

CURRICULUM VITA

CHARLES L. SALZBERG

Address: Department of Special Education and Rehabilitation
Utah State University
Logan, Utah 84322-2865

347 South Center St.
Hyrum, Utah 84319

Telephone: (435) 797-3234 (Work) (435) 770-1926 (Mobile) (435) 245-0728
(Home)

Email: c.salzberg@usu.edu

Current Employment: Professor, Department of Special Education and Rehabilitation; Professor of Special Education and Psychology, Utah State University.

Family Status: Married, two children

Spouse: Sarah Rule, Ph.D.

Profession: Child Development, Special Education, Behavior Analysis

Position: Associate Director, Center for Persons with Disabilities; Professor,
Department of Special Education and Rehabilitation, Utah State University

EDUCATION

B.S. 1965 The Florida State University, Tallahassee, Florida
Major: Psychology
Minor: The Physical Sciences

M.S. 1967 The Florida State University, Tallahassee, Florida
Major: Psychology

Ph.D. 1972 The University of Kansas, Lawrence, Kansas
The Ph.D. was awarded jointly by the Department of Human Development and the
Department of Psychology
Specialty: Education and Treatment of Children and Youth with Emotional Disturbance and
Behavioral Disorders, Vocational Training and Placement, and Applied Behavior Analysis
Research Methodology.

DISTINCTIONS

2000 Utah State University Graduate Mentor of the year.

1999 College of Education Researcher of the Year

1999-2001 President, Higher Education Consortium for Special Education (HECSE).

1999-2002 Member of the National Advisory Board for the OSEP (Office of Special Education
Programs, U.S. Dept. of Education)-sponsored Study of the Supply & Demand of Leadership
Personnel in Special Education.

2002-2003 Office of Special Education Programs (U.S. Dept. of Education) Blue Ribbon Panel to
Recommend Criteria for Funding of Leadership Grants.

2002-2004 Member of the National Advisory Board for the Center for Research on Personnel
Preparation in Special Education.

2002-present Member of the National Advisory Board for The IRIS Center for Faculty Enhancement
funded by the Office of Special Education Programs (U.S. Dept. of Education).

- 2007-present Member of the National Advisory Board for the Office of Special Education Programs (U.S. Dept. of Education) Study of The Supply and Demand of Leadership Personnel in Special Education (SEFNA).
- 2008-present Member of the Board of Directors for the American Council on Rural Special Education (ACRES).
- 2009-2010 Vice President of the Teacher Education Division (TED) on the Council for Exceptional Children (CEC).
- 2010-2011 President-Elect of the Teacher Education Division (TED) on the Council for Exceptional Children (CEC).
- 2009-2010 Member of the Interdivisional Council (IDC) for the Council for Exceptional Children (CEC).
- 2009-2013 Member of the National Advisory Board for the OSEP-funded National Center to Inform Policy and Practice in Special Education Professional Development (NCIPP).

EMPLOYMENT HISTORY

- 1990-2003 Department Head, Department of Special Education and Rehabilitation, Utah State University.
- 1982-present Professor of Special Education and Psychology, Utah State University, Scientist, Center for Persons with Disabilities, Utah State University.
- 1981-82 Chair, Department of Special Education, George Peabody College of Vanderbilt University.
- 1976-82 Scientist, John F. Kennedy Center for Research on Education and Human Development, George Peabody College of Vanderbilt University.
- 1979-82 Associate Professor of Special Education and Psychology, George Peabody College of Vanderbilt University. Duties included teaching at the graduate level; academic advisement of master's and doctoral-level students in special education and psychology; participation in the development of competency based teacher-training programs; research and development activity with people with disabilities.
- 1979-82 Chief of the Experimental Analysis of Behavior Laboratory of the Institute on Mental Retardation and Intellectual Development. The Institute was funded by NICHHD and directed by Alfred A. Baumeister, under the auspices of the John F. Kennedy Center. The Institute was charged with conducting experimental research relevant to mental retardation.
- 1975-82 Director of the secondary and adult programs offered in the Special Education Department.
- 1975-79 Assistant Professor of Special Education and Psychology at George Peabody College for Teachers, Nashville, Tennessee.
- 1974-75 Adjunct Assistant Professor, University of Kansas, Department of Human Development, Lawrence, Kansas.
- 1973-75 Associate Director of Community Programs at the Minnesota Learning Center, Brainerd, Minnesota. The primary responsibility of this position was to develop, implement, and supervise programs which facilitated successful re-entry of students with behavior disorders and mental retardation into their home and school communities. This required developing training and management programs for youth, training programs for teachers and parents, and developing a system of statewide community facilities, such as group treatment homes and professionally trained foster homes.
- 1972-73 Curriculum Director for the Program for Students with Disabilities administered by the Occupational Studies Division of El Paso Community College, Colorado Springs, Colorado. The responsibilities of this position were to provide consultation and technical assistance to

local agencies serving adults with disabilities in vocational and/or prevocational training. These included: The Mental Retardation Commission Special Needs Center, Rocky Mountain Rehabilitation Center, Goodwill Industries, Cheyenne Village (a Residential Center for Retarded Youth), and the El Paso County Board of Cooperative Services EH and EMD programs.

- 1972 Instructor in the Education Department of the University of Colorado; Cragmore Center, Colorado Springs, Colorado. Evening seminars were conducted on behavioral techniques and classroom management.
- 1972-73 Instructor for the El Paso County Association for Children with Learning Disabilities Parent Training Program in Behavior Management in the Home.
- 1972-73 Co-director of the El Paso County Association for Children with Learning Disabilities Summer Learning Project in Cheyenne Mountain High School, Colorado Springs, Colorado.
- 1972 Teacher at the Colorado Springs Community School. This position provided the opportunity to explore the use of behavioral principles in a free school setting.
- 1971 Director of the Eastern Regional Teacher Training Center located in Allison Public School in Philadelphia, Pennsylvania. The center provided training for behavior analysis follow-through teachers, teacher aides, and parent aides from Philadelphia, PA; Trenton, NJ; Bronx, NY; Pittsfield, MA; and Indianapolis, IN. This position required serving as principal for kindergarten through second grade classrooms, implementing model behavior analysis classrooms, and developing and supervising training programs and follow-up evaluation programs for personnel.
- 1970 Director of the First Annual Symposium on Behavior Analysis in Education, April 1970, University of Kansas.
- 1970 District Advisor to the Behavior Analysis Follow-Through Program for the City of Indianapolis Public School System. It was the primary responsibility of this position to oversee the implementation of the Behavior Analysis Program in five elementary schools in the inner-city of Indianapolis.
- 1970 Research assistant to Montrose M. Wolf, Ph.D., Department of Human Development, University of Kansas, Lawrence, Kansas. Research was conducted on teaching reading to academically deficient youngsters.
- 1969 Public Health Fellow, Department of Human Development, University of Kansas, Lawrence, Kansas, under the supervision of Donald M. Baer, Ph.D.
- 1968 Research assistant to Donald M. Baer, Ph.D., Department of Human Development and Howard H. Rosenfeld, Ph.D., Department of Psychology, University of Kansas, Lawrence, Kansas. Conducted verbal conditioning experiments which addressed the question of awareness during conditioning.
- 1967 Research Psychologist at the 6571st Aeromedical Research Laboratories, Psychopharmacology Division, Holloman Air Force Base, Alamogordo, New Mexico. Investigations included examinations of the effects of chemical agents on perceptual discriminations in chimpanzees, a series of experiments on schedule-induced polydipsia and extinction-induced aggression with Rhesus monkeys, and some psychophysical auditory research with Cebus monkeys.
- 1963-67 Research assistant to Robert Schaeffer, Ph.D., in the Psychology Department of Florida State University. Conducted a wide variety of basic research including investigations of the Premack Principle, schedule-induced polydipsia, the effect of recurring acquisition-extinction

paradigms, some work on species-determined behavioral characteristics, and some research on extinction-induced aggression.

PUBLICATIONS

Articles

Salzberg, C.L., Smith, D.D., Peterson, D., Snow, K., & Pyfer, T. (2010) Web-based materials for teacher preparation: Improving teachers' abilities to instruct all learners. Under review by the *Journal of Special Education Technology*.

Johnson, B., Salzberg, C.L. & Stevenson, D. (2010) A systematic review of plyometric exercise training programs for young children. Under review by the *Journal of Strength and Conditioning Research*.

Glomb, N., Midenhall, T., Mason, L. & Salzberg, C.L. (2009) Reducing Isolation through regional mentors and learning communities: a way to support rural learners. *Rural Special Education Quarterly*, 28(4), 31-35.

Rule, S. & Salzberg, C. L. (2009). Introduction to special topic issue on perspectives on distance education in special education—from test tube baby to freshman: Distance education grows up. *Rural Special Education Quarterly*, 28(3), 3-5.

Collins, S., Higbee, T.S. and Salzberg, C.L. (2009) The Effects of Video Modeling on Staff Implementation of a Problem Solving Intervention. *Journal of Applied Behavior Analysis*, 42(4), 849-854.

Rule, S., Morgan, R., Salzberg, C., Horrocks, E. Bartlett, C. (2008). PEERs on Campus: What Works After 18. *The Utah Special Educator*, May, 28 (4), 22-23.

Blair, M.E & Salzberg, C.L. (2007). Accommodations for Licensure and Certification Examinations. *Journal of Disability Policy Studies*, 18(1), 14-22.

Rule, S., Salzberg, C., Higbee, T., Menlove, R. & Smith, J. (2006). Technology-Mediated Consultation to Assist Rural Students: A Case Study. *The Rural Special Education Quarterly*, 25(2). 3-7.

Ellerd, Morgan, & Salzberg. (2006) Correspondence between video CD-ROM and community-based job preferences for individuals with developmental disabilities. *Education and Training in Developmental Disabilities*, 41(1). 81-90.

Tansey, T. N., Salzberg, C.L., Swett, E.A. & Ferrin, J.M. (2005) Using bibliographic software in mentoring doctoral candidates. *Rehabilitation Education*, 19(4), 259-264.

Rule, S., Rowland, C., Smith, J., Blair, M., Mariger, H. & Salzberg, C. (2005). Electronically - Mediated Education: Challenges of Accessibility. In the Proceedings of the ISEC Conference, University of Strathclyde, Glasgow, Scotland, August 1-4.

Mitchem, K., Salzberg, C.L. & Ludlow, B. (2005). Riding Fences. *The Rural Special Education Quarterly*, 24(1), 1-2.

Collins, S. & Salzberg, C.L. (2005). Scientifically based research and students with severe disabilities: Where do educators find evidence-based practices? *The Rural Special Education Quarterly*. 24(1), 60-63.

Debrand, C.C. & Salzberg, C.L. (2005). A validated curriculum to provide training to faculty regarding students with disabilities in higher education. *Journal of Postsecondary Education & Disability*, 18(1), 49-62.

- Menlove, R., Garnes, L. & Salzberg, C.L. (2004). A three year study of Special Educator Attrition: Why they leave and where they go. *Teacher Education & Special Education*, 27(4), 373-383.
- Ellerd, D. A., Morgan, R. L. & Salzberg, C. L. (2002). Comparison of two approaches for identifying job preferences among persons with disabilities using video CD-ROM. *Education and Training in Mental Retardation and Developmental Disabilities*, 37(3), 300-309.
- Salzberg, C.L., Peterson, L., Debrand, C., Blair, Rebecca J., Carsey, Anna c. and Johnson, Alexis, S. (2002). Opinions of disability service directors on faculty training: The need, content, issues, formats, media and activities. *Journal of Postsecondary Education and Disability*, 15(2), 101-114.
- Anderson, D, Menlove, R, & Salzberg, C.L. (2001). Special Education Teacher Attrition: How many are leaving? Where are they going? *The Researcher*, 16(1), 28-35.
- Pemberton, J., Lignugaris-Kraft, B. & Salzberg, C.L. (2001). Utah State University Undergraduate Program in Special Education. In Ludlow, B. & Spooner, F. (Eds.), *Distance Education Applications in Special Education* (pp.172-172). Teacher Education Division of the Council for Exceptional Children, VA.
- Salzberg, C.L., Peterson, L.D. & DeBrand, C. (2000). The ASD Project: Accommodating Students with Disabilities Higher Education. *The CPD News*, 23(2), 1-3.
- Salzberg, C. L., & Morgan, J. (1995). Preparing teachers to work with paraeducators: A review of the literature. *Teacher Education and Special Education*, 18, 49-55.
- Morgan, R. L., Salzberg, C. L., Moore, S. C., & McSweyn, C. A. (1995). Transition from school to employment: What rehabilitation professionals consider important for individuals with developmental disabilities. *Journal of Applied Rehabilitation Counseling*, 26(3), 36-41.
- Hudson, P., Miller, S., Salzberg, C., & Morgan, R. (1994). The role of peer coaching in teacher education programs. *Teacher Education and Special Education*, 17(4), 224-235.
- McCuller, G. L., Lignugaris/Kraft, B., Salzberg, C. L., Exum, M., & Phelps, B. (1994). A review of research on picture orientation skills: Implications for training individuals with disabilities. *Behaviorology*, 2(1), 37-54.
- Morgan, R. L., Menlove, R., Salzberg, C. L., & Hudson, P. (1994). Effects of peer coaching on the acquisition of direct instruction skills by low-performing preservice teachers. *Journal of Special Education*, 28, 59-76.
- Smith, D. D., & Salzberg, C. L. (1994). The shortage of special education faculty: Toward a better understanding. *Teacher Education and Special Education*, 17(1), 52-61.
- Marchand-Martella, N. E., Martella, R. C., Agran, M., Salzberg, C. L., Young, K. R., & Morgan, D. P. (1992). Generalized effects of a peer-delivered first aid program for students with moderate intellectual disabilities. *Journal of Applied Behavior Analysis*, 25, 841-851.
- Morgan, R. L., Moore, S. C., McSweyn, C. A., & Salzberg, C. L. (1992). Transition from school to work: Views of secondary special educators. *Education and Training in Mental Retardation*, 27(4), 315-323.
- Morgan, R. L., Gustafson, K. J., Hudson, P. J., & Salzberg, C. L. (1992). Peer coaching in a preservice special education program. *Teacher Education and Special Education*, 15(4), 249-258.

- Morgan, R. L., & Salzberg, C. L. (1992). Effects of video-assisted training on employment-related social skills of adults with severe mental retardation. *Journal of Applied Behavior Analysis, 25*, 365-383.
- Salzberg, C. L., Martella, R. C., Marchand-Martella, N. E., Morgan, R. L., Christensen, A. M., & Moore, S. C. (1992). Quality of vocational outcomes for adults with disabilities: One fundamental impediment. *Journal of Vocational Rehabilitation, 2*(2), 46-52.
- Salzberg, C. L., & Rule, S. (1992). Videodiscs and teacher education. *California Association for Supervision and Curriculum Development, 5*(2), 20-25.
- Bell, K. E., Young, K. R., Salzberg, C. L., & West, R. P. (1991). High school driver education using peer tutors, direct instruction, and precision teaching. *Journal of Applied Behavior Analysis, 24*(1), 45-51.
- Agran, M., Salzberg, C. L., & Martella, R. C. (1991). Expectancy effects in social validation methodology: Are there differential expectations for employees with mental retardation? *Research in Developmental Disabilities, 12*, 425-434.
- Moore, S. C., Godbolt, F., Schwartz, M., Moriber, L., & Salzberg, C. L. (1991). Factors contributing to the attrition of supported employment job coaches. *Journal of Rehabilitation, 57*(2), 47-50.
- Morgan, R.L., Gassman, G., Rule, S. and Salzberg, C. (1991). Paraprofessional Training Project. *Exceptional News, 15*(1), 1.
- Rule, S., Fodor-Davis, J., Morgan, R., Salzberg, C. L., & Chen, J. (1990). An in-service training model to encourage collaborative consultation. *Teacher Education and Special Education, 13*(3-4), 225-227.
- McCuller, G. L., Moore, S. C., & Salzberg, C. L. (1990). Programming for vocational competence in sheltered workshops. *Journal of Rehabilitation, 56* (3), 41-44.
- Rule, S., Salzberg, C. L., & Schulze, K. (1989). The role of videodiscs in special education methods courses. *Journal of Special Education Technology, 10*(2), 80-85.
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- Salzberg, C. L., Rule, S., Chen, J., Fodor-Davis, J., Morgan, R., & Schulze, K. (1989). Videodisc technology in teacher training: Advantages and limitations. *Teacher Education and Special Education, 12*(1-2), 33-39.
- Salzberg, C. L., & Salzberg, S. R. (1989). Videodisc-assisted preservice training in classroom interaction skills. In *Proceedings of the ACRES-NRSSC Symposium*. ERIC.
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- Salzberg, C. L., & Rule, S. (1989). Videodisc-assisted preservice training in classroom interaction skills. *Education and the Changing Rural Community: Anticipating the 21st Century -Proceedings of the 1989 American Council on Rural Special Education/National Rural and Small School Consortium Symposium*.
- Moore, S. C., McCuller, G. L., & Salzberg, C. L. (1988). Professional skill levels of sheltered workshop staff: Selection criteria and post-employment training. *Journal of Rehabilitation, 54*(3), 67-70.

- Lignugaris/Kraft, B., Salzberg, C. L., Rule, S., & Stowitschek, J. J. (1988). Social-vocational skills of developmentally disabled and nonhandicapped workers in two community employment sites. *Mental Retardation*, 26(3), 297-305.
- Salzberg, C. L., Strain, P. S., & Baer, D. M. (1987). Meta-analysis for single-subject research: When does it clarify, when does it obscure? *Remedial and Special Education*, 8(2), 43-48.
- Stowitschek, J. J., McConaughy, E. K., Peatross, D., Salzberg, C. L., & Lignugaris/Kraft, B. (1988). Effects of group incidental training on mentally retarded adults' use of social amenities in work settings. *Education and Training of the Mentally Retarded* 23(3), 202-212.
- Lignugaris/Kraft, B., McCuller, G. L., Exum, M., & Salzberg, C. L. (1988). A review of research on picture reading skills of developmentally disabled individuals. *Journal of Special Education*, 22(3), 297-329.
- Moore, S., McCuller, G. L., & Salzberg, C. L. (1988). Professional skill levels of sheltered workshop staff: Selection criteria and post-employment training. *Journal of Rehabilitation*, 54, 67-70.
- Salzberg, C. L., Lignugaris/Kraft, B., & McCuller, G. L. (1988). Reasons for job loss: A review of employment termination studies of mentally retarded workers. *Research in Developmental Disabilities*, 9, 153-170.
- Agran, M., Salzberg, C. L., & Stowitschek, J. J. (1987). An analysis of the effects of a self-instructional training program on the acquisition and generalization of social behaviors in a work setting. *The Journal of the Association for Persons with Severe Handicaps*, 12, 131-139.
- Lignugaris/Kraft, B., Salzberg, C. L., Stowitschek, J. J., & McConaughy, E. K. (1987). Social interaction patterns among employees in sheltered and nonprofit business settings. *The Career Development Quarterly*, 35(4), 123-135.
- McCuller, G. L., Salzberg, C. L., & Lignugaris/Kraft, B. (1987). Producing generalized job initiative in severely mentally retarded sheltered workers. *Journal of Applied Behavior Analysis*, 20(4), 413-420.
- Salzberg, C. L., McConaughy, E. K., Lignugaris/Kraft, B., Agran, M., & Stowitschek, J. J. (1987). The transition from acceptable to highly-valued worker. *The Journal of Vocational Special Needs Education*, 10(1), 23-28.
- Lignugaris/Kraft, B., Rule, S., Salzberg, C. L., & Stowitschek, J. J. (1986). Social-interpersonal skills of handicapped and nonhandicapped adults at work. *Journal of Employment Counseling*, 23(1), 20-30.
- Salzberg, C. L., Agran, M., & Lignugaris/Kraft, B. (1986). Behaviors that contribute to entry-level employment: A profile of five jobs. *Applied Research in Mental Retardation*, 7(3), 299-314.
- Aiken, J., & Salzberg, C. L. (1984). The effects of a sensory extinction procedure on stereotypic sounds of two autistic children. *Journal of Autism and Developmental Disorders*, 14(3), 291-299.
- Correa, V. I., Poulson, C. L., & Salzberg, C. L. (1984). Training and generalization of reach-grasp behavior in blind, retarded young children. *Journal of Applied Behavior Analysis*, 17(1), 57-69.
- McCuller, W. R., & Salzberg, C. L. (1984). Generalized action-object verbal instruction-following by profoundly mentally retarded adults. *American Journal of Mental Deficiency*, 88(4), 442-445.
- Rousseau, M. K., Poulson, C. L., & Salzberg, C. L. (1984). Naturalistic behavioral intervention with inner-city middle school students. *Education and Treatment of Children*, 7(1), 1-15.

- Salzberg, C. L., & Stowitschek, J. J. (1984). Methodological issues in research on vocationally-related social skills. *Mid-Western Educational Researcher*, 5(1), 15.
- Albion, F. M., & Salzberg, C. L. (1982). The effect of general and task-specific self-instruction on the rate of correct addition problems with mentally retarded children. *Education and Treatment of Children*, 5(2), 121-132.
- Schneider, H. C., & Salzberg, C. L. (1982). A positive approach to removal of restraints to self-injurious behavior. *Teaching Exceptional Children*, 13(4), 143-144. Reprinted in: *Strategies to Manage Behavior Problems*. Edited by M. M. Kerr, Charles E. Merrill, Columbus, OH, 1982.
- Schneider, H. C., & Salzberg, C. L. (1982). Stimulus overselectivity in a match-to-sample paradigm by severely retarded youth. *Analysis and Intervention in Developmental Disabilities*, 2(4), 273-304.
- Salzberg, R. S., & Salzberg, C. L. (1981). A comparison between praise and corrective feedback in the remediation of incorrect left-hand position of elementary string players. *Journal for Music Education Research*, 29(2), 125-133.
- Kelly, W. J., Salzberg, C. L., Levy, S. M., Warrenfeltz, T. W., Adams, T. W., Crouse, T. R., & Beegle, G. P. (1983). The effects of roleplaying and self-monitoring on the generalization of vocational social skills by behaviorally disordered adolescents. *Behavioral Disorders*, 9(1), 27-35.
- Powell, T. H., Salzberg, C. L., Levy, S. M., Rule, S., & Itzkowitz, J. (1983). Teaching mentally retarded children to play with their siblings using parents as trainers. *Education and Treatment of Children*, 6(3), 343-362.
- Salzberg, C. L., & Villani, T. V. (1983). Speech training by parents of Down's syndrome toddlers: Generalization across settings and instructional contexts. *American Journal of Mental Deficiency*, 87(4), 403-413.
- Young, C. C., Hecimovic, A., & Salzberg, C. L. (1983). Tutor-tutee behavior of disadvantaged kindergarten children during peer teaching. *Education and Treatment of Children*, 6(2), 123-135.
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- Salzberg, C. L., & Langford, C. A. (1981). Community integration of mentally retarded adults through leisure activity. *Mental Retardation*, 19(3), 127-131. Reprinted in: Technical Report #55. Exceptional Child Center, Utah State University, 1983.
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Monograph in Behavioral Disorders. Severe Behavior Disorders of Children and Youth. Reston, VA: Council for Children with Behavior Disorders of the Council for Exceptional Children.

Shores, R. E., Stowitschek, J. J., Kerr, M. M., & Salzberg, C. L. (1979). Evaluation of competency-based special education teacher training programs: Focus on pupil performances. *Teacher Education and Special Education, 2*(3), 68-71.

Schaeffer, R. W., & Salzberg, C. L. (1973). Licking response distributions associated with the acquisition of schedule-induced polydipsia. *Bulletin of the Society for Psychonomic Science, 2*(4).

Henton, W. W., Salzberg, C. L., & Jordan, J. J. (1969). Conditioned suppression and acceleration of two concurrent responses in Rhesus monkeys. *Psychological Reports, 24*, 375-387.

Reynolds, H. H., Salzberg, C. L., & Barker, L. M. (1968). Effects of methylphenidate hydrochloride (Ritalin) on psychological judgements by chimpanzees. *Perceptual and Motor Skills, 27*, 927-933.

Salzberg, C. L., Henton, W. W., & Jordan, J. J. (1968). Concurrent water drinking on FI and CRF food reinforcement schedules in the Rhesus monkeys. *Psychological Reports, 22*, 1065-1070.

Schaeffer, R. W., & Salzberg, C. L. (1967). Schedule-induced polydipsia: An atypical case. *Psychological Reports, 20*, 1971-1976.

Schaeffer, R. W., Salzberg, C. L., Birkle, R. A., & Ryan, F. C. (1967). Resistance to extinction as a function of reinforcement patterns. *Psychological Record, 17*, 353-358.

Schaeffer, R. W., Diehl, J. C., & Salzberg, C. L. (1966). An application of Premack's Theory to behaviors associated with a FI food reinforcement schedule. *Psychonomic Science, 6*.

Instructional Materials/Curricula

Salzberg, C.L., Baum, D.C., Price, E.B., Keeley, R. and Navarette, J. (2006) *Providing Access to Lab and Field Science, 2nd, Edition Facilitator: A Supplementary Unit Preparing Faculty and Teaching Assistants to Accommodate Students with Disabilities in Higher Education.* Logan: Utah State University, Accommodating Students with Disabilities in Higher Education Project, Department of Special Education & Rehabilitation.

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Assistants to Accommodate Students with Disabilities in Higher Education. Logan: Utah State University, Accommodating Students with Disabilities in Higher Education Project, Department of Special Education & Rehabilitation.

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Salzberg, C.L., Baum, D.C., Price, E.B., and Morgan, R.B. (2006). *Participant Handbook 4th Edition: Preparing Faculty and Teaching Assistants to Accommodate Students with Disabilities in Higher Education*. Logan: Utah State University, Accommodating Students with Disabilities in Higher Education Project, Department of Special Education & Rehabilitation.

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Salzberg, C.L., Wexler, L., Brownell, M., Rosenberg, M. & Lignugaris/Kraft, B. (2010) The Future of Special Education Teacher Preparation: Continuing the conversation. Invited Showcase Session presented at the Annual Convention of the Council for Exceptional Children, Nashville, TN.

Wienke, W., Salzberg, C.L. & Rude, H. (2010) Preparing Special Education Leadership. Presented at the 30th Annual National Conference of the American Association for Rural Special Education, Memphis, TN.

Detrich, R., States, J., Keyworth, R., & Salzberg, C. (2010) Teacher Preparation and Education Reform: A Behavioral Systems Perspective. Presented at the 28th Annual Western Regional Conference on Behavior Analysis, Irvine, CA.

Billingsley, B., Brownell, M., Sindelar, P. & Salzberg, C.L. (2009) Special education teacher education: Current status and future needs. Presented at the 32nd Annual Conference of the Teacher Education Division of the Council for Exceptional Children, Charlotte, NC.

Morgan, D., Schroeder, B., Likins, M., Meyers, C. & Salzberg, C.L. (2009) Retention of alternatively versus traditionally prepared special education teachers: You might be surprised. Presented at the 32nd Annual Conference of the Teacher Education Division of the Council for Exceptional Children, Charlotte, NC.

Glomb, N. & Salzberg, C. (2009) Top issues facing rural special education: What the ACRES membership has to say. Presented at the 29th Annual National Conference of the American Council on Rural Special Education, Denver, CO.

Wienke, W., Salzberg, C., Gilmore, B. & Sundeen, T. (2009) Innovative leadership programs to prepare special education faculty for rural colleges. Presented at the 29th Annual National Conference of the American Council on Rural Special Education, Denver, CO.

Salzberg, C., Peterson, D. & Pyfer, T. (2009) Responding to millennial learners: Using IRIS materials to enhance preservice teacher coursework. A paper presented at the Annual Conference of the Teacher Education Division of the Council for Exceptional Children, Dallas, TX.

Wienke, W., Dieker, L., Pawling, K., Salzberg, C. & Lignugaris/Kraft, B. (2008) Innovative leadership programs to prepare special education faculty. A paper presented at the Annual Conference of the Teacher Education Division of the Council for Exceptional Children, Dallas, TX.

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Collins, S.D., Higbee, T. S. & Salzberg, C.L. (2008) The effects of video modeling on staff implementation of a problem solving intervention in residential settings. A paper presented at The 34th Annual Convention of the International Association for Behavior Analysis, Chicago, IL.

Salzberg, C.L. & Rule, S. (2007) Issues in remotely delivered behavioral consultation for students with autism. A paper presented at the 4th International Conference of the Association for Behavior Analysis, Sydney, Australia.

Collins, S.D. & Salzberg, C.L. (2007) An analysis of JABA research: Beneficiaries, content, and context. A symposium presented at The 33rd Annual Convention of the International Association for Behavior Analysis, San Diego, CA.

Navarette, J. & Salzberg, C.L. (2007) The effects of a self-monitoring package implemented with a tactile cuing device. A symposium presented at The 33rd Annual Convention of the International Association for Behavior Analysis, San Diego, CA.

Forbush, D., Vasquez, E., Salzberg, C., Lockwood, A., & Gleed, L. (2007, March) Delivery and evaluation of live audio/video internet-based reading tutoring. A paper presented at the 27th annual national conference of the American Council on rural Special Education, Billings, MT.

Salzberg, C. L., Watkins, C., Wienke, W. & Buck, G. (2006, November). Preparation of doctoral personnel for faculty positions in small and large programs. A paper presented at the National Conference of the Teacher Education Division of the Council for Exceptional Children. San Diego, CA.

Forbush, D. & Salzberg, C.L. (2006, November). Supporting graduate students at a distance using a multi-faceted online mentoring system. A paper presented at the National Conference of the Teacher Education Division of the Council for Exceptional Children. San Diego, CA.

Salzberg, C.L., Price, E., & Baum, D. (2006, July) Navigating your way to faculty training. A poster presentation at the 29th Annual Conference of the Association for Higher Education and Disability, San Diego, CA.

Salzberg, C.L., Price, E., & Baum, D. (2006, July) Accommodating students with disabilities in higher education: An exhibition booth at the 29th Annual Conference of the Association for Higher Education and Disability, San Diego, CA.

Stenhoff, D., Davey, B., Lignugaris/Kraft, B., & Salzberg, C.L. (2006, May) A Behavior analytic Approach to special Educator Assessment. A symposium presented at The 32st Annual Convention of the International Association for Behavior Analysis, Atlanta, GA.

Horner, R. [Salzberg, C.L.-Session Chair] (2006, May) Using single case designs to establish evidence-based practice. A symposium presented at The 32st Annual Convention of the International Association for Behavior Analysis, Atlanta, GA.

Salzberg, C.L., Wienke, W., Collins, B. (2006, March 24) Doctoral Training for Graduates of Small Programs in Special Education: Career goals, selecting the right program, and preparing for success. A paper presented at the 26th Annual National Conference of the American Council on Rural Special Education (ACRES), Lexington, KY.

Forbush, D., Wengren, K., & Salzberg, C. (2006, March 25) Completing Theses at a Distance: Navigating troubled water using online writing support tools. for success. A paper presented at the 26th Annual National Conference of the American Council on Rural Special Education (ACRES), Lexington, KY.

- Salzberg, C.L., Wienke, W., Collins, B. (2005, November 11) Thinking About doctoral Programs in Special Education: Why, for whom, what kind, which one, preparing for success. An invited paper presented at the 26th Annual TED Conference and 1st Annual TAM-TED Conference, Portland, ME.
- Lignugaris/Kraft, B. & Salzberg, C.L. (2005, October 21) Measuring Classroom Performance of Special Education Classroom Teachers. A paper presented at The 27th International Conference on Learning Disabilities, Fort Lauderdale, FL.
- Salzberg, C.L. and Baum, D.C. (2005, August) A Training Curriculum to Prepare Science Faculty to Work with Students with Disabilities. A paper presented at The International Special Education Conference, Glasgow, Scotland.
- Slocum, T.A., Hager, K.D., Salzberg, C.L., & Detrich, R. (2005, May) The Current Status of Maintenance in Applied Behavior Analysis. A symposium presented at The 31st Annual Convention of the International Association for Behavior Analysis, Chicago, IL.
- Salzberg, C.L., Slocum, T.A., Hager, K.D. & Detrich, R. (2005, February) The Current Status of Maintenance in Applied Behavior Analysis. A symposium presented at The 23rd Annual Western Regional Conference on Behavior Analysis, Laguna Hills, CA.
- Mariger, H., Salzberg, C., Menlove, R., Blair, M., Rowland, C. (2004, November) Outcomes of a National Summit on Distance Technologies, Disability Access and Education. Paper presented at the 27th Annual Council for Exceptional Children Teacher Education Division, Albuquerque, NM.
- Salzberg, C.L. & Rule, S., Higbee, T., Menlove, R., Blair, M., & Rowland, C. (2004, Oct) Technology – Mediated Supports for Rural Students with Disabilities. Poster session presentation at the Biennial Conference of the Council for Exceptional Children Division on Developmental Disabilities, Las Vegas, NV.
- Salzberg, C.L., Price, B., Morgan, B., Hardman, D., (2004) Building your Customized Faculty Training Program. Poster Presented at the AHEAD 2004 International Conference. July, Miami Beach FL.
- Salzberg, C.L., Price, B., Morgan, B., Hardman, D., (2004) Increasing Institutional Collaboration with the DSO: A Matter of Education. Session Conducted at the AHEAD 2004 International Conference. July, Miami Beach FL.
- Salzberg, C.L. & Menlove, R. (2004) Technology-Mediated Consultation for Children with Disabilities in Rural and Remote Areas. Paper presented at the 24th Annual National Conference of the American Council on Rural special Education, March, Orlando, FL.
- Reith, H., Correa, V., Kauffman, M., Palmer, D., & Salzberg, C.L. (2003) Plenary panel: Issues in Leadership Training (Findings from the OSEP Blue ribbon Panel). OSEP Leadership Conference, July, Washington DC.
- Wienke, W., Kaufman, M., Salzberg, C., Deshler, D., Flynn, L., Correa, V., Smith, D., & Rosenberg, M. (2003) Roundtable Discussions on Blue Ribbon Panel Findings. OSEP Leadership Conference, July, Washington DC.
- Menlove, R., Garnes, L., & Salzberg, C.L. (2003) Menlive, R., Garnes, L., & Salzberg, C.L. (2003) Meeting Critical Shortages of Special Educators: three studies of stayers and leavers. A paper presented at the Annual Conference of the International Council for Exceptional \Children, April 8-12, Seattle, WA.
- Menlove, R., Garnes, L., & Salzberg, C.L. (2003) A Qualified Teacher for Every Student: Keeping the good ones. A Paper presented at The 23rd Annual National Conference of the American Council on Rural Special Education (ACRES), March 19-22, Salt Lake City, UT.

- Menlove, R., Lignugaris/Kraft, B., Salzberg, C.L., Schroeder, B., Morggan, D., Likins, M., & Lafferty, V. Preparing Rural Special Educators for the 21st Century. A Paper presented at The 23rd Annual National Conference of the American Council on Rural Special Education (ACRES), March 19-22, Salt Lake City, UT.
- Salzberg, C.L., Price, B., Hardman, D., & Rule, S. (2003, February) *A Multimedia Program for Educating Faculty and Teaching Assistants about Students with Disabilities*. Poster Presented at the 19th Annual Pacific Rim Conference, Honolulu, Ha.
- Salzberg, C.L., Lignugaris/Kraft, B., Morgan, D., Giordano, G., & Rosenberg, M. (2003, January) *Addressing Teacher Strategies: Emerging Models*. Paper presented at the 2003 Annual Meeting of the American Association of Colleges for Teacher Education, New Orleans, La.
- Salzberg, C.L. & Lignugaris/Kraft, B. (2002, November) *Personnel Preparation in the 21st Century*. Paper presented at the annual conference of the 25th Annual Conference of the Teacher Education Division on the Council for Exceptional Children, Savannah, Ga.
- Menlove, R., Garnes, L. & Salzberg, C.L. (2002, November) *A Qualified Teacher for Every Student: Why Isn't it Happening?* Paper presented at the annual conference of the 25th Annual Conference of the Teacher Education Division on the Council for Exceptional Children, Savannah, Ga.
- Salzberg, C. L., Smith, D. D., West, J., & Burke, P. (2001, July). *Leadership personnel recruitment: Issues and solutions*. Paper presented at the 2001 OSEP Leadership Project Directors' Conference, Washington, DC.
- Maheady, L., Mitchem, K., Salzberg, C. L., & Lignugaris/Kraft, B. (2001, May). *Past trends and future directions in educational research at ABA*. Paper presented at the annual conference of the Association for Behavior Analysis, New Orleans, LA.
- Salzberg, C. L., Rosenberg, M. S., Brownell, M., Mainzer, R., McLesky, J., Sears, S., Sindelar, P., Smith, D., Wald, J., & Winn, J. (2000, November). *Multiple perspectives on future directions for teacher/personnel preparation: Research perspectives*. Paper presented at the Twenty-third Annual Conference of the Teacher Education Division of the Council for Exceptional Children, Las Vegas, NV.
- Salzberg, C. L., & Gorr, M. (2000, November). *Career plans, career paths, and the marketplace: How good is the fit? Connections and implications of the study*. Paper presented at the Twenty-third Annual Conference of the Teacher Education Division of the Council for Exceptional Children, Las Vegas, NV.
- Bos, C., & Salzberg, C. (2000, July). *Integrating technical and ethical perspectives in special education leadership preparation*. Paper presented at the OSEP Leadership Project Directors' Conference, Washington, DC.
- Salzberg, C. L. (2000, May). *Delivering university coursework by distance education: Lessons learned*. Symposium presented at the annual meeting of the Association for Behavior Analysis, Washington, DC.
- Anderson, D. H., & Salzberg, C. L. (2000, April). *Special education attrition: Why are they leaving? What can we do?*. Paper presented at the Council for Exceptional Children, Vancouver, B.C.
- Salzberg, C. L., East, B., Boyer, L., Barrett, D., & Daniels, L. (1999, July). *Perspectives on the supply and demand of leadership personnel in special education* [Plenary session]. Paper presented at the annual OSEP/CEC Conference on Leadership in Special Education, Washington, DC.
- Peterson, L. D., West, R. P., & Salzberg, C. L. (1999, May). *Effects of student self-management on generalization of student behavioral performance to regular classrooms*. Paper presented at the 25th Annual Convention of the Association for Behavior Analysis, Chicago.

- Salzberg, C. L. (1999, May). *Facilitating interactions in university-level distance education*. Discussant for symposium at the 25th Annual Convention of the Association for Behavior Analysis, Chicago.
- Salzberg, C. L. (1999, May). *Facilitating independence for individuals with developmental disabilities*. Discussant for symposium at the 25th Annual Convention of the Association for Behavior Analysis, Chicago.
- Salzberg, C. L., Price, B., Wheelwright, B., & Baum, D. (1998, July). *Faculty training: Fun and functional*. Paper presented at the Annual Conference of the Association on Higher Education and Disability, Las Vegas.
- Eldredge, G. M., Cain, H. M., Salzberg, C. L., & Howard, K. (1998, June). *Effective practices in rehabilitation counselor training: A distance education Master of Science program*. Presented at the annual meeting of the National Council on Rehabilitation Education, Washington, DC.
- Salzberg, C. L. (Moderator). (1998, June). Panel: *Behavior analysis and the education and the education and treatment of students with autism*. Presented at the 2nd Annual NISSA Conference on Effective Intervention in Autism: A Conference for Parents and Professionals, Hofstra University, Uniondale, NY.
- Salzberg, C. L. (Session Chair). (1998, May). *Research funding for behavior analysts at the National Institute of Health and the National Institute on Drug Abuse*. Presentation at the 24th Annual Convention of the Association for Behavior Analysis, Orlando, FL.
- Salzberg, C. L. (Discussant). (1998, May). *Applications of behavior analysis in distance education: Ways to improve across site interactions*. Presentation at the 24th Annual Convention of the Association for Behavior Analysis, Orlando, FL.
- Salzberg, C. L., Price, B., & Wheelwright, B. (1997, July). *Developing a peer mentoring program at a state university*. Paper presented at the Ahead '97 Conference: Building Our Future on Yesterday's Successes, Boston.
- Salzberg, C. L. (1997, June). *Effective interventions in autism: Panel discussion*. Presented at the Martin C. Borell Conference on Autism, Hofstra University, Uniondale, NY.
- Salzberg, C. L. (1996, May). *Using peer coaching to enhance the instructional expertise of preservice and inservice teachers*. Paper presented at the 22nd Annual Convention of the Association for Behavior Analysis, San Francisco.
- Salzberg, C. L. (1996, May). *Critical factors for success in preservice teacher education programs*. Paper presented at the 22nd Annual Convention of the Association for Behavior Analysis, San Francisco.
- Salzberg, C. L., & Morgan, R. L. (1995, November). *Enhancing the skills of paraeducators: A video-assisted program to prepare classroom paraeducators*. Paper presented at the Council for Exceptional Children Eighteenth Annual Teacher Education Division Conference, Honolulu.
- Morgan, R. L., & Salzberg, C. L. (1995, November). *Distance education training of paraeducators in Utah*. Paper presented at the Council for Exceptional Children Eighteenth Annual Teacher Education Division Conference, Honolulu.
- Gassman, G., Salzberg, C., & Morgan, R. (1993). *Enhancing skills of paraeducators: Videodisc training program*. Paper presented at the Utah CCBD Annual Conference, Salt Lake City.

- Salzberg, C. L., Fodor-Davis, J., Storey, K., & Smith, D. (1993, May). *Problems in applied settings: Is experimental control possible?* Symposium presented at the Annual Meeting of the Association for Behavior Analysis, Chicago.
- Hudson, P., Salzberg, C. L., Morgan, R., Menlove, R., & Miller, S. (1992, November). *The role of peer coaching in preservice teacher training.* Paper presented at the Teacher Education Division of the Council for Exceptional Children 15th Annual Conference, Cincinnati, OH.
- Gassman, G., Morgan, R., & Salzberg, C. (1992, April). *Utah State University's videodisc paraprofessional educator curriculum project.* Paper presented at the 11th Annual Conference on the Training and Employment of Para-professionals in Special Education and Related Services for Children and Adults with Special Needs, Kansas City, MO.
- Hudson, P., & Salzberg, C. L. (1991, November). *Empowering future special educators: Peer coaching in a preservice training program.* Paper presented at the 14th Annual TED Conference: Empowering Special Educators, Charlotte, NC.
- McCuller, G. L., Lignugaris/Kraft, B., & Salzberg, C. L. (1991, May). *Response patterns of mentally retarded adults on a four-choice match-to-sample procedure with one and two correct comparisons.* Poster presented at the Association for Behavior Analysis 17th Annual Convention, Atlanta.
- Morgan, R. L., & Salzberg, C. L. (1991, May). *Can adults with severe mental retardation learn social-employment skills by watching video?* Poster presented at the Association for Behavior Analysis 17th Annual Convention, Atlanta.
- Morgan, R. L., & Salzberg, C. L. (1991, May). *Learning to learn from video presentation: Adults with mental retardation generalize social-employment skills with progressively less training.* Poster presented at the Association for Behavior Analysis 17th Annual Convention, Atlanta.
- Morgan, R. L., & Salzberg, C. L. (1990, October). *On viewing and doing: Can workers with disabilities improve their social-vocational skills by watching video?* Paper presented at the Montana Conference on Developmental Disabilities, Helena.
- Poulson, C. L., Correa, V., & Salzberg, C. L. (1990, May). *The use of multiple single-subject experimental designs in the analysis of treatment effects with developmentally delayed infants.* Paper presented at the 16th Annual Convention of the Association for Behavior Analysis, Nashville, TN.
- Salzberg, C. L., & Rule, S. (1990, May). *Videodisc: A useful tool for preservice teacher training.* Paper presented at the 16th Annual Convention of the Association for Behavior Analysis, Nashville, TN.
- Bell, K., Young, K. R., Salzberg, C. L., & West, R. P. (1990, May). *High school driver education remediation using peer tutors, direct instruction, and precision teaching.* Paper presented at the 16th Annual Convention of the Association for Behavior Analysis, Nashville, TN.

CURRENT GRANT ACTIVITIES

Principal Investigator. Preparing Leadership Personnel to Promote Research-based Practices, Collaboration and Success of Cultural, and Linguistically Diverse Student with Disabilities: 2004-2008 at \$197,000/yr. (Federal) funded by the Office of Special Education Programs, United States Department of Education.

Salzberg, C. L., Hardman, D., & Rule, S. Creating a National Partnership Network of Universities and Colleges to Provide Training for Faculty and Graduate Teaching Assistants about Students with Disabilities in Higher Education. Funded by the U.S. Department of Education, Postsecondary Education, for three years; 2002-2005 at \$ 306,000/yr.

Salzberg, C. L., & Slocum, T. A leadership program to prepare teacher educators in special education. This training grant will support five doctoral students who will focus on distance education, special education teacher preparation. Funded by the U.S. Department of Education, OSEP Leadership Competition, for four years; 2000-2004.

Salzberg, C. L., & Morgan, R. L. That's the job I want! Development, evaluation, and dissemination of a consumer-driven job-preference program using a motion video, CD-ROM-based system. Funded by OSERS, Department of Education, Secondary Education and Transition Services, Model Demonstration Projects, for two years; 1998-2000, \$150,000 per year.

PAST GRANTS

Salzberg, C. L., Hardman, D., & Rule, S. Development, evaluation, and dissemination of a faculty teaching assistant and administrator training program to assist students with disabilities in higher education. This project will develop, evaluate, and disseminate a multimedia program to provide training and support for faculty, teaching assistants, and administrators in order to improve the quality of university education for students with disabilities. Funded by the U.S. Department of Education, Postsecondary Education, for three years; 1999-2002 at \$ 295,000/yr.

Project Director. Towards effective supervision and utilization of paraprofessionals by teachers: Development and evaluation of a video-assisted training program. This project developed and empirically validated a videodisc/videotape-assisted program to prepare preservice and in-service special education teachers to work effectively with classroom paraeducators. Funded by the U.S. Department of Education, Office of Special Education and Rehabilitative Services at \$108,000 per year for three years; 1995-1998.

Principal Investigator. University education for students with disabilities: A model program. This project will recruit high school students with disabilities to Utah State University, provide support to those students at the university, and assist in securing professional employment for students as they graduate. This project will also provide training for university faculty and will disseminate information nationally. Funded by the U.S. Department of Education, Post-Secondary Programs for \$112,000 per year for three years; 1995-1998.

Principal Investigator. Alternate teacher preparation project. To provide certification training for 25 teachers per year in the greater Salt Lake City area. Funded by the U.S. Department of Education, Office of Special Education Programs at \$138,000 per year (\$96,500 federal) for five years; 1992-1996.

Principal Investigator. Development of a videodisc-assisted curriculum for training of employment specialists for adults with disabilities. This project will develop, evaluate, and disseminate a videodisc-assisted curriculum to train employment specialists for adults with disabilities. Funded by the U.S. Department of Education, Rehabilitative Services Administration for \$86,685 per year (\$76,701 federal) for three years; 1993-1996.

Principal Investigator. The development of a doctoral specialty in teacher education research and development. This project resulted in the production of leadership personnel who will conduct research in teacher education and thereby improve the quality of education for pupils in public schools. Funded by the U.S. Department of Education, Office of Special Education at \$138,537 per year for five years; 1990-1995.

Principal Investigator. Research on peer coaching in preservice teacher training: Enhancing practicum supervision. This project conducted research on the use of peer coaching to aid field supervision with preservice teacher trainees. Funded by the U.S. Department of Education, Office of Special Education at \$102,960 for 18 months; 1990-1991.

Principal Investigator. The development, evaluation, and dissemination of videodisc-assisted training for paraprofessionals in special education. This project used an R & D process to develop a videodisc-based curriculum for training classroom aides. Funded by the U.S. Department of Education, Office of Special Education at \$170,000 per year for five years; 1991-1995.

Co-Director. The development and implementation of a training program in assistive technology for students in the College of Education and for currently employed educators. Funded by the Utah State Technology Initiative for \$89,000 for 12 months; 1992.

Principal Investigator. Development of an assistive technology laboratory for students in higher education. This project developed an assistive technology laboratory for use by students with disabilities at Utah State University. It also provided an orientation to assistive technology for administrators and faculty in the College of Education. Funded by the Utah State Technology Initiative at \$24,000 for 12 months; 1990-91.

Co-Director. The development, evaluation, and dissemination of a videodisc-assisted curriculum for in-service training of mainstream regular education teachers. This project developed and disseminated a training program for elementary school teachers to help them create effective programs for students with academic and behavior problems. Funded by the U.S. Department of Education at \$115,000 per year for four years; 1988-91.

Principal Investigator. The development of representation skills with mentally retarded persons. This three-year research project investigated how mentally retarded persons can acquire the ability to respond to complex pictures and schematic diagrams in an industrial job context. Funded by the National Institute on Child Health and Human Development at \$105,000 per year for three years; 1986-1989.

Co-director. Research on coworker-based training and advocacy to ensure job retention of handicapped youth and adults. Funded by the U.S. Department of Education, Office of Special Education at \$149,000 per year for four years; 1984-1988.

Principal Investigator. The development of videodisc-microcomputer-based simulations to train teacher-interaction competencies. Funded by the U.S. Department of Education, Office of Special Education, Division of Personnel Preparation, Special Projects, at approximately \$150,000 per year for three years; 1984-1987.

Consultant to project to develop and replicate a model program to train mentally retarded adults to work as automobile detailers. Funded by the Office of Human Development Services at \$97,000 for 17 months; 1984-85.

Consultant to University Affiliated Facilities Adult Services Project. Funded by the Administration on Developmental Disabilities at \$185,000 for 19 months to develop a National Profile and Resource Guide for services to developmentally disabled adults; 1983-1984.

Principal Investigator, Research Grant funded by the Faculty Research Council, Utah State University. Survey of Employer Perceptions of Social Skill Requirements for Employment. Funded at \$9,122 for one year; 1983-1984.

Co-principal Investigator, Social Protocol Research and Training Project. Funded by the Office of Special Education at \$135,000 per year for three years; 1981-1984.

A model vocational project with Sid Levy, P.I., to develop and demonstrate effective procedures for training, placement, and maintenance of emotionally disturbed and mentally retarded adolescents in competitive employment. Funded by the Bureau for the Education of the Handicapped at \$120,000 per year for three years; 1979-1982.

Principal Investigator, Field and Competency-based Preservice Personnel Preparation Grant. Funded by the Bureau for the Education of the Handicapped at \$65,000 per year for three years.

Field-Based, Competency-Based Preservice Personnel Preparation Grant. Funded by Bureau for the Education of the Handicapped at \$165,000 per year for three years. Participant in the development and implementation of the project with R. E. Shores and others.

IMRID (Institute on Mental Retardation and Intellectual Development), Experimental Analysis of Behavior Laboratory, Laboratory Chief. Three- year research grant to investigate generalization issues related to retardation; A. Baumeister was the principal investigator. Funded by the National Institute of Child Health and Human Development at approximately \$137,000 per year in direct costs; 1979-1982.

Principal Investigator, Handicapped Adult Leisure Time Program. Funded by Tennessee Developmental Disabilities, Mental Retardation Divison, MH-MR, at \$58,000 for one year. Program was intended to create opportunities for normalizing adult leisure for handicapped adults. 1978-79.

Grant from the Minnesota State Planning Office, Developmental Disabilities, to develop and implement a training program for foster parents of behavior disordered children and adolescents; 1974-75.

Principal Investigator, Bio-Medical Research Support Grant to study social behavior of emotionally disturbed adolescents. Funded by the National Institute on Child Health and Human Development at \$1,800 for one year; 1976.

Bureau for Education of Handicapped Field-Based Training Program. Participated with R. E. Shores and others. Funded at \$225,000 for one year; 1975-76.

HONORS

Researcher of the Year, College of Education, Utah State University, 1996.

Graduate Mentor of the Year, Utah State University, 1996 (first year this honor has been awarded).

PROFESSIONAL SERVICE

Special University Service

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|-----------|----------------------------------------------------------------------------------------------------------------------------------------------------|
| 1999-2002 | Member of the Utah State University Department Heads Council |
| 1994-2002 | Member of the College of Education Strategic Planning Committee. |
| 1990-2004 | Member of the Administrative Council, College of Education, Utah State University. |
| 1990-2004 | Member of the Advisory Council for the Center for Persons with Disabilities |
| 1992 | Chair of the Utah State University Committee on Mentoring Junior Faculty. |
| 1988-1991 | Member of the Steering Committee for the Utah State University Strategic Planning Committee. |
| 1975-77 | Faculty sponsor of Student CEC and of "Sunshine Saturday," a weekend recreational program for youth with mental retardation, Nashville, Tennessee. |

1975-77 Faculty sponsor of Peabody Student Council for Exceptional Children.

Journal Review

2004-present Associate Editor for the *Journal of Postsecondary Education and Disability*

2001-present Education Division Editor: *Ohio Journal of Science*

1994-present Editorial Review Board: *Journal of Special Education*

1990-99 Associate Editor: *Teacher Education and Special Education*

1989-93 Guest Reviewer: *Journal of Special Education*

1984-86 Reviewer: *American Journal of Mental Deficiency*

1982-86 Editorial Review Board: *Education and Treatment of Children*

1981-93 Reviewer: *Education and Treatment of Children*

1981-86 Reviewer: *Mental Retardation*

1983 Reviewer: *Special Education Quarterly*

1977-present Reviewer: *Journal of Applied Behavior Analysis*

1977-80 Reviewer: *Behavior Therapy*

Program Review

1994 Member of the Association for Behavior Analysis site visit accreditation review team for California State University, Los Angeles, Department of Counseling and Administration and Department of Psychology.

1988 External Review: Director of external review team for City College of New York, Department of School Services. The School Services Department includes the special education, school psychology, and educational administration programs.

1981 Site Reviewer: Behavior Analysis Follow-Through Program, Pittsfield, Massachusetts.

1980 Site Reviewer: Behavior Analysis Follow-Through Program of Bronx, New York City, New York.

1979 Site Reviewer: Behavior Analysis Follow-Through Program of Louisville, Kentucky.

1979 Site Reviewer: Behavior Analysis Follow-Through Program of Portageville, Missouri.

National Professional/Organization Service

2002-present Member of the Finance and Budget Committee for the Teacher Education Division (TED) of the Council for Exceptional Children (CEC).

2001-2006 Member of the National Advisory Council for the Center on Personnel Studies in Special Education (COPSSE). Funded by the Office of Special Education Programs, U.S. Department of Education.

- 2001-2002 Past-President, Higher Education Consortium for Special Education.
- 1999-2001 President, Higher Education Consortium for Special Education.
- 1998-1999 President-Elect, Higher Education Consortium for Special Education.
- 1998-2000 Member of National Research Study Team to conduct research on the supply and demand on university faculty in special education. Funded by the Office of Special Education Programs, U.S. Department of Education.
- 1989-present Representative to the Higher Education Consortium for Special Education (HECSE).
- 1988-1997 Member of the Publication Committee of the Teacher Education Division of the Council for Exceptional Children.
- 1994-1997 Head, National Accreditation Board, Association for Behavior Analysis.
- 1991-1993 Member, Accreditation Board, Association for Behavior Analysis.
- 1983-85 Member of the Utah State Advisory Council for Vocational Education.
- 1983-present Member, National and Utah Associations for Vocational Education.
- 1979-80 President, Tennessee Behavior Therapy Association.
- 1977-84 Member, Association for the Advancement of Behavior Therapy.
- 1975-present Member, Association for Behavior Analysis.
- 1975-present Member, National Association of Retarded Citizens.
- 1975-81 Member, Davidson County Association for Retarded Citizens, Nashville, Tennessee.
- 1973-75 Member, Minnesota Psychological Association.
- 1973-74 Member of the Community Alternatives and Institutional Reform (CAIR) task force preparing a state plan for service to the developmentally disabled in Minnesota.
- 1973 Member of the El Paso County Psychological Association.
- 1973 Member of the Board of Directors of the El Paso County Association for Retarded Children.
- 1973 Member of the Board of Directors of the El Paso County Mental Retardation Commission.
- 1972-73 Member, Colorado School Counselors Association.
- 1972-73 Member of the Board of Directors and Education Chairman for the El Paso County Association for Children with Learning Disabilities.
- 1970-present Member, Council for Exceptional Children.

Grant Proposal Review

- 2000 Panel member to review personnel preparation proposals for the Office of Special Education, U.S. Department of Education, Washington, DC.
- 1999 Panel member to review field-initiated proposals for the Office of Special Education, U.S. Department of Education, Washington, DC.
- 1992 Panel member to review innovative technology proposals for the Office of Special Education, U.S. Department of Education, Washington, DC.
- 1990 Panel member to review special projects proposals for the Office of Special Education, U.S. Department of Education, Washington, DC.
- 1989 Panel member to review field-initiated proposals for the Office of Special Education, U.S. Department of Education, Washington, DC.
- 1988 Panel member to review personnel preparation proposals for the Office of Special Education, U.S. Department of Education, Washington, DC.
- 1989 Member of site review team to evaluate program project application of Eunice Kennedy Shriver Center, Waltham, Massachusetts, to the National Institute of Child Health and Human Development, National Institutes of Health, Bethesda, Maryland.
- 1987 Panel member to review personnel preparation proposals for the Office of Special Education, U.S. Department of Education, Washington, DC.
- 1986 Panel member to review transition model program proposals for the Office of Special Education, U.S. Department of Education, Washington, DC.
- 1985 Panel member to review personnel preparation proposals for the Office of Special Education, U.S. Department of Education, Washington, DC.
- 1985 Panel member to review field-initiated research proposals for the Office of Special Education, U.S. Department of Education, Washington, DC.
- 1984 Panel member to review transition model program proposals for the Office of Special Education, U.S. Department of Education, Washington, DC.

CONSULTATION AND COMMUNITY SERVICE

- 1993-2001 Consultant to the Nassau-Suffolk County Association for Autism. Annual consultation to this program, which is providing intensive school and home programming for children and youth with autism.
- 1991 Consultant to Old Dominion University, Norfolk, Virginia. Assisted in the design of special teacher training program for public school paraprofessionals.
- 1988 Consultant to Professor Robert Gaylord-Ross, San Francisco State University, in regard to a federally supported project examining the social support network in employment for workers with handicaps.
- 1988 Workshop for the Utah Association of Rehabilitation Facilities, Data Collection Procedures for Client Performance.

- 1988 Chair, CEC Subcommittee on Dissemination of CEC Task Force on Publications and Training, Teacher Education Division, Council for Exceptional Children.
- 1983-87 In-service Training Workshops for staff of rehabilitation facilities in Utah offered through the Utah Association for Rehabilitation Facilities and Utah State University Extension Division.
- 1984-86 Consultant to Cache Instructional Workshop - Automobile Detailer Job Training Program for Handicapped Adults.
- 1981 Consultant to Media Production Project Program Planning Committee Home 2.
- 1980-83 Consultant to the National Media Center for the severely and profoundly handicapped. George Peabody College of Vanderbilt University.
- 1980-81 Consultant to the Infant and Toddler Learning Program, Bronx Development Center, Bronx, New York. This project, funded by BEH, provided early identification, diagnosis, and preventative treatment to handicapped infants, preschool children, and their families.
- 1978-95 Consultant to the Princeton Child Development Center, an educational program for autistic children, Princeton, New Jersey.
- 1978-90 Consultant to Family Focus, a small group treatment home for autistic children, Princeton, New Jersey.
- 1978-79 Consultant to Orange Grove Center for the Retarded, Chattanooga, Tennessee.
- 1978 Staff Workshop: Orange Grove Center for the Retarded, Chattanooga, Tennessee (with H. Schneider). A Systematic Process for Developing Individual Habilitation Plans for Developmentally Disabled Children, Youth, and Adults.
- 1978 Staff Workshop: Orange Grove Center for the Retarded, Chattanooga, Tennessee (with T. Villani). Helping People from a Distance: Home-Work Note Procedure.
- 1977-84 Consultant to the Behavior Analysis Follow-Through Program: A comprehensive early education program for economically disadvantaged children; kindergarten-third grades. In 15 sites around the continental United States.
- 1977-79 Director of the Handicapped Adult Leisure Time Program (HALP) which provided individualized community-based activities to severely mentally retarded and multiply handicapped adults in order to promote the growth of normatively appropriate patterns and adaptive skills, Nashville, Tennessee.
- 1977-78 Consultant to Crockett Academy, a state-supported residential program for emotionally disturbed adolescents. Assisted in the development of their vocational training program, Nashville, Tennessee.
- 1977-78 Consultant to the Tennessee State Mental Retardation Division on the development and refinement of a system for residential placement of mentally retarded adults, Nashville, Tennessee.
- 1976-77 Consultant to MUR-CI Homes, a series of residential environments for severely retarded children and youth, Nashville, Tennessee.

- 1976 Consultant to the Developmental Disabilities Training Institute, a training organization for agency staff serving developmentally disabled clients, Helena, Montana.
- 1975-77 Consultant to Progress, Inc., a day training program for severely mentally retarded adults, Helena, Montana.
- 1974-75 Member of the Minneapolis Jaycees.
- 1974 An invited teacher training workshop in home-based reinforcement procedures. Offered for the Ogilvie Public Schools, Ogilvie, Minnesota.
- 1971 Consultant to the Banuelos House, a group home for teenage boys and girls, Colorado Springs, Colorado.
- 1971 Consultant to La Cosa Contente, a group treatment home for boys and girls (delinquent and pre-delinquent teenagers), Colorado Springs, Colorado.