

## Danielle Lake

Department of Liberal Studies  
Grand Valley State University  
1 Campus Drive  
318 Lake Ontario Hall  
Allendale, MI 49401

Phone: (616) 826-6744  
Email: LakeDa@gvsu.edu

---

### PROFESSIONAL APPOINTMENTS

**Assistant Professor**, Liberal Studies Department, Grand Valley State University, Allendale, Michigan (Fall 2014 – Present).

**Faculty Associate**, Division of Inclusion and Equity, Grand Valley State University, Allendale, Michigan (Fall 2016 – Spring 2017).

**Affiliate**, Liberal Studies Department, Grand Valley State University, Allendale, Michigan (Fall 2011 – Winter 2014).

**Visiting Professor**, Liberal Studies Department, Grand Valley State University, Allendale, Michigan (Fall 2008 – Summer 2011).

---

### EDUCATION

Ph.D. in Philosophy, Michigan State University, 2008-2014. Dissertation:  
*Working With: Expanding and Integrating the Pragmatic Method for a Wicked World*, Advisor: Paul B. Thompson.

M.A. in Philosophy, the University of Toledo, 2006.  
Thesis: *Institutions and Process*, Adviser: James Campbell.

B.S. (Cum Laude) in Liberal Studies, Grand Valley State University, 2004.

---

### AREA OF SPECIALIZATION

Inter- and trans-disciplinarity, understood as the coproduction and application of knowledge with others both within and outside of higher education, are the foundational commitments catalyzing my service, scholarship, and teaching. As a public philosopher, my work seeks to engage with, in, and through the public in order to address collective problems. These commitments have led to specializations in Wicked Problems, American Philosophy, Design Thinking, and Democratic Deliberation along with extensive experience in Community Engagement, Soft Systems Thinking, and Strategic Doing.

---

## CURRICULUM VITAE

### PROFESSIONAL HONORS

- **The John Saltmarsh Award for Emerging Leaders in Civic Engagement**, American Democracy Project, June 2017. *The Saltmarsh Award is given in recognition of exemplary early-career leaders who are advancing the wider civic engagement movement through higher education to build a broader public culture of democracy.*
  - **The Distinguished Community Engagement Initiative Award**, Grand Valley State University, April 2017. *This university-wide award honors sustained initiatives that offer deep student learning and community partner benefits.*
  - **Douglas Greenlee Prize**, Society for the Advancement of American Philosophy, March 2017. *The Douglas Greenlee Prize is awarded annually for the best paper presented at the annual meeting by either a graduate student or a person holding a Ph.D. for no more than five years.*
  - **Early Career Scholar Award**, Center for Scholarly and Creative Excellence, Grand Valley State University, February 2017. *This award honors remarkable investigators who demonstrate mastery in their field and show significant potential for continued success. The award recipients have made major contributions to theory, research and creative practice, and they have earned national recognition for their outstanding achievements.*
  - **Sustainability Champion Award**, Grand Valley State University Office of Sustainability Practices, April 2016.
  - **John Lachs Award for Public Philosophy**, Committee on Public Philosophy, Society for the Advancement of American Philosophy, March 2016. *This award recognizes an early to mid-career philosopher in the American tradition who exemplifies the best traits and practices of American public philosophy, or who brings unique insights or methods to broaden the reach, interaction, and engagement of public philosophy with the wider public.*
  - Nominated for the Michigan Campus Compact “**Champion of Engagement Award**” by Assistant Dean of Community Engagement, Grand Valley State University, January, 2016.
  - **Sustainability Champion Award**, Grand Valley State University Office of Sustainability Practices, April 2015.
  - **The Jane Addams Prize**, Society for the Advancement of American Philosophy, 2014. *“The Jane Addams Prize recognizes excellence in feminist scholarship in American Philosophy. It is awarded to the best paper presented at the annual meeting on issues in feminist thought as they occur in American philosophies, including their intersections with race, ethnicity, class, sexuality, (dis)ability and age, etc.”*
  - Nominated for the “**Pew Teaching with Technology Award**” by Brooks College of Interdisciplinary Studies, Grand Valley State University, Fall 2013 & 2014.
- 

### GRANTS AND SCHOLARSHIPS

- Open Access Publishing, “Design Thinking Accelerated Leadership: Transforming Self, Transforming Community” in *The Journal of General Education*, University Libraries, Grand Valley State University, \$375, Fall 2017.

## CURRICULUM VITAE

- Research and Writing Grant, Michigan Campus Compact, \$5000, Fall 2016-Summer 2017.
  - Conference Travel Grant, Michigan Campus Compact, \$500, Fall 2016.
  - Catalyst Grant and Early Career Stipend, Center for Scholarly Research and Excellence, Grand Valley State University, \$3000, Summer 2016.
  - Research Assistant Supervisor, Office for Undergraduate Research, Grand Valley State University, Fall 2015-Winter 2016.
  - Public Philosophy Journal Collaborative Writing Workshop Travel Grant, Matrix Center for Digital Humanities and Social Sciences, Andrew W. Mellon's Foundation Scholarly Communications Program, \$1000, Spring-Summer 2015.
  - Open Access Publishing, "Local Food Innovation in a World of Wicked Problems: The Pitfalls and the Potential," *Journal of Agriculture, Food Systems, and Community Development*, University Libraries, Grand Valley State University, \$1200, Winter 2015.
  - Mini-Grant, LIB 322 Wege Competition and Sustainability Day Showcase Student Materials, Center for Scholarly and Creative Excellence, Grand Valley State University, \$100, Winter 2015.
  - Open Access Publishing, "Tackling Wicked Food Issues" in *Food Studies: an Interdisciplinary Journal*, University Libraries, Grand Valley State University, \$250, Winter 2014.
  - Dissertation Completion Fellowship, College of Arts and Letters, Michigan State University, \$6,000, Winter 2014.
  - "Community as Classroom: The Pedagogy and Practicality of Community-Based Teaching and Learning" Grant, Faculty Teaching and Learning Center, Grand Valley State University, \$1,500, Winter 2014.
  - Summer Fellowship, Philosophy, Michigan State University, \$4,500, 2013.
  - *Quality Matters* Teaching Circle Grant, Faculty Teaching and Learning Center, Grand Valley State University, \$500, Winter 2013.
  - Michigan State University Teaching Assistantship, Summer 2012.
  - Michigan State University Research Assistantship, 2011-2012.
- 

## TEACHING EXPERIENCE

**Assistant Professor**, Grand Valley State University, Allendale, MI (Fall 2014 – Present).

**Affiliate**, Grand Valley State University, Allendale, MI (2011 – 2014).

**Visiting Professor**, Grand Valley State University, Allendale, MI (2008 – 2011).

**Adjunct**, Grand Valley State University, Allendale, MI (2006 – 2008).

**Graduate Assistant & Instructor**, University of Toledo, OH (2004 – 2006)

### Courses (partial list):

- "Design Thinking to Meet Real World Needs" (CBL): *As interdisciplinary teams, students use the Design Thinking process to facilitate the chaos of innovation through collaborating with community stakeholders to meet real world needs.*
- "Wicked Problems of Sustainability" (CBL): *engages students in participatory research on the inextricably linked dimensions of sustainability. Students work with community partners to address specific interdisciplinary problems of sustainability.*

## CURRICULUM VITAE

- “Diversity in the United States” (CBL, in-seat, hybrid, accelerated, online): *students explore how the intersections of race, ethnicity, gender, sexual orientation, class, religion, and physical abilities affect the lives of various groups in the United States. Harnesses dialogic best practices to engage the community in sharing their stories.*
  - “Dialogue, Integration, and Action” (CBL, in-seat, hybrid, & online): *Students conduct an interdisciplinary examination of dialogue in a diverse world. This course engages the theory and practice of dialogue through personal, professional, and civic dialogues co-designed, facilitated, and analyzed by students and the community.*
  - “Introduction to Liberal Education” (CBL, in-seat, & online): *Students investigate the nature and importance of liberal education, including the education of the adult free citizen.*
  - Additional courses include “Life Journeys,” “Introduction to Philosophy,” “Environmental Ethics,” “Medical Ethics,” and “Introduction to Logic.”
- 

## PUBLICATIONS

### Books:

Lake, Danielle. 2008. *Institutions and Process: Problems of Today, Misguided Answers from Yesterday*. Berlin: Verlag Dr. Müller Publications.

### Peer Reviewed Articles:

Lake, Danielle. February 2018. “Opting In? The Potential for Progress when Engaging Across Intractable Differences.” *Educational Theory* 67 (6).

Lake, Danielle, Mike Ricco, and Judy Whipps. January 2018. “Design Thinking Accelerated Leadership: Transforming Self, Transforming Community.” *The Journal of General Education* 65 (3-4).

Lake, Danielle, Gloria Mileva, Heather Carpenter, Dillon Carr, Paula Lancaster, and Todd Yarbrough. September 2017. “Shifting Engagement Efforts through Disciplinary Departments: A Mistake or a Starting Point? A Cross-Institutional, Multi-Department Analysis.” *Journal of Higher Education Outreach and Engagement* 21 (3): 135-164.

Fauval, Anne Marie, Danielle Lake, and Lisa Sisson. 2017. “Working with: Implementing a Feminist Pragmatist Approach to Support Local Food Recovery.” *Public Philosophy Journal*. 1 (1). <http://publications.publicphilosophyjournal.org/record/?kid=76-2BC-25>

Whipps, Judy and Danielle Lake. 2016. “Feminist Pragmatism.” *The Stanford Encyclopedia of Philosophy*: <http://plato.stanford.edu/entries/femapproach-pragmatism/>

Lake, Danielle, Hannah Fernando, and Dana Eardley. 2016. “The Social Lab Classroom: Wrestling with—and Learning from—Sustainability Challenges,” *Sustainability: Science, Practice, and Policy* 12 (1): 1-12.

## CURRICULUM VITAE

- Mongoven, Ann, Danielle Lake, Jodyn Platt, and Sharon Kardia. 2016. "Negotiating Deliberative Tensions in Theory and Practice: A Case Study in Hybrid Design," *Journal of Public Deliberation* 12 (1): 1-34.
- Lake, Danielle. 2015. "Dewey, Addams, and Beyond: A Context-Sensitive, Dialogue-Driven, Action-Based Pedagogy for Preparing Students to Confront Local Wicked Problems," *Contemporary Pragmatism* 12 (2): 251-274.
- Lake, Danielle, Lisa Sisson, and Lara Jaskiewicz. 2015. "Local Food Innovation in a World of Wicked Problems: The Pitfalls and the Potential." *The Journal of Agriculture, Food Systems and Community Development* 5 (3): 13-26.
- Lake, Danielle. 2015. "Community Building in the Classroom: Teaching Democratic Thinking through Practicing Democratic Thinking," *Partnerships: A Journal of Service-Learning and Civic Engagement* 6 (1): 5-24. DOI: <http://dx.doi.org/10.7253%2Fpartj.v6i1.1072>
- Lake, Danielle and Anne Marie Fauvel. 2015. "Tackling Wicked Food Issues: Applying the Wicked Problems Approach in Higher Education to Promote Healthy Eating Habits in American School Children," *Food Studies: an Interdisciplinary Journal* 5 (1): 31-42.
- Lake, Danielle. 2014. "Jane Addams and Wicked Problems: Putting the Pragmatic Method to Use," *The Pluralist* 9 (3): 77-94.
- Lake, Danielle. 2013. "Engaging Deweyan Ethics in Healthcare: Leonard Fleck's Rational Democratic Deliberation," *Education and Culture* 29 (2): 99-119.
- Lake, Danielle. 2012. "Restructuring Science, Re-Engaging Society," *The Pluralist* 7 (3): 51-56.

### **Book Chapters:**

- Lake, Danielle, Karyn RaBourn, Gloria Mileva, and Nicholas Scobey. "Transforming Institutional Capacity for Community-Based Learning: Leveraging Engaged Department Initiatives into a Campus-Wide Community of Practice." *Service-Learning to Advance Access & Success: Bridging Institutional and Community Capacity*, Ed. Travis T. York, Alan S. Tinkler, & Barri E. Tinkler (accepted September 2017).
- Lake, Danielle, Amy McFarland, and Jessica Jennrich. "Remaking the Academy: The Potential and the Challenge of Transdisciplinary Collaborative Engagement." *Contemporary Philosophical Proposals for the University: Toward a Philosophy of Higher Education*, ed. Aaron Stoller and Eli Kramer (Accepted October 2017). Palgrave.
- Lake, Danielle. "Pragmatic Engagement in the City: Philosophy as a Means for Catalyzing Collective, Creative Capacity (Lessons from John Dewey and Jane Addams)." *Handbook on Philosophy of the City*, ed. Sharon Meager and Ronald Sundstrom: Routledge (Accepted November 2017).

## CURRICULUM VITAE

Lake, Danielle. 2011. "Sustainability as a Core Issue in Diversity and Critical Thinking Education," *Teaching Sustainability and Teaching Sustainably in Higher Education*, Ed. Kelly Parker and Kirsten Bartels: Stylus Publishing: 31-40.

### **Newsletter Articles and Staff Papers:**

Lake, Danielle. Fall 2016. "Design Thinking Accelerated Leadership," *Cap Connected* (Council for Accelerated Programming Newsletter) 15 (1).

Lake, Danielle. Spring 2015. "The Hungry Games: Tackling *Wicked* Food Problems at Black River Public Schools through a New Experiential Project Term Course," *2015 Annual Health Report: Transforming Healthcare, Grand Valley State University*: 19.

Lake, Danielle. April, 2014. "Wicked Problems." Office for Community Engagement Newsletter. Grand Valley State University.

Lake, Danielle. March, 2013. "Confronting Wicked Problems," *Integrative Pathways*.

### **Book Reviews:**

Lake, Danielle. December 2015. "Robert Frodeman, *Sustainable Knowledge: A Theory of Interdisciplinarity* (2013)," *Journal of Higher Education Outreach and Engagement* 19 (4): 219-222.

Lake, Danielle. 2012. "Douglas R. Anderson, *Philosophy, Americana: Making Philosophy at Home in American Culture* (2010)," *Education and Culture* 28 (1): 82-86.

### **Work under Review:**

Lake, Danielle, Marc Lehman, and Linda Chamberlain. 2018. "Engaging through Design Thinking: Catalyzing Integration, Iteration, Innovation, and Implementation." *Journal of the Scholarship of Teaching and Learning* (under review).

### **Work in Progress:**

Lake, Danielle and Gloria Mileva. "Catalyzing Cultural Change: Findings from a Cross-Institutional Engaged Department Initiative." *Journal of Community Engagement and Scholarship* (in progress submission Summer 2018).

Lake, Danielle, Carpenter, Heather, Todd Yarborough, and Dillon Carr. "Community Engagement in the Academy: A Cross-Institutional Comparison." *International Journal of Service Learning and Community Engagement* (in progress submission Summer 2018).

Carpenter, Heather, Danielle Lake, Paula Lancaster, Todd Yarborough, and Dillon Carr. "Multi-disciplinary and Cross-Institutional Engaged Department Initiative, Grand Rapids, Michigan." *Michigan Journal of Community Service Learning* (in progress submission).

## CURRICULUM VITAE

Winter 2018).

Lake, Danielle “Pedagogies for Resilience.” *Pragmatist and American Philosophical Perspectives on Resilience*, Ed. Kelly Parker (in progress submission Winter 2018).

### **Conference Presentations (Peer Reviewed):**

“Living Public Philosophy from within the Academy.” Public Philosophy Network Conference. Boulder, Co: February 9, 2018.

“Accelerating Ethical Leadership through Design Thinking: The Liberal Studies Accelerated Leadership Program.” Presented with Judy Whipps and Justin Pettibone. 19<sup>th</sup> International Conference on Ethics Across the Curriculum, Grand Rapids, MI: October 5, 2017.

“Deep, Pervasive, and Integrated SLCE: Findings from a Cross-Institutional Engaged Department Initiative.” International Association of Research on Service Learning and Community Engagement, Galway, Ireland: September 15, 2017.

“Catalyzing Cultural Change: GVSU’s Engaged Department Initiative (2.0).” Presented with Karyn Rabourn and Nicholas Scobey. Civic Learning and Democratic Engagement Meeting. American Association of State Colleges and Universities. Baltimore, MD: June 8-10, 2017.

“Advocating for Structural Change: Shifting Structures to Foster Inclusive and Intersectional Collaborative Engagement.” Poster Presentation with Jessica Jennrich, GVSU Students Nikhil Watsa and Hannah Fernando. National Conference on Race and Ethnicity. Fort Worth, TX: May 30-June 3, 2017.

“Dialogue, Integration, and Action: Empowering Students, Empowering Community.” Society for the Advancement of American Philosophy Annual Meeting. University of Alabama, Birmingham, AL: March 17, 2017.

“Catalyzing Change in Educational Systems through the Engaged Department Initiative.” Presented with GVSU student Gloria Mileva. Michigan Academy of Science, Arts, and Letters Conference. Western Michigan University, Kalamazoo, MI: March 10, 2017.

“Advocating for Structural Change: Collaborative Models for Teaching and Learning within Institutional Structures.” Presented with Professor Amy McFarland, Jennifer Getting Jameslyn, & GVSU Undergraduate Gloria Mileva. Indiana Campus Compact Service Engagement Summit: Indianapolis, IN: February 28, 2017.

“Design Thinking Gen Ed Pedagogy: Inspiring Integration, Iteration, and Innovation across Difference” Presented with Liberal Studies student Marc Lehman. 2017 General Education and Assessment: Design Thinking for Student Learning Conference. Association of American Colleges and Universities, Phoenix, AZ: February 24, 2017.

## CURRICULUM VITAE

- “Linking Accelerated Gen Ed Courses through Design Thinking and Community Engagement: A Case Study” Poster Presentation with Julie Keller, Gwendolyn Heatley, and Judy Whipps. 2017 General Education and Assessment: Design Thinking for Student Learning Conference. Association of American Colleges and Universities, Phoenix, AZ: February 23, 2017.
- “Cross-Institutional Place-Based Change or Disciplinary Siloes and University Towering? The Story Behind The Grand Rapids Engaged Department Initiative.” International Association of Research on Service Learning and Community Engagement, New Orleans, LA: September 27, 2016.
- “Public Philosophy: Dialogue, Integration, and Action,” Presented with GVSU Liberal Studies Student Hannah Swanson and Community Partner Paula Collier, Association of American Philosophy Teachers Conference, Saginaw Valley State University, Saginaw, MI: July 30, 2016.
- “Curriculum Mapping for a New Interdisciplinary Accelerated Program,” Roundtable Discussion Lead with Glenna Decker, GVSU Instructional Designer, the 15th National Conference for Accelerated Programs in Higher Education, Austin, TX: July 27, 2016.
- “Design Thinking to Meet Real World Needs: Transdisciplinary and Participatory Modeling in the Undergraduate Classroom,” Presented with Laura Sample, Innovations in Collaborative Modeling Conference, Michigan State University, East Lansing, MI: June 15, 2016.
- “Restoring ReSTORE: Addressing Food Insecurity at GVSU through Design Thinking,” Presented with Ian Davis, Brittany Costantini, Sharalle Arnold, and Glenn Miller. Food Justice and Peace Workshop: Bringing Theory and Practice Together, Michigan State University, East Lansing, MI: May 14, 2016.
- “Cross-Institutional, Multi-Disciplinary, Place-Based Change: The Engaged Department Initiative in Grand Rapids, Michigan,” Presented with Robin Lynn Grinnell and Ruth Stegeman. Campus Compact 30<sup>th</sup> Annual Conference, Boston, MA: March 21, 2016.
- “Redefining Success: Lessons from Design Thinking to Meet Real World Needs,” Open Conference, VentureWell, Portland, OR: March 5, 2016.
- “Opting In? The Potential for Progress when Partnering with ‘The Enemy,’” Society for the Advancement of American Philosophy Annual Meeting, University of Oregon, Portland, OR: March 5, 2016.
- “The Engaged Department Initiative: Aquinas, GRCC, GVSU, and MiCC Join Forces for Place-Based Engagement,” Presented with Paula Lancaster, Dillon Carr, Todd Yarbough. Great Lakes Place-Based Education Conference, Grand Rapids, MI. November 6, 2015.



## CURRICULUM VITAE

- “The Potentials of Bridging Boundaries through Local Food Recovery Partnerships,” Presented with Lisa Sisson, Anne Marie Fauvel, GVSU students Steven Smith and Cody Gallagher. Great Lakes Place-Based Education Conference, Grand Rapids, MI. November 5, 2015.
- “Spanning Boundaries: The Engaged Department Initiative: A Case Study of Cross-Institutional Collaboration and Transdisciplinary, Community-Engagement in Grand Rapids, Michigan.” Association for Interdisciplinary Studies, Merrimack College, North Andover, MA: October 23, 2015.
- “GVSU’s Accelerated Leadership Program: Motivating Returning Adult Learners through Interdisciplinary, Place-Based Community Engagement.” Presented with Michael Ricco, Justin Pettibone, and Grace Johnson. Association for Interdisciplinary Studies, Merrimack College, North Andover, MA: October 23, 2015.
- “Design Thinking to Meet Real World Needs: Fostering Creative Confidence in Undergraduate Education through Place-Based Participation,” Presented with student Michelle Haapala. Michigan Art Education Association. Grand Rapids, MI: October 17, 2015.
- “Working with: A Collaborative and Participatory Food Recovery Program and the Pedagogies that Support It.” Presented with Lisa Sisson and Anne Marie Fauvel. Critical Management Studies, Leicester, England: July 9, 2015.
- “Interdisciplinarity, Sustainability Science and the Philosophy of Science: Robert Frodeman’s *Sustainable Knowledge*,” Society for the Philosophy of Science in Practice Conference. Aarhus University, Aarhus, Denmark: June 26, 2015.
- “American Philosophy in a Wicked World: A Context-Sensitive, Dialogue-Driven, Action-Based Pedagogy for Meliorating Wicked Problems.” Public Philosophy Network Conference. University of San Francisco, CA: June 13, 2015.
- “Pedagogy for a Wicked World: The Value and Hazards of a Transdisciplinary, Dialogue-Driven, Community-Engaged Classroom Model.” Innovations in Collaborative Modeling Conference. Michigan State University, East Lansing, MI: June 5, 2015.
- “Tipping Points: Participatory Pedagogy to Address Local Food Injustice.” Presented with students Dana Eardley, Hannah, Swanson, & Hannah Fernando. Workshop on Food Justice and Peace: Bringing Theory and Practice Together. Michigan State University, East Lansing, MI: May 16, 2015.
- “Motivating Transdisciplinary, Local-Action at the Undergraduate Level: Wicked Problems and Design Thinking,” Presented with Student Hannah Fernando. Integrated Network for Social Sustainability, Michigan State University, Lansing, MI: April 9, 2015.
- “GVSU’s Leadership Program: Motivating Transformational Leadership and Community Engagement with Returning Adult Students in an Accelerated, Blended Format,” Presented with Professors Judy Whipps, Michael Ricco, & Maureen Wolverton. Equity

## CURRICULUM VITAE

within the Classroom Conference, Grand Valley State University, Grand Rapids, MI: March 16-17, 2015.

“Beyond Interdisciplinary Pedagogy: Participatory Action Efforts to Address Local Wicked Problems,” Presented with Student Dana Eardley, Michigan Academy of Science, Arts, and Letters Conference, Andrews University, Berrien Springs, MI: March 13, 2015.

“Dewey and Beyond: Wicked Problems and Undergraduate Civic Engagement,” Society for the Advancement of American Philosophy Annual Meeting, Grand Valley State University, Grand Rapids, MI: March 6, 2015.

“Place-Based Efforts in Higher Education: Preparing Grand Valley State University Students to Confront Local Wicked Problems,” Presented with Student Michelle Haapala, Great Lakes Place-Based Education Conference, Grand Valley State University, Grand Rapids, MI: November, 8 2014.

“Tackling ‘Wicked’ Food Issues: Applying the Wicked Problems Approach in Higher Education to Promote Healthy Eating Habits in American School Children,” Presented with Professor Anne Marie Fauvel, Fourth International Conference on Food Studies, Prato, Italy: October 20, 2014.

“Teaching for Democratic Citizenship: Shifting Power and Fostering Community,” American Association of Philosophy Teachers 20<sup>th</sup> International Conference, Collegeville, MN: August 2, 2014.

“Wicked Problems and the Downtown Market: Assessing our Collaborative Efforts,” The Association for the Study of Food and Society Annual Meeting, The University of Vermont, Burlington: June 20, 2014.

“Jane Addams and Wicked Problems: Putting the Pragmatic Method to Use,” Society for the Advancement of American Philosophy Annual Meeting, University of Colorado, Denver: March 7, 2014.

“Bridging the Gap: Jane Addams and Interdisciplinarity,” Michigan Academy of Science, Arts, and Letters, Rochester, MI: February 28, 2014.

“Higher Education in a *Wicked* World,” Association for Interdisciplinary Studies, Miami University of Ohio: November 9, 2013.

“Teaching Effective Deliberation,” North American Society for Social Philosophy Session, Eastern American Philosophical Association Annual Meeting, Atlanta, Georgia: December 29, 2012.

“Should Feminist-Pragmatists be Tackling Wicked Problems?” Feminist Pragmatism in Place Colloquium, University of Dayton, Ohio: October 19, 2012.

## CURRICULUM VITAE

- “Democratic Deliberation and Public Policy: Theory meets Practice,” Association for Integrative Studies, Oakland University, Rochester: October 12, 2012.
- “Engaging Social Class in the Online Classroom: Building Community, Moderating Dialogue and Shifting Perspectives,” Working-Class/Poverty-Class Academics International Conference, University of Wisconsin, Madison: June 15, 2012.
- “Examining the Edges of Democratic Deliberation,” Edges Graduate Conference, Michigan State University, East Lansing: March 23, 2012.
- “Restructuring Science, Re-engaging Society,” Invited Coss Dialogue Respondent, Society for the Advancement of American Philosophy Annual Meeting, Fordham University, New York City: March 16, 2012.
- “Sustainability as a Wicked Problem: A Call for Integration across the Disciplines,” Michigan Academy of Science, Arts, and Letters Conference, Alma College, Alma: March 2, 2012.
- “Sustainability as a Core Issue in Diversity and Critical Thinking Education,” Association for Integrative Studies Conference, Grand Valley State University, Grand Rapids: October 14, 2011.
- “Ameliorating the Current Healthcare Crisis: Democratic Deliberation and American Philosophy,” Medical Humanities Conference, Western Michigan University, Kalamazoo: September 29, 2011.
- “Rational Democratic Deliberation: A Deweyan Critique of our Healthcare System,” Graduate Student Session of the Society for the Advancement of American Philosophy, Pacific American Philosophical Association, San Diego: April 20, 2011.
- “Changing the Narrative: A Deweyan Approach to our Healthcare Crisis,” Society for the Advancement of American Philosophy Annual Meeting, Eastern Washington: March 10, 2011.
- “Engaging Deweyan Ethics in Healthcare: Leonard Fleck’s Rational Democratic Deliberation,” Michigan Academy of Science, Arts, and Letters Conference, Calvin College, Grand Rapids: March 26, 2010.
- “Pedagogy of Change of Consciousness,” Edges Graduate Conference Presenter, Michigan State University, East Lansing: March 20, 2009.
- “Institutional Lag,” Brennan Graduate Student Conference Presenter, Loyola University, Chicago: March 24, 2007.

## CURRICULUM VITAE

### **Consultations, Invited, Talks & Workshops**

Intergroup Dialogue Facilitator. Central Housing Office Staff. Grand Valley State University, Allendale, MI: December 19, 2017.

Intergroup Dialogue Facilitator. Central Housing Office Staff. Grand Valley State University, Allendale, MI: November 30, 2017.

Intergroup Dialogue Facilitator. Central Housing Office Staff. Grand Valley State University, Allendale, MI: November 9, 2017.

Intergroup Dialogue Facilitator. Central Housing Office Staff. Grand Valley State University, Allendale, MI: October 26, 2017.

“Challenge-Based Curriculum Two-Day Workshop.” Creator. Facilitator. First Year Fellows Program. Plymouth State University, Plymouth, NH: June 15-16, 2017.

“Accelerated Leadership.” Radio Interview with Judy Whipps and Michael Ricco: June, 2017. Philosophy Bakes Bread. Interviewers Dr. Eric Webber and Dr. Anthony Cashio. Society for Philosophers in America. WRFI 88.1 FM Radio & Podcast. Aired April 2017.

“Telling the Story and Documenting the Findings.” The Grand Rapids Engaged Department Initiative Celebration. Aquinas College. Grand Rapids, MI: March 29, 2017.

“Wicked Problems and Public Philosophic Engagement.” Radio Interview: March 8, 2017. Philosophy Bakes Bread. Interviewers Dr. Eric Webber and Dr. Anthony Cashio. Society for Philosophers in America. WRFI 88.1 FM Radio & Podcast. Aired April 2017.

“Engaged Departments: Do They Work? And Are They Worth It?” Presented with Ruth Stegeman, Robin Lynn Grinnell. Partners in Change: Michigan Campus Compact Conference. University of Michigan, Dearborn, MI: November 9, 2016.

“The EDI: A Year-in-review,” Presented with Dillon Carr. Engaged Department Initiative Shared Learning and Progress Meeting, GRCC, GVSU, and Aquinas. Grand Valley State University, Grand Rapids, MI: May 13, 2016.

Plenary Panelist. “Transdisciplinary Pedagogy: Responding to Wicked Problems,” Food Justice Workshop. Michigan State University. East Lansing, MI: May 14, 2016.

“Responding to Food Insecurity at GVSU: Designing Place-Based Change,” Presented with GVSU students Brittany Costantini, Ian Davis, Laura Sample, and Jonathon Cook. Ottawa Food Policy Council, Ottawa County, MI: May 5, 2016.

## CURRICULUM VITAE

“Wicked Problems and Transdisciplinarity.” Invited Half-Day Workshop. Marine Environmental Observation Prediction and Response Network Training. Banff, Canada: February 3, 2016.

“EDI Initial Research Findings.” Community of Practice Meeting. Engaged Department Initiative. Grand Rapids, MI: October 2, 2015.

“Engaging Students in Wicked Problems: Strategies for Inspiring and Preparing Students to Tackle Messy, Place-Based Challenges,” Michigan State University Extension Webinar: July 8, 2015.

“Working With: Expanding and Integrating the Pragmatic Method for a Wicked World,” Department of Philosophy and Religious Studies Colloquium Series, University of Toledo, Toledo, OH: March 27, 2015.

“Wicked Problems and Strategic Doing,” West Michigan Energy Leaders Forum, West Michigan Environmental Action Council, Grand Valley State University, Allendale: October 15, 2013.

“Pragmatism in a *Wicked* World,” Making it Work: US Thought and Culture between Practice and Paralysis, US Literatures and Cultures Consortium, University of Michigan, Ann Arbor: April 6, 2013.

“Evaluating Deliberative Robustness: Challenges, Strategies, Proxies,” Invited Presenter, NIH Grant Team Process Planning, Michigan State University, East Lansing: July 23, 2012.

### **Campus Talks & Workshops**

Workshop. “Remaking the Academy: The Potential and the Challenge of Collaborative Engagement at GVSU.” Facilitated with Amy McFarland. 23<sup>rd</sup> Annual Fall Teaching Conference. Pew Faculty Teaching and Learning Center. Grand Valley State University, Grand Rapids, MI: August 23, 2017.

Invited Presentation. “Engaged Department Initiative Research Findings & Recommendations: Fall 2016-Winter 2018.” Engaged Department Initiative 2.0 Community of Practice Meeting. Grand Valley State University, Grand Rapids, MI: April 14, 2017.

Invited Presentation. “Evaluating Community-Based Learning: What is Success?” Community-Based Learning at GVSU Colloquium. Grand Valley State University, Grand Rapids, MI: March 31, 2017.

Invited Presentation. “Surviving the Integration of Teaching, Research, and Service.” Community-Based Learning at GVSU Colloquium. Grand Valley State University, Grand Rapids, MI: February 3, 2017.

## CURRICULUM VITAE

Invited Presentation. “Grand Rapids Engaged Department Research Findings.” Presented with Dillon Carr. The Grand Rapids Engaged Department Initiative Community of Practice Meeting. Office for Community Engagement. Grand Valley State University, Grand Rapids, MI: January 28, 2017.

Invited Presentation. “Engaged Department Initiative Findings and GVSU Resources.” Engaged Department Initiative 2.0 Community of Practice Meeting. Office for Community Engagement. Grand Valley State University, Grand Rapids, MI: January 20, 2017.

Workshop. “Using New Power Systems to Advocate for a Campus Dedicated to Social Justice.” Presented with Nikhil Watsa, Hannah Fernando, Gloria Mileva, and Jessica Jennrich. Power, Privilege, and Difficult Dialogues Teach-in, Grand Valley State University, Allendale, MI: January 19, 2017.

Invited Panelist. “Why Open?” Open Access Week Faculty Panel, Grand Valley State University, Allendale, MI: October 26, 2016.

Invited Presentation. “From EDI 1.0 to 2.0: Catalyzing Best Practices for Engagement.” Engaged Department Initiative Cohort II Training, Grand Valley State University, Grand Rapids, MI: September 16, 2016.

Invited Lecture. “Embedding Community in the Curriculum: Lessons from the Engaged Department Initiative,” Presented with Heather Carpenter, Todd Yarbrough, Dillon Carr, and Paula Lancaster, FTLC Workshop, Grand Valley State University, Allendale, MI: April 8, 2016.

Invited Lecture. “Why work-*with* those working-*on*? Collaborating with the enemy.” Women’s Commission Fireside Chat. Grand Valley State University, Allendale: February 17, 2016.

Invited Workshop, “Putting Brooks College Values into Action,” Presented with Linda Chamberlain. Big Reunion to Reconnect and Reenergize, Dean Anne Hiskes, Grand Valley State University, Kirkhof, Allendale: January 22, 2016.

Invited Speaker, “Communicating Across Wicked Social Problems,” *Communication Ethics*, Professor Melba Hoffer, Grand Valley State University, Lake Superior Hall, Allendale: September 22, 2015.

“Team-Based Learning: Intense, Small-Group Dialogue around Significant Problems,” FTLC Conference on Teaching and Learning, Grand Valley State University, Grand Rapids, MI: August 26, 2015.

“Prepare your Students for Civic Engagement: A GVSU Interactive Readiness Tool,” Presented with Melissa Baker-Boosamra, Justin Pettibone, and Justin Melick. Teaching Innovations Workshops, Grand Valley State University, Allendale, MI: August 18, 2015.

## CURRICULUM VITAE

“Tips & Tricks for Quality Interaction: Making it ‘Real’ in the Online Environment,” Tips for Building Instructor Presence and Quality Online Interaction, Information and Technology Workshop, Grand Valley State University, Grand Rapids, MI: May 18, 2015.

“Community-Based Teaching in a Wicked World,” Presented with Liberal Studies Graduate Anna K. Sluka, Community as Classroom Colloquia Series, Grand Valley State University, Allendale, MI: March 20, 2015.

“Creating a Custom, Self-Paced and Interactive Learning Module,” Teaching and Learning with Technology Symposium, Grand Valley State University, Grand Rapids, MI: March 11, 2015.

“Adult Accelerated Leadership Cohort Program: Creating a College Going Culture in NW Grand Rapids” Poster Presentation, Presented with Professor Judy Whipps and Justin Pettibone, Partnership Showcase, Grand Valley State University, Allendale, MI: January 30, 2015.

“The Hungry Games” Poster Presentation, Presented with GVSU students Michelle Haapala and Meghan Kupres, Professor Anne Marie Fauvel, Charter School Representative Tona Ambrose, and Community Partner Angela Aumaugher, Partnership Showcase, Grand Valley State University, Allendale, MI: January 30, 2015.

Invited Speaker, “Wicked Problems: The Ethical Underpinnings,” *Communication Ethics*, Professor Hoffer, Grand Valley State University, Allendale: October 9, 2014.

Presenter, “Collaboration, Integration and Problem-Solving: Wicked Problems of Sustainability,” *Sustainability Spotlight*, Office of Sustainability Practices, Mary Pew Idema Library, Allendale: September 16, 2014.

“Dialogue for Reciprocity: Tools for Preparing Students to Engage with Community-Partners,” Presented with Professor Diane Maodush-Pitzer, Community as Classroom Colloquia Series, Grand Valley State University, Allendale, MI: September 19, 2014.

Presenter, “Adult Learning in a Hybrid Accelerated Format,” Accelerated Leadership Cohort Holland Faculty, Holland Area Arts Council: September 16, 2014.

Invited Speaker, “Collaborating on Wicked Problems,” *Food Matters*, Professor Anne Marie Fauvel, Grand Valley State University, 102 Holland Campus: September 3, 2014.

“Why Engage in Community-based Teaching? Recommendations and Rewards,” Facilitated with Brandon Youker, 20<sup>th</sup> Annual Conference on Teaching and Learning, Grand Valley State University, Grand Rapids, MI: August 20, 2014.

“Motivating Learning in the Online Environment: Making it Real in the Online Classroom,” Teaching and Learning with Technology Symposium, Instructional Design for E-Learning, Grand Valley State University, Grand Rapids: March 19, 2014.

## CURRICULUM VITAE

“Confronting Wicked Problems: Strategies for Tackling High Stakes Social Messes,” Synergy Works Workshop, Grand Valley State University, Grand Rapids: March 14, 2014.

Facilitator, “Tackling Wicked Food Issues,” Department of Liberal Studies: November 22, 2013.

Invited Panel Respondent, Online/Hybrid Workshop, Instructional Design for E-Learning, Grand Valley State University, Allendale, MI: May 24, 2013.

“Building Community through Online Discussion,” Teaching and Learning with Technology Symposium, Instructional Design for E-Learning, Grand Valley State University, Grand Rapids: March 20, 2013.

“Engaging the Online Learner: Building Community through Asynchronous Discussion,” Co-presented with Glenna Decker, 18<sup>th</sup> Annual Fall Conference on Teaching and Learning, Grand Valley State University, Grand Rapids: August 2, 2012.

“Diversity and Sustainability: The Need for Integration,” Philosophy Colloquium, Grand Valley State University, Allendale: November 5, 2010.

“Communicative Technologies and Pedagogy,” Invited Speaker, Diversity in the United States Series, Grand Valley State University, Allendale: March 12, 2010.

---

## SERVICE

### Community

- Project Coordinator, Education and Empowerment on the West Side, College to Career Coordinator Jahan Webb, Harrison Park: Fall 2017.
- Consultant, Urban Core Collective, Sergio Cira-Reyes: November 10, 2017.
- Discussant, “Building a People First Economy,” Deborah Frieze and Local First. LINC Gallery, Grand Rapids, MI: October 30, 2017.
- Codesigner, West Side Education and Empowerment Community Dialogue, Grand Rapids, MI: October 24, 2017.
- Consultant, Essential Needs Task Force Food and Nutrition Coalition: February 17, 2017.
- Codesigner, Dialogue on Homelessness and Housing, Degage Ministries, Grand Rapids, MI: Winter Semester 2016.
- Interview, Terri Finch Hamilton, “Design Thinking, GVSU, and Grand Rapids.” *Grand Rapids Magazine*: September 29, 2016.
- Codesigner, Issues that Matter Community Dialogue, Seeds of Promise, Grand Rapids, MI: Summer-Fall 2015.
- Codesigner, Harrison Park School College Club Event & GVSU’s Accelerated Leadership Students, Grand Rapids, MI: Summer-Fall 2015.
- Consultant, The Sprout Society (co-development of Seed to Table K-12 Course), Black



## CURRICULUM VITAE

- River Public School, Holland, MI: May 12, 2014.
- Consultant, School Farm: Seed to Table, Muskegon Middle School: April 28, 2014.
- Deliberative Consultant, West Michigan Energy Leaders Forum, West Michigan Environmental Action Council, Grand Valley State University, Allendale: Summer-Fall 2013.
- Facilitator, Challenge Scholars Strategic Doing session II, Westwood Middle School, Grand Rapids: January 31, 2014.
- Facilitator, Challenge Scholars Strategic Doing session, Westwood Middle School, Grand Rapids: December 13, 2013.
- Facilitator Training, Challenge Scholars Strategic Doing, Westwood Middle School, Grand Rapids: December 10, 2013.
- Co-Facilitator, “Citizen Deliberative Processes on the Biotrust,” Michigan State University, Grand Rapids, MI: October 4-6, 2011.

### University

- Intergroup Dialogue Facilitator, Division of Inclusion and Equity: Fall 2017-Winter 2018.
- Lead, Social Justice Education and Outreach Initiative, Civic Action Plan: Winter 2017.
- Member, Social and Economic Equity Team, Civic Action Plan Task Force: Fall 2016-Winter 2017.
- Member, Faculty Facilities Planning Advisory Committee (FFPAC): Fall 2016—present.
- Member, Technology Advisory Committee: Fall 2016—present.
- Member, First Generation Task Force, Grand Valley State University: Winter 2016.
- Consultant, Accessibility Impediment Taskforce, Grand Valley State University, December 11, 2015.
- Interview, “Initiative Connects Campus to Community,” Grand Valley Lantern: December 3, 2015.
- Design Thinking Faculty Advisory Committee, Grand Valley State University: November 20, 2015.
- Faculty Teaching and Learning Center Innovation Grant Selection Committee Member: Fall 2015.
- Student Food Pantry and Design Thinking Collaboration, Advisor and Facilitator: Fall 2015.
- University Innovation Faculty Fellow, Faculty Advisor, Venturewell: Summer 2015 – present.
- Cross-Institutional Research Team, Engaged Department Initiative: Winter 2015 – present.
- Community as Classroom: The Pedagogy and Practicality of Community-Based Teaching.
- Faculty Learning Community (FLC): Winter 2014 – Winter 2016.
- Design Thinking Faculty Learning Community (FLC): Fall 2015.
- Community Engagement Program Team: Winter 2013 – September 2015.
- Design Thinking Initiative Planning Team: Winter 2015.
- Online & Hybrid Teaching Circle Grand Valley State University Teaching: Winter 2015.

## CURRICULUM VITAE

- Curriculum Development, New Course LIB323: Design Thinking to Meet Real world Needs: Fall, 2014.
- Interview, “Online Learning at Grand Valley State University,” Dean’s Council Video, Digital Media Developer Justin Melick, Grand Valley State University, Allendale: October 15, 2014.
- Euphoria Faculty Advisor (student organization): Fall 2011 – Present.
- Invited Speaker, “Community Engagement Program Team: Mission, Vision, and Values: 2013-2014,” Community Engagement Advisory Committee, Grand Valley State University: June 24, 2014.

### College

- Community Reading Project Committee: Fall 2017—ongoing.
- Laker Effect Challenge: Winter 2015—ongoing.
- Co-creator and Facilitator, “Collaborative Engagement at GVSU: Catalyzing Inclusive and Equitable Transformation.” Learning Community: Fall 2016-Winter 2017.
- Faculty Teaching and Learning Center Advisory Committee: Fall 2015 – Winter 2016.
- Brooks College Online/Hybrid Coordinator: Winter 2013 – Winter 2015.
- Brooks College Curriculum Committee: Fall 2014.
- Sustainable Agriculture Project Visioning Committee: Summer 2014 – Fall 2014.
- Facilitator, Accelerated Leadership Cohort Holland Faculty, Holland, MI: October 14, 2014.
- Lead Facilitator, “Sustainable Agriculture Project Visioning Dialogue,” *The Harvest Party*, Sustainable Agriculture Project, Allendale: September 26, 2014.

### Department

- Search Committee Member, Liberal Studies Assistant or Associate Professor with Specialization in Community-Based Learning: Fall 2017 – Winter 2018.
- Liberal Studies Assessment Committee Member: Fall 2011 – present.
- Search Committee Member, Liberal Studies Assistant Professor: Fall 2015 – Winter 2016.
- Liberal Studies Online/Hybrid Mentor: Fall 2011 – present.
- Student Adviser: 2009 – present.
- Liberal Studies Community-Based Learning Working Group: Fall 2014 – Winter 2015.
- Liberal Studies Sustainability Working Group: Summer 2014 – Winter 2015.
- U.S. Diversity Coordinator: Fall 2014.
- Curriculum Development, Liberal Studies Program Change, Ethics Requirement Expansion: Fall 2014.
- Liberal Studies Online/Hybrid Coordinator: Fall 2011 – Fall 2012.
- U.S. Diversity Course Planning Committee: 2008 – present.
- Introduction to Liberal Studies Course Meetings: 2008 – present.
- Life Journey Course Meetings: 2009 – 2011.
- Liberal Studies Strategic Planning Committee: 2009 – 2010.

## CURRICULUM VITAE

### Profession

- Reviewer: *Civil American* Manuscript, December 2017.
  - Reviewer: *Contemporary Pragmatism* Manuscript, March 2016.
  - Co-Chair, Interdisciplinary Studies Section, Michigan Academy of Science, Arts & Letters (2015-2016). Organizing Interdisciplinary Studies section for the 2015 annual meeting.
  - Jane Addams Prize Selection Committee, Society for the Advancement of American Philosophy: Winter 2015 – Present.
  - Reviewer: *The Pluralist: The Journal of the Society for the Advancement of American Philosophy* Manuscript, March, 2015.
  - Reviewer: *How Should We Teach? Eighteen Philosophies of Education in and Beyond the Classroom*. Rowman and Littlefield Book Proposal, January 25, 2014.
  - Reviewer: *Education and Culture* Manuscript, March, 2014.
  - Associate Editor: “Food Studies: An Interdisciplinary Journal,” 2014.
  - Co-Chair, Interdisciplinary Studies Section, Michigan Academy of Science, Arts & Letters (2014-2015). Organizing/convening Interdisciplinary Studies section 2015 meeting.
  - Michigan State University Deliberative Consultant: Fall 2012.
  - AIS Conference Organizing Committee, Brooks College of Interdisciplinary Studies and Liberal Studies Department: Fall 2011.
- 

### PROFESSIONAL DEVELOPMENT

- “Email, Phishing, and Messaging – Interactive,” 2018 GVSU Security Training: January 3, 2017.
- “General Education Assessment Workshop: Historical Perspectives.” General Education Committee. Grand Valley State University, Allendale, MI: December 1, 2017.
- “Design Thinking Faculty Summit.” Pew Faculty Teaching and Learning Center. Grand Valley State University, Grand Rapids, MI: November 29, 2017
- “General Education Assessment Workshop: Philosophy and Literature.” General Education Committee. Grand Valley State University, Allendale, MI: November 14, 2017.
- “Use of Reflection in Teaching: Civic Engagement and Community-Based Learning” Patty Stow Bolea. Pew Faculty Teaching and Learning Center. Grand Valley State University, Allendale, MI: November 13, 2017.
- “Community Based Learning: Best Practices in the Classroom – Review and Discussion with Patty Stow Bolea.” Pew Faculty Teaching and Learning Center. Grand Valley State University, Allendale, MI: October 18, 2017.
- 24<sup>th</sup> Annual Fall Teaching Conference. Pew Faculty Teaching and Learning Center. Grand Valley State University, Grand Rapids, MI: August 23, 2017.
- “EdTech Summer Teaching Institute,” eLearning and Emerging Technology, Grand Valley State University. Grand Rapids, MI: August 17, 2017.
- “Intergroup Dialogue Facilitator Practice,” Relando Thompkins-Jones, Division of Inclusion and Equity. Allendale, MI: July 27, 2017.

## CURRICULUM VITAE

- “Intergroup Dialogue Two-Day Workshop.” Facilitators Roger Fisher and Kelly Maxwell. Program on Intergroup Relations. University of Michigan. Division of Inclusion and Equity. Allendale, MI: April 20-21, 2017.
- “Human Research and Review Mentor Meetings.” Steve Glass Human Research and Review Committee Chair. Grand Valley State University: Allendale, MI: Spring, 2017.
- “Inclusion Advocate Training.” Division of Inclusion and Equity. Grand Valley State University, Allendale, MI: April 10, 2017.
- “Applied Critical Leadership Part 4: Strategizing Application,” Training. Presented by Relando Thompkins-Jones. Division of Inclusion and Equity. Grand Valley State University, Allendale, MI: March 14, 2017.
- “Applied Critical Leadership Part 3: Accomplice Development & Positive Sense of Self,” Training. Presented by Relando Thompkins-Jones. Division of Inclusion and Equity. Grand Valley State University, Allendale, MI: March 2, 2017.
- “Environmental Justice is Social Justice,” Workshop, Presented by Winona LaDuke. Women’s Center and the Office for Sustainability Practices. Grand Valley State University, Allendale, MI: March 2, 2017.
- “Responsible Conduct of Research – Social and Behavioral Sciences.” Epigeum Training. Certificate: February 9, 2017.
- “Human Subjects Protection.” Epigeum Training. Certificate: February 4, 2017.
- “Cyber Safety.” Grand Valley State University Security Awareness Training. Certificate: February 4, 2017.
- “Structural Racism.” Workshop. Presented by Kimberlé Crenshaw. Division of Inclusion and Equity. MLK Jr. Week. Grand Valley State University, Allendale, MI: January 18, 2017.
- “Understanding Microaggressions” Workshop. Presented by Relando Thompkins-Jones. Division of Inclusion and Equity. MLK Jr. Week. Grand Valley State University, Allendale, MI: January 16, 2017.
- “Applied Critical Leadership Part 2: Intersectionality” Training. Presented by Relando Thompkins-Jones. Division of Inclusion and Equity. Grand Valley State University, Allendale, MI: November 15, 2016.
- “Preparing Students for Community-Based Learning: Personal, Professional, and Civic Readiness” Colloquium, Fall 2016 Colloquia Series. Grand Valley State University, Grand Rapids, MI: November 11, 2016.
- “Applied Critical Leadership Part 1: Social Identity” Training. Presented by Relando Thompkins-Jones. Division of Inclusion and Equity. Grand Valley State University, Allendale, MI: November 2, 2016.
- “Queer and Trans 101” Workshop. Presented by Marla Wick and Jen Hsu-Bishop. Grand Valley State University, Allendale. MI: October 14, 2016.
- “Course Design for Community-Based Learning” Colloquium, Fall 2016 Colloquia Series. Grand Valley State University, Grand Rapids, MI: October 14, 2016.
- “Community Engagement: The What and Why” Colloquium. Fall 2016 Colloquia Series. Grand Valley State University, Grand Rapids, MI: September 30, 2016.
- “Diversity, Privilege, Power, and Leadership: Are We Making Progress in the 21<sup>st</sup> Century?” Division of Inclusion and Equity Workshop facilitated by Eddie Moore, Allendale, MI: September 19, 2016.
- “Best Practices in FLC Facilitation.” Pew Faculty Teaching and Learning Center, Grand

## CURRICULUM VITAE

- Valley State University, Allendale, MI: August 29, 2016.
- 23<sup>rd</sup> Annual Conference on Teaching and Learning, Pew Faculty Teaching and Learning Center: August 24, 2016.
  - “Curriculum Planning for Engaged Departments” Workshop, Carrie Williams Howe, Executive Director, Vermont Higher Education Council, Michigan Campus Compact, Lansing, MI: May 11, 2016.
  - “Working with Intention: Achieving Outcomes by Design” Seminar, Grand Valley State University, Allendale, MI: March 2 2016.
  - Pathways to Innovation Faculty Team Training, Epicenter; Stanford; Venturewell. Scottsdale, AZ: January 13-15, 2016.
  - OpenCon 2015 Conference on Open Access, Open Data or Open Education. Brussels, Belgium: November 14-16, 2015.
  - “Story Mythos: Storytelling for Brands, Business and You.” Shane Meeker. Grand Valley State University, Grand Rapids, MI: November 11, 2015
  - “Women’s Mentoring Reception,” GVSU Women’s Commission, Grand Valley State University, Grand Rapids: November 10, 2015.
  - “The State of Open Access: Virtual Pre-Conference Webcast.” November 9, 2015.
  - “Design Thinking: Theory and Practice.” Sean Corcorran, General Manager of Steelcase Education. Grand Valley State University, Grand Rapids, MI: September 29, 2015.
  - 22<sup>nd</sup> Annual Conference on Teaching and Learning, Faculty Teaching and Learning Center: August 26, 2015.
  - Engaged Department Institute Two-Day Training, Grand Rapids Community Foundation, Grand Rapids, MI: May 13-14, 2015.
  - Motivating and Supporting Adult Learners Faculty Learning Community (FLC): Fall 2013 – Winter 2014.
  - Supplemental Writing Skills (SWS) Fellow. LIB322: Wicked Problems of Sustainability. Winter, 2015.
  - “Community-based Learning as Justice-oriented Education,” Community as Classroom Colloquium, Grand Valley State University, Grand Rapids: January 16, 2015.
  - “Putting Design Thinking to Work,” Provost’s Office, Grand Valley State University, Grand Rapids: December 3, 2014.
  - “Communication Skills for Women,” Sharon Tick, Grand Valley State University, Grand Rapids: December 2, 2014.
  - “Introduction to Design Thinking,” Webinar, Kevin Budelmann, People Design: November 25, 2014.
  - “Women’s Mentoring Reception,” GVSU Women’s Commission, Grand Valley State University, Grand Rapids: November 11, 2014.
  - “How can we best support engaged learning?” Fall Faculty Forum, Grand Valley State University, Allendale: November 6, 2014.
  - 20<sup>th</sup> Annual Conference on Teaching and Learning, Faculty Teaching and Learning Center: August 20, 2014.
  - “Blended Learning Mastery Series,” Online Learning Consortium: May 16-July 18, 2014.
  - “Diving Deep into Community Engagement: A Model for Community Service-Learning Professional Development,” Campus Compact Webinar, Grand Valley State University: May 21, 2014.
  - “Adult Motivation and Accelerated Learning: Increasing Inclusion and College Success,”

## CURRICULUM VITAE

Adult Learning and Accelerated Learning Workshop with Margery Ginsberg and Raymond Wldkowski, Grand Valley State University: May 16, 2014.

- “Strategic Doing Community of Practice,” Office of Community Engagement: November 1, 2013.
- Strategic Doing Training, Office of Community Engagement, Grand Valley State University, Grand Rapids, MI: June 26, 2013.
- “Retention Challenges and Solutions,” Sloan-C Workshop, Online Pedagogy Training: May 17 – May 24, 2013.
- “Successful Online Outcomes: Group Work,” Sloan-C Workshop, Online Pedagogy Training: April 19 – April 26, 2013.
- “Course Technology, Learner Support, & Accessibility,” Quality Matters: Standard 6-8, Liberal Studies Online/Hybrid Teaching Circle: April 17, 2013.
- “Learner Interaction & Engagement,” Quality Matters: Standard 5, Liberal Studies Online/Hybrid Teaching Circle: March 13, 2013.
- “Instructional Materials,” Quality Matters: Standard 4, Liberal Studies Online/Hybrid Teaching Circle: February 20, 2013.
- “Learning Objectives & Competencies,” Quality Matters: Standard 2 & 3, Liberal Studies Online/Hybrid Teaching Circle: January 30, 2013.
- “Religion, Pluralism and Other Issues,” Intercultural Communities of Practice, Inclusion and Equity: January 24 and February 21, 2013.
- “Course Overview,” Quality Matters: Standard 1, Liberal Studies Online/Hybrid Teaching Circle: January 16, 2013.
- “Cultural Competence,” Intercultural Communities of Practice, Inclusion and Equity: November 8, 2012.
- “Using Camtasia to Add Multimedia I & II,” Liberal Studies Teaching Circle for Online/Hybrid Course Development: November 28 & December 5.
- “Intercultural Communities of Practice,” Inclusion and Equity: October 11, 2012.
- “Dial ‘M’ for Mobile: Using Mobile to Teach & Learn,” Sloan-C Workshop, Online Pedagogy Training: May 2 – May 18, 2012.
- “Quality Standards: Introduction to Quality Matter,” Information Technology Seminar: May 18, 2012.
- “Finding Learning Objects & Digital Media Resources to Compliment Course Content,” Information Technology Seminar: May 16, 2012.
- “Facilitative Leadership Online Workshop,” Michigan State Extension: March 12, 2012.
- “Online Quizzes and Surveys,” Liberal Studies Teaching Circle for Online/Hybrid Course Development: February 17, 2012.
- “Difficult Conversations Seminar,” Facilitator Jonathon Hodge, Leadership Council: November 21, 2011.
- “Liberal Studies Online Course Development All-Day Training,” Facilitator Glenna Decker: November 18, 2011.
- “Using Online Discussion to Foster a Community of Inquiry,” Information Technology Seminar: November 10, 2011.
- “Deliberative Training,” Michigan Blood Banking Grant Project, Center for Ethics and Humanities in the Life Sciences, Michigan State University: October 10, 2011.
- “Impact Assessment,” Sloan-C Workshop, Online Pedagogy Training: July 27 – August 5, 2011.

## CURRICULUM VITAE

- “Dynamic Collaboration, Discussion, and Facilitation Practices,” Sloan-C Workshop, Online Pedagogy Training: July 6 – July 15, 2011.
  - “Jazzing up your Blackboard Site with Banners, Customizable Menu Items, Photo Albums & More,” Information Technology Seminar: May 11, 2011.
- 

## ASSOCIATIONS

- Society for the Advancement of American Philosophy
  - International Association for Research on Service Learning and Community Engagement
  - Public Philosophy Network
  - Association for Interdisciplinary Studies
  - Campus Compact
  - Society of Philosophers in America
  - American Philosophical Association
  - American Association of Philosophy Teachers
  - Michigan Academy of Science, Arts & Letters
- 

## REFERENCES

Maria Cimitile, Provost and Executive Vice President for Academic and Student Affairs, Grand Valley State University, 3090 James H Zumberge Hall Allendale, MI 49401 616-331-2400. [cimitilm@gvsu.edu](mailto:cimitilm@gvsu.edu).

Christopher Long, Dean of the College of Arts and Letters, Michigan State University, 479 W Circle Dr Room 320 East Lansing MI 48824, 517-355-4597. [cplong@msu.edu](mailto:cplong@msu.edu).

Jesse M. Bernal, Vice President for Inclusion and Equity, Grand Valley State University, 4035 James H Zumberge Hall, Allendale, MI 49401. 616-331-3296. [bernalje@gvsu.edu](mailto:bernalje@gvsu.edu)

Danielle Leek, Director of Professional Learning, Campus Compact, 45 Temple Place, Boston, MA 02111, (857)317-4097. [dleek@compact.org](mailto:dleek@compact.org).

Judy Whipps, Professor, Department of Liberal Studies, Grand Valley State University, Allendale, MI 49401. 616-331-3624. [Whippsj@gvsu.edu](mailto:Whippsj@gvsu.edu).

---