

# MANDY (AMANDA) SWYGART-HOBAUGH

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## EDUCATION

*Doctor of Philosophy in Sociology*, 2004. Department of Sociology, Purdue University, West Lafayette, IN.  
*Master of Library Science*, 2002. School of Library and Information Science (now Department of Information & Library Science), Indiana University, Bloomington, IN.  
*Master of Science in Sociology*, 1998. Department of Sociology, Purdue University, West Lafayette, IN.  
*Bachelor of Science in Human Development/Family Studies*, 1995. Department of Applied Health Science, Indiana University, Bloomington, IN. Minors: Psychology and Sociology. Graduated with Distinction.

## PROFESSIONAL EXPERIENCE

### MARCH 2022 to PRESENT

*Department Head, Research Data Services*, Georgia State University Library, Atlanta, GA.

- Develop, coordinate, and deliver an articulated research data services model provided by the Research Data Services Department, including coordination of workshops, custom sessions, one-on-one assistance, the Get Data Ready! Badges digital micro-credentials program, and the Public Interest Data Literacy (PIDLit) initiatives. **Website:** [library.gsu.edu/data](https://library.gsu.edu/data)
- Develop and implement assessments of research data services, using data collected from (1) workshop/custom session evaluation form data, (2) logged information about workshop/custom session attendees and consults, and (3) campus-wide needs assessments.
- Supervise faculty members of the department, including managing their provision of workshop/custom sessions and annually evaluating their performance in terms of job duties and non-tenure track faculty expectations.
- Continue as Data Services Specialist, campus-wide trainer for NVivo qualitative research software, and Official Representative for ICPSR (Inter-University Consortium for Political and Social Research).

### JULY 2010 to FEBRUARY 2022

*Leader, Research Data Services Team* [July 2016 to March 2022] and *Librarian for Data Services and Sociology* [July 2017 to present], Full Professor (July 2020 onward), Georgia State University Library, Atlanta, GA.

- Same duties as Department Head of Research Data Services, with the additional duties below.
- Collaborate with the Head of Research and Engagement and the Team Leader for Library Services for Arts & Humanities to develop, implement, and assess liaison librarian services, including instruction, chat and desk research support, and collection development/management.
- Continue as a liaison librarian to the Department of Sociology and as a Data Services Librarian, as a campus-wide trainer for NVivo qualitative and SPSS quantitative research software, and as the Official representative for ICPSR (Inter-University Consortium for Political and Social Research).
- Continue to serve on doctoral students' dissertation committees as a methods consultant.

*Librarian for Data Services, Sociology, and Gerontology* [July 2013 to July 2017], Associate Professor (July 2014 to June 2020), Assistant Professor (July 2010 to June 2014), Georgia State University Library, Atlanta, GA.

- Continue as a liaison librarian to the Departments of Sociology and Gerontology, with similar responsibilities/activities as Georgia State University position described below.
- Deliver campus-wide training and support for the NVivo qualitative research software, via discipline-specific and cross-disciplinary workshops and one-on-one consultations.
- Instruct students and faculty on retrieving secondary dataset/primary data sources, via discipline-specific and cross-disciplinary workshops and one-on-one consultations.
- Act as official representative for ICPSR (Inter-University Consortium for Political and Social Research), assisting campus researchers with accessing and downloading ICPSR data files.
- Serve on doctoral students' dissertation committees as a methods consultant.

*Librarian for Sociology, Anthropology, and Gerontology* [July 2010 to June 2013], Assistant Professor, Georgia State University Library, Atlanta, GA.

- Act as a liaison librarian to the Departments of Sociology, Anthropology, and Gerontology, working collaboratively with faculty and graduate teaching assistants to provide collection development and course-related library instruction guided by information literacy principles.
- Provide patron-centered reference services to students, faculty, and community patrons via face-to-face, email, and live chat interactions.
- Offer individualized research consultations to faculty and graduate/undergraduate students, including finding secondary datasets and primary data sources.
- Collaborate with Instructional Design staff to create relevant online tutorials.
- Develop and administer assessments of library instruction learning outcomes, using the assessment results to improve library instruction.
- Develop print and digital collections via approval plan, firm order, and demand-driven acquisitions as well as evaluate/manage collections via data-driven decision making.
- Consult campus researchers on open-access publishing options and copyright/author agreements.
- Serve on/CHAIR various library and university committees.

## **AUGUST 2014 to MAY 2018**

*Adjunct Lecturer*, School of Information, San José State University.

- *Course*: LIBR 220: Data Services in Libraries
- *Course Description*: This course focuses on providing social science data services (SSDS) to users in higher-education environments, with a particular focus on how boundaries are shifting regarding who on campus is/should be providing these services. Course topics: providing data reference and instruction; assessing users' data needs; marketing data services; and data management.
- *Syllabi*: [Fall 2014](#) | [Spring 2016](#) | [Spring 2018](#)

## FALL 2011

*Honors Freshman Seminar Professor, Georgia State University, Atlanta, GA.*

- *Course:* HON 1000: Information – Power to the People.
- *Course Description:* “Knowledge is power. Information is liberating....” Kofi Annan. Guided by this notion and the sociological frameworks of critical theory and social justice, we addressed specific situations in which access to, control of, and use of information is unequal, impeded, manipulated, and/or abused and thus can result in people’s disempowerment. We also explored efforts aimed at empowering those within these situations.
- *Syllabus:* [http://works.bepress.com/amanda\\_swygart-hobaugh/11/](http://works.bepress.com/amanda_swygart-hobaugh/11/)

## MAY 2007 to JUNE 2010

*Adult Services/Reference Librarian, Delafield Public Library, Delafield, WI.*

- Coordinated adult-services programming, including the summer reading program and monthly book group, film group, and current issues discussions.
- Engaged in reference, non-fiction, and fiction collection development.
- Provided reference, reader advisory, and computer support services to patrons.
- Developed, composed, and graphically designed marketing materials.
- Supervised library operations during evening hours.

## JULY 2006 to MAY 2007<sup>1</sup>

*Librarian for Women's Studies, Political Science, International Documents, and Journalism and Mass Communications, Assistant Professor, University of Kansas Libraries, Lawrence, KS.*

- Similar responsibilities/activities as at Georgia State University position previously described.
- Collaborated with library colleagues (including Erin Ellis, current Associate Dean for Research and Learning Services at Indiana University Libraries) to develop and implement various information-literacy initiatives within the KU Libraries, including workshops/retreats focusing on: (1) teaching and learning styles; (2) moving from bibliographic instruction to information literacy; (3) developing learning outcomes to guide and assess information literacy instruction; (4) assignment design to incorporate information literacy outcomes; and (5) faculty collaboration toward integrating information literacy into the curriculum.

## JUNE 2005 to JUNE 2006

**CHAIR**, *Women's Studies Program, Cornell College, Mount Vernon, IA.*

- Supervised a Women’s Studies curriculum review.
- Managed Women’s Studies course scheduling and budget.
- Provided academic advising for potential/current Women’s Studies majors/minors.
- Created promotional materials for Women’s Studies Program.
- Led the Women’s Studies Program Committee meetings.
- Collaborated with student groups and Student Affairs professionals on campus to provide programming and lectures.

## NOVEMBER 2005

*Assistant Professor, Women's Studies, Cornell College, Mt. Vernon, IA.*

- *Course:* WST 303: Selling Sex—Feminist Discourses on the Sex Work Industry
- Educated students in the competing discourses surrounding the sex work industry.
- *Syllabus:* [http://works.bepress.com/amanda\\_swygart-hobaugh/12/](http://works.bepress.com/amanda_swygart-hobaugh/12/)

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<sup>1</sup> Left University of Kansas after one year due to spouse’s career trajectory needs.

### **JULY 2003 to JULY 2006**

*Librarian for the Social Sciences*, Assistant Professor, Cornell College Cole Library, Mount Vernon, IA.

- Similar responsibilities/activities as at Georgia State University position previously described, supporting the following departments: Psychology, Sociology & Anthropology, Politics, Women's Studies, Economics & Business, and History.
- Developed and administered assessments of the information literacy program, including a politics information literacy assessment and an information literacy instruction mapping database.
- Participated in the following projects: (1) development of an assignment guide focused on library research (<http://tinyurl.com/focusing-on-assignments>) (2) coordination of a workshop on information literacy and quantitative literacy in economics; (3) implementation of peer-to-peer information literacy training for students; and (4) genesis of a "Conversations about Teaching" series.
- Participated in a consortium ACRL Information Literacy Immersion Program, Summer 2003 (Sponsored by the Associated Colleges of the Midwest).
- Supervised an undergraduate student's library science internship.
- Acted as official representative for ICPSR (Inter-University Consortium for Political and Social Research), assisting faculty and students with accessing and downloading ICPSR data files.
- Supervised interlibrary loan services facilitated by the ILLiad automated system, including supervising/training an interlibrary loan assistant and student workers.
- Provided academic advising for non-declared students.
- Served on various committees as a faculty representative.

### **MAY 2003 to JUNE 2003**

*Adjunct Lecturer*, School of Library and Information Science (now Department of Information & Library Science), Indiana University, Bloomington, IN.

- *Course*: L155: Information Resources in Journalism
- *Course Description*: An overview of resources/skills relevant to journalism research.

### **AUGUST 2002 to MAY 2003**

*Graduate Teaching Assistant* to Carolyn Walters, then Head of Undergraduate Library Services and current Ruth Lilly Dean of University Libraries, Indiana University, Bloomington, IN.

- *Course*: L155: Information Resources in Journalism
- Assisted with similar responsibilities delineated in Adjunct Lecturer position described above.

*Library Instruction Assistant*, Reference Services, Indiana University Libraries, Bloomington, IN.

- Presented library instruction and composed instructional materials for 100/300-level courses, guided by information literacy principles and outcomes.

### **JUNE 2002 to MAY 2003**

*Reference Assistant*, Undergraduate Library Services, Indiana University Libraries, Bloomington, IN.

- Provided reference, instructional, and directional assistance, guided by information literacy principles and outcomes.
- Delivered a research resources workshop for visiting international scholars through Indiana University's Center for International Education and Development Assistance (CIEDA).

### **OCTOBER 2001 to SEPTEMBER 2002**

*Library Assistant* to Moira (Smith) Marsh, Librarian for Anthropology, Sociology, Folklore, and Social Work, Indiana University Libraries, Bloomington, IN.

- Provided reference, directional, and instructional assistance to library patrons.
- Assisted in collection development activities.

## **JULY 2002**

*Reference Assistant*, Walden University Summer Program, Indiana University Libraries, Bloomington, IN.

- Provided reference, directional, and instructional assistance to Walden masters and doctoral students during a three-week intensive academic residency, guided by information literacy principles.

## **AUGUST 2001 to MAY 2002**

*Research Assistant* to Rob Kling, Ph.D., D.Sc. (deceased), Director of the Center for Social Informatics, Editor-In-Chief of *The Information Society* journal, Principal Investigator of the Scholarly Communication and Information Technology 2 (SCIT-2) project, and Director of the Master of Information Science program, School of Library and Information Science, Indiana University, Bloomington, IN.

- Performed research and co-authored a working paper [See Publications section for complete citation and paper URL.]
- Collected, updated, and composed information/data for SCIT-2 research papers.

## **SEPTEMBER 2000 to JULY 2001**

*Assistant Editor*, *Contemporary Sociology: A Journal of Reviews*, American Sociological Association, Washington, DC. Edited by JoAnn L. Miller (deceased), Ph.D., and Robert Perrucci, Ph.D., Purdue University, West Lafayette, IN.

- Designed, implemented, and updated a Microsoft Access database of over 1,000 potential book reviewers.
- Composed and edited book summaries for "Take Note" section of the ASA journal.

## **JULY 2000 to NOVEMBER 2000**

*Library Reference Aide*, Tippecanoe County Public Library, Lafayette, IN.

- Assisted patrons in accessing desired library materials and reference resources.

## **JULY 2000 to SEPTEMBER 2000**

*Field Investigator and Research Assistant*, Purdue Health Inequality Study (PHInS), Department of Sociology and Anthropology, Purdue University, West Lafayette, IN. Principal Investigator: Kenneth F. Ferraro, Ph.D., Department of Sociology and Anthropology, Purdue University, West Lafayette, IN.

- Conducted face-to-face interviews with research subjects regarding health behaviors, self-reported health assessments, and social factors impacting health and health behaviors.
- Conducted content analyses of research methodologies within *Journal of Gerontology: Social Sciences* articles published in the 20th century. Publication based on analyses:  
<http://www.ncbi.nlm.nih.gov/pubmed/14507936>

## **AUGUST 1998 to MAY 2000**

*Graduate Instructor*, Department of Sociology and Anthropology, Purdue University, West Lafayette, IN.

- *Course*: SOC 220: Social Problems
- *Course Description*: Contemporary problems at the community, society, and international levels, focusing on patterns of social organization and social change in American society.

## **AUGUST 1996 to MAY 1998**

*Graduate Assistant Instructor*, Department of Sociology and Anthropology, Purdue University, West Lafayette, IN.

- *Courses*: SOC 421: Juvenile Delinquency (Professor J. William Spencer); SOC 402: Principles of Sociology (Professor Richard Hogan); SOC 328: Criminal Justice (Professor Mathieu Deflem); SOC 324: Criminology (Professors Mathieu Deflem and J. William Spencer)
- Assisted professors in researching/consolidating course materials and grading assignments.

## SELECTED HONORS/AWARDS

- Nominated for the 2018 [Georgia State University Sparks Award](#).
- Nominated for the 2017 *Library Journal* Movers & Shakers Award.
- Recipient of Elsevier's 2013 *Certificate of Excellence in Reviewing* for peer reviewing manuscripts for *The Journal of Academic Librarianship*.
- Nominated for the 2005 ALA Jesse H. Shera Award for Distinguished Published Research.

## SKILLS

- **Mastery of the following:** NVivo qualitative data analysis software; Microsoft Office (Excel, PowerPoint, Publisher, Word); Adobe Photoshop; Google productivity tools (Docs, Sheets, Forms); WebEx & Teams online meeting tools; Springshare tools (LibAnswers, LibCal, LibGuides, LibInsights, LibWizard).
- **Proficiency in the following:** Data collection, analysis, and visualization software (SPSS; Tableau; Qualtrics); Adobe Illustrator & InDesign; HTML 4 code and CSS; Zoom online meeting tool; Trint transcription platform.
- **Experience with the following:** Web authoring (Dreamweaver, RedDot, WordPress); Statistical research software (SAS, Stata, SIMPLIS, LISREL).
- **Experience with instructional technologies:** Course management systems (Oncourse, Moodle, Blackboard, D2L/Brightspace, Canvas); Elluminate/Collaborate; Panopto; Kaltura; Camtasia; Badgr.

## PUBLICATIONS

- Swygart-Hobaugh, M., Anderson, R., George, D., & Glogowski, J. (2022). Diving deep into dissertations: Analyzing graduate students' methodological and data practices to inform research data services and subject liaison librarian support. *College & Research Libraries*, 83(6), 887-904.  
<https://crl.acrl.org/index.php/crl/article/view/24702>
- Jordan, K., Sinclair, B., Swygart-Hobaugh, M., & Walker, J. (2021). Supporting "big data" research at Georgia State University (GSU). Local report from "Supporting Big Data Research" ITHAKA S+R project.  
[https://scholarworks.gsu.edu/univ\\_lib\\_facpub/141/](https://scholarworks.gsu.edu/univ_lib_facpub/141/) [see [ITHAKA S+R multi-institutional report](#)]
- Swygart-Hobaugh, M. (2019). Bringing method to the madness: An example of integrating social science qualitative research methods into NVivo data analysis software training. *IASSIST Quarterly*, 43(2), 1-16. <https://doi.org/10.29173/iq956>
- Swygart-Hobaugh, M. (2018). Data and graduate students: Less naked and less afraid, or giving graduate students the clothes and confidence for data success. In C. Renfro & C. Stiles (Eds.), *Transforming Libraries to Serve Graduate Students* (pp. 281-300). Chicago: Association of College and Research Libraries (ACRL). [https://works.bepress.com/amanda\\_swygart-hobaugh/44/](https://works.bepress.com/amanda_swygart-hobaugh/44/)
- (2017). Review of the book *Street sex work and Canadian cities: Resisting a dangerous order*, (S. Ferris, Edmonton: University of Alberta Press, 2016). *Left History*, 20, 100-103.
- Swygart-Hobaugh, A. J. (2017). Data services in academic libraries – what strange beast is this? *SLIS Student Research Journal*, 6(2). <https://scholarworks.sjsu.edu/slissrj/vol6/iss2/2/>
- Swygart-Hobaugh, M. (2016). Qualitative research and data support: The Jan Brady of social sciences data services? In K. Thompson & L. Kellam (Eds.), *Databrarianship: The Academic Data Librarian in Theory and Practice* (pp. 153-178). Chicago: Association of College and Research Libraries (ACRL).  
[https://works.bepress.com/amanda\\_swygart-hobaugh/39/](https://works.bepress.com/amanda_swygart-hobaugh/39/)
- Swygart-Hobaugh, A. J. (2014). My own private library: A peek inside the personal library of a librarian. *Georgia Library Quarterly*, 51(1), Article 7. <http://digitalcommons.kennesaw.edu/glq/vol51/iss1/7/>



- (2013). Information – power to the people: Students and librarians dialoguing about power, social justice, and information. In S. Higgins & L. Gregory (Eds.), *Information Literacy and Social Justice: Radical Professional Praxis* (pp. 219-246). Duluth, MN: Library Juice Press.  
[http://works.bepress.com/amanda\\_swygart-hobaugh/20/](http://works.bepress.com/amanda_swygart-hobaugh/20/)
- (2013). Review of the book *Encyclopedia of Gender in Media*, (M. Kosut (Ed.), Thousand Oaks, CA: Sage, 2012). *Feminist Collections: A Quarterly of Women's Studies Resources*, 34(1/2), 29.  
[http://works.bepress.com/amanda\\_swygart-hobaugh/28/](http://works.bepress.com/amanda_swygart-hobaugh/28/)
- (2012). Review of the book *Multimedia encyclopedia of women in today's world*, (M.Z. Stange, C.K. Oyster, & J. Sloan (Eds.), Thousand Oaks, CA: Sage, 2011). *Feminist Collections: A Quarterly of Women's Studies Resources*, 33(1), 21. [http://works.bepress.com/amanda\\_swygart-hobaugh/21/](http://works.bepress.com/amanda_swygart-hobaugh/21/)
- (2012, September). Learning styles: Fiction, nonfiction, or mystery? *College & Research Libraries News*, 73(8), 490-491. [http://works.bepress.com/amanda\\_swygart-hobaugh/22/](http://works.bepress.com/amanda_swygart-hobaugh/22/)
- (2011). Review of the book *Supreme Court decisions and women's rights: Milestones to equality* (2nd ed.), (C. Cushman (Ed.), Washington, DC: CQ Press, 2011). *Feminist Collections: A Quarterly of Women's Studies Resources*, 32(2), 31-32. [http://works.bepress.com/amanda\\_swygart-hobaugh/1/](http://works.bepress.com/amanda_swygart-hobaugh/1/)
- (2008). Claims making. In V. N. Parrillo (Ed.), *Encyclopedia of social problems*. Thousand Oaks, CA: Sage Publications. [http://works.bepress.com/amanda\\_swygart-hobaugh/8/](http://works.bepress.com/amanda_swygart-hobaugh/8/)
- (not published). Antipornography activism. In H. R. Diner (Ed.), *Encyclopedia of American women's history*. New York: Facts On File, Inc. [entry submitted to editors but work was never published]
- (not published). Bowen, Louise de Koven. In H. R. Diner (Ed.), *Encyclopedia of American women's history*. New York: Facts On File, Inc. [entry submitted to editors but work was never published]
- (2007). Pigs and raunch: 21<sup>st</sup>-century feminism? [Review of the book *Female chauvinist pigs: Women and the rise of raunch culture*, (A. Levy, New York: Free Press, 2005)]. *Psychology of Women Quarterly*, 31, 229-230. [http://works.bepress.com/amanda\\_swygart-hobaugh/7/](http://works.bepress.com/amanda_swygart-hobaugh/7/)
- (2006). Review of the book *International exposure: Perspectives on modern European pornography, 1800-2000*, (L. Z. Sigel, New Brunswick, NJ: Rutgers University Press, 2005). *Contemporary Sociology*, 35(3), 275-276. [http://works.bepress.com/amanda\\_swygart-hobaugh/9/](http://works.bepress.com/amanda_swygart-hobaugh/9/)
- (2005). Review of the book *Race, ethnicity, and sexuality: Intimate intersections, forbidden frontiers*, (J. Nagel, New York: Oxford University Press, 2003). *Contemporary Sociology*, 34, 255-56.  
[http://works.bepress.com/amanda\\_swygart-hobaugh/10/](http://works.bepress.com/amanda_swygart-hobaugh/10/)
- (2005). (En)gendering cooking. [Review of the books *Manly meals and mom's home cooking: Cookbooks and gender in modern America*, (J. Neuhaus, Baltimore: Johns Hopkins University Press, 2003) and *A thousand years over a hot stove: A history of American women told through food, recipes, and remembrances*, (L. Schenone, New York: W. W. Norton, 2003)]. *Feminist Collections: A Quarterly of Women's Studies Resources*, 26(2/3), 4-7. [http://works.bepress.com/amanda\\_swygart-hobaugh/6/](http://works.bepress.com/amanda_swygart-hobaugh/6/)
- (2004). A citation analysis of the quantitative/qualitative methods debate's reflection in sociology research: Implications for library collection development. *Library Collections, Acquisitions, and Technical Services*, 28, 180-95. [http://works.bepress.com/amanda\\_swygart-hobaugh/2/](http://works.bepress.com/amanda_swygart-hobaugh/2/)
- (2004). Constructing the "social evil": An analysis of anti-prostitution crusades in Progressive-Era Chicago, 1907-1915. (Doctoral dissertation). Purdue University, West Lafayette, IN.  
[http://works.bepress.com/amanda\\_swygart-hobaugh/5/](http://works.bepress.com/amanda_swygart-hobaugh/5/)
- Kling, R., & Swygart-Hobaugh, A. J. (2002). The Internet and the velocity of scholarly journal publishing. Working Paper No. WP-02-12, Rob Kling Center for Social Informatics, School of Library and Information Science, Indiana University, Bloomington, IN.  
<https://scholarworks.iu.edu/dspace/handle/2022/148>
- Deflem, M. and Swygart, A. J. (2001). Comparative criminal justice. In M. A. DuPont-Morales, M. Hooper, & J. Schmidt (Eds.), *Handbook of criminal justice administration* (pp. 51-68). New York: Marcel Dekker.  
[http://works.bepress.com/amanda\\_swygart-hobaugh/3/](http://works.bepress.com/amanda_swygart-hobaugh/3/)

## PROFESSIONAL PRESENTATIONS

- Rockwell, A., Riley, H., & Swygart-Hobaugh, M. (2023, April 3-6). Students and community partners tackling food insecurity, many data points at a time. Panel presentation, "Teaching in Applied Sociology Courses," at the Southern Sociological Society (SSS) conference, New Orleans, LA.
- Swygart-Hobaugh, M. (2023, November 30). If you learned it, then you shoulda put a badge on it: GSU Data Ready! Badge Micro-Credentials. Panel presentation, "Research Data Services (RDS) "Shop Talk" with NNLM Region 2", for the Network of the National Library of Medicine (NNLM) class series. [https://works.bepress.com/amanda\\_swygart-hobaugh/63/](https://works.bepress.com/amanda_swygart-hobaugh/63/)
- Swygart-Hobaugh, M., & Lemos, V. (2023, November 29). An interview with Victoria Lemos, host of the Archive Atlanta podcast. Presentation (pre-recorded) for the Listen Up! A Podcast Gathering, Georgia State University Library, Atlanta, GA. [https://works.bepress.com/amanda\\_swygart-hobaugh/64/](https://works.bepress.com/amanda_swygart-hobaugh/64/)
- Swygart-Hobaugh, M., Riley, H.M., & Rockwell, A. (2023, May 31). Get Data Ready! with GSU: Georgia State University Library's data literacy skills digital badges micro-credentialing program. Poster presentation at the International Association for Social Science Information Services & Technology (IASSIST) Annual Conference, Philadelphia, PA. [https://works.bepress.com/amanda\\_swygart-hobaugh/62/](https://works.bepress.com/amanda_swygart-hobaugh/62/)
- (2023, May 23). Get Data Ready! with GSU: Georgia State University Library's data literacy skills micro-credentialing program. Video for the Coalition for Networked Information (CNI) Project Briefing Video Series. [https://works.bepress.com/amanda\\_swygart-hobaugh/61/](https://works.bepress.com/amanda_swygart-hobaugh/61/)
- Bussell, H., Hagman, J., Kellam, L., Kirilova, D., & Swygart-Hobaugh, M. (2023, March 29). Supporting qualitative data communities, past and present. Panel presentation for the Research Data Access and Preservation (RDAP) Association Summit. [https://works.bepress.com/amanda\\_swygart-hobaugh/60/](https://works.bepress.com/amanda_swygart-hobaugh/60/)
- Swygart-Hobaugh, M., Riley, H.E.M., & Rockwell, A. (2022, October 13). Get Data Ready! with GSU: Georgia State University Library's data literacy skills digital badges micro-credentialing program. Virtual poster presentation for the Southeast Data Librarian Symposium (SEDLS). [https://works.bepress.com/amanda\\_swygart-hobaugh/58/](https://works.bepress.com/amanda_swygart-hobaugh/58/)
- Swygart-Hobaugh, M., & Stephens, A. (2022, May 6). Sin in a Southern city: The unearthed history of Atlanta's Postbellum-to-Progressive-Era prostitution trade. Presentation for the 2022 Atlanta Studies Symposium. [https://works.bepress.com/amanda\\_swygart-hobaugh/57/](https://works.bepress.com/amanda_swygart-hobaugh/57/)
- Swygart-Hobaugh, M., & Walker, J. (2021, October 13). It's big, it's messy, and it's complicated: An assessment of 'big data' research support needs. Presentation for the Southeast Data Librarian Symposium (SEDLS). [https://works.bepress.com/amanda\\_swygart-hobaugh/56/](https://works.bepress.com/amanda_swygart-hobaugh/56/)
- Swygart-Hobaugh, M., Glogowski, J., Jordan, K., & Walker, J. (2020, October 8). Where have we been, and where should we be going? An assessment of graduate students' data needs. Presentation for the Southeast Data Librarian Symposium (SEDLS). [https://works.bepress.com/amanda\\_swygart-hobaugh/52/](https://works.bepress.com/amanda_swygart-hobaugh/52/)
- Swygart-Hobaugh, M., Anderson, R., Glogowski, J., Jordan, K., & Walker, J. (2020, October 7). Where have we been, and where should we be going? A needs assessment study of graduate students' data needs. Virtual poster presentation for the Georgia Libraries Conference (GLC)/Southeastern Library Association (SELA). [https://works.bepress.com/amanda\\_swygart-hobaugh/50/](https://works.bepress.com/amanda_swygart-hobaugh/50/)
- Swygart-Hobaugh, M., Anderson, R., George [formerly Dimsdale], D., & Glogowski, J. (2020, October 7). Diving deep into dissertation data: Analyzing graduate students' dissertations to inform research data services. Virtual poster presentation for the Georgia Libraries Conference (GLC)/Southeastern Library Association (SELA). [https://works.bepress.com/amanda\\_swygart-hobaugh/51/](https://works.bepress.com/amanda_swygart-hobaugh/51/)
- Swygart-Hobaugh, M., & Anderson, R. (2019, October 11). From bane to boon: Two successful initiatives for increased attendance at Research Data Services (RDS) workshops. Presentation for panel, "Execution of data workshops and trainings," at the Southeast Data Librarian Symposium (SEDLS), New Orleans, LA. [https://works.bepress.com/amanda\\_swygart-hobaugh/53/](https://works.bepress.com/amanda_swygart-hobaugh/53/)



- Swygart-Hobaugh, M. (2019, October 10). What about R? Baby stepping into Research Data Services (RDS) @ the Georgia State University Library. Presentation for panel, "Practical Implementation of Data Services," at the Southeast Data Librarian Symposium (SEDLS), New Orleans, LA.
- Swygart-Hobaugh, M. (2019, April 11). Data services: Where're we going? Where've we been? Where're the lifeboats? iPoster presentation at the Association of College & Research Libraries (ACRL) Conference, Cleveland, OH. [https://works.bepress.com/amanda\\_swygart-hobaugh/48/](https://works.bepress.com/amanda_swygart-hobaugh/48/)
- Swygart-Hobaugh, M. (2018, June 1). (Less) naked and (less) afraid: Giving graduate students the clothes and confidence for data success. Presentation at the 2018 International Association for Social Science Information Services & Technology (IASSIST) Annual Conference, Montréal, Canada. [https://works.bepress.com/amanda\\_swygart-hobaugh/45/](https://works.bepress.com/amanda_swygart-hobaugh/45/)
- Swygart-Hobaugh, M., Goben, A., Smith, M., & Yanofsky, D. (2018, May 31). Teacher, tell us a data story! Moving toward best practices in data librarian education. Panel presentation at the 2018 International Association for Social Science Information Services & Technology (IASSIST) Annual Conference, Montréal, Canada. [https://works.bepress.com/amanda\\_swygart-hobaugh/47/](https://works.bepress.com/amanda_swygart-hobaugh/47/)
- Swygart-Hobaugh, M. (2017, November 5). Blurring Dominican spiritual and racial borders: Miraluz, Angie Cruz's transnational heroine in *Let It Rain Coffee*. Presentation at the South Atlantic Modern Language Association (SAML) Conference, Atlanta, GA.
- Corti, L., Karcher, S., Kellam L., Kirilova, D., & Swygart-Hobaugh, M. (2017, May 25). Stuck in the middle with you: Building bridges for qualitative social science and humanities researchers. Presentation at the 2017 International Association for Social Science Information Services & Technology (IASSIST) Annual Conference, Lawrence, KS.
- Claibourn, M., Sinclair, B., & Swygart-Hobaugh, M. (2016, December 13). More than data management plans: Exploring new outreach opportunities through expanded research data services. Presentation for panel, "Expanding research data services," at Coalition for Networked Information (CNI) Annual Conference, Washington, DC. [https://works.bepress.com/amanda\\_swygart-hobaugh/43/](https://works.bepress.com/amanda_swygart-hobaugh/43/)
- Swygart-Hobaugh, M., Brown, M.A., Xavier-Brier, M. (2016, April 14). Dear diary, I don't think I'm straight: A queer assignment exploring LGBT/Q youth's identities across the decades. Presentation at the Southern Sociological Society Annual Conference, Atlanta, GA.
- Swygart-Hobaugh, M. (2016, April 1). Naked & afraid: Or, giving graduate students the clothes and confidence for data-analysis success. Presentation at the *Transforming Libraries for Graduate Students* conference, Kennesaw State University, Kennesaw, GA.
- (2015, October 8). Dear diary, I think I'm gay: LGBTQ youth and information access across the decades. Poster presentation at the Georgia COMO Annual Conference, Athens, GA. [https://works.bepress.com/amanda\\_swygart-hobaugh/41/](https://works.bepress.com/amanda_swygart-hobaugh/41/)
- (2015, June 4). "Quantitative, quantitative, quantitative!" Is qualitative research the Jan Brady of social sciences data services? Presentation at the 2015 International Association for Social Science Information Services & Technology (IASSIST) Annual Conference, Minneapolis, MN. [http://works.bepress.com/amanda\\_swygart-hobaugh/37/](http://works.bepress.com/amanda_swygart-hobaugh/37/)
- Detterman, L., Doty, J., Lyle, J., Pienta, A., Rolando, L., & Swygart-Hobaugh, M. (2015, April 23). Local ICPSR data curation workshop pilot project. Poster presentation at the Research Data Access & Preservation Summit (RDAP), Minneapolis, MN.
- Swygart-Hobaugh, M. (2014, April 4). It's 1963, I'm a teenager, and I think I'm gay: Students exploring LGBTQ issues in information retrieval and consumption across the decades. Panel presentation at the 2014 LACUNY Institute, New York, NY. [http://works.bepress.com/amanda\\_swygart-hobaugh/33/](http://works.bepress.com/amanda_swygart-hobaugh/33/)
- Swygart-Hobaugh, A., Weimer, S. W., Manaka, P.D., & Kain, E.L. (2013, August 11). Developing assessments of sociology information literacy/critical research learning outcomes. Roundtable discussion at the American Sociological Association Annual Conference, New York, NY.
- Swygart-Hobaugh, A., & Weimer, S. W. (2013, August 11). Data management for sociologists. Roundtable discussion at the American Sociological Association Annual Conference, New York, NY.

- Swygart-Hobaugh, M., & Doty, J. (2013, August 6). Marketing data management tools and services to faculty. Breakout session at the Association of Southeastern Research Libraries (ASERL) Summertime Summit, Atlanta, GA. [https://works.bepress.com/amanda\\_swygart-hobaugh/30/](https://works.bepress.com/amanda_swygart-hobaugh/30/)
- Swygart-Hobaugh, M. (2013, April 27). "My God! If only I could get out of here!" The construction of "white slavery" as a social problem in Progressive-Era Chicago. Paper presentation at the Southern Sociological Society Annual Conference, Atlanta, GA. [http://works.bepress.com/amanda\\_swygart-hobaugh/26/](http://works.bepress.com/amanda_swygart-hobaugh/26/)
- Swygart-Hobaugh, A. J., and Hong, J. (2012, October 4). The GSU Library @ Your Fingertips! Continuous development of a user-centric mobile library website. Poster presentation at the Georgia COMO Annual Conference, Macon, GA.
- Swygart-Hobaugh, A. J. (2012, June 23). Give them what they want, not what we assume they need: Developing a user-centric mobile library website. Poster presentation at the American Library Association Annual Conference, Anaheim, CA. [http://works.bepress.com/amanda\\_swygart-hobaugh/19/](http://works.bepress.com/amanda_swygart-hobaugh/19/)
- Swygart-Hobaugh, A. J., & Steinmetz, C. (2011, Fall). Giving them what they want, not what we assume they need: User-centric development of a mobile library website. Presentation at Georgia COMO Annual Conference, Athens, GA.
- Swygart-Hobaugh, A. J., & Britton, H. (2007, Fall). Getting their hands dirty: Collaborating to engage undergraduates in learning. Presentation at the KU Teaching Summit, University of Kansas, Lawrence, KS. [http://works.bepress.com/amanda\\_swygart-hobaugh/17/](http://works.bepress.com/amanda_swygart-hobaugh/17/)
- Swygart-Hobaugh, A. J., & Johanningmeier, J. (2006, June). Cultivating future scholars: A cross-campus collaboration on an original research project. Presentation at the ACM Introducing the New Generation of Students to Academic Inquiry: Cross-Campus Collaboration Conference, Macalester College, St. Paul, MN. [http://works.bepress.com/amanda\\_swygart-hobaugh/18/](http://works.bepress.com/amanda_swygart-hobaugh/18/)
- Swygart-Hobaugh, A. J., & Schau, E. (2006, April 21). Napoleon Dynamite goes to college: Alternative routes to the library for first-year students. Presentation at the ILA/ACRL Spring Conference, Iowa City, IA.
- Swygart-Hobaugh, A. J., Langhorne, M. J., Lehmann, K., & Magerrell, K. (2006, April 21). First-year students: Are they ready for research? Panel presentation at the ILA/ACRL Spring Conference, Iowa City, IA.
- Swygart-Hobaugh, A. J., Iber, M., Satterwhite, R., & Sielaff, M. (2005, Summer). Integrating information literacy and writing assignments: A project involving faculty, librarians, and writing professionals. Presentation at the ACM Conference on Information Literacy and Writing Across the Curriculum: Synergies for Student Learning, Northfield, MN. [http://works.bepress.com/amanda\\_swygart-hobaugh/23/](http://works.bepress.com/amanda_swygart-hobaugh/23/)
- Swygart-Hobaugh, A. J., & Donham, J. (2005, May 20). What ARE we teaching, anyway? Mapping the information literacy curriculum. Presentation the ILA/ACRL Spring Conference 2005, Ames, IA.
- Swygart-Hobaugh, A. J., & Enns, C. Z. (2004, Summer). Toward developing an information literacy assessment in psychology. Presented a psychology information literacy survey at the Associated Colleges of the Midwest (ACM) Curricular Design with Information Literacy in Psychology Conference, Beloit, WI.

## DIGITAL SCHOLARSHIP PROJECTS

- Swygart-Hobaugh, M. (created 2022; ongoing updates). *Historic Harlots of Old Atlanta* [digital scholarship project]. <https://lib.gsu.edu/historicharlots>

## GRANTS

- Public Interest Data Literacy (PIDLit) projects, funded by [Public Interest Technology University Network \(PIT-UN\) Challenge](#):

- Dr. Mandy Swygart-Hobaugh (Principal Investigator), Dr. Halley E.M. Riley, and Ashley Rockwell (Co-Investigators). “Public Interest Data Literacy (PIDLit) Learning Lab.” **Grant Period:** January 2023 – April 2024. **Award Amount:** \$146,092. <https://lib.gsu.edu/pidlit>
- Bryan Sinclair (Principal Investigator) and Dr. Mandy Swygart-Hobaugh (Co-Investigator). “Public Interest Data Literacy (PIDLit): Preparing a Stronger and More Diverse Pipeline of Students Pursuing Careers in Data Science.” **Grant Period:** 2021. **Award Amount:** \$150,681.

Advisory Faculty member. “Community-Soil-Air-Water (CSAW): The Environmental Context for the Quarry Yards Region.” Microsoft funded project, Summer 2021-2022.

## PROFESSIONAL SERVICE ACTIVITIES

### **Professional Conference Attendance**

- International Association for Social Science Information Services & Technology (IASSIST) Annual Conference – 2014, 2015, 2017, 2018, 2021, 2023, 2024
- Southeast Data Librarian Symposium – 2018, 2019, 2020, 2021, 2022
- Association of College & Research Libraries (ACRL) – 2005, 2007, 2019
- Coalition for Networked Information (CNI) Annual Conference – 2016
- Research Data Access and Preservation (RDAP) Summit – 2016

### **Service to Profession**

Peer Reviewer: *Journal of Academic Librarianship* (2012 – 2018), *IASSIST Quarterly* (Summer 2019, Spring 2022), *International Journal of Qualitative Methods* (Fall 2019; Spring 2021), *International Journal of Applied Linguistics* (Spring/Summer/Fall 2020)

International Association for Social Science Information Services & Technology (IASSIST) Service

- Program Committee (**CHAIR** of Poster Session), 2024 Annual Conference, 2023 – 2024.
- Program Committee (Session Reviewer), 2024 Annual Conference, 2023 – 2024.
- Program Committee (**CHAIR** of Poster Session), 2023 Annual Conference, 2022 – 2023.
- Program Committee (Session Reviewer), 2023 Annual Conference, 2022 – 2023.
- Program Committee (Session Reviewer), 2022 Annual Conference, 2011 – 2022.
- Program Committee (Session Reviewer), 2020/2021 Annual Conference, 2019 – 2020.
- Program Committee (Session Reviewer), 2019 Annual Conference, 2018 – 2019.
- Program Committee (**CO-CHAIR**), IASSIST/CARTO 2018 Conference, 2017 – 2018.
- **CO-CHAIR**, Qualitative Social Science and Humanities Data Interest Group (QSSHDIG), 2016 – 2019.
- Program Committee (**CHAIR** of Poster Session), 2017 Annual Conference, 2016 – 2017.
- Program Committee (**CHAIR** of Poster Session), 2015 Annual Conference, 2014 – 2015.

Southeast Data Librarian Symposium (SEDLS)

- **CO-CHAIR**, SEDLS Planning Committee (2018, 2020, 2021, 2022).
- IASSIST Liaison, SEDLS, 2019.

Association of College & Research Libraries (ACRL) Service

- ACRL Liaison to American Sociological Association, 2012 – 2013.
- Member, Anthropology and Sociology Section (ANSS) Conference Program 2012 Planning Committee, 2011 – 2012.
- Intern, Instruction Section (IS) Conference Program 2012 Planning Committee, 2011 – 2012.

Other Professional Service

- Panelist, Stephen B. Thacker CDC Library Professional Development Day, Fall 2021.
- Reviewer, New America Public Interest Technology University Network (PIT-UN) Challenge grant proposals, Summer 2022, 2023.

### ***Service to Library & University***

- **CHAIR** (2011 – 2012, 2016 – 2017, 2022 – 2023) and Member (2014 – 2016, 2020 – 2023), Faculty Research Committee.
- Member, Bylaws & Elections Committee, 2022 – 2024.
- Search Committees
  - **CHAIR**, Search Committee for Data Services Specialist, Fall 2023 – Spring 2024.
  - **CHAIR**, Search Committee for Data Services Specialist (Data Science/Data Analytics Focus), Fall 2022.
  - **CHAIR**, Search Committee for Data Literacy and Student Success Specialist, Fall 2021.
  - **CHAIR**, Search Committee for Data Services Specialist, Summer 2021.
  - **CO-CHAIR**, Search Committee for PIDLit Public Interest Data Literacy Fellow, Fall 2021.
  - **CHAIR**, Search Committee for Data Services Librarian, Summer 2019.
  - **CHAIR**, Search Committee for Quantitative Data Specialist for the Social Sciences, Fall 2017.
  - Member, Education Librarian Search Committee, Summer 2012.
- Ad Hoc Member (Four Promotion Reviews), Faculty Personnel Committee, Fall 2021.
- Member, Task Force for Post-COVID-19 Reference/Instruction/Consultations Planning, Summer 2020
- **CHAIR**, Task Force for Comparison Review of Faculty Memoranda, Bylaws, and Standing Rules (for needed revisions in light of new PM 40 guidelines), Summer 2020
- Panelist, Research Statement Panel Discussion (sponsored by Faculty Research Committee), February 14, 2020.
- Mentor, GSU-Tech graduate student in [“Tech to Teaching” program](#).
- **CHAIR**, PM 40 Review Committee for Non-Tenure Track Manual for Promotion & Review, 2018 – 2019.
- Member, Dean of Honors College Larry Berman’s Administrative Review, Fall 2019.
- Panel organizer and moderator at the October 26, 2018 GSU Scientific Computing Day (with Anderson, R., Fikis, D., Turner, M., & Walter, D.), “Coding vs. Clicking: Clashes and Compromises in Scientific Computing.” [https://works.bepress.com/amanda\\_swygart-hobaugh/46/](https://works.bepress.com/amanda_swygart-hobaugh/46/)
- Member, Dean of University Library Jeff Steely’s Third-Year Administrative Review, Fall 2018.
- **CO-CHAIR**, GSU Scientific Computing Day Conference Planning Committee, 2018.
- Judge, GSU Scientific Computing Day Conference Planning Committee, 2018, 2022, 2023.
- **CHAIR**, Research Lifecycle Task Force, 2016.
- Member, Collaborative University Research & Visualization Environment (CURVE) Advisory Council, 2015 – 2017.
- Member, Dissertation Advisory Committees for:
  - Derek Marbell, doctoral candidate in the Robinson College of Business, 2023 –
  - Leroy Carson, doctoral candidate in the Robinson College of Business, 2021 – 2022.
  - Malcolm Devoe, doctoral candidate in the College of Education, 2017 – 2018.
  - Monica Cates, doctoral candidate in the College of Education, 2016 – 2018.
  - Karla Goldhahn Cwetna, doctoral candidate in the College of Education, 2014 – 2015.
  - Amber Steele, doctoral candidate in the College of Education, 2014 – 2015.
- IRB Library Faculty Representative, 2016 – 2017.
- Member, Structured Review Subcommittee, Spring 2015, Spring 2016, Spring 2017, Spring 2018, Spring 2020, Spring 2021; Spring 2022, Spring 2023.
- Judge, Georgia State Undergraduate Research Annual Conference, 2012 – 2018, 2020 – 2022
- Member, University Senate, 2014 – 2016.
  - Member, University Senate Planning & Development Committee, 2015 – 2016.

- Member, University Senate Cultural Diversity Committee, 2015 – 2016.
- Member, University Senate Budget Committee, 2014 – 2015.
- Member, University Senate Information Systems & Technology Committee, 2014 – 2015.
- Member, University Senate Nominations Committee, 2014 – 2016.
- Member, Website Group, 2010 – 2012, 2014 – 2016.
- **CHAIR**, Personnel Development Committee, 2013 – 2016.
- Member, Third-Year Administrative Review Committee, 2015.
- Member, Bylaws and Elections Committee, 2012 – 2014.
- Member, Library Administrative Council, 2012 – 2014.
- Member, Faculty Personnel Committee, 2011 – 2013.
  - **CO-CHAIR**, Cumulative Review Subcommittee, Spring 2013.
  - **CO-CHAIR**, Cumulative Review Subcommittee, Spring 2012.
- **CHAIR**, Faculty Governance Committee/Committee of Chairs, 2011 – 2012 and 2015 – 2017.
- Co-Coordinator, Instruction Yak Discussion Group, 2012.
- Member, EDS/Discover Search Working Group, 2011 – 2012.
- **CHAIR**, Mobile Website Development Task Force, 2010 – 2011.
- Reviewer, *Colonial Academic Alliance Undergraduate Research Journal*, 2012.
- Member, Instructional Designer Search Committee, Spring 2011.
- Member, Library Instruction Assessment Tools Working Group, 2010 – 2011.

#### ***Service to Community***

- Tour Content Developer & Guide, “Historic Harlots of Old Atlanta” tour for Atlanta Preservation Center’s Phoenix Flies and quarterly tours, 2022 – . <https://lib.gsu.edu/historicharlotstour>

#### ***Selected Lectures/Workshops/Media Appearances***

Podcast Interview, “Historic Harlots (Interview w/ Mandy Swygart-Hobaugh),” [Archive Atlanta podcast show](https://www.podbean.com/ew/pb-t5qng-128e43d), August 5, 2022: <https://www.podbean.com/ew/pb-t5qng-128e43d>

Webinar Leader (with Florio Arguillas), “Dueling CAQDAS – Using Atlas.ti and NVivo for Qualitative Data Analysis,” IASSIST Webinar Series, November 14, 2019. Recording: <https://youtu.be/qCAB73zAjk>; 2017 IASSIST Annual Conference, May 23, 2017.

Radio Show Guest, “Data Librarianship: Naked & Afraid,” [Lost in the Stacks radio show \(WREK Atlanta\)](https://works.bepress.com/amanda_swygart-hobaugh/40/), July 8, 2016. [https://works.bepress.com/amanda\\_swygart-hobaugh/40/](https://works.bepress.com/amanda_swygart-hobaugh/40/)

Panel Presenter, “Diverse Jobs at the Library!” [San José State University iSchool Connex](https://www.sjsu.edu/schoolconnex) virtual presentation, November 16, 2015.

Workshop Leader, “Using NVivo 10 for Qualitative Data Analysis,” 2015 IASSIST Annual Conference, June 2, 2015.

Presenter, “Librarians and NVivo: Supporting your Campus Researchers and Engaging in Your Own Research, Too!” QSR International Webinar, April 6, 2015. [http://works.bepress.com/amanda\\_swygart-hobaugh/35/](http://works.bepress.com/amanda_swygart-hobaugh/35/)

Co-Presenter (with Dr. Ralph LaRossa), “The Logics and Logistics of Qualitative Research: A Framework for Exploring Concepts, Dimensions, and Relationships in Qualitative Data using NVivo Research Software,” Georgia State University, annually 2015 – 2022. [http://works.bepress.com/amanda\\_swygart-hobaugh/36/](http://works.bepress.com/amanda_swygart-hobaugh/36/)

Presenter, “The Sociologist Librarian...Stereotype vs. Reality,” Georgia State University, SOCI 3390: Careers in Sociology, March 5, 2015.

Presenter, “Using NVivo for Sociological Qualitative Data Analysis,” QSR International Webinar, August 14, 2014. [http://works.bepress.com/amanda\\_swygart-hobaugh/34/](http://works.bepress.com/amanda_swygart-hobaugh/34/)

Guest Lecture, San José State University, LIBR 228: Advanced Information Resources and Services, 2009, 2012

– 2014.