

# **CASEY KECK**

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*Associate Professor*  
*Linguistics Program*

*Boise State University*  
*English Department*

## **EDUCATION**

- 2007      **Ph.D.** in Applied Linguistics. Northern Arizona University, English Department
- 2002      **M.A.** in Teaching English as a Second Language. Northern Arizona University, English Department
- 1998      **B.A.** in English. Lebanon Valley College of Pennsylvania, English Department

## **ACADEMIC POSITIONS**

- 2014-present    **Associate Professor**, Linguistics Program, English Department, Boise State University
- 2011-2014      **Assistant Professor**, Linguistics Program, English Department, Boise State University
- 2007-2011      **Assistant Professor**, Master's in TESOL Program, English Department, San Francisco State University

## **GRANTS AND HONORS**

- 2016      *Welcoming Communities Case Studies Project*  
Granting Agency: ECONorthwest  
Flow-Through Agency: Welcoming America  
Total Amount Awarded: \$72,988  
Boise State Subcontract: \$19,000
- 2016      *Boise State Service Learning Exceptional Partnership Award*
- 2012 – 2016    *Project SHINE: Students Helping in the Naturalization of Elders*  
Granting Agency: Idaho Office for Refugees  
Flow-Through Agency: Office for Refuge Resettlement  
Total Amount Awarded: \$124,000
- 2014      *Service Learning Teaching and Research Grant (\$1,000)*

**SELECTED PUBLICATIONS**

Cahill, K. & Keck, C. (in press). *What are the Economic, Civic, and Social Impacts of a Welcoming Framework?* Report prepared for Welcoming America as part of the Welcoming Communities Case Studies Project. To be disseminated among stakeholders and policy-makers in the area of immigrant and refugee integration.

Keck, C. (2015). Textual borrowing in academic discourse: The need for a corpus-based approach. In V. Cortes & E. Csomay (Eds.), *Corpus-Based Research in Applied Linguistics: Studies in Honor of Doug Biber* (pp. 177-196). Philadelphia: John Benjamins.

Keck, C. & Kim, Y. (2014). *Pedagogical Grammar*. Philadelphia: John Benjamins.

Keck, C. (2014). Copying, paraphrasing, and academic writing development: A re-examination of L1 and L2 summarization practices. *Journal of Second Language Writing*, 25, 4-22. **\*Recognized as a "Best Article of 2014" by the *Journal of Second Language Writing*\***

Keck, C. (2013). Corpus linguistics in language teaching. In Chapelle, C. (Ed.), *Encyclopedia of Applied Linguistics*. Wiley Blackwell.

**SELECTED PRESENTATIONS**

Santos, M., Kohls, R., & Keck, C. (March, 2017). *The Social Turn in SLA Course Pedagogy*. Paper presented at the American Association of Applied Linguistics, Portland, OR.

Keck, C. (November, 2016). *Building a Welcoming America: Lessons from Boise, Detroit, and Boston*. Invited Plenary, Neighbors United Adult ESL Conference, Boise, Idaho.

Jordan, C., & Keck, C. (March, 2015). *Task-Based Language Teaching in Elder Refugee Education*. Paper presented at the American Association of Applied Linguistics conference, Toronto, Canada.

Keck, C. (November, 2014). *5 (not so simple) Truths about Adult Second Language Acquisition*. Invited Plenary, Neighbors United Adult ESL Conference, Boise, Idaho.

Santos, M., Keck, C., Powell, D., & Lo, C. (March, 2014). *Reclaiming the promise of service-learning in TESOL teacher education*. Colloquium presented at the 2014 International TESOL Convention, Portland, OR.

**SERVICE**

**Campus & Community**

- 2012-Present           Coordinator, Boise State Project SHINE
- 2012-Present           Member, Neighbors United Adult Education Task Force
- 2013-Present           Member, IOR Services to Older Refugees Committee
- 2013-Present           Faculty Advisor, Boise State Project SHINE Student Organization
- 2013-Present           Member, Campus-Community Refugee Collaboration Team

**Service-Learning Partnerships**

- 2013-Present           Dialogue Journal Project, Borah High School Bridge Program
- 2013-Present           Project SHINE, English Language Center, Elders Class
- 2016-Present           Intensive English Program, Boise State University

**Supervision of Student Research**

Research Assistants funded by Project SHINE

- 2016           Laurel Hinds  
                Phonesack Taengphachanh
- 2015           Laurel Hinds
- 2014           Chelsea Jordan  
                Mohamed AlMehawes  
                Rina Rajbahak
- 2013           Chelsea Jordan  
                Stephen Gibson  
                Kelly Billings

Stephanie Todd  
Nicole Martin-Campe  
Belma Sadikovic

Boise State Student Research Initiative (SRI) Program

2014-2015 Chelsea Jordan (\$1800 Summer Stipend). *Task-Based Language Teaching in Elder Refugee Education*. Research presented at the American Association of Applied Linguistics, Toronto, Canada.

Independent Study Advising

2016 Cody Goin. *Methods of teaching English grammar*.

2016 Billie Peacock. *Elder Refugee Resettlement: Filling a need for prescription glasses*.

Matt Schofer. *Refugee policies and issues: Past, current, and future*.

2014 Kyle Grigsby. *Language and health outcomes among refugee populations*.

2013 Kyle Grigsby. *Home language maintenance among immigrants and refugees in the United States*.

Internships for credit

2016 Phonesack Taengphachanh. *Project SHINE*.

2013 Joe Cavanaugh. *Project SHINE*.

**Professional Service**

2007-Present External reviewer of journal manuscripts

*International Journal of Applied Linguistics*  
*Language Learning*  
*Applied Linguistics*  
*Journal of Second Language Writing*

2008-Present External reviewer of book manuscripts

*Cambridge University Press*

*Pearson Education*

*Springer Language Education & Linguistics*