

**Utah Valley University**

---

**From the Selected Works of Susan R. Madsen**

---

August, 2006

# Faculty Ethics: Issues, Challenges, and Solutions (Professional Development Workshop)

Susan R. Madsen, *Utah Valley University*



Available at: [https://works.bepress.com/susan\\_madsen/118/](https://works.bepress.com/susan_madsen/118/)

**Professional Development Workshop Proposal**  
**Academy of Management**  
**Atlanta 2006**

**Proposed Workshop Title:** Faculty Ethics: Issues, Challenges, and Solutions

**Coordinator/Organizer:** Susan R. Madsen

**Facilitators:** James H. Davis and Susan R. Madsen

**1) Overview of session's purpose/goals and anticipated benefits for attendees**

This workshop will provide faculty, administrators, and doctoral students the forum to discuss current issues and challenges related to the ethical decision-making and behavior of faculty members within the higher educational arena.

An email list will be circulated for those interested in receiving the notes and ideas from the session and/or continuing the conversation online.

**2) Description of the session's format and structure, with a proposed timetable if applicable**

We are proposing a 1-1/2 hour workshop but can be flexible if needed. We would like a classroom or banquet style set-up so participants can easily divide into groups of 4 to 8 during the roundtable segment of the workshop. This Faculty Ethics workshop will be divided into three primary segments:

- a. 20 minutes: Facilitators will briefly outline some of the current issues, trends and supporting literature in this area. We will create and distribute a packet with a list of possible topics and copies of a few newspaper and journal articles that highlight some of the real-world academic issues and dilemmas. Areas of discussion may include (but are not limited to) the following:
  - authorship issues
  - evaluation
  - grading
  - misrepresentation
  - plagiarism
  - reporting contributions
  - research standards/ethics
  - selection of service assignments
  - teaching effort
  - work ethic
- b. 40 minutes: Participants will be asked to help the list of narrow ethics issues to the three or four issues of greatest concern (10 minutes). Participants will then form interest roundtables around the issues identified for further

discussion (30 minutes). Each roundtable group will be asked to outline their specific topic's issues and challenges as well as to discuss ideas focused on addressing and improving related policies, guidelines, awareness, management techniques, expectations, and more.

- c. 30 minutes: During the final segment groups will be asked to report on their discussions and facilitate additional comments/discussion from all attendees (20-25 minutes). The session will conclude with a review of the major topics and suggestions for next steps for interested participants (5-10 minutes).

### **3) Description of the intended audience**

This workshop will provide faculty, administrators, and doctoral students the forum to discuss current issues and challenges related to the ethical decision-making and behavior of faculty members within the higher educational arena.

- 4) Statement regarding whether and when the session has been conducted before as part of the PDW program or another conference
- 5) Statement indicating how and why this session is unique (which may require researching past conferences and following up with coordinators to see if they are planning a comparable session again)
- 6) Statement regarding how the session matches the conference theme (if applicable).