Student Voices: Best Practices in World Languages and Cultures' Classrooms

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Overview

What can teachers learn from recent AP students about best practices in World Languages and Cultures’ classrooms?

- Review and Discussion of Questions Asked of AP Students (*small groups*)
- Viewing of Student Responses (*large group*)
- Sharing and Debriefing (*small groups and large group*)
Review and Discussion of Questions Asked of AP Students

(small groups)
Questions Asked

- How did you prepare for success in your Advanced Placement World Language and Culture course?
- What advice would you give to educators as they prepare future students for success in the Advanced Placement World Language and Culture course and on the May exam?
- What would you consider to be best practices for educators and students in the Advanced Placement World Language and Culture course?
- What, in addition, would you like to share with educators?
Viewing of Student Responses

(large group)
Student of Abbe Guillet
French Language and Culture
Student of Kenneth Stewart
Spanish Language and Culture
Student of Lyn Scolaro
Italian Language and Culture
Student of Abbe Guillet
French Language and Culture
Student/s of Linda Zins-Adams
German Language and Culture
Students of Kenneth Stewart
Spanish Language and Culture
Students of Lyn Scolaro
Italian Language and Culture
Students of Kenneth Stewart
Spanish Language and Culture
Student of Kenneth Stewart  
Spanish Language and Culture
How did you prepare for success in your Advanced Placement World Language and Culture Course?
Students of Deanna Scheffer
French Language and Culture
Students of Deanna Scheffer
French Language and Culture
Students of Deanna Scheffer
French Language and Culture
Students of Deanna Scheffer
French Language and Culture
Sharing and Debriefing

*(small groups & large group)*
Become an AP Reader/Rater

**College Faculty**
AP Readers from colleges and universities must be active faculty members and have taught at least one semester of a comparable AP course — as described in the AP Course Description — within the past three years.

**High School Teachers**
Must currently teach the AP course in a classroom and have at least three years of experience doing so. Two exceptions apply: Teachers of a new AP course who demonstrate appropriate expertise or online AP course teachers who also have experience teaching the course in a classroom for at least three years.
Why Become an AP Reader

Gain an in-depth understanding of the expectations of the AP Exam. Use that knowledge to accurately assess your own students' work.

Join 15,000 Educators
Exchange ideas and experiences with a global network of teachers, faculty, and AP Development Committee members.

Score from Home
Online Distributed Scoring opportunities are available in Computer Science Principles, European History, French Language and Culture, Research, Seminar, Spanish Language and Culture, U.S. History, and World History. Apply today.

Earn CEU Credits
Earn professional development hours and Continuing Education Units (CEUs).

Get Compensated
All Readers receive compensation for their work during the Reading. Expenses, lodging, and meals are covered for Readers who travel.
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