

# Shelley Kinash, PhD

[http://works.bepress.com/shelley\\_kinash](http://works.bepress.com/shelley_kinash)

## Contact Information

Current Address

Phone

e-mail

5595 1649 (w)

skinash@bond.edu.au

## Current Academic Position

**Director Quality, Teaching, and Learning**

**Assistant Professor of Higher Education**

**Bond University**

**17 August 2008 – Present**

*Teaching and Learning Services* 17 August 2008 – 21 April 2009

Seconded to *Quality Assurance* 22 April 2009 – 2 November 2009

Appointed Director (Acting) O-QTL 2 November 2009

Panel Interviewed and Selected as Director O-QTL 1 May 2010

## Responsibilities:

- I. Directorship of Teaching & Learning Services, University Quality Assurance, and Student Learning Support
- II. Consultation and academic enhancement across faculties
- III. Professional development design & facilitation specializing in teaching and learning, internationalisation, and research
- IV. Development of multi-media learning tools and resources

## Examples of Professional Development Resources Authored:

- Internationalisation primer
- Learning outcomes primer
- Preparing for confirmation of candidatures
- Teaching at Bond induction booklet
- Writing strategies for scholarly publications

## Leadership Work:

- Design, vendor tendering, and management of online student evaluation of teaching and professional development (TEVAL)
- Author of Human Resources Virtual Training resources including Academic Cultural Awareness and Academic Promotions
- Member of the Bond University Senate, Teaching and Learning Committee, Internationalisation Committee, etc.

## Contract Teaching:

- University of Calgary (Online Learning) Universal Design for Learning

## Academic Credentials

2004	PhD	Educational Technology	University of Calgary
1995	MSc	Community Rehabilitation	University of Calgary
1989	BA	English Literature	University of Calgary

## **Previous Academic Positions**

### ***Visiting Academic***

#### ***University of Southern Queensland (USQ)***

01 July 2007 – 30 July 2008

#### Responsibilities:

- I. Developing teaching and learning resources and communication tools for students and academics
- II. Leading a research team inquiring into student agency and the learning outcomes of educational technologies
- III. Lecturer in Graduate Certificate in Higher Education and Early Childhood Education

#### Higher education teaching and learning subjects instructed (at USQ) –

FET 8601 Distance Education Online Teaching Strategies

FET 5302 Tertiary Teaching Capacity Enhancement

*Early childhood subjects instructed –*

ECE 2112 Understanding Young Children's Behavior

ECE 5007 Issues in Early Childhood

ECE 8006 Issues in Early Intervention

### ***Assistant Professor (with Tenure)***

#### **Graduate Division of Educational Research - Educational Technology &**

#### **Department of Teacher Preparation**

#### **Faculty of Education**

#### **University of Calgary, Canada**

Full-time 01 September 1997 - 30 July 2008

Part-time 01 September 1994 - 30 August 1997

2005 – 2008 Educational Technology & Master of Teaching

1997 – 2005 Community Rehabilitation & Disability Studies

#### *Partial List of Subjects Instructed*

*(Face-to-Face, Blended & Distance Education through Blackboard System)*

EDER 679.24 – Graduate - Technology and Universal Access

EDER 679.20 – Graduate - Adaptive Technology Issues in Education

MASTER of TEACHING – Case – Undergrad - Diversity and Inclusive Education

CORE 591.27 – Senior Undergrad - Blindness and Universal Access

CORE 307.03 – Undergrad - Intervention in Community Rehabilitation

CORE 589.01 – Undergrad – Practicum - Development of Services & Programs

### **Australian Learning and Teaching Council (ALTC) Grant**

Team Research Fellow on Strategic Priority Project – *Hunters & Gatherers: Strategies for curriculum mapping*. \$220,000 Dr. Romy Lawson, Team Leader, University of Technology Sydney. Commenced January 2011.

### **Research Expertise**

Shelley was identified as the lead Bond University researcher in the field of education within the Excellence in Research for Australia (ERA) Initiative (2010 collection).

## Research Awards

**Proposed ALTC Citation** For creating process and publications to inspire, foster and sustain a research-based approach to learning in undergraduate and postgraduate students, teachers and university educators.

*Statement Addressing Chosen Selection Criterion 5* - Scholarly activities and service innovations that have influenced and enhanced teaching and learning.

In 2008 Shelley was the Primary Researcher on an award-winning project with Flagstone Creek State School -

"Innovative school-community learning in a digital world."

(1) Queensland Government Department of Education and Training,

**Showcase Award for Excellence in Schools** - Regional level (Darling Downs Southwest Queensland Awards); *Excellence in Innovation* category.

(2) Australian College of Educators (Darling Downs) **Australian Awards for Teaching Excellence**.

## RESEARCH / PUBLICATIONS / PRESENTATIONS (88)

### Refereed (43)

#### Books (3)

Kinash, S. (2007). *A recipe for success: What you can learn about coping in a food-bombarded world from people with Prader-Willi syndrome, an extreme eating disorder*. Charlotte, NC: Information Age.

Kinash, S. & Paszuk, A. (2007). *Accessible education for blind learners from kindergarten through post-secondary (AEBL)*. Charlotte, NC: Information Age.

Kinash, S. (2006). *Seeing beyond blindness*. Greenwich, CT: Information Age.

#### Book Chapters (6)

Kinash, S. & Crichton, S. (2011). Blended learning internationalization from the Commonwealth: An Australian and Canadian case study. In A. Edmundson (Ed.) *Cases on globalized and culturally appropriate e-learning: Challenges and solutions*. New York: Information Science Reference, pp. 141-164.

Kinash, S. & Kinash, K. (2011). Beyond the binaries that keep us from writing with and like children. In P. Danaher, W. Midgley, M.A. Tyler & A. Mander (Eds.) *Beyond binaries in education research*. Abingdon, Oxon: Routledge.

Kinash, S. (2011). Disability in a digital world: Do assistive technologies still matter. In G. Kopp & S. Crichton (Eds.) *Technology enabled learning environments*. Oak Park, IL: Bentham Science.

Kinash, S. (2011). Response from a self-advocate: Disability in a digital world. In G. Kopp & S. Crichton (Eds.) *Technology enabled learning environments*. Oak Park, IL: Bentham Science.

Kinash, K., & Kinash, S. (2008). Storied by children: Authored by adults. In P. A. Danaher & R. Henderson (Eds.), *Troubling terrains: Tactics for traversing and transforming contemporary educational research*. Teneriffe, Qld: PostPressed, 29-48.

Kinash, S. & Crichton, S. (2007). Supporting the disabled student . In Michael G. Moore (Ed.), *Handbook of distance education, 2<sup>nd</sup> Edition*. (pp. 193-204). Mahwah, NJ: Lawrence Erlbaum.

### **Book Reviews (3)**

- Kinash, S. (2010). Book review of "*Diary of a French girl. Surviving intercultural encounters.*" by Marie-Claire Patron. *Higher Education Research and Development* 29(1), 103-109.
- Kinash, S. (2009). Book review of "*Whose university is it, anyway? Power and privilege on gendered terrain.*" Edited by Anne Wagner, Sandra Acker, & Kimine Mayuzumi *Higher Education Research and Development* 28(4), 457-458.
- Kinash, S. (2002). Book review of "*We know who we are*" by Ronald Ferguson. *Disability, Culture and Education* 1(2), 133-138.

### **Theses (2)**

- Kinash, S. (2004). *Blind Online Learners*. Doctoral Dissertation, Faculty of Education, University of Calgary, Calgary, Alberta, Canada.
- Kinash, S. (1995). *Work Self-Concept and Mental Handicap*. Master's Thesis, Faculty of Education, University of Calgary, Calgary, Alberta, Canada.

### **Articles in Scholarly Journals (10 published, 2 pending)**

- Kinash, S., Brand, J., Mathew, T. & Kordyban, R. (2011). Uncoupling mobility and learning: When one does not guarantee the other. *Communications in Computer and Information Science*, 177
- Kinash, S. & Wood, K. (peer-reviewed, requested revisions submitted). Academic developer identity: How we know who we are. *International Journal for Academic Development*. ERA B FOR 1303
- Kinash, S., Knight, D. & Hives, L. (2011, in press). Student perspective on electronic evaluation of teaching. *Studies in Learning, Evaluation, Innovation and Development*. ERA C FOR 1303
- Kinash, S., Wood, K., & Gill, C. (writing in progress). Dramaturgical pedagogy in higher education. *Higher Education Research and Development*.
- Kinash, S. & Hoffman, M. (2009). Children's wonder-initiated research: a primary school case study. *Studies in Learning, Evaluation, Innovation and Development*, 6(3), 1-14. Retrieved 21 January 2010 from <http://sleid.cqu.edu.au/>
- Kinash, S. & Hoffman, M. (2009). Pedagogical sustainability of a rural school and its relationship with community. *Rural Society*, 19(3), 229-240. Retrieved 23 October 2009 from <http://rsj.e-contentmanagement.com/archives/vol/19/issue/3/article/3036/>
- Kinash, S. & Hoffman, M. (2008). Child as researcher: within and beyond the classroom. *Australian Journal of Teacher Education*, 33(6), 76-93.
- Kinash, S. & Hughes, S. (2008). Tertiary educator identity: We know who we are. *Studies in Learning, Evaluation, Innovation and Development*, 5(3), 19-29. Retrieved 12 September 2008 <http://sleid.cqu.edu.au/>
- Kinash, S. (2007). Animating inquiry-based teaching in grade-school classrooms. *Canadian Journal of Learning and Technology*, 33(3). Retrieved 12 September 2008 from, <http://www.cjlt.ca/content/vol33.3/Kinash.html>
- Kinash, S., Crichton, S. & Kim-Rupnow, W.S. (2004). A review of 2000-2003 literature at the intersection of online learning and disability: Electronic curb-cuts. *American Journal of Distance Education*, 18(1), 5-19.
- Kinash, S. & Crichton, S. (2003). Research review: Student experience of distance education. *Canadian Journal of Learning and Technology*, 29(1). Retrieved March 11, 2008, from [http://www.cjlt.ca/content/vol29.1/07\\_research\\_reviews.html](http://www.cjlt.ca/content/vol29.1/07_research_reviews.html)

### **Articles in Scholarly Journals Continued**

Crichton, S. & Kinash, S. (2003). Virtual ethnography: Interactive interviewing online as method. *Canadian Journal of Learning and Technology*, 29(2), 101-115.

### **Full-Paper Peer-Reviewed Conference Papers with Proceedings (6)**

Kinash, S., Brand, J., Mathew, T. & Kordyban, R. (2011). Uncoupling mobility and learning: When one doesn't guarantee the other. Full Paper Conference Proceedings for 2011 International Conference on ICT in Teaching and Learning. Education unplugged: Mobile technologies and Web 2.0, 11-13 July, 2011, Hong Kong.  
<http://www.ict2011.com/pages/>

Brand, J. & Kinash, S. (Dec 5 – 8, 2010). An experiment to document learning through mobile technologies. In Proceedings of 27<sup>th</sup> Annual Conference of the Australian Society for Computers in Learning in Tertiary Education. Sydney, Australia.

Kinash, S., Crichton, S., & McAvoy, M. (Nov 29 – Dec 1, 2010). Blended learning internationalisation from the Commonwealth: An Australian & Canadian collaborative case study. In Proceedings of International Association for Development of the Information Society's Conference on International Higher Education. Perth, Australia, pp.57-64.

Kinash, S., Hives, L., & Knight, D. (June 29 – July 2, 2010). eTEVAL pilot project: Migrating teacher evaluations to the online environment. In Proceedings of The 4<sup>th</sup> International Multi-Conference on Society, Cybernetics and Informatics. Orlando, Florida, USA, 274-279.

Kinash, S. (June, 2004). Universal design of online learning. In General Conference Proceedings for *Interface 2004: e-learning magazine*. Alberta Distance Education Association, Alberta.

Kinash, S. (March 19-22, 2003). Questioning Online Learning for Blind Post-Secondary Students. International Conference. In General Conference Proceedings for *Technology and Persons with Disabilities Conference* Center on Disabilities, California State University Northridge. Los Angeles, California.

### **Refereed Conference Papers From 2003 (11)**

Kinash, S. (Aug, 2009). Digital solutions to student-centred internationalisation for faculty developers: an Australian case study. Peer Reviewed International Conference. Teaching and Learning in a Networked World. MERLOT, San Jose, California.

Kinash, S. & Crichton, S. (Sep, 2007). Digital Film-making as an Expression of Epistemological Stance. Peer Reviewed International Conference. 8<sup>th</sup> Annual Advances in Qualitative Methods Conference. International Institute in Qualitative Methodology, University of Alberta, Banff Centre, Alberta.

Kinash, S. (May 19-21, 2005). Rehabilitation and Policy through a Disability Studies Lens. Invited Panel Presentation to Peer Reviewed, International Conference. Disability Studies in Education Conference. Teachers College, Columbia University New York.

Kinash, S. (May, 2005). Getting to the Central of Person Centered Planning. Peer Reviewed Provincial Conference. Alberta Association of Rehabilitation Centres and University of Calgary. Kananaskis, Alberta.

### **Refereed Conference Papers Continued**

- Kinash, S. (Nov 17-20, 2004). Empirical Research on Implementation of Person-Centered Planning and Supports. International Conference. Blazing the Trail: Inclusion, Opportunity & Equity. TASH. Reno, NV.
- Kinash, S. (April, 2004). Deleting Disability through Universal Design. Provincial Conference. Building on Assets – Community Evolving. Alberta Association of Rehabilitation Centres. Edmonton, Alberta.
- Kinash, S. (Feb 19-21, 2004). Inclusive Education and Teacher Training. International Conference. AERA SIG – Disability and Education Conference. Ruston, Louisiana.
- Kinash, S. (Dec 4-6, 2003). Computer Literacy and Online Learning of Blind Adults. International Conference. Getting in Touch with Literacy. University of British Columbia, Vancouver, BC.
- Kinash, S. (June 19-21, 2003). Eye Construction and Ear Navigation: Educational Technology within the Social Matrix of Blindness. International Conference. AERA SIG – Disability and Education Conference Chicago, Illinois.
- Kinash, S. (May 1-3, 2003). Images of Developmental Disability. International Conference. Alberta Association of Rehabilitation Centres. Calgary, Alberta.
- Kinash, S. (Feb 10-11, 2003). Disabled Online Learners: Roundtable Session. Collaboration & Change: A future of choices for mind, body & spirit. 19<sup>th</sup> Annual Pacific Rim Conference on Disability. Waikiki, Hawaii.  
[http://www.pacrim.hawaii.edu/pacriminfo/pacrim2003/downloads/pacrim2003\\_program.pdf](http://www.pacrim.hawaii.edu/pacriminfo/pacrim2003/downloads/pacrim2003_program.pdf)

### ***Non-refereed (45)***

#### **Creative Works (8)**

- Kinash, S. (2011). Next generation of what. *Education Technology Solutions*, 44
- Kinash, S. (2011). Teaching for diversity: Universal design for learning. *Education Technology Solutions*, 43
- Kinash, S. (2011). Pedagogy: Telling, creating and sharing. *Education Technology Solutions*, 42
- Kinash, S. & Knight, D. (2011). Walking the technology talk. *Education Technology Solutions*, 40, p. 32.
- Kinash, S. & Hoffman, M. (2010). Kidcam on a small Australian school. *Education Technology Solutions*, 36, p. 38-40.
- Kinash, S. (Dec/Jan 2008/09). Podcasts. *Education Technology Solutions*, 27, p. 62-64.
- Kinash, S. (Oct, 2008). Talking books. *Education Technology Solutions*, 26, p. 30-32.
- Kinash, S. (Oct, 2008). Flagstone Creek school project. *Education Technology Solutions*, 26, p. 70-74.

#### **Instructional programs (Community Service) (4)**

- Tutor Training. Alberta Association of Rehabilitation Centres, Basic Skills Training.  
Lethbridge, Alberta Dec 4,5 2002  
Vegreville, Alberta Nov 28,29 2002  
Saskatoon, Sask May 28,29 2002  
Red Deer, Alberta May 9,10 2002

### **Research Reports 2005 – 2009 (3)**

- Kinash, S. (2007). *Dis-Abling attitudes*. Alberta Human Rights, Citizenship, and Multiculturalism Education Fund.
- Kinash, S. (2007). *Prader-Willi syndrome: perspectives we share*. Alberta Persons with Developmental Disabilities. Available online at: <http://www.pdd.org/crp/projects/PraderWilliSyndrome.pdf>
- Kinash, S. (2005). *Getting to the central of person centered planning*. Persons with Developmental Disabilities Central Alberta Community Board. Available online at: [http://www.pdd.org/Central/resources/personcp\\_researchreports.shtml](http://www.pdd.org/Central/resources/personcp_researchreports.shtml)

### **Featured in Media Reports (5)**

- Ada, J. (4 December 2008). Challenges of educational research highlighted in new book. *University of Southern Queensland, News & Events, Media Releases*. Available online at [www.usq.edu.au/newsevents/news/troublingterrains.htm](http://www.usq.edu.au/newsevents/news/troublingterrains.htm)
- Burley, L. (11 November 2008). Flagstone Creek Smart award. *The Chronicle*. p. 11. Available online at [www.thechronicle.com.au](http://www.thechronicle.com.au)
- Campbell, J. (11 July 2008). New 'roll' for students learning tricks of the trade. *The Chronicle*. p. 8.
- Holstein, J. (July 2008). Flagstone school's celebration of learning. *The Withcott Times*. p. 11. Available online at [www.withcotttimes.com.au](http://www.withcotttimes.com.au)
- Holstein, J. (June 2008). Flagstone Creek school project. *The Withcott Times*. p. 11, 12. Available online at [www.withcotttimes.com.au](http://www.withcotttimes.com.au)

### **Invited Addresses (Including Keynotes 2005 - 2009 (25 - 3 keynotes))**

- Kinash, S. & Wood, K. (27-29 April, 2011). Invited Forum Facilitator – Teaching generation Y and Z. Bond University, 36<sup>th</sup> Annual Conference for Australasian University Building Educators Association. Gold Coast, QLD.
- Kinash, S. (May 5, 2010, October 16, 2009). Invited Facilitator – Preparing for your confirmation of candidature. Bond University. Higher Degree Research students and supervisors. Gold Coast, QLD.
- Kinash, S. (April 16, 2010). Invited Facilitator – Quality assurance in assessment. Bond University, BTSD AACSB Strategic Planning Retreat. Gold Coast, QLD.
- Kinash, S. (March 31, 2010). Invited Facilitator – Puzzle-box of qualitative research. Bond University, Higher Degree Research students and supervisors. Gold Coast, QLD.
- Kinash, S. (October 15, 2009). Invited Facilitator – Ethnographic Research. Bond University. Faculty of Law Research Methods Seminar. Gold Coast, QLD.
- Kinash, S. (October 14, 2009). Invited Facilitator – Writing strategies for scholarly publications. Bond University. Academics and Researchers. Bond University. Gold Coast, QLD.
- Kinash, S. (October 8, 2009). Invited Facilitator – Group work for students. Bond University. Student Learning Supports. Gold Coast, QLD.
- Kinash, S. (August 26, 2009). Invited Facilitator – Coaching for active researchers new to qualitative research. Bond University. Higher Degree Research students and supervisors. Gold Coast, QLD.

### **Invited Addresses Continued**

- Kinash, S. (June 3, 2009). Invited Facilitator – The puzzle box of qualitative research: from the edge to the final piece. Bond University. Higher Degree Research students and supervisors. Gold Coast, QLD.
- Kinash, S. (May 15, 2009 & April 21, 2009). Invited Facilitator – Research interviews and focus group workshop. Bond University. Higher Degree Research students and supervisors, and Health Sciences and Medicine Research Fellows. Gold Coast, QLD.
- Kinash, S. (February 10, 2009). Invited Guest Speaker – Teaching students with visual impairments. Bond University. EDUC71-012. For Jonathon Sargeant. Gold Coast, QLD.
- Kinash, S., & Noble, K. (March 11, 2008). Invited Guest Speaker – Flagstone schooling initiative. University of Southern Queensland Post-graduate and Early Career Researcher Group. Toowoomba, QLD.
- Kinash, S. (February 4, 2008). Invited Guest Speaker – Designing online support materials for accessibility. University of Southern Queensland Library Staff Professional Development. Toowoomba, QLD.
- Kinash, S. (November 8, 2007). Invited Symposium Presenter – Tertiary teacher identity: we know who we are. Early Career Researcher Group. Building Capacity: Identity, Influence & Innovation. Toowoomba, QLD.
- Kinash, S. (September 12, 2007). Invited Presenter – Technology and multi-literary representations of knowledge. Early Childhood Education Community or Practice. Toowoomba, Queensland, Australia.
- Kinash, S. (May 16, 2007). **Keynote Address** - Teaching diverse learners through inclusion, inquiry, and technology. Increasing Learning Opportunities for all Students: The 3<sup>rd</sup> Annual Calgary Board of Education Assistive Technology Conference. Calgary, Alberta. Full address available online at:  
<http://projects.cbe.ab.ca/sss/ilscommunity/learningspaces/assistive-conference.asp>
- Kinash, S., & Paszuk, A. (May 15, 2007). Concurrent – What does universal design look like in the classroom? Increasing Learning Opportunities for all Students: The 3<sup>rd</sup> Annual Calgary Board of Education Assistive Technology Conference. Calgary, Alberta. Details available online at:  
<http://projects.cbe.ab.ca/sss/ilscommunity/learningspaces/assistive-conference.asp>
- Kinash, S. (May, 2007). Invited Presenter – Disabling Attitudes. Annual Spring Conference, Alberta Council of Disability Services. Kananaskis, Alberta.
- Kinash, S. (October 27, 2006). Invited Presenter - Seeing beyond blindness. Calgary Board of Education, Psychologist's Round Table. Calgary, AB.
- Kinash, S. (May 2006). Invited Panel Facilitator - Sharing our Stories. Annual Spring Conference, Alberta Council of Disability Services. Edmonton, Alberta.
- Kinash, S. (October 9-12, 2005). Interviewing leading researchers/developers about assistive technology. The 7<sup>th</sup> annual international ACM SIGACCESS conference on computers and accessibility. Baltimore, ML.
- Kinash, S. (October 2005). **Keynote Address** – Making Connections. Invited Speaker. Direct Support Staff Conference. Persons with Developmental Disabilities Community Board – Alberta Central Region, Wainwright, AB.

### **Invited Addresses Continued**

Kinash, S. (October 2005). **Keynote Address** – Making Connections. Invited Speaker. Direct Support Staff Conference. Persons with Developmental Disabilities Community Board – Alberta Central Region. Red Deer, AB.

Kinash, S. (August 2005). Invited Presenter - Person Centered Planning Research. Persons with Developmental Disabilities Community Board – Alberta Central Region. Red Deer, Alberta.

**VIDEOS PRODUCED** (Available online [http://works.bepress.com/shelley\\_kinash](http://works.bepress.com/shelley_kinash))

ALTC Fellowship Interview on e-assessment

Accessible Classroom Series

Assistive Technology Series

Blind Online Learners Series

Dis-Abling Attitudes

Galileo Educational Network Series

Internationalisation: Language Competitions and Language & Drama

Person Centered Planning

Prader-Willi syndrome Series

Teaching Diverse Learners through Technology

### **OTHER RESEARCH/SERVICE CONTRIBUTIONS**

#### **Current Bond University Committees (12)**

Academic Senate, Internationalisation Committee, Program and Subject Review Committee, Teaching and Learning Committee, Quality Assurance Representative Committee, Information Services Advisory Committee, ICT Governance Board, Emerging Technologies Committee, Exclusions Appeal Panel, Regulations Review Committee, Humanities and Social Sciences Subject and Curriculum Review Committee, iLearn Support Group

#### **Referee (8 publications)**

1. The Higher Education Research and Development Society of Australasia
2. Assessment & Evaluation in Higher Education
3. Australasian Journal of Educational Technology
4. Studies in Learning, Education, Innovation and Development
5. American Journal of Distance Education
6. Canadian Journal of Learning and Technology
7. International Journal of Pedagogies and Learning
8. Changing University Learning and Teaching: Engaging and Mobilising Leadership, Quality and Technology

#### **PROFESSIONAL MEMBERSHIPS (3)**

1. Council of Australian Directors of Academic Development (CADAD)
2. Higher Education Research & Development Association of Australasia (HERDSA)
3. Australian Society for Computers in Learning in Australia (ASCILITE)

#### **CONTRIBUTIONS TO TRAINING (Last five years)**

##### **Current PhD Student**

Amjad Alkilani, Faculty of Business = 1

##### **Completed Graduate Students**

Examiner: MEd Applied Psychology = 1

**Supervised Students**

Supervisor: MA/MSc. = 4; M.Ed. = 6, Total = 10

**PhD Thesis Examiners (1)**

October, 2009 "e-Ludic learning for low ICT-aware areas: an experiment in Tepeaca, Puebla, Mexico."

**PhD Confirmation of Candidature Panels (6)**

March, 2010 "Utilising the perceptions of children in middle childhood to determine methods of monitoring their wellbeing."

June, 2008 "The new frontier: Exploring determinants and contextual influences impacting on parent's understandings and practices of supporting physical activity behaviours and opportunities in children in the home."

June, 2008 "Exploration of a cognitive dimension to the concept of organizational alignment: A grounded theory study."

December, 2007 "The urban 'intangibles of Maoriness': An ethnographic study of Marae curriculum as decolonial praxis."

February, 2008 "Workplace competence for recreational diving instruction through situated learning in established and evolving communities of practice."

April, 2008 "The Disposition to Document: Pedagogical Documentation as a Catalyst for Dispositional Change in Teachers of Young Children."

**Funded Research Total \$213,040**

<i>Awarded</i>	<i>Role</i>	<i>Project Title</i>	<i>Organization</i>	<i>Amount</i>
2010	Primary Co-Researcher	An experiment to document learning through mobile technologies	Bond University Teaching & Learning Research Grant	\$6500
2006	Primary Researcher / Applicant	PWS Prader Willi Syndrome Perspectives We Share	Alberta Persons with Developmental Disabilities (PDD)	\$35,000
2006	Primary Researcher / Applicant (Grant administered through Alberta Council of Disability Services)	Dis-Abling Attitudes	Alberta Community Development, Marketforce Communications, Alberta Council of Disability Services	\$55,000
2006	Primary Researcher / Applicant	Educational Technologies as Fuel and Focus for Learning Community Inquiry: The Universal Design and Adaptive Technology Field Trip	MT3 Imperial Oil	\$5,000
2006	Primary Researcher / Applicant	Inquiry-Based Inclusive Education: A Digital Ethnography	MT3 Imperial Oil	\$5,000
2005	Primary Researcher / Applicant	Blindness and Educational Technology	Professional Development and Research Institute on Blindness, Louisiana Tech University (PDRIB-LATech)	\$35,000
2004	Primary Researcher / Applicant	Getting to the Center of Person Centered Planning	Alberta Persons with Developmental Disabilities - Central Region Community Board	\$25,040
2003	Primary Researcher / Applicant	Animating Inquiry-based Teaching K-12	Gallagher- Galileo Fellowship	\$25,000
2003	Primary Researcher / Applicant	Blind online learners	PDRIB-LATech	\$21,500