

CURRICULUM VITAE

Belinda Yun-Ying Louie

Professor
Education Program
University of Washington, Tacoma
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I. Education

Degrees

BA University of Washington, 1982, History
BA University of Washington, 1982, English
BA University of Washington, 1982, Education (Elementary and Bilingual/Bicultural)
MATESL University of Washington, 1984, Teaching English as a Second Language
Ph.D. University of Washington, 1991, Education (Curriculum and Instruction)

Washington State: Permanent teaching certificate
California State: Bilingual, cross-cultural, language and academic development certificate
(BCLAD)

Honors

Phi Beta Kappa
Cum Laude
Virginia Hamilton Essay Award 2007

II. Professional Experiences

2005 -	Professor of Education University of Washington, Tacoma
1997 - 2005	Associate Professor of Education University of Washington, Tacoma
1996 - 1997	Associate Director of Teacher Education University of Washington, Tacoma
1992 -	Assistant Professor of Education University of Washington, Tacoma
1992 -	Affiliate Appointment with Liberal Studies University of Washington, Tacoma
1991- 1992	Assistant Professor of Reading and Language Arts Seattle Pacific University, Seattle, Washington
1991	Instructor of Record University of Washington, Seattle
1991	Teaching Associate University of Washington, Seattle
1990 - 1991	Social Studies and Multiethnic Studies Teaching Assistant University of Washington, Seattle
1990	Teaching Associate University of Washington, Seattle
1988 - 1990	Reading & Language Arts Teaching Assistant University of Washington, Seattle

1989 - 1991	Adjunct professor Seattle Pacific University, Seattle
1986 - 1987	Fifth grade teacher Los Angeles Unified School District
1986	First grade teacher Los Angeles Unified School District
1985 - 1986	Coordinator of CAP (Capacity Advance Program) Los Angeles Unified School District
1983 - 1985	English as a Second Language Teacher, K-6 Seattle School District
1984	Project Member of the Bilingual Curriculum Team Seattle School District
1984	Project Member of the Bilingual/ESL Policy Team Seattle School District
1982 - 1983	Instructional Assistant Seattle School District

III. Grants

OELA, Department of Education, 2017-2012 (\$ 2,750,000) (pending)
 WaSAC, Washington State, 2015-2016 (\$450,000)
 University of Washington Tacoma, Education Program Summer Fund 2016 (\$10,000)
 WaSAC, Washington State, 2015-2016 (\$530,000)
 PESB, Road Map Online Teaching English Language Learner (TELL) Endorsement Program.
 (2014) (Denied)
 WaSAC, Washington State, 2013-2015 (\$550,000)
 OELA, Department of Education, 2012-2017 (\$ 1,953,170)
 University of Washington Tacoma, Education Program Summer Fund 2014 (\$10,000)
 University of Washington Tacoma, Education Program Summer Fund 2013 (\$10,000)
 University of Washington Tacoma, Education Program Summer Fund 2012 (\$10,000)
 University of Washington Tacoma: The Instructional Technology Fellows Initiative (IFTI) for
 Course Redesign, 2012
 University of Washington Tacoma Founders' Endowment Fund Grant, 2010
 National Endowment for the Arts, Literature Fellowship, FY 2004/2005 (Denied)
 University of Washington Tacoma Founders' Endowment Fund Grant, 2001
 Alan Foundation Research Grant (National Council of Teachers of English) 2000
 Spencer Foundation Grant, 2000-2001 (\$ 35,000)
 University of Washington Tacoma Founders' Endowment Fund Grant, 1999
 University of Washington Tacoma Seed Grant in the Development/Application of Educational
 Technologies, 1999
 University of Washington Tacoma Faculty Summer Institute Grant on Instructional
 Technology, 1999
 University of Washington Graduate School Fund Grant, 1994-95
 University of Washington Tacoma Founders' Endowment Fund Grant, 1994-95
 University of Washington Tacoma Founders' Endowment Fund Grant, 1994

IV. Publications

A. Articles

- * Louie, B., Pughe, B., Kao, A., & Bjorling, E. (Under review). Principals' professional development needs to support English language learners. *TESOL Quarterly*.
- * Louie, B., & Davis-Welton, K. (2016). Family literacy project: Bilingual picture books by English language learners. *The Reading Teacher*, 69(6), 597-606.

- Louie, B., & Knuth, R. (2016). Home Visit Tips for ELLs. *Principal Magazine: a magazine published to serve elementary and middle-level educators by the National Association of Elementary School Principals*, 95(4)
- Louie, B., & Knuth, R. (2016). Family Literacy Project Bridges Gap for ELLs. *Communicator, an e-newsletter published by the National Association of Elementary School Principals Feb/2016*,
- * Louie, B., & Sierschynski, J. (2015). "Enhancing English language learners' language development using Wordless Picture Books." *Reading Teacher*, 69(1), 103–111.
- * Louie, B. (2014). "Complexities of perspectives: WWII historical fiction of the Pacific front." *The Dragon Lode*, 33(1), 32-44.
- * Sierschynski, J., Louie, B., & Pughe, B. (2014). Complexity in picture books. *Reading Teacher*, 68(4), 287-295.
- * Louie, B. (2005a). "Unwrapping the *Pojagi*: Traditional Values and Changing Times in Korean-American Juvenile Literature." *Children's Literature in Education*, 36(2), 173-195.
- * Louie, B. (2005b). "Development of Empathetic Responses: New Lenses and Novel Responses." *Journal of Adolescent & Adult Literacy*, 48(7), 566-578.
- * Louie, B., Drevdahl, D., Purdy, J., & Stackman, R. (2003). "Advancing the Scholarship of Teaching through Collaborative Self-Study." *Journal of Higher Education*, 74(2), 150-171.
- * Drevdahl, D., Stackman, R., Purdy, J., & Louie, B. (2002). "Merging reflective inquiry and self-study as a framework for enhancing the scholarship of teaching." *Journal of Nursing Education*, 41(9): 413-419.
- * Louie, B., & Louie, D. (1999). "Global education through translated books." *Journal of Children's Literature*, 25, 34-43.
- * Louie, B. (1996). "Children's literature in the People's Republic of China." *The Reading Teacher*, 49, 494-496.
- Louie, B., & Louie, D. (1996). "Chinese comics in transition." *Bookbird*, 33, 31-34.
- * Louie, B. (1993). "Using literature to teach location." *Social studies and the Young Learners*, 8, 12-16.
- Louie, B. (1992-3). "Bringing issues of homelessness into the classroom." *The Whole Idea*, 3, 1 & 14.
- * Louie, B., & Louie, D. (1992). "Empowerment through young adult literature," (1992), *English Journal*, 81.
- * Louie, B. (1990). "Literacy in young adult literature." *Journal of Reading*, 33, 282-284.
- Sebesta, S., Louie, B., Matsuyama, U. (1989). "Multiethnic literature for children." *Multicultural Leader*.

B. Contributions to Edited Volumes

- Louie, B., & Yang, Q.Z. (In press). Selecting quality Chinese children's and young adult literature. In W.L. Li (Ed.), *Research and Practice in Chinese Reading Instruction*. Beijing: Beijing University Press. (in Chinese)
- Louie, B., Li, W.L., & Yang, Q.Z. (In press). The impact of U.S. Common Core State Standards on Chinese reading instruction. In W.L. Li (Ed.), *Research and Practice in Chinese Reading Instruction*. Beijing: Beijing University Press. (in Chinese)
- Li, W.L., Louie, B., & Yang, Q.Z. (In press). What have English-speaking children learn from Chinese language instruction. In W.L. Li (Ed.), *Research and Practice in Chinese Reading Instruction*. Beijing: Beijing University Press. (in Chinese)
- Louie, B. (2014). Chinese children's literature in north America. In Chen, X., Wang, Q., and Yang, L. (Eds.) *Reading development and difficulties in monolingual and bilingual Chinese children*. New York: Springer.
- Louie, B. (2008). The politics of children's literature: Defining the issues and players. In Lehr, S. (Ed.), *Shattering the looking glass: Challenge, risk and controversy in children's literature*. Norwood, MA: Christopher-Gordon Publishers.
- Louie, B. (2004). When tigers smoked pipes: Asian folk literature. In T. Young (Ed.), *Happily ever after: Sharing folk literature with elementary and middle school students*. Newark, DE: International Reading Association, pp. 152-163.
- Louie, B., Stackman, R., Drevdahl, D., & Purdy, J. (2002). "Myths about teaching and the university professor: The power of unexamined beliefs." In J. Loughran & T. Russell (Eds.), *Improving teacher education practices through self-study*. New York: RoutledgeFalmer.
- Louie, B., & Louie, D. (2001). "Children's literature in China: Its purposes and genres." In W. Li, J. S. Gaffney, & J. L. Packard (Eds.), *Chinese children's reading acquisition: Theoretical and pedagogical issues*, pp. 175-193. Boston: Kluwer Academic Publishers.
- Louie, B. (2001). "Why gender stereotypes still persist in contemporary children's literature." In S. Lehr (Ed.), *Beauty, brains, and brawn: The construction of gender in children's literature*. Portsmouth, pp. 142-151. NH: Heinemann.
- Louie, B., Drevdahl, J. Purdy., & Stackman, R. (2000). "A collaborative self-study on myths of good and bad teaching, (2000). In J. Loughran & T. Russell, (Eds.). *Exploring myths and legends of teacher education: Proceedings of the third international conference on self-study of teacher education practice* (pp. 159-163). Kingston, Ontario: Self-study of Teacher Education Practices Special Interest Group of the American Educational Research Association.
- * Louie, B., & Louie, D. (1999a). "Daniel Pinkwater's *Wingman*: Exploring conflict resolution strategies through multiethnic literature." In J. Roberts, (Ed.). *Teaching for a Tolerant World: Grades K-6*. (pp.184-195.) Urbana, IL: NCTE.
- * Louie, B., & Louie, D. (1999b). "Teaching conflict resolution strategies through multiethnic literature." In C. Danks, & L. Rabinsky. (Eds.). *Teaching for a tolerant world: Grades 9-12*, C. Danks & L. Rabinsky. (pp.102-110). Urbana, IL: NCTE.
- Louie, B., Louie, D., & Heras, M. (1996). "The homeless: An issue-based interdisciplinary unit in an eighth grade class." In S. Totten & J.E. Pederson (Eds.), *Social issues and community service in the middle school*. New York: Allyn and Bacon.

Louie, B. (1994). "Literature: Making stories their own." In R. Ray (Ed.), *New Ways in Teaching Reading*. (pp.199-200). Alexandria, VA: TESOL.

C. Children's Story

Louie, B. (2009). *Learning Chinese through Festivals and Legends*. Book Publishers Network.

Louie, B. (2007). *Learning Chinese through Stories and Activities*. Book Publishers Network.

Louie, B., & Louie, D. (1992). "Tommy Meng San." *Our Singing Planet*, 112-121. (Chicago, IL: Scott Foresman)

D. Book Translation

Louie, B., & Louie, D. (Translated). (1997). *Jia Li in Seventh Grade* by Qin Wen Jun. Shanghai, China: Juvenile and Children Publishing House.

E. Book Reviews

Review of Children's Literature in the Reading Program: An Invitation to Read. By Wooten and Cullinan. (2009) *Dragon Lode*, 28(1), 66-68.

Book reviews for the 2009 Notable Books for a Global Society. (2009) *Dragon Lode*, 27(2): 42-60, with the NBGS Committee.

Book reviews for the 2008 Notable Books for a Global Society. (2008) *Dragon Lode*, 26(2): 45-63, with the NBGS Committee.

Book reviews for the 2007 Notable Books for a Global Society. (2007) *Dragon Lode*, 25(2): 39-57, with the NBGS Committee.

Book reviews for the 2007 Children's Choices. (2007) *Reading Teacher*, 61(2): 175-190, with the Children's Choices Committee.

Book reviews for the 2006 Children's Choices. (2006) *Reading Teacher*, 60(2): 169-184, with the Children's Choices Committee.

Book reviews for the 2006 Orbis Pictus honor books. (2006) *Language Arts*, 84(2): 198-204, with the Orbis Pictus Committee.

Book reviews for the 2005 Orbis Pictus honor books. (2005) *Language Arts*, 83(2): 160-165, with the Orbis Pictus Committee.

Book reviews for the 2004 Orbis Pictus honor books. (2004) *Language Arts*, 82(2): 142-147, with the Orbis Pictus Committee.

Book review of *Red Tile Schoolhouse*. (2002). *Bookbird*, 40(2), 36.

Book review of *Becoming (Other)wise: Enhancing Critical Reading Perspectives*. (2000). *Journal of Adolescent and Adult Literacy*, 44(3). 293.

Book reviews for the 1998 NCTE Notable Books. *Language Arts*, 76 :179-184, with the Notable Children's Books Committee.

Book reviews for the 1998 NCTE Notable Books. *Journal of Children's Literature in Education*, with the Notable Children's Books Committee, 24, 186-196.

Book reviews for the 1997 NCTE Notable Books. *Language Arts*, 75, 565-570, with the Notable Children's Books Committee.

Book reviews for the 1997 NCTE Notable Books. *Journal of Children's Literature in Education*, 23, 194-204, with the Notable Children's Books Committee.

Book reviews for the 1996 NCTE Notable Books. *Language Arts*, 73, 429-435, with the Notable Children's Books Committee.

Book reviews for the 1996 NCTE Notable Books. *Journal of Children's Literature in Education*, 22, 187-197, with the Notable Children's Books Committee.

Young Adults' Choices for 1995: Annotations. (1995). *Journal of Adolescent and Adult Literacy*, 39, 225-231, with the Young Adult Choices Team.

Young Adults' Choices for 1994: Annotations. (1994). *Journal of Reading*, 38, 219-225, with the Young Adult Choices Team

Book reviews of *Black Misery*, *Good Luck Gold and Other Poems*, *The Mask of the King*, *April and the Dragon Lady*, and *Grandpa's Town* for the *Multicultural Catalogue and Resource Guide*, (1994).

*Book search: *Jayhawker* - Historical novels set in the Americas for junior- and senior-high readers. (1992). *English Journal*, 81 (5), 98.

* Book search: *Plots and Players* - Historical novels not set in the Americas for junior- and senior- high readers. (1992). *English Journal*, 81 (6), 88.

Asian and Asian American Literature for Adolescents. *Journal of Reading*, 35, 508-509, with U. Matsuyama.

Literature for children: Book review. *Reading Teacher* 42(1989), 640-645, with S. Sebesta.

F. Manuscript under consideration
Louie, B.Y. "Chinese Pinyin stories"

V. Presentations

"Using Complex Texts to Develop Language," a massive open online course (MOOC), collaborated with Stanford University, September to December, 2015.

"Principals' instructional leadership in English language learning," presented with R. Knuth at the Pave the Way conference sponsored by the Washington State Student Achievement Council at Tacoma, WA, October, 2015.

"Family-community-school engagement," presented at the Department of Education, Office of English Language Acquisition, National Professional Development Project Director's Meeting at Washington, DC, April 2015.

"Transformation of interdisciplinary teacher educators: Collaborating to develop on-line teacher training for CCSS and NGSS," presented with J. Rios, R. Thompson, and M. Zhu at the American Educational Research Association Annual Convention at Chicago, IL, April 2015.

"Diversity in children's literature," presented at the Diversity Day at the Tacoma History Museum, February 2015.

"Argumentation: Convergence among CCSS---ELA,CCSS---M, and NGSS," presented with R. Thompson, J. Rios, and M. Zhu at the 29th Annual Washington State Assessment Conference, SeaTac, WA, December 2014.

"Chinese Instruction and Common Core State Standards," presented at the American Council on the Teaching of Foreign Languages Annual Convention at Orlando, FL, November 2013.

"Building An Engaging and Research-based Chinese Program in K-6 Classrooms," presented at the American Council on the Teaching of Foreign Languages Annual Convention at Pittsburg, PA, November 2012.

"Outstanding books for the 2011 Teachers' Choices," presented at the annual convention of the International Reading Association at Chicago, IL, May 2012.

*"How to select literature for K-12 Chinese language learners," presented at the American Council on the Teaching of Foreign Languages Annual Convention at Denver, CO, November 2011.

"Outstanding books for the 2011 Teachers' Choices," presented at the annual convention of the International Reading Association at Orlando, FL, May 2011.

"Vygotskian pedagogical principles for teaching Chinese language in K-12 classrooms," presented at the American Council on the Teaching of Foreign Languages Annual Convention at Boston, MA, November 2010.

"Chinese children's literature in North America," keynote presentation at the Research in Reading Chinese Conference at Toronto, Canada, July 2010

* "A pedagogical model for teaching Chinese language in K-12 classrooms: Result of a review of articles published in JCTLA (1966-2008) and in TESOL Quarterly (1967-2008)," presentation at the American Council on the Teaching of Foreign Languages Annual Convention at San Diego, CA, November 2009.

* "Children's literature and Reading – Exploring the global society through reading, writing, and sharing children's and adolescent literature," presentation with the NBGS team at the International Reading Association Annual Convention at Minneapolis, MN, May 2009

* "Developing Phonological Awareness in Learning Chinese as a Second Language," presentation at the American Educational Research Association Annual Convention at San Diego, CA, April 2009, with Greg Benner.

* "Multiple Pathways to Global Literacy: Breaking Boundaries with Literature," presentation with Janelle Mathis, Cyndi Giorgis, and Nancy Hadaway at the International Reading Association Annual Convention at Phoenix, AZ, Feb 2009

* Notable Books for Global Literature presentation at the National Council of Teachers of English Annual Convention at San Antonio, November 2008

* Notable Books for Global Literature presentation at the International Reading Association Annual Convention at Atlanta. GA, May 2008

* "Global understanding through global literature," presentation at the National Council of Teachers of English Annual Convention at New York, NY, November 2007

*"Children's Literature and Reading," presented at the International Reading Association Annual Convention at Toronto, May 2007, the Notable Books for Global Literature Committee.

- * "Learning global history through Japanese-American and Korean-American juvenile historical fiction," presented at the Virginia Hamilton Conference, Kent, OH, April 2007.
- * Orbis Pictus Book Award presentation at the National Council of Teachers of English Annual Convention at Nashville, TN, November 2005
- * "Teacher-Researcher Study Team as Professional Development: A Focus on Comprehension Instruction," presented at the International Reading Association Annual Convention at Chicago, IL, May 2006, with Kevin Schultz and Melanie Ready.
- * Orbis Pictus Book Award presentation at the National Council of Teachers of English Annual Convention at Pittsburg, PA, November 2005
- * Orbis Pictus Book Award presentation at the National Council of Teachers of English Annual Convention at Indianapolis, IN, November 2004
- * "I know and now I see: Connecting propositional self knowledge with classroom practice," presented at the American Educational Research Association Annual Convention at Chicago, IL, April 2003, with Jill Purdy.
- "Teaching human rights through children's and young adult literature," presented at the Global Issues Forum at Tacoma, WA, December 2002.
- * "Are we teaching young girls to wait for the prince?: The construction of gender in children's literature," presentation at the National Council of Teachers of English Annual Convention at Atlanta, GA, November 2002, with Susan Lehr and et. al.
- * "Asian-American identities in the changing landscapes of the United States as reflected in children's and young adult literature," presentation at the Spring Conference of the National Council of Teachers of English, Portland, OR, March 2002, with Lensey Namioka and Aki Sagobe.
- "Frameworks for teaching diversity," presentation at the Faculty Institute, Tacoma, WA, March 2002, with Vanessa Chio, Deirdre Raynor, and Cathy Tashiro.
- * "How relevant is multicultural literature," presentation at the National Council of Teachers of English Annual Convention at Baltimore, MD, November 2001.
- * "The Mirror Has Multiple Faces: A collaborative study of exploring teaching selves as faculty professional development," presentation at the American Educational Research Association Annual Convention at Seattle, WA, April 2001, with D. Drevdahl, J. Purdy, & R. Stackman.
- * "Charting a course to pedagogical inquiry: Reflective self-study," poster presentation at the annual Western Institute of Nursing Research Conference at Seattle, WA, April 2001, with D. Drevdahl, J. Purdy, & R. Stackman.
- * "Books on Chinese and Chinese-Americans published in the 1990s," presentation at the National Council of Teachers of English Annual Convention at Milwaukee, WI, CO, November 2000, with D. Louie.
- "Les Mytherables...How four teachers struggle with uncovering the myths of teaching," presentation at the University of Washington, Tacoma "Work in Progress" Seminar Series, November 2000, with D. Drevdahl, J. Purdy, & R. Stackman.
- * "A collaborative self-study on myths of good and bad teaching," presentation at the third international conference on self-study of teacher education practice at East Sussex, England, July, 2000, with D. Drevdahl, J. Purdy, & R. Stackman.
- * "Using International Children's Literature in the Classrooms: Mildred Batchelder Award and Beyond," presentation at the International Reading Association Annual Convention at Indianapolis, IN, May 2000, with D. Shannon and S. Hanson.

- * "Teaching High-school International Studies through Translated Books: A Classroom-based Study," presentation at the American Educational Research Association Annual Convention at New Orleans, LA, April 2000, with D. Louie.
- * "Teaching World Studies with International Books in elementary and middle school classrooms," presentation at the National Council of Teachers of English Annual Convention at Denver, CO, November 1999, with S. Thompson and A. Wolfe.
- * "Children's Literature in the People's Republic of China: Its Purposes and Genres," presentation at the Learning to Read Chinese Conference at the University of Illinois at Urbana-Champaign, August, 1999.
- * "Understanding Children's Concept of Health," presentation at the American Educational Research Association Annual Convention at Montreal, Canada, April 1999, with D. Louie.
- * Notable children's books in the language arts," presentation at the National Council of Teachers of English Annual Convention at Nashville, TN, November 1998
- "Major Trends in Children's and Young Adult Literature in the United States," presentation at the Beijing Normal University at Beijing, China, October 1998.
- "Issues related to School Health Curriculum and Instruction in the United States," presentation at the Beijing Normal University at Beijing, China, October 1998.
- * "Children's and Adolescent Literature on Chinese and Chinese-Americans: The last fifty years in socio-historical perspective," presentation at the American Educational Research Association Annual Convention at San Diego, CA, April 1998.
- * Notable children's books in the language arts," presentation at the National Council of Teachers of English Annual Convention at Detroit, MI, November 1997.
- * "How to construct instructional-assessment kits for the Washington state essential academic learnings," presentation at the Washington Organization for Reading Development Conference at Seattle, WA, November 1997 with D. Louie.
- * "Chinese-Americans in the Washington State," lecture given at the Washington State History Museum at Tacoma, WA, October 1997 with D. Louie.
- * "Promoting students' understanding of HIV and AIDS through children's and adolescent literature," presentation at the American School Health Association National Convention at Daytona Beach, FL, October 1997, with D. Louie.
- "1996 notable children's books in the language arts," presentation at the National Council of Teachers of English Annual Convention at Chicago, IL, November 1996.
- * "What is health?" presentation at the American School Health Association National Convention at St. Louis, MI, October 1996, with D. Louie.
- * "Exploring health issues in personal and social perspectives through Children and Young Adult Literature," presentation at the West regional conference of the International Reading Association at Bellevue, WA, March 1996, with D. Louie and E. LaVerdiere.
- * "Exploring conflict-resolution strategies through multiethnic literature in middle school and high school classrooms," presentation at the National Council of Teachers of English Annual Convention at San Diego, CA, November 1995, with B. Hammer and E. Van Dam.
- * "Problem-solving strategies in young adult literature," presentation at the International Reading Association Annual Convention at Anaheim, CA, May 1995, with U. Matsuyama.
- "Education and economic equity issues," Panel presentation at the Women of Vision Conference at Tacoma, WA, April 1995.
- "Cultures in conflict: Being Asian-American in a predominantly white world," lecture given at the "Unity through Diversity" Conference at the University of Washington, Tacoma, January 1995.

- * "Language learning across the curriculum: The political milieu," panel presentation at the Annual convention of the National Council of Teachers of English at Orlando, FL, November 1994.
- "Studying cultural values through reading Chinese and American Children's Literature," presentation at Beijing Normal University at Beijing, China, November 1994.
- "Asian Americans: Commonality and diversity," lecture given at the Tacoma Art Museum, October 1994.
- * "Content analysis of the literacy events in 250 titles submitted for the 1994 Young Adults' Choices Project," presentation at the International Reading Association Annual Convention at Toronto, Canada, May 1994, with U. Matsuyama.
- * "The role of peer discussion in enhancing children's development of global story meaning," poster presentation at the American Educational Research Association Annual Convention at New Orleans, LA, April 1994.
- "Asian Americans," lecture given at the Tacoma Community College, February 1994
- * "Conflict resolution in multiethnic young adult literature," presentation at the Washington Organization of Reading Development Conference at Seattle, WA, October 1993.
- * "Enhancing children's concept of theme with metacognitive instruction," presentation at the American Educational Research Association Annual Convention at Atlanta, GA, April 1993.
- * "Social drama: An anthropological approach to multiethnic literature," presentation at the International Reading Association Annual Convention at San Antonio, TX, April 1993, with U. Matsuyama.
- * "Emergence of thematic statements in literature circles," presentation at the Washington Organization of Reading Development Conference at Tacoma, WA, March 1993.
- * "Current trend of young adult literature," invited address at the Seattle Public Library and Seattle School Librarian Conference, January 1993.
- * "Children's generation of themes in literature discussion groups," presentation at the National Council Teachers of English Annual Convention at Louisville, KN, November 1992.
- * "Do basal stories meet the interest of the children?" presentation at the International Reading Association Annual Convention at Orlando, FL, May 1992, with S. Sebesta, T. Standal, and P. Moberly.
- * "Momotaro and beyond: Enhancing ESL students' response to literature," presentation at the Teachers of English to Speakers of Other Languages Annual Convention at Vancouver, Canada, March 1992.
- * "Thematic difficulty of basal readers," presentation at the Washington Organization of Reading Development Conference at Tacoma, WA, March 1992.
- * "Literacy in young adult literature: A three-year study," presentation at the National Council Teachers of English Annual Convention at Seattle, WA, November 1991.
- * "Basal readers and teachers: How well do they match up?" presentation at the International Reading Association Annual Convention at Las Vegas, NV, May 1991, with S. Sebesta, T. Standal, and N. Hansen-Krening.
- * "Empowerment through young adult literature," presentation at the Washington Organization of Reading Development Conference at Bellevue, WA, March 1991.
- * "Literacy events in young adult literature," presentation at the Communication Conference at Seattle, WA, October 1990, with D. Louie.
- * "Metacognitive instruction of literary theme," presentation at the Washington Organization of Reading Development Conference at Tacoma, WA, March 1990.

- * "Adapting the basal readers for the bilingual students," presentation at the 1986 Teachers of English to Speakers of Other Languages Annual Convention at Anaheim, CA, March 1986.
- * "Adapting the basal readers for the bilingual students," presentation at the Washington Association of Teachers of English to Speakers of Other Languages conference, November 1984.

VI. Research in Progress

Developmental of Phonological awareness in Chinese
Content analysis of Chinese Children's Literature in North America

VII. Consulting

New Dimensions in Education 1998-1999
Consultant for their reading series

Tacoma School District 1998: Alternative assessment.

Olympia School District 1998: Performance assessment for junior high and high school students

Federal Way School District 1998: Mainstreaming E.S.L. students in content areas

Mukilteo School District 1995 and 1996: Integrated curriculum, classroom assessment and multicultural education

New Dimensions in Education 1994-95
Consultant for their reading series

Tacoma School District 1995: Integrated curriculum and classroom assessment

White River School District 1995: Integrated curriculum

Clover Park School District 1994: Integrated curriculum and Asian American studies

University Place School District 1994: Assessment: Traditional vs. alternative

Abrams Publishing Company 1993
Consultant for the multiethnic literature series

Federal Way School District 1993: Writing assessment

Kent School District 1993: Portfolio assessment

Tacoma School District 1992: Multicultural education: Theory and practice

Seattle School District 1990: Literature instruction

Scott Foresman Publishing Company, 1990
Consultant for multiethnic children's and young adult literature

VIII. Professional Memberships

American Educational Research Association (AERA)

International Reading Association (IRA)

National Council of Teachers of English (NCTE)

U. S. Board of Books for the Young Readers (USBBY)

IX. Professional Service

International Reading Association

Teachers' Choices Regional Western Region Coordinator 2010-2013

National Council of Teachers of English

Notable Books for a Global Society Committee 2006 - May 2009

International Reading Association

Committee on Reading and Literature 2006 - 2009

Studying Teacher Education

Review Board 2005 – present

International Reading Association

Children's Choices Regional Team Leader 2005 - 2007

National Council of Teachers of English

Obis Pictus Committee 2003 - 2007

Journal of Children's Literature

Review Board 2001-present

People to People Citizens' Ambassador Program

Delegation Leader for the Language Arts and Children's Literature Delegation to China
1998

National Council of Teachers of English:

Notable Book Committee of the Children's Literature Assembly 1995-1998

People to People Citizens' Ambassador Program

Delegation Member of Language Arts and Children's Literature to China 1994

International Reading Association:

Young Adults' Choices Committee 1993-1997

International Reading Association:

Northwest regional director of the Young Adults' Choices Project 1993-1995

National Council of Teachers of English:

Language and Learning Across the Curriculum Committee 1992-1995

International Reading Association:

The Reading Teacher Editorial Advisory Board 1992-1994

Washington Organization of Reading Development (State Council of IRA)

Program Committee for the 1993 Washington State Reading Conference

X. Community Service

Washington Chinese Language Teachers Association Board 2009-

News Tribune All-Star Graduates judging panel 2005

Organization of Chinese Americans: South Puget Sound Chapter, President, 2002 – 2005

Advisory Committee of the Puget Sound Educational Service District 1998- 2001

“Measure-Up” Assessment Team of the Puget Sound Educational Service District 1998-2001

Chinese Reconciliation Project Foundation 1994-2001
Board member

Taichung-Tacoma Sister City Committee, 1999-present

Tacoma Art Museum Advisory Committee, 1999

Tacoma City Delegation to Taichung, Taiwan, 1999

Higher Education Assessment Team 1995 - 1999

Summer Leadership Institute Review Committee (Office of the Superintendent of Public Instruction) 1998

Washington State Essential Academic Learnings Ad Hoc Review Committee 1996-97

Governor's Writers Award Jury 1994, 1995
Sponsored by The Washington Commission for the Humanities and The Washington State Library

XI. University Service

Arts & Lectures Committee 2009 –

Advisory Review Committee for Dean Betsy Wilson, Dean of College of Education 2007-2008

Scholarship Committee 2007 – 2009

Advisor to UWT student Christian organization 2008 -

Advisory Review Committee for Dean Pat Wasley, Dean of College of Education 2005-2006

Distinguished Service Award Committee 2005

UWT Review Committee for Exempt Status IRB application, Chair 2004 - 2008

Steering Committee of the Presidential Task Force to Evaluate Future Options for the Three Campuses of the University of Washington (“Tri-Campus Task Force”) 2004

University Adjudication Panel 2002 – 2005

Faculty Council on Promotion and Tenure 2002 –2005

Faculty Council on Academic Policy 2002 – 2005

Faculty Advisory Board of the UWT Teaching and Learning Center 2002 – present

Human Subjects Review Committee 1995 – present

Budget Development Committee 2001-2003

Faculty Council 1997 – 1999, 2000 – 2002

Campus Diversity Task Force, 2000 – 2003

The Advisory Review Committee of the Chancellor and Dean of UWT (2001)

International Studies Task Force 2001

Subcommittee on Travel Related Studies 2000

Campus Library Committee 1998 – 1999, 2000 - 2001

Education Program Faculty Search 1999

Campus Strategic Planning Committee 1998 – 1999

Joint Faculty Council 1996 -1999

UWT Education Program Marketing, Recruitment and Strategic Planning: Design & Implementation 1998 – 1999

Faculty Affair Committee 1996-1998

Search Committee for Teacher Certification Program faculty 1997

Distinguished Teaching Award Committee 1996

Search Committee for Teacher Certification Program faculty 1995

Professional Education Advisory Board 1993 - 1999
Teacher Certification Program, University of Washington, Tacoma

Co-chair of the Cultural Pluralism Committee 1992-1993

Chairperson of the Professional Education Advisory Board 1994
Teacher Certification Program, University of Washington, Tacoma

Chairperson of the Search Committee for Teacher Certification Program faculty 1993

Washington State Cultural Pluralism Institute: UWT team member 1993

Admission and Graduation Campus Committee 1992 -1996

XII. Courses Developed or Taught

1. TEDUC 564 Methods and Curricula in Literacy Instruction for English Language Learners
2. TEDUC 569 Testing and Evaluation for English Language Learners

3. TEDUC 452 Topics in Literacy Instruction - Reading Instruction: Literature & Content Areas
4. TEDUC 453 Topics in Literacy Instruction - Language Arts
5. TEDUC 463 Arts in the Schools
6. TEDUC 471 Diversity and Equity in Schools and Curriculum
7. TEDUC 473 Classroom Assessment for Teacher Certification Program
8. TEDUC 481 Reflective Seminar
9. TEDUC 494 Science and Mathematics Literacy
10. TEDUC 502 Education in Society: Socio-psychological Perspectives
11. TEDUC 505 Classroom Assessment
12. TEDUC 522 Instructional Issues in Multicultural Classrooms
13. TEDUC 530 Integrated Curriculum: Critical Issues
14. TEDUC 531 Curricular Uses of Children's and Young Adult Literature
15. TEDUC 532 Integrated Curriculum: Classroom Design and Instructional Strategies
16. TEDUC 533 Self-Concept, Self-Esteem and Self-Efficacy: Curricular and Instructional Issues
17. TEDUC 534 Process Writing Across the Curriculum
18. TEDUC 535 Integrated Curriculum: Exploring Critical Issues in Health and Society through Children's and Young Adult Literature
19. TEDUC 536 Classroom Assessment: Literacy and Numeracy
20. TEDUC 537 Classroom Assessment: Content Areas
21. TEDUC 564 Methods and Curricula in Literacy Instruction for English Language Learners
22. TEDUC 569 Testing and Evaluation for English Language Learners
23. TEDUC 591 Teaching Multicultural Literature: Texts, Contexts, and Theories
24. TEDUC 599 Culminating Projects
25. TLSUS 339 Asian Americans: Literature, History and Culture
26. TCSIG 480 Linguistic Method and Theory
27. TLSUS 490 Children's and Young Adult Literature

28. TLSIN 490 China and the Silk Road: Culture and Literature