

**Liberty University**

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**From the Selected Works of Barbara Potts**

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# Jerry Falwell Library: A Tale of Two Students

Barbara Potts, *Liberty University*



Available at: [https://works.bepress.com/barbara\\_potts/2/](https://works.bepress.com/barbara_potts/2/)



# **Jerry Falwell Library**

**A Tale of Two Students**

**Presented by: Barbara Potts and  
Jessica Daly**

# Welcome

- Barbara Potts
  - Research and Instruction Librarian
  - Liaison to FACS, CASAS, and Academic Affairs for Student Athletes
- Jessica Daly
  - Coordinator Research and Instruction, Librarian
  - Liaison to CASAS, Academic Affairs for Student Athletes, and Center for Global Engagement

# A Tale of Two Students





# A Tale of Two Students

“A+” Student or a “C+” Student

The JFL can assist you in helping your student to be an “A+” Student.

- Assignment help
- Research guidance
- Support



# Academic Universities

- Westminster College, Utah
- University of Maryland University College
- Butler University, Indiana
- Penn State, Pennsylvania
- Columbus State Community College, Ohio

# JFL: what you need to succeed

- Librarians and staff to help you with your research needs.
  - Consultations with Librarians
  - Instruction in classrooms or library
  - YouTube tutorials
  - Research Guides/Subject Guides
  - Webinars for extra credit and flipped class assignments

# The Jerry Falwell Library





# JFL: what you need to succeed

- Assignment Assistance
  - Consulting with Librarian
    - Does the JFL have the resources you need?
    - What resources does the JFL have?
  - Checklist
  - Email research assignment to [research@liberty.edu](mailto:research@liberty.edu)
- Reinforce overall academic success at Liberty University.

# JFL: what you need to succeed

- Resources available:
  - Website
  - Databases, Journals, Books, EBooks
  - Interlibrary loan
  - Liaison/Subject Librarians
  - Study rooms, conference rooms, Active Learning Classroom

# Step One

- Acknowledge information literacy  
as a key mission of Liberty  
University.

# Liberty University Mission Statement

2. Foster university-level competencies in communication, critical thinking, **information literacy**, and mathematics in all undergraduate classes

3. Ensure competency in scholarship, **research**, and professional communication in all graduate programs and undergraduate programs where appropriate.

# Step Two

- Familiarize faculty with library services and resources available at JFL to assist in creating great assignments.



# Faculty & Library Collaboration

- How can we serve you to help serve your students?
  - What do we have to assist with your research?
  - What resources we have available for your subject area?
  - Where are resources located?
  - Do we need to obtain resources for the topic of your assignment?
  - What is information literacy?

# Information Literacy is...

- Being able to locate, evaluate and effectively use information from various sources.

## Why is it important...

- IL is a skill that helps with all aspects of life not just an upcoming research paper.
- finding information on the internet is easy but knowing how to find the **right** information maybe difficult.

# **Information literacy asks ...**

- Is the information correct?
- Is this information current?
- Is this information relevant?
- Is this information trustworthy?



# Information Literacy

- Information Literacy is about understanding information and building on what you already know.
- Information Literacy: Threshold Concepts take us into lifelong learning and apply it to a discipline, career, or in life.
- Help students not just remember for a paper but to put what they have learned into practice and apply the new knowledge.



# Threshold Concepts

1. Authority is Constructed and Contextual
2. Information Creation as a Process
3. Information Has Value
4. Research as Inquiry
5. Scholarship as Conversation
6. Searching as Strategic Exploration

# Faculty & Library Collaboration

- “Most libraries simply do not have enough staff to meet the goal of across-the-curriculum integration. *A share with the teacher* approach provides a realistic way of graduating more students who can find, evaluate, and use information to solve problems, make decisions, and continue to learn.”

<http://www.ala.org/acrl/publications/whitepapers/Nashville/smith>. Retrieved June 16, 2015

# JERRY FALWELL LIBRARY

