

# CURRICULUM VITAE

## Dr. Wolfram Schulz

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### Education

- 1996 Doctor of Economic and Social Sciences, University of Rostock (*Dr. rer. pol.*)  
1988 Political Science, Free University of Berlin (*Diplom-Politologe*)  
1979 High School Diploma (Gymnasium), Reinbek

### Employment History

- since 2010 **Research Director International Surveys** at the *Australian Council for Educational Research* (ACER) in Melbourne/Australia.
- 2005-2010 **Principal Research Fellow** at the *Australian Council for Educational Research* (ACER) in Melbourne/Australia. Research Director of the *IEA International Civic and Citizenship Education Study* (ICCS), co-project director for the Australian national assessment of civics and citizenship in 2010 and Manager of the Psychometrics Team in National and International Surveys Research Program.
- 2001 – 2005 **Senior Research Fellow** at the *Australian Council for Educational Research* (ACER) in Melbourne/Australia. Coordination of questionnaire development and statistical analysis for the *OECD PISA Study*.
- 1998 – 2001 **Associate International Coordinator** of the *IEA Civic Education Study*, *Humboldt Universität zu Berlin, Educational Sciences*. Project coordination and administration, data management and statistical analyses.
- 1997 – 1998 **Project director** of an evaluation study of German universities at the foundation *STIFTUNG WARENTEST*.
- 1993 – 1994 **Visiting researcher** at survey research institute *Conciencia 21* in Caracas, Venezuela.
- 1991 – 1996 **Lecturer**, *Institut für Publizistik- und Kommunikationswissenschaft*, (Empirical Communication Research), Free University of Berlin.
- 1989 – 1991 **Research officer** at the *Zentralinstitut für Sozialwissenschaftliche Forschung* (Central Institute for Social Research), Free University of Berlin.
- 1985 – 1988 **Student assistant**, *Zentralinstitut für Sozialwissenschaftliche Forschung* (Central Institute for Social Research), Free University of Berlin.
- 1980 – 1981 **Civilian Service** at *Bethesda* hospital, Hamburg (Nursery department).

## Books (authored and edited)

- Ainley, J., Schulz, W. & Friedman, T. (Eds.) (forthcoming). *ICCS 2009 Encyclopaedia*. Amsterdam, The Netherlands: International Association for the Evaluation of Educational Achievement (IEA).
- Fraillon, J., Schulz, W. & Ainley, J. (forthcoming). *ICCS 2009 Asian Report. Civic knowledge and attitudes among lower secondary students in five Asian countries*. Amsterdam, The Netherlands: International Association for the Evaluation of Educational Achievement (IEA).
- Schulz, W., Ainley, J., Fraillon, J., (Eds.) (2011). *ICCS 2009 Technical Report*. Amsterdam, The Netherlands: International Association for the Evaluation of Educational Achievement (IEA).
- Brese, F., Jung, M. & Schulz, W. (2011). *ICCS 2009 User Guide for the International Database*. Amsterdam, The Netherlands: International Association for the Evaluation of Educational Achievement (IEA).
- Schulz, W., Ainley, J., Friedman, T. & Lietz, P. (2011). *ICCS 2009 Latin American Report: Civic knowledge and attitudes among lower secondary students in six Latin American countries*. Amsterdam, The Netherlands: International Association for the Evaluation of Educational Achievement (IEA).
- Kerr, D., Sturman, L., Schulz, W., & Bethan, B. (2010). *ICCS 2009 European Report. Civic knowledge, attitudes and engagement among lower secondary school students in twenty-four European countries*. Amsterdam, The Netherlands: International Association for the Evaluation of Educational Achievement (IEA).
- Schulz, W., Ainley, J., Fraillon, J., Kerr, D. & Losito, B. (2010). *ICCS 2009 International Report. Civic knowledge, attitudes and engagement among lower secondary school students in thirty-eight countries*. Amsterdam, The Netherlands: International Association for the Evaluation of Educational Achievement (IEA).
- Schulz, W., Ainley, J., Fraillon, J., Kerr, D. & Losito, B. (2010). *Initial Findings from the International Civic and Citizenship Education Study*. Amsterdam, The Netherlands: International Association for the Evaluation of Educational Achievement (IEA).
- Schulz, W., Fraillon, J., Ainley, J., Losito, B. & Kerr, D. (2008). *International Civic and Citizenship Education Study. Assessment Framework*. Amsterdam, The Netherlands: International Association for the Evaluation of Educational Achievement (IEA).
- Schulz, W. & Sibberns H. (Eds.) (2004). *IEA Civic Education Study. Technical Report*. Amsterdam, The Netherlands: International Association for the Evaluation of Educational Achievement (IEA).
- Torney-Purta, J., Lehmann, R., Oswald, H. & Schulz, W. (2001). *Citizenship and Education in Twenty-eight Countries: Civic Knowledge and Engagement at Age Fourteen*. Amsterdam, The Netherlands: International Association for the Evaluation of Educational Achievement (IEA).
- Schulz, W. (1997). *Parteiensystem und Wahlverhalten in Venezuela. Entstehung und Verfall eines Zweiparteiensystems* [Party System and Electoral Behaviour in Venezuela. Origin and Decay of a Two-Party-System]. Wiesbaden: Deutscher Universitäts-Verlag (PhD Dissertation, University of Rostock 1996).

## Contributions to Books

- Schulz, W., Fraillon, J., & Ainley, J. (2011). The International Civic and Citizenship Education Study (ICCS). In C. Papanastasiou, T. Plomp & E. C. Papanastasiou (Eds.). *IEA 1958-2008: 50 years of experiences and memories Volume 1* (pp. 187-200). Nicosia: Cultural Center of the Kykkos Monastery.
- Ainley, J. & Schulz, W. (2011). Overview of ICCS. In W. Schulz, J. Ainley, J., & J. Fraillon (Eds.). *ICCS 2009 Technical Report*. Amsterdam, The Netherlands: International Association for the Evaluation of Educational Achievement (IEA).
- Schulz, W., Losito, B., & Kerr, D. (2011). ICCS questionnaire development. In W. Schulz, J. Ainley, J., & J. Fraillon (Eds.). *ICCS 2009 Technical Report*. Amsterdam, The Netherlands: International Association for the Evaluation of Educational Achievement (IEA).
- Kerr, D., Schulz, W., & Fraillon, J. (2011). The development of regional instruments. In W. Schulz, J. Ainley, J., & J. Fraillon (Eds.). *ICCS 2009 Technical Report*. Amsterdam, The Netherlands: International Association for the Evaluation of Educational Achievement (IEA).
- Yu, A., Malak, B., Schulz, W., & Friedman, T. (2011). Translation and adaptation of ICCS instruments. In W. Schulz, J. Ainley, J., & J. Fraillon (Eds.). *ICCS 2009 Technical Report*. Amsterdam, The Netherlands: International Association for the Evaluation of Educational Achievement (IEA).
- Schulz, W. & Fraillon, J. (2011). Scaling procedures for ICCS test items. In W. Schulz, J. Ainley, J., & J. Fraillon (Eds.). *ICCS 2009 Technical Report*. Amsterdam, The Netherlands: International Association for the Evaluation of Educational Achievement (IEA).
- Schulz, W. & Friedman, T. (2011). Scaling procedures for ICCS questionnaire items. In W. Schulz, J. Ainley, J., & J. Fraillon (Eds.). *ICCS 2009 Technical Report*. Amsterdam, The Netherlands: International Association for the Evaluation of Educational Achievement (IEA).
- Schulz, W. (2011). The reporting of ICCS results. In W. Schulz, J. Ainley, J., & J. Fraillon (Eds.). *ICCS 2009 Technical Report*. Amsterdam, The Netherlands: International Association for the Evaluation of Educational Achievement (IEA).
- Schulz, W. & Nikolova, R. (2004). Translation Procedures, Field Operations and Quality Assurance. In W. Schulz & H. Sibberns (Eds.) *IEA Civic Education Study. Technical Report* (pp. 27-40). Amsterdam, The Netherlands: International Association for the Evaluation of Educational Achievement (IEA)
- Schulz, W. & Sibberns, H. (2004). Scaling Procedures for Cognitive Items. In W. Schulz & H. Sibberns (Eds.) *IEA Civic Education Study. Technical Report* (pp. 69-91). Amsterdam, The Netherlands: International Association for the Evaluation of Educational Achievement (IEA)
- Schulz, W. (2004). Scaling Procedures for Likert-type Items on Students' Concepts, Attitudes and Actions. In W. Schulz & H. Sibberns (Eds.) *IEA Civic Education Study. Technical Report* (pp. 93-126). Amsterdam, The Netherlands: International Association for the Evaluation of Educational Achievement (IEA)

- Schulz, W. (2004). Mapping Student Scores to Item Responses. In W. Schulz & H. Sibberns (Eds.) *IEA Civic Education Study. Technical Report* (pp. 127-132). Amsterdam, The Netherlands: International Association for the Evaluation of Educational Achievement (IEA)
- Schulz, W. & Lehmann, R. (2004). Reporting Student and Teacher Data. In W. Schulz & H. Sibberns (Eds.) *IEA Civic Education Study. Technical Report* (pp. 133-154). Amsterdam, The Netherlands: International Association for the Evaluation of Educational Achievement (IEA)
- Schulz, W. (2002): Constructing and Validating the Questionnaire Indices. In R. J. Adams & M. L. Wu (Eds.). *Technical Report for the OECD Programme for International Student Assessment* (pp. 217-252). Paris: OECD Publications.
- Schulz, W. (1998). Die Kanzlerkandidaten Kohl und Scharping in der Medienberichterstattung des Wahljahrs 1994 [Media coverage of the candidates Kohl and Scharping in the Electoral Year 1994]. In C. Dörner. & K. Ehrhardt (Eds.). *Politische Meinungsbildung und Wahlverhalten. Analysen zum "Superwahljahr 1994"* [Public Opinion Building and Electoral Behaviour. Analyses of the Electoral Year 1994] (pp. 203-222). Opladen: Westdeutscher Verlag 1998.
- Schulz, W. (1995). Die Akzeptanz und Beurteilung politischer Gewalt als Mittel politischer Auseinandersetzung im europäischen Vergleich [The Acceptance and Evaluation of Political Violence as an Instrument of Political Conflict in Europe]. In M. Friedrichsen & G. Vowe (Eds.). *Gewaltdarstellungen in den Medien. Theorien, Fakten und Analysen* [Depictions of Violence in the Media. Theories, Facts and Analyses] (pp 42-68). Opladen: Westdeutscher Verlag.
- Schulz, W. (1995). Mediennutzung und Einstellungen zur Politik [Media Use and Attitudes towards Politics]. In H.-D. Klingemann, L. Erbring & N. Diederich (Eds.). *Zwischen Wende und Wiedervereinigung. Vergleichende Analysen zur politischen Kultur in West- und Ost-Berlin 1990* [Between Turning Point and Reunification. Comparative Analyses of Political Culture in West and East Berlin 1990] (pp. 304-332). Opladen: Westdeutscher Verlag.
- Schulz, W. & Friedrichsen, M. (1995). Das Thema „deutsche Wiedervereinigung“ im politischen Alltagsgespräch [The Issue 'German reunification' in Everyday Political Discussions]. In H.-D. Klingemann, L. Erbring & N. Diederich (Eds.). *Zwischen Wende und Wiedervereinigung. Vergleichende Analysen zur politischen Kultur in West- und Ost-Berlin 1990* [Between Turning Point and Reunification. Comparative Analyses of Political Culture in West and East Berlin 1990] (pp. 333-347). Opladen: Westdeutscher Verlag.
- Schneider, T. & Schulz, W. (1987). Die Wählerschaft der NSDAP in Kiel [The Electorate of the Nazi Party in Kiel]. In U. Danker, Lorenzen-Schmidt, Schulte & Weber (Eds.). *Demokratische Geschichte. Jahrbuch zur Arbeiterbewegung und Demokratie in Schleswig-Holstein Band II* [Democratic History. Yearbook of Worker Movement and Democracy in Schleswig-Holstein Vol. II] (pp. 231-261). Kiel: Neuer Malik Verlag.

## Articles in Journals or Monographs

- van de gaer, E., Grisay, A., Schulz, W., & Gebhardt, E. (in press). The Reference Group Effect: An Explanation of the Paradoxical Relationship between Academic Achievement and Self-confidence across Countries. *Journal of Cross-Cultural Psychology*.
- Schulz, W. & Fraillon, J. (2011). The Analysis of Measurement Equivalence in International Studies using the Rasch Model. *Educational Research and Evaluation*, 17(6), 447-464.

- Schulz, W. (2009). Questionnaire Construct Validation in the International Civic and Citizenship Education Study. In: *IERI Monograph Series Volume 2*, 113-135.
- Schulz, W. & Fraillon, J. (2009). The IEA International Civic and Citizenship Education Study (ICCS): Design and Concept. *CADMO*, 17:1, 21-34.
- Schulz, W. & Fraillon, J. (2008). El Estudio Internacional sobre Educación Cívica y Ciudadana (ICCS) de la IEA. *Revista Internacional Magisterio*, 36, 46-51.
- Schulz, W. (1995). Ellenbogengesellschaft oder Solidargemeinschaft? Das Bild der Bundesrepublik bei ostdeutschen Schülern "ein Jahr danach" [Dog-eat-dog Society or Solidarity Committee? The Image of the Federal Republic among East German Pupils "one year after"]. *Medienpsychologie*, 7:2, 107-121.
- Friedrichsen, M., Schulz, W. & Wolling, J. (1995). Die Republikaner als Medienphänomen. Eine Analyse zum Zusammenhang zwischen Medienaufmerksamkeit und Rechtsextremismus am Beispiel des Wahlkampfes zur Abgeordnetenhauswahl 1989 [The Republikaner as a Media Phenomenon. A Study of the Relationship between Media Attention and Right Wing Extremism during the Berliner State Election Campaign in 1989]. *Publizistik*, 40:2, 129-151.

## Conference Papers

- Caro, D. & Schulz, W. (2011). *Ten Hypotheses about Tolerance toward Minorities among Latin American Adolescents*. Paper presented at the 55<sup>th</sup> annual conference of the Comparative and International Education Society in Montréal, 1-5 May.
- Schulz, W. & Gonzalez, E. (2011). *Latin American perspectives on civics and citizenship*. Paper presented at the Annual Meetings of the American Educational Research Association (AERA) in New Orleans, 8-12 April.
- Schulz, W., Fraillon, J., Ainley, J. & van de gaer, E. (2011). *Multi-level analysis of factors explaining differences in civic knowledge*. Paper presented at the Annual Meetings of the American Educational Research Association (AERA) in New Orleans, 8-12 April.
- Schulz, W. & Ainley, J. (2011). *Expected civic participation among lower secondary students*. Paper presented at the Annual Meetings of the American Educational Research Association (AERA) in New Orleans, 8-12 April.
- Schulz, W., Fraillon, J., Ainley, J. & van de gaer, E. (2010). *Explaining differences in civic knowledge across 38 countries*. Paper presented at the IEA Research Conference in Gothenburg, 1-3 July.
- Schulz, W., Ainley, J. & van de gaer, E. (2010). *Preparedness for active citizenship among lower secondary students in international comparison*. Paper presented at the IEA Research Conference in Gothenburg, 1-3 July.
- Fraillon, J., Schulz, W. & Ainley, J. (2010). *Regional Differential Item Function in the International Civics and Citizenship Education Study*. Paper presented at the IEA Research Conference in Gothenburg, 1-3 July.
- van de gaer, E., Gebhardt, E. & Schulz, W. (2009). *The Relationship between Achievement with Self-Concept, Enjoyment, and Interest: A Cross National Investigation using PISA*. Paper presented at the Annual Meetings of the American Educational Research Association (AERA) in Denver, 30 April – 4 May.

- Schulz, W. & Fraillon, J. (2009). *The Analysis of Measurement Equivalence in International Studies using the Rasch Model*. Paper presented to the symposium on "Rasch measurement: present, past and future" at the European Conference on Educational Research (ECER) in Vienna, 28-30 September.
- van de gaer, E., Gebhardt, E. & Schulz, W. (2009). *The Relationship between Achievement and Self-Concept: A cross national investigation*. Paper presented at the PISA Research Conference in Kiel (Germany), 14-16 September.
- Ainley, J., Schulz, W. & Fraillon, J. (2009). *Cross-National Validity in Large-Scale International Comparative Research: The IEA International Civic and Citizenship Education Study (ICCS)*. Paper presented to the symposium on the Challenges of International Collaborative Research at the conference of the European Association for Research on Learning and Instruction, Amsterdam, 25-29 August.
- Schulz, W. (2008). *Questionnaire Construct Validation in the International Civic and Citizenship Education Study*. Paper presented at the IEA Research Conference in Taipei, 16-20 September.
- Schulz, W. & Fraillon, J. (2008). *An international perspective on civic and citizenship education: Exploring the learning context for lower secondary students*. Paper presented at the ACER Research Conference, Brisbane 10-12 August.
- Schulz, W. & Brese, F. (2008). *Assessing Student Knowledge, Background and Perceptions in the International Civic and Citizenship Study*. Paper presented at the Annual Meetings of the American Educational Research Association (AERA) in New York, 24-28 March.
- Fraillon, J. & Schulz, W. (2008). *Concept and Design of the International Civic and Citizenship Study*. Paper presented at the Annual Meetings of the American Educational Research Association (AERA) in New York, 24-28 March. [also available in Spanish: Fraillon, J. y Schulz, W.: Concepto y Diseño del Estudio Internacional de Cívica y Ciudadanía]
- Schulz, W. (2007). *An international perspective on active citizenship among lower secondary students: Concepts and measures developed for the IEA Civic and Citizenship Education Study (ICCS)*. Paper presented at the 4th ECPR Conference, Pisa 6-8 September.
- Schulz, W. (2007). *Civic and Citizenship Education in 2009 (ICCS): A Comparative Study*. Paper presented at the 51st annual conference of the Comparative and International Education Society in Baltimore, 25 February-1 March.
- Schulz, W. (2006). *Measuring the socio-economic background of students and its effect on achievement in PISA 2000 and PISA 2003*. Paper presented at the Annual Meetings of the American Educational Research Association (AERA) in San Francisco, 7-11 April.
- Schulz, W. (2006). *Testing Parameter Invariance for Questionnaire Indices using Confirmatory Factor Analysis and Item Response Theory*. Paper presented at the Annual Meetings of the American Educational Research Association (AERA) in San Francisco, 7-11 April.
- Schulz, W. (2005). *Political Efficacy and Expected Participation among Lower and Upper Secondary Students. A comparative analysis with data from the IEA Civic Education Study*. Paper presented at the ECPR General Conference in Budapest 8-10 September.
- Schulz, W. (2005). *Mathematics Self-Efficacy and Student Expectations. Results from PISA 2003*. Paper presented at the Annual Meetings of the American Educational Research Association (AERA) in Montreal, 11-15 April.

- Schulz, W. (2003). *Validating Questionnaire Constructs in International Studies. Two Examples from PISA 2000*. Paper presented at the Annual Meetings of the American Educational Research Association (AERA) in Chicago, 21-25 April.
- Schulz, W. (2002). *Explaining Differences in Civic Knowledge: Multilevel Regression Analyses of Student Data from 27 Countries*. Paper presented at the Annual Meetings of the American Educational Research Association (AERA) in New Orleans, 1-5 April.
- Husfeldt, V. & Schulz, W. (2001). *Political Attitudes and Political Values at Age Fourteen: Methodological Aspects of Scaling Polytomous Items in the IEA Civic Education Study*. Paper presented at the 9th European Conference of the European Association for Research on Learning and Instruction, August 28th – September 1st 2001.
- Oswald, H. & Schulz, W. (2001). *Political Participation of 14-year-old students in East and West Germany*. Paper presented at the Xth European Conference of Developmental Psychology in Uppsala, 22-26 August 2001.
- Lehmann, R. & Schulz, W. (2001). *Civic Knowledge in Twenty-Eight Countries*. Paper presented at the Annual Meeting of the Comparative and International Education Society (CIES) in Washington D.C. , March 17th 2001.

## Research Reports

- Gebhardt, E., Wernert, N., Fraillon, J. & Schulz, W. (2011) *National Assessment Program - Civics and Citizenship Year 6 and Year 10 Technical report 2010*. Camberwell: Australian Council for Educational Research.
- Gebhardt, E., Fraillon, J., Wernert, N., & Schulz, W. (2011) *National Assessment Program Civics and Citizenship Year 6 and Year 10 Technical report 2010*. Camberwell: Australian Council of Educational Research.
- Freeman, C., Ainley, J., Fraillon, J., Gebhardt, E., O'Malley, K. & Schulz, W. (2010) *National Assessment Program – ICT Literacy 2008 Year 6 and Year 10 Technical report*. Camberwell: Australian Council for Educational Research.
- Wernert, N., Gebhardt, E. & Schulz, W. (2009) *National Assessment Program - Civics and Citizenship Year 6 and Year 10 Technical report 2007*. Camberwell: Australian Council for Educational Research.
- Schulz, W., Chow, R. & Macaskill, G. (2007). *Technical Report on the reprocessing of the SERCE main survey data*. Camberwell: Australian Council of Educational Research.
- Murphy, M. & Schulz, W. (2006). *Sampling for National Surveys in Education*. Camberwell: Australian Council of Educational Research.
- Wernert, N., Gebhardt, E., Murphy, M. & Schulz, W. (2006) *National Assessment Program Civics and Citizenship Year 6 and Year 10 Technical report*. Camberwell: Australian Council of Educational Research.
- Schulz, W. & Monseur, C. (2002). *Argentinean National Assessment Data 1995-2000. National and Regional Results*. Camberwell: ACER.
- Anderson, P., Lindsey, J., Schulz, W., Monseur, C. & Meiers, M. (2001). *An Evaluation of the Technical And Methodological Aspects of the School Entry Assessment Kit*. Camberwell: ACER.
- Schulz, W., Husfeldt, V. & Lehmann, R. (2000). *Report on Scaling for the IEA Civic Education Study*. Berlin: Humboldt University Berlin.

- Schulz, W. (1999). *Report on Confirmatory Factor Analysis. IEA Civic Education Study*. Berlin: Humboldt University Berlin.
- Schulz, W. (1998). *Vergleichender Studienführer für die Studienbereiche Chemie und Wirtschaftswissenschaften. Abschlußbericht* [Comparative Study Guide for Chemistry and Economics. Final Report]. Berlin: Stiftung Warentest.
- Schulz, W. (1994). *Los medios de comunicación en la política venezolana* [Mass Media in Venezuelan Politics]. Caracas: Conciencia 21.
- Schulz, W. (1994). *Opinión pública, comportamiento electoral y la crisis política de los años noventa* [Public Opinion, Electoral Behaviour and the Political Crisis of the 1990s]. Caracas: Conciencia 21.
- Schulz, W. (1994). *¿Elecciones de protesta o 'fin del bipartidismo'? Una primera evaluación de los resultados electorales del 5 de diciembre 1.993* [Protest Elections or End of Bipartisan Rule? A first Evaluation of the Electoral Returns on the 5th of December 1993]. Caracas: Conciencia 21.
- Schulz, W. (1988). *Politische und soziale Determinanten des Wahlverhaltens in Berlin von 1946 bis 1950* (Political and Social Predictors of Electoral Behaviour in Berlin from 1946 to 1950). Dissertation (diploma). Freie Universität Berlin.
- Schulz, W. (1990). *Kontinuität oder Wandel? Parteineigung und Sozialstruktur in der Bundesrepublik von 1963 bis 1985* [Continuity or Change? Party Preference and Social Structure in the Federal Republic from 1963 to 1985]. Berlin Zentralinstitut für sozialwissenschaftliche Forschung der FU Berlin.

## Contributions to Unauthored Publications

- Ministerial Council on Education, Employment, Training and Youth Affairs (in press), National Assessment Program-Civics and Citizenship Years 6 and 10 Report 2010. Melbourne: MCEETYA. [Written by Schulz, W., Fraillon, J., Gebhardt, E., & Wernert, N.]
- Ministerial Council on Education, Employment, Training and Youth Affairs (2009), National Assessment Program-Civics and Citizenship Years 6 and 10 Report 2007. Melbourne: MCEETYA. [Written by Mellor, S., Wernert, N., Deery, A. & Schulz, W.]
- Organisation for Economic Cooperation and Development (2009). Chapter 3: The Development of the PISA context questionnaires. In OECD. *Technical Report for the OECD Programme for International Student Assessment 2006*. Paris: OECD Publications (written by W. Schulz and M. Walker).
- Organisation for Economic Cooperation and Development (2009). Chapter 16: Scaling procedures and construct validation of context questionnaire data. In OECD. *Technical Report for the OECD Programme for International Student Assessment 2006*. Paris: OECD Publications (written by W. Schulz).
- Ministerial Council on Education, Employment, Training and Youth Affairs (2009). National Assessment Program. Civics and Citizenship Year 6 and 10. Technical Report 2007. Melbourne: MCEETYA (written by N. Wernert, E. Gebhardt and W. Schulz).
- Ministerial Council on Education, Employment, Training and Youth Affairs (2008). *National Assessment Program. Civics and Citizenship Year 6 and 10 Report 2007*. Melbourne: MCEETYA (written by S. Mellor, N. Wernert, A. Deery and W. Schulz).

Organisation for Economic Cooperation and Development (2005). Chapter 3: The Development of the PISA contextual questionnaires. In OECD. *Technical Report for the OECD Programme for International Student Assessment 2003* (pp. 33-44). Paris: OECD Publications (written by W. Schulz).

Organisation for Economic Cooperation and Development (2005). Chapter 17: Scaling procedures and construct validation of context questionnaire data. In OECD. *Technical Report for the OECD Programme for International Student Assessment 2003* (pp. 271-320). Paris: OECD Publications (written by W. Schulz).

## **Professional Memberships**

International affiliate in the American Educational Research Association (AERA)

Member of the Editorial Board for the Journal for Educational Research Online (JERO)

Member of the Technical Consultative Council (*Consejo Técnico Consultivo de Alto Nivel*, CTAN) of the regional Latin American UNESCO study TERCE

## **Peer Review Activities for Journals and Organisations**

American Journal of Political Science (AJPS)

American Educational Research Association (AERA)

Educational Evaluation and Policy Analysis (EEPA)

Higher Education Research & Development (HERD)

IERI (IEA-ETS Research Institute) Monograph Series

International Journal of Testing (IJT)

Journal for Educational Research Online (JERO)

OECD – PISA Thematic Report (technical reviews)