

**Florida International University**

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**From the Selected Works of Dr. Lukas K. Danner**

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2018

# Syllabus INR 3227 (RVC): International Relations of South Asia (Fall 2018)

Lukas K Danner



Available at: <https://works.bepress.com/dannerlu/62/>

# Course Syllabus

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## INR3227: International Relations of South Asia

Dr. Lukas K. Danner

**Best Way to Contact Me:** Canvas Inbox

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### Course Description and Purpose

This course examines the foreign policies and current foreign affairs issues in South Asia. As a way of introduction, the history of the Mughal Empire as well as the establishment and eventual partition of British India will be surveyed. As this course can be taken without pre-requisites, International Relations theories will be introduced to the student. The core focus of the course will be on the international relations of the individual South Asian states. In addition, transnational South Asian current issues will be analyzed, such as the Kashmir conflict or regional cooperation and integration. Students will be assessed by three reading & concept challenges (a quiz, a midterm and a final), seven bi-weekly news journal video entries, as well as four discussion arena essays and posts, and a co-curricular activity report quest

This class counts toward the [FIU's Asian Studies Certificate](http://asian.fiu.edu/undergraduate/undergraduate-certificate-programs/asian-studies/) (<http://asian.fiu.edu/undergraduate/undergraduate-certificate-programs/asian-studies/>) and the [South and Southeast Asian Area Studies Certificate](http://asian.fiu.edu/undergraduate/undergraduate-certificate-programs/south-and-southeast-asia-area-studies/) (<http://asian.fiu.edu/undergraduate/undergraduate-certificate-programs/south-and-southeast-asia-area-studies/>).

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### Course Objectives

**Students will be able to:**

1. Discuss the basic common history of South Asian international relations
  2. Discuss topics directly related to important questions about South Asian international relations
  3. Analyze current South Asian foreign affairs dynamics and trends through a theoretical (comparative) lens
  4. Explain the impact of transnational issues on South Asian international relations
  5. Use college-level research and writing skills when formulating complex arguments.
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### Course Awards



## Affordability Counts

This course has been awarded the Affordability Counts Medallion. The Affordability Counts initiative at FIU seeks to make learning more affordable by reducing the cost of course materials to \$60 or less. Find out more by visiting the Affordability Counts website at [lowcost.fiu.edu](http://lowcost.fiu.edu) (<http://lowcost.fiu.edu>)

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## Important Information

Before starting this course, please review the following pages:

- [Policies](#)
  - [Technical Requirements and Skills](#)
  - [Accessibility and Accommodation](#)
  - [Academic Misconduct Statement](#)
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## Additional Course Policies

1. All times and deadlines are given in United States Eastern Time (ET). Also, please note the Daylight Savings Time change on November 4, 2018.
2. No incompletes are given.
3. No make-up opportunities are given.
4. For discussion arenas and co-curricular activity report: Late submissions will result in point penalties according to this rule: one day late = -10 %, two days late = -20 %, three days late = -30 %, etc.
5. For online reading & concept challenges in [Respondus LockDown Browser](#): reading & concept challenges will be open for one week. Once the reading & concept challenge closes at the deadline, it will not be re-opened for you and it will irrevocably count as a zero, if you did not take it before the deadline.
6. Copying from the textbook or cutting and pasting sections from websites or other reference materials or presenting someone else's ideas as your own is plagiarism and will not be tolerated and will result in zero (0) points for that assignment. Please review the [FIU Plagiarism Prevention Guide](https://library.fiu.edu/friendly.php?s=plagiarism) (<https://library.fiu.edu/friendly.php?s=plagiarism>), as well as the [FIU Citation Guide](https://library.fiu.edu/friendly.php?s=citation) (<https://library.fiu.edu/friendly.php?s=citation>). In addition, all work submitted must be original for this class.
7. This class will utilize the *Turnitin* originality software—integrated with the LMS.
8. Papers that are not properly cited will be issued a zero.
9. If the instructor is unable to open an attachment, it must be resubmitted within 48 hours or the assignment will be issued a zero.
10. Always check the uploaded attachment is correct. After the deadline passes, the content submitted will be used for grading.
11. Medical emergencies can generally not count as excuses for not submitting assignments, taking tests or posting essays/replies. This is because the assessments (whether they be discussion arena posts, online reading & concept challenges, or written assignments) are open for several days, sometimes weeks each and therefore you will have much leeway in deciding when to take an reading & concept challenge, or

submit an assignment. The only exception would be a truly grave medical emergency/accident in which you are hospitalized for several days or weeks. In such case, obtain written documentation and send a scan to instructor.

12. Textbooks and the purchase thereof are the student's responsibility. Some article readings will be offered as download online. Any readings from the assigned textbooks will not be made available for download.
  13. There is no extra-credit in this class.
  14. Appointments: I welcome students to contact me by email with questions or email me to make an appointment with me to meet on campus (MMC, for South Florida residents) or via *Skype* (for remote students).
  15. The instructor reserves the right to modify this syllabus should the need arise.
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## **Adobe Connect Lectures**

This class will use the Adobe Connect for pre-recorded lectures.

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## **Course Prerequisites**

There are no prerequisites for this course.

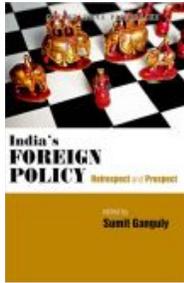
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## **Proctored Exam Policy**

This course does not require proctored exams.

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## **Textbook and Course Materials**



### **India's Foreign Policy: Retrospect and Prospect**

Sumit Ganguly (ed.)

Oxford: Oxford University Press, 2012

ISBN-13: 978-0198080367

This textbook is required to be obtained by the student and will not be provided by instructor.

(ca. \$ 13 new; ca. \$ 13 used - Prices on [Amazon.com](https://www.amazon.com/Indias-Foreign-Policy-Retrospect-Prospect/dp/0198080360/ref=sr_1_2?ie=UTF8&qid=1532544324&sr=8-2&keywords=sumit+ganguly+india+foreign) ([https://www.amazon.com/Indias-Foreign-Policy-Retrospect-Prospect/dp/0198080360/ref=sr\\_1\\_2?ie=UTF8&qid=1532544324&sr=8-2&keywords=sumit+ganguly+india+foreign](https://www.amazon.com/Indias-Foreign-Policy-Retrospect-Prospect/dp/0198080360/ref=sr_1_2?ie=UTF8&qid=1532544324&sr=8-2&keywords=sumit+ganguly+india+foreign)))



### **An Introduction to South Asian Politics**

Neil DeVotta (ed.)

New York: Routledge, 2016

ISBN-13: 978-0415822794

This textbook is required to be obtained by the student and will not be provided by instructor.

(ca. \$39 new; ca. \$26 used; ca. \$38 kindle/eBook - Prices on [Amazon.com](https://www.amazon.com/Introduction-South-Asian-Politics/dp/0415822793/ref=sr_1_1?s=books&ie=UTF8&qid=1532544434&sr=1-1&keywords=south+asian+politics+devotta&dpID=41-BKpc76IL&preST=SY291BO1,204,203,200QL40&dpSrc=srch) ([https://www.amazon.com/Introduction-South-Asian-Politics/dp/0415822793/ref=sr\\_1\\_1?s=books&ie=UTF8&qid=1532544434&sr=1-1&keywords=south+asian+politics+devotta&dpID=41-BKpc76IL&preST=SY291BO1,204,203,200QL40&dpSrc=srch](https://www.amazon.com/Introduction-South-Asian-Politics/dp/0415822793/ref=sr_1_1?s=books&ie=UTF8&qid=1532544434&sr=1-1&keywords=south+asian+politics+devotta&dpID=41-BKpc76IL&preST=SY291BO1,204,203,200QL40&dpSrc=srch)))

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## **Expectations of this Course**

This is an online course, meaning that most of the course work will be conducted online. Expectations for performance in an online course are the same as for a traditional course; in fact, online courses require a

degree of self-motivation, self-discipline, and technology skills that can make them more demanding for some students.

**Students are expected to:**

- **Review the how to get started information** located in the course content
- **Introduce yourself to the class** during the first week by posting a self-introduction in the appropriate discussion forum
- **Take the practice quiz** to ensure that your computer is compatible with Canvas
- **Interact** online with instructor(s) and peers
- **Review** and follow the course calendar
- Log in to the course several times per week
- Respond to discussion arenas by the corresponding deadline
- Respond to emails within three days
- Submit assignments by the corresponding deadline

**The instructor will:**

- Log in to the course several times per week
- Respond to discussion arenas within three days
- Respond to emails within 1 business day
- Grade assignments within four days of the assignment deadline

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## Course Communication

Communication in this course will take place via the Canvas Conversations Inbox.

Visit our [writing resources page](#)

([http://online.fiu.edu/app/webroot/html/blackboardlearn/resources/writing\\_resources/](http://online.fiu.edu/app/webroot/html/blackboardlearn/resources/writing_resources/)) for more information on professional writing and technical communication skills.

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## Discussion Arenas

Keep in mind that your discussion arena postings will likely be seen by other members of the course. Care should be taken when determining what to post.

The first part of this assignment is posting your own response to each quest and corresponding reading on Canvas's "Discussion Arena." Questions that you may respond to after reading are going to be provided in the heading of the discussion arena. The discussion arena that corresponds to each quest will be opened shortly after the quest becomes available. Your response should be between 300 and 350 words long, be structured like an essay, and ideally show reference to the studied quest and readings. At the end of your essay, please provide a question for further discussion that your classmates may reply to in the second part of this assignment. This first part of the assignment is graded with a rubric.

The second part of this assignment is reading and replying to the discussion posts of two of your peers. So after you have posted your own, original response in the first part of the assignment (reading others' discussion

posts is disabled until you post your own), you need to reply to, at least, two (2) discussion posts of your classmates: This will contribute to the discussion character of this task. This second part of the assignment is graded and included in the rubric.

This assignment corresponds to our quests in the course content and the assigned reading to it. We may use *Turnitin* to check the originality of your posted essay. If you borrow material, identify the sources via proper citation. Your essay post must answer the question(s) provided to guide you in this assignment. Your posts will be graded in the order that they are submitted. Opinions and examples are valuable to your posts but you need to show that you have read the assigned reading and class quest.

#### Items to consider when writing your discussion:

- **Relevance to assigned material:** the posted ideas indicate that the student has read the assigned material.
- **Clarity and coherence.**
- **Critical thinking:** there is evidence that the student has adequately analyzed, synthesized, and evaluated the assigned material.
- **Your discussion includes a question** for further discussion on the topic. The posting articulates a question for discussion that pertains to the assigned material.
- **Spelling, grammar:** the posting must meet university-level standards of spelling and grammar.
- **Length:** the initial posting for each discussion post essay must be between 300 and 350 words.
- **Guidelines:** First submit your essay (ca. 300 words), then separately submit your discussion question, and then proceed to look at your peers posts and reply to at least two different peers' questions/react to their essay.
- **Please note: You will not be able to see what your peers have posted prior to submitting your initial post (essay). This is to ensure originality and no copy-paste/filibustering mentality. Should your first post be an empty post (to circumvent this initial blocking view of others' posts), it will count as zero (0) points.**
- Late submission is subject to the deduction policy specified above under "Policies."

#### Rubric:

Discussion Rubric				
Points Possible	6 points	4.5 points	3 points	0 points
<b>Essay in Response to Main Discussion Question(s)</b>	Post thoroughly and effectively answers the question (s). Demonstrates mastery of the topic. Response is within the word count limits, i.e., not below 300 words and not above 350 words.	A solid effort, responding appropriately to the question(s). Demonstrates an understanding of the topic. Response is within 50 words of the word count limits	Post demonstrates a weak understanding of the topic, <b>or</b> question is not fully answered. Response is significantly short or in excess of word count limits (between 200-250 words or more than 400 words).	Post does not demonstrate an understanding of the topic, is off-topic, <b>or</b> no response to the question (s) has been made, <b>or</b> essay is not the first post made to the discussion arena.

		(between 250 and 300 words or between 350 and 400 words).		
<b>Points Possible</b>	<b>1 points</b>	<b>0.75 points</b>	<b>0.5 points</b>	<b>0 points</b>
<b>Discussion Question</b>	Posts insightful discussion question that shows understanding of the topic and is designed to incite discussion. At least 20 words.	Posts acceptable discussion question that shows a sufficient understanding of the topic. Between 15 and 20 words.	Posts a satisfactory discussion question. Less than 15 words.	Posts a discussion question that is not related to the topic at hand or no post of a discussion question has been made.
<b>Points Possible</b>	<b>1 points</b>	<b>0.75 points</b>	<b>0.5 points</b>	<b>0 points</b>
<b>Response to Classmate</b>	Response builds on classmate's post, offers new ideas or follow-up question(s). Post is at least 50 words.	Response does a sufficient job of contributing to the discussion, but doesn't do much to move discussion forward. No follow-up question offered. Response is at least 40 words.	Weak response to classmate, such as "I agree" or "Good post." Response does not add anything significant to the discussion. Response is less than 25 words.	Post does not respond to the original posters ideas, or no response to a classmate has been made.
<b>Point Possible</b>	<b>2 points</b>	<b>1.5 points</b>	<b>1 point</b>	<b>0 points</b>
<b>Mechanics</b>	Free of errors in grammar, spelling, and punctuation.	Few (1-3) errors in grammar, spelling, and punctuation.	Some errors (4-7) in grammar, spelling, and punctuation.	Many (7+) errors in grammar, spelling, and punctuation, or no response has been made.
<b>Total Points possible per question</b>	<b>10 points</b>	<b>7.5 points</b>	<b>5 points</b>	<b>0 points</b>

**\*\*\*Lateness policy: As per lateness policy specified in the syllabus, a post that is one day late incurs -1 point deduction; two days late -2 points deduction; three days late -3 points deduction; etc. pp.; up to nine days late -9 points**

*deduction—in addition to any point deductions necessary through regular grading. (posts 10 days late would incur the full 10 points deduction and, thus, would count as ‘zero.’)*

## Bi-weekly News Video Journal

Keep in mind that your bi-weekly news journal entries will likely be seen by other members of the course. Care should be taken when determining what to post.

Each news video journal submission will count for 2 points of your overall class grade for a total of 14 points of your overall class grade. There are seven instances in which you may submit.

The first part of this bi-weekly assignment is identifying and posting a weblink of a news article related to current South Asian international relations in your personal news journal.

The second part of this assignment is recording and posting a two- to three-minute video using Canvas’s built-in media recorder to your news journal. Within this two- to three-minute video, you (1) summarize in your own words the news article’s content (do not read it word-by-word), (2) explain the relevance to this class or general importance of this news to South Asia’s IR, and (3) give your own opinion about this news.

### Items to consider when writing/recording your discussion:

- **Current news:** Choose a news which is not older than one (1) week from the date that it is due. After all, the fact that “news” is “new” is what makes it news.
- **Reputable source:** Choose a news source which is reputable. That could be anything from [The New York Times](https://www.nytimes.com/section/world/asia) (<https://www.nytimes.com/section/world/asia>), *Washington Post*, [BBC News/Asia](https://www.bbc.com/news/world/asia) (<https://www.bbc.com/news/world/asia>), [CNN/Asia](https://edition.cnn.com/asia) (<https://edition.cnn.com/asia>), [Independent/Asia](https://www.independent.co.uk/news/world/asia) (<https://www.independent.co.uk/news/world/asia>), *The Guardian*, [The Telegraph/Asia](https://www.telegraph.co.uk/asia/) (<https://www.telegraph.co.uk/asia/>), *The Economist*, [Asia Times](http://www.atimes.com/) (<http://www.atimes.com/>), [The Times of India](https://timesofindia.indiatimes.com/) (<https://timesofindia.indiatimes.com/>) or the like. Any English-language source is acceptable—as long as it is reputable and a weblink exists for it.
- **Critical thinking:** there is evidence that the student has adequately analyzed, synthesized, and evaluated the news article.
- **Video Content:** (1) summarize in your own words the news article’s content (do not read it word-by-word), (2) explain the relevance to this class or general importance of this news to South Asian politics, and (3) give your own opinion about this news.
- **Length:** your video needs to be a minimum two (2) to a maximum three (3) minutes long.
- **Guidelines:** First submit your news article’s weblink, then separately submit your recorded video using Canvas’s built-in media recorder.
- Late submission is subject to the deduction policy specified above under “Policies.”

### Rubric:

Bi-Weekly News Video Journal Rubric				
Points Possible	1 point	0.75 points	0.5 points	0 points

<b>Bi-Weekly News Video Journal Entry</b>	Excellent video entry. Demonstrates mastery of the topic. Masterful analysis, synthesis and evaluation of the news article. Contains three well-done sections, i.e., summary of news article, relevance to class, and own opinion. Video entry is between 2 and 3 minutes.	A solid effort. Demonstrates an understanding of the topic. Sufficient analysis, synthesis and evaluation of the news article. Contains three good sections, i.e., summary of news article, relevance to class, and own opinion, however one or two may be lacking in quality. Video entry is up to 30 seconds below or above minute limits (1.5 to 2 minutes or 3 to 3.5 minutes).	Video entry demonstrates a weak understanding of the topic, <b>or</b> post is incomplete with respect to required sections and quality thereof. Lacking or sloppy analysis, synthesis and evaluation of the news article. Response is significantly short or in excess of time limits (1 to 1.5 minutes or 3.5 to 4 minutes).	Post does not demonstrate an understanding of the topic, is off-topic, <b>or</b> no video entry made at all, <b>or</b> essay is not the first post made to the discussion arena.
<b>Points Possible</b>	<b>0.5 points</b>	<b>0.35 points</b>	<b>0.2 points</b>	<b>0 points</b>
<b>Selection &amp; Presentation Style</b>	News article presented on is well selected and not older than one week from due date. Topic presented on has not been selected by the student prior to the post, i.e., it is not a repeat topic. Mastery of presentation skills. Professional language.	News article is an acceptable selection. Topic may have been presented on by the student but represents a significant update to the topic. Good presentation skills. Acceptable use of language.	News article selection mediocre, i.e., may not be fully related to South Asia or international relations thereof. Topic is a repeat topic and has been presented on by the student before without representing a significant update. Less than good presentation skills. Colloquial use of language.	Student does not select and present a news article, <b>or</b> news article is older than one week from the due date.
<b>Points Possible</b>	<b>0.5 points</b>	<b>N/A</b>	<b>N/A</b>	<b>0 points</b>
<b>Mechanics: Weblink</b>	Student posts weblink of the news article they are presenting on.	N/A	N/A	Student omits weblink post of news article they are presenting on.classmate has been made.

Total Points possible per question	2 points	1.1 points	0.7 points	0 points
<p><b>***Lateness policy:</b> As per lateness policy specified in the syllabus, a post that is one day late incurs -0.2 points deduction; two days late -0.4 points deduction; three days late -0.6 points deduction; etc. pp.; up to nine days late -1.8 points deduction—in addition to any point deductions necessary through regular grading. (posts 10 days late would incur the full 2 points deduction and, thus, would count as 'zero.')</p>				

## Assessments

There will be THREE ONLINE READING & CONCEPT CHALLENGES (with Respondus Lockdown Browser).

### Assessment Expectations:

- Complete the three online reading & concept challenges (Quiz, Midterm & Final) within this course
- Relevant material for reading & concept challenges are PowerPoints, Lectures, and—first and foremost—assigned *required* readings. Reading which are merely *recommended* are not directly relevant as reading & concept challenge material—unless they have been mentioned, summarized or introduced via lectures or quests, for example (nevertheless, you do not have to read them but just know what was mentioned about them, if they came up in lectures/quests). The quiz will also contain questions on the geography of South Asia (important cities, provinces, bodies of water, islands, etc.).
- The reading & concept challenges are cumulative, meaning that they cover all material previously learned, though they have a focus on the material learned after the last test.
- Reading & concept challenges will consist of multiple-choice questions.
- The assessment duration is 60 minutes for the quiz and midterm, 120 minutes for the final.
- If you access the reading & concept challenge last minute then you will not receive the full amount of time on the challenge. Therefore, it is recommended to take the reading & concept challenge the latest two hours before the deadline. Please note that the assessment will close permanently after the deadline, so starting it late is not possible.
- **Result details:**
  - Students will be able to see their results after the availability period has ended (i.e. all of the questions and answers).
- The expected turn-around time for grades on online reading & concept challenges is immediately after the submission deadline.

### Respondus Lockdown Browser

- Review the [Respondus LockDown Browser Instructions](http://online.fiu.edu/html/blackboardlearn/mastertemplate/respondus_lockdown_browser/) ([http://online.fiu.edu/html/blackboardlearn/mastertemplate/respondus\\_lockdown\\_browser/](http://online.fiu.edu/html/blackboardlearn/mastertemplate/respondus_lockdown_browser/)) on how to install, access your assessments and view your grades.
- After installing the browser, please take the [Practice Quiz](#) to familiarize yourself with the testing environment and to ensure that you have downloaded the Respondus Lockdown Browser correctly.

## Co-Curricular Activity Report Quest

Students will be required to attend a co-curricular activity or event, visit a museum exhibition, or watch a movie with relevance to South Asia during the course of the semester, but no later than November 12. The instructor will announce eligible activities for this assignment to students on a regular basis—the choice is the student's what in particular they would like to undertake. Whichever co-curricular activity is undertaken, a one to one-and-a-half page (1 - 1.5 page) (350-450 words) report is required to be written by the student describing their co-curricular experience (summary), how they feel about it (personal opinion), and how it relates to this class (academic relevance). Submission is within one week of attending the co-curricular event, however, no later than the April 16th deadline (whichever comes first), through a Turnitin Dropbox. This assignment will count for seven points of your class grade of 100 points.

- The co-curricular activity report cannot exceed 450 words. (Over 450 words would be deductions from the guideline rubric; the paper should not have less than 350 words but under no circumstances more than 450 words). The page count is secondary—word count determines whether this requirement of 350 to 450 words is met, but you should expect a paper length about 1 - 1.5 pages.
- **Format:** Normal margins, 12 pt Times New Roman (or Palatino Linotype) font, double spacing, no extra spaces between paragraphs.
- **Quotations:** Likely you will not need quotation as you are using your own words to paraphrase an experience. If you do want to quote, please stick with one quotation type, choose the one you feel most comfortable with/you are used to, i.e., either MLA, or APA, or Chicago, or Turabian—but stick with it/be consistent.
- **Activity Choice:** The co-curricular activity has to do either with a topic to do with a country of South Asia (India, Pakistan, Bangladesh, Afghanistan, Nepal, Bhutan, Sri Lanka, the Maldives) or South Asia as a region.
- **Final Report:** The co-curricular activity paper is due through the *Turnitin* dropbox on the Modules section of Canvas. This means it will be checked whether it is original in terms of compared to the world-wide web, scholarly outlets, and reviews submitted with *Turnitin*—but also compared to your peers in this class. This is an individual assignment and you must work on it by yourself, i.e., it cannot be identical or similar to another student's submitted paper.
- Late submission is subject to the deduction policy specified above under "Policies." However, 10 days after the initial deadline submission will close permanently and no further late submission will be possible after that date.
- Grading timeframe is about one week after the submission deadline.
- Review the detailed [Turnitin instructions](#) on how to submit your assignments and how to review the Grademark comments (feedback) from your professor.

### Rubric:

Co-Curricular Activity Report Quest Rubric				
Points Possible	6 points	4.5 points	3 points	0 points
Critical Evaluation				

	Shows mastery of the material. Synthesizes and integrates learned material. Makes interesting and insightful connections and contrasts. Activity and topic chosen is highly relevant to assignment.	Shows general grasp of the material but portions of paper may be lacking. Synthesizes and integrates most but not all of the learned material. Activity and topic chosen is somewhat relevant to assignment.	Shows little understanding of the material. Barely addresses relevant background material, no effort to draw connections among materials. Activity and topic chosen is irrelevant or marginally relevant to assignment.	Post does not demonstrate an understanding of the topic, is off-topic, <b>or</b> no response to the question(s) has been made.
<b>Points Possible</b>	<b>2 points</b>	<b>1.5 points</b>	<b>1 point</b>	<b>0 points</b>
<b>Organization &amp; Style</b>	Organized neatly into three paragraphs (summary, relevance, opinion). Sophisticated transitional devices. Headings or subheadings logically placed. No spelling or grammatical errors.	Some problems with clarity or topic. Uses fairly sophisticated transitional devices. Generally follows directions but one or two problems with formatting. Some poorly placed or obscure headings. Well written but may contain few (1-3) errors in grammar, spelling, and punctuation.	Lacks coherence, few or no transitional devices. Missing a topic or clear idea. Information presented in unrelated bits and pieces. Fails generally to follow directions, sloppy. Odd or no formatting. Little or no sections or subheadings. Contains numerous errors (4-7) in grammar, spelling, and punctuation.	Many (7+) errors in grammar, spelling, and punctuation, or no response has been made.
<b>Point Possible</b>	<b>2 points</b>	<b>1.5 points</b>	<b>1 point</b>	<b>0 points</b>
<b>Follows Guidelines</b>	Meets all guidelines for word length, web link inclusion, inclusion of summary, opinion and relevance sections, full and accurate citation of source(s), where applicable. Deadlines met. Report word count	Meets some guidelines and does not meet others for word length, accurate citation or inclusion of sections. Report word count up to 50 words below or above word count limits (i.e., word	Delivers assignment but fails to follow guidelines for word length, inclusion of summary, opinion and relevance sections or accurate citation. Report word count 50-100 words below or	Deadlines not met, <b>or</b> word count below 250 words or above 550 words.

	between 350 and 450 words.	count of 300-350 or 450-500 words).	above word count limits (i.e., word count of 250-300 or 500-550 words).	
<b>Total Points possible per question</b>	<b>10 points</b>	<b>7.5 points</b>	<b>5 points</b>	<b>0 points</b>
<p><b>***<u>Lateness policy</u>: As per lateness policy specified in the syllabus, a post that is one day late incurs -1 point deduction; two days late -2 points deduction; three days late -3 points deduction; etc. pp.; up to nine days late -9 points deduction—in addition to any point deductions necessary through regular grading. (posts 10 days late would incur the full 10 points deduction and, thus, would count as 'zero.')</b></p>				

## Important Dates and Deadlines

### Discussion Arena Posts:

- August 30, 2018 (Thursday) - First discussion arena, essay & discussion question due by 11:59pm EDT.
- September 4, 2018 (Tuesday) – First discussion arena, two participation replies due by 11:59pm EDT (*due on a Tuesday due to Labor Holiday; otherwise always Mondays*).
- September 20, 2018 (Thursday) - Second discussion arena, essay & discussion question due by 11:59pm EDT.
- September 24, 2018 (Monday) – Second discussion arena, two participation replies due by 11:59pm EDT.
- October 11, 2018 (Thursday) - Third discussion arena, essay & discussion question due by 11:59pm EDT.
- October 15, 2018 (Monday) – Third discussion arena, two participation replies due by 11:59pm EDT.
- November 22, 2018 (Thursday) - Fourth discussion arena, essay & discussion question due by 11:59pm EST (*Eastern Daylight Savings Time [EDT] Ends on November 4, Eastern Standard Time [EST] Resumes; make sure you have changed your clocks, or to note the changed time difference if you are taking this course remotely from a country without DST*).
- November 26, 2018 (Monday) - Fourth discussion arena, two participation replies due by 11:59pm EDT.

### Reading & Concept Challenges:

- October 1, 2018 – First online reading & concept challenge (Quiz) due by 11:59pm EDT.
- October 29, 2018 – Second online reading & concept challenge (Midterm) due by 11:59pm EDT.
- December 10, 2018 – Third online reading & concept challenge (Final) due by 11:59pm EST (*Eastern Daylight Savings Time [EDT] Ends on November 4, Eastern Standard Time [EST] Resumes; make sure you have changed your clocks, or to note the changed time difference if you are taking this course remotely from a country without DST*).

### Assignments:

- November 12, 2018 – Co-Curricular Activity Report due by 11:59pm EDT.

### Bi-weekly News Video Journal Entries:

- September 10, 2018 – First bi-weekly news journal entry by 11:59pm EDT (*due on a Tuesday due to Labor Holiday; otherwise always Mondays*)
- September 24, 2018 – Second bi-weekly news journal entry by 11:59pm EDT.
- October 8, 2018 – Third bi-weekly news journal entry by 11:59pm EDT.
- October 22, 2018 – Fourth bi-weekly news journal entry by 11:59pm EDT.
- November 5, 2018 – Fifth bi-weekly news journal entry by 11:59pm EST (*Eastern Daylight Savings Time [EDT] Ends on November 4, Eastern Standard Time [EST] Resumes; make sure you have changed your clocks, or to note the changed time difference if you are taking this course remotely from a country without DST*).
- November 19, 2018 – Sixth bi-weekly news journal entry by 11:59pm EST
- December 3, 2018 – Seventh bi-weekly news journal entry by 11:59pm EST.
- *No weekly news journal entry due on December 10, 2018 due to Final Exam.*

### University Deadlines:

- August 27, 2018 – Last day to add courses; last day to drop courses or withdraw from the University without incurring financial liability for Tuition and Fees
- September 3, 2018 – Labor Day Holiday (university closed)
- October 29, 2018 – Deadline to drop a course with a DR grade; Deadline to withdraw from the University with a WI grade
- November 12, 2018 – Veterans Day Holiday Observed (university closed)
- November 22, 2018 – Thanksgiving Holiday (university closed)
- November 23-24, 2018 – Thanksgiving Break (university closed)
- December 3-8, 2018 – Finals' Week
- December 13, 2018 – Grades available on my.fiu.edu by 9:00am

## Grading

Course Requirements	Number of Items	Points
Discussion Arena Participation (10 points each)	4	40
Bi-weekly News Video Journal Entries (2 points each)	7	14
Reading & Concept Quiz Challenge	1	6
Reading & Concept Midterm Challenge	1	10
Co-Curricular Activity Report Quest	1	10
Reading & Concept Final Challenge	1	20
<b>TOTAL</b>	<b>15</b>	<b>100</b>

Letter	Range	Letter	Range	Letter	Range
A	95 or above	B	83 - 86	C	70 - 76
A-	90 - 94	B-	80 - 82	D	60 - 69
B+	87 - 89	C+	77 - 79	F	59 or less

## Course Summary:

Date	Details	
Mon Aug 27, 2018	 Add/Drop Period Ends	11:59pm
	 Introduce Yourself Discussion	due by 11:59pm
Tue Aug 28, 2018	 First Discussion Arena Opens	12am
Thu Aug 30, 2018	 First Discussion Arena	due by 11:59pm
Mon Sep 3, 2018	 Labor Day Holiday (no classes)	12am
Tue Sep 4, 2018	 First Discussion Arena (Two Replies Due)	11:59pm
Mon Sep 10, 2018	 First Bi-Weekly News Video Journal	due by 11:59pm
Tue Sep 18, 2018	 Second Discussion Arena Opens	12am
Thu Sep 20, 2018	 Second Discussion Arena	due by 11:59pm
	 Second Bi-Weekly News Video Journal	due by 11:59pm
Mon Sep 24, 2018	 Second Discussion Arena (Two Replies Due)	11:59pm
Tue Sep 25, 2018	 Quiz Opens	12am
Mon Oct 1, 2018	 Quiz- Requires Respondus LockDown Browser	due by 11:59pm
Mon Oct 8, 2018	 Third Bi-Weekly News Video Journal	due by 11:59pm

Date	Details	
Tue Oct 9, 2018	 Third Discussion Arena Opens	12am
Thu Oct 11, 2018	 Third Discussion Arena	due by 11:59pm
Mon Oct 15, 2018	 Third Discussion Arena (Two Replies Due)	11:59pm
Mon Oct 22, 2018	 Fourth Bi-Weekly News Video Journal	due by 11:59pm
Tue Oct 23, 2018	 Midterm Opens	12am
Mon Oct 29, 2018	 Last Day to Drop Class with DR Grade	11:59pm
	 Midterm- Requires Respondus LockDown Browser	due by 11:59pm
Mon Nov 5, 2018	 Fifth Bi-Weekly News Video Journal	due by 11:59pm
Mon Nov 12, 2018	 Co-Curricular Activity Report	due by 11:59pm
Mon Nov 19, 2018	 Sixth Bi-Weekly News Video Journal	due by 11:59pm
Tue Nov 20, 2018	 Fourth Discussion Arena Opens	12am
Thu Nov 22, 2018	 Fourth Discussion Arena	due by 11:59pm
Mon Nov 26, 2018	 Fourth Discussion Arena (Two Replies Due)	11:59pm
Mon Dec 3, 2018	 Seventh Bi-Weekly News Video Journal	due by 11:59pm
Tue Dec 4, 2018	 Final Examination Opens	12am
Sat Dec 8, 2018	 Online Class SPOT Surveys (FIU Survey)	due by 11:59pm
Mon Dec 10, 2018	 Final Examination- Requires Respondus LockDown Browser	due by 11:59pm
Thu Dec 13, 2018	 Grades Available in My.FIU.edu	9am