Jerry Falwell Library: A Tale of Two Students

Barbara Potts, Liberty University
Jerry Falwell Library

A Tale of Two Students

Presented by: Barbara Potts and Jessica Daly
Welcome

• Barbara Potts
  • Research and Instruction Librarian
  • Liaison to FACS, CASAS, and Academic Affairs for Student Athletes

• Jessica Daly
  • Coordinator Research and Instruction, Librarian
  • Liaison to CASAS, Academic Affairs for Student Athletes, and Center for Global Engagement
A Tale of Two Students
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“A+” Student or a “C+” Student

The JFL can assist you in helping your student to be an “A+” Student.

- Assignment help
- Research guidance
- Support
Academic Universities

• Westminster College, Utah
• University of Maryland University College
• Butler University, Indiana
• Penn State, Pennsylvania
• Columbus State Community College, Ohio
JFL: what you need to succeed

• Librarians and staff to help you with your research needs.
  • Consultations with Librarians
  • Instruction in classrooms or library
  • YouTube tutorials
  • Research Guides/Subject Guides
  • Webinars for extra credit and flipped class assignments
The Jerry Falwell Library
JFL: what you need to succeed

• Assignment Assistance
  • Consulting with Librarian
    • Does the JFL have the resources you need?
    • What resources does the JFL have?
  • Checklist
  • Email research assignment to research@liberty.edu

• Reinforce overall academic success at Liberty University.
JFL: what you need to succeed

- Resources available:
  - Website
  - Databases, Journals, Books, EBooks
  - Interlibrary loan
  - Liaison/Subject Librarians
  - Study rooms, conference rooms, Active Learning Classroom
Step One

• Acknowledge information literacy as a key mission of Liberty University.
2. Foster university-level competencies in communication, critical thinking, **information literacy**, and mathematics in all undergraduate classes.

3. Ensure competency in scholarship, **research**, and professional communication in all graduate programs and undergraduate programs where appropriate.

Step Two

- Familiarize faculty with library services and resources available at JFL to assist in creating great assignments.
Faculty & Library Collaboration

• How can we serve you to help serve your students?
  • What do we have to assist with your research?
  • What resources we have available for your subject area?
  • Where are resources located?
  • Do we need to obtain resources for the topic of your assignment?
  • What is information literacy?
Information Literacy is...

- Being able to locate, evaluate and effectively use information from various sources.

Why is it important...

- IL is a skill that helps with all aspects of life not just an upcoming research paper.
- Finding information on the internet is easy but knowing how to find the right information maybe difficult.
Information literacy asks ...

• Is the information correct?

• Is this information current?

• Is this information relevant?

• Is this information trustworthy?
Information Literacy

• Information Literacy is about understanding information and building on what you already know.

• Information Literacy: Threshold Concepts take us into lifelong learning and apply it to a discipline, career, or in life.

• Help students not just remember for a paper but to put what they have learned into practice and apply the new knowledge.
Threshold Concepts

1. Authority is Constructed and Contextual
2. Information Creation as a Process
3. Information Has Value
4. Research as Inquiry
5. Scholarship as Conversation
6. Searching as Strategic Exploration
Faculty & Library Collaboration

• “Most libraries simply do not have enough staff to meet the goal of across-the-curriculum integration. A share with the teacher approach provides a realistic way of graduating more students who can find, evaluate, and use information to solve problems, make decisions, and continue to learn.”
