Amanda J. Rockinson-Szapkiw, LPC, Ed.D.

Associate Professor
School of Education
(434)-582-7423

EDUCATIONAL BACKGROUND

EDUCATION

Ed.D. in Distance Education, August 2009
Regent University, Virginia Beach, VA

M.A. in Community Counseling, May 2004
CACREP accredited
Regent University, Virginia Beach, VA

B.S. in Elementary Education, May 2002
Huntington College, Huntington, IN
Graduated Summa Cum Laude

ADDITIONAL EDUCATION

Ph.D. in Counselor Education and Supervision
over 40 hours completed, in progress (current)

TEACHING/ADMINISTRATIVE EXPERIENCE

HIGHER EDUCATION EXPERIENCE

2014- current **Associate Professor**
2009 -2014 **Assistant Professor**
Chair, Doctoral Research
Liberty University
School of Education
Lynchburg, VA

Responsibilities include teaching undergraduate courses in the elementary and special education program; teaching graduate courses for the School Counseling program, Educational Technology program, and the Ed.D. program; developing online courses for LU Online; serving on university committees; and mentoring online graduate students and advising residential undergraduate students. Responsibilities also include supporting online faculty and students through the dissertation process through the development and implementation of processes, materials, online and mobile resources, web-based trainings, and the development of collaborative workspaces; and serving as a research and statistical consultant for doctoral dissertations.

Courses (Taught & Designed):
EDUC 989 Dissertation Seminar (Online)
EDUC 980 Dissertation Prospectus Development, Quantitative (Online)
EDUC 919 Advanced Professional Writing and Research (Hybrid)

EDUC 915 Advanced Quantitative Analysis and Design (Hybrid)
EDUC 712 Advanced Statistics (Online)
EDCU 715 Quantitative Research (Online)
EDUC 661 Consultation, Collaboration, and Referral in School Counseling Programs (Hybrid)
EDCU 660 Organization and Administration of Guidance Programs (Online)
EDUC 512 Structured Groups (Hybrid)
EDUC 633 Principals of Design and Management in Distance Education(Online)
EDUC 639 Trends and Issues in Educational Technology (Online)
EDCU 220 Differential Learning (Residential)

2007 – 2009	**Lecturer**
	Online Course Designer
	Old Dominion University
	Darden School of Education
	Department of Educational Leadership and Counseling,
	Human Services
	Norfolk, VA

Responsibilities included teaching undergraduate Human Services classes; advising and mentoring undergraduate students; mentoring graduate teaching assistants; designing and consulting on the development of online courses for the Human Service undergraduate program; conducting faculty and student workshops; and participating in university service projects.

Courses (Taught & Designed):
HMSV 339 Interpersonal Skills (Residential)
HMSV 341 Introduction to Human Services (Online)
HMSV 448 Child and Adolescent Advocacy and Intervention (Residential)
HMSV 440W Program Development, Implementation, Funding, and Evaluation (Residential and Online)
HMSV 441 Nonprofit Fund-raising (Residential and Online)

2006 – 2007	**Teaching Assistant**
	Regent University
	School of Counseling and Psychology
	Virginia Beach, VA

Responsibilities included assisting professors with teaching and developing traditional, online, and hybrid CACREP accredited graduate counseling courses; advising and mentoring graduate students; completing Blackboard, iTunesU, Horizon Wimba and instructional design trainings through the Center for Teaching and Learning; assisting with research on the topics of CACREP accredited doctoral programs and distance education.

Courses (Taught):

Coun 516 Principles of School Counseling (Residential)
Coun 521 Counseling Skills and Techniques (Residential)
Coun 553 Psychopathology (Residential)
Coun 554 Group Counseling (Residential)
Coun 523 Practicum (Residential)

ADITIONAL PROFESSIONAL EXPERIENCE

2013- current	**Trainer & Content Developer (SPSS and statistics)** Atomic Learn Little Falls, MN
2008 - 2009	**Therapist, Sexually Abusive and Abused Adolescents** Keystone Newport News Youth Center Newport News, VA
2005 – 2008	**Mental Health Clinician** **Evening Program Supervisor** Pendleton Child Service Center City of Virginia Beach Virginia Beach, VA
2004 - 2005	**Child and Family Assessment Clinician** Making It Better Together Grant Department of Human Services City of Virginia Beach Virginia Beach, VA
2002 - 2004	**Research Assistant** Regent University Virginia Beach, VA
Summer 2002	**Merchandise/Customer Service** Once Upon A Toy Walt Disney World Lake Buena Vista, FL
2001 – 2002	**Teacher** International School of Budapest Diósd, Hungary
2000 - 2001	**Tutor** Huntington College Learning Center and Career Services Huntington, IN
1999 - 2001	**Teacher** Mindscape

Huntington, IN

PROFESSIONAL LICENSURE
Teaching
Indiana Teaching License, General Education, since July 2002

Counseling
Virginia Licensed Professional Counselor, since 2006
Virginia Pupil Personnel Services License (School Counselor), since 2009
National Certified Counselor, since 2004

PROFESSIONAL RECOGNITION
SELECTED AWARDS AND HONORS
Nominee, Bruce N. Chaloux Award for Early Career Excellence in Online Education
 (2014) *Online Learning Consortium*
Recipient, 2013 Campus Technology Innovator in the Student Systems and Services,
Campus Technology
Nominee, Outstanding Faculty Award in Teaching with Technology (2012)
State Council of Higher Education in Virginia
Nominee, Technology Innovators (2012)
Chronicles of Higher Education
Microsoft Case Study for SharePoint Dissertation Portal (2011)
Microsoft
Recipient, Chancellor's Award for Teaching Excellence, (first place, 2010-2011)
Liberty University, Lynchburg, VA
Recipient, C.A.R.E. Award, (2005 and 2007)
City of Virginia Beach
Recipient, Fred W. Beazley Scholarship for scholarship and service excellence (2004)
Regent University

SCHOLARLY ACTIVITY
PUBLICATIONS
Peer Reviewed Journals
Doctoral Education
Rockinson-Szapkiw, A., Spaulding, L.S., & Lunde, R.M. (2014, in progress). A model
for explaining the online female doctoral candidates' negotiation of her identities and
persistence unto degree completion.

Rockinson-Szapkiw, A., Spaulding, L.S., Swezey, J.A., Wicks, C. (2014). Poverty and
persistence: A model for understanding individuals' pursuit and persistence in a doctor of
education program. *International Journal of Doctoral Studies, 9.*

Rockinson-Szapkiw, A., & Spaulding, L.S. (2014). Understanding the experiences that
contribute to the successful completion of educational doctorates: How universities can
foster persistence. *International Journal of Doctoral Studies, 9*

Rockinson-Szapkiw, A., Spaulding, L.S., & Heuvelman-Hutchinson, L. (2014). Connecting at a distance: The relationship between Facebook use and doctoral connectedness. *Journal of University Teaching & Learning Practice 11*(3)*.*

Rockinson-Szapkiw, A.J., Bray, O. & Spaulding, L.S. (2014). Examining the predictive validity of GRE scores on doctoral education students' success and methodology choices in the dissertation process. *Journal of College Student Retention: Research, Theory & Practice,16*(3), 203-218.

Rockinson-Szapkiw, A. J. (2012). Investigating uses and perceptions of online collaborative workspaces for the dissertation process. *Research in Learning Technology, 20*(3), 267-282. Retrieved from http://www.researchinlearningtechnology.net/index.php/rlt/article/view/18192/html

Rockinson-Szapkiw, A. J. (2012). Should online doctoral instructors adopt audio feedback as an instructional strategy? Preliminary evidence. *International Journal of Doctoral Studies,7,* 245-258*.* Retrieved from http://ijds.org/Volume7/IJDSv7p245-258Szapkiw0359.pdf

Spaulding, L.S. & Rockinson-Szapkiw, A.J. (2012). Hearing their voices: Factors doctoral candidates attribute to their persistence. *International Journal of Doctoral Studies, 7,* 199-219*.* Retrieved from http://ijds.org/Volume7/IJDSv7p199-219Spaulding334.pdf

Rockinson-Szapkiw, A. J. (2011). Leveraging collaborative workspaces to improve the online dissertation process. *Effective Practices*. Retrieved from http://sloanconsortium.org/effective_practices/leveraging-collaborative-workspaces-improve-online-dissertation-process

Distance Education & Educational Technology
Rockinson-Szapkiw, A.J. & Wendt, J. (2014, in press). Technologies that assist in online group work: A comparison of synchronous and asynchronous computer mediated communication technologies on students' learning and community. *JEMH*

Courduff, J. & Rockinson-Szapkiw, A. (2014, in press) Using a Community of Practice to support technology integration in speech-language pathologist instruction. *Teacher Education and Special Education.*

Dunn, M. & Rockinson-Szapkiw, A.J. (2014, in press). The effect of Voice Thread® integration on high school students' oral proficiency in the foreign language classroom. *Computer Assisted Language Learning*.

Wendt, J. & Rockinson-Szapkiw, A.J. (2014). The effect of online collaborative learning on middle school student science literacy and sense of community. *Journal of Research in Science Teaching.* doi: 10.1002/tea.21169.

Rockinson-Szapkiw, A.J, Wendt, J. & Lunde, R. M. (2013). The influence of textbook format on university students' self-regulated learning strategies, motivation, and text anxiety. *American Distance Education 27*(3), 179-188. doi:10.1080/08923647.2013.796230.

Rockinson-Szapkiw, A.J, Courduff, J., Carter, K. & Bennet, D. (2013). Electronic versus traditional print textbooks: A comparison study of university students' learning. *Computers and Education*, *63*(1), 259-266.

Wighting, M., Nesbit, D., & Rockinson-Szapkiw, A.J. (2013). Measuring sense of community and academic learning in graduate education. *Interdisciplinary Educational Studies, 7*(1), 1-8.

Rockinson-Szapkiw, A. J. (2012). A comparison of a multimedia wiki-based class text and a traditional textbook: Does type of text impact learning? *Journal of Applied Research in Higher Education*, *4*(1), 58 - 71.

Potter, S.L. & Rockinson-Szapkiw, A. J. (2012). Technology integration for instructional improvement: The impact of professional development. *Performance Improvement Journal*, *51*(2), 22-27. doi: 10.1002/pfi.21246

Rockinson-Szapkiw, A. J. (2012). The influence of computer-mediated communication systems on community. *e-Learning & Digital Media, 9* (1), 83-95. Retrieved from http://www.wwwords.co.uk/elea/content/pdfs/9/issue9_1.asp

Rockinson-Szapkiw, A. J. (2010). Stewardship in distance education: A comparative analysis of technologies that influence student learning. *Christian Perspectives in Education*, *4*(1). Retrieved from http://digitalcommons.liberty.edu/cpe/vol4/iss1

Counseling & Counselor Education

Rockinson-Szapkiw, A.& Spaulding, L.S. (2014, in progress). Understanding the phenomenon sex trafficking: A counselor's role in treatment of survivors.

Rockinson-Szapkiw, A., Moran, M. & & Heuvelman-Hutchinson, L. (2014, in progress). A predictive model for Third Culture Kids' well-being: The relationship among well-being, identity, and cultural intelligence.

Rockinson-Szapkiw, A. (2014, under review). The relationship of faith development and religious motivation with identity development of Third Culture Kids.

Keung, E. & Rockinson-Szapkiw, A.J. (2013). The relationship between cultural intelligence and effective leadership: A study of international school administrators. *The Journal of Educational Administration, 51*,(6),836 - 854.

Rockinson-Szapkiw, A.J.; Pritchard, T. Shellenberg, R., & McComb-Beverge, S. (2013). Promoting professional identity: A within group comparison of wiki-based and traditional

assignments on school counseling students' learning, sense of community, and computer anxiety. *British Journal of Guidance and Counselling, 41,* 1-14. doi:10.1080/03069885.2013.773958

Rockinson-Szapkiw, A. J., Payne, L. Z., & West, L. C. (2011). Leadership lessons from Salvador Minuchin. *The Family Journal,19* (2), 191-197.Retrieved from http://tfj.sagepub.com/content/19/2/191

Rockinson-Szapkiw, A. J. & Silvey, R.J. (2010). Facilitating collaboration: Using a wiki for group projects. *Journal of Human Services, 30*(1),71-75.

Rockinson-Szapkiw, A. J., Baker, J.D., Neukrug, E., & Hanes, J. (2010). The efficacy of computer mediated communication technologies to augment and to support effective online counselor educatio*n. Journal of Technology in Human Services 28*(3), 161-177.

Rockinson-Szapkiw, A. J. & Walker, V. (2009). Web 2.0: Facilitating interactivity and collaborative relationships in an online human service counseling skills course. *Journal of Technology in Human Services, 27*(3), 175-193.

Walker, V. & Rockinson-Szapkiw, A. J. (2009). Educational opportunities for clinical counseling simulations in Second Life. *Innovate 5*(5). http://www.innovateonline.info/index.php?view=article&id=711&action=synopsis

Newsletters
Payne, L. Z., West, L. C., Rockinson-Szapkiw, A. J., & Castellanos, A. (2007). Overcoming challenges in online counseling course practica. *Spectrum*.

Rockinson-Szapkiw, A. J., West, L. C., Castellanos, A, & Payne, L. Z. (2007). Neophyte group therapists (NGTs): Needs, training, and supervision. *ACES Newsletter.*

Rockinson-Szapkiw, A. J. & West, L. (2007). Third culture kids: The forgotten minority in the multicultural classroom. *Spectrum*.

PEER-REVIEWED PRESENTED PAPERS
Doctoral Education
Rockinson-Szapkiw, A., Spaulding, L.S., & Lunde, R.M. (2015, under review). A Grounded Theory Study Explaining how Female Doctoral Candidates Negotiate Their Identities as Mothers and Scholars and Persist Unto Degree Completion. *American Educational Research Association.* Chicago, IL.

Rockinson-Szapkiw, A. (2014). An E-mentoring Approach that Promotes Doctoral Persistence. In *Proceedings of World Conference on Educational Multimedia, Hypermedia and Telecommunications 2014*. Chesapeake, VA: AACE .Retrieved from http://www.editlib.org/p/34847.

Rockinson-Szapkiw, A.J., Spaulding, L.S, Swezey, J., & Wicks, C. (2014). Understanding the role of childhood poverty in doctoral motivation and persistence. *Counsel for Higher Education Pedagogy*. Blacksburg, Va.

Rockinson-Szapkiw, A.J. (2013). Online Mentoring: A 3 Tier Model for Training Faculty. *Sloan-C*. Orlando, Fl.

Rockinson-Szapkiw, A.J. Rockinson-Szapkiw, A.J., Spaulding, L.S. , & Milacci, F. (2013) Success in the Online Dissertation and Thesis Process: How One Online University Supports Their Students . *Sloan-C*. Orlando, Fl.

Rockinson-Szapkiw, A.J. & Spaulding, L.S. (2013). Facebook Communities: Building Online Community and Increasing Retention Among Online Students. *Sloan-C*. Orlando, Fl.

Rockinson-Szapkiw, A., Spaulding, L.S., Swezey, J.A., & Wick, C. (2013). Poverty and Persistence: Explaining How Doctoral Candidates from Backgrounds of Poverty Persist Through to Completion. *American Educational Research Association*. San Francisco, California.

Rockinson-Szapkiw, A. & Spaulding, L.S. (2012). Strategies for Fostering Doctoral Student Persistence. In *Proceedings of Conference on Higher Education Pedagogy*. Blacksburg, VA. Retrieved from http://www.cider.vt.edu/conference/

Rockinson-Szapkiw, A. (2011). Improving Doctoral Candidates' Persistence in the Online Dissertation Process. In *Proceedings of Global Learn Asia Pacific 2011* (pp. 1162-1166). AACE. Retrieved from http://www.editlib.org/p/37310.

Rockinson-Szapkiw, A., Dunn, R. & Holder, D. (2010). SharePoint Collaboration: Streamlining the Dissertation process for Online Students. In Z. Abas et al. (Eds.), *Proceedings of Global Learn Asia Pacific 2010* (pp. 46-49). AACE. Retrieved from http://www.editlib.org/p/34147.

Distance Education & Educational Technology
Rockinson-Szapkiw, A. (2014). Evidence to Support the Adoption of Synchronous Computer Mediated Communication Technologies Online Group Work . In *Proceedings of altc2014 Riding Giants: How to Innovate and Educate Ahead of the Wave.* Warwick, UK: ALT.

Rockinson-Szapkiw, A. (2014). Technologies that Assist in Online Group Work: A Comparison Synchronous and Asynchronous Computer Mediated Communication Technologies on Students' Learning and Community. In *Proceedings of World Conference on Educational Multimedia, Hypermedia and Telecommunications 2014*). Chesapeake, VA: AACE .Retrieved from http://www.editlib.org/p/34847.

Szapkiw, M. & Rockinson-Szapkiw, A.J.(2014, February). Building job marketability through your learning environment*. Counsel for Higher Education Pedagogy.* Blacksburg, Va.

Rockinson-Szapkiw, A. (2012). Electronic versus Print Textbooks: How They Impact University Students' Learning. In *Proceedings of Athens Institute of Education and Research.* Athens, Greece.

Rockinson-Szapkiw, A. & Holder, D. (2011). Discovering the Potential of e-books as Effective Learning Tools**.** *ISTE*. Philadelphia, PA.

Rockinson-Szapkiw, A. & Szapkiw, M. (2011). Engaging Higher Education Students Through Tweeting. In *Proceedings of Global Learn Asia Pacific 2011* (pp. 360-364). AACE. Retrieved from http://www.editlib.org/p/37197.

Rockinson-Szapkiw, A., Holder, D. & Dunn, R. (2011). Motivating Students to Learn: Is There a Difference between Traditional Books and e-Books?. In *Proceedings of Global Learn Asia Pacific 2011* (pp. 235-239). AACE. Retrieved from http://www.editlib.org/p/37178.

Rockinson-Szapkiw, A., Holder, D. & Dunn, R (2011). Using Open Source Technologies to Increase Teacher Immediacy and Presence. In *Proceedings of Society for Information Technology & Teacher Education International Conference 2011.* Chesapeake, VA: AACE

Rockinson-Szapkiw, A., Dunn, R. & Holder, D. (2010). The Achievement Gap in the Asynchronous Online Classroom. In *Proceedings of World Conference on Educational Multimedia, Hypermedia and Telecommunications 2010* (pp. 570-577). Chesapeake, VA: AACE. Retrieved from http://www.editlib.org/p/34694

Rockinson-Szapkiw, A., Szapkiw, M., Holder, D. & Dunn, R. (2010). Audio-visual Student Created Wiki Textbooks. In *Proceedings of World Conference on Educational Multimedia, Hypermedia and Telecommunications 2010* (p. 1573). Chesapeake, VA: AACE .Retrieved from http://www.editlib.org/p/34847.

Dunn, R., Szapkiw, A. & Holder, D. (2010). Student Teaching and Second Life: Using Second Life to Connect Distributed Interns. In *Proceedings of World Conference on Educational Multimedia, Hypermedia and Telecommunications 2010* (p. 1468). Chesapeake, VA: AACE. Retrieved from http://www.editlib.org/p/34830.

Holder, D., Dunn, R. & Rockinson-Szapkiw, A.J. (2010). Overcoming Challenges in Learning Communities and Second Life. ISTE, Denver, CO. Retrieved from http://center.uoregon.edu/ISTE/2010/program/search_results_details.php?sessionid=50054350

Dunn, R., Holder, D. & Rockinson-Szapkiw, A.J. (2010). Virtual Worlds and Learning

Communities for Distributed Pre-Service Educators. ISTE. Denver, CO. Retrieved from http://center.uoregon.edu/ISTE/2010/program/search_results_details.php?sessionid=50074876

Rockinson-Szapkiw, A., Szapkiw, M. & Tucker, J. (2010). Synergizing Wikis, Vodcasts, and Podcasts for Collaborative Class Texts. In Z. Abas et al. (Eds.), *Proceedings of Global Learn Asia Pacific 2010* (pp. 356-360). AACE. Retrieved from http://www.editlib.org/p/34198.

Rockinson-Szapkiw, A.J. (2010). Students' Perceptions of Effective Online Educations When Using Asynchronous and Synchronous Systems. In Z. Abas et al. (Eds.), *Proceedings of Global Learn Asia Pacific 2010*. AACE.

Rockinson-Szapkiw, A., Dunn, R. & Holder, D. (2010). Technologies that Assist in Closing the Achievement Gap: A Comparison African American and Caucasian Students' Learning and Community in the Online Classroom. In D. Gibson & B. Dodge (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference 2010* (pp. 804-809). Chesapeake, VA: AACE. Retrieved from http://www.editlib.org/p/33444.

Dunn, R., Szapkiw, A., Holder, D. & Hodgson, D. (2010). Of Student Teachers and Avatars: Working Towards an Effective Model for Geographically Distributed Learning Communities of Pre-Service Educators Using Virtual Worlds. In D. Gibson & B. Dodge (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference 2010* (pp. 423-427). Chesapeake, VA: AACE. Retrieved from http://www.editlib.org/p/33374.

Counseling & Counselor Education
Rockinson-Szapkiw, A., Dunn, R., & Holder, D. (2011). Students' Perceptions of Using Web 2.0 Technologies to Enhance the Social and Cognitive Aspects of Learning: Audio and Video Enhanced Wiki Texts and Second Life Discussions in Teacher and Counselor Education. *ISTE.* Philadelphia, PA.

PRESENTATIONS
Doctoral Education
Spaulding, L.S., & Rockinson-Szapkiw, A.J.(2014, February). Successfully navigating the doctoral journey: A multistage approach. *Counsel for Higher Education Pedagogy.* Blacksburg, Va.

Milacci, F., Rockinson-Szapkiw, A. J., & Spaulding, L.S. (2013, February). E-Surance: Ensuring Quality Dissertations in a Burgeoning Online Doctoral Program. *Counsel for Higher Education Pedagogy.* Blacksburg, Va.

Rockinson-Szapkiw, A.J. , Spaulding, L.S., & A., Knight, A. (2013, February). Using a Complex Dynamical Systems View of Marital Stability and Satisfaction to Assist

Doctoral Students in Understanding and Protecting Their Marriage Relationships During the Doctoral Journey. *Counsel for Higher Education Pedagogy*. Blacksburg, Va.

Rockinson-Szapkiw, A. , Dunn, R. & Holder, D.E (2011, February). Improving Interaction with Doctoral Candidates' During the Dissertation Process. *Counsel for Higher Education Pedagogy*. Blacksburg, Va.

Educational Technology & Distance Education
Knight, A. , Gribbin, W., & Rockinson-Szapkiw, A. (2014, February). Exploring Attributions in Graduate and Undergraduate Students' Devaluing of Peer Feedback in Educational Blogs: A Phenomenological Study. *Counsel for Higher Education Pedagogy*. Blacksburg, Va.

Szapkiw, M. & Rockinson-Szapkiw, A.J. (2013, November). You Earned a Degree, Now What? Building Job Marketability with WordPress Eportfolios. *Sloan-C*. Orlando, Fl.

Dunn, R. & Rockinson-Szapkiw, A. (2012, December). iPads and Autism: Developing Sound Approaches. *VSTE*. Virginia Beach, VA.

Rockinson-Szapkiw, A.J. (2012, October). Increasing Cognitive and Teaching Presence Through the Use of Audio Feedback. *Sloan-C*. Orlando, Fl.

Rockinson-Szapkiw, A.J. (2012, October). Mobile Digital Textbook Books: How Do Influence National and International University Students' Achievement? *Sloan-C*. Orlando, Fl.

Holder, D., Dunn, R. & Rockinson-Szapkiw, A.J. (2012, October). Building the New Textbook: Using eText and Community of Inquiry to Foster Deep Learning. *Sloan-C*. Orlando, Fl.

Rockinson-Szapkiw, A. & Traphagen, A. (2011, December). Taking Class Discussions and Assignments the Next Level Using YouTube. *VSTE*. Roanoke, VA.

Rockinson-Szapkiw, A. (2011, December). Using iPad and iPod Apps to Enhance Education for Students with Emotional, Behavioral, and Social Problems . VSTE. Roanoke, VA.

Rockinson-Szapkiw, A., Wicks, C., & Tucker, J.M. (2011, November). Taking Mobile Modeling: Using and Creating iPad and iPod Apps to Shape Students . *VA-CEC*. Lynchburg, VA

Rockinson-Szapkiw, A.J. & Tucker, J.M. (2011, November). Engaging Secondary Students in the Learning Process Using Twitter. *Sloan-C*. Orlando, Fl.

Counseling & Counselor Education

Rockinson-Szapkiw, A.J.(2014, November). Research based Strategies for Working with Survivors of Sex Trafficking and Sexual Exploitation. *VCA Conference*. Williamsburg, Va.

Spaulding, L.S., & Rockinson-Szapkiw, A.J.(2014, March). Recognizing signs of abuse and trauma. *VACTE/ATE-VA Conference*. Lynchburg, Va.

Knight, A. & Rockinson-Szapkiw, A.J. (2012, October). Examining the Role of EI in Preventing Burn Out Among Counselor Trainees. *AACE*. Orlando, Fl.

Rockinson-Szapkiw, A., Knight, A, & Tucker, J.M. (2011, February). Prezi: Trading Linear Presentations for Conceptual Learning Experiences. *Counselor Education. Counsel for Higher Education Pedagogy*. Blacksburg, Va.

Knight, A. & Rockinson-Szapkiw, A. (2010, November). Enhancing Counselor's Emotional Intelligence through Skills Training. *Virginia Counseling Association Convention*. Williamsburg, VA.

Rockinson-Szapkiw, A. & Silvey, J. (2010,November). Enhancing Classroom Communication and Collaboration via Web-based Technologies. *Virginia Counseling Association Convention*. Williamsburg, VA.

Knight, A., West, L., & Rockinson-Szapkiw, A. (2008, October). A Needs Assessment of Fatherless Children. ACES Convention, Houston, TX.

Rockinson-Szapkiw, A. & West, L. (2008, October). The Forgotten Population in the Multicultural Classroom: Gaining Cultural Competence to Counsel Third Culture Kids. *ACES Convention,* Houston, TX.

Rockinson-Szapkiw, A. & West, L. (2007, November). The Forgotten Population in the Multicultural Classroom: Gaining Cultural Competence to Counsel Third Culture Kids. *Take Hold of the Challenge VCA Convention,* Portsmouth, VA.

Rockinson-Szapkiw, A. & West, L. (2007, October). Idea Exchange for Counselor Educators and Supervisors. *ACES Convention*, Columbus, OH.

Rehfuss, M., Park-Savage, A., Rockinson-Szapkiw, A., & West, L. (2007, October). Immersion into Faith and Culture: A Means of Developing Multicultural Competence. *ACES Convention*, Columbus, OH.

Rockinson, A. (2003, November). Third Culture Kids: Identity Formation. Counselors Helping to Chart Success in the Commonwealth*, VCA Convention*, Williamsburg, VA.

Rockinson, A. (2003, February). Third Culture Kids: Identity Formation through the eyes of Erik Erikson and James Marcia. *VACES 2003 Graduate Student Conference*, Williamsburg, VA.

INVITED PRESENTATIONS & WORKSHOPS

Rockinson-Szapkiw, A.J.(2014, July). Restoration and Self-Care Strategies for Working with Survivors of Sex Trafficking and Sexual Exploitation and War-related Trauma. Sports Outreach Ministries/ Freedom 4/24, Gulu, Uganda.

Rockinson-Szapkiw, A. J. (2013, July). Facilitating quality research and doctoral persistence: Using collaborative workspaces for the dissertation process. Campus Technology 2013, Boston, MA.

Rockinson-Szapkiw, A. (2013, June). Leveraging YouTube™ to flip the classroom. Technology Boot Camp, Liberty University, Lynchburg, VA.

Rockinson-Szapkiw, A. (2013, June). Blog, wikis, and ….more. Technology Boot Camp, Liberty University, Lynchburg, VA.

Rockinson-Szapkiw, A. J.(2013, February). Understanding the behavior of at-risk youth. Urban Mountain Ministry Leadership Meeting . Lynchburg, Va.

Rockinson-Szapkiw, A. (2012, October). Caring for yourself as you care for your students. 2012 FACCS/IACCS Educator's Convention. Orlando, FL.

Rockinson-Szapkiw, A. (2012, October). The treasures and the traps of media for the classroom . 2012 FACCS/IACCS Educator's Convention. Orlando, FL.

Rockinson-Szapkiw, A. (2012, October). Engaging social beings with social media. 2012 FACCS/IACCS Educator's Convention. Orlando, FL.

Rockinson-Szapkiw, A. (2012, August). Using YouTube™ and other video software to Enhance Your Classroom Teaching . Faculty Orientation, Liberty University, Lynchburg, VA.

Rockinson-Szapkiw, A. (2012, June). Using YouTube™ and video software to engage students in the higher education classroom. Technology Boot Camp, Liberty University, Lynchburg, VA.

Rockinson-Szapkiw, A. (2012, June). Using wikis to promote collaborative learning in the higher education classroom. Technology Boot Camp, Liberty University, Lynchburg, VA.

Rockinson-Szapkiw, A. & Knight, A. (2012, June). Using e-books in the higher education classroom. Technology Boot Camp, Liberty University, Lynchburg, VA.

Knight, A. & Rockinson-Szapkiw, A. (2012, June). Using blogs to promote reflection thinking in the higher education classroom. Technology Boot Camp, Liberty University, Lynchburg, VA.

Knight, A. & Rockinson-Szapkiw, A. (2012, June). Creating nonlinear presentations using Prezi. Technology Boot Camp, Liberty University, Lynchburg, VA.

Rockinson-Szapkiw, A. (2011, December). Critically Embracing New Media: Finding the Treasures and Avoiding the Traps. Christian Coalition for Educational Innovation Board Meeting. Online.

Rockinson-Szapkiw, A. (2011, November). What's My Plan: How to Protect Against Compassion Fatigue and Burn Out When Working with Children. Liberty Christian Academy, Lynchburg, VA.

Rockinson-Szapkiw, A. (2011, August). Engaging Students in the Classroom Using YouTube. Faculty Orientation, Liberty University, Lynchburg, VA.

Rockinson-Szapkiw, A. (2011, July). Media Apps. Technology Boot Camp, Liberty University, Lynchburg, VA.

Rockinson-Szapkiw, A. (2011, July). Social networking and web-based interaction and collaboration. Technology Boot Camp, Liberty University, Lynchburg, VA.

Dunn, R; Holder, D. & Rockinson-Szapkiw, A. (2010, August). SOE Technology Workshop. Faculty Training, Liberty University, Lynchburg, VA.

Rockinson-Szapkiw, A. (2011, January). SOE Dissertation Workshop: Learning to Mentor Online. *Faculty Training,* Liberty University, Lynchburg, VA.

Rockinson-Szapkiw, A. (2011, January). SOE Dissertation Workshop: Using SharePoint to Collaborate. *Faculty Training*, Liberty University, Lynchburg, VA.

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Rockinson-Szapkiw, A. (2009, March). It's a Small World: Facilitating Collaboration Among Distance Learners around the World. ACCESS/NextStep Conference, Virginia Beach , VA. Retrieved from http://worldwidelearners.wikispaces.com/

Walker, V. & Rockinson-Szapkiw, A. (2008, October). Online Instructional Design. Faculty Development Training, Virginia State University, Charlottesville, VA

Walker, V. & Rockinson-Szapkiw, A. (2008, October). Using Web 2.0 Technology in the Higher Education Classroom. Faculty Development Training, Virginia State University, Charlottesville, VA.

Rockinson-Szapkiw, A. (2006, January). Discipline. FAST, Virginia Beach Department

of Human Services, Virginia Beach, VA.

Rockinson-Szapkiw, A. & Szapkiw, M. (2005, March). Fighting Fair. Shared Parenting, Virginia Beach Department of Human Services, Virginia Beach, VA.

Rockinson-Szapkiw, A. (2004-2005). Working with Children: A Mother and Father's Role. Job Readiness, Virginia Beach Department of Human Services, Virginia Beach, VA.

Rockinson-Szapkiw, A. (2004-2005). Recognizing Developmental Delays in Children. Day Care In-service, Virginia Beach Department of Human Services, Virginia Beach, VA.

Rockinson-Szapkiw. A. (2004-2005). Diagnosis in Daycare. Day Care In-service, Virginia Beach Department of Human Services, Virginia Beach, VA.

Rockinson-Szapkiw, A. (2004-2005). Age Appropriate Activities to Facilitate Development. Day Care In-service, Virginia Beach Department of Human Services, Virginia Beach, VA.

Rockinson-Szapkiw, A. (2004-2005). Dealing with Difficult Children: Techniques to Make it Easier. Day Care In-service, Virginia Beach Department of Human Services, Virginia Beach, VA.

Rockinson, A. (2004, March). Fathering through Ages and Stages: Adolescents. Fathers in Training, Virginia Beach Department of Human Services, Virginia Beach, VA.

Rockinson, A. (2004, March). Fathering through Ages and Stages: Six to Twelve. Fathers in Training, Virginia Beach Department of Human Services, Virginia Beach, VA.

Rockinson, A. (2004, February). Fathering through Ages and Stages, Birth to Five. Fathers in Training, Virginia Beach Department of Human Services, Virginia Beach, VA.

Rockinson, A. (2002, January). Third Culture Kids: Meeting Their Needs in an International School. Interaction Conference, Huntington, IN.

BOOKS & BOOK CHAPTERS
Rockinson-Szapkiw, A. J. & Spaulding, L.S. (2015, in press). The intersecting identities of Female Ed.D. Students and their Journey to Persistence. In Stead, V. (Ed.), The Education Doctorate (Ed.D.): *Issues of Access, Diversity, Social Justice, and Community Leadership.* New York, NY: Peter Lang Publishing.

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M. Lamport (Eds.), *Encyclopedia of Christian education.* Lanham, MD: Scarecrow Press.

Rockinson-Szapkiw, A.J. & Heuvelman-Hutchinson, L. (2014, in press). Sigmund Freud and Psychoanalysis . In Kurian, T.G. & M. Lamport (Eds.), *Encyclopedia of Christian education.* Lanham, MD: Scarecrow Press.

Rockinson-Szapkiw, A.J. & Spaulding, L.S. (Eds.) (2014). *Navigating the doctoral journey: A handbook of strategies for success.* Lanham, MD: Rowman & Littlefield.

Cadle, C. & Rockinson-Szapkiw, A.J.(2014). Using neuro-informed education as a self-Intervention for Doctoral Success. In Rockinson-Szapkiw, A.J. & Spaulding, L.S. (Eds.),*Navigating the doctoral journey: A handbook of strategies for success.* Lanham, MD: Rowman & Littlefield

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Spaulding, L.S. & Rockinson-Szapkiw, A.J. (2014). Introduction. In Rockinson-Szapkiw, A.J. & Spaulding, L.S. (Eds.),*Navigating the doctoral journey: A handbook of strategies for success.* Lanham, MD: Rowman & Littlefield.

GRANTS
Corduff, J. & Rockinson-Szapkiw, A. (2013). *Technology Integration in the Speech and Language Pathologist Environment.*2012-2013 School of Education Funded Research.

Spaulding, L.S. & Rockinson-Szapkiw, A. (2013). *Using Personality to Understand Methodology Choices for Dissertations.* The Center for Research and Scholarship Fund Research Grant.

Rockinson-Szapkiw, A., Dunn, R. & Holder, D. (2010). *Synergizing Web 2.0 Technologies: Wikis, Podcasting, and Vodcasting.* The Center for Research and Scholarship Fund Research Grant.

Dunn, R., Holder, D. & Rockinson-Szapkiw, A.J. (2010). *MUVEs and Student Communities in Online Learning.* The Center for Research and Scholarship Fund Research Grant.

SERVICE: PROFESSIONAL
University Service
Co-Chair, PhD development Committee (2013- 2014)
Liberty University, Lynchburg, VA
Member, Dissertation Award Review Committee (2012- 2014)

Liberty University, Lynchburg, VA
Chair, Distance Education and Technology Research Committee (2012- present)
Liberty University, Lynchburg, VA
Member, Persistence Research Committee (2012- 2014)
Liberty University, Lynchburg, VA
Member, EdD Cognate Development Committee (2012- 2013)
Liberty University, Lynchburg, VA
Faculty Senate Member, General Education (2012- present)
Liberty University, Lynchburg, VA
Faculty Advisor, B.S. in Education (2011- 2012)
Liberty University, Lynchburg, VA
Web Designer, Dissertation Website and SharePoint (2010-2014)
Liberty University, Lynchburg, VA
Committee member, Faculty Search Committee (2012)
Liberty University, Lynchburg, VA
Faculty Senate Member, Information Systems Committee (2010- 2012)
Liberty University, Lynchburg, VA
Committee Member, Institutional Review Board (2010- present)
Liberty University, Lynchburg, VA
Faculty Mentor, Faculty Technology Boot Camp (2011)
Liberty University, Lynchburg, VA
Faculty Participant , NCATE accreditation self-study and site visit, (2009-2010)
Liberty University, Lynchburg, VA
Faculty Advisor, B.S. in Human Services (2007-2008)
Old Dominion University, Norfolk, VA
Participant, CACREP accreditation self-study (2003-2004)
Regent University, Virginia Beach, VA

Research Supervision
Doctoral Dissertation Research Consultant (2009 – present)
Liberty University, Lynchburg, VA
Doctoral Dissertation Chair/Committee Member (2009 – present)
Liberty University, Lynchburg, VA
Senior Honor's Thesis Chair (2010 – present)
Liberty University, Lynchburg, VA

DISSERTATION CHAIR
Attis, J.(2014). Variables that Predict Teachers' e-learning Acceptance. Unpublished doctoral dissertation, Liberty University, Lynchburg, VA.

Damon, M. (2014). Instruction type: Effects on pitch accuracy in female voice majors. Unpublished doctoral dissertation, Liberty University, Lynchburg, VA.

Hollingsworth, L. (2013). Developing English and Spanish literacy in a one-way Spanish immersion program. Unpublished doctoral dissertation, Liberty University, Lynchburg, VA.

Cadle, C. (2013).The effects of using neuro-educational intervention to enhance online EdD and EdS student perseverance. Unpublished doctoral dissertation, Liberty University, Lynchburg, VA.

Wendt, J. (2013).The effect of online collaborative learning on middle school student science literacy and sense of community. Unpublished doctoral dissertation, Liberty University, Lynchburg, VA.

Brubaker, E. (2013).The relationship between Facebook™ activity and academic performance among African American students. Unpublished doctoral dissertation, Liberty University, Lynchburg, VA.

Dunn, M. (2012).The effect of Voice Thread$^®$ integration on high school students' anxiety and oral proficiency in the foreign language classroom. Unpublished doctoral dissertation, Liberty University, Lynchburg, VA.

Wells, C. (2012). Do students using electronic books display different reading comprehension and motivation level than students using traditional print books? Unpublished doctoral dissertation, Liberty University, Lynchburg, VA.

McComb-Beverage,S. (2012). A true experimental design: Examining the effectiveness of the Virginia view program on creating 7th grade student career self-efficacy. Unpublished doctoral dissertation, Liberty University, Lynchburg, VA.

Heuvelman-Hutchinson, L. (2012). The effect of computer mediums for doctoral peer mentoring on students' sense of community and loneliness. Unpublished doctoral dissertation, Liberty University, Lynchburg, VA.

Smith, T.A. (2012). The impact of cultural intelligence on the cross cultural adjustment of ethnic minority students attending predominately white universities and historically black universities. Unpublished doctoral dissertation, Liberty University, Lynchburg, VA.

Bullock, T. (2012). Variables that predict school psychologists' perceptions in response to intervention. Unpublished doctoral dissertation, Liberty University, Lynchburg, VA.

Potter, S. (2012). The relationship between the gender of the building administrator and teachers' job satisfaction and organizational commitment. Unpublished doctoral dissertation, Liberty University, Lynchburg, VA.

Adams, C. (2011) The effects of a remedial math intervention on standardized test scores in Georgia middle schools. Unpublished doctoral dissertation, Liberty University, Lynchburg, VA.

Keung, E. (2011). What factors of cultural intelligence predict transformational leadership: A study of international school leaders. Unpublished doctoral dissertation, Liberty University, Lynchburg, VA.

Professional Consulting

Web Developer & Contributor (2014- present)
Freedom4/24, Virginia
Web Designer & Developer (2012- present)
UMA, Virginia
Instructional design and subject matter expert consultant (2009-2013)
GMI, Malaysia
Instructional designer and web consultant (2008-2009)
ASO, Arizona

Professional Service to Professional Associations and Journals

Member, Technology Trends Research Interest Group (2012- present)
Eduventures
Peer Reviewer (2012- current)
Journal of Online Learning and Teaching
Editor (2009- 2013)
Perspectives in Education Journal
Peer Reviewer (2010- current)
International Journal of Doctoral Studies
Book Reviewer (2011- current)
Liberty Press
Peer Conference Paper Reviewer (2011-2012)
I^{n}SITE
Volunteer (2011)
VSTE
Peer Proposal Reviewer (2011)
AACE Ed Media Conference
 Peer Proposal Reviewer (2010)
AACE E-Learn Conference
Conference Volunteer (2010)
AACE Global Learn Conference
Conference Volunteer (2010)
AACE Ed Media Conference
Peer Proposal Reviewer (2009, 2011)
ISTE Conference
Peer Reviewer (2008)
EMI Journal Special Issue
Peer Proposal Reviewer (2003)
VCA Conference
President, Alpha Chi, (2000-2002)
Huntington College, Huntington, IN
Member, Kappa Delta Phi (2000-2002)
Huntington College, Huntington, IN

Professional Service to the Profession

Educational Technology Internship Supervisor (2011-2012)
Lynchburg, VA

SERVICE: COMMUNITY
<u>SELECTED COMMUNITY SERVICE</u>
Board Member (2014-present)
Freedon4/24, Lynchburg, VA
Board Member (2014-present)
GMI, Malaysia
Volunteer and Staff Trainer (2012-present)
Urban Mountain Adventure, Lynchburg, VA
Teacher In-service Workshop Presenter (2011,2013)
Lynchburg, VA
House Parent & Volunteer (2010)
Japanese Home Stay Program, Lynchburg, VA
Faculty Volunteer (2010)
Council for Exceptional Children Autism iKids Karnival, Lynchburg, VA
Volunteer (2006-2007)
 Families For A Life Time, City of Virginia Beach, Virginia, Beach, VA
Committee Member (2004-2007)
Ready to Learn, City of Virginia Beach, Virginia, Beach, VA
Volunteer (2006-2007)
Samaritan House, Virginia, Beach, VA
Volunteer (2005-2007)
Our Lady of Perpetual Help, *Virginia, Beach, VA*
Site supervisor for practicum and internship students (2005-2007)
Pendleton Child Service Center and Department of Human Services, Virginia Beach, VA
Teacher (2004-2005)
 New Life at Greenbrier, Chesapeake, VA
Tutor, children ages 7-12 with disabilities (1999-2002)
Huntington, IN

<u>MULTICULTURAL EXPERIENCE</u>
<u>*Personal and Professional Travel and Study*</u>
Mexico, Bolivia, Venezuela, Costa Rica, Canada, Bahamas, Jamaica, Spain, France,
Italy, Ireland, Gibraltar, Austria, England, Morocco, Prague, Thailand, Malaysia ,
Australia, New Zealand, Greece, Kenya, Uganda, Amsterdam

<u>*Volunteer Work*</u>
Trauma Care & Training, Christine's Home & Freedom 4/24, Uganda (2014)
Supporter, Bowman Counseling Center, Malaysia (2012)
Volunteer, International House of Prayer, Israel (2006)
Teacher, International School of Budapest, Hungary (2001-2002)
Team Leader/Volunteer, Focus on the Family, Costa Rica (1998)
House Parent and English Teacher, Hogar de Amor orphanage, Colima, Mexico (1997)
Volunteer, Compassion International, Bolivia (1996)

Volunteer, Big World Ventures, Venezuela (1996)

PROFESSIONAL MEMBERSHIPS

<u>PROFESSIONAL ASSOCIATIONS</u>
Online Learning Consortium
AACE
AERA
VCA