

## **BETH L. GREEN, Ph.D.**

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### **EDUCATION**

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| Ph.D., 1993 | Arizona State University, Tempe, Arizona<br>Major: Social Psychology              |
| M.A., 1990  | Arizona State University<br>Major: Social Psychology                              |
| B.S., 1987  | Bridgewater College, Bridgewater, Virginia<br>Major: Psychology (Summa Cum Laude) |

### **WORK EXPERIENCE**

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| <b>2010-present</b> | <b>Director of Early Childhood and Family Support Research, Center for the Improvement of Child and Family Services, Portland State University. Research Professor, Graduate School of Social Work.</b><br>Direct and conduct community-based local and national research and program evaluation focused on programs that support positive child development, parenting, maltreatment prevention, and intervention for high risk families and children. Responsibilities include grant-writing, research design and implementation, supervision and oversight for professional staff of 13 individuals, and budget management. Current projects include: a randomized clinical trial of Oregon's Healthy Families America statewide home visiting program; a randomized trial of enhanced visitation interventions for children in foster care; a national longitudinal study examining the impacts of Early Head Start on child maltreatment; and conducting a community-based participatory research project aimed at enhancing school readiness through birth-to-age eight interventions in two place-based interventions in Oregon. |
| <b>1998–2010</b>    | <b>President (June 2009–September 2010)</b><br><b>Vice President (2004–2009)</b><br><b>Senior Research Associate (1998-2004)</b><br>Directed company fiscal, operational, and management processes for a private research and evaluation company with an annual budget of over 2.5 million dollars and a staff of up to 30 full and part time researchers. Research-related duties include grant writing, designing and implementing local and cross-site (national) evaluations using participatory, theory-based  |

evaluation frameworks; data analysis; and writing and dissemination of research studies.

- 2007-2010**                    **Portland State University, Portland, Oregon**  
**Adjunct Associate Professor, Graduate School of Social Work**
- 6/99–2003**                    **Portland State University, Portland, Oregon**  
**Adjunct Assistant Professor of Social Psychology**
- 8/96–6/99**                    **Portland State University**  
**Assistant Professor of Social Psychology**  
Tenure-track position in the Department of Applied Psychology. Duties include teaching Applied Social Psychology, Program Evaluation, and Research Methods at the graduate and undergraduate levels, mentoring undergraduate and graduate students, and conducting applied research and evaluation.
- 7/93–7/96**                    **Policy and Evaluation Project, Office of Child Development,**  
**University of Pittsburgh**  
**Research Associate**, Responsibilities included: (1) design, implementation, and management of the evaluation of two multi-site comprehensive family support projects; (2) data analysis and evaluation for the local evaluation of a federally funded Comprehensive Child Development Project, (3) data management and analysis for a multi-site preschool literacy program; and (4) ongoing collaboration and consultation in the development of evaluations for additional community-based services to children, youth, and families.
- 7/91–1/93**                    **Arizona Department of Health Services**  
**Research Assistant, Office of Children’s Behavioral Health.**
- 12/89–7/93**                    **Arizona State University, (ASU)**  
**Data Analyst.**
- 8/88–7/93**                    **Arizona State University (ASU)**  
**Graduate Research Assistant.**

## **FUNDED GRANTS AND CONTRACTS**

### **Current Funded Research**

**Testing the efficacy of Early Head Start in preventing child maltreatment: A 15-year longitudinal study (RO1).** An impact analysis examining the effects of Early Head Start on maltreatment for children ages birth to 16 years of age. Centers for Disease Control and Prevention, National Center for Injury Control and Violence Prevention, October 1, 2013-September 30, 2016, \$1,050,000. Principal Investigator

**Testing the Effectiveness of Healthy Families America in an Accredited Statewide System: Outcomes & Cost Benefits of Oregon's Healthy Start Program**

Randomized clinical trial of home visiting services for first time families at high risk for child maltreatment.  
Administration for Children and Families, Award #90CA1782 (Oct 2009-Sept 2014)  
\$982,090, Principal Investigator.

**Early Works Evaluation**

Design, implement, and evaluate a multi-method longitudinal evaluation of an innovative birth-Grade 5 intervention in the Earl Boyles Elementary School and Yoncalla Elementary School catchment areas.  
Children's Institute and Ford Family Foundation.  
September 2011-March 2013, \$123,000. Principal Investigator.

**Oregon IV-E Waiver Demonstration Project Evaluation**

Conduct two randomized studies of interventions for children at risk of, or in, out-of-home placements.  
Oregon Department of Human Services, Children, Adults, and Families Division (federal pass-through from the U.S. Department of Health and Human Services, Children's Bureau).  
January 1, 2011-June 30, 2016, \$2,750,000. Principal Investigator.

**Evaluation of Multnomah County Project Launch: Linking Activities to Meet Unmet Needs for Children's Health**

Multnomah County Education Service District (Substance Abuse and Mental Health Services Administration). October 1, 2010-September 30, 2015, \$475,000.  
Principal Investigator (Director of Evaluation).

**Evaluation of Start Making a Reader Today (SMART) Preschool and Kindergarten Models**

Ford Family Foundation. October, 2012-September 2015. \$120,000.  
Principal Investigator.

**Oregon Tiered Quality Rating System Validation Study**

Oregon Department of Education Race-to-the-Top Initiative. Collaboration with Oregon State University. January 2013-December 2017. \$550,000.  
Co-Investigator.

**Statewide Evaluation of Healthy Families Oregon Home Visitation.**

Oregon Early Learning Division. January 2002-June 30, 2015; multi-year contracts, amounts vary. Collaboration with NPC Research. Principal Investigator.

**Completed Funded Research**

**Retrospective Evaluation of Child Welfare Involvement in National Early Head Start: Longitudinal Research Study 1**

A retrospective examination of the effectiveness of the Early Head Start program on child maltreatment.  
Centers for Disease Control and Prevention, \$300,00, August 2011-March 2013.  
Principal Investigator.

**Oregon Kindergarten Readiness Assessment Pilot Process Evaluation**

Oregon Department of Education. August, 2012-June 2013. \$65,000. Principal Investigator.

**Evaluation of the Oregon Relief Nurseries.**

Oregon Association of Relief Nurseries. (October, 2010-March 2011; October 2012-March 2013). \$67,000. Principal Investigator.

**Cradle to Career Award: Earl Boyles Community Needs Assessment**

Portland State University. February 2011-June 2011, \$13,000. Principal Investigator

**Evaluation Technical Assistance to Child Abuse Prevention and Foster Care Programs in Multnomah County.**

City of Portland Children's Levy (April 2010-March 2012, \$120,000). Collaboration with the Center for Improvement of Child and Family Services, Portland State University. Co-Principal Investigator.

**A Longitudinal Follow-Up Study of Publically Funded Substance Abuse Treatment Clients.**

Oregon Department of Human Services, Addictions and Mental Health Division (October 2009-June 2011), \$300,000. Principal Investigator.

**Indiana Family Drug Court Evaluation.** Marion County Family Court, Indianapolis, Indiana, Oct 2009-Sept 2012, \$45,000. Principal Investigator.

**Marion County (Salem) Family Dependency Court Evaluation** Salem, Oregon. October 2009-Sept 2012; (\$30,000). Principal Investigator.

**Understanding the Return on Investments for the Oregon Relief Nurseries: A Community-Based Participatory Research Study.** Northwest Health Foundation (March 2009-Feb 2012). \$185,000. Principal Investigator, with Family Building Blocks of Marion County (PI).

**Neighborhood House Child Care Tax Credit Evaluation, Oregon Child Care Division.** (July 2007-June 2010). \$195,000, Principal Investigator.

**Evaluation of the Portland Relief Nursery Trauma Project,** Portland Relief Nursery/SAMHSA (Oct 2007-Sept 2009), \$120,000, Principal Investigator.

**Improving California's Dependency Court System: Focus Groups with Parents & Foster Parents, California Administrative Office of the Courts.** (June, 2007-October 2007, 40,000), Principal Investigator.

**Evaluation of the Oregon Relief Nurseries,** Oregon Commission on Children and Families. (November 2006-March 2009, \$110,000). Principal Investigator.

**Community-Based Participatory Evaluation of Oregon's Tobacco Prevention Programs for Special Populations,** Oregon Health Division. (July 2006-June 2007, \$55,000). Principal Investigator.

**Child Care Enhancement Program Evaluation, Oregon Child Care Division.** (October 2005-September 2008, \$150,000). Principal Investigator.

**Transforming Transitions to Kindergarten for Children with Challenging Behavior.** National Institute for Disability and Rehabilitation Research (Center grant, one of 6 funded projects; subcontract with Portland State University). Principal Investigator.

**Child Care Quality Improvement Projects Evaluation, Oregon Commission on Children and Families** (January 2004-June 2005, \$200,000). Principal Investigator.

**Oregon State Incentive Enhancement for Early Childhood Prevention (with Oregon Office of Mental Health and Addiction Services).** (October 2003-September 2006, \$2,250,00). Grant writer and Co-Principal Investigator.

**A National Evaluation of Family Treatment Drug Courts.** Center for Substance Abuse Treatment, SAMHSA. (October 2002-March 2007, \$3,800,000). Co-Principal Investigator.

**Developing Effective Policies for Substance Abusing Parents Involved with Child Welfare: Systems Coordination and Conflict Under the Adoption and Safe Families Act. Robert Wood Johnson Foundation.** (January 2001-December 2003, \$359,000). Principal Investigator.

**Early Head Start Longitudinal Research Project, United States Department of Health and Human Services, Administration for Children, Youth, and Families.** (May 2001– April 2009, \$529,000) Co-Principal Investigator (with C. L. McAllister).

**Early Words Pre-Literacy Initiative Evaluation Contract, Multnomah County Commission on Children, Families and Communities.** (March 2000-March 2001, \$60,000). Co-Principal Investigator.

**Caring Community Evaluation Contract, Multnomah County Department of Budget and Quality.** (Sept 1998-Sept 1999, \$30,000). Principal Investigator.

**Evaluation of the Neighborhood Foster Care Program. Child Welfare Partnership (PSU) & Casey Family Foundation.** (July 1, 1998–June 30, 1999, \$45,000). Principal Investigator.

**Early Head Start Local Research Partner Grant, United States Department of Health and Human Services, Administration for Children, Youth, and Families.** (1996–2001, \$436,000) Co-Principal Investigator (with R. B. McCall and C. L. McAllister).

**Faculty Development Award, Portland State University, “Understanding the nature of family-centered services.”** (July 1998– June 1999, \$7,905).

**Evaluation of the Portland Early Head Start Family Center.** (Jan 1998–Nov. 2001 \$22,000 per year). Principal Investigator.

**Evaluation of the Child Welfare Safety Net. Child Welfare Partnership & Multnomah County Health Department.** (Oct 1997–June 1998, \$20,000). Principal Investigator.

**First Steps Evaluation Grant, Allegheny County Children and Youth Services.** (1995–1997, \$198,000) Principal Investigator.

**Urban-Community Services Grant, United States Department of Education.** (1996–2001, \$900,000) Co-Investigator.

**Early Head Start Program Grant, United States Department of Health and Human Services, Administration for Children, Youth, and Families.** (1995–1996, \$1,683,669) Member of grant-writing team.

**Partnerships in Family Support Evaluation Grant. Allegheny County, Health and Human Services** (1993–1996, \$80,000) Co-Principal Investigator (with R. B. McCall and C. Groark).

**Positive Parenting Program Evaluation (contract)**. (1994–1995, \$10,000) Co-Principal Investigator. Health Education Center, Partnerships in Prevention Program Evaluation (contract). (1994–1995, \$9,686) Principal Investigator.

### PEER-REVIEWED PUBLICATIONS

Peterson, C.A., Roggman, L. A., **Green**, B. L., Chazan-Cohen, R., Korfmacher, J., McKelvey, L., Zhang, D., & Atwater, J.B. (January 2013). Home visiting processes: Relations with family characteristics and outcomes. *Zero to Three*, Washington, D.C.

Allen, M.D, **Green**, B.L., & Brennan, E. (2012). Effective early childhood mental health consultants: A multilevel analysis of consultant attributes that contribute to consultation outcomes. *Infant Mental Health Journal*, 33(3), 234-345.

**Green**, B., Malsch, A., Hood-Kothari, B., Busse, J., & Brennan, E. (2012). An intervention to increase early childhood staff capacity for promoting children's social-emotional development in preschool settings. *Early Childhood Education Journal*, 40(2), p 123-132.

Burrus, S. W. M, **Green**, B.L., Worcel, S., Finigan, M. & Furrer, C. (2012). Do Dads Matter? Child Welfare Outcomes for Father-Identified Families, *Journal of Child Custody*, 9:3, 201-216.

**Green**, B. L., Furrer, C. J., & McAllister, C. L. (2011) Does attachment style influence social support or vice versa? A longitudinal study of Early Head Start mothers. *Attachment and Human Development*, 13(1), 27-47.

Berlin, L. J., Whiteside-Mansell, L., Roggman, L., **Green**, B. L., Robinson, J. L., & Spieker, S. (2011). One size does not fit all: Attachment security as a moderator of Early Head Start's effects on parenting. *Attachment and Human Development*, 13(1), 49-67.

Malsch, A., **Green**, B. L., & Hood, B. (2011). Parent perspectives on children's transitions to kindergarten: Implications for policy and practice. *Best Practices in Mental Health*, 7:1, 47-66.

**Green**, B. L., Furrer, C. J., Worcel, S. D., Burrus, S. W. M., & Finigan, M. W. (2009). Building the evidence base for family treatment drug courts: A review of recent outcome studies. *National Drug Court Institute Review*, VI(2), 53-82.

**Green**, B.L., Everhart, M. C., & Gordon, L. G. (2009). Working with mental health professionals in Head Start. *Head Start Bulletin*, 80, 14-18.

Korfmacher, J., **Green**, B.L., Staerkel, F., Peterson, C., Cook, G., Roggman, L., Faldowski, R., & Schiffman, R. (2008). Parent involvement in early childhood home visiting. *Child and Youth Care Forum*, 37, 171-196.

McAllister, C. L., Wilson, P., **Green**, B. L., & Thomas, T. (2009). "Root Shock" Revisited: Perspectives of Early Head Start Mothers on Community and Policy Environments and Their Affect on Child Health, Development, and School. *American Journal of Public Health*, 99(2), 205-210.

Rockhill, A. M., **Green**, B. L., & Newton-Curtis, L. (2008). Parents' efforts to access substance abuse treatment while involved with child welfare. *Child Welfare*, 87(3), 63-93.

**Green, B. L., Rockhill, A. M., & Burrus, S. W. M. (2008).** The role of inter-agency collaboration for substance-abusing families involved with child welfare." *Child Welfare, 87*(1) 29-63.

Worcel, S. D., **Green, B. L., Furrer, C. J., Burrus, S. W. M., & Finigan, M. W. (2008).** Outcomes from a national study of family dependency treatment courts in the United States. *Child Abuse Review, 17,* 427-443.

**Green, B. L., Furrer, C. J., & McAllister, C. L. (2007).** How do relationships support parenting? Effects of attachment style and social support on parenting behavior in an at-risk population. *American Journal of Community Psychology, 40*(1/2), 96-108.

Korfmacher, J., **Green, B. L., Spellman, M. & Thornburg, K. (2007).** The helping relationship and program participation in early childhood home visiting interventions. *Journal of Infant Mental Health, 28*(5), 459-480.

**Green, B. G., Rockhill, A. M., & Furrer, C. J. (2007).** Does substance abuse treatment make a difference for child welfare case outcomes? A statewide longitudinal analysis. *Children and Youth Services Review, 29*(4), 460-473.

**Green, B. L., Furrer, C. J., Worcel, S. D., Burrus, S. W. M., & Finigan, M. W. (2007).** How effective are Family Treatment Drug Courts? Results from a 4-site national study. *Child Maltreatment, 12*(1), 43-59.

Rockhill, A. M., **Green, B. L., & Furrer, C. J. (2007).** Is the Adoption and Safe Families Act Influencing Child Welfare Outcomes for Families with Substance Abuse Issues? *Child Maltreatment, 12*(1), 7-19.

**Green, B. L., Everhart, M., Gordon, L., & Garcia-Gettman, M. (2006).** Characteristics of effective mental health consultation in early childhood settings: Multi-level analysis of a national survey. *Topics in Early Childhood Special Education, 26*(3), 142-152.

**Green, B. L., Rockhill, A. M., & Furrer, C. J. (2006).** Understanding patterns of substance abuse treatment for women involved with child welfare: Influences of the Adoption and Safe Families Act (ASFA). *American Journal of Alcohol and Drug Abuse, 32*(2), 149-176.

Raikes, H., **Green, B. L., Atwater, J., Kisker, E., Constantine, J., & Chazan-Cohen, R. (2006).** Involvement in Early Head Start home visiting services: Demographic predictors and relations to child and family outcomes. *Early Childhood Research Quarterly, 21*, p. 2-24.

**Green, B. L., & McCall, R. (2005).** Methods for policy relevant applied developmental science. *The Encyclopedia of Applied Developmental Science.* Fischer, C., & Lerner, R. (Eds.). Sage.

McAllister, C. L., Wilson, P., **Green, B. L., & Baldwin, J. L. (2005).** "Come and take a walk": Listening to Early Head Start parents on school readiness as a matter of child, family, and community health. *American Journal of Public Health, 95*(4), 617-625.

**Green, B. L., Everhart, M. C. & Gordon, L. J. (2004).** Getting your money's worth: What early childhood program directors should know about working with mental health professionals. *Focal Point: A National Bulletin on Family Support and Children's Mental Health, 18*(1), 8-11.

**Green, B. L., McAllister, C. L., & Tarte, J. M. (2004)** The Strengths-Based Practices Inventory: A measure of strengths-based practices for social service programs. *Families in Society: A Journal of Contemporary Human Services, 85*(3), 326-334.

McCall, R. B., & **Green, B. L.** Beyond the gold standards in developmental research: Considerations for policy and practice (2004). *The Society for Research in Child Development: Social Policy Report, 18*(2), 3-12.

**Green, B. L., Simpson, J., Everhart, M., & Vale, E. (2004).** Understanding integrated mental health services in Head Start Programs: Staff perspectives on mental health consultation. *National Head Start Association Dialog: A Research to Practice Journal*, 7(1), 35-60.

McAllister, C. L., **Green, B. L., Terry, M., Herman, V., & Mulvey, L. (2003).** Parents, practitioners, and researchers: Community-based participatory research with Early Head Start. *The American Journal of Public Health*, 93(10), 1672-79.

**Green, B. L., McAllister, C. L., Furrer, C. J., & Terry, M. A. (2002).** Social support and self-efficacy: Stepping stones to parenting success? In F. Lamb-Parker, J. Hagen, R. Robinson, & H. Rhee (Eds.), *The First Eight Years: Pathways to the Future* (pp. 161-162). Washington, DC: Administration for Children, Youth and Families.

**Green, B. L., & Rodgers, A. (2001).** Determinants of social support in at-risk families: A longitudinal analysis. *American Journal of Community Psychology*, 29(3), 419-439.

**Green, B. L., McAllister, C. L., & Dirks, J. (2000).** Who's Engaged and Why? Family and Staff Experiences in the Pittsburgh EHS Program. In F. Lamb-Parker, J. Hagan, & R. Robinson (Eds.), *Developmental and Contextual Transitions of Children and Families: Implications for Research, Policy, and Practice* (pp. 475-476). Washington, DC: Administration for Children, Youth and Families.

**Green, B. L., Johnson, S., & Rodgers, A. (1999).** Understanding patterns of service delivery and participation in community-based family support programs. *Children's Services: Social Policy, Research, and Practice*, 2(1), 1-22.

McCall, R. B., **Green, B. L., Groark, C., Strauss, M., & Farber, A. E. (1999).** An interdisciplinary university-community applied developmental science partnership. *Journal of Applied Developmental Psychology*, 20(2), 207-226.

McCall, R. B., Ryan, C., & **Green, B. L. (1999).** Some non-randomized constructed comparison groups for evaluating early age-related outcomes of intervention programs. *American Journal of Evaluation*, 20(2), 213-226.

**Green, B. L., & McAllister, C. L. (1998).** Theory-based, participatory evaluation: A powerful tool for evaluating family support programs, *Zero to Three*, 18(4), 30-37.

**Green, B., & McAllister, C. L. (1998).** Family-Centered Principles of Practice: Are They Really Being Implemented? In F. Lamb-Parker, J. Hagan, R. Robinson, & C. Clark (Eds.), *Children and Families in an Era of Rapid Change: Creating a Shared Agenda for Researchers, Practitioners, and Policy Makers* (pp. 343-344). Washington, DC: Administration for Children, Youth and Families.

McCall, R., **Green, B. L., Strauss, M. S., & Groark, C. (1998).** Issues in community-based research and evaluation. In I. E. Sigel and K. A. Renninger, (Eds.) *Handbook of Child Psychology, Vol 4: Theory & Practice (5<sup>th</sup> Edition)*, pp. 995-998. NY: Wiley.

Cialdini, R. B., Eisenberg, N., **Green, B. L., Rhoades, K., & Bator, R. (1998).** Undermining the undermining effect of reward on sustained interest. *Journal of Applied Social Psychology*, 28(3), 249-263.

**Green, B. L., Mulvey, L., Fisher, H., & Rudacille, F. (1996).** Integrating program and evaluation values: A family support approach to evaluation. *Evaluation Practice*, 17(3), 261-272.

**Green, B. L., & Saenz, D. S. (1995).** Tests of a mediational model of restrained eating: The role of dieting self-efficacy and social comparisons. *Journal of Social and Clinical Psychology*, 14(1), 1-22.

**Green, B. L., & Kenrick, D. T. (1994).** The attractiveness of gender-typed traits at different relationship levels: Androgyny may be desirable after all. *Personality and Social Psychology Bulletin, 20* (3), pp. 244–253.

Saenz, D. S., Gutierrez, S. E., & **Green, B. L. (1994).** Job stress and health outcomes among Anglo and Hispanic Employees: A test of the person-environment fit model. In *Job Stress 2000: Emerging Issues*, G. Keita & S. Sauter (Eds), American Psychological Association Press: Washington, DC.

**Green, B. L., & Russo, N.F. (1993).** Work and family roles: Selected issues. In M. Paludi & F.L. Denmark (Eds.), *Psychology of Women: A Handbook of Issues and Theories*, pp. 379–436, NY: Greenwood Press.

Russo, N. F., & **Green, B. L. (1993).** Women and mental health. In M. Paludi and F.L. Denmark (Eds.), *Psychology of Women: A Handbook of Issues and Theories*, pp. 685–720, NY: Greenwood Press.

Russo, N.F., **Green, B. L., & Knight, G. (1993).** The relationship of gender, self-esteem, and instrumentality on depressive symptomatology. *Journal of Social and Clinical Psychology, 12*(2), 218–236.

Cialdini, R. B., **Green, B. L., & Rusch, A. (1992).** When tactical pronouncements of change become real change: The case of reciprocal persuasion. *Journal of Personality and Social Psychology, 63*, 30–40.

### **Manuscripts Under Review**

**Green, B. L.,** Ayoub, C., Dym-Bartlett, J., VonEnde, A., Furrer, C., Chazan-Cohen, R. Vallotton, C., & Klevens, J. (under review). The effect of Early Head Start on child welfare system involvement: A first look at longitudinal child maltreatment outcomes. *Children and Youth Services Review*. Submitted November, 2013.

**Green, B.L.,** Tarte, J. M., Harrison, P.M., Nygren, M., & Sanders, M. (under review). Results from a randomized trial of the Healthy Families Oregon accredited statewide system: Early program impacts on parenting. *Children and Youth Services Review*. Submitted October 2013.

### **Manuscripts In Preparation**

Ayoub, C., Furrer, C., **Green, B.L.,** Dym-Bartlett, J., VonEnde, A, Chazan-Cohen, R., & Klevens, J. (in preparation). Examining early risk factors associated with abuse and neglect.

**Green, B. L. & Roggman, L.A.** Home visiting service dosage and long term adult outcomes for African American Early Head Start families. Manuscript in preparation.

**Green, B. L., & Tarte, J. M.** Validation of a brief risk screening tool for early childhood child abuse prevention programs: The New Baby Questionnaire. Manuscript in preparation.

### **EVALUATION REPORTS, NON-PEER REVIEWED PUBLICATIONS, OTHER DISSEMINATION ACTIVITIES**

Green, B. L., Ayoub, C., Bartlett, J., Furrer, C., Von Ende, A., Chazan Cohen, R. Ryan, B., & Vallotton, C. (March, 2013). *The Early Head Start Child Welfare Study: Results From Seven-Site Study of Child Welfare System Involvement Among National Early Head Start Research & Evaluation Project Participants*. Final report to the Centers for Disease Control and Prevention.

Green, B.L. & Rockhill, A. (2012, 2013). *Annual Report for Oregon's IV-E Waiver Evaluation*. Reports submitted to the Children's Bureau.

Green, B. L. (2013). What does your community needs? A toolkit for community needs and resource assessments for birth-to-age-eight initiatives. Prepared for the Oregon Community Foundation,  
[http://www.oregoncf.org/Templates/media/files/early\\_childhood/p3\\_cnra\\_toolkit\\_web.pdf](http://www.oregoncf.org/Templates/media/files/early_childhood/p3_cnra_toolkit_web.pdf)

Green, B. L. & Patterson, L.B. (2011, 2012, 2013). *Early Works at Earl Boyles: Fall & Spring Evaluation Reports*. Reports submitted to the Children's Institute.

Green, B. L. & Lambarth, C. (2013). *Yoncalla Early Works Fall & Spring Data Report*. Reports submitted to the Children's Institute and the Ford Family Foundation.

Green, B. L. & Lambarth, C. (2011, 2012, 2013). *Multnomah County Project LAUNCH: Annual Evaluation Report*. Reports submitted to the Substance Abuse and Mental Health Services Administration (SAMHSA).

Green, B. L. & Furrer, C. (2013). *Process evaluation of Oregon's Kindergarten Readiness Assessment Pilot Project*. Report submitted to the Oregon Department of Education.

Green, B.L. & Dallas, Mary Allen (2011). *Administrative Structures to Support Effective Early Childhood Mental Health Consultation*. Best Practice Tutorials Series, Georgetown University Center for Effective Early Childhood Mental Health Consultation website, [www.ecmhc.org](http://www.ecmhc.org).

Green, B.L. & Rodgers, A. (2011). *Oregon Relief Nursery Evaluation: 2008-2010 Results*. Submitted to the Oregon Association of Relief Nurseries.

Green, B.L. & Rodgers, A. (2011). *Child Welfare Outcomes for the Oregon Relief Nursery 2008-2010*. Submitted to the Oregon Association of Relief Nurseries.

Green, B.L. & Dallas, Mary Allen (2010). *An Administrator's Guide to Developing, Implementing, and Maintaining Successful Mental Health Consultation Services*. Best Practice Tutorials Series, Georgetown University Center for Effective Early Childhood Mental Health Consultation website, [www.ecmhc.org](http://www.ecmhc.org).

Green, B.L., Everhart, M.C., & Gordon, L. (2009). Working with mental health professionals. *Head Start Bulletin: Mental Health*, 80, p. 14-16.

Green, B. L., Tarte, J. M., Lambarth, C. H., Snoddy, A. M., & Nuzzo, W., (February 2009). Healthy Start of Oregon: Annual Report on Child Maltreatment Outcomes. Submitted to the Oregon Commission on Children and Families.

Burrus, S. W. M., Green, B. L., & Lambarth, C. H. (February 2009). *A Statewide Evaluation of Oregon's Relief Nurseries*. Submitted to Oregon Commission on Children and Families.

Green, B. L., Lambarth, C. H., Tarte, J. M., & Snoddy, A. M. (March 2009). *Oregon's Healthy Start: Report on Maltreatment Prevention Outcomes*. Submitted to the Oregon Commission on Children and Families.

Green, B. L., & Furrer, C. J. (October 2008). *Evaluation of the Portland Children's Relief Nursery Child Traumatic Stress Initiative: Year One Report*. Submitted to the Portland Relief Nursery.

Allen, M. D., Brennan, E. M., Green, B. L., Hepburn, K. S., & Kaufmann, R. K. (2008). Early childhood mental health consultation: A developing profession. *Focal Point*, Winter 2008, 21-24.

Hepburn, K. S., Kaufmann, R. K., Allen, M. D., Brennan, E., Green, B. L., and Perry, D. (2008). *Early childhood mental health consultation: An evaluation toolkit*.  
<http://www rtc.pdx.edu/pgECMHCToolkit.shtml>.

Worcel, S. D., & Green, B. L. (September 2008). Final Report of the Child Care Enhancement Program Evaluation. Submitted to the Oregon Child Care Division.

Burrus, S. W. M., & Green, B. L. (June 2007). Evaluation of Oregon's Relief Nurseries. Submitted to Oregon Commission on Children and Families.

Furrer, C. J., Burrus, S. W. M., & Green, B. L. (June 2007). Evaluation of Oregon's Special Population Tobacco Prevention Education Networks (TPENs). Submitted to the Oregon Health Department.

Worcel, S. D., Green, B. L., Furrer, C. J., Burrus, S. W. M., & Finigan, M. W. (March 2007). Family Treatment Drug Court Evaluation Final Report. Submitted to the Center for Substance Abuse Treatment, Substance Abuse and Mental Health Services Administration.

Green, B. L., Mackin, J. R., Tarte, J. M., & Andrews, A. M. (February 2007). Healthy Start of Oregon: Annual Report on Child Maltreatment Outcomes. Submitted to the Oregon Commission on Children and Families.

Green, B. L., Mackin, J. R., Tarte, J. M., & Andrews, A. M. (January 2007). Annual Evaluation Report for Healthy Start of Oregon. Submitted to the Oregon Commission on Children and Families.

Furrer, C. J., Green, B. L., & Burrus, S. W. M. (September 2006). Best Practices in Tobacco Prevention for Special Populations: A Review of the Research. Submitted to the Oregon Health Department.

Worcel, S. D., Green, B. L., & Brekhus, J. (September 2006). First Year Report of the Child Care Enhancement Program Evaluation. Submitted to the Oregon Child Care Division.

Green, B. L., Mackin, J. R., Brekhus, J., Tarte, J. M., & Andrews, A. M. (July 2006). Healthy Start of Oregon: Annual Report on Child Maltreatment Outcomes. Submitted to the Oregon Commission on Children and Families.

Green, B. L., Mackin, J. R., Tarte, J. M., Brekhus, J., & Andrews, A. M. (January 2006). Annual Evaluation Report for Healthy Start of Oregon. Submitted to the Oregon Commission on Children and Families.

Worcel, S. D., Green, B. L., Furrer, C. J., Burrus, S. W. M., & Finigan, M. W. (July 2006). Final Report of the Phase I National Family Treatment Drug Court Evaluation. Submitted to the Center for Substance Abuse Treatment.

Worcel, S. D., Green, B. L., Furrer, C. J., Burrus, S. W. M., & Finigan, M. W. (October 2005). Year Three Progress Report and Interim Analyses of Family Treatment Drug Court Data. Submitted to the Center for Substance Abuse Treatment.

Worcel, S. D., Furrer, C. J., Green, B. L., (July 2005). Final Report on the Child Care Quality Improvement Project Evaluation. Submitted to the Oregon Commission for Children and Families.

Worcel, S. D., Green, B. L., & Furrer, C. J. (October 2004). Interim Report on the Child Care Quality Improvement Project Evaluation. Submitted to the Oregon Commission for Children and Families.

Worcel, S. D., Green, B. L., Furrer, C. J., Burrus, S. W. M., & Finigan, M. W. (October 2004). Year Two Progress Report and Second Follow-Up to the Family Treatment Drug Court Retrospective Evaluation. Submitted to the Center for Substance Abuse Treatment.

Worcel, S. D., Green, B. L., Burrus, S. W. M., & Finigan, M. W. (April 2004). Follow-Up to the Family Treatment Drug Court Retrospective Evaluation. Submitted to the Center for Substance Abuse Treatment.

Green, B. L., Everhart, M., Vale, E., Simpson, J., & Garcia-Gettman, M. (2004). Influencing children's mental health outcomes: Early childhood mental health consultation design. *In Gordon, L., Tullis, K., Hanson, A., Magee, A., Everhart, M., & Bradley, J. Building on family strengths: Research and programs in support of children and their families. 2002 conference proceedings. Portland, OR: Portland State University, Research and Training Center on Family Support and Children's Mental Health.*

Green, B. L., Everhart, M., & Gordon, L. (March 2004). Management Strategies for Positive Mental Health Outcomes: What Early Childhood Administrators Need to Know. Portland State University, downloadable at <http://www.rtc.pdx.edu/PDF/pbMgmtStratEarlyChild.pdf>.

Green, B. L., Mackin, J. R., Tarte, J. M., Brekhus, J., & Cole, R. (March 2004). Healthy Start Annual Status Report 2002-2003. Submitted to the Oregon Commission on Children and Families.

Mackin, J. R., Green, B. L., Brekhus, J., Cole, R., & Tarte, J. M. (September 2003). Healthy Start Implementation Survey Report. Submitted to the Oregon Commission on Children and Families.

Green, B. L., Mackin, J. R., Tarte, J. M., Cole, R., & Brekhus, J. (January 2003). Healthy Start of Oregon 2001-2002 Status Report. Submitted to the Oregon Commission on Children and Families.

Mackin, J. R., Green, B. L., Cole, R., Worcel, S. D., & Tarte, J. M. (2002). Lessons Learned: Advice from Existing Healthy Start Sites. Report submitted to the Oregon Commission on Children and Families.

McAllister, C. L., & Green, B. L. (2002). Changes in Child-Focused Practice by Home Visitors. Report submitted to the Pittsburgh Early Head Start Program.

Green, B. L., & Lucas, L. M. (2002). Friends of the Children Program Year End Evaluation Report. Report submitted to the Friends of the Children Program.

Green, B. L., Rockhill, A., & Burrus, S. W. M. (2002). What Helps and What Doesn't: Providers Talk about Meeting the Needs of Families with Substance Abuse Problems Under ASFA. Report submitted to the Robert Wood Johnson Foundation and Project Advisory Board.

Green, B. L., & Severeide, R. S. (2001). An Evaluation of the Early Words Training and Mentoring Initiative. Report submitted to the Multnomah County Commission on Children, Families and Communities.

Green, B. L., Barber, M., & Vale, E. (2001). Early Head Start Administrative Systems Evaluation. Report submitted to the Early Head Start Family Center of Portland.

Green, B. L., Barber, M., & Vale, E. (2001). Parent Involvement Report. Report submitted to the Early Head Start Family Center of Portland.

Green, B. L., Burrus, S. W. M., and Young, T. Y. (2001). Oregon's State Incentive Cooperative Agreement: Systems Change Outcomes After Two Years of Implementation. Report submitted to the Oregon Office of Alcohol and Drug Abuse Programs.

Green, B. L., & Tarte, J. M. (2000). Quality of Classroom Environments. Report submitted to the Early Head Start Family Center of Portland.

Green, B. L. (1999). An Evaluation of the Caring Community Initiative. Report submitted to the Multnomah County Leaders Roundtable and Department of Budget and Quality.

Finigan, M. W., & Green, B. L. (1999). Pacific Northwest Prevention Coalition Evaluation. Report submitted to Oregon's Office of Alcohol and Drug Abuse Programs.

Brookbank, J., Green, B. L., & Rockhill, A. (1998). Family Advocate Model Formative Evaluation: The Family Community Alliance. Report submitted to the Multnomah County Health Department.

Hunt, E. A., & Green, B. L. (1997). Final Evaluation Report for the First Steps Demonstration Project. Report submitted to Allegheny County Children & Youth Services and the Howard Heinz Endowments.

Green, B. L., Farber, A. H., & Mash, C. (1995). Final Evaluation Report for the Positive Parenting Project. Report submitted to Focus-On-Renewal, Inc., McKee's Rocks, PA.

Green, B. L., Musawe, L., & Sauer, J. (1995). Evaluation of the Health Education Center Partnerships in Prevention Project. Report submitted to the Health Education Center, Blue Cross/Blue Shield Inc., Pittsburgh, PA.

Green, B. L., Farber, A. E., McCall, R. B., & Bird, S. T. (1993). Evaluation of the 1993–1994 United Way Allocations Review Process. A report submitted to the United Way of Allegheny County.

Arizona Department of Health Services, Division of Behavioral Health, Office of Research and Evaluation, (1991). Children's Behavioral Health Services Needs and Resources Assessment.

### **CONFERENCE PRESENTATIONS & WORKSHOPS**

Green, B. L., Ayoub, C. & Klevens, J. (August 2013). Effects of Early Head Start on child maltreatment: results from the Early Head Start randomized controlled trial. Paper presented at the American Psychological Association Conference, Honolulu, Hawaii.

Green, B. L., Ayoub, C., Dym-Bartlett, J., Furrer, C. & Klevens, J. (April 2013). Using State Child Welfare Records to Examine Outcomes for Early Childhood Programs: Issues and Challenges in Synthesizing Results from a 12-year Follow up of Early Head Start National Study Participants. Poster presented at the Society for Research in Child Development, Seattle, WA.

Ayoub, C., Green, B. LDym-Bartlett, J., Furrer, C. & Klevens, J. (April, 2013). Effects of Early Head Start on Child Welfare System Involvement: A First Look at Child Maltreatment Prevention Outcomes. Paper presented at the Society for Research in Child Development, Seattle, WA.

Green, B. L., & Tarte, J. (2012). Navigating Community-Based Randomized Controlled Trials in Child Maltreatment Prevention: Lessons from four studies. Paper presented at the National Conference on Child Abuse and Neglect, August 2012, Washington, D.C.

Green, B. (March 2011). Engaging parents to support successful transitions to kindergarten. Invited speaker, Conference on Reducing Chronic Absenteeism in the Early Grades, Portland, OR.

Green, B. (November 2010). Building program infrastructure to support effective mental health consultation. Webinar sponsored by the Center for Effective Mental Health Consultation.

Green, B. (May 2010). Framing your grant proposal with logic models. Invited panelist, Willamette Valley Development Officers Annual Meeting, Portland, Oregon.

Green, B., Worcel, S. & Lambarth, C. (October 2009). Effects of the Child Care Contribution Tax Credit Projects on child care quality: Results from two pilot studies. Paper presented at the Oregon Child Care Researcher's Roundtable, Troutdale, Oregon.

Green, B. (Sept 2009). How effective are Family Treatment Drug Courts? A review of the current evidence. Paper presented at the British Association for the Study and Prevention of Child Abuse and Neglect annual conference, Swansea, Wales.

Green, B. (Sept 2009). Lessons learned in implementing and evaluating Family Treatment Drug Courts in the U.S. Invited speaker, Nuffield Foundation, London, England.

Malsch, A., Green, B., & Hood, B. (June 2009). Parent perspectives on transitions to kindergarten: What preschools and elementary schools can do to support children and families. Paper presented at the Building on Family Strengths Conference, Portland, Oregon.

Berlin, L. J., Whiteside-Mansell, L., Green, B. L., Roggman, L., Robinson, J. L., & Spieker, S. (April 2009). Adult attachment moderators of Early Head Start's effects on parenting. Paper presented at the Society for Research in Child Development Conference, Denver, CO.

Green, B. L. (March 2009). Preventing Early Childhood Trauma: Effective Programs and Promising Strategies. Invited presenter, Early Childhood Funder's Learning Circle, Portland, OR.

Green, B. L. (February 2009). Building Capacity for Effective Early Childhood Mental Health Services in Head Start: Development and Evaluation of an Organizational Intervention. Paper presented at the California Head Start Association Research to Practice Conference. San Diego, CA.

Green, B. L., Malsch, A., & Hood, B. (July 2008). Supporting Effective Transitions to Kindergarten: Implementing Research-Based Strategies in Early Childhood Programs. Workshop presented at the Georgetown University Training Institutes, Developing Local Systems of Care for Children with Mental Health Needs and Their Families. Nashville, TN.

Green, B., Malsch, A., & Hood, B. (June 2008). Parent perspectives on the transition to kindergarten: What early childhood programs and schools need to know. Paper presented at Building on Family Strengths Conference, Portland, OR.

Roggman, L., Korfmacher, J., Green, B., Ispa, J., Schiffman, R., Thornburg, K., and the Early Head Start Parent Involvement Workgroup (June 2008). *Early Head Start home visiting: Recent lessons learned.* Invited presentation at Head Start's Ninth National Research Conference, Washington, D.C.

Green, B. L., Malsch, A., Hood, B., Allen, M. D., & Brennan, E. (June 2007). Supporting successful transition to kindergarten for children with emotional and behavioral challenges: Research-based strategies for bridging Head Start and elementary schools. Paper presented at Building on Family Strengths Conference, Portland, OR.

Green, B. L., Worcel, S. D., Furrer, C. J., Burrus, S. W. M., & Finigan, M. W. (June 2007). Results of a 4-site national study of Family Treatment Drug Courts. Paper presented at the National Association of Drug Court Professionals Annual Meeting, Washington, DC.

Green, B. L., Worcel, S. D., Furrer, C. J., Burrus, S. W. M., & Finigan, M. W. (February 2007). Results of a 4-site national study of Family Treatment Drug Courts. Paper presented at the Prevent Child Abuse America Conference, San Diego, CA.

Green, B. L., & Raikes, H. (November 2006). Involvement in Home Visiting Services: Concepts, Measures, and outcomes. Paper presented at the 20<sup>th</sup> Annual Conference of the American Evaluation Association, Portland, OR.

Green, B. L., & Everhart, M. (November 2006). Characteristics of Successful Mental Health Consultants: A Multilevel Analysis of Head Start Programs. Paper presented at the 20<sup>th</sup> Annual Conference of the American Evaluation Association, Portland, OR.

Green, B. L., Worcel, S. D., Furrer, C. J., Burrus, S. W. M., & Finigan, M. W. (June 2006). Findings from the National Evaluation of Family Treatment Drug Courts. Paper presented at the National Association of Drug Court Professionals Annual Conference, Seattle, WA.

Green, B. L., Brekhuis, J., Korfmacher, J., & Roggman, L. (June 2006) How does parent involvement in early childhood services contribute to school readiness? Eighth National Head Start Research Conference, Washington, DC.

McAllister, C. L., & Green, B. L. (2006). Do we really want to do this? Parents, practitioners, and researchers as partners in research and evaluation with Early Head Start: The Pittsburgh experience. Presented in the Symposium on Building Evidence-Based Practice Through Program–Research Partnerships in Early Head Start. Head Start’s 8<sup>th</sup> National Research Conference, Washington, DC, June 26-28, 2006.

McAllister, C. L., Thomas, T., Green, B.L., & Wilson, P.C. (2006). ‘You always got to feel like you’re always set to defend yourself.’ Perspectives of Early Head Start parents on community-based risks to child development and school readiness. Poster presented in Early Head Start Risk Poster Symposium: Studies Examining Risk And Protective Factors Affecting Children And Families In EHS. Head Start’s 8<sup>th</sup> National Research Conference, Washington, DC, June 26-28, 2006.

Green, B. L., & Everhart, M. (Feb 2006). Characteristics of effective early childhood mental health consultation: Multi-level analysis of a national survey. Systems of Care for Children’s Mental Health 19<sup>th</sup> Annual Conference, Tampa, FL.

Green, B. L., & Everhart, M. (June 2005). Preliminary evaluation of a capacity-building intervention for strengthening early childhood mental health services. Paper presented at the Building on Family Strengths: Research and Services in Support of Children and their Families, Portland, OR.

Green, B. L., & Rockhill, A. (April 2005). Hurry, Hurry! Meeting the needs of substance-abusing parents involved with the child welfare system under the Adoption and Safe Families Act. Paper presented at the 15<sup>th</sup> Annual Conference on Child Abuse and Neglect, Boston, MA.

Green, B. L., & Worcel, S. D. (April 2005). Designing effective cross-system evaluations: Examples from a national evaluation of family treatment drug courts. Paper presented at the 15<sup>th</sup> Annual Conference on Child Abuse and Neglect, Boston, MA.

Spellman, M., Rodriguez, E. T., Pinter, A., Korfmacher, J., Green, B. L., and Thornburgh, K. (April 2005). Cumulative risk as a moderator of engagement’s effects on participation in home visit based Early Head Start programs. Paper presented at the Society for Research in Child Development Conference, Atlanta, GA.

Green, B. L., Everhart, M., & Gordon, L. (March 2005). Designing effective early childhood mental health services: What preschool program administrators need to know. Paper presented at the Systems of Care for Children’s Mental Health Conference, Tampa, FLA.

Green, B. L. (June 2004). Invited panelist. Issues for early childhood research and evaluation. Seventh National Head Start Research Conference, Washington, D. C.

Green, B. L., Everhart, M., & Gordon, L. (June 2004). What early childhood program managers should know about designing effective mental health services. Poster presented at the Seventh National Head Start Research Conference, Washington, DC.

McAllister, C. L., Green, B.L., & Baldwin, J. L. (June 2004) Getting Socially and Emotionally Ready for School: Parent Perspectives on School Readiness and Their Implications for Policy, Practice and Research. Poster Symposium, *Findings from the Early Head Start Research and Evaluation Project: Environments of Low-Income Children from Birth to Pre-kindergarten and Effects on Development.* Head Start’s 7<sup>th</sup> National Research Conference, June 28-July 1, 2004, Washington, DC.

Spellman, M., Korfmacher, J., Green, B. L., & Thornburg, K. (June 2004) Cumulative Risk as a Moderator of Engagement’s Effects on Participation in Home Visit Based Early Head Start Programs. Poster Symposium, *Findings from the Early Head Start Research and Evaluation Project: Environments of Low-Income Children from Birth to Pre-kindergarten and Effects on Development.* Head Start’s 7<sup>th</sup> National Research Conference, June 28-July 1, 2004, Washington, DC.

Korfmacher, J., Green, B. L., Spellman, M., & Thornburg, K. (June 2004). Parent Reports of the Helping Relationship in Early Head Start, poster presented at Head Start's 7<sup>th</sup> National Research Conference, June 28-July 1, 2004, Washington, DC.

Green, B. L., Everhart, M., & Gordon, L. (May 2004). What do we know about effective early childhood programs?. Discussant for plenary session presented by Jane Knitzer, Building on Family Strengths: Research and Services to Support Children and their Families. Portland, OR.

Green, B. L., Everhart, M., & Gordon, L. (May 2004). Designing effective mental health services for young children: Lessons for Program Managers and Directors. Paper presented at Building on Family Strengths: Research and Services to Support Children and their Families. Portland, OR.

Green, B. L., & Rockhill, A. (April 2004). The impact of the Adoption and Safe Families Act on families with substance abuse issues: Results from a mixed-methods study. Annual Conference of the Child Welfare League of America, Washington, DC.

Green, B. L. (June 2003). Effective models for mental health consultation in early childhood settings. Invited plenary paper presented at Building on Family Strengths: Research and Services to Support Children and their Families. Portland, OR.

Green, B. L., Garcia, M., Simpson, J., & Everhart, M. (June 2003). Influencing young children's mental health: Designing effective program approaches. Paper presented at Building on Family Strengths: Research and Services to Support Children and their Families. Portland, OR.

Green, B. L., & Rockhill, A. (March 2003). Getting away from the "numbers game": Lessons learned in presenting qualitative data to policymakers. Paper presented at the Society for Applied Anthropology, Portland, OR.

Green, B. L., & McAllister, C. L. (November 2002). Evaluating Early Head Start: A federal initiative to enhance evaluation by supporting research partnerships. Paper: The Early Head Start Evaluation: The role of local program-research partnerships American Evaluation Association, Washington, DC.

Green, B. L., Rockhill, A., & Burrus, S. W. M. (November 2002). Using a systems approach to understand & impact conflict and coordination between child welfare, substance abuse treatment, and judicial systems. American Evaluation Association, Washington, DC.

Green, B. L., Simpson, J., Everhart, M., & Gettman, M. (October 2002). Mental health consultation in Head Start: The importance of an integrated model. Poster presented at the Oregon Summit on Children's Mental Health. Portland, OR.

Roggman, L., Boyce, L., Hart, A., Robinson, J., Green, B. L., Ayoub, C., Pan, B., Peterson, C., Love, J., Ispa, J., Schocet, P., & Vogel, C. (July 2002). Depression and engagement as factors affecting impacts of the Early Head Start Program. Paper presented at the Western Association for Infant Mental Health Conference, Amsterdam.

Green, B. L., Simpson, J., Everhart, M., & Garcia, M. (June 2002). Organizational influences on children's mental health: The importance of shared vision. Poster presented at Head Start's Sixth National Research Conference, Washington, DC.

Green, B. L., Simpson, J., Everhart, M., & Garcia, M. (May 2002). Influencing children's mental health outcomes: Early Childhood Mental Health Consultation. Paper presented at Building on Family Strengths: Research and Services to Support Children and their Families. Portland, OR.

Green, B. L., Garcia, M., Simpson, J., Everhart, M. (May 2002). Organizational influences on children's mental health. Poster presented at Building on Family Strengths: Research and Services to Support Children and their Families. Portland, OR.

Green, B. L., Tarte, J. M., & McAllister, C. L. (November 2000). The Strengths-Based Practices Inventory: A tool for measuring strengths-based practices in social services. Paper presented at the American Evaluation Association, Honolulu, HI.

Green, B. L., & Burrus, S. W. M. (November 2000). Using comparative case studies to understand statewide systems change in substance abuse prevention programs. Paper presented at the American Evaluation Association, Honolulu, HI.

McAllister, C. L., & Green, B. L., (June 2000). Which families are engaged and why? Program and research perspectives on participation in Early Head Start. Poster presented at the National Head Start Research Conference.

Green, B. L., & Finigan, M. W. (November 1999). Evaluating state-level prevention systems: A mixed-methods approach. Paper presented at the American Evaluation Association, Orlando, FL.

Green, B. L. (November 1999). Applying a theoretical framework to the evaluation of systems change: Methods and Issues in evaluating CSAP's State Incentive Grants. Symposium chair, American Evaluation Association, Orlando, FL.

Green, B. L., & Rockhill, A. (November 1999). Improving formative evaluation: Maximizing the unintended benefits of the evaluation process. Paper presented at the American Evaluation Association, Orlando, FL.

Green, B. L. (August 1998). Research and evaluation in Early Head Start: Partnering with programs to understand effective interventions (invited lecture). Region X Early Head Start Conference, Seattle, WA.

Green, B. L., & McAllister, C. L. (July 1998). Understanding the intervention process in home-visiting programs: Methods, measures, and approaches (symposium chair and presenter). Symposium presented at the Third Annual Head Start Research Conference, Washington, DC.

McAllister, C. L., Mulvey, L., Green, B. L., Levine, R., & Butler, J. (July 1998). Parenting, policy changes, and programs for infants and toddlers: Ethnographic approaches in the evaluation of Early Head Start. Paper presented at the Third Annual Head Start Research Conference, Washington, DC.

Green, B. L., & McAllister, C. L. (July 1998). Understanding social support processes in Early Head Start families: Issues for research and practice. Poster presented at the Third Annual Head Start Research Conference, Washington, DC.

Green, B. L., & McAllister, C. L. (April 1998). How do you know it's family-driven: Assessing and measuring family-centered practice (symposium chair and presenter). At Building on Family Strengths: Research and Services in Support of Children and their Families, Portland, OR.

Green, B. L. (November 1997). Empowerment programs & empowerment evaluation: Maximizing the benefits of a theory-driven perspective, American Evaluation Association, San Diego, CA.

Green, B. L. (November 1997). Beyond bean-counting: Program quality and values as indicators of implementation, American Evaluation Association, San Diego, CA.

Green, B. L., McAllister, C. L., & Mulvey, L. (April 1997). Evaluating family support programs: Issues and benefits in a theory driven perspective. Paper presented at the Society for Research in Child Development Biennial Conference, Washington, DC.

Green, B. L. (November 1996). Understanding program effects from a theory-driven perspective: Traditional methods with a non-traditional approach. Paper presented at the annual conference of the American Evaluation Association, Atlanta, GA.

Green, B. L., Mulvey, L., Fischer, H., & Rudacille, F. (June 1995). Incorporating values into evaluation: A family support model. Paper presented at Building on Family Strengths: Research and Programs in Support of Children and their Families, Portland State University, Portland, OR.

Gutierrez, S.E., Saenz, D.S., & Green, B. L. (July 1994). Job-related tension and health outcomes among male and female employees: A test of the person-environment fit model. Paper presented at the 23<sup>rd</sup> International Congress of Applied Psychology, Madrid, Spain.

Green, B. L., & Saenz, D.S. (May 1994). Dieting women: The negative consequences of social comparisons. Paper presented at: Psychological and Behavioral Factors in Women's Health: Creating an Agenda for the Century.

Saenz, D. S., Gutierrez, S. E., & Green, B. L. (May 1994). Discrimination against women in the workplace: Effects on employees' job-related tension and health. Poster presented at Psychological and Behavioral Factors in Women's Health: Creating an Agenda for the 21<sup>st</sup> Century, Washington, DC.

Green, B. L., & Russo, N.F. (April 1993). Understanding differences in self-esteem: Factors associated with ethnicity and gender. Poster presented at the Annual Conference of the Western Psychological Association, Phoenix, AZ.

Thompson, B., & Green B. L. (August 1992). Use of the Delphi process to develop a model of behavioral health needs for Native American children. Paper presented at the Second Annual Conference for the Primary Prevention of Psychosocial Problems of Native American Children, Tempe, AZ.

### **INVITED ADDRESSES, WORKSHOPS, & TRAININGS**

Green, B.L & Peeples, C. (January 2014). Using data to guide a statewide home visiting system. Invited presentation, National Infants and Toddlers Research Consortium Meeting, Washington, DC.

Green, B. L. & Ayoub, C. (January 2014). Key findings from the Early Head Start-Child Welfare Study. Invited presentation, National Infants and Toddlers Research Consortium Meeting, Washington, DC.

Green, B. L. (July 2013). Approaches to Community Needs Assessments for PreK-Grade 3 Initiatives. Workshop presented at the Oregon Community Foundation's Annual Grantee's meeting, Salem OR.

Green, B. L & Adarkar, S. (October 2012). Invited Keynote. Lessons from the evaluation of Early Works at Earl Boyles. Center for Teaching and Learning Conference, Portland OR.

Green, B. L. (July 2012). Taking control of your data: Strategies for making the most of the data you have. Workshop presented at the Region X Early Head Start Annual Meeting. Vancouver, WA.

Green, B. L.. (October, 2010). Preventing chronic absence in the early grades. Multnomah County Forum on Chronic Absence in Elementary School (invited address). Portland, Oregon.

Faculty, National Drug Court Institute (2005-2010). Provide training and technical assistance to Family Dependency Treatment Courts nationally.

Head Start Graduate Student Research Program, Mentor to Graduate Student Awardee, (2006-2008). Attributes of Effective Head Start Mental Health Consultants: A Mixed Methods Study of Rural and Urban Programs, *Administration for Children, Youth, and Families*. \$25,000.

Green, B. L., Malsch, A., & Hood, B. (May 2007). Supporting successful transitions to kindergarten: Promising practices for early childhood program providers. Workshop presented at the Oregon Head Start Association Conference, Bend, OR.

Green, B. L. (June 2006, invited presenter). Evaluating your Family Treatment Drug Court: Using Evaluation for Program Improvement. Workshop presented at the National Association for Drug Court Professionals Annual Conference, Seattle WA.

Green, B. L., Everhart, M., & Gordon, L., & Friesen, B. (2004). Management Strategies for Positive Mental Health Outcomes: What Early Childhood Administrators Need to Know. Portland OR: Research and Training Center on Family Support and Children's Mental Health, Portland State University.

Green, B. L., Everhart, M., & Gordon, L. (Feb 2004-June 2004). Developing Organizational Capacity for Effective Early Childhood Mental Health Services: A Training for Program Directors, Managers, and Mental Health Consultants. Training provided for: Region X Head Start Conference, Oregon Head Start Association, & the National Head Start Association.

Green, B. L., & Burrus, S. W. M. (November 2000). Using mixed methods to evaluate statewide systems changes in prevention programming: A workshop. Workshop conducted at the American Evaluation Association, Honolulu, HI.

Green, B. L., & Finigan, M. W. (July 1999). Evaluating substance abuse prevention programs using the Risk and Protective Factors Model. Workshop presented at the Western Center for the Application of Prevention Technology Summer Institute, Reno, NV.

Green, B. L. (August 1999). Using evaluation to improve your Early Head Start program (invited speaker). Region X Early Head Start Conference, Seattle, WA.

Green, B. L. (May 1996). Getting ready to evaluate your Family Support Center: Assessing strengths and barriers. Workshop presented at the Third Annual Allegheny County Family Support Conference, Pittsburgh, PA.

Green, B. L., & Pringle, J. (October 1995). Getting started evaluating your Family Support Center: A collaborative approach. Workshop presented at the Family Support Training Center, Pittsburgh, PA.

Green, B. L. (May 1995). Evaluating Family Support Centers Workshop, Progress Towards Change: Family Support Annual Conference, Pittsburgh, PA.

## **SELECTED PROFESSIONAL AFFILIATIONS & WORKGROUPS**

Invited Member, National Infant-Toddler Researchers Consortium, U.S. Department of Health and Human Services, Administration for Children and Families, Office of Planning, Research and Evaluation (2012-present).

Advisory Board Member, Georgetown University Center for Early Childhood Mental Health Consultation (October, 2009-2012).

Invited Member, Mental Health Issues in Head Start Expert Working Group, Zero-to-Three (May, 2009).

Project Consultant, Brunel University, London Family Dependency Drug Court. 2007-present.

Project Consultant, New Zealand Ministry of Social Development, Evaluation of the Family Start New Zealand Program, 2008-present.

President & Executive Committee Member, Oregon Program Evaluators Network, 1998–2002.

Consulting Reviewer, Special Topics in Early Childhood Education, 2003-2009.

Consulting Reviewer, Robert Wood Johnson Foundation Substance Abuse Policy Research Program, 1999-2008.

Member, Society for Research in Child Development (SRCD), 2010-present.

Member, Oregon Program Evaluators Network (OPEN), 1998-present.  
Member, Society for Community Research and Action, 1997–present.  
Member, American Evaluation Association, 1994–present.  
Consulting Reviewer, Child Development (Policy and Prevention Review Team), 1998–2004.  
Consulting Reviewer, Journal of Social and Personal Relationships, 1997–2004.  
Consulting Reviewer, Evaluation Practice, 1995–present.  
Editorial Review Board, Psychology of Women Quarterly, 1994–1997.  
Member, Pennsylvania Family Centers Action Collaborative, 1994–1996.  
Member, Commonwealth of Pennsylvania Family Support Initiative, Evaluation Steering Committee, 1994–1996.  
Member, American Psychological Association, 1992–1999.

### **RESEARCH INTERESTS & EXPERTISE**

Participatory evaluation  
Theory-based evaluation and logic models  
Integration of process and outcome data, especially related to quality of interventions  
Utilization of data for decision-making  
Structural equations modeling  
Mixed-method evaluations  
Early childhood and family development program evaluation  
Community mobilization and empowerment program models  
Formal and informal support systems in at-risk populations