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Advancing Campus Priorities 11022016 FINAL.pdf

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ADVANCING CAMPUS PRIORITIES
THROUGH INFORMED SPACE ALLOCATIONS

Progressive Assessment

Assessment Driven Vision

Advancing Priorities

Library Assessment Conference | 11.02.16

U of L UNIVERSITY LIBRARIES

Robert E. Fox, Jr.
Dean

Bruce L. Keisling
Associate Dean

"Our knowledge about users comes from reliable, relevant data related to their preferences, activities and needs, and this knowledge drives future changes."
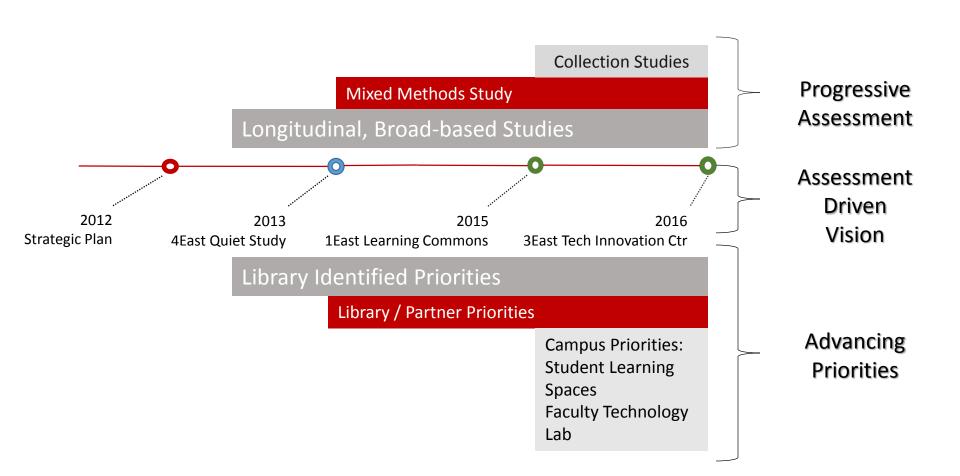
Vision to deploy assessment data with strategic opportunities.

Users | Needs | Data

PROJECT

2015

1East Learning Commons

PROJECT QUICK FACTS

TIMING:

2013-14 Assessment
2015 Construction

SCOPE:

21,121 sq. ft.
$2.2 million budget

Progressive Assessment

Benchmark surveys followed by major Mixed Methods Study: observations, white boards, focus groups, design charrettes, datasets
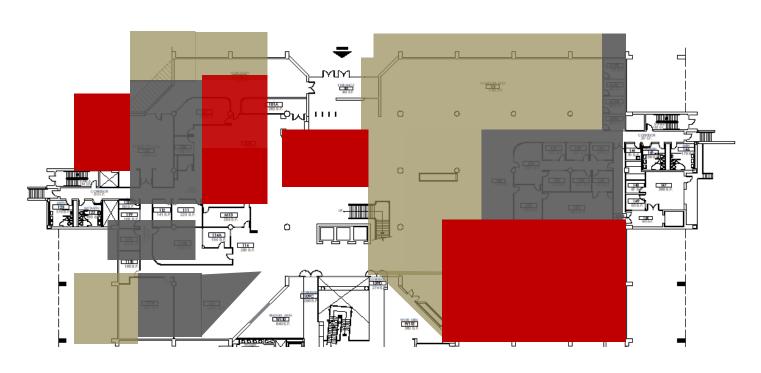
Assessment Driven Vision

Centralize library service area, collocate student academic support services, create variety of group/individual spaces, improve natural light/lighting, improve sight lines/ way finding

Advancing Priorities

Improve student learning spaces
Support student success
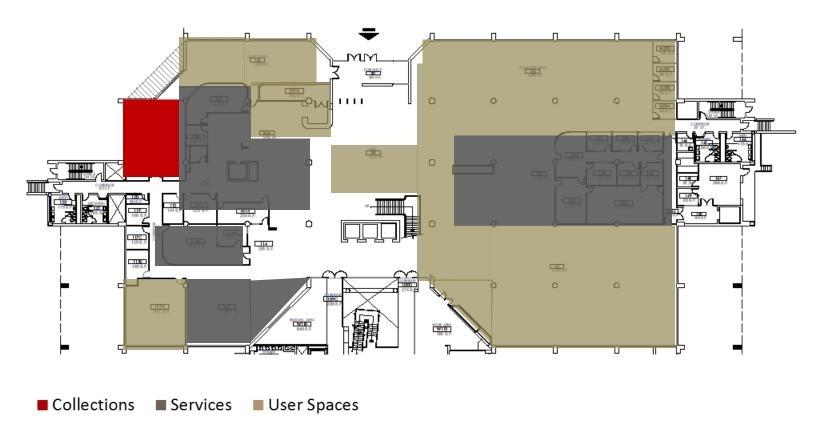Enhance student recruiting

2015

1East Learning Commons

Collections ■ Services ■ User Spaces

Pre-construction space distributions
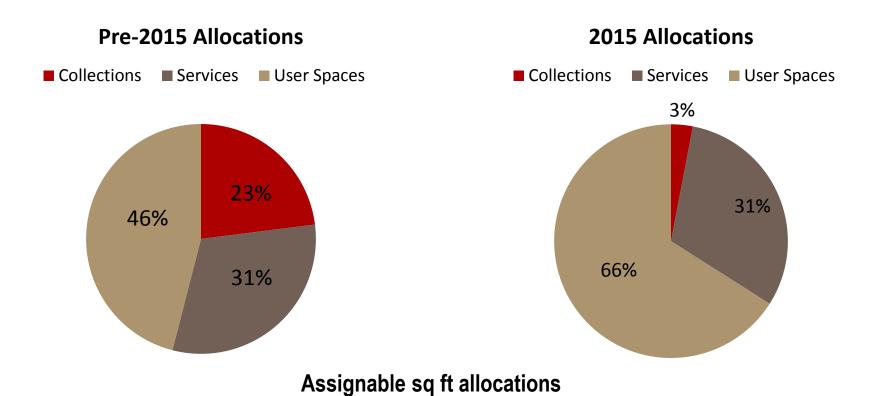
PROJECT

2015

1East Learning Commons

Collections   Services   User Spaces

Post-construction space distributions

PROJECT

2015

1East Learning Commons

Pre-2015 Allocations

■ Collections ■ Services ■ User Spaces

23%

31%

46%

2015 Allocations

■ Collections ■ Services ■ User Spaces

3%

31%

66%

Assignable sq ft allocations

PROJECT

2016/2018 – 3East
Tech Innovation Center & Improved Student Spaces

PROJECT QUICK FACTS

TIMING:

2015-16 Assessment
2016- Phase 1 Construction
2018- Phase 2 Construction

SCOPE:

35,000 sq. ft. (est.)
Phase 1 - $2.5 million budget
Phase 2 - $3.5 million budget

Progressive Assessment
Benchmark surveys and mixed methods study with collection usage and overlap studies
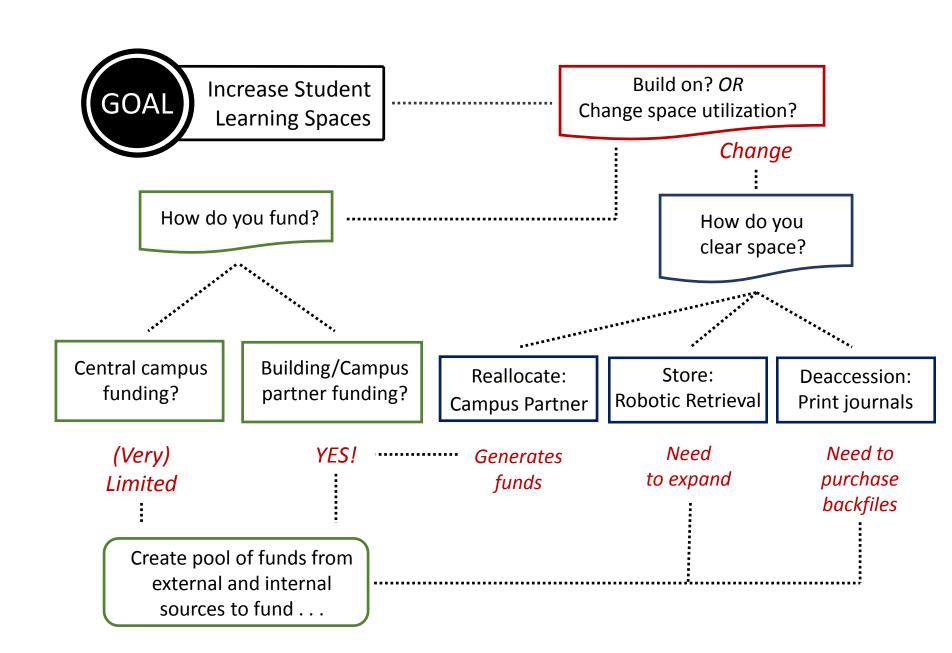
Assessment Driven Vision
Library: Overarching desire to create student learning spaces
Partner: Creating a faculty technology innovation center
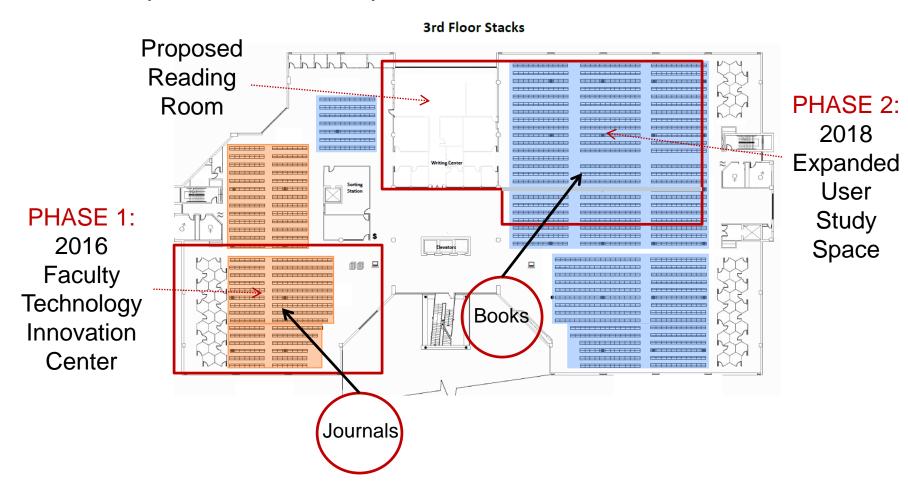
Advancing Priorities
"Improve learning and study space"
"Create excellence in engaged teaching"

GOAL Increase Student Learning Spaces

Build on? *OR*
Change space utilization?

Change

How do you fund?

How do you clear space?

Central campus funding?

Building/Campus partner funding?

Reallocate: Campus Partner

Store: Robotic Retrieval

Deaccession: Print journals

(Very) Limited

YES!

Generates funds

Need to expand

Need to purchase backfiles

Create pool of funds from external and internal sources to fund . . .

PROJECT

2016/2018 – 3 East
Tech Innovation Center &
Improved Student Spaces

3rd Floor Stacks

Proposed Reading Room

PHASE 1:
2016 Faculty Technology Innovation Center

PHASE 2:
2018 Expanded User Study Space

Books

Journals

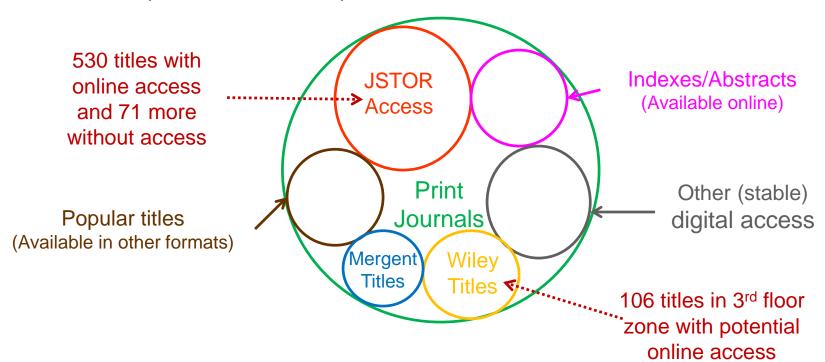# Decision Making with Data

- Scope of Collection Content
- Linear Feet of Shelving
- Deaccession Rates

Gov Docs

RRS

JSTOR Access

Print Journals

Print Books

Deaccession rate (current) = 15K per year

Deaccession rate (est.) = 85K per 120 days

Decision Making with Data

- Print journals with access but not previously deaccessioned
- Print journals with online availability but no paid contractual access
- Cost per linear inch for purchase/access

530 titles with online access and 71 more without access

Indexes/Abstracts (Available online)

JSTOR Access

Print Journals

Popular titles (Available in other formats)

Other (stable) digital access

Mergent Titles

Wiley Titles

106 titles in 3rd floor zone with potential online access

Decision Making with Data

Merging Quantitative Data with Qualitative Data

Review Data for JSTOR Title Matches

Availability

- Are JSTOR files complete?
- Does JSTOR have all associated titles?
- Do we keep partial runs?

Use

- Are there known curricular uses for specific titles?
- Other patterns of use that warrant retention?

Condition

- Poor condition mitigates access concerns.
- Special features may warrant retention (e.g. maps).

DISCARD or RETAIN?

PROJECT

2016/2018 – 3 East
Tech Innovation Center & Improved Student Spaces

How we used – and *are using* data

- Purchased journal back files [JSTOR XI-XIV, Mergent, Wiley, and NEJM]
- Withdrew and recycled 50K volumes of print journals
- Committed to expand the Robotic Retrieval System [expanding capacity from 600K vols to 900K vols]
- Consulting with faculty about which journal formats to retain and which monographs to relocate

Timeline:

2012 — Strategic Plan
2013 — 4East Quiet Study
2015 — 1East Learning Commons
2016 — 3East Tech Innovation Ctr

Project Summary
1East

Assessment Informed:
Space allocations
Personnel Resources
Financial Resources

Campus Priorities:
Improve student learning spaces
Support student success
Enhance student recruiting

Project Summary
3East

Assessment Informed:
Space Allocations
Personnel Resources
Financial Resources

Campus Priorities:
Improve learning and study space
Create excellence in engaged teaching