

**Anna H. Hall, Ph.D.**  
**407B Tillman Hall**  
**Eugene T. Moore School of Education**  
**Clemson University**  
**Clemson, SC 29631**  
**864-656-0352**  
[ah2@clemson.edu](mailto:ah2@clemson.edu)

**EDUCATION/DEGREES**

2012	Ph.D., Interdisciplinary Early Childhood Education University of Kentucky	Lexington, KY
1999	M.Ed., Early Childhood Education Auburn University	Auburn, AL
1998	B.S., Early Childhood Education / Family and Child Development Auburn University	Auburn, AL

**ACADEMIC APPOINTMENTS**

2012- Present	Assistant Professor of Early Childhood Education Eugene T. Moore School of Education Clemson University	Clemson, SC
------------------	---	-------------

**PROFESSIONAL TRAINING**

2008-2011	Graduate Research Assistant Department of Special Education and Rehabilitation Counseling University of Kentucky	Lexington, KY
1998-1999	Graduate Research Assistant Department of Early Childhood Education Auburn University	Auburn, AL

**OTHER PROFESSIONAL EXPERIENCE**

2006-2008	Third Grade Teacher Franklin County School District	Frankfort, KY
2005-2006	Preschool Teacher Fayette County School District	Lexington, KY
2004-2005	Kindergarten Teacher Rosetree Media School District	Media, PA

2001-2004	Kindergarten Teacher Logan Township School District	Logan Township, NJ
1999-2001	Second Grade Teacher Christina School District	New Castle, DE

## **PUBLICATIONS**

### **Refereed Journal Articles**

- Hall, A. H.**, Simpson, A., Guo, Y., & Wang, S. (in press). Examining the effects of preschool writing instruction on emergent literacy skills: A systematic review of the literature. *Literacy Research and Instruction*.
- Leonard, A., **Hall, A. H.**, & Herro, D. (in press). Dancing literacy: Expanding children's and teachers' literacy repertoires through embodied knowing. *Journal of Early Childhood Literacy*.
- Quigley, C. F., & **Hall, A. H.** (in press) Taking care: Understanding the roles of caregiver and being cared for in a kindergarten classroom. *Journal of Early Childhood Research*.
- Axelrod, Y.D., **Hall, A. H.**, & McNair, J. (in press). "A is burrito and B is sloppy joe": Creating print-rich environments for children in early childhood classrooms. *Young Children*.
- Hall, A. H.**, & Axelrod, Y.D. (2014). "I am kind of a good writer and kind of not": An examination of elementary school students' writing attitudes. *Journal of Research in Education*, 24(2), 34-50.
- Hall, A. H.**, Toland, M. D., Grisham-Brown, J., & Graham, S. (2014). Exploring interactive writing as an effective practice for increasing Head Start students' alphabet knowledge skills. *Early Childhood Education Journal*, 42(6), 423-430. doi:10.1007/s10643-013-0594-5
- Hall, A. H.** (2014). Beyond the author's chair: Expanding sharing opportunities in writing. *The Reading Teacher*, 68(1), 27-31.
- Hall, A. H.** (2014). Interactive writing: A developmentally appropriate practice for preschool teachers in blended classrooms. *Young Children*. 69(3), 34-39.
- Hall, A. H.** & Axelrod, Y. (2014). Inviting families to celebrate in the writing process. *Dimensions of Early Childhood*. 42(1), 10-14.
- Hall, A. H.** (2014). Making spelling meaningful: Using explicit instruction and individual conferencing. *Reading Matters*, 14, 34-37.

**Hall, A. H.** (2014). Lovely math inspired by Roald Dahl. *Teaching Children Mathematics*, 21(4), 208-209.

Tannebaum, R. P., **Hall, A. H.**, & Deaton, C. M. (2013). The development of reflective practice in American education. *American Educational History Journal*, 40(2), 241-259.

Rutland, J. H. & **Hall, A. H.** (2013). Involving families in the assessment process. *NHSA Dialog*, 16(4). <https://journals.uncc.edu/dialog/issue/view/14>

**Hall, A. H.**, & Grisham-Brown, J. (2011). Writing development over time: Examining preservice teachers' attitudes and beliefs about writing. *Journal of Early Childhood Teacher Education*, 32, 148-158.

### **Invited Publications**

**Hall, A. H.**, & Tannebaum, R.P. (2013). Test review: J. L. Wiederholt & B. R. Bryant Gray Oral Reading Test-Fifth Edition. Austin, TX: Pro-Ed Inc, 2012. *Journal of Psychoeducational Assessment*, 31, 516-520.

Tannebaum, R. P. & **Hall, A. H.** (2012). Book review: "Why won't you just tell us the answer?": Teaching historical thinking in grades 7-12. *Journal of Social Studies Research*, 37, 63-65.

### **Book Chapters**

McLeod, R., Grifenhagen, J.F., **Hall, A. H.** (in press). Promoting literacy skills. In Grisham-Brown, J., & Hemmeter, M.L. *Blended Practices for Teaching Young Children in Inclusive Settings*. Baltimore: Paul H. Brookes Publishing Co.

**Hall, A. H.**, & Rutland, J., (2010). Family involvement in the assessment process. In Grisham-Brown, J., & Pretti-Frontczak, K. *Blended practices for assessing young children in inclusive settings*. Baltimore: Paul H. Brookes Publishing Co.

## **PRESENTATIONS**

### **National Conference Presentations**

White, K. M. & **Hall, A. H.** (2014). *Examining Teachers' Perceptions of Effective Writing Practices and Barriers to Implementation*. Presented at the annual meeting of the Literacy Research Association. Marco Island, FL.

Axelrod, Y. & **Hall, A. H.** (2014). "*She Never Lets Me Write about It*": Children's Perspectives on Choice in Their Writing Curriculum. Presented at the annual meeting of the American Educational Research Association. Philadelphia, PA.

- Quigley, C. F. & **Hall, A. H.** (2014). *Taking Care: Understanding the Roles of Caregiver and Being Cared For in a Kindergarten Classroom*. Presented at the annual meeting of the American Educational Research Association. Philadelphia, PA.
- Quigley, C. F. & **Hall, A. H.** (2014). *Creating Space: Pedagogical Choices to Encourage a Third Space in an Urban, Kindergarten Science Classroom*. Presented at the annual meeting of the American Educational Research Association. Philadelphia, PA.
- Hall, A. H.**, Hutchison, A., & White, K. (2013). *A National Survey of Literacy & Language Arts Teachers on Their Perceptions about the Common Core State Standards*. Presented at the annual meeting of the Literacy Research Association. Dallas, TX.
- Hall, A. H.**, & Axelrod, Y. (2013). *"I'm Not Allowed to Write about That in School But at Home I Can": Examining Elementary School Students' Attitudes Toward Writing Instruction*. Presented at the annual meeting of the Literacy Research Association. Dallas, TX.
- Hall, A. H.**, & Axelrod, Y. (2013). *Examining Elementary School Students' Attitudes toward Writing*. Presented at the annual meeting of the National Council for Teachers of English. Boston, MA.
- Hall, A. H.**, & Toland, M.D. (2012). *Development and Initial Psychometric Evaluation of the Writing Attitude Scale for Teachers*. Presented at the annual meeting of the American Psychological Association. Orlando, FL.
- Hall, A. H.**, & Grisham-Brown, J. (2012). *The Shared Pen Project*. Presented at the annual Head Start research conference. Washington, D.C.
- Hall, A. H.** (2011). *Interactive Writing: A Developmentally Appropriate Practice for Preschool Teachers in Blended Classrooms*. Presented at the annual meeting of the National Association for the Education of Young Children. Orlando, FL.
- Hall, A. H.** (2010). *Writing Development over time: Examining Preservice Teachers' Attitudes and Beliefs about Writing*. Presented at the annual meeting of the National Association for the Education of Young Children. Anaheim, CA.
- Pretti-Frontczak, K., Grisham-Brown, J., **Hall, A. H.**, & Rutland, J. (2010). *Authentic Assessment for Planning Intentional Instruction in Blended Early Childhood Settings*. Presented at the annual meeting of the Division of Early Childhood. Kansas City, MO.

### **Regional and State Conference Presentations**

- Hall, A. H.** (2012). *Using Interactive Writing as a Developmentally Appropriate Practice in Preschool Classrooms*. Presented at the annual meeting of the South Carolina Association for the Education of Young Children. Columbia, SC.

- Hall, A. H.** (2011). *Book Knowledge and Appreciation*. Presented at the Resources for Better Living Fall Conference Series. Louisville, KY.
- Hall, A. H.** (2011). *Helping Young Writers Become Authors*. Presented at the Archdiocese of Louisville. Louisville, KY.
- Hall, A. H. & Rutland, J.** (2010). *Inviting Families to Wear Many Hats during the Assessment Process*. Presented at the annual meeting of the Early Childhood Summer Institute. Louisville, KY.
- Hall, A. H.** (2010). *Pathways to Literacy*. Presented at the annual meeting of the Health Access Nurturing Development Services program. Lexington, KY.
- Hall, A. H.** (2002). *Becoming Kindergarten Authors*. Presented at the annual meeting of the Reading Council of Southern New Jersey. Gloucester, NJ.

### **GRANTS**

- 2014    Development of a Preschool Interactive Writing Intervention for 3- to 5-year-old Head Start Students  
           Total Amount: \$1,412,904  
           Sponsored by the Institute of Education Sciences  
           *Principal Investigator* with Co-Investigators Steve Graham and Deborah Rowe  
           Status: Under Review
- 2014    Clemson University Advanced Placement Summer Institute  
           Total Amount: \$89,391  
           Sponsored by the South Carolina State Department of Education  
           *Principal Investigator*  
           Status: Funded
- 2013    *UpWrite*: Courseware for the Process Writing Approach  
           Total Amount \$25,000  
           Sponsored by the Gates Foundation.  
           *Principal Investigator* with Co-Investigator Matthew Boyer.  
           Status: Funded
- 2011    The Shared Pen Project  
           Total Amount: \$25,000  
           Sponsored by the Administration for Children and Families: U.S. Department of Health and Human Services  
           *Project Director* with Principal Investigator Jennifer Grisham-Brown  
           Status: Funded

## **HONORS AND AWARDS**

- 2015 Early Education and Development SIG Early Career Award  
American Educational Research Association (AERA)
- 2011 Foundation Research Award  
National Association of Early Childhood Teacher Educators (NAECTE)
- 1998 Williamson Scholarship Recipient  
Auburn University Graduate School

## **TEACHING**

### **Clemson University**

- EDEC 3360 Social Development of Infants, Toddlers, and Young Children
- EDEC 4500 Early Childhood Curriculums and Programs
- EDEC 8200 Advanced Early Childhood Curriculum
- EDEC 4400 Language Arts in Primary Schools
- ED 9010 Teaching Writing: Theory and Research

### **University of Kentucky**

- IEC 623 Advanced Practicum: Interdisciplinary Early Childhood Education
- IEC 512 Language and Literacy in Interdisciplinary Early Childhood Education
- IEC 507 Assessment of Young Children

## **SERVICE**

### **Service to the Field of Scholarship**

- 2014-Present Reviewer, *Journal of Early Childhood Literacy*
- 2013-Present Reviewer, *Reading Teacher*
- 2013-2014 Reviewer, *Reading and Writing: An Interdisciplinary Journal*
- 2012-2013 Co-editor, *Literacy Research Association Yearbook*

### **Service to the Profession**

- 2013-Present Conference Proposal Reviewer, National Council for the Teachers of English Annual Conference
- 2013-Present Conference Proposal Reviewer, Literacy Research Association Annual Conference
- 2013-2014 Conference Proposal Reviewer, National Youth-At-Risk Conference
- 2011-2012 Commissioner's Parents Advisory Council, Kentucky Department of Education
- 2010-2012 Conference Proposal Reviewer, Council for Exceptional Children

### **Service to the University**

2014-Present Bookstore Advisory Committee  
2014-Present Co-Chair: Literacy, Language, and Culture Faculty Committee  
2013-Present Advanced Placement Summer Institute Coordinator  
2013-2014 Summer Reading Advisory Board  
2012-Present Faculty advisor: SCAEYC student organization  
2012-2013 Pilot Grant Project: Department of Teacher Education  
2012-2013 Capstone Committee

### **National, State, and Regional Service**

2013-Present YMCA Child Watch Program Consultant

### **PROFESSIONAL AFFILIATIONS**

American Educational Research Association (AERA)  
    Division K- Teacher Education  
    SIG- Writing and Literacies  
        Early Education and Development  
National Council of Teachers of English (NCTE)  
National Association for the Education of Young Children (NAEYC)  
International Reading Association (IRA)  
    SIG- Literacy Development in Young Children  
South Carolina International Reading Association (SCIRA)  
Literacy Research Association (LRA)  
National Association of Early Childhood Teacher Educators (NAECTE)  
South Carolina Association of Early Childhood Teacher Educators (SCAECTE)