

Curriculum Vitae
Brian A. Burt, Ph.D.

Iowa State University
Higher Education Program
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EDUCATION

- Doctor of Philosophy (Ph.D.)** Academic Affairs and Student Development 2014
University of Michigan, Center for the Study of Higher and Postsecondary Education – Ann Arbor, MI
Dissertation Title: The influence of doctoral research experiences on the pursuit of the engineering professoriate (Chair: Dr. Lisa R. Lattuca)
- Master of Arts (M.A.)** Higher Education Administration 2006
University of Maryland-College Park, Education, Policy, and Leadership – College Park, MD
Capstone Paper Title: The road to graduation: The nexus between engagement and persistence for African American men at predominantly White institutions (Advisor: Dr. John Williams)
- Bachelor of Science (B.S.)** Secondary English Education 2004
Indiana University-Bloomington – Bloomington, IN

CURRENT APPOINTMENT

- Assistant Professor** Higher Education 2014 - Present
Iowa State University, School of Education – Ames, IA

HONORS AND AWARDS

- New Faculty Scholars Program: Iowa State University 2015
Edward A. Bouchet Honor Society: University of Michigan 2012
Graduate Engineering Education Consortium for Students Inaugural Inductee: National Science Foundation 2012
Graduate Policy Seminar Participant: Association for the Study of Higher Education 2012
Asa G. Hilliard III and Barbara A. Sizemore Fellow: American Educational Research Association 2010

RESEARCH GRANTS

Extramural Support

Principal Investigator: *Black male engineers in Iowa: Identifying barriers and improving practices to broaden participation in colleges of engineering.* May 2015 – December 2015. Iowa Experimental Program to Stimulate Competitive Research (EPSCoR), \$10,400 (funded).

Researcher: *IUSE/PFE:RED: Reinventing the instructional and departmental enterprise (RIDE) to advance the professional formation of electrical and computer engineers.* July 2015 – July 2020 (with David Jiles (PI); Phillip Jones, Mani Mina, Diane Rover, Joseph Zambreno (Co-PIs); Kristen Constant, Douglas Jacobson, Lisa Larson, Mack Shelley II, Seda Yilmaz (Other Senior Personnel)). National Science Foundation, 1,999,991 (pending).

Intramural Support

Principal Investigator: *The influence of doctoral research experiences on the pursuit of the engineering professoriate.*

September 2012 – August 2013. Candidate Student Research Grant, Rackham Graduate School, University of Michigan, \$3,000 (funded).

Principal Investigator: *The influence of doctoral research experiences on the pursuit of the engineering professoriate.*

April 2012-August 2012. Dr. John W. Holmes Award, Rackham Graduate School, University of Michigan, \$6,000 (funded).

Principal Investigator: *Arriving, surviving, and thriving: Black male doctoral candidates in engineering at a*

predominantly White institution. September 2010 – August 2011. Pre-candidate Student Research Grant, Rackham Graduate School, University of Michigan, \$1,005 (funded).

COMPETITIVE FELLOWSHIPS, SCHOLARSHIPS, AND OTHER FUNDING

Fellowships

Rackham One Term Fellowship: <u>Rackham Graduate School, University of Michigan</u> (\$9,300)	2014
King-Chavez-Parks Preparing Future Faculty Fellowship: <u>State of Michigan</u> (\$33,328)	2013 – 2014

Scholarships

Halladay Graduate Scholarship: <u>Grand Rapids Community Foundation</u> (\$1,000)	2013 – 2014
Halladay Graduate Scholarship: <u>Grand Rapids Community Foundation</u> (\$1,000)	2012 – 2013
Halladay Graduate Scholarship: <u>Grand Rapids Community Foundation</u> (\$1,000)	2011 – 2012
Halladay Graduate Scholarship: <u>Grand Rapids Community Foundation</u> (\$1,000)	2009 – 2010
Lillian and Samuel Sutton Educational Scholarship: <u>NAACP</u> (\$2000)	2008 – 2009

Other Funding

Candidacy Tuition Fellowship: <u>School of Education, University of Michigan</u> (\$12,050)	2013 – 2014
Conference Travel Grant: <u>Rackham Graduate School, University of Michigan</u> (\$700)	2013 – 2014
Candidacy Tuition Fellowship: <u>School of Education, University of Michigan</u> (\$12,050)	2012 – 2013
Conference Travel Grant: <u>Rackham Graduate School, University of Michigan</u> (\$700)	2012 – 2013
Dean's Award: <u>School of Education, University of Michigan</u> (tuition, fees, health care, and stipend)	2008 – 2012
Conference Travel Grant: <u>Rackham Graduate School, University of Michigan</u> (\$600)	2010 – 2011
International Conference Travel Grant: <u>Rackham Graduate School, University of Michigan</u> (\$850)	2009 – 2010
Dean's Travel Grant: <u>School of Education, University of Michigan</u> (\$700)	2009 – 2010
Conference Travel Grant: <u>Rackham Graduate School, University of Michigan</u> (\$600)	2009 – 2010

PUBLICATIONS

Peer Reviewed Articles

1. **Burt, B.A.**, Carpenter, D.D., Holsapple, M.A., Finelli, C.J., Bielby, R.M., Sutkus, J.A. & Harding, T.S. (2013). Out-of-classroom experiences: Bridging the disconnect between the classroom, the engineering workforce, and ethical development. *International Journal of Engineering Education*, 29(3), 714-725.
2. Finelli, C.J., Holsapple, M.A., Ra, E., Bielby, R., **Burt, B.A.**, Carpenter, D.D., Harding, T.S., & Sutkus, J.A. (2012). An assessment of engineering students' curricular and co-curricular experiences and their ethical development. *Journal of Engineering Education*, 101(3), 469-494.
3. **Burt, B.A.** (under review). Of perseverance and triumph: Black males negotiating and navigating engineering.

4. **Burt, B.A.** (under review). Towards a theory of professorial intentions: The role of research experiences in team science.
5. **Burt, B.A.** (under review). The power of language: Using critical race theory to explore the evolving discourse on federal student aid.

Book Chapters

6. **Burt, B.A.** (Forthcoming). Reflecting back, projecting forward. In L. Jones (Ed.) *Brothers of the academy: Where are they now?*
7. Fries-Britt, S.R., Johnson, J. & **Burt, B.A.** (2013). To be wholly oneself. Black students in STEM fields. In T.L. Strayhorn (Ed.) *Living at the Intersections: Social Identities and Black Collegians* (pp. 21-39). Charlotte, NC: Information Age Publishing.
8. Fries-Britt, S.R., **Burt, B.A.**, & Franklin, K. (2012). Establishing critical relationships: How Black males persist in physics at HBCUs. In R.T. Palmer, R.T. & J.L. Wood (Eds.) *Black Men in Black Colleges: Implications for Diversity, Recruitment, Support, and Retention* (pp. 71-88). New York, NY: Routledge.

Book Review

9. **Burt, B.A.** (2015) [Review of the Book *Student Engagement in Higher Education: Theoretical Perspectives and Practical Approaches for Diverse Populations* by S.J. Quaye & S.R. Harper (Eds.). *Journal of College Student Development*, 56(3), 311-313.

In Preparation

10. **Burt, B.A.**, & Schuh, J.H. Strategic planning and finance in student affairs (working title). In J.H. Schuh, S.R. Jones, & V. Torres (Eds.) *Student Services: A Handbook for the Profession* (6th edition). San Francisco, CA: Jossey-Bass.
11. **Burt, B.A.** The faculty prototype on professorial intentions: A case study.
12. **Burt, B.A.** Developing research competence in team science.
13. **Burt, B.A.** The role of research experiences and the faculty prototype on doctoral students' professorial intentions.
14. **Burt, B.A.** Conceptualizing the faculty prototype.
15. **Burt, B.A.** Exploring the science of team science: The role of the faculty supervisor on group design, student performance and career intentions.
16. **Burt, B.A.** Racial microaggressions and Black male persistence in engineering.
17. Williams, K., **Burt, B.A.**, Hilton, A. Fixing the leaky pipeline to STEM major choice: Identifying the factors that influence early achievement in math and science.

SELECT PRESENTATIONS

Peer-Reviewed Research Conferences

1. **Burt, B.A.** (2015, November). Developing research competence in team science. Research paper accepted at the annual meeting of the Association for the Study of Higher Education (ASHE), Denver, Colorado.

2. Knight, D.B., Bergom, I., Lattuca, L.R., & **Burt, B.A.** (2014, March). Multiple start lines: Pre-college characteristics of community college and four year institution engineering students. Research paper presented at the annual meeting of the American Society for Engineering Education (ASEE), Silver Spring, Maryland.
3. **Burt, B.A.** (2013, November). *The influence of doctoral research experiences on the pursuit of the professoriate*. Research paper presented at the annual meeting of the Association for the Study of Higher Education (ASHE), St. Louis, Missouri.
4. **Burt, B.A.** (2013, April). *The influence of doctoral research experiences on the pursuit of the professoriate*. In-progress research paper roundtable session at the annual meeting of the American Educational Research Association (AERA), San Francisco, California.
5. Williams, K., **Burt, B.A.**, Hilton, A. (2011, November). *Fixing the leaky pipeline to STEM major choice: Identifying the factors that influence early achievement in math and science*. Research paper presented at the annual meeting of the Association for the Study of Higher Education (ASHE), Charlotte, North Carolina.
6. Holsapple, M.A., Sutkus, J.A., Finelli, C.J., Carpenter, D.D., **Burt, B.A.**, Harding, T.S., & Bielby, R.M. (2011, November). *Exploring the relationship between satisfaction, pedagogical approaches, and student outcomes*. Research paper presented at the annual meeting of the Association for the Study of Higher Education (ASHE), Charlotte, North Carolina
7. Carpenter, D. D., Finelli, C. J., Holsapple, M. A., Bielby, R. M., **Burt, B. A.**, Sutkus, J. A., & Harding, T. S. (2011, Oct). Assessing the ethical development of engineering undergraduates in the United States. Research paper presented at the annual meeting of the *International Research in Engineering Education Symposium*, Madrid, Spain.
8. **Burt, B.A.**, Carpenter, D.D., Finelli, C.J., Harding, T.S., Sutkus, J.A., Holsapple, M.A., Bielby, R.M., & Ra, E. (2011, June). *Outcomes of engaging engineering undergraduates in co-curricular experiences*. Research paper presented at the annual meeting of the American Society for Engineering Education (ASEE), Vancouver, BC, Canada.
9. Bielby, R.M., Harding, T.S., Carpenter, D.D., Finelli, C.J., Sutkus, J.A., **Burt, B.A.**, Ra, E., & Holsapple, M.A. (2011, June). *Impact of alternative curricular approaches in engineering ethics education on ethical reasoning*. Research paper presented at the annual meeting of the American Society for Engineering Education (ASEE), Vancouver, BC, Canada.
10. Holsapple, M.A., Sutkus, J.A., Finelli, C.J., Carpenter, D.D., **Burt, B.A.**, Ra, E., Harding, T.S., & Bielby, R.M. (2011, June). *We can't get no satisfaction!: The relationship between students' ethical reasoning and their satisfaction with engineering ethics education*. Research paper presented at the annual meeting of the American Society for Engineering Education (ASEE), Vancouver, BC, Canada.
11. Mustafaa, F, Williams, K., & **Burt, B.A.** (2011, April). *A chicken in every pot and college for every student: Examining relationships between race, urbanicity, and discrete intervals of postsecondary training*. Research paper roundtable session at the annual meeting of the American Educational Research Association (AERA), New Orleans, Louisiana.
12. **Burt, B.A.** (2010, November). *The power of language: How the Middle-Income Student Assistance Act forever changed federal student aid*. Research paper presented at the annual meeting of the Association for the Study of Higher Education (ASHE), Indianapolis, Indiana.

13. **Burt, B.A.** (2010, November). *Surviving and Striving: African American Doctoral Candidates in Engineering at a Predominantly White Institution*. Research paper presented at the annual meeting of the Association for the Study of Higher Education (ASHE), Indianapolis, Indiana.
14. **Burt, B.A.** (2010, June). *Surviving and Striving: African American Doctoral Candidates in Engineering at a Predominantly White Institution*. Research paper presented at the annual meeting of the Consortium of Higher Education Researchers (CHER), Oslo, Norway.

Peer-Reviewed Practitioner Conferences

15. Croom, N.N., **Burt, B.A.**, Porter, C.J., Davis, T.J. (2015, March) *From N(M)UFP to the professoriate: Navigating critical junctures that expanded our potential in student affairs*. Session accepted for presentation at the annual meeting of the National Association of Student Personnel Administrators (NASPA), New Orleans, Louisiana.
16. Porter, C.J., Ashley, E., **Burt, B.A.**, Davis, T.J., Harris, C.J., McGowan, B.L., & Riley, J. (2011, March). *Ins and Outs of Pursuing the PhD: The Black Student Experience*. Session presented at the annual meeting of the National Association of Student Personnel Administrators (NASPA), Philadelphia, Pennsylvania.
17. Harper, S.R. & **Burt, B.A.** (2006, March) *Innovative approaches to improve African American male retention*. Session presented at the annual meeting of the American College Personnel Administrators (ACPA), Indianapolis, Indiana.
18. Kuh, G.D., **Burt, B.A.**, Harper, S.R., Pike, G.R., & Young, P.A. (2003, March). *Renewing the spirit of scholarship through intergenerational collaboration*. Session presented at the annual meeting of the National Association of Student Personnel Administrators (NASPA), St. Louis, Missouri.

Invited Presentations

19. **Burt, B.A.** (2014, October). *Of perseverance and triumph: Black males negotiating and navigating engineering*. Research paper presented at the invitation-only annual meeting of the International Colloquium on Black Males in Education (ICBME), Atlanta, Georgia.
20. **Burt, B.A.**, Nellum, C.J., Ellis, J., Tounsel, C., Chochette, M. (2012, March). *Beyond networking: Building relationships to succeed*. Session presented at the annual meeting of the Students of Color of Rackham, Ann Arbor, MI.
21. Milazzo-Bigelow, V.J., Nellum, C.J., **Burt, B.A.**, & St. John, E. (2011, November). *College is for every student: School-college partnerships in rural and urban contexts*. Session presented at the annual meeting of the Michigan Pre-College Conference, Ann Arbor, MI.
22. **Burt, B.A.** (2007, February) *The Road to Graduation: The College Experience of African American Males at Predominantly White Institutions*. Session presented at the University of Maryland Counseling Center's Research and Development Series. College Park, Maryland.

Other Presentations

23. **Burt, B.A.**, Carpenter, D.D., Holsapple, Finelli, C.J., M.A., Bielby, R.M., Sutkus, J.A., Harding, T.S. (2012, February). *Co-curricular experiences: Bridging the disconnect between the classroom and ethics instruction*. Poster presented at the annual Research and Scholarship in Engineering Education Poster Fair, Ann Arbor, MI.
24. **Burt, B.A.**, Carpenter, D.D., Finelli, C.J., Harding, T.S., Sutkus, J.A., Holsapple, M.A., Bielby, R.M., & Ra, E. (2011, February). *Outcomes of engaging engineering undergraduates in co-curricular experiences*. Poster presented at the annual Research and Scholarship in Engineering Education Poster Fair, Ann Arbor, MI.

25. **Burt, B.A.** (2002, August). *The road less traveled: An examination of persistence factors for African American undergraduate men at a predominantly White institution*. Research Paper presented at the Summer Research Opportunities Program, McNair Scholars, and Medic-B Scholars, Indiana State University, Terre Haute, Indiana.
26. **Burt, B.A.** (2002, July). *The road less traveled: An examination of persistence factors for African American undergraduate men at a predominantly White institution*. Research paper presented at the Summer Research Opportunities Program Annual Conference, Penn State University, University Park, Pennsylvania.

Keynote Address

27. **Burt, B.A.** (2014, December). *Identifying Barriers and Improving Practices to Broaden Participation in STEM*. Address delivered at the Strengthening the Professoriate at Iowa State University, Iowa State University, Ames, Iowa.
28. **Burt, B.A.** (2014, May). *Habits of Excellence*. Address delivered at the School of Education commencement ceremony, University of Michigan, Ann Arbor, Michigan.
29. **Burt, B.A.** (2010, April). *Pursuing Academic Excellence*. Keynote delivered at the Dr. Ernest Everett Just Honor Society Induction, Ottawa Hills High School, Grand Rapids, Michigan.

RESEARCH PROJECTS

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|--|--|-------------|
| Research Assistant | Drs. Lisa R. Lattuca and Patrick T. Terenzini (Co-PIs) | 2011 – 2012 |
| <i>Prototype to Production and Prototyping the Engineer of 2020</i> : Multi-year, multi-institution, mixed methods, NSF-funded project aimed at understanding the educational experiences of undergraduate engineer relative to the goals established by the National Academy of Engineering. Assisted with editing and member checking of an institutional report. | | |
| Research Assistant | Dr. Cynthia Finelli (PI) | 2010 – 2012 |
| <i>Exploring Ethical Decision-Making in Engineering</i> : Multi-year, multi-institution, mixed methods NSF-funded project aimed at identifying the factors that positively affect engineering undergraduates' ethical development. Authored and co-authored manuscripts, analyzed qualitative data from 18 institutions, and assisted with drafting institutional reports. | | |
| Research Assistant | Dr. Edward St. John (PI) | 2009 – 2011 |
| <i>College for Every Student</i> : Qualitative project understanding how reform in urban and rural schools (140 schools in 22 states) create a college-going culture for low-income, first generation college students. Conducted focus group interviews across three school districts in rural communities in upstate New York. | | |
| Research Assistant | Dr. Larry Rowley (PI) | 2009 – 2010 |
| <i>Black Male Project</i> : Mixed methods, theory-driven survey research project investigating Black male urban youths' academic motivations and aspirations. Contributed literature reviews for manuscripts and reports for school administrators. | | |
| Research Assistant | Dr. Melissa Peet (PI) | 2009 – 2010 |
| <i>Integrative Learning and e-Portfolio</i> : Qualitative study evaluating the influences of students' participation in e-Portfolio. Conducted interviews, transcribed interviews, analyzed data, and helped develop a survey and assessment. | | |
| Research Assistant | Dr. Deborah F. Carter (PI) | 2008 – 2009 |
| <i>Broadening Access to Science and Transitions to College</i> : Qualitative project investigating the influences of participation in an undergraduate summer research program. Conducted interviews and coded data. | | |
| Research Assistant | Dr. Sharon Fries-Britt (PI) | 2004 – 2008 |
| <i>Black Physicists Project</i> : Multi-year qualitative study aimed at understanding the factors that contribute to and impede Black and Latino students in physics. Assisted with data collection at the National Black Physicists Conference and wrote literature reviews. | | |

Research Assistant

Drs. Sharon Fries-Britt, Jeff Milem, Laura Perna, and
John Williams (Co-PIs)

2005

The Status of Race Equity and Diversity in Public Higher Education in the South: Multi-institution, mixed methods, Lumina-funded study examining current policies and practices of institutions in southern states, post-Brown vs. Board of Education 1954 decision. Assisted with data collection at one institutional site.

TEACHINGCourse Instructor – Iowa State University

Qualitative Research Methodology – Res Ev 580 (included graduate students from disciplines across the university)

Fall 2015 – 19 students

Spring 2015 - 12 students

- “Overall, the instructor has been an effective teacher” 4.7/5.00
- “Overall, this course has been effective in advancing my learning” 4.7/5.00

Equity, Diversity, and Inclusion – HG ED 573 (required for Master’s students)

Fall 2015 – 15 students

Students in American Higher Education – HG ED 578 (elective course had Master’s and doctoral students)

Spring 2015 – 7 students

- “Overall, the instructor has been an effective teacher” 4.5/5.0
- “Overall, this course has been effective in advancing my learning” 4.25/5.0

College Student Development I – HG ED 576 (required for Master’s students)

Fall 2014 – 17 students

- “Overall, the instructor has been an effective teacher” 4.69/5.00
- “Overall, this course has been effective in advancing my learning” 4.62/5.00

Graduate Student Instructor

Introduction to Higher Education – EDUC 561 (2011)

Course Instructor: Dr. Lisa R. Lattuca

University of Michigan, Center for the Study of Higher and Postsecondary Education

This course was required for Master’s students. Responsibilities included: participate in development of course (i.e. syllabus, assignments), contribute to weekly course preparation; assess students’ written assignments; respond to student questions and provide individual instruction in office hours; and, present mini-lectures.

Pre-Professional

AP Senior English; Honors Sophomore English; Remedial Reading (2004)

Mentor Teacher: Rick Weinheimer

Columbus North High School

Taught 5 courses to fulfill the requirements of Bachelors of Science in Secondary English education. Responsibilities included: create daily lesson plans that fit within weekly and unit goals; implement various instructional pedagogies (e.g., lecture, discussion, active-learning); create and execute several forms of assessment.

Introduction to Education (2003)

Course Instructor: Brian A. Burt

Freshman Interest Group, Indiana University-Bloomington

This leadership course was an elective for undergraduate students, focused on the transition from high school to college. Responsibilities included: development of course (i.e. syllabus, assignments, community building activities), create weekly lesson plans; lecture and facilitate discussions; assess students' written and oral assignments; and, respond to student questions.

Conversations on Race (2002)

Co-Instructor: Bill Shipton

Indiana University-Bloomington

This course was an elective for undergraduate students interested in discussing their personal experiences with race and learning to improve the campus racial climate. Responsibilities included: participate in weekly course preparation; facilitate discussions.

Classroom Guest Lectures

Qualitative Case Study – EPY 729 (2013, September)

Course Instructor: Dr. Kim Nehls

University of Nevada Las Vegas, Department of Educational Psychology and Higher Education

Discussed my ethnographic dissertation study.

Qualitative Methods in Educational Research – EDUC 792 (2012, October)

Course Instructor: Dr. Lisa Lattuca

University of Michigan, Center for the Study of Higher and Postsecondary Education

Discussed my dissertation pilot study.

History and Philosophy of Higher and Postsecondary Education – EDUC 661 (2011, September)

Course Instructor: Dr. Ed St. John

University of Michigan, Center for the Study of Higher and Postsecondary Education

Discussed the research design and final paper from my course experience.

History and Philosophy of Higher and Postsecondary Education – EDUC 661 (2010, January)

Course Instructor: Dr. Ed St. John

University of Michigan, Center for the Study of Higher and Postsecondary Education

Discussed the research design and final paper from my course experience.

ADVISING

Doctoral

Carlos Casanova (co-advisor)

Alade Shola McKen

Master's

Daniel Carney

DeAnna Marguglio

Dianys Padro

Nehemiah Thurston

Norma Garcia Tellez

Alexander Knight

Julia Lapham

Carlie Lavin

Ariana Mora Mero

EXTENSION AND OUTREACH

"The Journal of Blacks in Higher Education publishes news about Brian Burt's seed grant," published by the College of Human Sciences at Iowa State University (March 2, 2015): http://www.hs.iastate.edu/announcements/?c=noteworthy&utm_source=newsletter&utm_medium=email&utm_campaign=hshappenings

"Higher Education Grants of Interest to African Americans," published by the Journal of Blacks in Higher Education (February 25, 2015): <http://www.jbhe.com/2015/02/higher-education-grants-of-interest-to-african-americans-153/>

"CIC 2013-2014 Annual Report," highlighted in the annual report of the Committee on Institutional Cooperation (February 24, 2015): <http://www.cic.net/news-and-publications/news/2015/02/24/cic-2013-2014-annual-report-now-available-online>

"Brian Burt Receives Recognition from Iowa EPSCoR," published by the School of Education at Iowa State University (February 17, 2015): <http://www.education.iastate.edu/about-us/news/brian-burt-recognition-by-iowa-epsco.html>

"Iowa NSF EPSCoR Seed Grant Draws Attention to Underrepresented Voices," published by IOWA EPSCoR (February 6, 2015): <http://iowaepsco.org/news/features/2015/burt-seed-grant>

"Brian Burt and ISU Alum Jerlando Jackson Participate in Men of Color summit," published by the School of Education at Iowa State University (January 20, 2015): <http://www.education.iastate.edu/about-us/news/brian-burt-and-jerlando-jackson-participate-in-men-of-color.html>

"Three New Assistant Professors at Iowa State University," published by the Journal of Blacks in Higher Education (November 11, 2014): <http://www.jbhe.com/2014/11/three-new-assistant-professors-at-iowa-state-university/>

"Committee on Institutional Cooperation Features SoE Professor Brian Burt," published by the School of Education at Iowa State University (October 21, 2014): <http://education.iastate.edu/about-us/news/committee-on-institutional-cooperation-features-soe-professor-brian-burt.html>

"BET Mentions SoE Professor," published by the School of Education at Iowa State University (October 14, 2014): <http://www.education.iastate.edu/about-us/news/bet-mentions-soe-professor.html>

"From SROP to Ph.D. –Brian Burt's Journey to Assistant Professor," published by the Committee on Institutional Cooperation (October 14, 2014): <http://www.cic.net/news-and-publications/news/2014/10/14/from-srop-to-ph.d.-brian-burt%27s-journey-to-assistant-professor>

"'Brilliant is the New Black' Showcases Black Men Scientists," published by BET.com (October 7, 2014): <http://www.bet.com/news/national/2014/10/06/new-list-brilliant-is-the-new-black-showcases-black-men-scientists.html?cid=facebook>

"Brilliant is the New Black," provided the forward and highlighted (October 6, 2014): <http://www.kylamcmullen.com/Articles/brilliant-is-the-new-black.html#sthash.MimL8eBG.dpbs>

"New Professor Studies How Relationships Affect College Success," published by the College of Human Sciences at Iowa State University (September 22, 2014): <http://www.hs.iastate.edu/news/2014/09/22/brian-burt/>

“Brian Burt, Choosing College as a Profession,” published by the Grand Rapids Community Foundation
(August 20, 2014): <http://www.grfoundation.org/blog/08202014brianbu>

PROFESSIONAL LEADERSHIP

Graduate Student Representative, Board of Directors	Association for the Study of Higher Education	2011 – 2013
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SERVICE

Department

Ph.D. Ambassador	Center for the Study of Higher and Postsecondary Education, School of Education, University of Michigan	2009 – Present
Organizer, Graduate Student Roundtable Presentations	Center for the Study of Higher and Postsecondary Education, School of Education, University of Michigan	2011
Master’s Student Representative and Admissions Committee	Higher Education Administration Program, College of Education, University of Maryland- College Park	2006

School

Committee Member	Associate Director of the School of Education, Iowa State University	2015
Panelist		2012
Orientation Ambassador	“Going to Graduate School” Black Student Network Program: Teacher’s College, Columbia University School of Education, University of Michigan	2009-2011
Internal Review Invited Participant	School of Education, University of Michigan	2011
External Review Invited Participant	School of Education, University of Michigan	2011
Co-President	Becoming Educators of Tomorrow: School of Education, University of Michigan	2010

University

Evaluation Team Member	INSPIRE LSAMP, Iowa State University	2015 - Present
Diversity Task Force Member	IOWA NSF EPSCoR	2015 - Present
Faculty Participant, Selected by the Office of the Senior Vice President and Provost, Iowa State University	National Conference on Race and Ethnicity in American Higher Education: Washington, D.C.	2015
Representative of Rackham Graduate School, University of Michigan	National Black Graduate Student Association Conference Graduate School Fair: Dearborn, MI	2013
Lecturer	“Going to College” Wolverine Express Workshop: Center for Educational Outreach, University of Michigan	2011
Panelist	“Going to Graduate School” Leaders and Best Retention Program: University of Michigan	2009
Staff Participant	Black Male Initiative: Undergraduate Retention Program, University of Maryland- College Park	2004-2008
Board Appointment	Board of Aeons, Advisory Board to the University Chancellor: Indiana University-Bloomington	2002 – 2004

Association

Community Engagement Ad-hoc Committee	Association for the Study of Higher Education	2014
Community Service Project Committee Member	Association for the Study of Higher Education	2013
Awards Committee Member	Association for the Study of Higher Education	2013
Proposal Reviewer	Association for the Study of Higher Education	2012 – Present
Session Chair	Association for the Study of Higher Education	2012 – Present
Proposal Reviewer	American Society of Engineering Education	2011 – Present
Roundtable Discussant: NUFP and SALT Pre-Conference	National Association of Student Personnel Administrators	2010

Field

Ad-hoc Reviewer	International Journal of Qualitative Studies in Education	2015
Ad-hoc Reviewer	Race, Ethnicity and Education	2015

STUDENT AND ACADEMIC AFFAIRS EXPERIENCES

Coordinator of Scholarships and Special Programs, Robert H. Smith School of Business
University of Maryland-College Park 2006 – 2008

College Counselor, College Summit, Inc. 2004 – 2007
College of William and Mary, VA; Marshall University, WV; University of St. Louis, MO; West Virginia State University, WV

Graduate Assistant, Office of Undergraduate Admissions 2004 – 2006
University of Maryland-College Park, College Park

Resident Assistant, GROUPS Trio Program 2003
Indiana University-Bloomington

Resident Assistant, Residential Programs and Services 2001 – 2003
Indiana University-Bloomington

Freshman Orientation Leader, The Office of First Year Experience Programs 2001
Indiana University-Bloomington

PROFESSIONAL MEMBERSHIPS AND HONORARY AFFILIATIONS

American College Personnel Association (ACPA)
American Educational Research Association (AERA)
American Society of Engineering Education (ASEE)
Association for the Study of Higher Education (ASHE)
Edward A. Bouchet Honor Society
Graduate Engineering Education Consortium for Students (GEECS)
Kappa Delta Pi International Honor Society in Education
Michigan American Legion Boys State
National Association of Student Personnel Administrators (NASPA)
NASPA Undergraduate Fellow (NUFP)
National Society for Collegiate Scholars (NSCS)

Brian A. Burt, Ph.D.

Revised August 2, 2015

Omega Psi Phi Fraternity, Inc., Life Member
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