

YUKO GOTO BUTLER

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CURRENT AFFILIATION

Associate Professor, Language and Literacy in Education, Graduate School of Education, University of Pennsylvania

AREAS OF EXPERTISE

Language assessment, second/foreign language learning among young learners, bilingualism

EDUCATION

1999 Ph.D. in Educational Psychology, Stanford University
1998 MA in Linguistics, Stanford University
1991 MA in Education, University of California at Los Angeles
1987 BA in Asian History, University of Tokyo

PROFESSIONAL EXPERIENCE AT UNIVERSITIES

2007 - Present Associate Professor, Graduate School of Education, University of Pennsylvania
2001 - 2007 Assistant Professor, Graduate School of Education, University of Pennsylvania
1999 - 2001 Research Associate (Postdoctoral fellow), Center for Educational Research, Stanford University
2000 - 2001 Instructor, San Jose State University

OTHER PROFESSIONAL EXPERIENCE

1993 - 1994 Corporate Researcher, Daiwa Securities, Inc., New York, NY
1991 - 1992 Public Relations Representative, Reed Exhibitions Japan, Ltd., Tokyo, Japan.
1987 - 1988 Corporate Researcher, Educational Training Program Planner, Japan Associated Finance Corporation, Tokyo, Japan.

SELECTED PUBLICATIONS

Articles in refereed journals

Butler, Y. G., & Takeuchi, A. (2008). Variables that influence elementary school students' English performance in Japan. *Journal of Asia TEFL*, 5(1), 61-91.

Butler, Y. G. (2007). How are non-native English speaking teachers perceived by young learners? *TESOL Quarterly*, 41(4), 731-755.

Butler, Y. G. (2007). Foreign language education at elementary schools in Japan: Searching for solutions amidst growing diversification. *Current Issues in Language Planning*, 8(2), 129-147.

Butler, Y. G. (2007). Children's reading attitudes in L1 and FL. *Academic Exchange Quarterly*, 11(1), 183-187.

Butler, Y. G. (2007). Factors associated with the notion that native speakers are the ideal language teachers: An examination of elementary school teachers in Japan. *JALT Journal*, 29(1), 7-40.

Butler, Y. G., & Lee, J. (2006). On-task versus off-task self-assessment among Korean elementary school students studying English. *The Modern Language Journal*, 90(4), 506-518.

Butler, Y. G., & Takeuchi, A. (2006). Shogakko eigo katsudo-ni okeru hyoka: Jido eiken buronzu-o tsukatta kokoromi [Evaluation of English activities at Japanese elementary schools: An examination based on the Junior STEP Bronze Test]. *JASTEC Journal*, 25, 1-15 (in Japanese).

Butler, Y. G., & Hakuta, K. (2006). Cognitive factors in children's L1 and L2 reading. *Academic Exchange Quarterly*, 10(1), 23-27.

Butler, Y. G. (2006). Nenshoshu-heno gengo bunka kyoiku: Mosaku-wo tuzukeru amerika-no jirei-ga shisasurukoto [Second language education for children: What can we learn from U.S. efforts?]. *Nihongo-kyoiku [Journal of Japanese Language Teaching]*, 128, 59-69 (in Japanese).

Butler, Y. G. (2005). Comparative perspectives towards communicative activities among elementary school teachers in South Korea, Japan, and Taiwan. *Language Teaching Research*, 9(4), 423-446.

Butler, Y.G. (2005). Content-based instruction in foreign language contexts: Considerations for effective implementation. *JALT Journal*, 27(2), 227-245.

Butler, Y. G. (2005). English in elementary schools: Current English language education policies in South Korea, Japan, and Taiwan. *The Journal of Teaching for Young Learners of English*, 1, 49-73.

Butler, Y. G. (2005). Shogakko eigo hyoka-o meguru kadai [English at the elementary school level: Issues on assessment and evaluation]. *JASTEC Journal*, 24, 1-18 (in Japanese).

Butler, Y. G., & Iino, M. (2005). Current Japanese reforms in English language education: The 2003 "Action Plan." *Language Policy*, 4(1), 25-45.

Butler, Y. G. (2004). What level of English proficiency do elementary school teachers need to attain in order to teach EFL?: Case studies from Korea, Taiwan, and Japan. *TESOL Quarterly*, 38(2), 245-278.

Butler, Y. G., & Gutierrez, M. B. (2003). Learning climates: A case of 4th grade students in an English-only district in California. *Bilingual Research Journal*, 27(2), 171-194.

Butler, Y. G. (2002). Second language learners' theories on the use of English articles: An analysis of the metalinguistic knowledge used by Japanese students in acquiring the English article system. *Studies in Second Language Acquisition*, 24(3), 451-480.

Butler, Y. G., Orr, E., Bousquet, M., & Hakuta, K. (2000). Inadequate conclusions from an inadequate assessment: What can SAT-9 tell us about the impact of Proposition 227? *Bilingual Research Journal*, 24, 141-154.

Hakuta K., Butler, Y. G., & Witt, D. (2000). How long does it take English learners to attain proficiency? UC LMRI. Santa Barbara, CA: *University of California Linguistic Minority Research Institute*. (31 pp).

Books

Butler, Y.G. (2005). *Nihon-no shogakko eigo-o kangaeru: Aija-no shiten-karano kensho-to teigenn* [English language education in Japanese elementary schools: Analyses and suggestions based on East Asian perspectives] (in Japanese). Tokyo: Sansedo.

Butler, Y. G. (2003). *Tagengo shakai-no gengo bunka kyoiku: Eigo-o daini gengo tosuru kodomo-heno amerikajin kyoshitachi-no torikumi* [Language and cultural education in a multilingual society: American teachers' efforts to teach children who speak English as a second language] (in Japanese). Tokyo: Kuroshio Publishing.

Chapter in *The Handbook of Bilingualism*

Butler, Y. G., & Hakuta, K. (2004). Bilingualism and second language acquisition. In T. K. Bhatia & W. C. Ritchie (Eds.), *The handbook of bilingualism* (pp. 114-144). Malden, MA: Blackwell.

Chapter in an edited book

Butler, Y. G. (2008). Imin-no kodomo-ni taisuru kyoiku seisaku [Educational policies for immigrant children]. In G. Sato (Ed.), *Amerika-de sodatsu nihon-no kodomo* [Japanese children growing up in the U.S.] (pp. 28-47). Tokyo: Akashi shoten. (in Japanese)

Butler, Y. G. (2006). Shogakko gaikokugo kyoiku: Kitaisurukoto kouryo subekikoto [Foreign language education at elementary schools: what should be expected and what should be considered]. In Y. Otsu (Ed.), *Eigo kyoiku-ga mezasu michi-wo motomete* [In search of what English education should be] (pp. 185-206). Tokyo: Keio University Press. (in Japanese)

Selected conference papers edited into book volumes (refereed)

Butler, Y. G., & Okazawa, E. (forthcoming). Behavioral changes towards extensive reading among young EFL learners. Appearing in Ogura, T., & H. Kobayashi (Eds.), *Studies in Language Sciences, 8*. Tokyo: Kuroshio Publishing.

Butler, Y. G. (forthcoming). The validity of self-assessments among elementary school students. Appearing in Ogura, T., & H. Kobayashi (Eds.), *Studies in Language Sciences, 7*. Tokyo: Kuroshio Publishing.

Butler, Y. G. (2007). Factors associated with the notion among Japanese elementary school teachers that native speakers are ideal language teachers. In Y. Oshima-Takane, Y. Shirai, & H. Shirai (Eds.), *Studies in Language Sciences, 6* (pp. 113-129). Tokyo: Kuroshio Publishing.

Butler, Y. G. (2006). Elementary school teachers' perceived English proficiency: Cases from Korea, Taiwan, and Japan. In Y. Oshima-Takane, Y. Shirai, & H. Shirai (Eds.), *Studies in Language Sciences, 5* (pp. 123-140). Tokyo: Kuroshio Publishing.

Butler, Y. G. (2004). How to make sense of word meanings in context: "Meaning-making" skills among young readers of English. In Y. Oshima-Takane, Y. Shirai, & H. Shirai (Eds.), *Studies in Language Sciences, 3* (pp. 139-154). Tokyo: Kuroshio Publishing.

Butler, Y. G. (2002). Japanese students' metalinguistic knowledge of their use of English articles. In Y. Oshima-Takane, Y. Shirai, & H. Shirai (Eds.), *Studies in Language Sciences, 2* (pp. 209-225). Tokyo: Kuroshio Publishing.

Butler, Y. G. (2000). The age effect in second language acquisition: Is it too late to acquire native level competence in a second language after the age of seven? In Y. Oshima-Takane, Y. Shirai, & H. Shirai (Eds.), *Studies in Language Sciences, 1* (pp. 159-169). Tokyo: The Japanese Society for Language Sciences.

Working papers (refereed)

Butler, Y. G., & Takeuchi, A. (2006). Shogakko eigo katsudo-ni okeru shido-to komyunikeshon noryoku: Jido eiken shiruba-niyoru chosa [Instruction and communication abilities: An examination based on the Junior STEP Silver Test]. *STEP Bulletin*, 18, 248-263. (in Japanese)

Butler, Y. G. (2004). Perception versus reality: How important is it that Korean elementary school teachers speak “Good” English? *Working Papers of Educational Linguistics*, 19(1), 1-25.

Butler, Y.G. (2004). Ajia-no shiten-kara shogakko eigo-o kanngaeru [English education at the elementary school level: An Asian perspective]. *JES Bulletin*, 5, 1-6. (in Japanese)

Selected conference paper

Butler, Y. G. (forthcoming). Teaching English to young learners: the influence of global and local factors. In Selected papers from the IATEFL YL SIG & British Council International Conference. Regional Institute of English. South India (RIESI), Bangalore, India.

Butler, Y. G. (2003). The role of teachers in English language education at the elementary school level in Taiwan, Korea, and Japan. In *Selected papers from the Twelfth International Symposium on English Teaching* (pp. 1-16). Taipei: English Teachers' Association.

Technical reports in Japanese

Butler, Y. G. (2006). Shogakko gaikokugo shidousha-no shishitsu-to kenshu: Higashi Ajia kara-no shisa [Qualifications and professional development for foreign language teachers at elementary schools]. In M. Kobayashi (Ed.), Souki eigo kyoiku-no shidousha oyobi kenshu-no jittai-to shoraizo-ni kansuru sougouteki kenkyu [A study of English language teacher education for young learners in Japan]. (pp. 97-105). (Study category B(2), No. 16320075).

Butler, Y. G. (2005). Kontento-besu shidouhou: koukatekini okonau-tameno joken-towa nanika? [Content-based instruction: What are the conditions for effective implementation?] In K. Oi (Ed.), *Shogakko eigo katsudo-no kariyuramu zukuri-ni kansuru kenkyu: gakyu tannin-ga dekiru eigo-katsudo-ni mukete* [Studies on curriculum development for elementary school English language education: English activities designed for homeroom teachers] (pp. 115-124). (Study Category C, No. 15520349).

Butler, Y. G. (2005). Higashi Ajia-no shiten-kara shogakko eigo-o kanngaeru [English education at the elementary school level: East Asian perspectives]. In M. Kobayashi (Ed.), *Soki eigo kyoiku-no shidousha yosei oyobi kennshu-no jittai-to shoraizo-ni kansuru sogoteki kenkyu* [General studies on professional development and the realities of teacher training for educators of young learners] (pp. 47-55). (Study Category B(2), No. 16320075).

Butler, Y. G. (2005). Shogakko eigo kyoiku-no kanousei-to kadai-o saguru: Ima kanngaete okukoto-wa nanika? [Exploring the possibilities and issues regarding English education at elementary schools: What needs to be considered now?]. In Curriculum Development Research Center, Tokyo Gakugei University (Ed.), *Shogakko eigo kyoiku-to kokusai rikai kyoiku-no kanousei-to kadai-o saguru* [Exploring the possibilities and issues regarding elementary school education: English language education and education for international understanding] (pp. 7-27). (Study Category B(2), No. 15330163)

Butler, Y. G. (2005). Nihonjin eigo gakushusha-ni tote naze eigo-no kanshi-no shutoku-wa muzukashiika? [Why is it difficult for Japanese students to acquire the English article system?]. In *21st Century COE Project: Nokagaku-to kokoro-no hattatsu gengo shutoku-no shinriteki kibann seiriteki kibann heizei 16 nenndo semina houkokusho* [Reports of the 21st Century COE Project: Neuroscience and the development

of the mind; The psychological and physiological foundations of language acquisition]. Tokyo: Ochanomizu Women's College.

Newsletters / newspaper articles

Butler, Y. G. (2004). *Learn from ROK, Taiwan ELT methods*. The Daily Yomiuri, Tokyo. P. 18.

Butler, Y. G., Orr, E., Bousquet, M., Hakuta, K. (2000). What can we learn about the impact of Proposition 227 from SAT-9 scores? *NABE NEWS*, 24, 8-10.

Hakuta, K., Butler, Y. G., & Bousquet, M. (1999). SAT-9 scores and California's proposition 227. *NABE NEWS*, 23, 5-7.

Magazine articles for practitioners

Butler, Y. G. (2007, March). Kinrin ajia shokoku-no shogakko eigo jijo: Taiwan [English education at elementary schools in neighboring Asian countries: Taiwan]. Manuscript appearing in *Kodomo Eigo* [English for Children], 6(3), 57-60 (in Japanese).

Butler, Y. G. (2007, February). Kinrin ajia shokoku-no shogakko eigo jijo: Kankoku [English education at elementary schools in neighboring Asian countries: Korea]. *Kodomo Eigo* [English for Children], 6(2), 62-65 (in Japanese).

Doctoral dissertation and master's thesis

Butler, Y. G. (1999). *The role of metacognition in the development of the English article system among non-native speakers*. Unpublished doctoral dissertation, Stanford University.

Butler, Y. G. (1997). *Use of the general purpose verb "suru" by children learning Japanese as their first language: A case study*. Unpublished master's thesis, Stanford University.

PRESENTATIONS

Plenary speech

Butler, Y. G. (2008, January). *Teaching English to young learners: The influence of global and local factors*. Paper presented at the IATEFL YL SIG & British Council International Conference. Regional Institute of English, South India (RIESI), Bangalore, India.

Featured speech

Butler, Y. G. (2006, June). *Foreign language education policy at the elementary school level: How to integrate globalization and localization*. Paper presented at the 8th Conference of the Japanese Associations of Language Policy (JALP). Waseda University, Tokyo, Japan.

Butler, Y. G. (2005, August). *Shogkko eigo-no arikata-o kento-suru [Examining the English education at the elementary school level]*. Paper presented at the 29th Conference of Kanto-Koshinetsu Association of Teachers of English. Nigata Seiryu University, Nigata, Japan.

Butler, Y. G. (2004, August). *English education at the elementary school level: An Asian perspective*. Paper presented at the 4th Annual Conference of the Japan Association of English Teaching in Elementary Schools (JES). Tokyo, Japan.

Butler, Y. G. (2003, November). *The role of teachers in English language education at the elementary school level in Taiwan, Korea, and Japan*. Paper presented at the Twelfth International Symposium on English Teaching. English Teachers' Association, Taipei, Republic of China.

Invited Presentations at Symposiums.

Butler, Y. G. (2007, October). *Kongo-no jido eigo kyouiku seisaku-no kadaiten* [Issues related to English education for young learners in the future]. Paper presented at a symposium on "Teaching English to young learners: Challenges and research perspectives". Kanda University of Foreign Languages, Tokyo, Japan.

Butler, Y. G. (2007, July). *Shogakko eigo-to Hyokao torimaku genjo* [Current issues in assessment for elementary school English education]. Paper presented at a symposium on evaluation and English at the elementary school level. Ritsumeikan University, Kyoto, Japan.

Butler, Y. G. (2007, February). *Gakko shakai zentai-de sasaeru 'idosuru kodomotachi' eno kyoiku* [Education for "children crossing borders" supported by schools and communities. Paper presented at the International Conference on Language Education for Children Crossing Borders. Waseda University, Tokyo, Japan.

Butler, Y. G. (2006, July). *Transitions in English education from elementary schools to secondary schools*. Paper presented at the 6th Annual Conference of the Japan Association of English Teaching in Elementary Schools (JES). Utsunomiya University, Utsunomiya, Japan.

Butler, Y. G. (2006, July). *Eigo kyoiku-no shochu renkei-o kangaeru* [Fostering collaboration in English education between elementary schools and middle schools]. Paper presented at the 2006 Summer English education seminar. Institute of Language Education and Culture. Tokyo, Japan.

Butler, Y. G. (2005, December). *Shogakko-deno gaikokugo kyoiku: Kitai-surukoto koryo-surukoto* [Foreign language education at the elementary school level: expectations and considerations]. Paper presented in the 3rd Keio University Open Seminar on English language education. Keio University: Tokyo, Japan.

Butler, Y. G. (2005, August). *Why is it difficult for Japanese students to acquire the English article system?* Paper presented at the 33rd JACET Summer Seminar of Psycholinguistics and Second Language Acquisition. Kusatsu, Gunma, Japan.

Butler, Y. G. (2005, February). *Higashi Ajia-no shiten-kara shogakko eigo-o kangaeru* [Issues on English language education at the elementary school level: East Asian perspectives]. Paper presented the 1st Colloquium on Early English Language Education at Kanda University of International Studies. Tokyo, Japan.

Butler, Y. G. (2004, November). *Naze nihonnjin-nitotte kanshi-no shutoku-wa muzukashika?* [Why is it difficult for Japanese students to acquire the English article system?]. Paper presented at the 9th COE Seminar. Center for Integrated Research on the Mind: Tokyo: Japan.

Butler, Y. G. (2004, November). *Shhogakko-ni okeru eigo kyoiku-o kanngaeru – Higashi azia shokoku-no torikumi-o tujite akirakani nattekita koto*. [English education at the elementary school level – what can we learn from the cases in East Asian countries?]. Paper presented at the 2nd Education Practice Forum. Kagoshima University. Kagoshima, Japan.

Butler, Y. G. (2004, June). *Higashi azia no shiten-kara shhogakko eigo-o kanngaeru* [English education at the elementary school level – an East Asian perspective]. Paper presented at the 17th Open Seminar on English language education at Junshin. Junshin Women's College, Nagasaki, Japan.

Paper presentations

Butler, Y. G. (2008, May). The educational challenges that Japanese schools face as a result of an increasingly multilingual and multicultural student body. Paper presented at *the International Conference on Innovation and inequality in East Asian Education*. University of Pennsylvania, Philadelphia, PA.

Butler, Y. G. (2008, April). Young learners' reading attitudes in a Japanese-English extensive reading program. Paper presented at the 2008 TESOL Annual Conference. New York, New York.

Creamer, J. M., & Butler, Y. G. (2007, November). *Changes in English language education in Korea and Japan and the impact on U.S. study abroad*. Paper presented at the 2007 NAFSA Association of International Educators, Regions VIII Conference. Baltimore, Maryland.

Butler, Y. G. (2007, June). *A longitudinal study examining the effect of self-assessment among young learners of English*. Paper presented at the 9th Annual Conference of the Japanese Society for Language Sciences. Miyagigakuin College, Sendai, Japan.

Butler, Y. G., Chen, C., & Lee, W. (2007, June). *Assessments used in teaching English as a foreign language at elementary schools in Asia: Cases from Korea, Taiwan and Japan*. Paper presented at the 5th Asia TEFL. Kuala Lumpur, Malaysia.

Butler, Y. G. (2007, April). *The long-term effects of self-assessment among young learners of English*. Paper accepted for the 2007 American Association for Applied Linguistics (AAAL) Conference. Costa Mesa, California.

Butler, Y. G. (2007, April). *Japanese schools: the educational challenges presented by an increasingly multilingual and multicultural student body*. Paper presented at the 59th Annual Meeting of the Association for Asian Studies. Boston, Massachusetts.

Butler, Y. G. (2006, August). *Education of language minority students in the U.S.: Implications for Japan*. Paper presented at the 2006 International Conference on Japanese Language Education. Columbia University, New York.

Butler, Y. G., & Takeuchi, A. (2006, July). *Shogkko eigo katsudo-niokeru shido-to komyunikeshon nouryoku* [Instruction and communication abilities in English at elementary schools]. Paper presented at the 6th Annual Conference of the Japan Association of English Teaching in Elementary Schools (JES). Utsunomiya University, Utsunomiya, Japan.

Butler, Y. G. (2006, June). *Attitudes towards recreational reading in L1 and FL among elementary school students*. Paper presented at the Korean Association of Teachers of English 2006 International Conference, Hanyang University, Seoul, South Korea.

Butler, Y. G., & Okazawa, E. (2006, June). *The effects of recreational reading in a foreign language among elementary school students*. Paper presented at the 8th Annual Conference of the Japanese Society for Language Sciences, International Christian University, Tokyo, Japan.

Butler, Y. G., & Lee, J. (2005, October). *Teachers' perceptions about assessing young learners' foreign language proficiency*. Paper presented at the Second Language Research Forum, 2005. Columbia University, New York.

Butler, Y. G. (2005, June). *Content-based instruction in foreign language contexts: Considerations for effective implementation*. Paper presented at the Korean Association of Teachers of English 2005 International Conference, Korea University, Seoul, South Korea.

Butler, Y. G. (2005, June). *On-task versus off-task self-assessments among elementary school students*. Paper presented at the 7th Annual Conference of the Japanese Society for Language Sciences, Sophia University, Tokyo, Japan.

Butler, Y. G., & Takeuchi, A. (2005, June). *Jidoeiken tesuto-niyoru shogkko eigo katsudo-no kouka* [The effect of English language education at the elementary school level based on Junior STEP]. Paper presented at the JASTEC 26th Annual Conference. Chubu University, Nagoya, Japan.

Butler, Y. G., & Iino, M. (2004, December). *Current Japanese reforms in English language education: the 2003 "Action Plan."* Paper presented at the 18th International Language in Education conference. The Hong Kong Institute of Education, Hong Kong.

Oi, K., Butler, Y. G., Kuno, Y., & Sasajima, S. (2004, November). *A proposal for designing elementary school English curriculum*. Paper presented at the JACET Kanto-Koetsu 1st Annual Convention. The Japan Association of College English Teachers. Seisen University, Tokyo, Japan.

Butler, Y.G., & Lee, J. (2004, October). *How valid are elementary school students' self-assessments regarding performance in a foreign language?* Paper presented at the Second Language Research Forum 2004, Pennsylvania State University, Pennsylvania.

Butler, Y. G. (2004, July). *Factors related to the "native speaker fallacy" among Japanese elementary school teachers*. Paper presented at the 6th Annual Conference of the Japanese Society for Language Sciences, Nagoya, Japan.

Butler, Y. G. (2004, June). *A multivocal analysis of English language instruction at the elementary school level in East Asia*. Paper presented at the Korean Association of Teachers of English 2004 International Conference, Seoul, South Korea.

Butler, Y. G. (2004, May). *Factors Contributing to the "Native Speaker Fallacy" among Japanese Teachers*. Paper presented at the 2004 American Association for Applied Linguistics (AAAL) Conference, Portland, Oregon.

Butler, Y. G. (2004, January). *The spread of English in elementary school classrooms in East Asia*. Paper accepted by the 2004 Hawaii International Conference on Education, Honolulu.

Butler, Y. G. (2003, July). *How much English proficiency do elementary school teachers need to have in order to teach EFL? : Cases from Korea, Taiwan, and Japan*. Paper presented at the 5th Annual Conference of the Japanese Society for Language Sciences, Kobe, Japan.

Butler, Y. G. (2003, March). *Korean elementary school students' attitudes towards teachers' accents in English*. Paper presented at the 2003 American Association for Applied Linguistics (AAAL) Conference, Arlington, Virginia.

Butler, Y. G. (2003, January). Korean elementary school teachers' concerns towards current English teaching practice: competencies that they think they 'have' and they 'don't have.' In *Proceedings of the 2003 Hawaii International Conference on Education*. Available at http://www.hiceducation.org/Edu_Proceedings/

Butler, Y. G. (2002, December). *Comparing classroom practice for teaching English at elementary schools in Japan, Korea, and Taiwan*. Paper presented at the 13th World Congress of Applied Linguistics, Singapore.

Butler, Y. G., & Brown, K. (2002, March). *The relationship between reading proficiency and academic-oriented oral proficiency*. Paper accepted at the 2002 American Association for Applied Linguistics (AAAL) Conference, Salt Lake City, Utah.

Butler, Y. G. (2001, June). *How to make sense of word meanings in context: "Meaning-making" skills among young L1 and L2 readers of English*. Paper presented at the 3rd Conference of the Japanese Society for Language Sciences, Tokyo, Japan.

Butler, Y. G. & Bousquet, M. (2001, February). *Perceptions and attitudes towards reading, language use and bilingualism among 4th grade native English speakers and English language learners*. Paper presented at the 2001 American Association for Applied Linguistics (AAAL) Conference, St. Louis, Missouri.

Butler, Y. G. (2000, August). *Japanese students' metalinguistic knowledge and strategies in their use of English articles*. Paper presented at the 2nd Conference of the Japanese Society for Language Sciences, Kyoto.

Butler, Y. G. (2000, March). *Second language learners' "Theories on the use of English articles."* Paper presented at the 2000 American Association for Applied Linguistics (AAAL) Conference, Vancouver, British Columbia.

Butler, Y. G. (1999, August). *Maturational constraint issues in second language acquisition*. Paper presented at the 1st Conference of the Japanese Society for Language Sciences, Tokyo.

Butler, Y. G. (1999, March). *The role of metacognition in the development of the English article system among non-native speakers*. Poster session presented at the 1999 American Association for Applied Linguistics (AAAL) Conference, Stamford, Connecticut.

Butler, Y. G. (1998, July). *A connectionist model in Spanish gender acquisition*. Presentation at Oxford Summer School on Connectionist Modeling, at the Department of Experimental Psychology, Oxford University, Oxford, UK.

Strobel, Barron, Butler, Kim, Kim & Shahidi (1998, April). *Processes and products of collaborative problem solving: Understanding variation among triads of sixth grade students solving a video-based problem*. Poster session presented at the annual conference of the American Educational Research Association (AERA), San Diego, California.

INTERNATIONAL CONFERENCE ORGANIZATION

May 2-3, 2008

Organized *the International Conference on Innovation and inequality in East Asian Education* (together with Hyunjoon Park and Emily Hannum). University of Pennsylvania, Philadelphia, PA,

SCHOLARSHIPS AND GRANTS

2008 - 2009

The National Institute of Japanese Language/ the Hakuhodo Foundation Fellowship for my project "An Analysis of Japanese Academic Language for Elementary School Students".

- 2006-2008 *The Conference/Research Foundation, the Faculty Conference Grant at the Center for East Asian Studies, the Graduate School of Education, the Sociology Department (all of the above are at the University of Pennsylvania), and Associate for Asian Studies*
Received \$18,500 in total with Hyunjoon Park and Emily Hannum for organizing an international conference on “Innovation and inequality in East Asian education.”
- 2004 - 2005 *The National Academy of Education/ Spencer Postdoctoral Fellowship*
Received a \$50,000 grant for my project “In search of ‘post native models’ of teaching English as an international language: East Asian perspectives.”
- June, 2002 *University Research Grant, University of Pennsylvania*
Received a \$25,000 grant to investigate the effects of the recent introduction of English language education at the elementary school level in Taiwan, Korea, and Japan.
- 1999 - 2003 *1999 Cognitive Studies in Educational Practice (CSEP) Awards, James S. McDonnell Foundation*
Received a \$372,232 grant with Kenji Hakuta to investigate the effects of metacognitive approaches to improve ESL for language minority students.
- 1994 – 1999 *Graduate Fellowship Recipient, Departmental Fellowship, School of Education, Stanford University.*
Received full funding from the School of Education for five years.

MEMBERSHIPS IN PROFESSIONAL ASSOCIATIONS

American Psychological Association (APA)
American Educational Research Association (AERA)
American Association for Applied Linguistics (AAAL)
Asian Association of Teachers of English as a Foreign Language (Asia TEFL)
Association Internationale de Linguistique Appliquée (AILA)
International Language Testing Association (ILTA)
Japan Association of College English Teachers (JACET)
Japan Association for Language Teaching (JALT)
Japanese Association of Educational Psychology
Japanese Association of Language Policy (JALP)
Japan Association of English Teaching in Elementary Schools (JES)
Japanese Society for Language Sciences (JSLS)
Modern Language Association (MLA)
National Association for Asian and Pacific American Education (NAAPAE)
Teachers of English to Speakers of Other Languages (TESOL)