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Education and Minorities in the Modern Era: Working Civil Rights into Practice, Policy and Procedure

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12 SCHOLAR 347 (2010).

Protecting, asserting, and guaranteeing the education rights of minority students will become even more important in the future. Different education civil rights have, in general, gone through four phases: (1) identification and recognition of the right; (2) strong legislative, judicial, and administrative enforcement of the right; (3) developed opposition to the right and judicial, legislative, and administrative inattention or opposition to dilute or ignore the right; and (4) changes in power and enforcement of the right depending on the approach of the courts and administrative agencies.

These phases relate to school finance, Limited English Proficient (“LEP”) student instruction, accent discrimination, and education of gifted and talented students. Further discussion of how to guarantee education rights to minority students is necessary.

Keywords: desegregation, education civil rights, Meagan Field, Jennifer Solak, William Chin, Monica Aguon, No Child Left Behind, Minority Student, *The Scholar: St. Mary's Law Review on Minority Issues*, Limited English Proficient (LEP).