Education Policy Perils: Tackling the Tough Issues

Christopher Tienken, Seton Hall University

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“This collection of nineteen scholarly writings in The Power of Teacher Leaders comes at a perfect time for our schools. The evolving educational landscape with a focus on skills and knowledge for the future truly does require teachers at the forefront as leaders. This book provides a critically comprehensive examination of teacher leadership that ensures socially just and future-oriented schools for students today and in the coming decades. An imperative book for all teachers and school leaders.”
—Dr. Rosemary Papa, Del and Jewell Lewis Endowed Chair of Learning Centered Leadership, College of Education, Northern Arizona University

“Bond and his contributing authors offer as comprehensive a treatment of teacher leadership as I have seen in the literature. The book is unique in that the collection moves beyond the nature of teacher leadership to an exploration of the influence of teacher leaders on their students, colleagues, and broader communities. The scholarship reflects broad, comprehensive, and contemporary teacher leadership issues that the scholars contributing to this volume have been studying for some time.”
—Michelle D. Young, UCEA Executive Director and Professor, Curry School of Education, University of Virginia

“The Power of Teacher Leaders provides a comprehensive resource for understanding the ways that teacher leaders foster positive change in their schools. Distinct from school administrators, teacher leaders are professionals who remain in the classroom and use their specialized knowledge and skills to improve student achievement, influence others, and build organizational capacity.

Written by leading educational researchers, each chapter of The Power of Teacher Leaders describes a different way that teachers are leading. Moving beyond the question of why teacher leaders are important and how such work is implemented, the contributing scholars to this collection offer a critical examination of the field by presenting original research, case studies, and programs in practice. Topics covered include how teachers become leaders, their wide-ranging leadership roles, and the effects of teacher leadership on student academic success and school communities. A cohesive edited collection, this book demonstrates how teacher leaders play an increasingly active role in the improvement of student learning, teacher professional development, and school climate.

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An instructor’s guide is available online at http://www.routledge.com/books/details/9780415741651

Foreword by Fenwick W. English