

Carla A. McNelly

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EDUCATION

University of Oregon, College of Education, Education Studies

Ph.D., Critical and Socio-cultural Studies in Education, June 2014

- Emphasis: Cross-cultural Communication, Bilingual and Multilingual Education, United States and International Bilingual Education Policy
- Dissertation: *Language Learning Experiences and Perspectives of Stakeholders in the Community of Flowers Bay, Roatan, Honduras* Chair: Dr. Edward M. Olivos

University of Oregon, College of Arts and Sciences

Master of Arts International Studies, June 2006

- Emphasis: Cross-cultural Communication, Decolonizing Methodologies, Indigenous Cultural Survival, History of Honduras, Immigration, Transnationalism
- Final Project: *The Health Care System of Honduras: A Personal Look* (Spanish and English version)
Chair: Dr. Robert Proudfoot (1943-2006)

Bachelor of Arts Romance Languages and Literatures, June 2001

- Emphasis: Spanish and Italian literature, language, and film

Indiana University Purdue University Indianapolis (IUPUI)

- Emphasis: Coursework K-12 Spanish teacher accreditation

Indiana State University

Bachelor of Arts Computer Science, May 1985

- Emphasis: Writing code in multiple programming languages, Spanish language and literatures minor
- Study Abroad – San Luis Potosi, Mexico, Summer 1983

EMPLOYMENT HISTORY

Iowa State University, Ames, Iowa, July 2015-June 2018

Post-Doctoral Research Associate, ISU 4U Promise Program

Lead Coordinator and Research Associate for the ethnographic research project titled: *Design*

Dialogues: Planning with African-American and Latino Youth and Parents for Educational and Environmental Development under the direction of Drs. Katherine Richardson Bruna, Jane Rongerude, and Kim Greder.

Research Associate for the ethnographic research project titled: *Understanding the Latino Schooling*

Experience in a Demographically – Transitioning Urban Community: Ensuring inclusive Pathways to College under the direction of Dr. Katherine Richardson Bruna.

University of Oregon, Eugene, Oregon, May 1996-June 2015

Administrative Program Assistant

School of Journalism and Communication (SOJC), Division of Undergraduate Studies (UGS),

Office of Multicultural Academic Success (OMAS), Department of Romance Languages and Literatures (RL)

Head Start Program, Indianapolis, Indiana, October 1994-April 1996

Spanish Teacher

Marion County Clerk's Office, Indianapolis, Indiana, August 1990-September 1994

Supervisor

Automatic Data Processing (ADP), Indianapolis, Indiana, May 1988-July 1990

Payroll Production Manager

Career Evaluation Systems, Niles, Illinois, June 1986-May 1988

Manager Sales/Service

Brylane, Incorporated, Indianapolis, Indiana, November 1980-May 1986

Associate and Unit Leader

Indiana State University, Terre Haute, Indiana, February 1983-May 1985

Resident Assistant

TEACHING EXPERIENCE

University of Oregon, College of Education, Department of Education Studies (Spring 2013)

Discussion Group Leader

- Teaching Emphasis: Learning, Teaching and Assessment II

University of Oregon, College of Education, Department of Human and Family Services (Spring 2011)

Co-Taught under the direction of Dr. Surendra Subramani

- Teaching Emphasis: Advanced Concepts in Diversity designed specifically for the incoming FHS undergraduate cohort

University of Oregon, College of Arts and Sciences, Department of International Studies (Fall 2003)

Discussion Group Leader

- Teaching Emphasis: Global and Cross-cultural Communications

WRITING AND PUBLICATIONS

McNelly, C.A. (2015). Review of Muñoz, K.L. (2014). Transcribing Silence Culture, Relationships, and Communication. For publication in *Anthropology and Education Quarterly*. 47(1).

McNelly, C.A. (2015). Language Learning Policy Through the Lens of Language as a Problem, a Right, and a Resource. *NABE Journal of Research and Practice* 6(1).

McNelly, C.A. (2014). *Language learning perspectives and experiences of stakeholders in the community of Flowers Bay, Roatan, Honduras*. Unpublished Doctoral Dissertation. University of Oregon.

McNelly, C.A. (2014). Language as a resource in Flowers Bay, Roatan, Honduras. *Anthropology News (AN)*. 55(3).

McNelly, C.A. & Olivos E.M. (2013). Honduran Americans. In C.E. Cortés (Ed.), *Multicultural America: A multimedia encyclopedia* (pp. 1111-1113). Thousand Oaks, CA: SAGE Publications, Inc.

IN PUBLICATION

McNelly, C.A. (2015) (expected December) Language Learning Perspectives and Experiences of Black English Speaking Stakeholders in the Community of Flowers Bay, Roatan, Honduras. Alvarez V, J.A., Amanti, C., Keyl, S., & Mackinney, E. (Eds). *Qualitative Research Approaches: Critical Views on Teaching and Learning Global Englishes*. (Chapter 5, pp. *-*). Charlotte, NC: Information Age Publishing.

WORK IN PROGRESS

Another Hoosier in Honduras (book in progress)

Nosotros ayudamos a Usted, tiene que ayudar a nosotros. [*We are helping you, you have to help us*] (working title) (manuscript in progress)

PRESENTATIONS

McNelly, C.A. (2016, April). (under peer review). Dueling Languages: Unpacking the push-pull tensions of colonial languages in Flowers Bay, Roatan, Honduras. At Public Scholarship to Educate Diverse Democracies. 2016 American Educational Research Association, (AERA), SIG-Bilingual Education Research. Washington D.C.

McNelly, C.A. (2015, November). (accepted). Dueling Languages: the Struggle of Black English Speakers for Dual Bilingual Education on the Bay Islands of Honduras. At *Familiar/Strange*. 2015 American Anthropological Association (AAA), Council on Anthropology and Education (CAE). Denver, Colorado.

- ** Organizer: 1. A Critical Look at the Role of Education Policies in Developing and Validating Cultural Identity.
2. Rethinking the “Familiar” And Learning About the “Strange”: Tensions, Misunderstandings, and Possibilities Related to Language and Literacy Practices Across Diverse Contexts.

McNelly, C.A. (2015, April). Language Learning Perspectives and Experiences of Stakeholders in the Community of Flowers Bay, Roatan, Honduras. At *Toward Justice: Culture, Language, and Heritage in Education Research and Praxis*. 2015 American Educational Research Association, (AERA), SIG-Bilingual Education Research. Chicago, Illinois.

**Chair: Translanguaging Pedagogies and Practices

McNelly, C.A. (2014, December). Perspectives and Experiences of Parent Engagement in Multicultural and Multilingual Education in the Community of Flowers Bay, Roatan, Honduras. At *Producing Anthropology*. 2014 American Anthropological Association (AAA), Council on Anthropology and Education (CAE). Washington D.C.

** Chair: Layers, Voices, Conflicts, & Opportunities: Language and Culture as School and Community Resources.

- McNelly, C.A. (2014, August). Equal Access to Quality Bilingual Education. At *Emancipation: Roots, Rhythm, and Remembrance*. 2014 2nd anual Dirección General de Educación Intercultural Multilingüe (DIGEIM) Conference, Roatan, Bay Islands, Honduras.
- McNelly, C.A. (2014, February). Language Learning Perspectives and Experiences of Stakeholder in the Community of Flowers Bay, Roatan. At *Language Acquisition and Bilingualism*. 2014 University of Oregon Annual Graduate Student Research Forum. Eugene, Oregon.
- McNelly, C.A. (2013, November). Language Ideologies As Represented in Parental Discourse in a Bilingual Public School in Flowers Bay, Roatan. At *Future Publics, Current Engagements*. 2013 American Anthropological Association (AAA), Council on Anthropology and Education (CAE). Chicago, Illinois.
 **Chair: School Engagements for a Better Future: Drawing on Languages, Cultures, and Family Heritages as Resources in Public Schools.
- Dwoskin, S. & McNelly, C.A. (2012, November). Women with an Attitude: The Teacher and the Secretary Gett'n a PhD, American Anthropological Association. At *Borders & Crossings*. 2012 American Anthropological Association (AAA), Council on Anthropology and Education (CAE). San Francisco, California.
- McNelly, C.A. (2012, February). Language, Culture, and History Matters. At *Research Matters*. 2012 University of Oregon Annual Graduate Student Research Forum. Eugene, Oregon.
- McNelly, C.A. (2011). Mapping Honduras. At *Traces, Tidemarks, and Legacies*. 2010 American Anthropological Association (AAA), Council on Anthropology and Education (CAE). Montréal, Quebec, Canada.
- McNelly, C.A. (2011). The Use of Narrative Research in Education to Illustrate Problematic Teachable Moments. At *Inciting the Social Imagination: Education Research for the Public Good*. 2011 American Educational Research Association, (AERA). New Orleans, Louisiana.
- McNelly, C.A. (2011). The Use of Narrative Research in Education to Illustrate Problematic Teachable Moments. At *Narrative, Arts-based and Post Approaches to Social Research*. 2011 Arizona State University. Tempe, AZ.
- McNelly, C.A. (2010). Democracy of Education: A Case Study. At *Crossing Borders*. 2010 University of Oregon Inaugural Graduate Student Research Forum. Eugene, Oregon.

REVIEWER

August 2015, SIG-Bilingual Education Research abstracts for the 2016 Annual Meeting of the American Educational Research Association (AERA) in Washington D.C.

August 2015, SIG-Multicultural/Multiethnic Education: Theory, Research and Practice abstracts for the 2016 Annual Meeting of the American Educational Research Association (AERA) in Washington D.C.

July 2015, *Teacher Education Quarterly*, manuscript, "A Cross-National Study of Teacher Training in the United States and in Europe."

May 2015, Council on Anthropology and Education (CAE) abstracts for the 2015 annual American Anthropological Association (AAA) in Denver, Colorado.

November 2014, *Anthropology and Education Quarterly*, book review, *Transcribing Silence: Culture, Relationships, and Communication* (Muñoz, 2014).

November 2014, *Teacher Education Quarterly*, manuscript, "Professional Trajectories from Latina Students in a Teacher Education Program."

October 2014, SIG-School Community, Climate, and Culture abstracts for the 2015 Annual Meeting of the American Educational Research Association (AERA) in Chicago, Illinois.

May 2014, Council on Anthropology and Education (CAE) abstracts for the 2014 annual American Anthropological Association (AAA) in Washington D.C.

May 2013, Council on Anthropology and Education (CAE) abstracts for the 2013 annual American Anthropological Association (AAA) in Chicago, IL.

November 2012, *Brock Educational Journal*, manuscript, "Navigating Below the Surface: Dilemmas and Challenges in Using Personal Narratives for Educational Research"

July 2012, *Teaching and Learning*, Special issue on Equity, Engagement, Teaching & Learning manuscript #012.

May 2012, Council on Anthropology and Education (CAE) abstracts for the 2012 annual American Anthropological Association (AAA) in San Francisco, CA.

UNIVERSITY OF OREGON COMMITTEE SERVICE

University Presidential Search Committee, Fall 2014-Summer 2015
Chair and Co-founder, UO Senate Committee on Respectful Workplace, Summer 2011-Summer 2015
Senator, University of Oregon Senate, Fall 2002-Spring 2006, Fall 2008-Spring 2012
University Senate Executive Committee Fall 2002-Spring 2005, and Winter 2009-Spring 2012
University Presidential Search Committee, Fall 2008
Diversity Advisory Council, Fall 2004-Spring 2006
Senior Vice President and Provost Search Committee, Fall 2005
Associate Vice Provost Office of Institutional Equity and Diversity Search Committee (OIED), May 2005-July 2006
Office of Institutional Equity and Diversity Committee (OIED), Fall 2005-Spring 2007
Vice Provost for Institutional Equity and Diversity Search Committee, Spring 2002-Fall 2003

UNIVERSITY OF OREGON AWARDS

UO Senate Classified Staff Leadership Award 2011 (inaugural award)

Sailing on Through, CSTDAC (Classified Staff Training and Development Advisory Committee), peer award March 2008

Classified Staff Employee of the Year 2000

MEMBERSHIP IN PROFESSIONAL ORGANIZATIONS

American Anthropological Association (AAA)

Council on Anthology and Education (CAE)

National Association for Bilingual Education (NABE)

Oregon Association for Bilingual Education (OABE)

American Education Research Association (AERA)

AERA SIG-Bilingual Education Research

COMMUNITY ACTIVISM

Local 085, Service Employee International Union (SEIU), Eugene, Oregon, July 2000-July 2015

****Membership Organizer**, July 2000-June 2002

****Treasurer**, June 2002-April 2003

****Steward**, April 2008-July 2015

****Chief Steward**, April 2013-April 2014

****President**, April 2014-July 2015

University of Oregon Gospel Choirs, Eugene, Oregon, March 2005-Spring 2008

Inspirational Sounds - Lane County's Premier Gospel Choir, Eugene, Oregon, May 1999- June 2010

****Alto Section Leader**, July 2002-June 2003

****Treasurer**, July 2003-June 2010

Youth Sponsor, Healing the Children, Eugene, Oregon, September 1999-August 2002

Chair and Board Member, World Outreach Committee - Northwood Christian Church,
Disciples of Christ, Springfield, Oregon, June 1998-July 2005

Team Leader, Christian Commission for Development (CCD - Comisión Cristiana de Desarrollo),
Tegucigalpa, Honduras, June 1992-July 2001

Youth Group Leader, Downey Avenue Christian Church, Disciples of Christ,
Indianapolis, Indiana, April 1991-August 1995

REFERENCES

Dr. Katherine Richardson Bruna
Associate Professor
Director, ISU 4U Promise Program
School of Education
College of Human Sciences
Iowa State University
Ames, Iowa 50011

Dr. Edward M. Olivos
Associate Professor
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Dr. Susan Hardwick
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MA Committee Member
Department of Geography
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Senior Instructor I
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Family and Human Services
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