#### **Georgia State University**

From the SelectedWorks of Amanda "Mandy" J. Swygart-Hobaugh

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## Giving Them What They Want, Not What We Assume They Need: User-Centric Development of a Mobile Library Website

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#### COMO XXIII

Athens 2011



Giving Them What They Want, Not What We Assume They Need

User-Centric Development of a Mobile Library Website



#### First Steps



Reviewed other library mobile sites for possible features, programming frameworks, and interfaces



First Steps

#### Looked at Google Analytics for our site





First Steps

Gauged availability of mobile versions of catalog, databases, etc.





Why do a User Study?



Cannot assume that there is one universal library population...

Each library user population is unique & has specific needs – must design to fit those needs.



#### Developing a User Survey



Drew from ECAR study, Educause Horizon Report, analytics, and ubiquitous features on other library sites to create questions.

1061 total randomly sampled – undergrad, grad, faculty

Administered via Zoomerang



Of the 106 Respondents...

90% had or planned to buy a mobile device.



70% used Internet "daily" from mobile device.

62% said they would be likely/extremely likely to use a mobile version of the GSU Library website.



Which...do you want on MOBILE site?

Feature and Rated Importance	Undergrad	Grad	Faculty
Ask a Librarian (text/email/phone) % rating as Important to Extremely Important	<b>89%</b> 58%	<b>65%</b> 46%	<b>52%</b> 44%
Study Room Reservations % rating as Important to Extremely Important	<b>84%</b> 58%	<b>65%</b> 42%	<b>10%</b> 7%
Computers currently available in the Library % rating as Important to Extremely Important	<b>84%</b> 58%	<b>31%</b> 23%	<b>12%</b> 7%
Library Catalog Search % rating as Important to Extremely Important	<b>84%</b> 85%	<b>85%</b> 81%	<b>88%</b> 91%

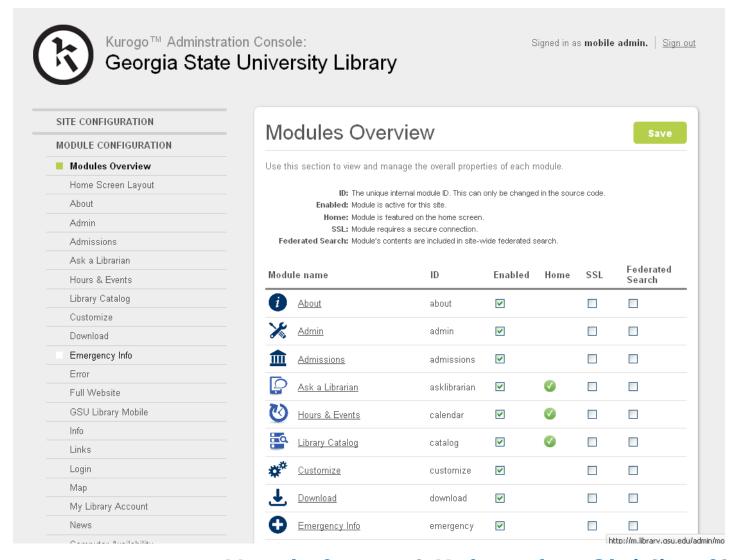


Which...do you want on MOBILE site?

Feature and Rated Importance	Undergrad	Grad	Faculty
Library Hours % rating as Important to Extremely Important	<b>84%</b> 58%	<b>81%</b> 65%	<b>57%</b> 41%
My Library Account % rating as Important to Extremely Important	<b>68%</b> 79%	<b>88%</b> 89%	<b>71%</b> 65%
Library Floor Maps % rating as Important to Extremely Important	<b>58%</b> 32%	<b>31%</b> 24%	<b>26%</b> 27%
Directory information for Librarians and Staff % rating as Important to Extremely Important	<b>32%</b> 27%	<b>15%</b> 16%	<b>26%</b> 30%
Other – Article/Database Searching desired % rating as Important to Extremely Important	<b>0%</b> N/A	<b>3%</b> N/A	<b>15%</b> N/A

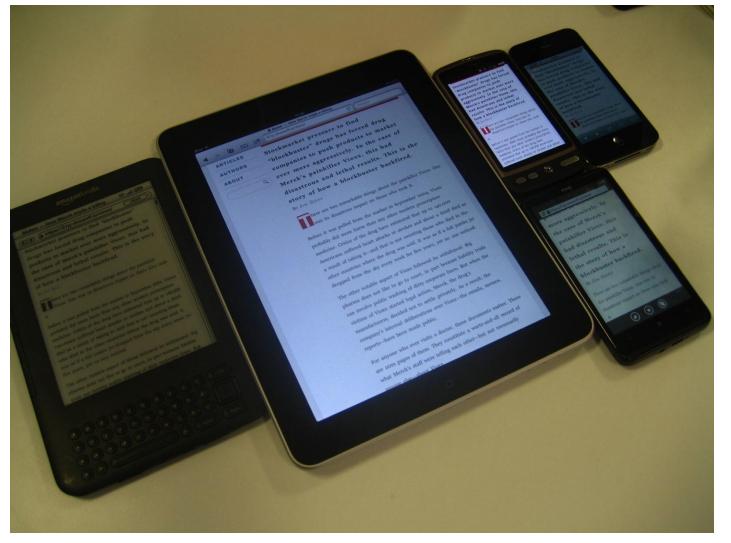


#### Development - Kurogo



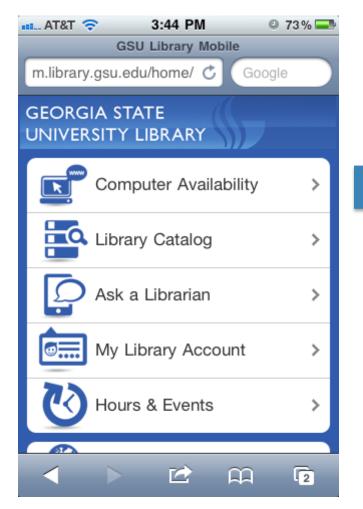


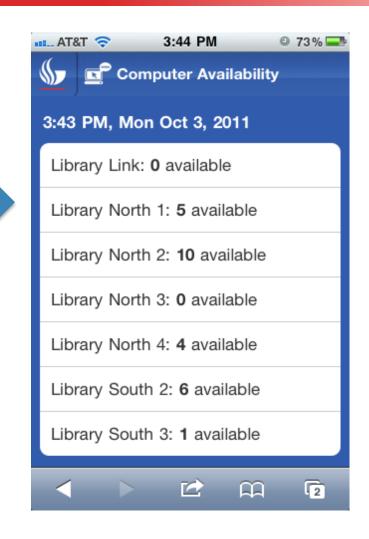
#### Device Testing





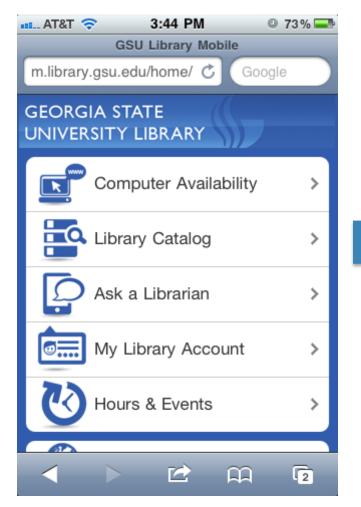
#### Functionality – Computer Availability

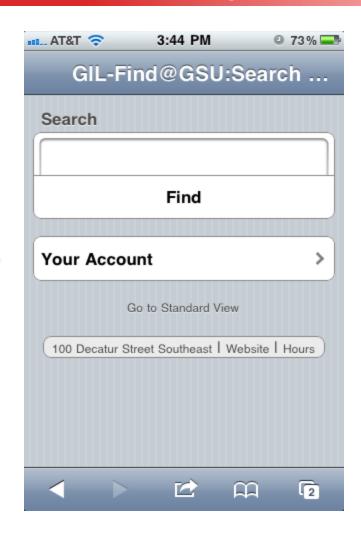






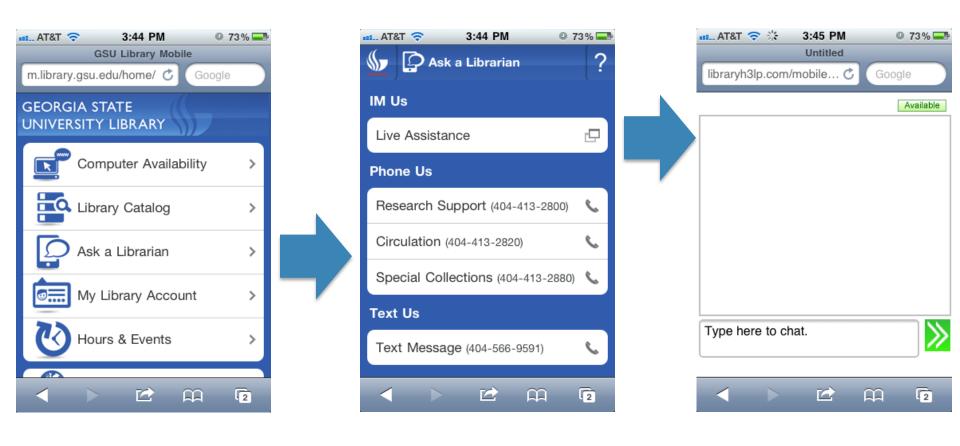
#### Functionality – Library Catalog





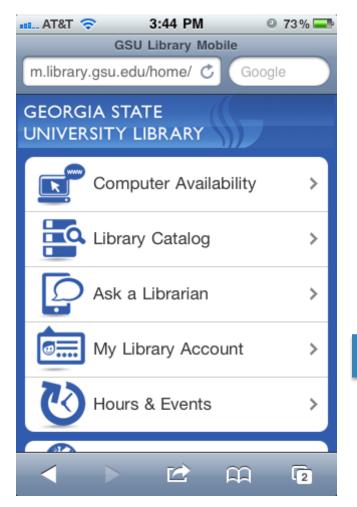


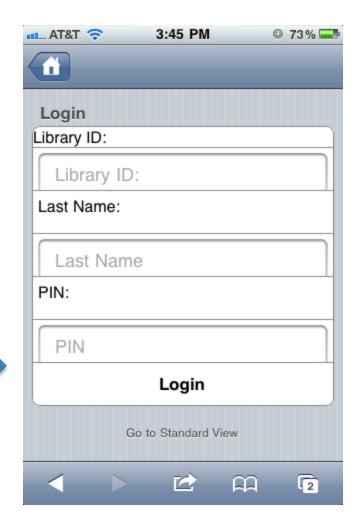
#### Functionality – Ask A Librarian





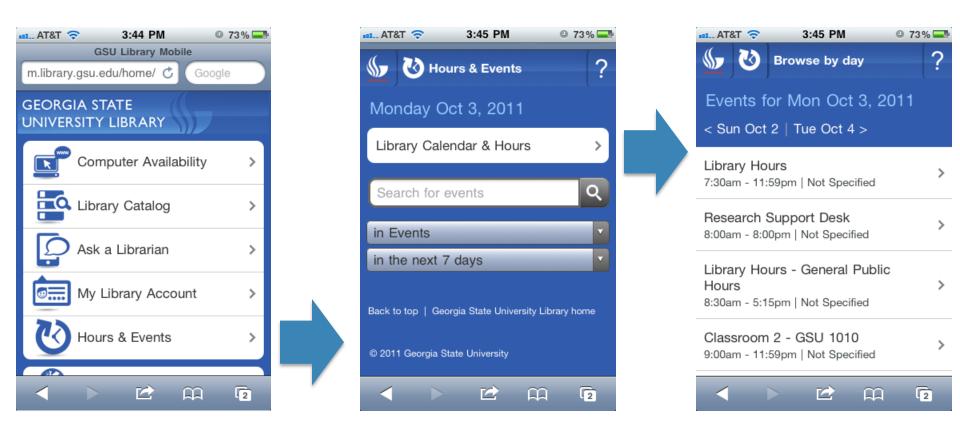
#### Functionality – My Library Account





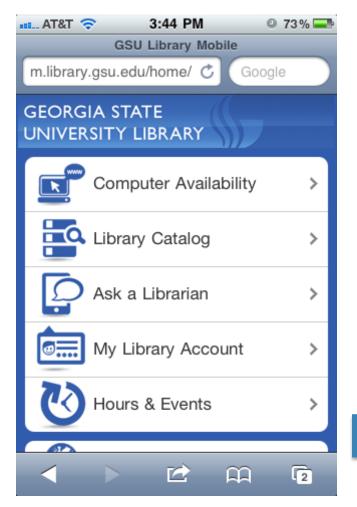


#### Functionality – Hours & Events





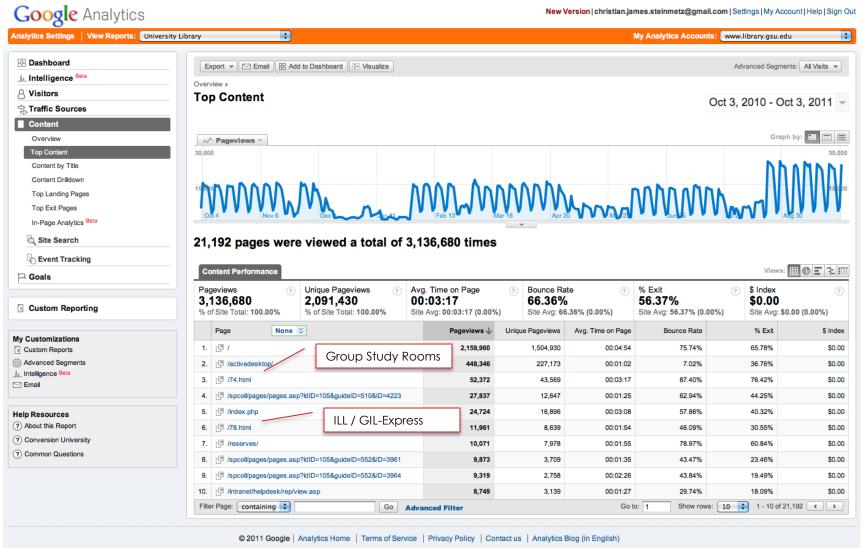
#### Functionality – Full Site Access







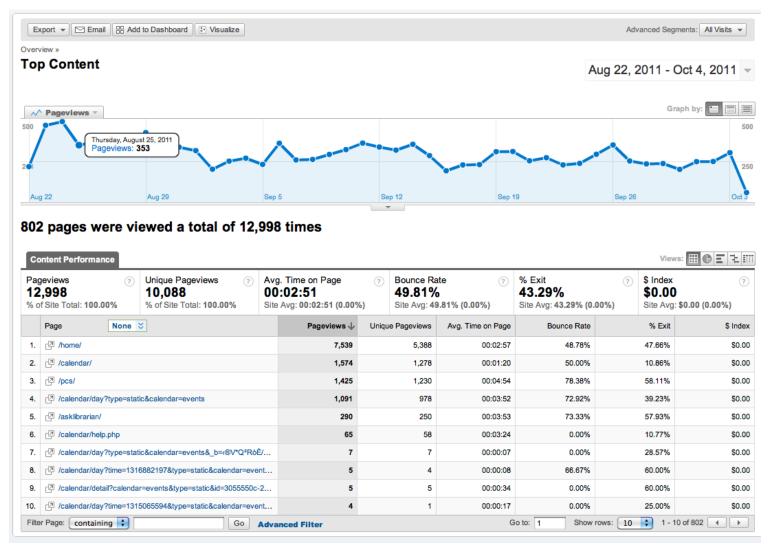
#### Plans For The Future – Overall Web Analytics



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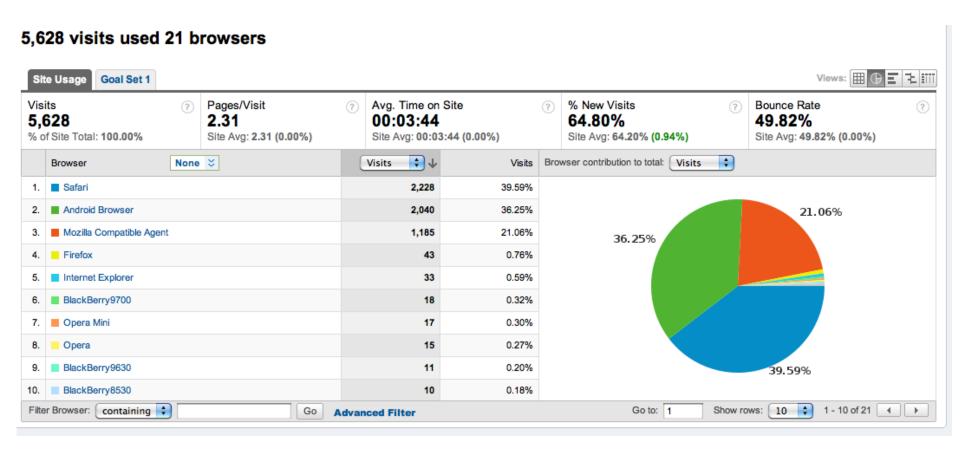
#### Plans For The Future – Mobile Web Analytics



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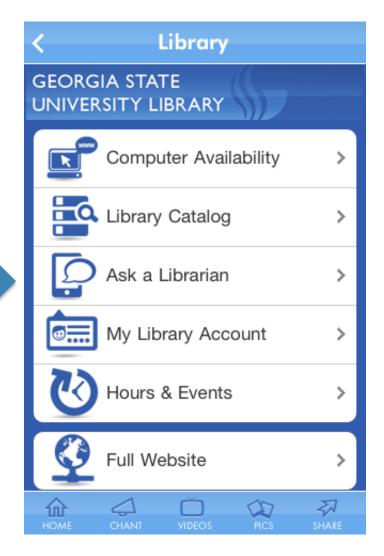
#### Plans For The Future – Browser Traffic





#### Work With Your Institution & Brand Right





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#### **Enable Auto Redirect**







#### Market Your Mobile Site





Other Recommendations...







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Questions?

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#### Resources

"Mobiles: Time to adoption, one year or less." 2011 Horizon Report: <a href="http://www.educause.edu/Resources/2011HorizonReport/223122">http://www.educause.edu/Resources/2011HorizonReport/223122</a>

ECAR Study of Undergraduate Students and Information Technology, 2010: <a href="http://www.educause.edu/Resources/ECARStudyofUndergraduateStuden/217333">http://www.educause.edu/Resources/ECARStudyofUndergraduateStuden/217333</a>