

Trena M. Paulus, Ph.D.
Associate Professor
Department of Educational Psychology and Counseling
University of Tennessee

Residence:
2922 Barton Street
Knoxville, Tennessee 37917
(865) 696-2669
trenapaulus@gmail.com

Campus:
515 Bailey Education Complex
Knoxville, Tennessee 37996
(865) 974-8144
tpaulus@utk.edu

RESEARCH, SCHOLARSHIP & CREATIVE ACTIVITY

Articles published in refereed journals

Lee, D., Paulus, T.M., Loboda, I., Phipps, G., Wyatt, T., Myers, C. & Mixer, S. (In press). Instructional design portfolio: A faculty development program for nurse educators learning to teach online. *TechTrends*.

Halic, O., Lee, D., Paulus, T., & Spence, M. (2010). To blog or not to blog: Student perceptions of blog effectiveness for learning in an undergraduate course. *Internet and Higher Education 13*, 206-213.

Arnold, N. = Paulus, T. (2010). Using a social networking site for experiential learning: Lurking, modeling and community building. *Internet and Higher Education 13*, 188-196.

Paulus, T.M.=Woodside, M.=Ziegler, M.F. (2010). "I tell you, it's a journey, isn't it?" Understanding collaborative meaning-making in qualitative research. *Qualitative Inquiry 16*(10), 852-862.

Paulus, T.M. & Spence, M. (2010). Using blogs to identify misconceptions in a large undergraduate lecture course. *TechTrends 54*(5), 62-68.

Paulus, T., Myers, C., Mixer, S., Wyatt, T., Lee, D. & Lee, J. (2010). For faculty, by faculty: A case study of a faculty development program for learning to teach online. *International Journal of Nursing Education Scholarship 7*(1), Article 13.

Halic, O., Greenberg, K., & **Paulus, T.M.** (2009). Language and academic identity: A study of the experiences of non-native English speaking international students. *International Education 38*(2), 74-94.

Woodside, M., Ziegler, M., & **Paulus, T.M.** (2009). Understanding school counselor internships from a communities of practice framework. *Counselor Education and Supervision 49*(1), 20-38.

Paulus, T.M., Payne, R. & Jahns, L. (2009). "Am I making sense here?": What blogging reveals about undergraduate student understanding. *Journal of Interactive Online Learning*, 8(1). Available online at: <http://www.ncolr.org/jiol/issues/PDF/8.1.1.pdf>.

Paulus, T.M. (2009). Online but off-topic: Establishing common ground in small learning groups. *Instructional Science*, 37(3), 227-245.

Paulus, T., Woodside, M., & Ziegler, M. (2008). Extending the conversation: Qualitative research as dialogic collaborative process. *The Qualitative Report*, 13(2), 226-243.

Paulus, T.M & Phipps, G. (2008). Approaches to case analyses in synchronous and asynchronous environments. *Journal of Computer-Mediated Communication*, 13, 459-484.

Paulus, T.M. & Scherff, L. (2008). "Can anyone offer any words of encouragement?" Online dialogue as support mechanism for preservice teachers. *Journal of Technology and Teacher Education* 16 (1), 113-136.

Groenke, S. & **Paulus, T.** (2007). The role of teacher questioning in promoting dialogic literary inquiry in computer-mediated communication. *Journal of Research on Technology in Education* 40 (2), 141-164. Also in Beach, R., Bigelow, M., Braaksma, M., Dillon, D., & Dockter, J. (2008). Annotated bibliography of research in the teaching of English. *Research in the Teaching of English*, 43(2), p. 218.

Paulus, T.M., Woodside, M. & Ziegler, M. (2007). "Determined women at work": Group construction of narrative meaning. *Narrative Inquiry* 17 (2), 299-328.

Paulus, T.M. (2007). CMC modes for learning tasks at a distance. *Journal of Computer-Mediated Communication* 12, 1322-1345.

Scherff, L & **Paulus, T.** (2006). Encouraging ownership of online spaces: Support for preservice English teachers through computer-mediated communication. *Contemporary Issues in Technology and Teacher Education* [Online serial], 6(4). Available: <http://www.citejournal.org/vol6/iss4/languagearts/article1.cfm>

Ziegler, M., **Paulus, T.M.** & Woodside, M. (2006). "This course is helping us all arrive at new viewpoints, isn't it?" Making meaning through dialogue in a blended environment. *Journal of Transformative Education*, 4 (4), 302-319.

Paulus, T.M., Horvitz, B. & Shi, M. (2006). "Isn't it just like our situation?" Engagement and learning in an online story-based environment. *Educational Technology Research & Development*, 54 (4), 355-385.

Paulus, T. & Roberts, G. (2006). Learning through dialogue: Online case studies in educational psychology. *Journal of Technology and Teacher Education* 14 (4), 731-754.

Ziegler, M., **Paulus, T.M.** & Woodside, M. (2006). Creating a climate of engagement in a blended learning environment. *Journal of Interactive Learning Research*, 17 (3), 295-318.

Woodside, M., **Paulus, T.M.** & Ziegler, M. (2006). The experience of helping: Capturing the voices of human service students. *Human Service Education*, 25 (1), 9-26.

Paulus, T.M. (2006). Challenge or connect? Dialogue in online learning environments. *Journal of Computing and Higher Education*, 18 (1), 3-29.

Paulus, T.M. (2005). Collaborative and cooperative approaches to online group work: The impact of task type. *Distance Education*, 26 (1), 109-123.

Paulus, T.M., Bichelmeyer, B., Malopinsky, L., Perreia, M. & Rastogi, P. (2005). Power distance and group dynamics of an international project team: A case study. *Teaching in Higher Education*, 10 (1), 43-55.

Pawan, F., **Paulus, T.M.,** Yalcin, S. & Chang, C. (2003). Online learning: Patterns of engagement and interaction among in-service teachers. *Language Learning & Technology*, 7 (3), 119-140.

Egbert, J., **Paulus, T.M.,** & Nakamichi, Y. (2002). The impact of CALL instruction on classroom computer use: A foundation for rethinking technology in teacher education. *Language Learning & Technology*, 6 (3), 108-126. Also in Hubbard, P. (Ed.) (2009). *Computer-Assisted Language Learning: Critical Concepts in Linguistics, Vol. IV: Present Trends and Future Directions in CALL*, Ch. 64, pp. 207-231, Routledge Critical Concepts in Linguistics Series.

Paulus, T.M. (1999). The effect of peer and teacher feedback on student writing. *Journal of Second Language Writing*, 8 (3), 265-289.

Contributions to edited volumes

Cagiltay, K., Bichelmeyer, B. A., Evans, M.A. & **Paulus, T.M.** & J.S. An (2005). Collaboration among multicultural virtual teams. *Encyclopedia of Distance Learning: International Computer-Based Learning* (pp. 256-263). Idea Group. Also in 2nd edition (2009), *Encyclopedia of Distance Learning*, Vol. 1, pp. 306-313.

(Refereed) **Paulus, T.M.** (2004). Collaboration or cooperation? Analysing small group interactions in educational environments. In T.S. Roberts (Ed.) *Computer-Supported Collaborative Learning in Higher Education* (pp. 100-124). Hershey, PA: Idea Group, Inc.

Paulus, T.M. (2003). The Web of professional development. In J. Egbert (Ed.) *Becoming Contributing Professionals* (pp. 97-106). TESOL Professional Development in Language Education Series, Volume 1. Alexandria, VA: TESOL.

Papers published in refereed conference proceedings

Paulus, T., Evans, K., Halic, O., Lester, J., & Taylor, J., (2009). Knowledge and learning claims in blog conversations: A discourse analysis in social psychology (DASP) perspective. In C. O'Malley, D. Suthers, P. Reimann, & A. Dimitracopoulou (Eds.) *Computer-Supported Collaborative Learning Practices: CSCL 2009 Conference Proceedings* (pp. 93-97) International Society of Learning Sciences.

Paulus, T., Long, P., Reece, A. & Stewart, H. (2009). Positioning theory as analytic tool for understanding intersubjective meaning-making. In C. O'Malley, D. Suthers, P. Reimann, & A. Dimitracopoulou (Eds.) *Computer-Supported Collaborative Learning Practices: CSCL 2009 Conference Proceedings* (pp. 51-53). International Society of Learning Sciences.

Paulus, T. (2007). Online but off-topic: Establishing common ground in small learning groups. In C.A. Chinn, G. Erkens & S. Puntambekar (Eds.) *Proceedings of the International Conference on Computer-supported Collaborative Learning 2007* (8) 582-585. International Society of the Learning Sciences.

Dennen, V. & **Paulus, T.M.** (2005). Researching collaborative knowledge building in formal distance learning environments. In T. Koschmann, D. Suthers & T. Chan (Eds.) *Proceedings of the International Conference on Computer-supported Collaborative Learning 2005*, 96-104. Mahwah, NJ: Lawrence Erlbaum Associates.

Paulus, T.M. (2004). Making connections: The discourse of collaboration. In Y.B. Kafai, W.A. Sandoval, N. Enyedy, A.S. Nixon & F. Herrera (Eds.) *Embracing Diversity in the Learning Sciences: Proceedings of the Sixth International Conference of the Learning Sciences*, 626. Mahwah, NJ: Lawrence Erlbaum Associates.

Paulus, T.M. (2003). Knowledge construction through a discourse of connection. In J. Searle, I. Yashin-Shaw & D. Roebuck (Eds.) *Enriching Learning Cultures: Proceedings of the Eleventh Annual International Conference on Post-compulsory Education and Training*, 3, 1-9. Brisbane: Australian Academic Press.

Articles published in nonrefereed publications

Brown, C.L. & **Paulus, T.M.** (2008). Pre-service ESL teachers' constructed knowledge about using content-based ESL instruction and curriculum. *Academic Exchange Extra*. Available at: <http://asstudents.unco.edu/students/AE-Extra/2008/9/indxmain.html>

Paulus, T.M. (2008). Review of Merriam & Associate's Non-Western Perspectives on Learning and Knowing. *International Education* 37 (2), 126-128.

Paulus, T.M., Horvitz, B., Shi, M., Yildiz, S., & Siegel, M. (2004). Instructional Systems Technology (IST) Core Working in Teams, a WisdomTools Scenario. *TechTrends*, 48 (4), 60-61.

Paulus, T.M. & Ziegler, M.F. (2004). Four keys to structuring online discussions for meaningful learning. *Perspectives: The New York Journal of Adult Learning*, 3 (1), 45-47.

Turton, D., **Paulus, T.M.**, & Brantner-Artenie, D. (2000). Attending to learning styles in academic tasks. *Teachers of English to Speakers of Other Languages (TESOL) Journal*, 9 (4), 31-32.

Papers presented at professional meetings

Lester, J. & **Paulus, T.** (May 2010). Using the discursive action model to understand knowledge claims in an online learning environment. *International Congress of Qualitative Inquiry 2010*. Champagne-Urbana, IL.

Halic, O., Lee, D., **Paulus, T.**, Pfaffman, J. & Spence, M. (May 2010). To blog or not to blog: Student perceptions of blog effectiveness for learning in an undergraduate course. *American Educational Research Association*, Denver, CO.

Paulus, T., Woodside, M. & Ziegler, M. (May 2010). Understanding collaborative meaning making in qualitative research. *American Educational Research Association*, Denver, CO.

Paulus, T., Evans, K., Halic, O., Lester, J., & Taylor, J., (June 2009). Knowledge and learning claims in blog conversations: A discourse analysis in social psychology (DASP) perspective. *8th International Conference on Computer-Supported Collaborative Learning CSCL 2009*, Rhodes, Greece.

Paulus, T., Long, P., Reece, A. & Stewart, H. (June 2009). Positioning theory as analytic tool for understanding intersubjective meaning-making. *8th International Conference on Computer-Supported Collaborative Learning CSCL 2009*, Rhodes, Greece.

Paulus, T. & Payne, R. (March 2008). Small online reflection groups to promote application of learned concepts in nutritional science. *American Educational Research Association*, New York, NY.

Paulus, T. (July 2007). Online but off-topic: Establishing common ground in small learning groups. *Computer-Supported Collaborative Learning*, Rutgers University, New Jersey.

Paulus, T., Payne, R. & Jahns, L. (July 2007). Learning beyond the classroom: Blogging for reflection, retention and application of learned concepts. XI Biennial International Conference of the *International Association for Cognitive Education and Psychology*, University of Tennessee, Knoxville, Tennessee.

Jahns, L, Paulus, T. & Sieber, J. (June 2007). The use of computer-mediated communication technologies to facilitate dietary recall among adults 18-23 yr. *The International Society for Behavioral Nutrition and Physical Activity*, Oslo, Norway. Presented by Jahns.

Groenke, S., Maples, J. & Paulus, T.M. (April 2007). Critical encounters and missed opportunities in cyberspace: Preparing beginning English teachers to facilitate critical dialogue. *American Educational Research Association*, Chicago, IL. Presented by Groenke and Maples.

Groenke, S., Maples, J. & Paulus, T.M. (November 2006). Closing down the conversation? Teacher control and student resistance in online literature discussions. *National Council for Teachers of English*. Nashville, TN. Presented by Groenke and Maples.

Dennen, V. & **Paulus, T.M.** (October 2006). Examining research methods in online learning: New ways to assess dialog-based learning. *Association for Educational Communication and Technology*, Dallas, TX.

Wiley, D., Dennen, V., Hoadley, C., Hill, J. & **Paulus, T.M.** (October 2006). Research on Online Learning: Moving Beyond Counting and Case Studies *Association for Educational Communication and Technology*, Dallas, TX. **Invited presenter.**

Ziegler, M., **Paulus, T.M.** & Woodside, M. (January 2006). "Women facing our lives in the world": A model of engagement for online dialogue. *Seventeenth Annual Conference for Interdisciplinary Qualitative Studies (QUIG)*, Athens, Georgia.

Paulus, T.M. & Dennen, V. (October 2005). The next generation of research methods for online collaborative learning environments. *Association of Internet Researchers*, Chicago.

Paulus, T.M. & Dennen, V. (October 2005). Weblogs as spontaneous mentoring mechanism for academics. *Association of Internet Researchers*, Chicago.

Dennen, V. & **Paulus, T.M.** (June 2005). Researching collaborative knowledge building in formal distance learning environments. *Computer-supported Collaborative Learning*, Taipei, Taiwan.

Paulus, T.M., Horvitz, B. & Shi, M. (April 2005). Collaborative learning in an online, story-based learning environment: A case study. *American Educational Research Association*, Montreal.

Paulus, T.M. & Roberts, G. (April 2005). Analyzing educational psychology case studies: Effective online group interactions. *American Educational Research Association*, Montreal.

Paulus, T.M. & Scherff, L. (April 2005). Providing support for pre-service teachers through computer-mediated communication. *American Educational Research Association*, Montreal.

Paulus, T.M. (June 2004). Making connections: The discourse of collaboration. *Sixth International Conference of the Learning Sciences*, Santa Monica, California.

Paulus, T.M., Watson, C. & Dennen, V. (May 2004). Collaborative learning. *Professors of Instructional Design and Technology Meeting*, Invited speaker at conference held at Smith Mountain Lake, Virginia.

Paulus, T.M. (January 2004). Dialogue at a distance: Constructing knowledge through a discourse of connection. *Fifteenth Annual Conference for Interdisciplinary Qualitative Studies (QUIG)*, Athens, Georgia.

Paulus, T.M. (December 2003). Knowledge construction through a discourse of connection, *Eleventh Annual International Conference on Post-compulsory Education and Training*, Gold Coast, Australia.

Paulus, T.M. (November 2003). Discourse analysis of research data. *A Seasonal Seminar Celebrating Research*. Royal Melbourne Institute of Technology, Melbourne, Australia. **Invited presenter.**

Paulus, T. M., Horvitz, B., Shi, M., Boling, E. & Yildiz, S. (October 2003). Effectiveness of a Web-based Scenario Learning Experience in the Context of a Graduate Instructional Design Course. *Association for Educational Communication and Technology*, Anaheim, California.

Paulus, T.M. (April 2003). Collaboration or cooperation? Team communication in an online learning environment. *American Educational Research Association*, Chicago, Illinois.

Pawan, F., **Paulus, T.M.** & Yalcin, S. (March 2003). Patterns of online collaboration among language teachers. *Teachers of English to Speakers of Other Languages (TESOL) 2003 Convention*, Baltimore, Maryland.

TEACHING AND PROFESSIONAL EXPERIENCE

Associate Professor, Educational Psychology and Counseling, University of Tennessee, 2003-present
Tenured in 2009. Actively engaged in teaching, research and service. Courses taught include: Discourse Analysis in Educational Environments, Introduction to Qualitative Research in Education, Advanced Qualitative Research Methods in Education, Introduction to Computer-Mediated Communication, Discursive Psychology and Online Learning Environments. Currently directing and serving on numerous doctoral and thesis committees. Coordinator of the Instructional Technology program and co-coordinator of the Graduate Certificate in Qualitative Research Methods in Education.

Instructor, University of Alabama International Programs, 2007
Developed a three-credit graduate course, Introduction to Educational Research, for Master's students in Education. Taught the course over a two week period on site in Quito, Ecuador.

Instructor, Indiana University, 2003
Developed a three-credit graduate course, Computer-Assisted Language Learning, for professors of English. Taught the course over a six week period on site at South East European University, Tetovo, Macedonia.

Graduate Research Assistant, Language Education Department, Indiana University, 2001-2003
Provided administrative support for the distance Master's degree program. Projects implemented include a program needs analysis, professional development workshops for instructors, guidelines for course Websites, and an instructor support Website. Assisted with development of ESL/EFL Certificate Program at a Distance.

Instructor, Walden University, Educational Technology Master's Specialization, 2000-2003
Designed, developed and taught Integrating Technology into the Curriculum, an online advanced seminar for Master's and Doctoral students. Designed, developed and taught Course Development and Delivery Utilizing Technology, an intensive laboratory course offered during summer session residency at Indiana University's Bloomington campus.

Consultant, Refugee Transitions, San Francisco Bay Area, 2001
Assisted with grant writing and curriculum development for the Newcomer Families Computer Learning Project. Identified 15 new corporate and private foundation funding sources. Wrote project description, including program need, problem statement, proposed solution, outcomes and evaluation methods. Developed the curriculum used by approximately 50 tutors in 2003 to teach ESL and computer literacy skills to newly arrived refugee families.

Writing Tutor, Writing Tutorial Services and Groups Special Services Program, Indiana University, 2000-2002
Staff tutor for scheduled and walk-in tutorials for graduate and undergraduate students. Small group tutor for three sections of the summer 2002 Introduction to College Composition course designed to support incoming at-risk freshmen.

Graduate Assistant, Center for Research on Learning and Technology, Indiana University, 2000-2001
Designed, developed and implemented technology integration workshops for K-12 teachers. Traveled to school districts to provide workshops onsite.

Visiting Lecturer, English Language Center, Michigan State University, 1997-1999
Taught beginning to advanced reading, writing, listening, speaking, grammar and content-based ESL courses; and pre-academic critical reading, academic writing, and oral communication skills. Coordinated the intensive English content-based instruction program. Duties included teacher orientation, class observations and materials development. Supervised and mentored graduate student teaching assistants through weekly level meetings, class observations and materials development support. Developed and taught an intensive four-week English language and travel preparation course for Mie University. Taught a four-week adjunct content course in English for pre-school teachers from Okinawa Junior Christian College.

Teaching Associate, Ohio Program of Intensive English, Ohio University, 1995-1997

Taught intermediate and advanced levels of reading, writing, listening and speaking and sections of freshman composition for non-native speakers. Developed and taught a beginning-level English survival skills course for the Nittaidai University summer program.

English Instructor, United States Peace Corps, Sefako Secondary School, Lesotho, 1992-1994

Instructed over 200 secondary school students in English language and literature, focusing on grammar, reading comprehension and writing skills. Directed and expanded school library program, assisted students in obtaining scholarships from the Save the Children Fund and Tuition Assistance Project, managed school and community development projects funded by grants from Gifts in Kind, the United States Agency for International Development's Small Project Assistance program and the Peace Corps Partnership Program. Tutored adults in basic English skills.

EDUCATION

Indiana University

Degree: Doctor of Philosophy in Education, 2003
Master of Science, 2001
Major: Instructional Systems Technology
Minor: Computer-mediated Communication
Honor: Chancellor's Fellow, School of Education

Ohio University

Degree: Master of Arts, 1997
Major: Applied Linguistics
Emphasis: Teaching English as a Second/Foreign Language
Honor: Outstanding Teaching Assistant, College of Arts and Sciences

Franklin College

Degree: Bachelor of Arts, 1991
Majors: English and Philosophy
Honors: Wayne Coy Public Service Award, Selsor Award for Outstanding English Major, McGuire Award for Outstanding Philosophy Major

GRANTS

Completed August 2009. *Implementation and evaluation of an e-learning faculty development program*. Tennessee Nurse's Foundation. Carole Myers, Principal Investigator, \$2,500.

Completed August 2009. *Evaluating an e-learning faculty development program*. Sigma Theta Tau. Sandy Mixer and Tami Wyatt, Principal Investigators, \$1,000.

Declined November 2009. *Atlas.ti for analysis of qualitative data*. UT Professional Development Award. \$4,400.

Declined, August 2009. E-teacher scholarship program and professional development workshop. U.S. Department of State, ECA and Vanderbilt University (Sponsor). Trena **Paulus** and Jay Pfaffman, Co-Principal Investigators, \$145,738.

Declined November 2009 (Revised from May 2008 submissions). *SOAR: Small online argument and reflection groups to promote conceptual change*. National Science Foundation Course, Curriculum and Laboratory Improvement. Trena Paulus and Marsha Spence, Co-Principal Investigators. \$199,880.

Declined October 2008 (Revised from May 2007 submission). *SOAR: Small online argument and reflection groups to promote conceptual change*. National Science Foundation Course, Curriculum and Laboratory Improvement. Trena Paulus and Marsha Spence, Co-Principal Investigators. \$149,257.

Declined September 2007. *SOAR: Small online argument and reflection groups to promote conceptual change*. National Science Foundation Course, Curriculum and Laboratory Improvement. National Science Foundation. Lisa Jahns and Trena Paulus, Co-Principal Investigators. \$129,031.

Completed June 2007. *Learning beyond the classroom: Blogging for reflection, retention and application of learned concepts*. University of Tennessee Project RITE Grant. Trena **Paulus**, Principal Investigator, \$2,500.00.

Completed June 2007. *Using Blogs and Instant Messenger technology as a novel focus group and dietary assessment methodology*. University of Tennessee Small Research Grant. Trena **Paulus**, Principal Investigator, \$4,000.00.

Completed January 2007. *Promoting Healthy, Happy UT Graduates: Combating Stress and the Freshman 15*. University of Tennessee Office of Research Grant. Lisa Jahns, Principal Investigator; Trena **Paulus**, Co-PI, \$237,005.00.

Completed November 2006. *Investigating the Web Pen Pals Project: What students and teachers have to say about designing, facilitating and engaging in online spaces for "critical talk" about young adult literature*. National Council of Teachers of English, Creating Communities of Inquiry. Susan Groenke, Principal Investigator; Trena **Paulus**, Co-PI. \$20,000.

Completed November 2004. *Increasing learner interaction through computer-mediated communication*. Project ImPACT Technology Infusion Grant, University of Tennessee College of Education, Health and Human Sciences. Trena **Paulus** and Steve McCallum, Principal Investigators, \$6,035.

Completed May 2003. *Developing collaborative learning instruction using Blackboard*. University of Tennessee Project SET Grant. Raj Rai, Project Director. **Trena Paulus**, Faculty Advisor.

HONORS AND AWARDS

- 2009-2010 Faculty Fellow, Innovative Technology Center
- 2009, November, QUEST Scholar of the Week
- 2009, June-July Spotlight on Innovative Faculty, Innovative Technology Center
- 2008 Nominated for the Chancellor's Excellence in Teaching Award
- 2008 Nominated for Angie Warren Perkins Award, University of Tennessee's Commission on Women
- 2007 Finalist for the Chancellor's Excellence in Teaching Award
- 2007 Selected to participate in the Early Career Workshop, Computer-Supported Collaborative Learning Conference, Rutgers University.
- 2006 Helen B. Watson Outstanding Faculty Research Award, College of Education, Health & Human Sciences
- 2005 SARIF Foreign Travel Grant to present at the international conference of Computer-Supported Collaborative Learning in Taiwan
- 2003 SARIF Foreign Travel Grant to present at the Post-Compulsory Education and Training Conference in Australia

PROFESSIONAL DEVELOPMENT

Presenter

- Counselor Education Research Seminar (2010, Joel Diambra, Coordinator), Invited speaker on discourse analysis and research in online learning environments

- Foundations of Counselor Education (2010, Marianne Woodside, Professor), Invited speaker on qualitative research methods.
- EPC Professional Seminar (2010, Tom George, Professor), Invited speaker on getting the most out of doctoral studies.
- Advanced Social Justice and Education: Critical Race Theory (2009, Allison Anders, Professor), Invited speaker on text analysis.
- Graduate seminar in English: Hyperaesthetics, Digital Cultures, Cyberbodies (2009, Amy Elias, Professor), Invited speaker on social networking sites.
- Faculty Showcase (2008, Innovative Technology Center), Invited speaker with Dr. Marsha Spence on *Blogging in large undergraduate courses: Promoting conceptual change in Nutrition 100*
- College of Nursing Technology Camp (2008, Tami Wyatt, Coordinator), Invited speaker on designing effective online discussions.
- Foundations of Counselor Education (2008, Marianne Woodside, Professor), Invited speaker on qualitative research methods.
- EPC Professional Seminar (2008, Tom George, Professor), Invited speaker on getting the most out of doctoral studies.
- Introduction to Education and Behavioral Sciences, Upward Bound TRIO Program (2007, Stacy Bliss and Ashley Ridge, Instructors). Invited speaker on careers on educational psychology.
- Project RITE (Research on Instructional Technology in Education) Information Session (2007, Innovative Technology Center). Invited speaker on blogging for conceptual change.
- Advanced Qualitative Research Methods, Department of Child & Family Studies (2007, Priscilla Blanton, Professor). Invited speaker on qualitative research.
- Linguistics Program Anniversary Celebration (2007). Invited speaker on CMC abbreviations.
- Sociolinguistics, Department of English/Linguistics (2007, Ilona Leki, Professor). Invited speaker on online discussions.
- Educational Psychology and Counseling Faculty Research Seminar (2006). Invited speaker on learning in online learning environments.
- Doctoral Seminar in Instructional Technology (2005, Ed Counts, Professor). Invited speaker on qualitative research.
- Foundations of Counselor Education (2004, Marianne Woodside, Professor), Invited speaker on discourse analysis.

Participant

- Finding Funding (2009). Office of Research.
- Faculty Showcase: Virtual Classroom Techniques and Strategies (2007). Innovative Technology Center.
- Reinventing Teaching and Learning: Understanding Today's Learners (2007). Workshop sponsored by the College of Agricultural Sciences & Natural Resources and the Provost.
- EndNote Bibliographic Management Software Workshop (2006). UT Libraries.
- QDA Miner Workshop (2006). Office of Information Technology.
- Innovative Technology Center SynCollab Evaluation (2006). Focus group for adoption of Elluminate Live! and Horizon Wimba Live Classroom. Invited Faculty Evaluator.
- Social Sciences Citation Index: Research for the Social Sciences Workshop (2006). UT Libraries.
- Teaching Qualitative Research Workshop (2006). University of Georgia, Qualitative Interest Group Conference.
- Making Research Easier with Metasearch Workshop (2005). UT Libraries.
- Textual Analysis Workshop (2005). Office of Information Technology.
- Synchronous Communication Tools (2004). Innovative Technology Center.
- Asynchronous Communication (2004). Innovative Technology Center.
- Analyzing Talk in Interaction: Conversation Analytic Approaches to Data Analysis (2004). University of Georgia, Qualitative Interest Group Conference.
- Introduction to CourseInfo/Blackboard Certification (CMS110) (2003). Innovative Technology Center.

INSTITUTIONAL, DISCIPLINARY AND PROFESSIONAL SERVICE

Institutional service

- UT Learning Consortium, Tennessee Teaching & Learning Center, 2008-present
- University Faculty Senate, 2008-2011
- Chancellor's Committee on the Campus Environment, 2008-present
- Treasurer, Association of Women Faculty, 2008-2009; Member of the Board, 2007-2008
- Faculty advisor, Interdisciplinary Program in Linguistics Committee, 2004-present
- Commission for Women's Mentoring Program, 2004-2005
- Coordinator, Graduate Certificate in Qualitative Research in Education, 2006-present
- Graduate School of Education Implementation Team, 2008-2009
- College Faculty Senate, Education, Health & Human Sciences, 2005-08
- Awards Committee for College Senate, 2005-2006
- Statistics and Research Design Group, 2006-07
- Technology Advisory Committee, 2004-2008
- WebIT Development Committee, 2007-present
- EPC Awards Committee, 2007-2008
- Coordinator, Educational Psychology & Research Major, 2008-2009
- Educational Psychology & Research Program Committee, 2004-present
- Research Course Curriculum Committee, 2007-present
- Co-coordinator of New Student Orientation, Fall 2007

Disciplinary service

Review board

- *TechTrends*, 2005-present
- *Journal of Computer-Mediated Communication*, 2009-present

Grant proposal reviewer

- Social Sciences and Humanities Research Council of Canada Research Grant Program, 2009

Journal article reviewer

- *Instructional Science*
- *Journal of Computing in Higher Education*
- *Journal of Interactive Online Learning*

Book manuscript/chapter reviewer

- *CALL in Limited Technology Contexts: Problems and Solutions*, CALICO
- *Contemporary Readings in Qualitative Educational Research*, Sage Publications (received honorarium)
- *Appreciating Involvement: Supporting Participation in Research*, Sage Publications (received honorarium)
- *What is Qualitative Research Good for? The Cultural-Historical Ontology of Ourselves*, Allyn & Bacon (received honorarium)
- *Methods of Critical Discourse Analysis*, Sage Publications (received honorarium)
- *Qualitative Journeys: Student and mentor experiences with research*, Sage Publications (received honorarium)
- *Dynamic Relationships: Unleashing the power of appreciative inquiry in daily living*, A Taos Institute Publication
- *Online Collaborative Learning: Theory and Practice*, Idea Group Publishing

Conference proposal reviewer

- American Educational Research Association 2004, 2005, 2006, 2008
- Computer-Supported Collaborative Learning 2007, 2009
- Cognition and Exploratory Learning in the Digital Age 2005
- Cultural Attitudes toward Technology and Communication 2004

Conference session chair/discussant

- AERA 2008, Session chair and discussant, Division C
- AECT 2006, Research & theory sponsored sessions
- AERA 2005, Perspectives on community, discourse and learning in online environments, Division C, Section 7

Professional service

- Presenter at Lawson McGhee Library Computer Workshop, *Facebook is Hot, E-mail is Not*, March 2009
- Unpaid consultant to Amy Barker, Karns High School instructor, Integrating blogging into a high school business course, 2007-2008
- Unpaid consultant to Steven N. Pyser, editor of the Handbook of Virtual Collaboration, August 2006
- Unpaid consultant to David Wiley and the Open Sustainable Learning Opportunity Research Group, Utah State University, January 2004