Standards for Online Library Services

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#PEAFAL
Distance Learning & Libraries
Beliefs
Challenges
Opportunities
4 Shared Beliefs

We believe in...

1. A commitment to student learning
2. The power and utility of high quality distance education
3. The value of libraries
4. Access to information
Access Entitlement Principle

Every student, faculty member, administrator, staff member, or any other member of an institution of higher education, is entitled to the library services and resources of that institution, including direct communication with the appropriate library personnel, regardless of where enrolled or where located in affiliation with the institution.
“To my knowledge, I have no access to library services... if I do, I would probably use them”
Opportunity: Collections

E-books
E-journals
Document delivery
Durable links
Streaming video
“It’s very difficult to convince students that the internet is not a substitute for research”
Students have overwhelming difficulties getting started
Opportunity: Instruction

Embedded Librarian
Tutorials
Chat & text
Social media
Librarians contribute to faculty teaching in a variety of ways... They collaborate with faculty on curriculum, assignment, and assessment design.

The Value of Academic Libraries Report
Opportunity: Curriculum

Instructional design
Embedded information literacy
Assignment support
Evidence-based practice
Take **4 minutes to answer 2 questions**:

1. What has caught your attention so far?

2. How might you apply what we’ve discussed to your own practice?
A ‘let’s just keep doing business as usual’ mentality is a sure path to obsolescence.

Stephen J. Bell
Opportunity: Assessment

LMS data
Registrar data
Pre & post tests
Surveys
Citation analyses
“Students report being surprised and genuinely pleased at the availability of library resources, ease of use, and the accessibility and helpfulness of reference librarians.”
Thank you!

Let’s continue this conversation:

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Works Cited


