# Professor Anthony J Jackson, ABD

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#### **CURRICULUM VITAE**

#### **EDUCATION**

DBA. Major: Global Supply Chain Management, Walden University.
MBA. Major: International Business Management, Western Int'l University.
B.S. Major: Business Administration, University of Maryland.
1981

## PROFESSIONAL EXPERIENCE

2007 - 2008

Mesa Cold Storage

Tolleson, AZ

## Senior Staff:

Managed and monitored materials, products, and supplies in order to ensure that employees had access to customers' products for outbound shipments. Managed daily records of shipments and invoices to provide accurate inventory levels and information for customers to help assist and reconcile their inventory records. Carried out quality control plans to assure the clients that our services and programs are at the highest level of quality, meeting all the specifications and quality policies required.

2005-2007 Jalyn Consulting Phoenix, AZ

## Senior Management Consultant:

Offered expertise in knowledge, supply chain management, six sigma, and lean implementation. Provided guidance on almost every aspect of corporate operations to include; marketing, manufacturing processes, e-commerce, supply chain training, general management strategies, and supervision. Additional activities included team leader on special projects, responsible for planning, implementation, integration, auditing and, performing analysis and discovery to determine needs and solutions.

2004-2005 VF Griffin Melbourne,

FL

## **Operations Supervisor:**

Was responsible for the control of receiving, distribution, and inventory control paperwork, and the overall operational efficiency of the warehouse distribution. Administrative duties include; HR record keeping, new hire orientations, and follow up on corporate directives. Maintained compliance with company policies and procedures, confidentiality of HR, financial, and other

proprietary company documents, and ensured that all warehouse returns were shipped according to schedule and inventory adjustments entered into systems on a timely basis.

## TEACHING EXPERIENCE

2012-2015

Gyeongju University

Gyeongju, SK

#### **Assistant Professor:**

Teach subjects that are specialized such as freshman and sophomore English, advertising and marketing, and communications. Conduct substantive research into complex problems, ideas, concepts and apply appropriate methodologies with a coherent research strategy that has national and international impact. Contribute to the intellectual life of the School by engaging in high quality core teaching, examining undergraduate students, developing innovative and attractive courses, shaping and influencing curriculum development and actively contributing to the review of courses in accordance with departmental strategy. Actively contribute to departmental teaching administration and engage in external activities, organizations and the wider community to support teaching and school strategic objectives.

2008-2011

Uljin School District

Uljin, SK

## **English Teacher:**

Developed a curriculum that took a holistic and student center approach to English study focusing on specific aspects such as life skills, literacy, and vocational and workplace English and involved teaching students basic English skills, such as listening, reading, writing and speaking. Classroom work consisted of rote pronunciation techniques, quizzes, textbooks, videos and computer lessons and combining basic studies with real-life interactions involving language use in different situations, such as shopping, schooling, job hunting or working with English-speaking coworkers.

1993-1995 USAF

Grissom AFB, IN

## **Total Quality Management Instructor:**

Taught and adequately prepared all assigned coursework in Total Quality Management concepts in accordance with established timeframes, locations and platforms to military and civilian personnel. Adhered to and appropriately challenged, engaged and communicated with students to encourage their participation and learning, Responded to student questions on a timely basis; and ensured course and program learning outcomes were achieved as defined by the syllabus.

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## Supply Management:

Performed administrative and management functions, inspected and evaluated supply management activities, provided support to maintenance activities, performed technical material functions. Developed methods and improves procedures for storage and issuing property and coordinated with customers regarding priority of deliveries and destination points; Established controls to deliver expedited requests within prescribed time limits to various units on base.

## ARTICLES AND JOURNALS

- If Experience and Training in Distribution centers is so bad, why don't statistics show it?
- Strategic Management Techniques Applied to Small and Medium Distribution Centers
- *E-Commerce Marketing and Distribution*
- Adopting Change Initiatives During Economic Downturns
- Change is always constant
- Outdated Supply Chain strategies
- Military Management: New Trend for Small Business

#### **BOOKS**

- Motivation: The Missing Link of Effective Change Management (Available: Spring 2016)
- Lessons in Leadership for Managers and Supervisors: Fearless and Ferocious Managing (2007)

## PROFESSIONAL AFFILIATIONS

Institute of Management Consultants (IMC), Supply Chain Asia, and American Production and Inventory Control Society (APICS)

#### REFERENCES

Upon request