

# DAVE A. LOUIS, PH.D.

ASSISTANT PROFESSOR OF HIGHER EDUCATION  
DARLOUIS@POST.HARVARD.EDU (EMAIL) @DALOUISPHD (TWITTER)

## EDUCATION

2005	Ph.D.	Educational Administration Texas A&M University, College Station, Texas <b>Dissertation Chair:</b> Dr. Christine A. Stanley
1998	Ed.M.	Administration, Planning & Social Policy Harvard University, Cambridge, Massachusetts <b>Advisor:</b> Dr. Charles V. Willie
1995	B.A.	Psychology Morehouse College, Atlanta, Georgia

## TEACHING POSTS

Assistant Professor ( <b>Promotion &amp; Tenure Dossier Submitted Fall 2015</b> )	2013 – present
Department of Educational Psychology & Leadership College of Education Texas Tech University, Lubbock, Texas	
Assistant Professor (Tenure Track)	2011 – 2013
College of Education & Human Development Western Michigan University, Kalamazoo, Michigan	
Lecturer	2005 – 2011
Honors Program/Century Scholars Program/Study Abroad Texas A&M University, College Station, Texas	
Lecturer/Visiting Assistant Professor	2006-2009
College of Educational & Human Development Texas A&M University, College Station, Texas	
Instructor	Fall 2003
Department of Psychology Huston-Tillotson College, Austin, Texas	
Instructor	1995-1999
Double Discovery Center Columbia University, New York, New York	

## PEER-REVIEWED REFEREED PUBLICATIONS

### ARTICLES (10)

17. **Louis, D.A.**, Rawls, G., Jackson-Smith, D.A., Chambers, G.A., Phillips, L.L., & Louis, S.L.. (2015). Listening to our voices: Experiences of Black faculty at predominantly White research universities with microaggression. *Journal of Black Studies*. **(Accepted )**
16. **Louis, D.A.**, Phillips, L.L., Louis, S.L., & Smith, A.R. (2015). Historically black colleges and universities: Undergraduate research, mentoring and extending the graduate pipeline. *Perspectives on Undergraduate Research & Mentoring*. 4(1). Retrieved as <http://blogs.elon.edu/purm/2015/11/16/historically-black-colleges-and-universities-undergraduate-research-mentoring-and-the-graduate-pipeline/>
15. **Louis, D.A.** (2015). Cross-cultural peer mentoring: Increasing White faculty adjustment at Black colleges. *International Journal of Multicultural Education*. 17(3), 1-19.
14. **Louis, D.A.**, Russell, S.S, Jackson, D.L., Blanchard, S.J., & Louis, S.L. (2014). Mentoring experiences of African American female student: Navigating the Academy. *National Journal of Urban Education & Practice*. 7(3), 232-246.
13. Williams, L.R., Bonner, F.A., Monts, A., Robinson, P.A., **Louis, D.A.** (2014). Recasting college outreach approaches to engage African American alumni. *Journal of African American Studies*. DOI 10.1007/s12111-014-9279-4
12. **Louis, D.A.** & Michel, S.D. (2013). Frantz Fanon ambivalence revisited in America's faculty: Narratives of Black and White faculty struggles with cross cultural mentoring. *National Journal of Urban Education & Practice*, 6(3), 214- 227.
11. **Louis, D.A.** & Louis, S.L. (2013). Professional development in advising Black Greek Letter Organizations: Foundations for future skill building. *AFA Essentials*. Retrieved from <http://www.afa1976.org/Portals/0/documents/Essentials/Louis%20and%20Louis%20December%202013%20ADVISOR.pdf>
10. Robinson, P.A., Byrd, D., **Louis, D.A.**, & Bonner, F.A. (2013). Enhancing Faculty Diversity at Community Colleges: A Practical Solution for Advancing the Completion Agenda. *FOCUS on College, Universities & Schools*, 7 (1). Retrieved from <http://www.nationalforum.com/Electronic%20Journal%20Volumes/Robinson,%20Petra%20Enhancing%20Faculty%20Diveristy%20FOCUS%20V7%20N1%202013.pdf>.
9. Michael-Chadwell, S, Bonner, F. & **Louis, D.** (2009) African American high school males' perceptions of academically rigorous programs, identity, and spirituality. *National Journal of Urban Education & Practice*, 3(1), 230-246

8. **Louis, D.** (2008). Examining white faculty maladjustment at historically Black colleges and universities. *National Journal of Urban Education & Practice*, 2(3), 146-158.

#### **PUBLISHED REPORTS (1)**

7. Bonner, F.A., Banda, R., **Louis, D.A.** & Gonzalez, E. (2014). *Engagement through Undergraduate Research Experiences (UGREs): A pilot study at the University of Notre Dame*. South Bend, IN: University of Notre Dame Multicultural Student Programs and Services.

#### **PUBLISHED PEER-REVIEWED CONFERENCE PROCEEDINGS (1)**

6. **Louis, D.A.** (2014). Cross-cultural faculty-peer mentoring programs: Bridging cultural gaps at Black colleges. *Developmental Networks: Mentoring & Coaching at Work*. Albuquerque, NM: University of New Mexico Mentoring Institute, 480-482. **[Effort 100%]**

#### **CONTRIBUTIONS TO PEER-REVIEWED BOOKS (5)**

5. Byrd, D. A. & **Louis, D.A.** (2015). Community Colleges' Role in the Pre-service Teacher Pipeline: Addressing the shortage of Teachers of Color. In S.J. Jones and D.Jackson (Eds.). *Examining the Impact of Community Colleges on the Global Workforce*. Hershey, PA: IGI Global Publishers. **(Accepted)**
4. Stanley, C. & **Louis, D.A.** (2014) Cross gender mentoring from a Caribbean perspective. In C. Viernes Turner (Eds.). *Mentoring Across Institutions, Class, Gender & Race: Cultivating the Next Generation of Academics of Color*. Sterling, VA: Stylus Publishing, 143-160.
3. Bonner, F.A., Robinson, P.A., **Louis, D.A.**, Byrd, D.A., & Singh, S. (2013). Knowing everything but "one": The narrative of an academically gifted African American male. In T. Granthan, M.Trotman Scott, & D. Harmon (Eds.) *Young, Triumphant, and Black: Overcoming the Tyranny of Segregated Minds in Desegregated Schools*. (pp. 275-285). Austin TX: Prufrock Press.
2. Robinson, P. A., Metoyer, T., Byrd, D., **Louis, D.A.**, & Bonner, F. A. (2012). Community college leadership and technology. In C. Wang (Ed.), *Technology and Its Impact on Educational Leadership: Innovation and Change* (pp. 187-201). Hershey, PA: IGI Global Publishers. doi:10.4018/978-1-4666-0062-1.ch015
1. Bonner, F., **Louis, D.** & Lewis, C.W. (2010). African American male collegians: Race, class and gender revealed. In Dancy, T.E. (Ed.). *Managing Diversity: (Re)Visioning Equity on College Campuses*. (pp. 117-140). New York: Peter Lang.

#### **INVITED PEER-REVIEW MANUSCRIPTS**

- Louis, D.A.** & White, B. (2015). Invisible interactions, unsung voices: Using Scholarly Personal Narrative (SPN) to further understand the importance for cross-cultural interactions in the university setting. *Harvard Educational Review*. **(Under Review)**

## MANUSCRIPTS IN PROGRESS

- Palmer, R.T., Arroyo, A.T., Maramba, D. & **Louis, D.A.** (2015). Supporting racially diverse students at historically black colleges and universities: A Student Affairs Perspective. *Journal of Student Affairs Research and Practice* **(Under Review: Accepted by the Editor)**
- Louis, D.A.**, Thompson, K., Williams, H. & Watson, J. (2015). Experiences of Afro-Caribbean faculty in the American Academy. *Journal of Diversity in Higher Education*. **(In progress)**
- Louis, D.A.** (2015). The continued role of mentoring integral to black graduate students' success. *Journal of Mentoring & Tutoring*. **(In progress)**
- Louis, D.A.**, Michel, S.D., Deranek, J.E., & Louis, S.L. (2013). Struggles and strategies of cross-cultural mentoring in the modern academy: Narratives of faculty across ethnicity and gender. *Journal of Mentoring & Tutoring*. **(In progress)**
- Louis, D.A.**, Bulaoro, A., Bonner, F.A., Banda, R., & Gonzalez, E. (2014). Engagement through Undergraduate Research Experiences (UGREs): A pilot study at the University of Notre Dame. *Review of Higher Education*. **(In progress)**
- Bonner, F.A., **Louis, D.A.**, & Robinson, P.A. (n.d.). Unwrapping the gift: Two Black male scholars unpack their P-20 experiences in search of identity. *Roper Review*. **(Revise and Resubmit)**
- Louis, D.A.** (n.d.). Cultivating future faculty: Student research at Black colleges. In B. Johnson (Ed.), *Curators of the Legacy: Exploring the Role of Faculty and Staff and Their Interactions with Students*. **(Accepted)**.

## OTHER PUBLISHED WRITINGS

- Louis, D.** (2009). Foreword. In R.W. Langston, *The Power of Dyslexic Thinking: How a Learning (Dis)Ability Shaped Six Successful Careers*. Austin, TX: Bridgeway.

## DOCTORAL DISSERTATION

- Louis, D.A.** (2005). Attributes influencing the adjustment of white faculty at selected historically Black colleges and universities.

## AWARDS & RECOGNITIONS

- TTU Alumni Association New Faculty Award – Texas Tech University 2015
- President’s Excellence in Diversity & Equity Award – Texas Tech University 2015
- College of Education New Professor Excellence in Teaching Award - Texas Tech 2014
- Tradition of Excellence Award – Texas A&M University 2011
- Academic Scholarship - Harvard Graduate School of Education 1997
- Director’s Excellence Award - McNair Post-Baccalaureate Achievement Program 1995
- Oprah Winfrey Scholar - Morehouse College 1992
- Full Academic Scholarship - Morehouse College 1991

## RESEARCH & CONSULTING

University of Notre Dame

Fall 2012-present

Building Bridges Mentoring Program

Researcher and evaluator

## PROFESSIONAL CONFERENCE PRESENTATIONS

18. **Louis, D.A.** (2015).[Panelist] How Mentoring Works. *Association for the Study of Higher Education – Council on Ethnic Participation Pre-Conference*. November 5, 2015, Denver, CO.
17. **Louis, D.A.**, Bulaoro, A., & Bonner, F.A. (2015). Building Bridges Mentoring Program: The University of Notre Dame. *NASPA Annual Conference*, March 23, 2015, New Orleans, Louisiana.
16. Bulaoro, A., Bonner, F.A. & **Louis, D.A.** (2015). Building Bridges Mentoring Program: The University of Notre Dame. *Hawaii International Conference on Education*, January 5-8, 2015, Honolulu, Hawaii.
15. **Louis, D.A.** (2014) Cross-cultural faculty-peer mentoring programs: Bridging cultural gaps at Black colleges. *UNM Mentoring Conference*, October 22, 2014, Albuquerque, NM.
14. **Louis, D.A.** (2014) Better ensuring student success: Fit, matching and reducing the need for remedial and developmental education. *National Urban League’s Equity and Excellence Project (EEP)*. September 19, 2014, Princeton, NJ.
13. Bonner, F.A., **Louis, D.A.**, Banda, R. & Bulaoro, A. (2014). Building Bridges: Academically talented underrepresented students in the postsecondary context. *The International Centre for Innovation in Education (ICIE)*, July 7-10, 2014, Paris, France.
12. **Louis, D.A.** & Phillips, L.L. (2014). Lest we forget: Addressing retention of the biracial

college student. *American Association of Blacks in Higher Education (AABHE)*. March 15, 2014, Atlanta, Georgia.

11. **Louis, D.A.**, & Allen, C.J. (2014). Surviving and succeeding graduate school: The value of cross-gender mentorship. *American Association of Blacks in Higher Education (AABHE)*. March 15, 2014, Atlanta, Georgia.
10. **Louis, D.A.**, Robinson, P.A., Jackson, D. Blanchard, S.M. & Majors, P.J. (2014). Microaggression silencing the Black graduate student: Opportunities for cross-cultural mentoring. *American Association of Blacks in Higher Education (AABHE)*. March 15, 2014, Atlanta, Georgia.
9. **Louis, D.A.**, Michel, S.D., Sims, J.E., & Louis, S.L. (2013). Struggles and strategies of cross-cultural mentoring in the modern academy: Narratives of faculty across ethnicity and gender. *Association for the Study of Higher Education (ASHE) 2013*, November 15, 2013, St. Louis, Missouri.
8. Bonner, F.A. & **Louis, D.A.** (2013). African American male faculty in predominantly white institutions: Challenging hegemony through Scholarly Personal Narrative (SPN). *American Educational Research Association (AERA) 2013 Annual Meeting*. April, 2013, San Francisco, California.
7. **Louis, D.A.** & Michel, S. (2013). Frantz Fanon revisited in America's academy: The experiences of Black and white faculty with cross cultural mentoring. *American Association of Blacks in Higher Education (AABHE)*. February 28, 2013, Atlanta, Georgia.
6. **Louis, D.A.** (2012). Reaching forward with research: Research partnerships and Black male collegiate attainment and success. *American Educational Research Association (AERA) 2012 Annual Meeting*. April 13, 2012, Vancouver, British Columbia.
5. Bonner, F. & **Louis, D.A.**. (2010). Brother, can you spare a dime: Gifted African American males in college. *Texas Association for the Gifted & Talented*. November 10-12, 2010, Fort Worth Texas.
4. **Louis, D.A.** (2010). Obstacles to be overcome: Black faculty as agents of change. *National Collegiate Honors Council*. October 20-24, 2010, Kansas City, Missouri.
3. Bonner, F., **Louis, D.A.** (2010). Brother can you spare a dime: Academically gifted, African American, collegiate, poor, male. *Winter Round Table Conference*. February 19-20, 2010. Department of Counseling & Clinical Psychology. Columbia University, New York, New York.
2. Byrd, D. & **Louis, D.A.** (2009). Engaging the disinterested student: Retention strategies for

underrepresented students in teacher preparation programs. *22<sup>nd</sup> Annual National Conference on Race & Ethnicity in American Higher Education*<sup>®</sup> (NCORE<sup>®</sup>). May 26-30, 2009. San Diego, California.

1. **Louis, D.A.** (1996). Local adaptations to globalization focusing on Hispanic women and the HIV/AIDS. Epidemic. *American Ethnological Society 118<sup>th</sup> Annual Meeting*, Isla Verde, Puerto Rico.

#### INVITED PRESENTATIONS (15)

16. **Louis, D.A.** (2015). The Black graduate student: Transitioning from a Black college to graduate school at a predominantly White institution. *Black Graduate Student Council*, Texas Tech University. October 30, 2015.
15. **Louis, D.A.** (2015). Negotiating and navigating difficult conversations. *Professional Development Seminar ENTX 6115*, Texas Tech University, Reece Air Force Base. October 26, 2015.
14. **Louis, D.A.** (2015) Transformational leadership and peer mentoring in student organizations. *Annual Student Org Academy*, Texas Tech University, March 28, 2015.
13. **Louis, D.A.** (2015). Understanding social justice. *Social Justice Institute*, University Student Housing, Texas Tech University, February 17, 2015.
12. **Louis, D.A.** (2014). Preparing for the American undergraduate experience in engineering. *Queens Royal College*, Port-of-Spain, Trinidad. October 6, 2014.
11. **Louis, D.A.** (2014). Negotiating and navigating difficult conversations. *Professional Development Seminar ENTX 6115*, Texas Tech University, Reece Air Force Base. April 24, 2014.
10. **Louis, D.A.** (panelist) (2013). Teaching diversity across the curriculum, Civil Rights, Human Rights: Questioning the “Pursuit of Happiness”. *Cross-Cultural Academic Advancement Center’s Open Teaching Concept Student Symposium*, Texas Tech University. November 1st, 2013
9. **Louis, D.A.** (2012). Race, racism, and access in American Higher Education: A Historical Perspective. *Office of Diversity & Inclusion*, Western Michigan University. November 30, 2012.
8. **Louis, D.A.** (2012). American higher education – A historical perspective. *Diether H. Haenicke Institute for Global Education*, Western Michigan University & Sichuan University. July 11, 2012, Kalamazoo Michigan.
7. **Louis, D.A.** & Louis, S. (2010). Black family, Black love: Where are the Huxtables?

*Southwestern Black Leadership Conference*. October 6, 2010. Texas A&M University, College Station, Texas.

6. **Louis, D.A.** (2010). The Caribbean: A multitude of people, culture & history. *International Passport Series: Texas A&M International Outreach*. October 5, 2010. College Station, Texas.
5. **Louis, D.A.** (2010). Caribbean in America: An extension of DuBois' idea while being lost in translation. *African-American Professional Organization Lecture Series*. May 7, 2010. Texas A&M University, College Station, Texas.
4. **Louis, D.A.** (2010). Examining leadership from an inner perspective. *MSC LEAF Women's Leadership Conference*. March 6, 2010. Texas A&M University, College Station, Texas.
3. **Louis, D.A.** (2010). Africa unite. *Department of Juvenile Justice & Psychology*. February 17, 2010. Prairie View A&M University, Prairie View, Texas.
2. **Louis, D.A.** (2010). Blacks in higher education: Privilege and responsibility. *Southwestern Black Student Leadership Conference*. January 22, 2010. Texas A&M University, College Station, Texas.
1. **Louis, D.A.** (2005). Greeks! Where are your grades? *Southwestern Black Student Leadership Conference*. January 22, 2005. Texas A&M University, College Station, Texas.

#### **GRANT EXPERIENCE**

Co-Principal Investigator Texas Tech University	The British Council ITT for Recruitment for International University Partnership for the Establishment of Postgraduate Programmes in Ethiopia <b>(ACCEPTED &amp; FUNDED \$1.1 million)</b>	2015
Principal Investigator (sole) Texas Tech University	State Farm Youth Advisory Board Getting Ready Academy <b>(Not accepted \$100 thousand)</b>	2015
Supporting Investigator Texas Tech University	National Science Foundation NSF: Center for Wind Energy Studies and Control <b>(Not accepted: Proposal 7542547: \$24 million)</b>	2014
Co-Principal Investigator Texas Tech University	National Science Foundation Partnership for International Research and Education (PIRE) Virtual Institute of the Americas for Renewable Electric Power Systems <b>(Not accepted)</b>	2014



Co-Principal Investigator Texas A&M University (Evaluator)	National Science Foundation Texas A&M Aggie Teach Robert Noyce Scholarship Program NSF Award 09-513 <b>(Awarded \$1.2m)</b>	2009-2011
Principal Investigator Texas A&M University	Minority Recruitment & Retention Leadership Team Grant <b>(Awarded \$3,000)</b>	2009

## UNIVERSITY COURSES TAUGHT

### Texas Tech University – Graduate Courses

EDHE 5300	History of Higher Education
EDHE 5303	Access & Equity in Higher Education
EDHE 5305	Leadership Theory in Higher Education
EDHE 5324	College Teaching
EDHE 5334	Student Development Theory
EDHE 5334	Adult Student Development Theory
EDHE 5001	Resource Management and Efficiencies in Higher Education
EDHE 5001	Minority Serving Institutions
EDHE 6311	Higher Education Research Design
EDHE 6370	Dissertation Capstone

### Western Michigan University – Graduate Courses

EMR 6400	Introduction to Research Methodology
EDLD 6530	College Student Development Theory
EDLD 6570	Diversity & Equity in Higher Education
EDLD 6590	Higher Education Law
EDLD 6850	Higher Education Field Experience
EDLD 6870	Governance & Finance in Higher Education
EDLD 6872	Governance & Organization in Higher Education <b>(Developed)</b>
EDLD 6880	Higher Education & the New Technological Frontier
EDLD 6890	History & Foundations of Higher Education Leadership <b>(Developed)</b>
EDLD 6890	Special Topics in Higher Education Law
EDLD 6890	Influence of Blacks & Historically Black Colleges on Higher Education <b>(Developed)</b>

### Texas A&M University- Graduate Courses

EDAD 639	Foundations of Higher Education
EDAD 683	Practicum I - Field Experience Practicum in Student Affairs Administration
EDAD 685	Directed Research (Doctoral)

**Texas A&M University- Undergraduate Courses**

AGLS 125	Cultural Exploration
UPAS 181	Bridges: Crossing Boundaries of Mind and Culture
INST 322	Multicultural Issues in Education
EDCI 485	Independent Study in Curriculum & Instruction
EHRD 485	Independent Study in Higher Education
EHRD 489	Special Topics in Introductory Applied Statistical Methods
LBAR 491	Honors Colloquium

**Huston-Tillotson College –Undergraduate Courses**

PSY 102	The College Experience
---------	------------------------

**GRADUATE STUDENT ADVISING****Doctoral Dissertation Chair & Primary Academic Advisor (16)**

Amanda Veasart	Texas Tech University	2014-present
Catherine Nutter	Texas Tech University	2014-present
Michael J. Keller	Texas Tech University	2014-present
Lesley Duke	Texas Tech University	2014-present
Latricia Phillips	Texas Tech University	2014-present
Urisonya Flunder	Texas Tech University	2014-present
Zaida Gracia	Texas Tech University	2015-present
Liza Alonzo	Texas Tech University	2015-present
Aaron Austin	Texas Tech University	2015-present
Patrick Frazier	Texas Tech University	2015-present
Nancy Garcia	Texas Tech University	2015-present
Kimberly Sanders	Texas Tech University	2015-present
Kimshi Hickman	Texas Tech University	2015-present
Vanessa Solis	Texas Tech University	2015-present
Mitchel Cottenoir	Texas Tech University	2015-present
Deveta R. Gardner	Western Michigan University	Graduated 2014
Jeffrey Jackson	Western Michigan University	2011-present

**Doctoral Dissertation Committee (2)**

Scott Michel	Western Michigan University	2012-present
Adrien L. Bennings	Texas Tech University	Graduated 2015

**Masters' Thesis Chair (3)**

Christopher Watts	Texas Tech University	Graduated 2015
Ali Joy Lumpart	Texas Tech University	2014-present
Alyssa Singleton	Texas Tech University	Graduated 2015

## TITLES OF DISSERTATIONS AND THESES COMPLETED

### Dissertations Chaired

Gardner, D. (2014). The impact of mentoring on the self-perceived personal and professional success of African American women graduates of a Midwestern university. Western Michigan University.

### Theses Chaired

Singleton, A. (2015). Exploration of the pedagogical approaches utilized by two national leadership programs in teaching college students Personal Values Competencies. Texas Tech University.

Watts, C. (2015). Exploration of the experiences and perceptions of White males in leadership roles within the Interfraternity Council organizations at a large southern public university. Texas Tech University.

## RESEARCH CITED BY OTHER AUTHORS

**Louis, D.A.**, Russell, S.S, Jackson, D.L., Blanchard, S.J., & Louis, S.L. (2014). cited by: Bonnie J. Siple, Rodney K. Hopson, Helen C. Sobehart, and Paula S. Turocy (2015) Who Should Mentor Me? Giving a Voice to Black Women Athletic Training Students. *Athletic Training Education Journal*: 10(2), 146-158.

Michael-Chadwell, S, Bonner, F. & **Louis, D.** (2009) cited by: Irby, C.A. (2015). *Now You Know What You're Reaching For... On the Up and Up: An Interpretative Phenomenological Analysis of Scholar Identity Development Among Black Male Achievers*. Dissertation: University of South Florida.

**Louis, D.A.** (2005) cited by: Greenfield D.F. (2015). *White Face, Black Space: My Journey as a Chief Diversity Officer at an HBCU*. Dissertation: University of Washington.

Strothers, A. (2014). White faces in black places: HBCUs and the white faculty experience. In Marybeth Gasman and Felicia Commodore (Eds.) *Opportunities and challenges at historically Black colleges and universities*. New York:Palgrave-Macmillan.

Carter, J.I.D. (2010). *Factors influencing the engagement of white undergraduates attending public historically black universities*. Dissertation: University of Maryland, College Park

## PROFESSIONAL ORGANIZATIONS & AFFILIATIONS

Association for the Study of Higher Education (ASHE)  
 American Educational Research Association (AERA)  
 National Association of Multicultural Education (NAME)  
 National Association of Student Personnel Administrators (NASPA)  
 American Association of Blacks in Higher Education (AABHE)  
 Phi Kappa Phi (ΦΚΦ)– Life Member

Psi Chi ( $\Psi\chi$ ) Honors Society in Psychology – Life Member  
 Association of College Unions International (ACUI)  
 National Collegiate Honors Council (NCHC)  
 Alpha Phi Sigma Honor Society – Chapter Founder, Morehouse College

### **EDITORIAL EXPERIENCE**

Reviewer <i>International Journal of Multicultural Education</i>	2014-present
Reviewer <i>Council on Undergraduate Research Quarterly</i>	2014-present
Co-Guest Editor <i>National Journal of Urban Education &amp; Practice</i> Advancing Excellence and Equity in Education: Pathways Leading to Complex Intersections in Higher Education	Winter 2013
Editorial Review Board <i>National Journal of Urban Education &amp; Practice</i>	Spring 2012-present
Article Editor SAGE Publications	Fall 2012
Guest Reviewer <i>Journal of African American Males in Education</i> Can You See Me Now?: Exploring the Critical Autoethnographies of Successful African American Males in Education	Spring 2012
Guest Reviewer <i>Journal of Diversity in Higher Education</i>	Spring 2012
Reviewer <i>International Journal of Qualitative Studies in Education</i>	2004-2006

### **COMMITTEES & SERVICE**

<b>National Professional Organization Committees</b> Council for Ethnic Participation Mentor-Protégé Program Committee Member Association for the Study of Higher Education (ASHE)	2015-present
Research Council Member American Association of Blacks in Higher Education (AABHE)	2013-present
SIG#162 Multicultural/Multiethnic Education: Theory, Research and	2011-present

Practice American Educational Research Association	
SIG#27 Critical Examination of Race, Ethnicity, Class and Gender in Education American Educational Research Association	2015-present
Program & Sessions Coordinator Michigan College Personnel Association	2013
<b>Texas Tech University</b> Multicultural Core Committee Texas Tech University	2015-present
Faculty Council College of Education Texas Tech University	2015-present
P3 Internship and Dissertation Committee College of Education Texas Tech University	2015-present
Search Committee Member Open Rank Professor of Higher Education Search Texas Tech University	2015-present
Volunteer/Reader Dia de los Niños/Dia de los Libros Bean Elementary – Lubbock ISD	April 31, 2015
Teaching, Learning, and Communicating Through Diversity Advisory Council Cross-Cultural Academic Center Texas Tech University	2013-2014
Undergraduate Mentor MentorTech Program Texas Tech University	2013
<b>Western Michigan University</b> Higher Education Doctoral Selection Committee Western Michigan University	2011-2013
Steering Committee for the Brazil International Academic Partnership Program (IAPP) College of Education & Human Development and Haenicke Institute for Global Education Western Michigan University	

Grade and Program Dismissal Appeals Committee  
Western Michigan University

Endowed Chair Review Committee  
College of Education & Human Development

Golden Bronco Selection Committee  
Student Activities and Leadership Program

## HIGHER EDUCATION ADMINISTRATION & STUDENT AFFAIRS EXPERIENCE

**Associate Director of Undergraduate Research (Interim Executive Director)**  
**Honors & Undergraduate Research, Texas A&M University** 2009 – 2011

- Directed and represented the University Honors Program
- Managed a budget of \$1.3 million
- Supervised a staff of twelve (12)
- Represented unit at Academic Operation Deans Committee
- Coordinated activities of the Honors Research Fellows
- Oversaw all aspects of the program, including: 1) Honors Student Advising 2) Collaboration with Honors Faculty 3) Approval Honors GPR waivers, Honors Course Contracts, and Honors Independent Study applications. 4) Honors Early Registration, New Student Conferences, and Honors Recognition Ceremony 5) The Honors Housing Community 6) Coordination of the National Scholarship nominations

**Director**  
**Marilyn Kent Byrne Student Success Center**  
**College of Education, Texas A&M University** 2008-2009

- Developed, coordinated all retention efforts for the College of Education
- Managed a budget of \$350,000
- Supervised a staff of three (3)
- Collaborated with faculty within the four academic units of the College in developing academic, professional and social success programs that fit within the core curriculum of the degree programs
- Worked with the Dean's Office on college wide recruitment and retention programs
- Facilitated student access to campus resources related to academic/personal support, transition services, and campus involvement opportunities

**Assistant Director of Admissions**  
**MBA Programs Office, Texas A&M University** 2007-2008

- Coordinated the admission process including application review process, interviewing and selection of students
- Developed marketing and recruitment strategies
- Recruited nationally and regionally
- Coordinated student orientations and campus visits

**Senior Program Director****Memorial Student Center, Texas A&M University**

2004-2007

- Primary advisor for student organizations including Carter G. Woodson Black Awareness Committee, Fall Leadership Conference, MSC Diversity, and L.T. Jordan Institute on International Awareness
- Supervised a program coordinator and two graduate students
- Collaborated with university divisions, academic units
- Managed a budget of \$100,000

**Director of Student Activities****Huston-Tillotson College**

2002-2004

- Managed the Davage Durden Student Union
- Oversee the operation of over twenty-five student organizations and student government association
- Collaborated with Enrollment Management on
- Coordinated Homecoming events and Alumni events
- Conducted judicial proceedings
- Managed an annual budget of \$45,000
- Supervised a staff of four (4)

**Primary Advisor****Aggies Selflessly Serving in Shaping Tomorrow**

2009-2011

**Texas A&M University**

- Assumed primary responsibility for the supervision and evaluation, recruitment, selection, and training of the organization members
- Met with executive team weekly
- Approved all budgets and expenditures

**Primary Advisor****Omega Psi Phi Fraternity**

1999-2002 &amp; 2004-2011

**Texas A&M University**

- Assume primary responsibility for the supervision and evaluation, recruitment, selection, and training of the organization members
- Acted as a liaison between the university and the national organization

## COMMUNITY BASED ACTIVITIES & ENGAGEMENT

Volunteer-Reading First & Second Grade Weekly Volunteer Oak Ridge Elementary School Frenship Independent School District, Wolforth, Texas	2014-present
Assistant Coach Tackle Football 7 & 8 year olds Flag Football 6 year olds Frenship Youth Football League Frenship Independent School District, Wolforth, Texas	Fall 2015 Fall 2014
Volunteer-Faculty Advocate College Awareness Initiative Oak Ridge Elementary School Frenship Independent School District, Wolforth, Texas	2014-present
Volunteer Northglade Montessori Magnet School Kalamazoo Public Schools, Kalamazoo, Michigan	2011-2012
Volunteer South Knoll Elementary School College Station Independent School District, College Station, Texas	2007-2011
Volunteer HOSTS (Help One Student To Succeed) Neal Elementary School Bryan Independent School District, Bryan, Texas	2004-2007
Volunteer McBee Elementary School Austin Independent School District, Austin, Texas	2004-2008