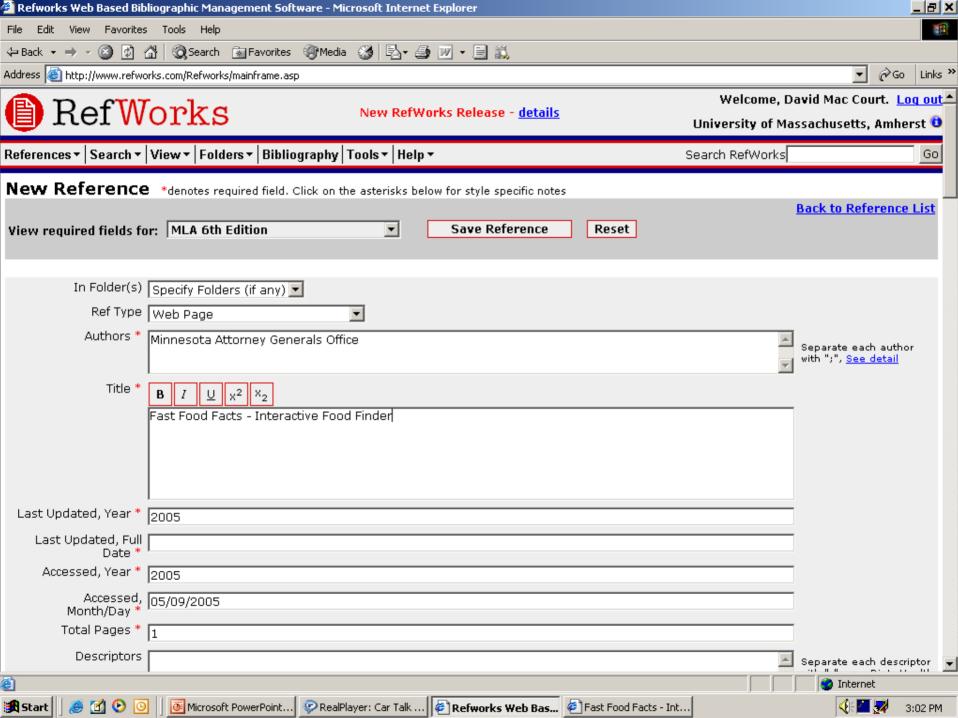


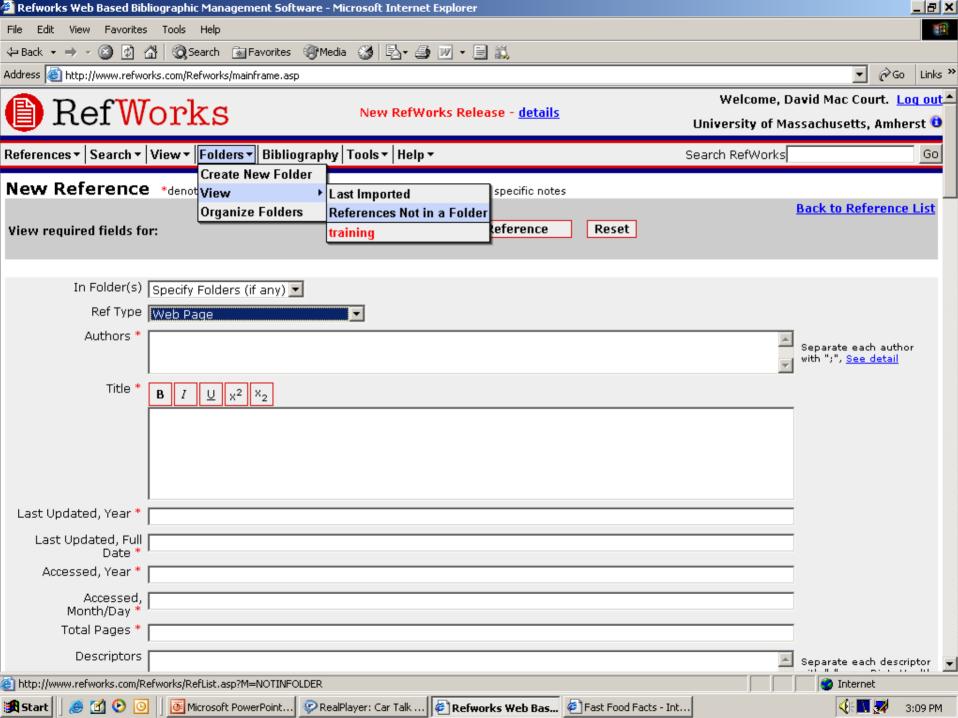


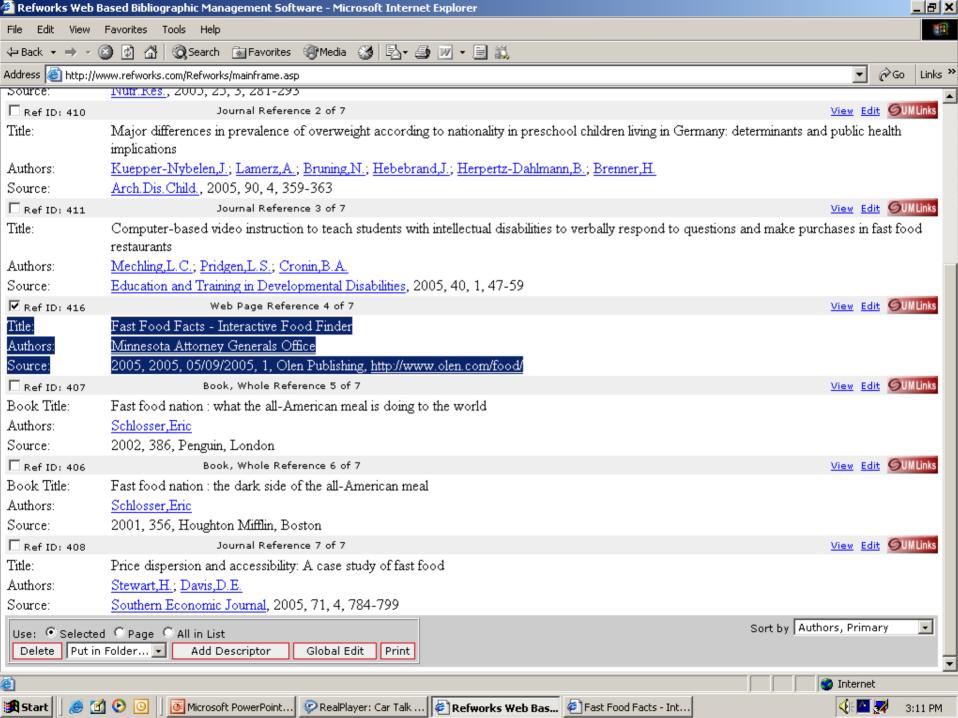






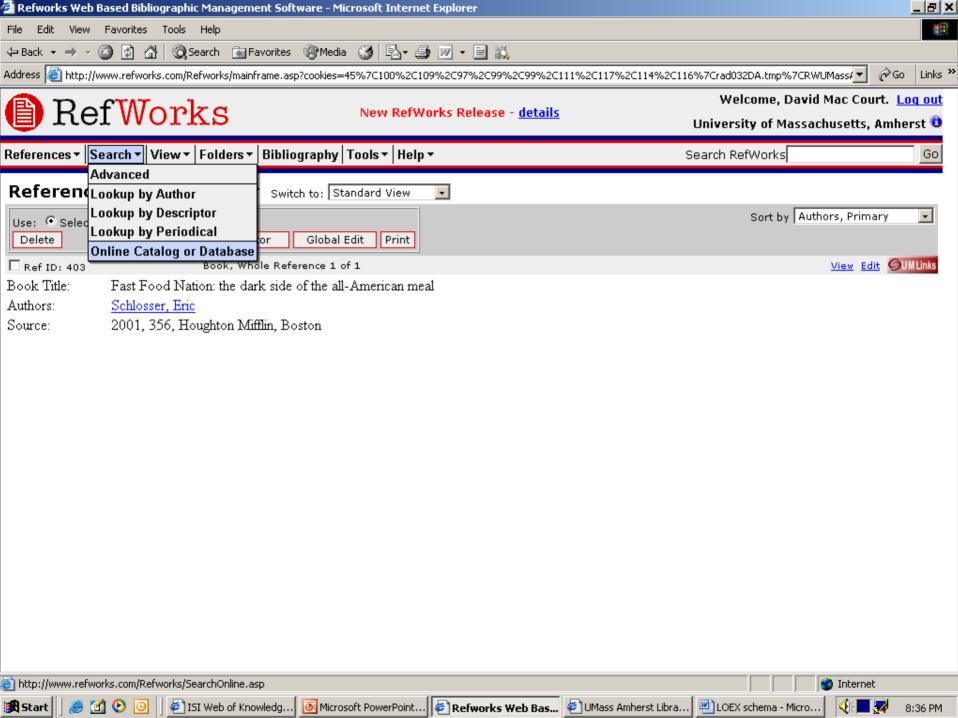


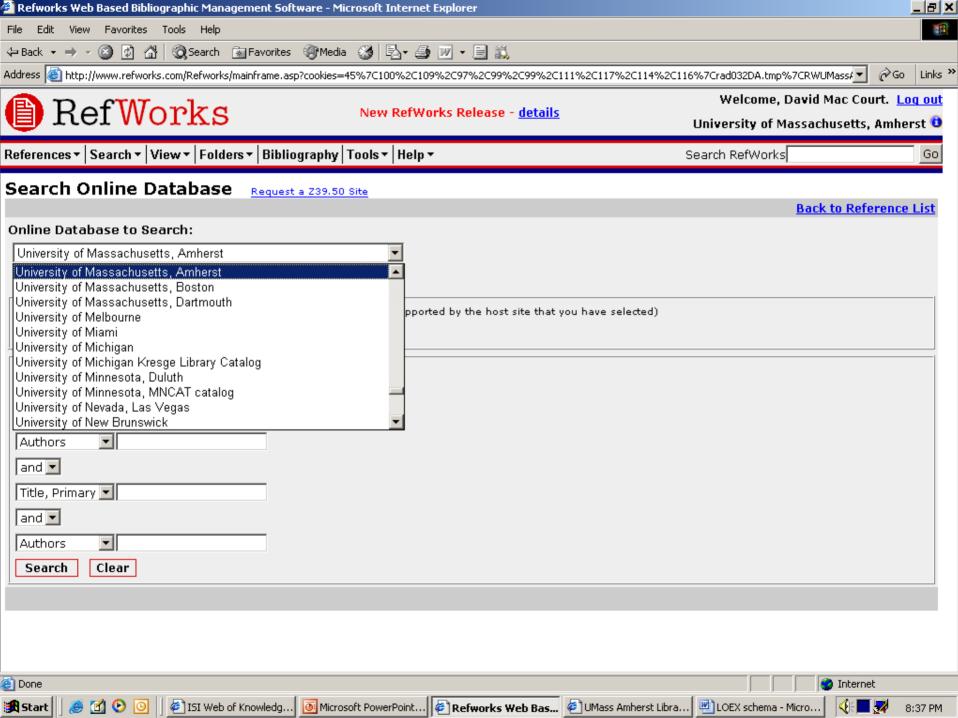


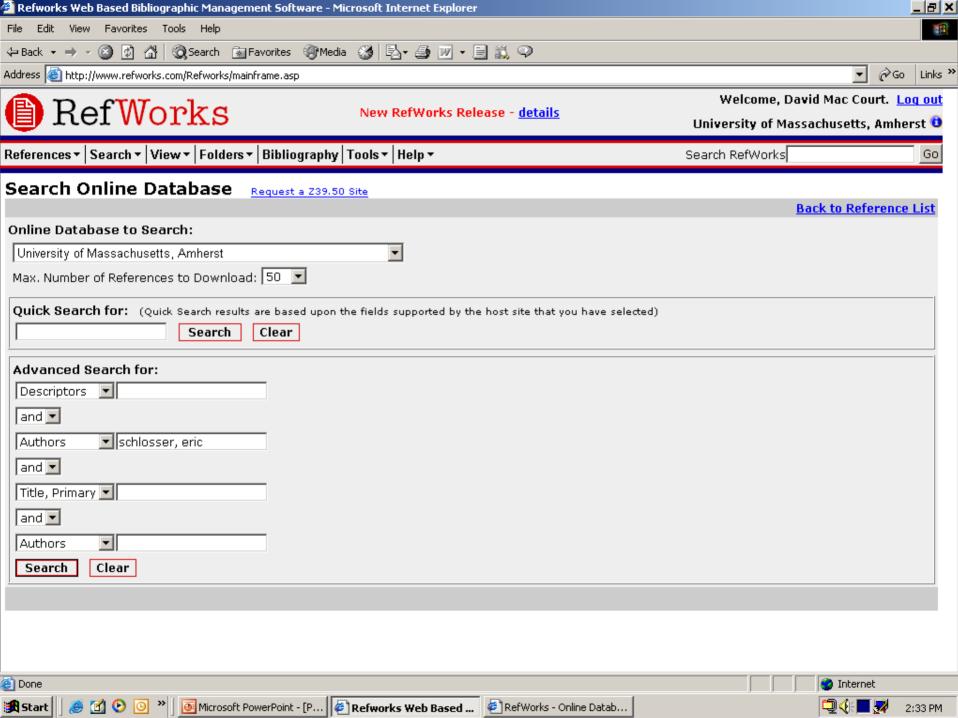


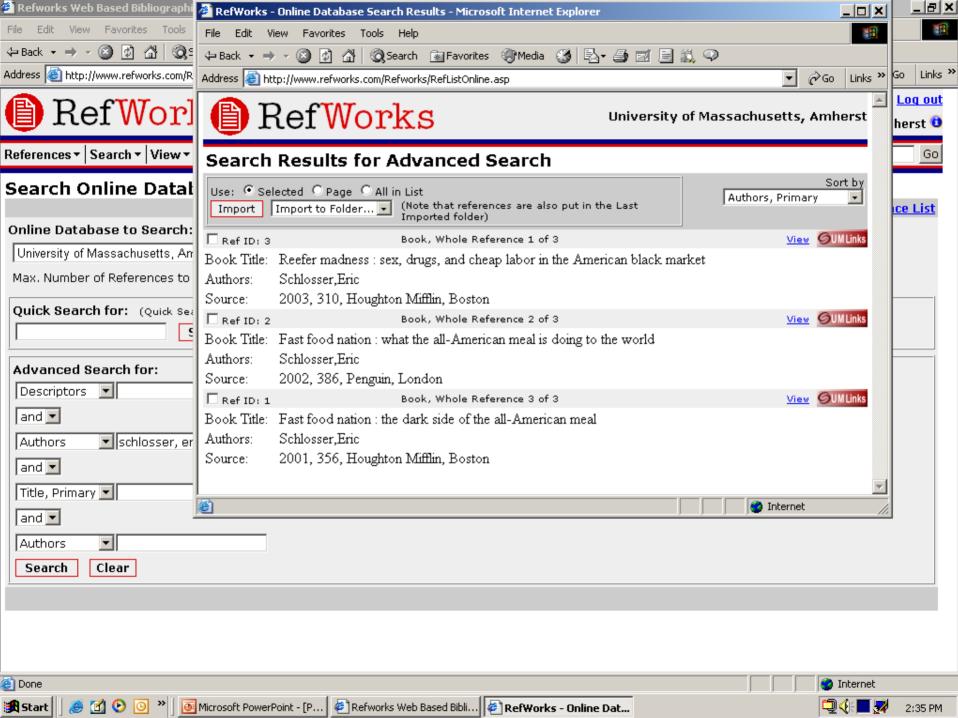
## Library Catalogs

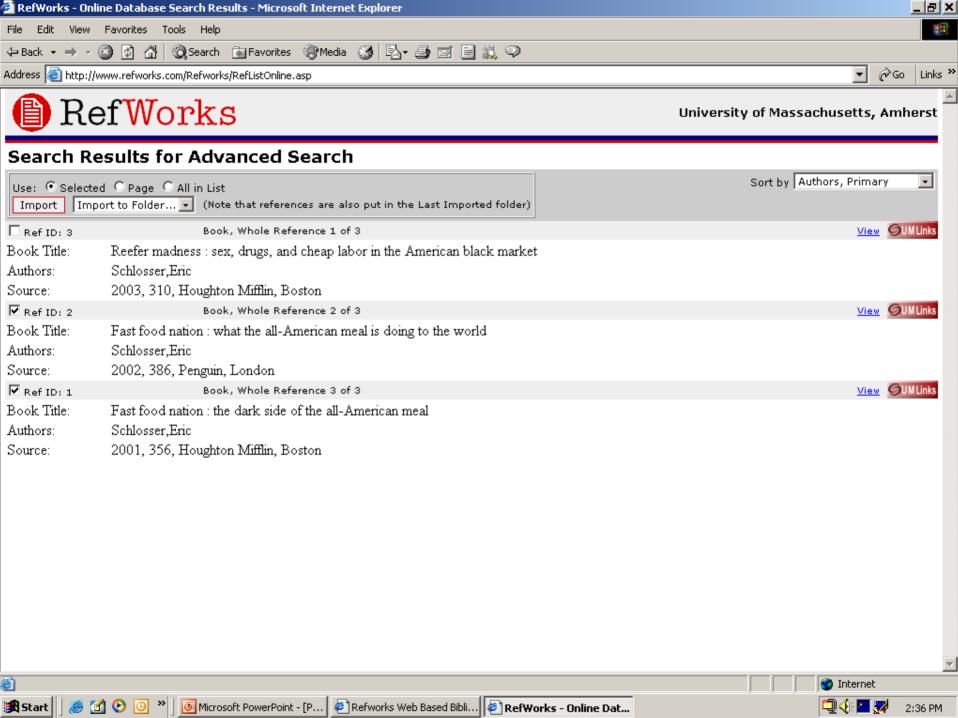
- Searchable from within RefWorks
- Searches library catalogs from around the world

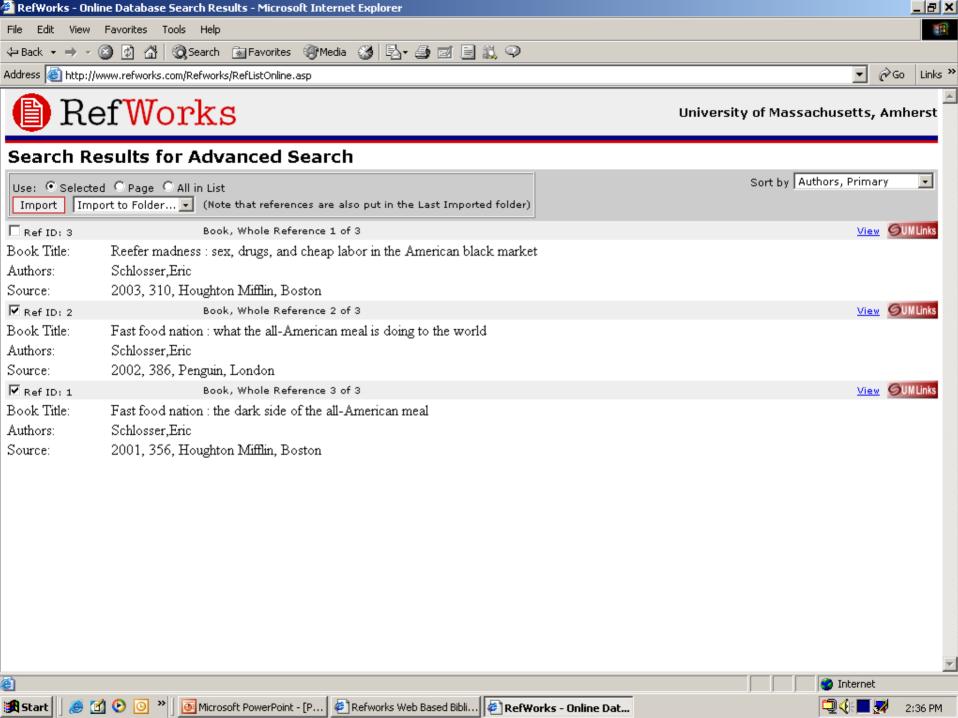


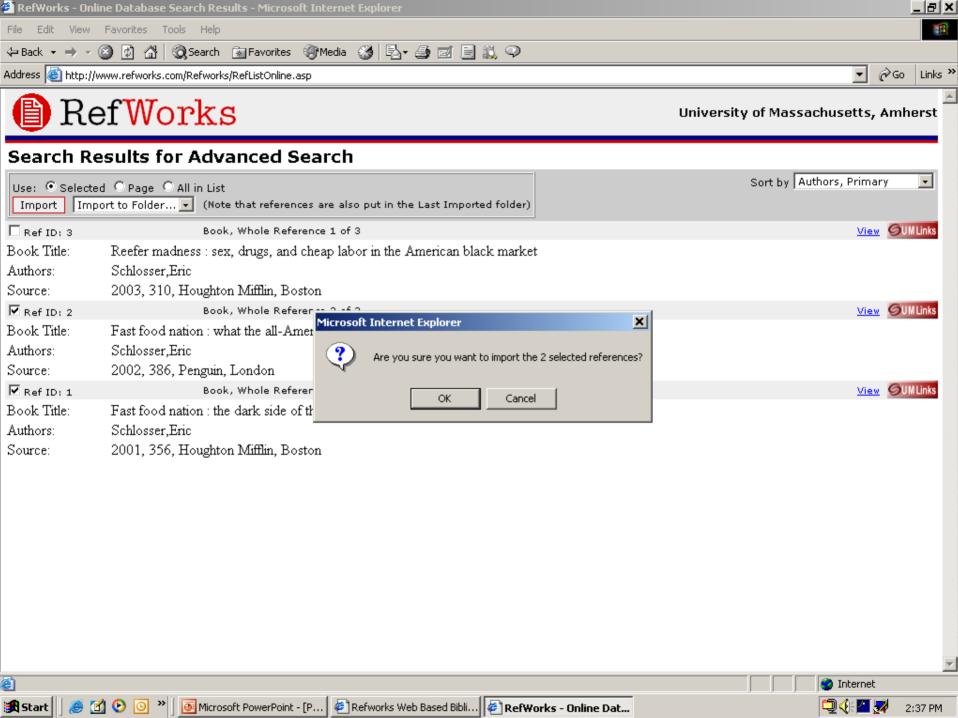


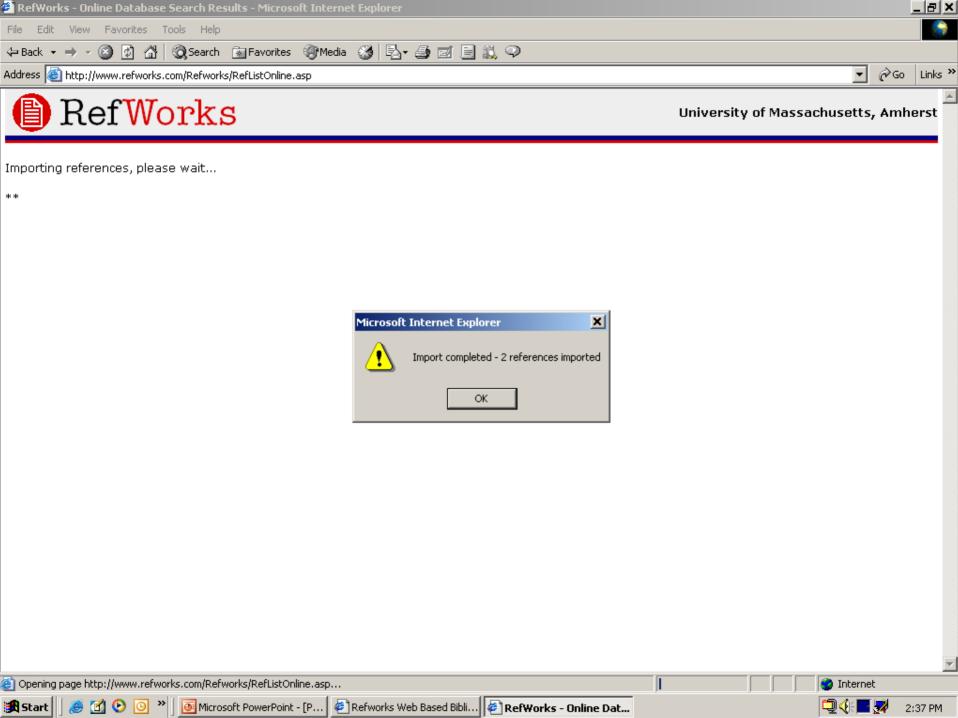


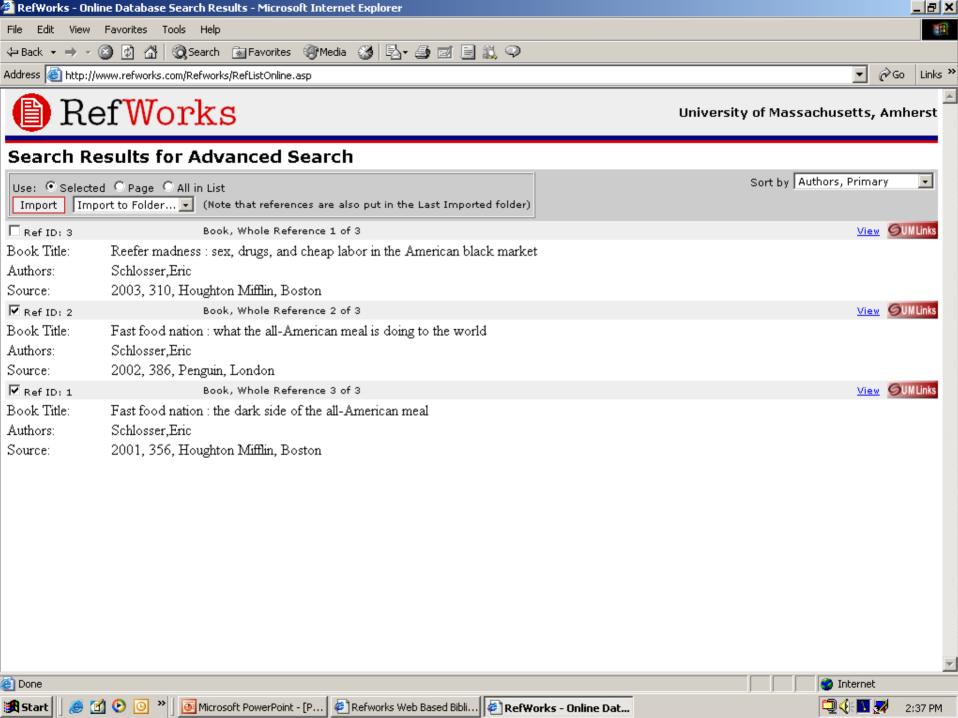


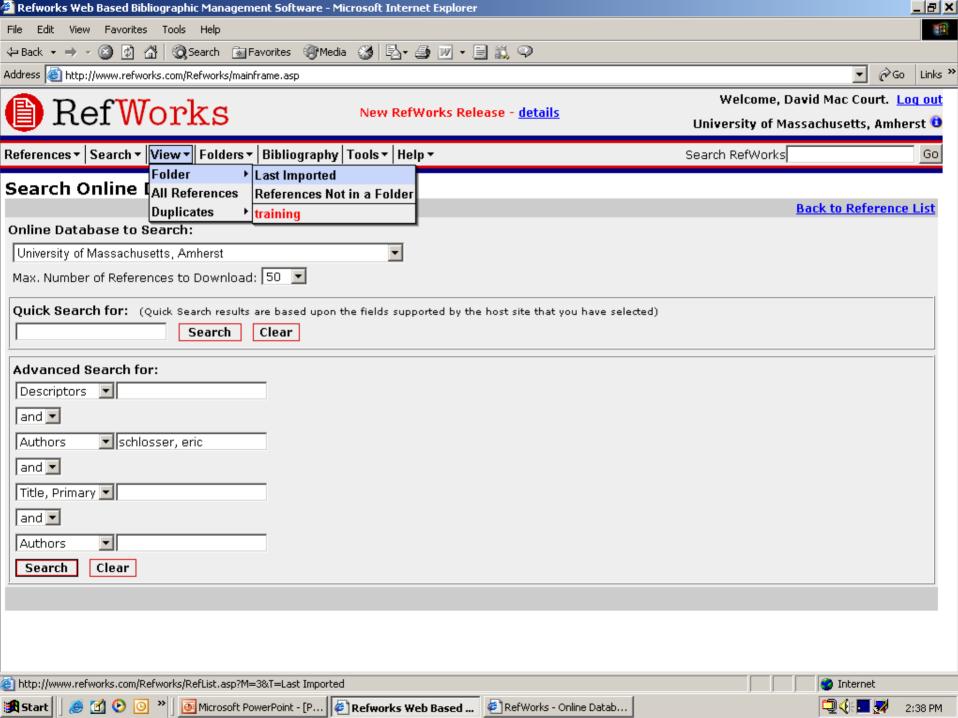


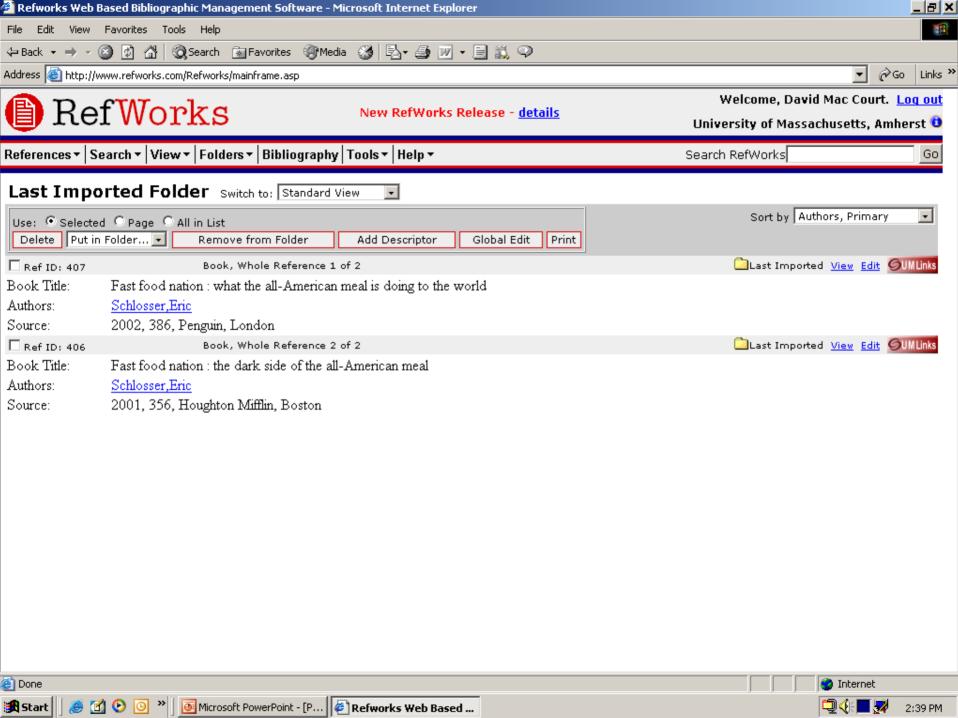




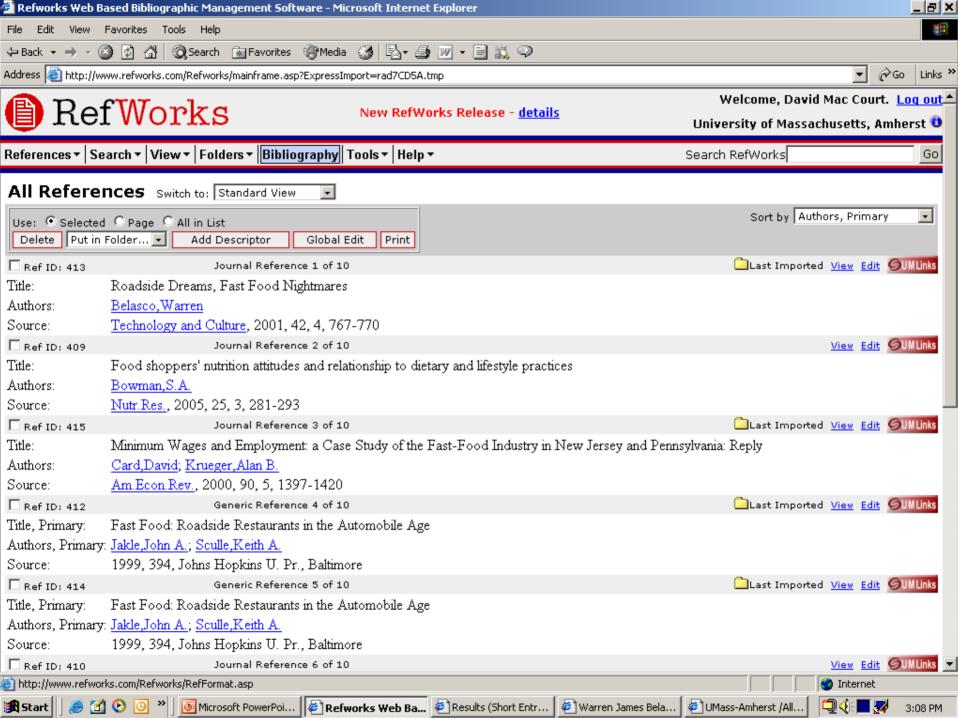


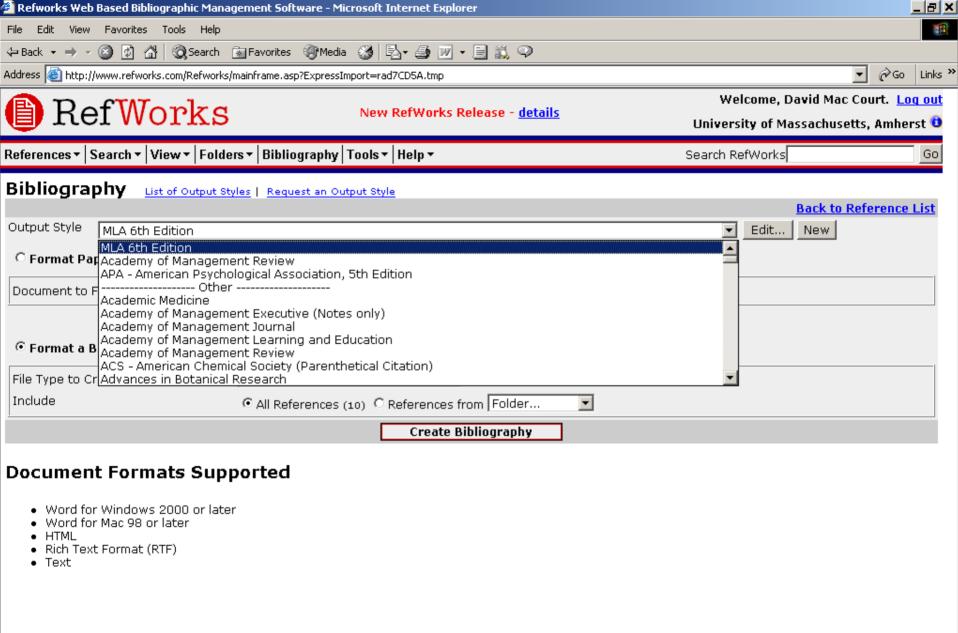






# Creating Bibliographies

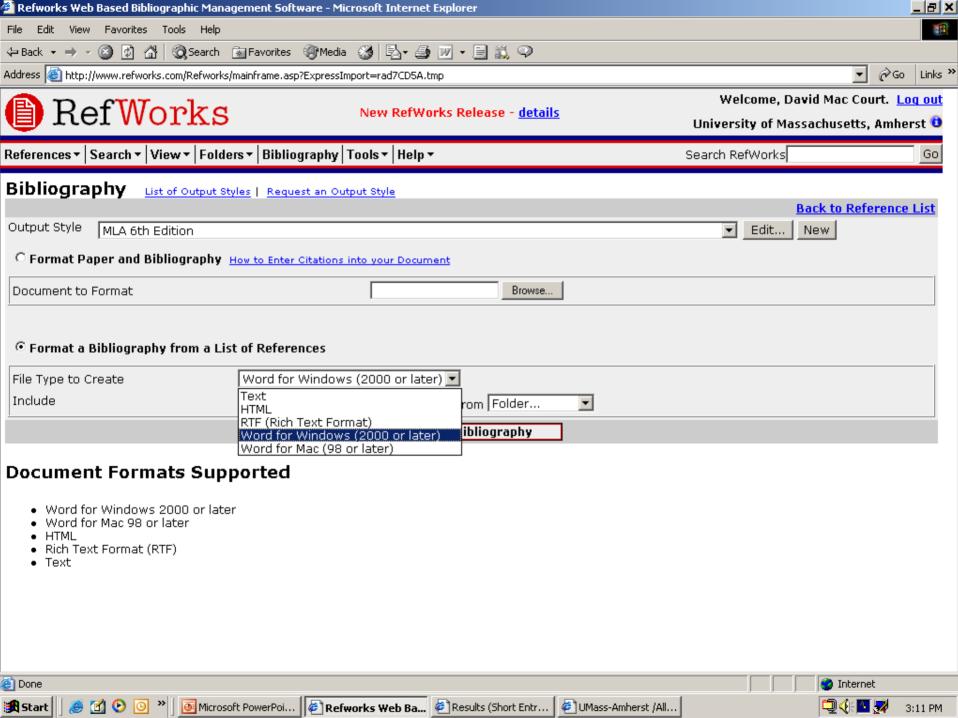


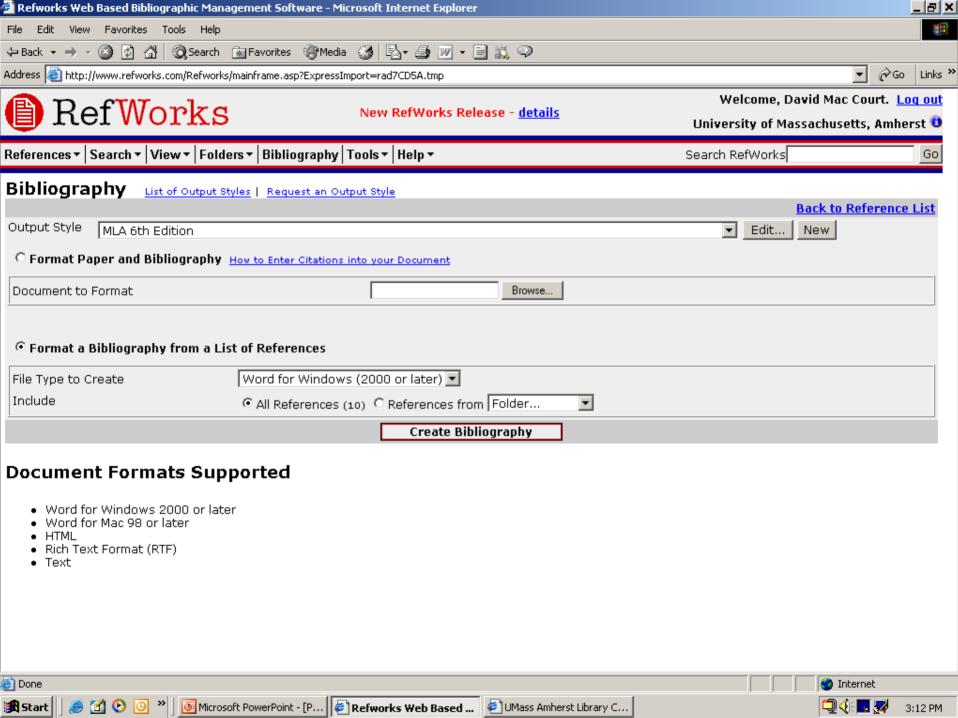


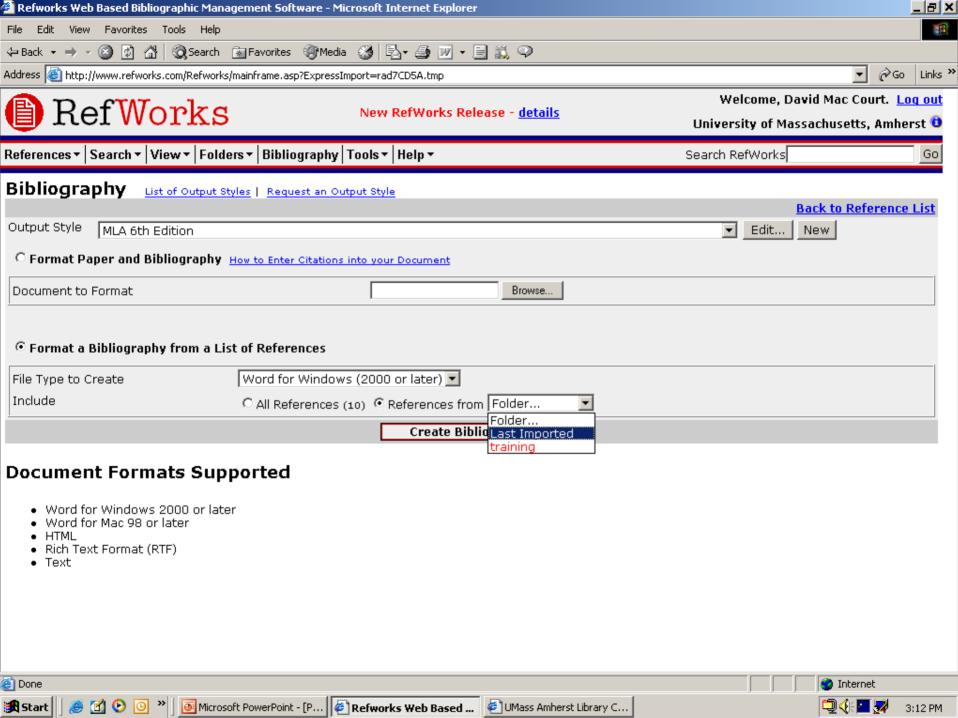
Internet

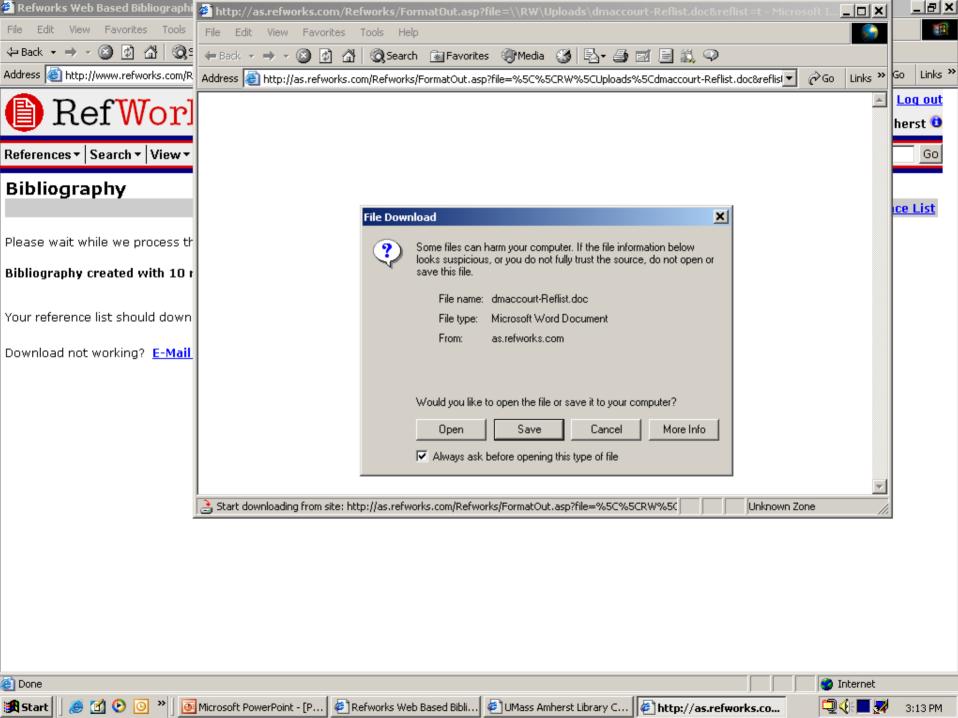
3:10 PM

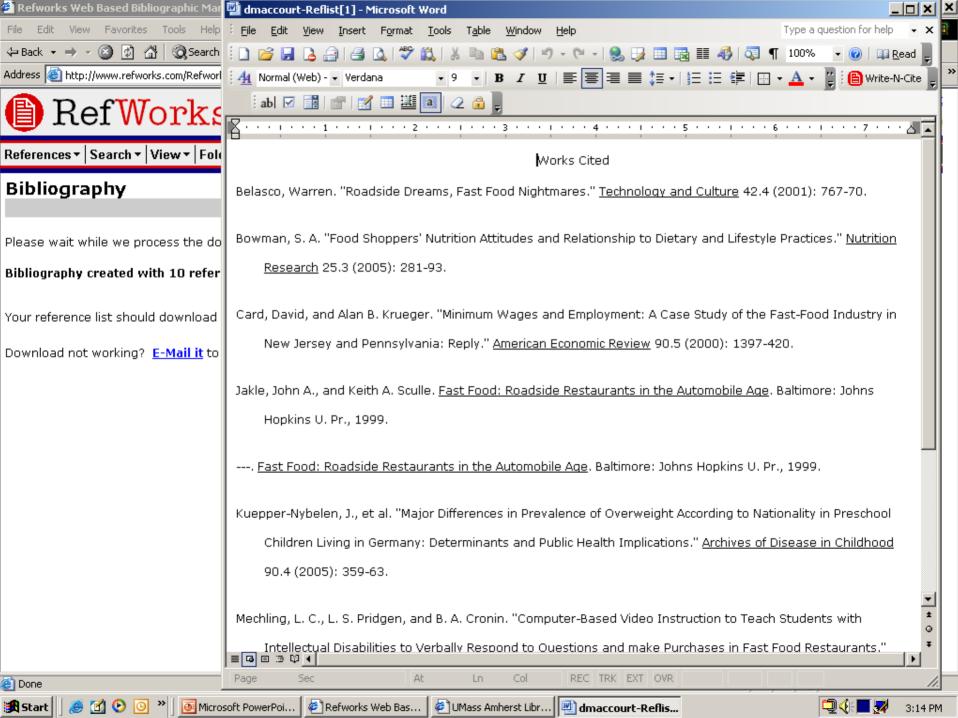
#### 

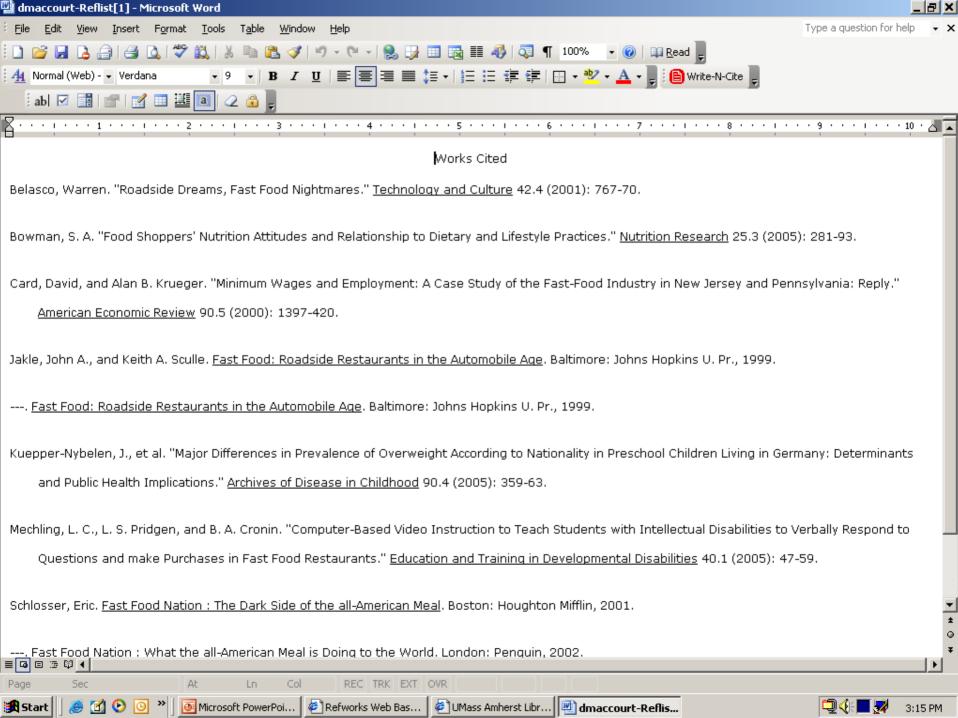








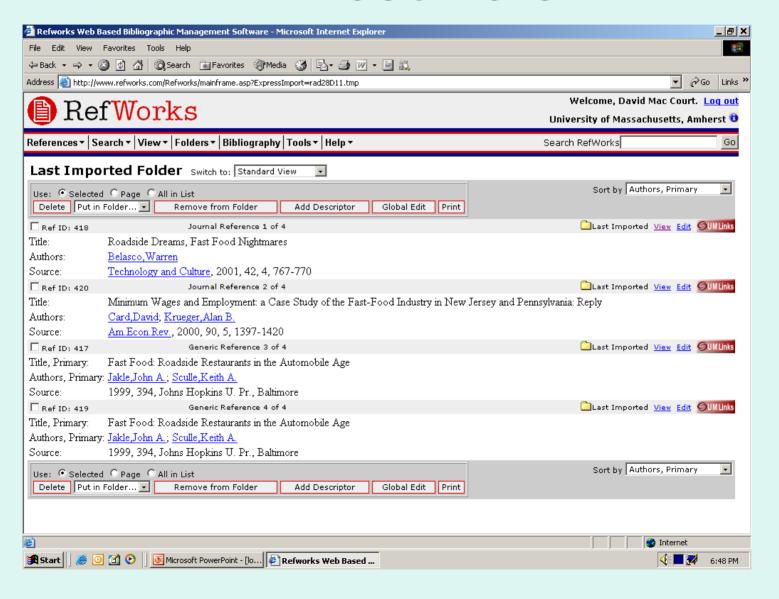




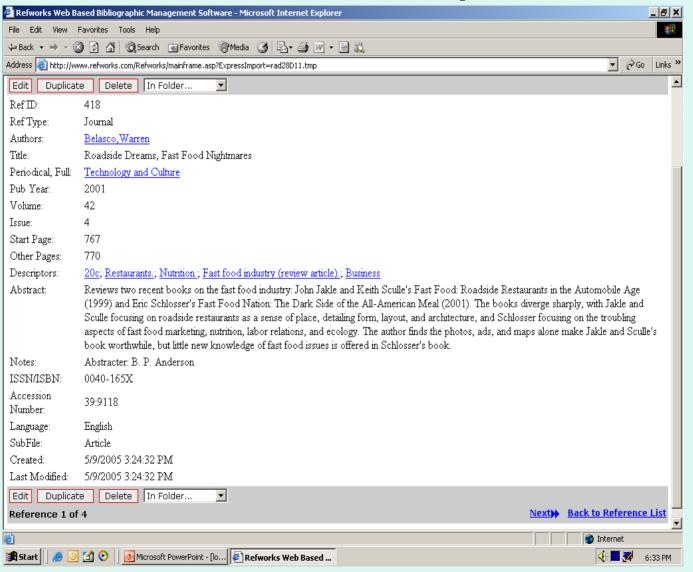
### Special Features

- Write-N-Cite
- Importation of Link Resolvers
- Descriptors assigned to individual citations

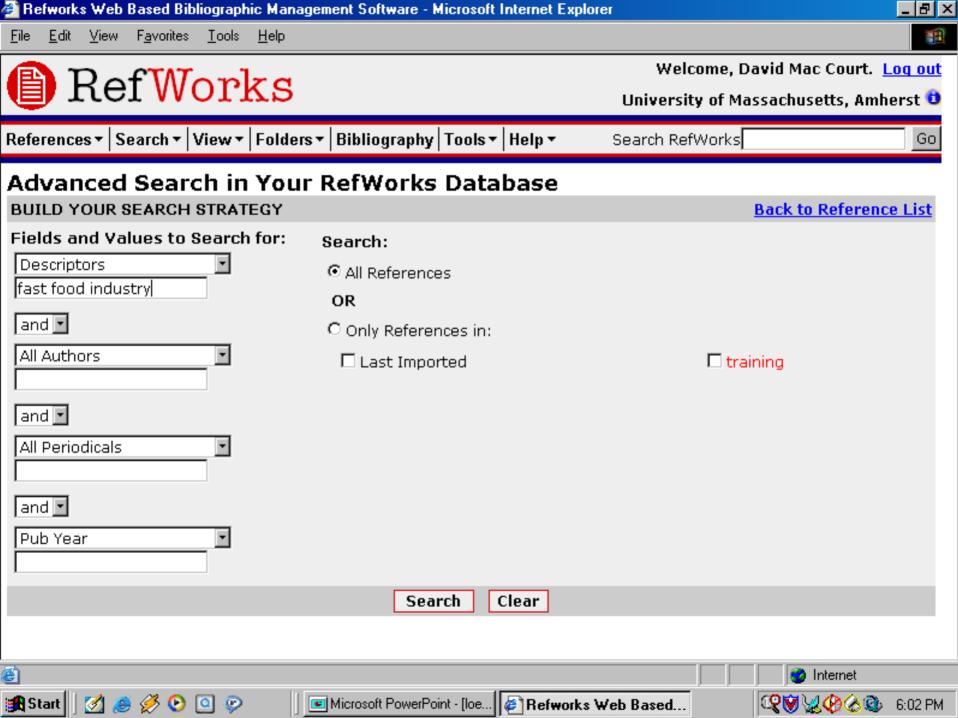
#### Link Resolvers



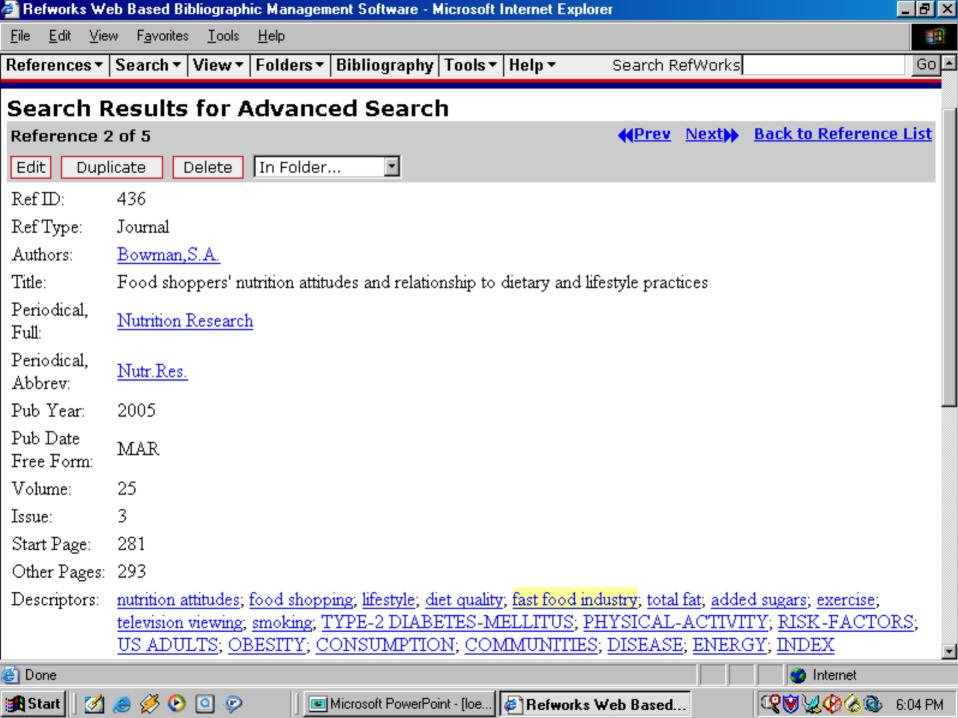
#### View of descriptors





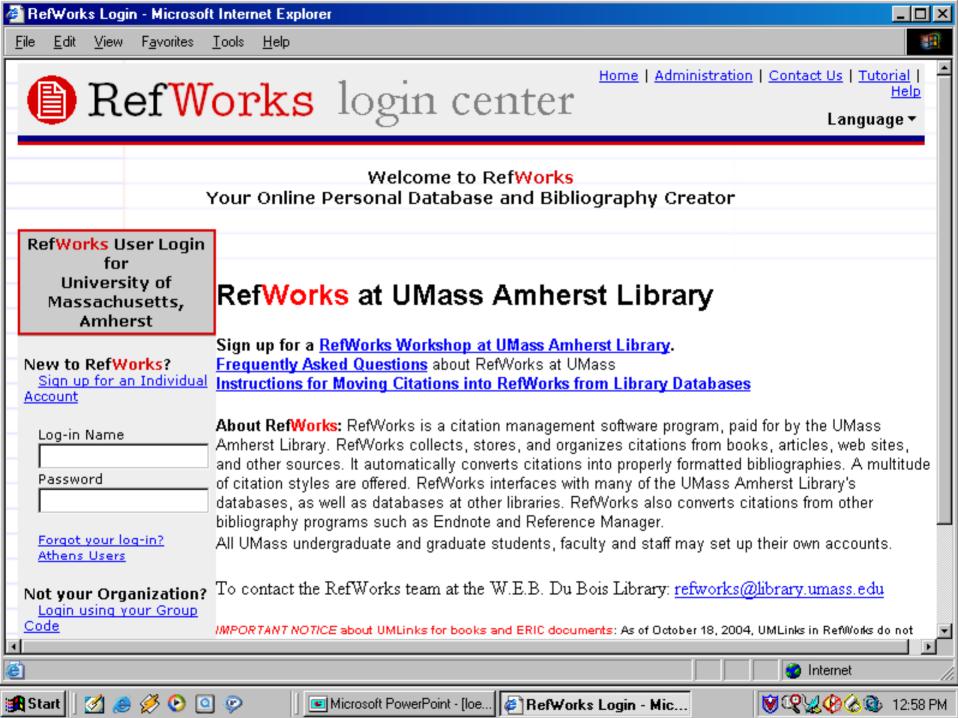


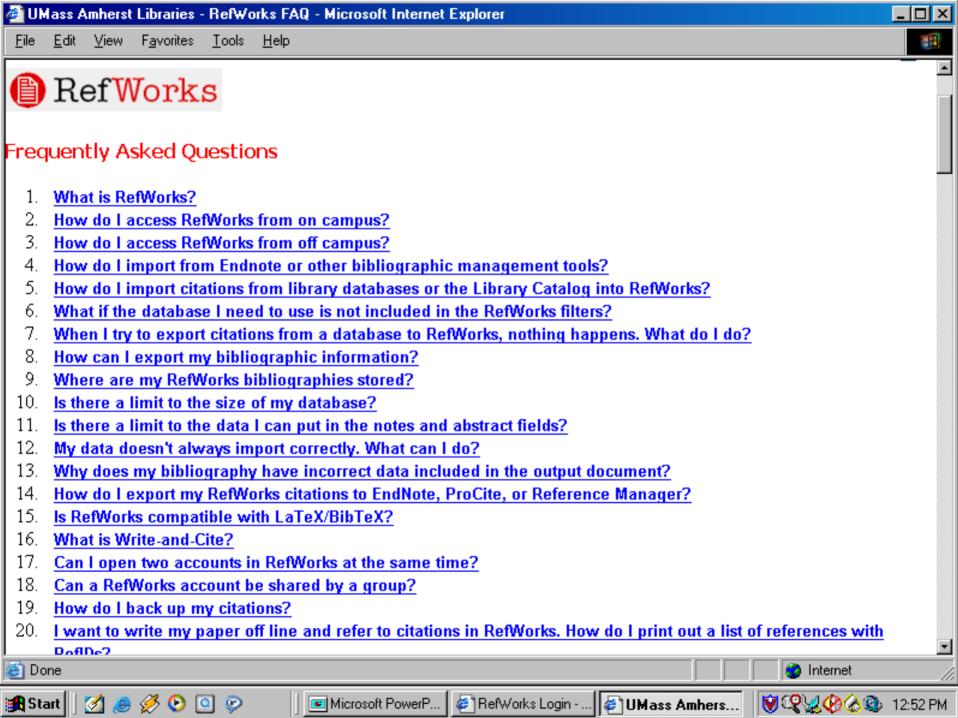


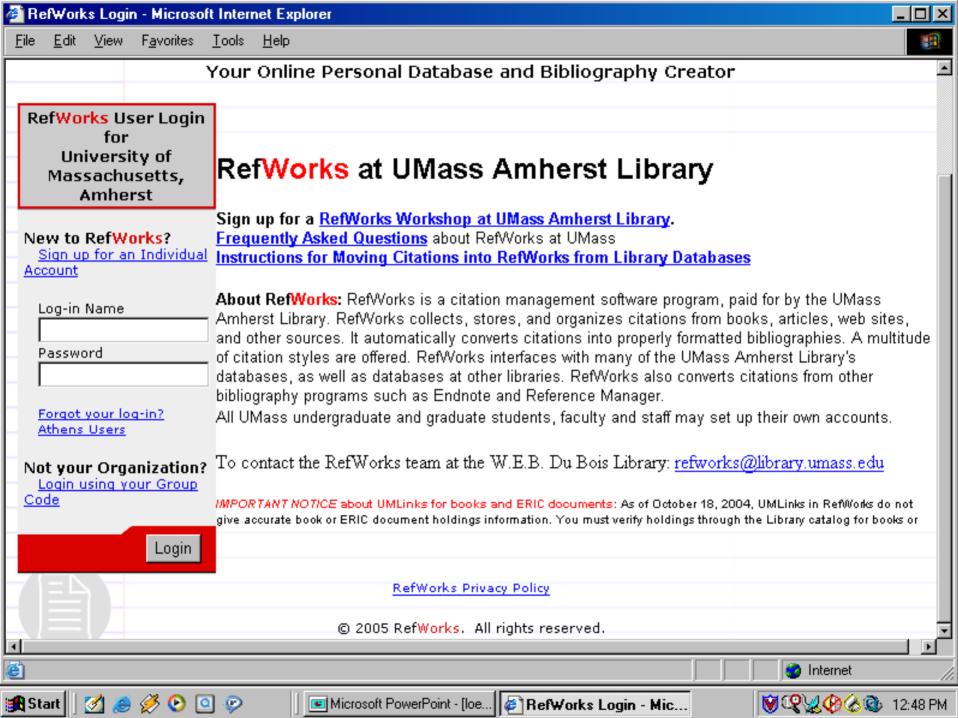


### Help?

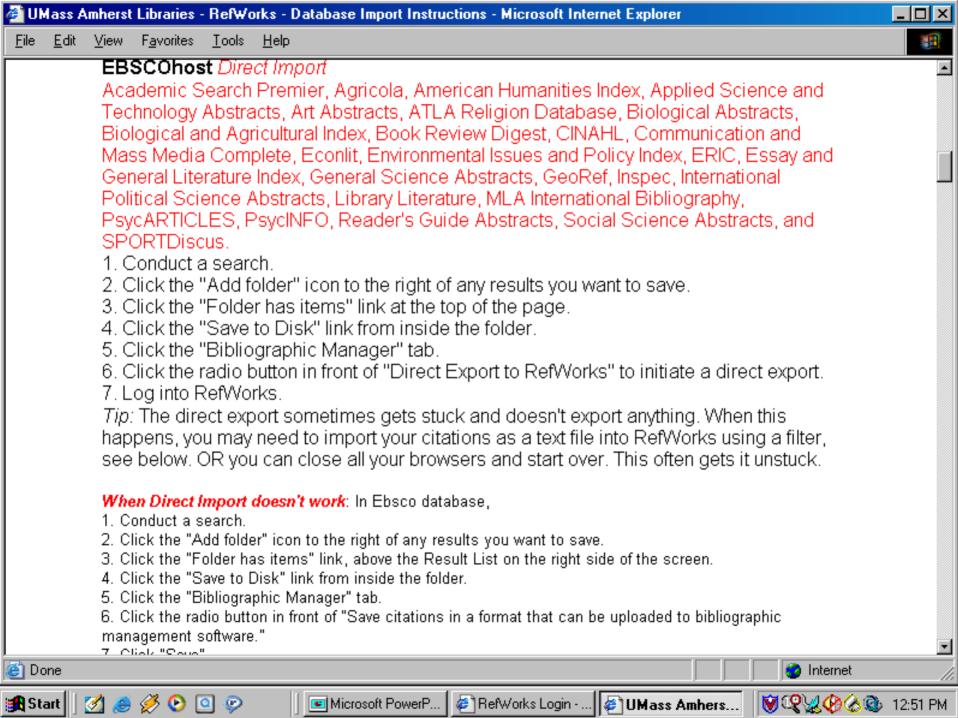
- FAQ page
- Database Import Instructions
- RefWorks Tutorial
- And, of course, human help.

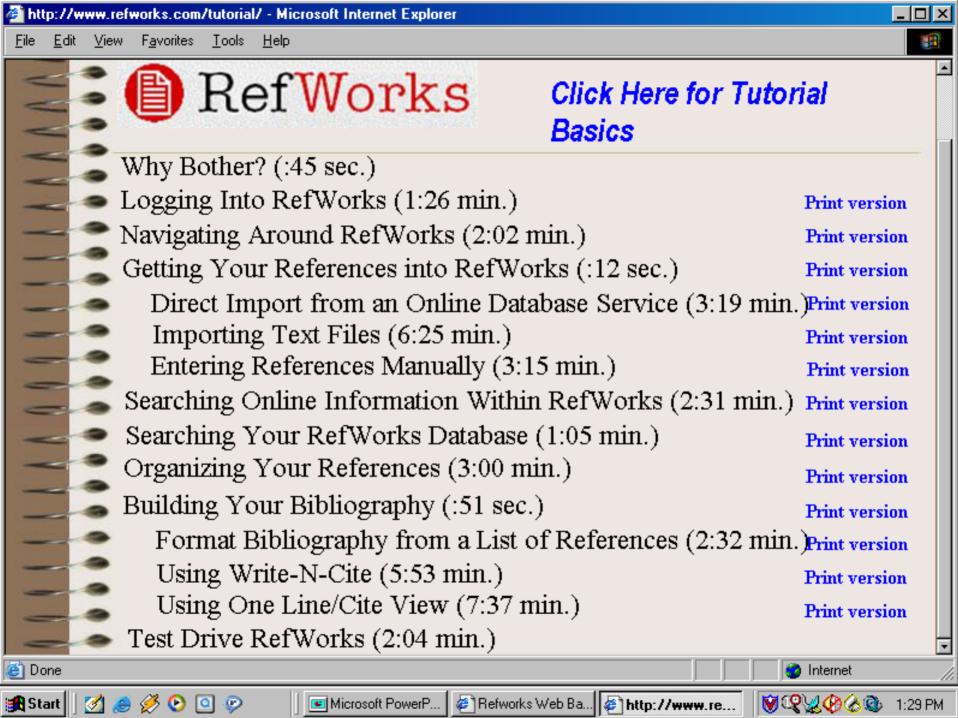












#### Where are we going?

- Restructuring workshops to accommodate different learning styles
- Creating online Tutorials
- Integrating with Bibliographic Instruction
- Surveying workshop attendees

#### Information Literacy happens ...

ACRL Standard 2, # 5 says,
 "The information literate student extracts, records, and manages information and its sources."

#### Outcomes include:

- Creates a system for organizing the information
- Differentiates between the types of sources cited and understands the elements and correct syntax of a citation for a wide range of resources
- Records all pertinent citation information for future reference

### Demographics

- How many responded?
  - 22 % response rate (28)
- Who are they?
  - 57% Graduate students (16)
  - 25% Faculty members (7)
  - 18% Other (5)

#### Survey says ...

As a result of attending a RefWorks workshop.....

## I use or will use my writing time more efficiently

- 60% Agree (17)
- 32% Undecided (9)
- 7% Disagree (2)

I learned about other library resources (e.g. UMLinks, which directs me to an article; databases such as Web of Science)

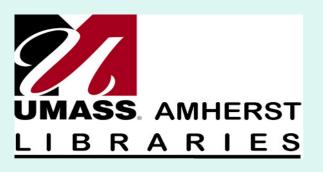
- 82% Agree (23)
- 0% Undecided (0)
- 18% Disagree (5)

I learned about other library services available to me (e.g. one-to-one consultations with a librarian)

- 64% Strongly Agree (17)
- 14% Undecided (4)
- 18% Disagree (5)

I am more comfortable approaching library staff with problems or questions about my research

- 60% Strongly Agree (17)
- 25% Undecided (7)
- 14% Disagree (4)



# RefWorks Presenters: Madeleine Charney David Mac Court

Our Links

**FAQ List:** 

http://www.library.umass.edu/reference/refworks/faq.html

Vendor Import:

http://www.library.umass.edu/reference/refworks/

vendor-import.html

**Tutorial:** 

http://www.refworks.com/tutorial/