

2019

CV

Alberto Migliore

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### Education

University of Turin, Italy	B.A.	1996	Political Science
University College Dublin, Ireland	M.S.	2000	Disability Management
Indiana University Bloomington, Indiana	Ph.D.	2006	Special Education

### Employment

2006-Present	<b>Research Associate</b> , Institute for Community Inclusion (ICI), University of Massachusetts Boston
2002-2006	<b>Graduate Assistant</b> , Indiana Institute on Disability and Community, Indiana University, Bloomington, IN
1996-2002	<b>Health and Safety Inspector</b> , Local Health Authority ASL 8, Turin, IT (1997-1999 on a leave)
1997-1999	<b>Marie Curie Research Fellow</b> , University College Dublin, Dublin IRL
1995-96	<b>Teacher</b> (10th Grade), Istituto Tecnico Industriale Statale, Siena, IT
1987-1995	<b>Direct support professional and a founder member</b> of a day and employment program for adults with intellectual disabilities , Cooperativa Sociale La Cascina, Cuneo, IT
1985-1987	<b>Chemistry Expert</b> , Dow Chemical, Garessio, IT
1983-1985	<b>Civil service and volunteer</b> , Day work activities and leisure activities with adults with intellectual disabilities , Associazione La Cascina, Cuneo, IT

### Academic appointments

Summer 2004	<b>Instructor</b> of Assistive Technology in Special Education (Summer); Indiana University-Purdue University at Indianapolis, IN
Summer 2003	<b>Co-Instructor</b> of Families, Schools, and Society (Fall); Indiana University, Bloomington, IN

### Selected projects involvement

2014-2019	<b>Project manager:</b> Qualitative interviews and quasi-experimental intervention study to improve the employment support practices when assisting job seekers with intellectual and developmental disabilities. RRTC on Employment for Individuals with ID. National Institute on Disability Independent Living and Rehabilitation Research, US Department of Education. Grant #90RT5028
2013-2018	<b>Project manager:</b> Investigating employment support practices implemented by employment support consultants supporting job seekers with intellectual and developmental disabilities. RRTC on Community Living. National

Institute on Disability Independent Living and Rehabilitation Research, US Department of Education. Grant # 90RT5019

- 2006-Present **Co-Investigator and data analyst:** Data collection and data analysis for the annual national survey of Intellectual and Developmental Disabilities State Agencies. Funded by the Administration Community Living, US Department of Health and Human Services.
- 2008-2013 **Project manager:** Intervention study on customized employment. Over 80 employment specialists in two states. Data analysis and product development in progress. Funded by the National Institute on Disability and Rehabilitation Research, US Department of Education (Subcontracted from the University of Minnesota).
- 2011-2012 **Project Manager and data analyst:** Secondary data analysis using the RSA911 dataset and the National Longitudinal Transition Study-2 (NLTS2). Focus on youth with autism. Funded by the Maternal and Child Health Bureau, US Department of Health and Human Services, Grant R40 MC 16396.
- 2008-2013 **Data analyst:** Secondary data analysis using the RSA911 dataset and the National Longitudinal Transition Study-2 (NLTS2). Focus on youth with intellectual disabilities. Funded by the National Institute on Disability and Rehabilitation Research, U.S. Department of Education. CFDA #H133A80042
- 2011-2013 **Project director:** Secondary data analysis using the RSA911 dataset and the National Longitudinal Transition Study-2 (NLTS2). Focus on youth with autism. Funded by the Maternal and Child Health Bureau, US Department of Health and Human Services.
- 2010-2011 **Project team member:** Support to the Autism Now website, the nation's source for resources and information on community-based solutions for individuals with autism, other developmental disabilities, and their families. A national initiative of The Arc.
- 2006-2010 **Project manager:** National survey on job development. Over 160 employment specialists completed a web-based survey and 10 responded telephone interviews. Funded by the Administration on Developmental Disabilities, U.S. Department of Health and Human Services
- 2009-2010 **Data analyst:** Secondary data analysis using the RSA911 dataset and the National Longitudinal Transition Study-2 (NLTS2). Focus on youth with autism. Funded by the Maternal and Child Health Bureau, US Department of Health and Human Services.

### **Journal articles and grants peer reviewed**

*National Institute on Disability rehabilitation Research (NIDRR) SBIR grants*  
*American Journal on Intellectual and Developmental Disabilities*  
*Disability and Rehabilitation*  
*Journal of Applied Research in Intellectual Disabilities*  
*Journal of Autism and Developmental Disorders*  
*Journal of Policy and Practice in Intellectual Disabilities*

### **Awards**

- American Rehabilitation Counseling Association, second place 2013 ARCA research award, for the article: Butterworth, J., Migliore, A., Nord, D., Gelb, A. (2012) Improving the employment outcomes of job seekers with intellectual and developmental disabilities: A training and mentoring intervention for employment consultants. *Journal of Rehabilitation*, 78(2), 20-29.
- Marie Curie Fellowship, 1999-2000, <https://ec.europa.eu/research/mariecurieactions/>

### **Peer-reviewed publications**

- Migliore, A., Butterworth, J., Lyons, O., Nye-Lengerman, K., & Foos, P. (2018). Supporting employment consultants in their work with job seekers: A longitudinal study. *Journal of Vocational Rehabilitation*, 49(3), 273-286. <http://doi.org/10.3233/JVR-180973> .  
<https://link.growkudos.com/1ea2faojr40>
- Migliore, A., Nye-Lengerman, K., Lyons, O., Bose, J., Butterworth, J. (2018) A Model of Employment Supports for Job Seekers with Intellectual Disabilities. *Journal of Rehabilitation*, 84(2), 3-13.
- Zalewska, A.; Migliore, A.; Butterworth, J. (2016) Self-determination, social skills, job search, and transportation: Is there a relationship with employment of young adults with autism? *Journal of Vocational Rehabilitation*, 45, 225–239 DOI:10.3233/JVR-160825
- Grigal, M., Migliore, A., Hart, D. (2014). A state comparison of vocational rehabilitation support of youth with intellectual disabilities' participation in postsecondary education. *Journal of Vocational Rehabilitation*, 40(3), 185-194.
- Hall, A., Bose, J., Winsor, J. and Migliore, A. (2014), Knowledge Translation in Job Development: Strategies for Involving Families. *Journal of Applied Research in Intellectual Disabilities*, 27, 489-492, doi: 10.1111/jar.12077
- Hall, A.C., Bose, J., Winsor, J., and Migliore, A. (2014). From research to practice: Knowledge translation in job development. *Inclusion*, 2(1), 65-79
- Migliore, A., Butterworth, J., Zalewska, A. (2013) Trends in vocational rehabilitation services and outcomes of youth with autism: 2006–2010. *Rehabilitation Counseling Bulletin*, 57(2), 80-89. Doi : 10.1177/0034355213493930
- Migliore, A., Butterworth, J., Nord, D., Cox, M., Gelb, A. (2012) Implementation of job-development practices. *Intellectual and Developmental Disabilities*, 50(3), 207-218.
- Butterworth, J., Migliore, A., Nord, D., Gelb, A. (2012) Improving the employment outcomes of job seekers with intellectual and developmental disabilities: A training and mentoring intervention for employment consultants. *Journal of Rehabilitation*, 78(2), 20-29.
- Migliore, A., Timmons, J., Butterworth, J. Lugas, J. (2012) Predictors of employment and postsecondary education of youth with autism. *Rehabilitation Counseling Bulletin*, 55(3), 176-184.

- Timmons, J.C, Hall, A.C., Fesko, S.L. & Migliore, A. (2011). Retaining the older workforce: Social policy considerations for the universally designed workplace. *Journal of Aging and Social Policy*, 23(2), 119-140.
- Grigal M., Hart, D., Migliore, A. (2011) Comparing the transition planning, postsecondary education, and employment outcomes of students with intellectual and other disabilities. *Career Development for Exceptional Individuals*, 34(1), 4-17.
- Migliore, A., Hall, A., Butterworth, J., Winsor, J. (2010) What do employment specialists really do? A study on job development practices. *Research and Practice for Persons with Severe Disabilities*, 35(1-2), 15-23.
- Migliore, A., Butterworth, J. (2008) Trends in outcomes of the Vocational Rehabilitation program for adults with developmental disabilities: 1995-2005. *Rehabilitation Counseling Bulletin*, 52(1), 35-44
- Migliore, A., Grossi, T., Mank, D., Rogan, P. (2008) Why do adults with intellectual disabilities work in sheltered workshops? *Journal of Vocational Rehabilitation*, 28(1), 29-40.
- Migliore, A., Mank, D., Grossi, T., Rogan, P. (2007) Integrated employment or sheltered workshops: Preferences of adults with intellectual disabilities, their families, and staff. *Journal of Vocational Rehabilitation*, 26(1), 5-19.  
[http://www.inclusionbc.org/sites/default/files/Research\\_paper\\_-\\_Integrated\\_Employment.pdf](http://www.inclusionbc.org/sites/default/files/Research_paper_-_Integrated_Employment.pdf)

### **Books or book chapters**

- Butterworth, J., Nord, D. and Migliore, A. (2015) Strengthening the role of employment support professionals: Effective practice and support. In *Way Leads on to Way: Paths to Employment for People with Intellectual Disability*. p.321-339. Washington, DC: American Association On Intellectual And Developmental Disabilities.
- Migliore, A. (2010). Sheltered Workshops. In: JH Stone, M Blouin, editors. *International Encyclopedia of Rehabilitation*. Available online:  
<http://cirrie.buffalo.edu/encyclopedia/article.php?id=136&language=en>
- Migliore, A. (2007) *Sheltered workshops and individual employment: Perspectives of consumers, families, and staff members*. Doctoral dissertation, Saarbrücken, DE: VDM Verlag Dr. Mueller.
- Migliore, A. (2003). *Guida alla formazione in situazione per i disabili intellettivi. Uno strumento di accesso al lavoro: supported employment Americano e buone pratiche Europee* [Place-then-train guide for people with intellectual disabilities: a tool for employment: American Supported Employment and European good practices]. Pisa IT: Edizioni Del Cerro.
- Migliore, A. (2001). Models of good practice in assisting people with learning difficulties to gain employment. In *The Annals of the Marie Curie Fellowship, Volume I*. Marie Curie Fellowship Association. 151-157. <http://www.mariecurie.org/annals>.  
<http://www.mariecurie.org/annals/volume1/migliore.pdf>

## Other publications

- Migliore, A., Nye-Lengerman, K., Lyons, O., & Butterworth, J. (2018). Strengthening employment services for job seekers with intellectual and developmental disabilities. *Bringing Employment First to Scale (15)*. Boston, MA: University of Massachusetts Boston, Institute for Community Inclusion. <https://scholarworks.umb.edu/cgi/viewcontent.cgi?article=1021&context=thinkwork>
- Butterworth, J., Migliore, A., Bose, J., Lyons, O., & Nye-Lengerman, K. (2017). *Assisting job seekers with intellectual and developmental disabilities: A guide for employment consultants*. Bringing Employment First To Scale, Issue 13. Boston, MA: University of Massachusetts Boston, Institute for Community Inclusion. [https://www.thinkwork.org/sites/thinkwork.org/files/files/RRTC\\_brief13\\_F.pdf](https://www.thinkwork.org/sites/thinkwork.org/files/files/RRTC_brief13_F.pdf)
- Migliore, A., & Landa, C. (2017). Reasons for exiting VR services without employment. DataNote Series, Data Note 59. Boston, MA: University of Massachusetts Boston, Institute for Community Inclusion. <https://www.statedata.info/sites/statedata.info/files/files/DN59.pdf>
- Lyons, O., Migliore, A., Nye-Lengerman, K., Nord, D., & Butterworth, J. (2016) Who are Employment Consultants? Characteristics of the workforce that connects job seekers with intellectual and developmental disabilities to employment. *Bringing Employment First to Scale*, Issue 7. Boston, MA: University of Massachusetts Boston, Institute for Community Inclusion. [http://www.thinkwork.org/sites/thinkwork.org/files/files/RRTC\\_brief7\\_F%5B1%5D.pdf](http://www.thinkwork.org/sites/thinkwork.org/files/files/RRTC_brief7_F%5B1%5D.pdf)
- Migliore, A., Winsor, J., & Narby, C. (2016). The engagement of young adults with intellectual disabilities in vocational rehabilitation: 2010–2014 state trends (Data Note 54). Boston, MA: University of Massachusetts Boston, Institute for Community Inclusion. [https://www.statedata.info/sites/statedata.info/files/files/DN54\\_F.pdf](https://www.statedata.info/sites/statedata.info/files/files/DN54_F.pdf)
- Migliore, A., & Winsor, J. (2014). Are young adults with intellectual disabilities getting work experiences from participating in the vocational rehabilitation program? (Data Note 50). Boston, MA: University of Massachusetts Boston, Institute for Community Inclusion. [http://www.communityinclusion.org/pdf/PD50\\_f.pdf](http://www.communityinclusion.org/pdf/PD50_f.pdf)
- Migliore, A., & Landa, C. (2013). Employment Trends of Young Adults with Cognitive Disabilities: 2004–2011. Data Note 47. Boston, MA: University of Massachusetts Boston, Institute for Community Inclusion. [http://www.communityinclusion.org/pdf/DN47\\_F2.pdf](http://www.communityinclusion.org/pdf/DN47_F2.pdf)
- Migliore, A., & Winsor, J. (2013) State Trends in the Vocational Rehabilitation Engagement of Young Adults with Intellectual Disabilities. DataNote 45. Boston, MA: University of Massachusetts Boston, Institute for Community Inclusion. [http://www.communityinclusion.org/pdf/DN45\\_F.pdf](http://www.communityinclusion.org/pdf/DN45_F.pdf)
- Migliore, A., Zalewska, A. (2013) Prevalence of youth with autism who received vocational rehabilitation services. DataNote 42. Boston, MA: University of Massachusetts Boston, Institute for Community Inclusion. [http://www.communityinclusion.org/pdf/DN\\_42.pdf](http://www.communityinclusion.org/pdf/DN_42.pdf)
- Migliore, A., Butterworth, J., Zalewska, A. (2012) What are the trend employment outcomes of youth with autism: 2006-2010? *Research to Practice Brief, Issue 53*, Boston, MA.

- University of Massachusetts Boston, Institute for Community Inclusion. Boston, MA.  
[http://www.communityinclusion.org/pdf/RP53\\_F.pdf](http://www.communityinclusion.org/pdf/RP53_F.pdf)
- Migliore, A. and Zalewska, A. (2012). What Are the Employment Experiences of Youth with Autism After High School? DataNote Series, DataNote 40. Boston, MA: University of Massachusetts Boston, Institute for Community Inclusion.  
[http://statedata.info/datanotes/pdf/DN40\\_F.pdf](http://statedata.info/datanotes/pdf/DN40_F.pdf)
- Gelb, A., Nord, D., Migliore, A., & Butterworth, J. (2012). Effective training for employment consultants: Job development and support strategies. *Institute Brief*, Issue No. 28. Boston, MA: University of Massachusetts Boston, Institute for Community Inclusion.  
[http://www.communityinclusion.org/pdf/IB28\\_F2.pdf](http://www.communityinclusion.org/pdf/IB28_F2.pdf)
- Migliore, A., Butterworth, J., Nord, D., & Gelb, A. (2011). Improving job development through training and mentorship. Research to Practice Brief, Issue No. 51. Boston, MA: University of Massachusetts Boston, Institute for Community Inclusion.  
[http://www.communityinclusion.org/pdf/RP51\\_F.pdf](http://www.communityinclusion.org/pdf/RP51_F.pdf)
- Winsor, J. E., & Migliore, A. (2011). *Decline in the provision of facility-based work services for people with intellectual and developmental disabilities*. Data Note Series, Data Note 35. Boston, MA: University of Massachusetts Boston, Institute for Community Inclusion.  
[http://www.statedata.info/datanotes/pdf/DN35\\_F.pdf](http://www.statedata.info/datanotes/pdf/DN35_F.pdf)
- Migliore, A., and Domin, D. (2011). Setting higher employment expectations for youth with intellectual disabilities. Data Note Series, Data Note 34. Boston, MA: University of Massachusetts Boston, Institute for Community Inclusion.  
[http://www.communityinclusion.org/pdf/DN34\\_F.pdf](http://www.communityinclusion.org/pdf/DN34_F.pdf)
- Migliore, A., Lugas, J. (2011) Students with Autism: Setting Higher Expectations for Postsecondary Education. Data Note Series, *Data Note 31*. Boston, MA: Institute for Community Inclusion. [http://www.communityinclusion.org/pdf/DN31\\_F.pdf](http://www.communityinclusion.org/pdf/DN31_F.pdf)
- Migliore, A. (2010) Disparities in employment of adults of color with cognitive disabilities. *TASH Connections*, 36(4), 10-13.
- Domin, D., Migliore, A. (2010). Measuring the Outcomes of Job Seekers with Intellectual or Developmental Disabilities in the Vocational Rehabilitation Program. Data Note Series, *Data Note 28*. Boston, MA: Institute for Community Inclusion.  
[http://www.communityinclusion.org/pdf/DN28\\_F.pdf](http://www.communityinclusion.org/pdf/DN28_F.pdf)
- Butterworth, J., Smith, F., Hall, A. C., Migliore, A., Winsor, J. (2010) Just do it: are we making progress in improving employment outcomes? *TASH Connections*, 36(2), 24-26;  
<http://content.yudu.com/Library/A1qnq0/TASHConnections2010S/resources/24.htm>
- Migliore, A., Butterworth, J., Hart, D. (2009) Postsecondary education and employment outcomes for youth with intellectual disabilities. Think College Series, *Fast Facts 1*. Boston, MA: Institute for Community Inclusion and Rockville, MD: TransCen Inc.;  
<http://www.thinkcollege.net/about-us/publications>
- Migliore, A., Butterworth, J., (2009). Postsecondary Education and Employment Outcomes for Youth with Intellectual Disabilities. Data Note Series, *Data Note 21*. Boston, MA: Institute for Community Inclusion; <http://www.communityinclusion.org/pdf/DN21.pdf>



- Migliore, A. (2008). Employment rates in the general population and VR rehabilitation rates. Data Note Series, *Data Note 18*. Boston, MA: Institute for Community Inclusion; [http://www.communityinclusion.org/pdf/DN18\\_F.pdf](http://www.communityinclusion.org/pdf/DN18_F.pdf)
- Migliore, A. & Smith, F.A., (2007). Timeframe from application to closure in integrated employment for Vocational Rehabilitation customers with developmental disabilities. DataNote Series, *Data Note 14*. Boston, MA: Institute for Community Inclusion; [http://www.communityinclusion.org/pdf/DN14\\_F.pdf](http://www.communityinclusion.org/pdf/DN14_F.pdf)
- Smith, F.A. & Migliore, A. (2007). VR rehabilitation rate of people with mental retardation/developmental disabilities (MR/DD) in 2005. Data Note Series, *Data Note 11*. Boston, MA: Institute for Community Inclusion; <http://www.communityinclusion.org/pdf/DN11A.pdf>
- Migliore, A. (2006) Individual choice...Do adults with intellectual disabilities and their families prefer integrated employment? *The Advance*, 17(3), 4-5, retrieved October 8, 2007, from <http://www.apse.org/docs/falladvance2006.pdf>
- Migliore, A. (2006) Customized employment Q and A: Assisting adults with intellectual disabilities and their families to pursue their employment goals. T-TAP, Fact Sheets on Customized Employment Q & A. Retrieved October 8, 2007 from <http://www.t-tap.org/strategies/factsheet/assistingadults.html> also at [http://www.workinfo.com/articles/Assisting\\_Adults\\_with\\_Intellectual\\_Disabilities.htm](http://www.workinfo.com/articles/Assisting_Adults_with_Intellectual_Disabilities.htm)
- Migliore, A., Butterworth, J. (no date) Improving the Use of Customized Employment Practices Among Employment Specialists <https://www.nadsp.org/library/tools-and-resources.html>

## Reports

- Winsor, J. & Migliore, A., (2013) Benchmarking Toolkit. Boston, MA: University of Massachusetts Boston, Institute for Community Inclusion.
- Butterworth, J., Migliore, A., Timmons, J. (2010) Services and Outcomes for Transition Age Young Adults with Autism Spectrum Disorders: Secondary Analysis of the NLTS2 and RSA 911. Final Report for the Maternal and Child Health Bureau, Health Resources and Services Administration, U.S. Department of Health and Human Services (award #R40MC16396). Available from the University of Massachusetts in Boston, Institute for Community Inclusion, 20 Park Plaza, Suite 1300, Boston, MA 02116.
- Timmons, J., C., Hall, A., Migliore, A., Connolly, P., Fesko, S. L., Winsor, J., Roach, T. (2007, Fall) *Recruitment and retention of older workers in the changing labor force: Lessons for advancing employment of individuals with disabilities*. Available from the University of Massachusetts in Boston, Institute for Community Inclusion, 20 Park Plaza, Suite 1300, Boston, MA 02116.
- Butterworth, J., Hall, A., Hoff, D., Migliore, A. (2007, November) *State and international efforts to reform or eliminate the use of sub-minimum wage for persons with disabilities*. Available from the University of Massachusetts in Boston, Institute for Community Inclusion, 20 Park Plaza, Suite 1300, Boston, MA 02116.



- Migliore, A. (2007) *Sheltered workshops and individual employment: Perspectives of consumers, families, and staff members*. Doctoral dissertation, Saarbrücken, DE: VDM Verlag Dr. Mueller.
- Grossi, T., Migliore, A., Mank, D. (2005) Muscatatuck State Developmental Center family follow-up survey of individuals who had left in 2001, 2002, and 2003. Report submitted to the Division of Disability, Aging, and Rehabilitative Services. Indiana Family and Social Services Administration. Bloomington, IN: Indiana Institute on Disability and community, Indiana University.
- Thomas F., Migliore A., Grossi T., Schaaf L., and Patterson D. (2005) . Vocational Rehabilitation Services Report on Transition Services Feedback Survey. Report submitted to the Division of Disability, Aging, and Rehabilitative Services. Indiana Family and Social Services Administration. Bloomington, IN: Indiana Institute on Disability and community, Indiana University.
- Migliore, A. (1999) Key issues and models of good practice in assisting people with learning disabilities to gain employment in mainstream companies. Unpublished master's thesis, University College Dublin, Dublin, Ireland.
- Migliore, A. (1996) . Fasce deboli dell'offerta di lavoro. Collocamento obbligatorio e analisi di un modello strategico per un collocamento mirato. Tesi di Laurea in Scienze Politiche presso l'Università degli Studi di Torino. [Quota system and the analysis of a strategic model for customized employment. Unpublished thesis for a University degree in Political Science, University of Study of Turin, IT].

### **Annual reports**

- Butterworth, J., Migliore, A., (2015). Trends in employment outcomes of young adults with intellectual and developmental disabilities 2006–2013. Boston, MA: University of Massachusetts Boston, Institute for Community Inclusion
- Butterworth, J., Winsor, J., Smith, F. A., Migliore, A., Domin, D, Ciulla Timmons, J. & Hall, A.C. (2015). StateData: The national report on employment services and outcomes. Boston, MA: University of Massachusetts Boston, Institute for Community Inclusion
- Butterworth, J., Migliore, A., (2014). Trends in employment outcomes of young adults with intellectual and developmental disabilities 2005–2012. Boston, MA: University of Massachusetts Boston, Institute for Community Inclusion
- Sulewski, J.S., Zalewska, A., Butterworth, J., and Migliore, A. (2013). Trends in employment outcomes of young adults with intellectual and developmental disabilities, 2004–2011. Boston, MA: University of Massachusetts Boston, Institute for Community Inclusion. <http://www.communityinclusion.org/pdf/trends-IDD.pdf>
- Sulewski, J.S., Zalewska, A., Butterworth, J., and Migliore, A. (2013). Trends in employment outcomes of young adults with intellectual and developmental disabilities in eight states, 2004–2011. Boston, MA: University of Massachusetts Boston, Institute for Community Inclusion.
- Butterworth, J., Smith, F., A., Hall, A.C., Migliore, A., Winsor, J., Domin, D., Timmons, J.C. (2012). StateData: The national report on employment services and outcomes. Boston,

MA: University of Massachusetts Boston, Institute for Community Inclusion.  
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Butterworth, J., Hall, A.C., Smith, F.A., Migliore, A., & Winsor, J., Timmons, J., Domin, D. (2011) *StateData: The National Report on Employment Services and Outcomes*. University of Massachusetts Boston, Institute for Community Inclusion, 20 Park Plaza, Suite 1300, Boston, MA 02116.

Butterworth, J., Smith, A.F., Hall, C., A., Migliore, A., Winsor, J. (2010) *StateData: The National Report on Employment Services and Outcomes*. University of Massachusetts Boston, Institute for Community Inclusion, 20 Park Plaza, Suite 1300, Boston, MA 02116.

Butterworth, J., Smith, A.F., Hall, C., A., Migliore, A., Winsor, J. (2009) *StateData: The National Report on Employment Services and Outcomes*. University of Massachusetts Boston, Institute for Community Inclusion, 20 Park Plaza, Suite 1300, Boston, MA 02116.

### **Publications in Italian Journals**

Migliore, A., Hall, A., Butterworth, J., Winsor, J. (2011) Buone pratiche nell'inserimento lavorativo dei disabili. Un lavoro su misura [Good employment practices for people with disabilities. A tailored job]. *Lavoro Sociale*, 11(3), 357-371

Migliore, A., Butterworth, J. (2008) Risultati del programma "Vocational Rehabilitation" per l'inserimento lavorativo delle persone con disabilità intellettiva e dello sviluppo in USA: 1995-2005. [Results of the Vocational Rehabilitation program serving people with intellectual disabilities in the USA: 1995-2005]. *Prospettive Assistenziali*, 164, 15-20.

Migliore, A. (2008) Perché le persone con disabilità intellettiva lavorano nei laboratori protetti? [Why people with intellectual disabilities work in sheltered workshops?]. *Difesa Sociale*, 1, 53-64.

Migliore, A. (2008) Inserimento lavorativo. Preferenze e considerazioni delle persone con disabilità intellettiva negli Stati Uniti [Integrated employment. Preferences and considerations of people with intellectual disabilities in the United States]. *Appunti*, 177(4), 17-19.

Migliore, A. (2007) Inserimento lavorativo o laboratori protetti? Cosa ne pensano disabili, famiglie e operatori [Integrated employment or sheltered workshops? What adults with disabilities, families, and staff think]. *Lavoro Sociale*, 7(2), 169-184.

Migliore, A. (2002, July). Disabilità e sicurezza sul lavoro [Disability and safety in the workplace] Available from ASL 8, SPResAL, Via San Giorgio, 17/b, 10023 Chieri (TO), Italy.

Migliore, A. (2000). Modelli Strategici per gestire l'inserimento lavorativo di persone con insufficienza intellettiva [Strategic models to assist people with intellectual disabilities in gaining individual employment]. *Prospettive Assistenziali*, 130, 33-40

Migliore, A. (2000). L'inserimento lavorativo di persone con insufficienza intellettiva. L'esperienza Americana di supported employment [Employment integration of people

with intellectual disabilities. The American model of supported employment]. *Prospettive Sociali e Sanitarie*, 6, 11-14.

Migliore A. (1997). L'inserimento lavorativo di persone con insufficienza intellettiva [Employment integration of people with intellectual disabilities]. *Prospettive Sociali e Sanitarie*, 9, 9-13.

Migliore A. (1996). Fattori rilevanti per gestire l'integrazione delle persone con insufficienza intellettiva nel sistema produttivo, [Key factors in facilitating the integration of people with intellectual disabilities in individual employment]. *Appunti*, 5, 15-18.

Migliore A. (1996). L'integrazione dei soggetti con insufficienza intellettiva nella realtà del lavoro – Una ricerca sui servizi di inserimento lavorativo nell'Italia settentrionale, [The integration of people with intellectual disabilities into the world of work - A survey on provider agencies operating in Northern Italy]. *Prospettive Sociali e Sanitarie*, 14, 20-23.

### **National Conferences**

Butterworth, J., Migliore, A., Thomas, C. (2018) Nurturing quality employment supports Building a systematic approach to organizational transformation and performance coaching. NASDDDS 2018 Directors Forum & Mid-Year Conference. Alexandria, VA, June 6, 2018.

Migliore, A. Andrews, R. (2018) The care and feeding of the workforce: Supporting quality employment consultants in optimizing employment outcomes. Reinventing Quality 2018 July 30, 2018, Baltimore, MD.

Migliore, A., Nye-Lengerman, K. (2017) How are we doing with implementing employment supports good practices? APSE National Conference. Portland, OR, June 21, 2017

Migliore, A., Nye-Lengerman, K., Pavlak, J., Aalto, S. (2015) Increasing Organizational Accountability and Performance: Activity Tracking for Employment Consultants. 2015 APSE National Conference. Philadelphia, PA, June 23-25, 2015.

Butterworth, J., Winsor, J., Migliore, A., Nord, D., Brent, B. (2015). Bringing employment first to scale: Integrating the evidence for a comprehensive model for change. 2015 APSE National Conference. Philadelphia, PA, June 23-25, 2015

Migliore, A. (2013) Improving Transition Outcomes for Students with Developmental Disabilities. 17th International DCDT Conference, Williamsburg, Virginia, November 14-16, 2013.

Migliore, A. & Derek, N. (November 8, 2011) Changing training practices of adult support providers: Findings show that training, mentoring, and technical assistance matter. AUCD 2011 Conference, The Journey Continues...; Arlington, VA.

Migliore, A. (October 7, 2011) People with Intellectual or Developmental Disabilities Would Prefer Individual Employment. Vermont Conversion Institute: A Time for Change.; Burlington, VT.

Nord, D., Butterworth, J., Migliore, A., Cox, M., Gelb, A. (June 6-9, 2011) Implementation of Job Development Practices. Poster presentation, AAIDD Annual conference, St. Paul, MN.

- Migliore, A. (October 12, 2010) Disparities in Employment of Adults of Color with Cognitive Disabilities. 2010 Symposium for Change. Eliminating Disparities for People of Color with Significant Disabilities and Support Needs, TASH, Washington, DC.
- Migliore, A. (June 9, 2010). Job Development: Figuring Out What Really Works – and Doing It? APSE 21st Annual National Conference. Atlanta, GA.
- Migliore, A. (April, 13, 2010). Do Employment Specialists Implement Job Development as Recommended in the Literature? Pac Rim Conference. Honolulu, HI, <http://www.pacrim.hawaii.edu/pacriminfo/pacrim2010/downloads/presentations/topics/employment/Migliore.pdf>
- Migliore, A. (November 11, 2009) Analysis of the Vocational Rehabilitation Program Outcomes. Annual American Evaluation Association (AEA) conference. Orlando, FL.
- Migliore, A. (2008, December) How can we improve the outcomes of the Vocational Rehabilitation program? Annual TASH conference on social justice in the 21st century. Nashville, TN.
- Migliore, A. (2007, December) Sheltered workshops? Adults with intellectual disabilities and their families respond. Annual TASH Conference on equity, opportunity and inclusion. Seattle, WA.
- Migliore, A. (2007, May) Would adults with intellectual disabilities and their families prefer employment outside workshops? Poster presentation. AAIDD 131<sup>st</sup> annual meeting, Atlanta, GA.
- Migliore, A., Grossi, T., Mank, D. (2006, June) Why are people in sheltered workshops? People with disabilities, workshop staff, and families provide their viewpoints. Paper presented at the 17th Annual APSE National Conference on Supported Employment, Boston, MA.
- Migliore, A., & Grossi, T. (2005, December) Considerations of adults with intellectual disabilities and their family members when choosing day services. Paper presented at the 15<sup>th</sup> Annual In-APSE Conference: “Employment: Time for Action!” Indianapolis, IN.
- Migliore, A., McAnaney, D., Mank, D. (2005, June) Ethos of programs for job seekers with disabilities. Poster presentation. Society for Disability Studies 18th Annual Conference, San Francisco, CA.
- Migliore, A. (2000, November). An in-depth case study of good practice. Paper presented at the Citizens’ Jury Deliberate Diversity, Edinburgh, UK.
- Migliore, A. (2000, September). Confronto metodologia degli inserimenti in Europa [Comparison of occupational integration methods, in Europe]. Paper presented at the conference: Un collocamento mirato di qualità [A targeted, quality job-placement], Turin, IT.
- Migliore, A. (2000, June). Modelli strategici per gestire l’inserimento lavorativo delle persone disabili [Strategic models in assisting people with disabilities to gain individual employment]. Paper presented at the Lavoro anche IO - Percorsi e strumenti innovativi per l’accesso al lavoro delle persone disabili [I work too! Innovative ways and tools for improving people with disabilities’ access to individual employment], Catanzaro, IT.

Migliore, A. (1999, November). Key issues and strategic models in assisting people with learning difficulties to gain employment in mainstream companies. Paper presented at the National conference on Rights, Accountability and Inclusion in the Context of Learning Difficulties, Birmingham, UK.

### **Webinars**

Butterworth, J., Migliore, A. (2018) Training and skill sets for employment support specialists. Defining roles and tracking implementation. 2018 TASH-ANCOR Employment Webinar Series. August 1, 2018.

Migliore, A., Nye-Lengerman, K. (2018) Employment Consultants. Their role, a model of supports, and measuring implementation. SELN network meeting, March 21, 2018

Migliore, A. (October 29, 2013) Employment Trends: People with Intellectual and Developmental Disabilities, Race, and Ethnicity. Sarah Taub Webinar Series- Race and Ethnicity. National Association of State Directors of Developmental Disabilities Services. Alexandria, VA.

Grigal, M., Migliore, A. (October 15, 2012) The Current Landscape of Postsecondary Education for Students with Intellectual Disabilities and Implications for NLTS2 Research. Presentation to the NLTS2 Community of Practice. University of North Carolina Charlotte, NC.

Butterworth, J. and Migliore, A. (February 24, 2011) Supporting a Seamless Transition to Adulthood. Webinar series, Autism NOW, <http://autismnow.org/about-us/what-we-do/webinars/#february>

Migliore, A. (June 14, 2010). To what extent do employment specialists implement the job development practices recommended in the literature? SELN Series, Institute for Community Inclusion, University of Massachusetts Boston, MA.

### **Local presentations**

Migliore, A. (June 7, 2010) People with intellectual disabilities employment policies/practices. Lecture at Suffolk University, Boston, MA.

Migliore, A. (March 19, 2010) Employment: Best Practices. National data. COREII Seminar, Children's Hospital, Boston, MA.

Migliore, A. (April 03, 2009) Employment: Best Practices. National data. COREII Seminar, Children's Hospital, Boston, MA.

Migliore, A. (2006, April) Why do people with intellectual disabilities work in sheltered as opposed to competitive employment? Paper presented at the School of Public and Environmental Affairs Ph.D. Student Conference, Bloomington, IN.

Migliore, A. (2004, October) Quality indicators in employment programs for job seekers with disabilities. Paper presented at the Indiana Council for Exceptional Children Conference, Bloomington, IN.

### **Grants awarded**

Marie Curie Research Training Grants, Fifth Programme for Research and Technological Development, The European Commission; 18 Months from December 1, 1997, Category 20 (B20), Contract number : FMBICT972163;  
<http://cordis.europa.eu/tmr/src/grants/fmbi/972163.htm>

**Memberships – current and past**

GLADNET

American Association on Intellectual and Developmental Disabilities – AAIDD

Association for Persons in Supported Employment – APSE

American Evaluation Associations – AEA

TASH

Marie Curie Fellow

**Languages**

Italian (Mother tongue), English (Fluent), French (Good reading and listening, basic conversation), Spanish (Good reading).