

ANN MARIE BERGHOUT AUSTIN, Ph.D.
 Professor of Child Development
 Department of Family, Consumer, and Human Development
 Utah State University
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Degrees Received

B.S. cum laude, Utah State University, 1971
 Major: Elementary Education, Elementary and Early Childhood Certification
 Minors: Music, Social Studies

M.S. Utah State University, 1977
 Major: Child Development with Specialization in Infancy

Ph.D. Iowa State University, 1981
 Major: Child Development

Recent Academic Experience

Founding Director, Center for Women and Gender, USU, August 2010-present

Vice Provost for Faculty Development and Diversity, 2006- 2010

Associate Dean of Academic Affairs, College of Family Life, USU, 1994-2002

Acting Dean, College of Family Life, USU, June 1998-September 1998

Associate Director of the Agriculture Experiment Station, USU, September 1997-July 1998

Professor of Child Development, Utah State University, July 1993

Professional Positions and Editorships

Member, American Association for University Women selection panel for international scholars, 2012-2015

President, Society for Research in Human Development, 2010-2012

Consulting Editor, National Association for the Education of Young Children, 2003-2009

Consulting Editor, *Early Childhood Research Quarterly*, 1999-2003

Chair, Graduate Commission, Higher Education Unit, American Association of Family and Consumer Sciences, 2005-2007

Graduate Commission Member, Higher Education Unit, American Association of Family and Consumer Sciences, 2003-2007

Honors and Awards

Emerging Center Award, National Council for Research on Women, March 5, 2013

Trailblazer 2013 Making a Difference for Women and Girls, National Council for Research on Women, March 5, 2013.

Last Lecture, April 6, 2009, awarded by the Honors Students at Utah State University

Nominated as one of the most influential professors during the freshman year, Fall 2006

Invited lecture, UNICEF, Asuncion, Paraguay, May 22, 2001, "Child Development in Selected Rural Villages in Paraguay"

President's Diversity Award for Administrators, Utah State University, 2000

Women and Gender Distinguished Professor, 2000

College of Family Life, Researcher of the Year, 1986 - 1987; 1993-1994

Kellogg National Fellowship Program, Group 9, 1988-1992

Publications

2013

Training and mentoring: Family child care providers' use of linguistic inputs in conversations with children. Ota, C.L. & Austin, A.M.B. *Early Childhood Research Quarterly* (in press), <http://dx.doi.org/10.1016/j.ecresq.2013.04.001>,

Provider stress and children's active engagement. Ota, C.L., Baumgartner, J.J., & Austin, A.M.B. (2013). *Journal of Research in Childhood Education*, 27, 1-13. DOI: 10.1080/02568543.2012.739588

2012

Early Mathematics and Phonological Awareness in Two Child Care Settings, Austin, A.M.B., Blevins-Kanabe, B., & Lokteff, M. *Early Child Development and Care*, DOI:10.1080/03004430.2012.716832.

2011

Mediators of Preschoolers' Early Mathematics Concepts, Austin, A. M. B., Blevins-Knabe, B., Ota, C., Rowe, T., & Lindauer, S. L. K., *Early Child Development and Care*, 181, 1181-1198.

2010

Lessons Learned from Rural Paraguay: Fostering child development through empowerment, unity, and cooperation, Stuart, J., Austin, A.M.B., Pearson, S., de Aquino, C.N., de Burró, E. U. *Young Children*, November 2010, 32-37.

2008

Cognitive development and home environment of rural Paraguayan infants and toddlers participating in *Pastoral del Niño*, an early child development program, Pearson, S., Austin, A.M.B., de Aquino, C.N., & de Burró, E.U., *Journal of Research in Childhood Education*, 22 (4), 343-362.

2007

Pastoral del Nino: Bringing the abundant life to Paraguayan children, Austin, A. M. B., de Aquino, C. N., & de Burró, E. U. *Young Children*, November 2007, 30-32.

2006

Parent socialization, family economic well-being, and toddlers' cognitive development in rural Paraguay. Austin, A.M.B., Blevins-Knabe, B., de Aquino, C.N., de Burró, E.U., Park, K-E, Bayley, B., Christensen, M., Leavitt, S., Merrill, J., Taylor, D., & George, A.T. *Journal of Research in Childhood Education*, 20 (4), 255-274.

Provider management of child stress behavior in family daycare homes: Scaffolding for learning and development by developmentally appropriate practice. Chang, C-Y., Austin, A.M.B., & Piercy, K. , *Journal of Genetic Psychology*, 167(2), 159-177.

2000

Family Home Care Providers' and Parents' Beliefs and Practices Concerning Mathematics with Young Children. Belinda Blevins-Knabe, Ann M. Berghout Austin, Linda Musun, Annette Eddy, and Randall M. Jones, *Early Child Development and Care*, 165, 41-58.

Cooperative Games and Children's Positive Behaviors. Abbie Reynolds Finlinson, Ann M. Berghout Austin, and Roxanne Pfister, *Early Child Development and Care*, 164, 29-40.

1999

Redesigning a Child Development Laboratory Program to Meet the Changing Needs of Students, Faculty, and Parents. Shelley L. Knudsen Lindauer and Ann M. Berghout Austin, *Journal of Early Childhood Teacher Education*, 1999, 20 (1) 59-65.

1997

Conditions of Caregiving, Provider Nurturance, and Quality Care. Ann M. Berghout Austin, Shelley L. Knudsen Lindauer, Ariel Rodriguez, Maria L. Norton, and Farol A. Groutage Nelson, *Early Child Development and Care*, 1997, 135, 21-33.

1996

Determinants of Children's Satisfaction with Their Child Care Providers. Ann M. Berghout Austin, Michael K. Godfrey, Jean M. Larsen, Shelley L. Knudsen Lindauer, and Maria C. Norton, *Early Child Development and Care*, 1996, 115, 19-36.

1995

The Influence of Parents and Siblings on the Development for a Personal Premise System in Middle Childhood. Terry Barnes and Ann M. Berghout Austin, *Journal of Genetic Psychology*, 1995, 156(1), 73-85.

Critical Thinking Experiences for Students of Child Development: Outcomes in Values and Attitudes. Lori A. Roggman, Ann M. Berghout Austin, and Andrea D. Hart, *Early Child Development and Care*, 1995, 107, 97-103.

1993

The Relationship of Specific Developmentally Appropriate Teaching Practices in Preschool to Childrens' Skills in First Grade. Ellen Frede, Ann M. Berghout Austin, Shelley L. Knudsen Lindauer. In *Advances in Early Education and Child Care*, 1993, 5, 95-114. Stuart Reifel (Ed.), Greenwich, CT: JAI Press.

1991

The Relationship Between Security of Attachment and the Development of a Personal Premise System of Relationships and Expectations for Peer Interaction, Ann M. Berghout Austin, Michael K. Godfrey, Cheryl Weber, C.A. Martin, and L.B. Homse, *Early Education and Development*, 2 (3), 214-226.

A Comparison of Helping, Sharing, Comforting, Honesty, and Civic Awareness for Children in Home Care, Day Care, and Preschool. Ann M. Berghout Austin, Todd Braeger, Jay D. Schvaneveldt, Shelley L. Knudsen Lindauer, M. Summers, C. Robinson, C. Armga. *Child and Youth Care Forum*, 20 (3), 183-194.

1990

Gendered Differences in Parents' Encouragement of Sibling Interaction: Implications for the Construction of a Personal Premise System. Ann M. Berghout Austin and Todd J. Braeger, *First Language*, 1990, 10, 181-197.

Parent-Child Conversation of More-Liked and Less-Liked Children. Ann M. Berghout Austin, Shelley L. Knudsen Lindauer, *Journal of Genetic Psychology*, 1990, 151, 5-23.

1987

Gender and Developmental Differences in Children's Conversations. Ann M. Berghout Austin, Mahshid Salehi, and Ann Leffler, *Sex Roles: A Journal of Research*, 1987, 16 (9-10), 497-510.

Relationship Between Academic Achievement, Peer Visibility, and Peer Acceptance for Siblings in Elementary School. Ann M. Berghout Austin and Dianne C. Draper, *Educational Research Quarterly*, 1987, 11, 2.

Fathers' and Mothers' Involvements in Siblings Communication. Ann M. Berghout Austin, Marcia Summers, and Ann Leffler, *Early Childhood Research Quarterly*, 1987, 2 (4), 359- 365.

1986

Computer Affect of Preschool Children and Perceived Affect of their Parents, Teachers, and Peers.
Kristin McBride and Ann M. Berghout Austin, *Journal of Genetic Psychology*, 1986, 147 (4), 497-506.

1985

Young Children's Attention to Dyadic Conversation as Modified by Grade, Sex, Sociometric Status, and Conversational Partner. Ann M. Berghout Austin, *Genetic, Social and General Psychology Monographs*, 1985, 111 (2), 151-165.

Concerns of Child Care Administrators as Modified by Education, Experience, and Ownership of Facility.
Ann M. Berghout Austin and Sue M. Morrow, *Educational Research Quarterly*, 1985-86, 10, 25-30.

1984

The Relationship Between Academic Achievement, Peer Acceptance, and Social Impact in Middle Childhood, Ann M. Berghout Austin and Dianne C. Draper, *American Educational Research Journal*, 1984, 21 (3), 597-604.

Communicative Competency in Middle Childhood: An Analysis of the Social Discourse of Popular and Rejected Third and Sixth Grade Children, Ann M. Berghout Austin and Dianne C. Draper, *Child Study Journal*, 1984, 14(4).

1983

Analysis of Adult-Neonate Synchrony During Speech and Nonspeech, Ann M. Berghout Austin and J. Craig Peery, *Perceptual and Motor Skills*, 1983, 57 (2), 455-459.

1981

Peer Relations of the Gifted: A Review, Ann Berghout Austin and Dianne C. Draper, *Gifted Child Quarterly*, 1981, 25 (3), 129-133.

Technical Reports

2004

Austin, Ann M. Berghout (2004) Utah Pre-Kindergarten Guidelines for Language & Literacy, Mathematics, and Motor Development, Utah Office of Child Care and Utah State Office of Education.

Christiansen, Katie and Austin, Ann M. Berghout (2004) Utah Pre-Kindergarten Guidelines for Social and Emotional Development, Utah Office of Child Care and Utah State Office of Education.

Austin, Ann M. Berghout, de Aquino, Cyle Nielsen, & Peairson, Shannon (2004) *Estudio de Impacto: Pastoral del Nino*. Asuncion, Paraguay.

Textbook (FCHD 378, 3500, and U of U Medical School)

Prenatal Development (1984) Austin, Ann M. Berghout and Wade, Kenneth A., published at Utah State University.

Guest Reviewer

Child Development, Early Childhood Research Quarterly, First Language, Young Children, Parenting Studies, Journal of Adolescence, Journal of Early Adolescence, Child and Youth Care Forum, Early Child Development and Care

Funded Research and Contracts

2012

Grant to reduce sexual assault, domestic violence, dating violence, and stalking on Utah State University Campus, PI Jamie Huber, Co-PI Ann M. Berghout Austin United States Government Office on Violence Against Women, \$297,230

Child Care Resource and Referral, Ann M. Berghout Austin, Office of Child Care/Department of Workforce Services (State of Utah) and Department of Education, United States Government, \$404,300.

Child Care Professional Development Institute (CCPDI) & Care About Child Care/Utah's Quality Recognition and Information System (QRIS), Ann M. Berghout Austin, Carrie Stott, Leah Schilling, Office of Child Care/Department of Workforce Services (State of Utah) United States Government, \$1,407,583.

2011

Grant to reduce sexual assault, domestic violence, dating violence, and stalking on Utah State University Campus, Co-PIs, Ann M. Berghout Austin and Jamie Huber, United States Government Office on Violence Against Women, \$297,230

Child Care Resource and Referral, Ann M. Berghout Austin, Office of Child Care/Department of Workforce Services (State of Utah) and Department of Education, United States Government, \$532,631.

Child Care Professional Development Institute (CCPDI) & Care About Child Care/Utah's Quality Recognition and Information System (QRIS), Ann M. Berghout Austin, Carrie Stott, Leah Schilling, Office of Child Care/Department of Workforce Services (State of Utah) United States Government, \$1.4 million.

2009-2010

Child Care Resource and Referral, Ann M. Berghout Austin, Office of Child Care/Department of Workforce Services (State of Utah) and Department of Education, United States Government, \$532,631.

CCAMPIS: Child Care Access Means Parents in School, Ann M. Berghout Austin, Department of Education, United States Government, \$123,477.

2006-2008

ADVANCE at Utah State: Applying a Business Model to a University. Christine Hult, Acting PI, 2006. Co-researchers Ronda Callister (Management and Human Resources), Kim Sullivan (Biology), Robert Schmidt (Environment and Society), Christine Hailey (Mechanical Engineering), Ann M. Berghout Austin (Family, Consumer, & Human Development). \$3,000,000, National Science Foundation, Grant No. SBE-0244022.

Enhancing Early Language and Literacy for Children in Northern Utah, Ann M. Berghout Austin, Stacy B. Redd, & Shannon Peairson, Administration on Children, Youth, and Families, National Institutes of Health, \$745,980

Child Care Resource and Referral, Ann M. Berghout Austin, Office of Child Care/Department of Workforce Services (State of Utah) and Department of Education, United States Government, \$576,050

CCAMPIS: Child Care Access Means Parents in School, Ann M. Berghout Austin, Department of Education, United States Government, \$123,477.

2005

Enhancing Early Language and Literacy for Children in Northern Utah, Ann M. Berghout Austin, Stacy B. Redd, & Shannon Peairson, Administration on Children, Youth, and Families, \$745,980 (funded for 17 months).

Child Care Resource and Referral, Ann M. Berghout Austin, Office of Child Care/Department of Workforce Services (State of Utah) and Department of Education, United States Government, \$316,542.

2004

Enhancing Early Language and Literacy for Children in Northern Utah, Ann M. Berghout Austin, Stacy B. Redd, & Shannon Peairson, Administration on Children, Youth, and Families, \$634,083 for 17 months.

Child Care Resource and Referral, Ann M. Berghout Austin, Department of Workforce Services (State of Utah) and Department of Education, United States Government, \$320,513

Utah School-Readiness Standards and Curriculum, Ann M. Berghout Austin, Office of Child Care, State of Utah, \$35,720

CCAMPIS: Child Care Access Means Parents in School, Ann M. Berghout Austin, Department of Education, United States Government, \$123,477.

2003

Child Care Resource and Referral, Ann M. Berghout Austin, Department of Workforce Services (State of Utah) and Department of Education, United States Government, \$316,542.

CCAMPIS: Child Care Access Means Parents in School, Ann M. Berghout Austin, Department of Education, United States Government, \$115,690.

Project evaluation for *Padres Como Maestros*, Ann M. Berghout Austin, Latter-day Saint Charities, \$2500.

Enhancing child care quality and children's behavioral and cognitive competencies. Ann M. Berghout Austin and Shelley L.K. Lindauer, Agriculture Experiment Station, USU, \$5820

2000-2002

Boys and Girls Club, Ann M. Berghout Austin, This money comes from a variety of external sources from private donors to small and large grants from foundations, Learn and Serve American, and the 21st Century Schools federal contract through Logan City Schools, \$832,435.70.

Child Care Resource and Referral, Ann M. Berghout Austin, Department of Workforce Services (State of Utah) and Department of Education, United States Government, \$296,721.15

La Colmena: A Project to Promote Parent-Child Literacy among the Paraguay/Guarani People, Ann M. Berghout Austin and Shelley L. K. Lindauer, \$11,640 Latter-day Saint Charities.

Nuestra Promesa, Nuestro Futuro (Our Promise, Our Future), Ann M. Berghout Austin, Thomas R. Lee, and Nancy Thompson, Department of Workforce Services, Utah State Government \$19,280.

CCAMPIS: Child Care Access Means Parents in School, Ann M. Berghout Austin, Department of Education, United States Government, \$111,240.

Enhancing child care quality and children's behavioral and cognitive competencies. Ann M. Berghout Austin and Shelley L.K. Lindauer, Agriculture Experiment Station, USU, \$5820.

1999

Nuestro Futuro, A Collaborative Project to Promote Completion of Secondary and post-Secondary Education Among Mexican American Youth in Logan, Brigham City, and Garland, Utah. Ann M. Berghout Austin and Janet Preston, funded by the American Association of Family and Consumer Sciences, \$25,000, funded 1999 with funding renewable for five years.

Padres Como Maestros, a Parent-Education Program for Guarani Parents in Paraguay. Ann M. Berghout Austin, funded by Latter-day Saint Charities, \$13,000.

Child and Family Focus: A Regional Child Care Resource and Referral Service for Box Elder, Cache and Rich counties. Ann M. Berghout Austin, funding renewed yearly by Utah State Office of Child Care, approx. \$123,000.

Enhancing child care quality and children's behavioral and cognitive competencies. Ann M. Berghout Austin and Shelley L.K. Lindauer, Agriculture Experiment Station, USU, \$5820.

1998

Padres Como Maestros, a Parent-Child Education Program for Migrant Latino Families. Ann M. Berghout Austin, funded by Latter-day Saint Charities, \$8,000.

Partners for Children: Establishing a Community-Based Cooperative Child Care Program. Ann M. Berghout Austin, Shelly L. Knudsen Lindauer, Farol Groutage Nelson, and Patricia Hansen, Funded for three years by the W.K. Kellogg Foundation, \$259,300.

1995

Neighbor Care III: A Training Program for Family Home Day Care Providers in Rural Utah, Ann M. Berghout Austin and Ariel Rodriguez, funding renewed from 1993 by Utah State Office of Child Care, \$15,450.

1994

Child Focus: Regional Child Care Resource and Referral Service and Training Program for Box Elder, Cache and Rich counties. Ann M. Berghout Austin and Sondra Moe, funded by Utah State Office of Child Care, \$62,000.

1993

Neighbor Care II: A Training Proposal for Family Home Day Care Providers in Summit, Sevier, and San Juan Counties. Ann M. Berghout Austin, Glen O. Jenson, and Thomas R. Lee, Utah Office of Child Care, \$15,450.

1992

Neighbor-Care: A Project to Promote Quality Family Home Day Care. Ann M. Berghout Austin, Church of Jesus Christ of Latter-Day Saints Foundation, \$14,828.50.

Program Quality Related to Number of State Funded Children Enrolled in Child Care Centers in Utah. Ann M. Berghout Austin and Shelley L. Knudsen Lindauer, funded for three years by the Agriculture Experiment Station, \$8,224.76.

1990

Enhancing Competencies of Child Development and Early Childhood Education Students: An Experiential Learning, Leadership Development, and High School/College Partnership Project. Ann M. Berghout Austin, funded by the W.K. Kellogg Foundation. \$15,403.

1989

Child Rearing Evaluation in Three Settings: Home Care, Day Care, and Developmental Enrichment. Ann M. Berghout Austin, Shelley L. Knudsen Lindauer, and Jay D. Schvaneveldt, funded for three years by the USU. Agriculture Experiment Station, \$8,642.19.

1988

Kellogg National Fellowship Program, three-year award to address leadership issues and strategic planning in education, \$64,000 for three years and thereafter permanent affiliation with the Kellogg Foundation as a Kellogg Fellow.

1986

The Transmission of Social Values in Strategic Child Care Situations. Funding renewed for a second 3-year period by the Utah State University Agricultural Experiment Station, \$8,400.

Proposal for the Women and Gender Research Institute. Submitted by Ann M. Berghout Austin, Kate M. Begnal, E. Helen Berry, Ilona Jappinen, Amal Dawar, Ann Leffler, Deana Lorentzen, Carol A. O' Connor and Sheila Welsh, Women's Educational Equity Act Program, U.S. Department of

Education, \$50,000.

1983

The Transmission of Social Values in Strategic Child Care Situations. Utah State University Agricultural Experiment Station, for 3-year period. Jay D. Schvaneveldt and Shelley K. Lindauer, co-principal investigators, \$8,400.

1982

The Longitudinal Investigation of Family-Infant Discourse, USU Research Council, May 1982.

Computer Assisted Instruction for Academically Gifted and Average IQ Children: A Comparison of Learning Efficiency Between IQ Groups and Between Instructional Modalities, Ann M.B. Austin, funded by the College of Family Life, September 1982.

1980

Communicative Competency in Middle-Childhood. An Analysis of the Social Discourse of Popular and Rejected Children in 3rd and 6th grade. Funded by the College of Family Life, October, 1980.

Most Recent Presentations

Society for Research In Child Development, Montreal, Canada: March 31-April 2, 2011

Two Models of Professional Development and Turn-Taking Between Caregiver and Child in Family Child Care, *Carrie Ota and A.B. Austin. 3/31/2011

Non-traditional College Students' Parenting Stress and Social and Emotional Development in Infancy and Early Childhood, *Maegan Lokteff, A.B. Austin & *Trevor Rowe, 3/31/11

Predictors of Early Mathematics Proficiency, A.Austin, Belinda Blevins-Knabe, *Maegan Lokteff, 4/1/11

Preschool Children's Math Conversations in Family Home Child Care, Belinda Blevins-Knabe, *Carrie Ota, *Shawnee Hendershot, A.B. Austin, paper presented as part of the symposium "Children's Early Experiences with Numeracy: Who's Counting, Where Does it Happen, and How Much Does It Matter?" Jo-Anne LeFevre, chair, 4/2/11

*Graduate Students

Current Graduate Students: Major Professor

Krista Gurko, Ph.D.
Shawnee Hendershot, M.S. & Ph.D.
Maegan Lotkoff, Ph.D.
Trevor Rowe, Ph.D.
David Roos, Ed.D.
Jeana Stuart, M.S.

Completed Graduate Students: Major Professor

David Roos, Ed.D., 2011
 Jeana Stuart, MFHD, 2011
 Crystal Knippers, MFHD, 2010
 Carrie Ota, Ph.D. 2010
 Jonathan Glade Hall, Ed.D. 2008
 Jill Hess, M.S. 2008
 Melanie Williamson, M.S. 2008
 Shad Martin, MFHD 2008
 Benjamin Wynn, M.S. 2007
 Shannon Peairson, M.S. 2006
 Karen Hansen, M.S. 2005
 Monica Blanch Perez, M.S. 2002
 Cynthia Chang, M.S. 2001
 Sandy Krumbule, M.S. 2001
 Dana Mortensen, M.S. 2000
 Michael Godfrey, Ph.D. 1998
 Gary Bingham, M.S. 1998
 Carrie Dabb, M.S. 1998
 Annette Eddy, M.S. 1998
 Abbie Finlinson, M.S. 1997
 Cherie Martin, Ph.D. 1995
 Cheryl Elliott-Robinson (Co-chair), M.S. 1993
 Myrna Redd, M.S. 1992
 Claudia Weber, M.S. 1992
 Ellen Frede, Ph.D. 1989
 Marcia Summers, Ph.D. 1988
 Carol Armga, M.S. 1988
 Terry Barnes, M.S. 1988
 Jeanne M. Hoover, M.S. 1986
 Kristin Murray McBride, M.S. 1985

International Activities

Consultant and Collaborator, Kigali Institute of Education, Kigali, Rwanda, January 2010-ongoing.

Consultant and Collaborator, Kinamba Community School, Kigali, Rwanda, January 2010-ongoing.

Evaluator for Pastoral del Nino impact study, Paraguay, May 2003-2004.

Invited lecture for UNICEF, Asuncion, Paraguay, May 22, 2001 on the development of young children from birth to 32 months in rural Paraguay.

Padres Como Maestros, a Parent-Education Program for Guarani Parents in Paraguay. Ann M. Berghout Austin, funded by Latter-day Saint Charities, \$13,000, 1999.

Developmentally Appropriate Practice in Early Childhood Education. Invited lecture, Ministry of Education, Early Childhood Division, San Jose, Costa Rica, March, 1991.

Invited member of the U.S. Women's Delegation to Iceland, headed by Betty Friedan, to celebrate the 75th anniversary of Icelandic Women's suffrage, June, 1990.

Invited guest of the Cuban Ministry of Education to visit preschool, primary, secondary, and higher education sites in and around Havana, Cuba, January, 1990.

Invited guest to UNICEF and World Bank projects in New Delhi, India; Nairobi, Kenya; and Cairo, Egypt with Kellogg Foundation, July 1988-1992.

Appointments

Governor's Standing Committee on Children and the Law (Utah), 2002-2008

Governor's Committee on Early Literacy (Utah, Governor Olene Walker) 2003

Governor's Commission on Child Care, appointed 1989-1992; reappointed 1992-1996.

State Early Childhood Textbook Adoption Committee, January, 1986 - December, 1990.

Child Education/Family Studies Program Advisory Committee, Utah Valley Community College, 1990-1995.

Projects

Early Childhood Certification Program, Kigali Institute of Education, Kigali, Rwanda, January 2010-present.

Mother-child early stimulation project, Kinamba Community School, Kigali, Rwanda, January 2010-present.

Faculty development programs, Office of the Provost, Utah State University, 2006-present.

Infant-Toddler and School-Age Child Labs in the Dale and Adele Young Child Development Laboratory, implemented 1982-1983 with Professor Shelley L. Knudsen Lindauer, ongoing to present.

Utah Office of Child Care, implemented 1988-1991 with Drs. Glen Taggart, Jean Larsen, Olene Walker, and other Utah colleagues, ongoing to present.

Consultant to Senator Orrin Hatch, 1988-1990, Child Care and Development Block Grant (CCDBG), United States Government.

Child and Family Focus: Child Care Resource and Referral, Bridgerland, Utah (serving Rich, Cache, and Box Elder Counties), implemented 1993 with Sondra Moe and other colleagues, ongoing to present.

Boys and Girls Club of Cache Valley, implemented 1993 with Susan Talley and Sean Tobler, ongoing to present.

ABCD: A Basketful of Child Development, an early childhood parent-child program developed and implemented with Drs. Elaine and Ernie Weeks and the following NGOs: Latter-day Saint Charities, Inter Cultural Affairs, and Laubach Literacy, International, 1997.

Paraguayan early childhood development national project, implemented 1999 with Latter-day Saint Charities, United States Peace Corps, Pastoral del Nino Paraguay, and other Paraguayan collaborators.

College of Family Life Ambassador Program, implemented 2001 with Kristin Stokes, Andrea Garner, Todd O'Dell, and Daniele Gardner

Other Professional Service

Program committee, National Association for the Education of Young Children, 2008-ongoing

Program co-chair for biennial meeting of the Society for Research in Human Development, Little Rock, AR, April 2008

Local arrangements co-chair for biennial meeting of the Society for Research in Human Development, Park City, April 2004

Other Awards and Honor Societies

Phi Kappa Phi Honorary
 Alpha Lambda Delta Honorary
 Omicron Nu Honorary
 Outstanding Young Women of America, 1982, 1983, 1985, 1986
 Who's Who in the West, 1985
 Who's Who of Emerging Leaders in America, 1987
 Delta Kappa Gamma Honorary

Membership in Professional Societies

American Association for the Advancement of Science
 American Association of Family and Consumer Sciences
 American Educational Research Association
 American Psychological Association
 Association for Childhood Education International
 Cache Valley Association for the Education of Young Children
 National Association for the Education of Young Children
 Society for Research in Human Development
 Society for Research in Child Development
 Utah Association for the Education of Young Children
 Omicron Nu Honor Society

Early Professional Work with Children

Infants

Thesis: The Micro-Characteristics of Adult-Neonate Social Interaction, J. Craig Peery,
 Major Professor, Utah State University

Toddlers and Preschoolers

Early Childhood Certification

Teacher, Developmental Day School, Logan, Utah, September 1978 - January 1979

School-Aged Children

Elementary and Early Childhood Certification

Classroom Teacher, Providence Elementary School, Providence, Utah

Grades 5 and 6, September 1971 - June 1972

Grade 4, September 1972 - June 1973

Dissertation: An Analysis of the Verbal Discourse of Popular and Rejected Third and Sixth Grade Children, Dianne C. Draper and Sam Clark, Major Professors, Iowa State University