

CURRICULUM VITAE

RISHI R SRIRAM

Associate Professor, Higher Education & Student Affairs
Graduate Program Director, Educational Leadership
Residential College Faculty Steward, Brooks Residential College
Editor, *Journal of the First-Year Experience & Students in Transition*
Trustee, Azusa Pacific University

School of Education

Baylor University
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EDUCATION

Doctor of Philosophy • Azusa Pacific University • 2010
Higher Education

Master of Science • Baylor University • 2003
Higher Education & Student Affairs

Bachelor of Arts • Baylor University • 2001
English, cum laude

ACADEMIC APPOINTMENTS

Associate Professor

Higher Education & Student Affairs • School of Education • Baylor University • August 2016 – present

- *Serve as tenured faculty member in the Department of Educational Leadership*
- *Conduct research on higher education administration and college student success*
- *Produce scholarship disseminated through presentations and publications*
- *Chair theses of master's students and dissertations of Ph.D. students*
- *Serve as member of the Baylor University Graduate Faculty (distinct group)*
- *Teach courses in various areas related to higher education, student affairs, and leadership*
- *Mentor graduate students as future scholars and practitioners*

Editor, *Journal of the First-Year Experience & Students in Transition*
National Resource Center for The First-Year Experience and Students in Transition • University of South Carolina • July 2021 – present

- *Provide daily governance and direction for the journal*
- *Solicit manuscripts and oversee peer review process*
- *Make final decisions on all manuscript acceptances and rejections*
- *Recruit, select, and work with editorial review board*

Residential College Faculty Steward

Brooks Residential College • Division of Student Life & Office of the Provost • Baylor University • June 2013 – present

- *Provide daily governance and direction and serve as the symbolic academic head of a residential community of approximately 400 students*
- *Encourage a climate of academic excellence and community engagement*
- *Initiate and sponsor formal programs and informal gatherings where students have the opportunity to relate with faculty and renowned guests*
- *Serve as advisor to the College Council and Board of Trustees*
- *Administer a budget of \$80,000*

Assistant Professor

Higher Education & Student Affairs • School of Education • Baylor University • August 2010 – August 2016

- *Served as one of seven faculty members in the Department of Educational Leadership*
- *Conducted research on higher education administration and college student success*
- *Produced scholarship disseminated through presentations and publications*
- *Chaired theses of master's students*
- *Served as member of the Baylor University Graduate Faculty (distinct group)*
- *Taught courses in various areas related to higher education, student affairs, and leadership*
- *Mentored graduate students as future scholars and practitioners*
- *Served as advisor for the program's graduate student association*

Visiting Instructor

Higher Education & Student Affairs • School of Education • Baylor University • August 2009 – August 2010

- *Served as one of five faculty members in the Department of Educational Leadership*
- *Taught courses in various areas related to higher education, student affairs, and leadership*
- *Mentored graduate students as future scholars and practitioners*
- *Served as advisor for the program's graduate student association*

Research Assistant

Noel Academy for Strengths-Based Leadership & Education • Azusa Pacific University • July 2007 – July 2009

- *The Noel Academy for Strengths-Based Leadership and Education seeks to transform educational practices by equipping college and university faculty and staff to identify and nurture students' strengths as the foundation for engaging students in the learning process and helping them to achieve excellence*
- *Assisted in research writing, grant applications, presentations, and directing research team for Dr. Eileen Hulme, Executive Director*

ADMINISTRATIVE APPOINTMENTS

Trustee

Board of Trustees • Azusa Pacific University • 2020 – present

- *Provide leadership, direction, and oversight for Azusa Pacific University in southern California*

Graduate Program Director

Educational Leadership • School of Education • Baylor University • June 2013 – present

- *Provide leadership, direction, and oversight for five graduate programs within the department of Educational Leadership in the School of Education*
- *Participate in the development and launch of a new Ph.D. in higher education and Ed.D. in K-12 administration*

Program Director

Higher Education & Student Affairs • School of Education • Baylor University • 2009 – present

- *Provide leadership for the master's program in higher education and student affairs enrolling approximately 30 full-time and 5 part-time graduate students*
- *Coordinate student recruitment, admissions, orientation, and curriculum development*

Associate Chair

Educational Leadership • School of Education • Baylor University • 2017 – 2019

- *Provided leadership, direction, and oversight for the department of Educational Leadership in the School of Education*

Program Director

Christian Higher Education Leadership Seminar • Baylor University • 2017 – 2020

- *Provided leadership for an annual conference hosted at Baylor University for the development of academic leaders*

Program Director

Higher Education Studies & Leadership • School of Education • Baylor University • 2014 – 2018

- *Provided leadership for the Doctor of Philosophy program in higher education enrolling approximately 15 full-time graduate students*

- *Coordinated student recruitment, admissions, orientation, budget, and apprenticeships*

Program Director

Undergraduate Minor in Leadership Studies • School of Education • Baylor University • 2009 – 2010

- *Directed undergraduate minor in leadership studies*

Assistant Dean

Student Learning & Engagement • Baylor University • August 2008 – August 2009

- *Established and nurtured partnerships between academic affairs and student affairs at the university, with a specific focus on faculty involvement in co-curricular initiatives*
- *Directed faculty-in-residence program, including recruitment and application processes, training and development, overall guidance, and annual evaluation*
- *Advanced special projects for the Dean for Student Learning & Engagement related to research initiatives, grant and award applications, and improving the university's graduate program in higher education and student affairs*

Associate Director for Academic Initiatives & Housing Administration

Campus Living & Learning • Baylor University • September 2006 – August 2008

- *Developed and promoted academic initiatives within residential communities*
- *Developed and enhanced efforts to integrate academic life into campus life*
- *Initiated new living-learning communities, including university's first residential college*
- *Helped university grow from a campus with no living-learning programs to a campus with more than 1,300 students in eight living-learning programs*
- *Led the comprehensive management of all processes and staff related to administrative services*
- *Supervised nine staff members who served approximately 5,000 on-campus students*

Student Success Specialist

School of Engineering & Computer Science • Baylor University • April 2004 – September 2006

- *Directed university's first living-learning center, helping engineering and computer science students succeed academically through co-curricular involvement*

Coordinator of Student and Recent Graduate Programs

Baylor Network • Baylor University • January 2003 – March 2004

- *Coordinated volunteer leadership network of recent graduates in Dallas, Fort Worth, Houston, Denver, Atlanta, and other cities*

Coordinator of Alumni Programs

Baylor Alumni Association • Baylor University • June 2001 – December 2002

- *Directed and coordinated various programs designed to strengthen the relationship between alumni and the university*

HONORS & AWARDS

Named as an ACPA Senior Scholar • 2023-2028

Contributions to the Field Award • Campus Living & Learning • Baylor University • 2019

Selected as Baylor Centennial Professor • 2018

Faculty-in-Residence of the Year Award • Campus Living & Learning • Baylor University • 2014

Faculty Member of the Year award • Texas Association of College & University Student Personnel Administrators • 2013

Winner of the TACUSPA Research Article Competition • Texas Association of College & University Student Personnel Administrators • 2010

Gold Honoree • NASPA Excellence Award • Housing, Residence Life, Contracted Services, Judicial, and related category • Co-authored winning submission for Brooks Residential College • 2010

Promising Practices Award • NASPA Student Affairs Partnerships with Academic Affairs • Co-authored winning submission for Engaged Learning Groups • 2010

Baylor Top 100 Award • Alpha Delta Pi sorority • 2010

To Light the Ways Award • For scholarly contributions to the profession through publications and conference presentations • Baylor University • 2008

Best Paper, Third Place • For *Criteria for promoting living-learning center student success* • American Society for Engineering Education (ASEE) • 2006

Student Advocate Award • For outstanding service to students • Baylor University • 2005

GRANTS & FELLOWSHIPS

• Externally Funded, Peer Reviewed •

Exploring how academic, social, and deeper life interactions influence thriving in living-learning community students. Association for College and University Student Housing—International (ACUHO-I), \$875. 2020.

Selected for three-year research seminar with the Center for Engaged Learning at Elon University on Residential Learning Communities as a High-Impact Practice. \$1,500. 2017-2019

The continual national measurement and assessment of student affairs competencies. NASPA Foundation Grant, \$3,000. 2012.

The continual national measurement and assessment of student affairs competencies. ACPA Commission for Professional Preparation Faculty Research Grant, \$1,500. 2012.

National study of student affairs professionals & disseminating research on student affairs professionals. NASPA Region III Grant, \$500. 2012.

Improving academic effort and achievement in high-risk college students: The role of mindset. Texas Association of College and University Student Personnel Administrators (TACUSPA) Grant, \$1,000. 2009.

The effect of living-learning communities on student engagement and academic achievement for underrepresented students. National Association of Student Personnel Administrators (NASPA) Foundation Grant, \$500. 2009.

• Internally Funded, Peer Reviewed •

Research Collaboration for the Study of Residential Learning Communities. Baylor Centennial Professor Faculty Development Grant, \$2,500. 2018.

Launching a national study of student affairs professionals. Baylor University Research Committee Grant, \$4,500. 2014.

Developing a national study of student affairs professionals. Baylor University Undergraduate Research and Scholarly Achievement Grant, \$5,000. 2011.

SCHOLARSHIP • PEER-REVIEWED BOOKS

1. Sriram, R. (2017). *Student affairs by the numbers: Quantitative research and statistics for professionals*. Sterling, VA: Stylus.

SCHOLARSHIP • CONTRIBUTIONS TO BOOKS & VOLUMES

**denotes student co-author*

1. *Erck, R., & Sriram, R. (in press). Surviving in the jungle: Institutional politics and student affairs. In *Student Support Services* (J. Clark & J. Smith, Eds.), NASPA.
2. *Erck, R., & Sriram, R. (in press). Beneath the surface: Deeper life interactions and student

success. In *Fostering Sustained Student-Faculty Engagement in Undergraduate Education* (T. Trolan & E. Parker, Eds.). Routledge.

3. Sriram, R., & Sriram, L. (2023). The hidden helpers: Engaging families-in-residence as resources for student success. In *The Faculty Factor* (J. Eidum & L. Lomicka), pp. 104-111. Sterling, VA: Stylus.
4. *Bond, K. P., & Sriram, R. (2022). Black students in transition: A review of the Journal of the First-Year Experience & Students in Transition. In Lyn, J.S., Hilliard, K.A., & Seabold, J.A. (Eds.), *Advising at HBCUs: A resource collection advancing educational equity and student success* (pp. 42-50). University of South Carolina, National Resource Center for The First-Year Experience & Students in Transition.
5. *Erck, R., & Sriram, R. (2022). Residential learning communities as coalitions: Bridging the gap between customer, consumer, and learner. In *Student Support Services* (H. Huijser, M. Kek, & F. F. Padro, Eds.), pp. 583-600. Springer.
6. Sriram, R., & Tharp, J. (2020). Thriving in high-risk students. In *Thriving in Transitions: A research-based approach to college student success* (L. A. Schreiner, M. C. Louis, & D. D. Nelson, Eds.). National Resource Center for the First-Year Experience and Students in Transition. Columbia, SC: University of South Carolina Press.
7. Sriram, R. (2018). Why practitioners need quantitative research skills. In *Research Methods and Applications for Student Affairs* (J. Patrick Biddix). San Francisco, CA: Jossey-Bass.
8. Sriram, R., & Vetter, D. (2012). Thriving in high-risk students. In *Thriving in Transitions: A research-based approach to college student success* (L. A. Schreiner, M. C. Louis, & D. D. Nelson, Eds.). Monograph for the National Resource Center for the First-Year Experience and Students in Transition. Columbia, SC: University of South Carolina Press.
9. Sriram, R. (2009). A circuitous calling into student affairs. In S. M. Marshall (Ed.), *More Stories of Inspiration: 51 uplifting tales of courage, humor, healing, and learning in student affairs* (pp. 139-142). Washington, DC: NASPA.

SCHOLARSHIP • PEER REVIEWED ARTICLES

*denotes student co-author

1. *Blair, N. J., & Sriram, R. (in press). Measuring the leadership effectiveness of residential assistants. *Journal of College and University Student Housing*.
2. *McLevain Overton, M., & Sriram, R. (in press). A model for understanding student-faculty interaction within faculty-in-residence programs. *Journal of Student Affairs Research and*

Practice.

3. Stoner, J., Erck, R., Sriram, R., & Pena, M. (in press). Challenge or support? Exploring academic burnout in residential learning communities. *College Student Affairs Journal*.
4. *Erck, R., & Sriram, R. (in press). Thriving through interactions: Investigating how distinct relationships influence college student success. *Journal of Student Affairs Research and Practice*, 60(3).
5. *Erck, R., & Sriram, R. (2022). Connecting on campus: Exploring how different interactions predict thriving for college Students of Color. *Journal of College Student Development*, 63(5), 555-571.
6. *Strietzel, J., & Sriram, R. (2022). Developing a new generation of scholar-practitioner activists. *College Student Affairs Journal*, 40(2), 74-86.
7. *Erck, R., & Sriram, R. (2022). Examining how interactions contribute to thriving for sophomore, junior, and senior living-learning community students. *Journal of College and University Student Housing*, 48(2), 10-29.
8. Sriram, R., Weintraub, S. D., Murray, J. L., Cheatle, J., Haynes, C., & Marquart, C. (2020). The influence of academic, social, and deeper life interactions on students' psychological sense of community. *Journal of College Student Development*, 61(5), 593-608.
9. *Strietzel, J., Korina, C., & Sriram, R. (2020). Overall effectiveness of a student affairs scholar practitioner workshop: A mixed methods study. *Journal of Student Affairs Research and Practice*, 57(4), 441-456.
10. Sriram, R., Haynes, C., Weintraub, S. D., Cheatle, J., Marquart, C., & Murray, J. L. (2020). Student demographics and experiences of deeper life interactions within residential learning communities. *Learning Communities Research and Practice*, 8(1), Article 8.
11. Sriram, R., Haynes, C., Cheatle, J., Marquart, C., Murray, J. L., & Weintraub, S. D. (2020). The development and validation of an instrument measuring academic, social, and deeper life interactions. *Journal of College Student Development*, 61(2), 240-245.
12. Sriram, R., Glanzer, P. L., & *Cliburn Allen, C. (2018). What contributes to self-control and grit? The key factors in college students. *Journal of College Student Development*, 59(3), 259-273.
13. Yu, H., Glanzer, P. L., Sriram, R., Johnson, B. R., & Moore, B. (2018). Why college students cheat: A conceptual model of five factors. *The Review of Higher Education*, 41(4), 549-576.

14. Yu, H., Glanzer, P. L., Sriram, R., Johnson, B. R., & Moore, B. (2017). What contributes to college students' cheating? A study of individual factors. *Ethics & Behavior*, 27(5), 401-422.
15. Sriram, R., Shushok, F., & Scales, T. L. (2017). Development, validity, and reliability of the Campus Residential Experience Survey. *Journal of College and University Student Housing*, 43(2), 10-27.
16. Yu, H., Glanzer, P. L., Johnson, B. R., Sriram, R., & Moore, B. (2017). The association between religion and self-reported academic honesty among college students. *Journal of Beliefs and Values*, 38(1), 63-76.
17. Sriram, R., & *McLevain, M. (2016). Developing an instrument to examine student-faculty interaction in faculty-in-residence programs. *Journal of College Student Development*, 57(5), 604-609.
18. *Rose, E., & Sriram, R. (2016). Examining the usefulness of a points system in a residential college. *Journal of College Student Development*, 57(3), 280-284.
19. Sriram, R., & *Diaz, C. (2016). STEM as "minority": A phenomenological case study of how students of color perceive their experience in a STEM living-learning program. *Journal of Learning Spaces*, 5(1), 9-18.
20. *Cho, A. R., & Sriram, R. (2016). Student affairs collaborating with academic affairs: Perceptions of individual competency and institutional culture. *College Student Affairs Journal*, 34(1), 56-69.
21. Sriram, R., & *McLevain, M. (2016). The future of residence life and student affairs in Christian higher education. *Christian Higher Education: An International Journal of Research, Theory, and Practice*, 15(1), 72-83.
22. Sriram, R. (2015). The influences of faculty-in-residence programs on the role of the professoriate: A case study. *WORK: A Journal of Prevention, Assessment & Rehabilitation*, 52(3), 515-519. Special issue devoted to the work of faculty-in-residence in North American higher education.
23. *Winkler, C. & Sriram, R. (2015). Development of a scale to measure academic capital in high-risk college students. *The Review of Higher Education*, 38(4), 565-587.
24. Sriram, R. (2014). Development, validity, and reliability of an instrument measuring competencies in student affairs. *Journal of Student Affairs Research and Practice*, 51(4), 349-363.
25. Sriram, R. (2014). Rethinking intelligence: The role of mindset in promoting success for academically high-risk students. *Journal of College Student Retention*, 15(4), 515-536.

26. Sriram, R., & *Farley, J. (2014). Circular framing: A model for applying Bolman and Deal's four frames in student affairs administration. *Colorado State University Journal of Student Affairs*, 23, 103-112.
27. Massey, J., Sulak, T., & Sriram, R. (2013). Influences of theory and practice in the development of servant leadership in students. *Journal of Leadership Education*, 12(1), 74-91.
28. Sriram, R., & *Oster, M. (2012). Reclaiming the "scholar" in scholar-practitioner. *Journal of Student Affairs Research and Practice*, 49(4), 377-396.
29. Sriram, R. (2011). Spirituality in emerging adults: Lessons from the national study of youth and religion. *ACPA Developments*, 9(3).
30. Sriram, R., Shushok, F., *Perkins, J., & Scales, L. (2011). Students as teachers: What faculty learn by living in residence. *Journal of College and University Student Housing*, 38(1), 40-55.
31. Shushok, F., & Sriram, R. (2010). Exploring the effect of a residential academic affairs-student affairs partnership: The first-year of an engineering and computer science living-learning center. *Journal of College and University Student Housing*, 36(2), 68-81.

SCHOLARSHIP • EDITOR REVIEWED ARTICLES

*denotes student co-author

1. Sriram, R., & Sriram, L. (2023). Working from home: What does it look like when FIR stands for families-in-residence? *Talking Stick*, 40(4). https://ts.acuho-i.org/march_2023/working_from_home.html#
2. Sriram, R., & *Erck, R. (2022). Academic, social, and deeper life interactions: An emerging framework for promoting student success. *Research Briefs*, 9, 1-6. National Resource Center for the First-Year Experience and Students in Transition: University of South Carolina.
3. Sriram, R. (2020). The legacy of Maria Montessori. *Bright Classroom Ideas*. <https://www.brightclassroomideas.com/the-legacy-of-maria-montessori/>
4. Sriram, R. (2020). Why ages 2-7 matters so much for brain development. *Edutopia*. <https://www.edutopia.org/article/why-ages-2-7-matter-so-much-brain-development>
5. Sriram, R. (2020). The neuroscience behind productive struggle. *Edutopia*. <https://www.edutopia.org/article/neuroscience-behind-productive-struggle>
6. Sriram, R. (2019). What Alfred Binet and Maria Montessori can teach us about intelligence. *Scientific American*. <https://blogs.scientificamerican.com/observations/what-alfred-binet-and-maria-montessori-can-teach-us-about-intelligence/>

- a. Featured on the Most Popular section of the *Scientific American* website with more than 27,000 readers
 7. Sriram, R. (2018). Learning about learning. *About Campus*, 23(1), 13-19.
 8. Sriram, R. (2017). We need researchers. So let's stop using the term *assessment*. *About Campus*, 22(2), 28-31.
 9. Sriram, R. (2014). Five things not to do in developing surveys for assessment in student affairs. *5 Things: NASPA Research and Policy Institute Issue Brief, February 2014*, 1-11.
 10. Sriram, R., Scales, L., & Oster, M. (2011). Between the ideal and the practical: Using assessment to find the balance. *About Campus*, 16(4), 26-29.
 11. Sriram, R. (2011, October 12). Engaging research as a student affairs professional. *NetResults: Critical Issues for Student Affairs Practitioners*.
 12. Shushok, F., Scales, L., Sriram, R., & Kidd, V. (2011). A tale of three campuses: Unearthing theories of residential life that shape the student learning experience. *About Campus*, 16(3), 13-21.
 13. Shushok, F., Henry, D., Blalock, G., & Sriram, R. (2009). Learning at any time: Supporting student learning wherever it happens. *About Campus*, 14(1), 10-15.
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REVIEWS & COMMENTARIES ON MY SCHOLARSHIP

- Putten, J. V. (2022). The research impact of articles published in the Journal of College Student Development viewed using altmetrics. *Innovative Higher Education*, 47, 927-945.
 - Garton, P. & Wawrzynski, M. (2019). *Student Affairs by the Numbers: Quantitative Research and Statistics for Professionals* by Rishi Sriram (Review). *Journal of College Student Development*, 60(3), 375-377.
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SCHOLARSHIP • EDITORSHIPS, EDITORIAL BOARDS, & REVIEW ACTIVITIES

Editor • *Journal of the First-Year Experience & Students in Transition* – published by the National Resource Center for The First-Year Experience and Students in Transition at the University of South Carolina • 2021 – present

Board of Trustees • *Azusa Pacific University* • Serve as one of 22 board members • Designated as the “keepers of the university mission,” the Board of Trustees provides perspective, clarity, and direction to the president and administration • 2020 – present

Editorial Board • *Journal of College Student Development* – ACPA journal considered one of the world’s leading journals on higher education • 2015 – 2018

Review Board • *College Student Affairs Journal* – peer-reviewed journal of the Southern Association of College Student Affairs • 2014 – 2017

Editorial Board • *Developments* – a quarterly online publication that connects ACPA members to current issues, trends, and scholarship in higher education and student affairs • 2013 – 2014

Editor • *Student Affairs On Campus* – a scholar-practitioner journal published by the Texas Association of College & University Student Personnel Administrators • 2013 – 2015

Director of Research • Texas Association of College & University Student Personnel Administrators • 2012 – 2015

Editorial Board • *Journal of The First-Year Experience and Students in Transition* – refereed journal published by the National Resource Center for The First-Year Experience & Students in Transition at the University of South Carolina • 2012 – 2015

Editorial Board • *Journal of Student Affairs Research and Practice* – NASPA journal with a vision to publish the most rigorous, relevant, and well-respected research making a difference in student affairs practice • 2011 – 2014

Review Board • *Journal of College and University Student Housing* – refereed journal published by the Association of College and University Student Housing – International (ACUHO-i) • 2011 – 2015

Reviewer • *Journal of College Student Development* – top-tier refereed journal published by ACPA • 2012 – 2015

Review Board • *Higher Education in Review* – independent, refereed journal published by graduate students of the Higher Education Program at the Pennsylvania State University • 2009 – 2010

Writing mentor in the *Journal of Student Affairs Research and Practice* Writing Coach Program • 2011

Chair of Graduate Education and Research Commission • Texas Association of College & University Student Personnel Administrators (TACUSPA) • 2010 – 2013

SCHOLARSHIP • OTHER

Quoted and research referenced in article in *US News & World Report* on faculty-in-residence programs. (2011, October). At Some Colleges, Professors Live in Dorms, Too.

<http://www.usnews.com/education/best-colleges/articles/2011/10/10/at-some-colleges-professors-live-in-dorms-too>

Research featured in article in *Women in Higher Education*. (2009, September). Students' views on intelligence affect their performance. *Women in Higher Education*, p. 24-25.

SCHOLARSHIP • KEYNOTE ADDRESSES

The role of talent in college student success. (2023, October). Roanoke College Presidential Inauguration Events speaker, Salem, VA.

Where talent comes from. (2023, August). Academic convocation speaker, Baylor University, Waco, TX.

Student success, fast and slow. (2023, February). Closing keynote speaker of the 42nd Annual Conference of the First-Year Experience, Atlanta, GA.

The role of talent in college student success. (2022, October). Opening keynote speaker for the 37th Annual Conference for the National College Learning Center Association, Washington, DC.

The role of talent in leadership. (2019, September). Opening keynote speaker for the 2nd Annual College Student Leadership Summit, Alamo Colleges District, San Antonio, TX.

Developing talented college students. (2019, March). Opening keynote speaker for the 7th Annual Student Success Summit, Alamo Colleges District, San Antonio, TX.

Called to a higher education. (2018, November). Closing keynote speaker of the annual Residential College Symposium, University of Oklahoma, Norman, OK.

Developing talented college students. (2018, October). Opening keynote speaker of the annual conference of the Tennessee Association for Student Success and Retention, Gatlinburg, TN.

The role of talent in college student success. (2018, June). Closing keynote speaker of the annual conference of the Association for Christians in Student Development, Biola University, La Mirada, CA.

The role of talent in college student success. (2017, May). Opening keynote speaker of the Student Success Regional Summit, Austin Peay State University, Clarksville, TN.

Developing talented college students. (2017, February). Opening keynote speaker of the 36th Annual Conference of the First-Year Experience, Atlanta, GA.

Hope, talent, and the pursuit of excellence. (2015, May). Keynote for the ideaPOP! conference for the division of student affairs and academic support at the University of South Carolina, Columbia, SC.

Hope, talent, and the pursuit of excellence. (2015, April). Keynote for the 12th annual Institute for Emotional Intelligence, McLennan Community College, Waco, TX.

Changing the world, with or without leadership. (2012, January). Keynote address for the annual meeting of the Collegiate Texas Music Educators, Trinity University, San Antonio, TX.

SCHOLARSHIP • INVITED LECTURES & PRESENTATIONS

The role of talent in college student success. (2023, September). Invited lecture to the first-year class of Randolph-Macon College, Ashland, VA.

Publishing research and practice on college student transitions. (2023, February). Presented at the Annual Conference of the First-Year Experience, Los Angeles, CA.

Career, calling, and vocation: Plotting your path in student development. (2022, November). Invited webinar panel speaker, Association for Christians in Student Development.

Publishing research and practice on college student transitions. (2022, October). Presented at the National Conference on Students in Transition, Atlanta, GA.

The role of talent in college student success. (2022, September). Invited lecture to the first-year class of Randolph-Macon College, Ashland, VA.

Examining how interactions contribute to thriving for sophomore, junior, and senior LLC students. (2022, May). Invited lecture as part of the ACUHO-I *Journal of College and University Student Housing Conversations Series*, webinar.

Publishing research and practice on college student transitions. (2022, February). Presented at the Annual Conference of the First-Year Experience, Orlando, FL.

The role of talent in college student success. (2021, September). Invited lecture to the first-year class of Randolph-Macon College, Ashland, VA.

The role of talent in college student success. (2021, July). Invited lecture to faculty and staff of the University of Buffalo, Buffalo, NY.

- Learning about learning.* (2021, February). Invited lecture to faculty and staff of Providence Preparatory School, Belton, TX.
- The role of talent in college student success.* (2021, February). Invited lecture to faculty and staff of Pensacola State College, Pensacola, FL.
- The 5 M's of talent.* (2020, November). Invited guest to the Learn Smarter Podcast. Episode 130. <https://learnsarterpodcast.com/130-the-5-ms-of-talent-with-dr-rishi-sriram-author-series/>
- Addressing staff, parent, and student well-being with targeted support for young learners.* (2020, October). Invited panel discussion for the Council of Chief State School Officers Early Childhood Education Collaborative.
- The role of talent in college student success.* (2020, August). Invited lecture to the first-year class of Randolph-Macon College, Ashland, VA.
- Learning about learning.* (2020, August). Invited guest to the Learn Smarter Podcast. Episode 115, Part II. <https://learnsarterpodcast.com/115-learning-about-learning-with-dr-rishi-part-2-author-series-2/>
- Learning about learning.* (2020, June). Invited guest to the Learn Smarter Podcast. Episode 109. <https://learnsarterpodcast.com/109-learning-about-learning-with-dr-rishi-sriram/>
- Called to a higher education.* (2020, January). Invited speaker to the Credo Advance Retreat, Greensboro, NC.
- The role of talent in college student success.* (2019, September). Invited speaker to the chapel service of East Texas Baptist University, Marshall, TX.
- The role of talent in college student success.* (2019, August). Invited lecture to the first-year class of Randolph-Macon College, Ashland, VA.
- The role of talent in college student success.* (2019, August). Invited speaker for the faculty convocation of Southwest Texas Junior College, Uvalde, TX.
- Mozart, Einstein, and Jordan: The true stories of where talent comes from.* (2019, March). Invited talk for the 7th annual student success summit at the Alamo Colleges District, San Antonio, TX.
- The role of talent in college student success.* (2019, February). Invited speaker for the division of student affairs at Virginia Tech, Blacksburg, VA.
- Mozart, Einstein, and Jordan: The true stories of where talent comes from.* (2018, October). Invited talk for the annual conference of the Tennessee Association for Student Success and Retention, Gatlinburg, TN.

Assessment versus research. What is the difference? Why does it matter? (2018, March). Panelist for NASPA Online Professional Development, Webinar.

How (& why) I shifted from a focus on teaching to a focus on learning. (2017, September). Invited lecture to the medical faculty of the Family Health Center, Waco, TX.

What does it really take to become excellent? (2017, September). Invited lecture to the first-year class of LaGrange College, LaGrange, GA.

What does it really take to become successful? (2017, August). Invited lecture to the first-year class of Randolph-Macon College, Ashland, VA.

The role of talent in college student success. (2017, August). Invited lecture to the faculty of Randolph-Macon College, Ashland, VA.

The role of talent in college student success. (2017, August). Invited lecture to the faculty of Furman University, Greenville, SC.

You can do it: Writing for professional publication. (2017, March). Invited roundtable presentation at the annual meeting of NASPA – Student Affairs Administrators in Higher Education, San Antonio, TX.

Developing dynamic faculty and staff partnerships. (2016, October). Invited lecture at the Residential College Symposium, Vanderbilt University, Nashville, TN.

Structuring out the awkwardness. (2015, October). Invited lecture at the Residential College Symposium, Southern Methodist University, Dallas, TX.

Helping high-risk students in their pursuit of excellence. (2015, August). Invited lecture for faculty development at East Texas Baptist University, Marshall, TX.

Developing, using, and analyzing surveys. (2015, May). Invited webinar for the Texas Association of College & University Student Personnel Administrators (TACUSPA).

Student affairs, fast and slow: Engaging quantitative research in student affairs practice. (2015, April). Invited lecture at the University of Texas, San Antonio.

A tale of three campuses: How linking living and learning can lead to transformational education. (2014, November). Invited lecture at Bethel University, Minneapolis, MN.

Developing, using, and analyzing surveys. (2014, September). Invited lecture at the University of Texas, Tyler, TX.

Utilizing a strengths-based philosophy in family medicine for better individual and organizational performance. (2014, June). Invited lecture to the Family Health Center, Waco, TX.

Beyond demographics: Developing, using, and analyzing surveys to improve persistence. (2014, June). Invited mini-institute for the NASPA Assessment and Persistence Conference, San Antonio, TX. Sponsored by the NASPA Research and Policy Institute.

Theories of residential life and how residential colleges benefit campuses. (2014, February). Invited presentation to the executive cabinet of Northwest Nazarene University, Nampa, ID.

Realizing the full potential of college students. (2013, September). Invited lecture at Walla Walla University, Walla Walla, WA.

High-risk students: A shift from surviving to thriving. (2013, May). Invited webinar with Credo higher education.

Understanding the full potential of students. (2012, October). Invited lecture for the New Professionals Institute for the Texas Association of College & University Student Personnel Administrators (TACUSPA), San Antonio, TX.

Possibilities for a TACUSPA scholar-practitioner journal. (2011, October). Invited presentation for the annual meeting of the Texas Association of College & University Student Personnel Administrators (TACUSPA), Austin, TX.

Panel of experts on research and assessment. (2011, July). Invited to serve on panel of experts for research and assessment for the Ohio Student Affairs Assessment Conference, The Ohio State University, Columbus, OH.

Do student affairs professionals engage research? (2011, July). Invited presentation for the Ohio Student Affairs Assessment Conference, The Ohio State University, Columbus, OH.

STEM as minority: A phenomenological case study of how minority students perceive their experience in a STEM living-learning program. (2011, March). Invited presentation for the annual meeting of NASPA – Student Affairs Administrators in Higher Education, Philadelphia, PA.

Rethinking intelligence: The role of mindset in promoting success for academically high-risk students. Invited presentation for the annual meeting of the Texas Association of College & University Student Personnel Administrators (TACUSPA), Fort Worth, TX.

SCHOLARSHIP • PEER-REVIEWED CONFERENCE PRESENTATIONS

- Sriram, R., Marcela, K., Keith, A., & Bell, L. *How academic, social, and deeper life interactions influence first-semester GPA*. (2023, February). Presented at the Annual Conference of the First-Year Experience, Los Angeles, CA.
- Sriram, L., & Sriram, R. *The faculty factor: Developing faculty engagement with living-learning communities*. (2023, January). Presented at the Residential College Symposium.
- Lomicka, L., Sriram, R., & Eidum, J. *Boosting engagement in first-year living-learning communities through equity and inclusion*. (2022, February). Presented at the Annual Conference of the First-Year Experience, Orlando, FL.
- Erck, R., & Sriram, R. *The value of interactions for sophomores, juniors, and seniors*. (2021, October). Presented at the annual Academic Initiatives Conference hosted by the Association of College & University Housing Officers—International.
- Penven, J., Sriram, R., Inkelas, K., & Krieger, C. *The future of residential colleges*. (2021, October). Presented at the annual Academic Initiatives Conference hosted by the Association of College & University Housing Officers—International.
- Lane, F., & Sriram, R. *Publishing research and practice on college student transitions*. (2020, October). Presented at the annual Students in Transition Conference hosted by the National Resource Center for the First-Year Experience & Students in Transition.
- Erck, R., Sriram, R., Ngo, A. *The power of deeper life: how meaningful interactions help students thrive in residential learning*. (2020, October). Presented at the annual Residential College Symposium, University of South Carolina, Columbia, SC.
- Anderson, L. L., Eidum, J., Grabsch, D. K., Erck, R., Kreiger, C., & Sriram, R. *Developing faculty engagement with living-learning communities*. (2020, October). Presented at the annual Residential College Symposium, University of South Carolina, Columbia, SC.
- Haynes, C., Sriram, R., & Marquart, C. *Trials, tribulations, and struggles: How student's deeper life interactions influence their psychological sense of community*. (2020, March). Accepted for the annual meeting of NASPA – Student Affairs Administrators in Higher Education, Austin, TX. (canceled due to COVID-19)
- Vukelich, A., Sriram, R., & Patterson, M. *The social network: Supporting student connections on campus*. (2020, March). Accepted for the annual meeting of NASPA – Student Affairs Administrators in Higher Education, Austin, TX. (canceled due to COVID-19)
- Rathbone, J., Lee, M., Sriram, R. *Creating an engaged residential college community by design*. (2019, November). Presented at the annual Residential College Symposium, Baylor University, Waco, TX.

- Haynes, C., Cheatle, J., Marquart, C. P., Murray, J. L., Sriram, R., & Weintraub, S. D. (2019, June). *Going deeper: How students' social, academic, and deeper life interactions with faculty, staff, and student peers*. Panel presentation presented at the Conference on Residential Learning Communities as a High-Impact Practice, Elon University, Elon, NC.
- Sriram, R. & Haynes, C. *Going deeper: How student's social, academic, and deeper life interactions influence their psychological sense of community*. (2019, March). Presented at the annual meeting of NASPA – Student Affairs Administrators in Higher Education, Los Angeles, CA.
- Fisher, D., & Sriram, R. *Live & learn: A proposal for a book on residential colleges and residential faculty*. (2017, November). Presented at the annual Residential College Symposium, Washington University in St. Louis, St. Louis, MO.
- Strietzel, J., Sriram, R., Duncan, L., & Kaul, C. *Scholar-practitioner workshop*. (2017, March). Presented at the annual meeting of NASPA – Student Affairs Administrators in Higher Education, San Antonio, TX.
- Sriram, R., Duncan, L., Blair, N., White, Z., Magee, A., Eastwood, A. (2016, October). *United we stand, divided we fall: Navigating student leadership roles in a residential college*. Presented at the Residential College Symposium, Vanderbilt University, Nashville, TN.
- McLevain, M., & Sriram, R. (2015, October). *Developing a conceptual framework for understanding student-faculty interaction in residential colleges*. Presented at the Residential College Symposium, Southern Methodist University, Dallas, TX.
- Sriram, R., Lee, C., Coll, C., & Dalton, G. (2015, October). *Developing and honoring seniors as leaders*. Presented at the Residential College Symposium, Southern Methodist University, Dallas, TX.
- Sriram, R., & McLevain, M. (2015, March). *Grading myself: How faculty-in-residence might be evaluated*. Presented at the annual meeting of NASPA – Student Affairs Administrators in Higher Education, New Orleans, LA.
- Sriram, R. (2014, November). *Ductus exemplo (leadership by example): Faculty must model service first*. Scholarly paper session at the Virginia Tech Aspirations for Student Learning Symposium, Blacksburg, VA.
- Cho, A. C., Moorman, T., Sriram, R., et al. (2014, October). *To doctorate or not to doctorate: A discussion panel*. Presented at the annual meeting of TACUSPA – Texas Association of College & University Student Personnel Administrators in Arlington, TX.
- Sriram, R. (2014, March). *Development of a model of student affairs competencies*. Scholarly paper session at the annual meeting of NASPA – Student Affairs Administrators in Higher Education, Baltimore, MD.

- Doyle, J., Sriram, R., Duncan, L., McLevain, M., Richardson, G., & Phillips, E. (2014, February). *The important role of residential universities in developing emotional intelligence*. Presented at the Institute for Emotional Intelligence, McLennan Community College, Waco, TX.
- Sriram, R., Cho, A. (2013, March). *More than words: Skills required for successful collaborations*. Presented at the annual meeting of NASPA – Student Affairs Administrators in Higher Education, Orlando, FL.
- Hazen, L., Bloom, J. Sriram, R. (2013, March). *The doctoral journey: What you need to know from start to finish*. Presented at the annual meeting of NASPA – Student Affairs Administrators in Higher Education, Orlando, FL.
- Sriram, R. (2012, November). *Development, validity, and reliability of a national survey of student affairs professionals*. Presented at the annual meeting of the Association for the Study of Higher Education (ASHE), Las Vegas, NV.
- Sriram, R., Cho, A., & Clark, C. (2012, March). *Findings from the National Study of Student Affairs Professionals*. Presented at the annual meeting of NASPA – Student Affairs Administrators in Higher Education, Phoenix, AZ.
- Sriram, R. (2011, November). *Where scholarship meets practice: An analysis of the scholar-practitioner paradigm in student affairs administration*. Roundtable presented at the annual meeting of the Association for the Study of Higher Education (ASHE), Charlotte, NC.
- Sriram, R., Shushok, F., & Scales, L. (2011, November). *Whose job is it anyway? Perspectives of student affairs administrators on the educational experiences of on-campus residential environments*. Paper presented at the annual meeting of the Association for the Study of Higher Education (ASHE), Charlotte, NC.
- Sriram, R., & Hines, J. (2011, March). *Reframing student affairs: Using theory to simplify complexity*. Presented at the annual meeting of NASPA – Student Affairs Administrators in Higher Education, Philadelphia, PA.
- Sriram, R., & Oster, M. (2011, March). *Reclaiming the scholar in “scholar-practitioner.”* Presented at the annual meeting of NASPA – Student Affairs Administrators in Higher Education, Philadelphia, PA.
- Hazen, L., Bloom, J., & Sriram, R. (2011, March). *The top 10 (or so) things you should know about doctoral programs*. Presented at the annual meeting of NASPA – Student Affairs Administrators in Higher Education, Philadelphia, PA.
- Sriram, R. (2010, November). *Rethinking intelligence: The role of mindset in promoting success for academically high-risk students*. Presented at the annual meeting of the Association

for the Study of Higher Education (ASHE), Indianapolis, IN.

Hulme, E. & Sriram, R. (2010, June). *Developing zest through a growth mindset*. Presented at the Extraordinary Lives for College Students Colloquium, Fort Worth, TX.

Sriram, R. (2010, April). *Shaping views of intelligence through the web: Using computer-based and online technologies to conduct experimental designs*. Presented at the Educational Technology Showcase, Baylor University, Waco, TX.

Sriram, R., Shehane, M., Tarbell, K., & Sandvall, E. (2009, March). *Creating, implementing, and assessing cross-departmental student leader learning outcomes*. Presented at the annual meeting of the National Association of Student Personnel Administrators (NASPA), Seattle, WA.

Louis, M., & Sriram, R. (2009, March). *"I don't have to be stupid?": Partnering to change students' view of intelligence*. Presented at the annual meeting of the National Association of Student Personnel Administrators (NASPA), Seattle, WA.

Shushok, F., Hogue, T., Sriram, R., Scale, L., Griggs, B., & Hall, K. (2009, March). *Engaged Learning Groups: A model for faculty / student affairs collaboration*. Presented at the annual meeting of the National Association of Student Personnel Administrators (NASPA), Seattle, WA.

Hulme, E., Louis, M., & Sriram, R. (2009, March). *My Sky Café: Using emerging technologies to encourage student development*. Presented at the annual meeting of the National Association of Student Personnel Administrators (NASPA), Seattle, WA.

Sriram, R., & Perkins, J. (2008, March). *Crossing the divide: A flexible model for student-faculty interaction in residential communities*. Presented at the annual meeting of the National Association of Student Personnel Administrators (NASPA), Boston, MA.

Hulme, E., Schreiner, L., & Sriram, R. (2008, March). *Promoting student flourishing: A new approach to student development*. Presented at the annual meeting of the National Association of Student Personnel Administrators (NASPA), Boston, MA.

Shushok, F., Henry, D., Moore, S., Sriram, R., & Wright, J. (2008, March). *Designed for student learning: A new Oxbridge residential college in a traditional housing system*. Presented at the annual meeting of the National Association of Student Personnel Administrators (NASPA), Boston, MA.

Sriram, R. (2007, October). *Don't just do it, prove it: Making research and assessment part of the life of a living-learning community*. Presented at the annual meeting of the Association for College and University Housing Officers – International, Living-Learning Programs, St. Louis, MO.

- Correll-Hughes, L., Sriram, R., & De La Rosa, M. (2007, October). *A look at changing the function of a residence hall for living-learning center and how that decision impacts students*. Presented at the annual meeting of the Association for College and University Housing Officers – International, Living-Learning Programs, St. Louis, MO.
- Fry, C., Leman, G., Doty, R., & Sriram, R. (2007, July). *Teaching international technology entrepreneurship in the undergraduate engineering and computer science curriculum*. Paper presented at the annual meeting of the American Society for Engineering Education Gulf Southwest, Edinburg, TX.
- Sriram, R., & Garrett, T. (2006, October). *Sharing our success: The Engineering & Computer Science Living-Learning Center at Baylor University*. Presented at the annual meeting of the Association for College and University Housing Officers – International, Living-Learning Programs, Syracuse, NY.
- Kelley, B., Sriram, R., & Marshall, L. (2006, July). *Criteria for promoting living-learning center student success*. Paper presented at the annual meeting of the American Society for Engineering Education Gulf Southwest, Baton Rouge, LA.
- Garrett, T., & Sriram, R. (2004, November). *Baylor University's first living-learning center: Building from the ground up*. Presented at the annual meeting of the Association for College and University Housing Officers – International, Living-Learning Programs, Bloomington, IN.

PAID CONSULTANTSHIPS & RESEARCH PROJECTS

- Consultant • What the development of talent means for athletic coaching • Randolph-Macon College • Men's Basketball, Women's Basketball, Lacrosse • Ashland, VA • August 2019
- Consultant • Living-learning communities • Credo Consulting • North Carolina • June 2019
- Consultant • Residential life, residential colleges, and student unions • Northwest Nazarene University • Nampa, ID • February 2014
- Consultant • Student affairs administrative structures, co-curricular learning outcomes, and living-learning initiatives • Wheelock College • Boston, MA • May 2013
- Consultant • Academic integration, student-faculty interaction, and living-learning initiatives • Hardin-Simmons University • Abilene, TX • March - May 2013
- Paid reviewer of *Educational Research: Competencies for Analysis and Application* (10th Ed.). • 2013

TEACHING

Student Success in Higher Education • EDL 6306 • Spring 2016, Summer 2019, Summer 2020, Summer 2021, Summer 2022

- This course examines the impact college has on students (college-impact models), as well as policies, programs, and practices that promote student learning and development in higher education. Theories concerning college student retention, engagement, achievement, and learning will be examined. Course topics include several sets of variables (including student, organizational, and environmental characteristics) presumed to influence student success.

Student Access, Equity, & Success in College • HED 705 • Visiting Professor for Azusa Pacific University • Spring 2017

- This course examines the impact of the college student experience, beginning with the college choice process and culminating with graduation and lifetime impact. Student development theories, theories and models of student change in college, student retention theories, and strategies for defining and measuring student success and institutional effectiveness are emphasized. Policies, programs, and best practices that enhance student learning, success, and persistence are explored.

Research in Education • EDP 5335 • Spring 2013

- This course offers a graduate level introduction to research applications, quantitative research methodologies, and statistical methods related to educational contexts. Topics covered include the importance of quantitative research, research design, statistical methods such as analysis of variance and regression, the use of SPSS software, and proper survey design.

Quantitative Research and Statistics in Higher Education • EDL 5300 • Spring 2012, Spring 2018, Spring 2019, Spring 2020, Spring 2021, Spring 2022, Spring 2023

- This course offers a graduate level introduction to research applications, quantitative research methodologies, and statistical methods related to the study of higher education and student affairs. Topics covered include the importance of quantitative research, research design, statistical methods such as analysis of variance and regression, the use of SPSS software, and proper survey design.

Culture and Organization of Higher Education • EDL 5372 • Fall 2009, Fall 2010, Fall 2011, Fall 2012, Fall 2013, Fall 2014, Fall 2015, Fall 2016, Fall 2017, Fall 2018, Fall 2019, Fall 2021, Fall 2022

- This course provides an overview of the organizational structures and dynamics of higher education governance, leadership, planning, and resource allocation. Particular attention is given to the diversity of post-secondary institutions in the United States and how varying institutional settings influence organizational behavior, structures, and cultural norms of operating.

Person-Environment Theories • EDL 5373 • Summer 2011

- This course offers an in-depth analysis of person-environment theories, including the history and current use of such theories in higher education and student affairs. How

people learn and the design of effective learning experiences and environments is also examined.

Planning, Budgeting, and Human Resources in Higher Education • EDL 5394 • Spring 2010, Spring 2011

- This course explores the interdependent relationship of university strategy formation, strategic planning, finance, and assessment. First, attention is given to theory-based literature from both business and higher education as it relates to strategy formation and planning. Second, financial issues related to college and university administration are examined, including the nature of costs, their impact on students, and the future of higher education. Finally, the course explores the importance of assessment, its relationship to planning and finance, and how a higher education administrator can enact processes that inform desired outcomes.

Professional Seminar in Higher Education and Student Affairs • EDL 5100 • Summer 2015, Summer 2016, Summer 2017, Summer 2018, Summer 2019, Summer 2020, Summer 2021, Summer 2022

- This course is designed to orient higher education and student affairs graduate students to the profession, including topics such as writing, critical reading, critical thinking, and apprenticeship success.

Leadership in Higher Education and Student Affairs • EDL 5194 • Summer 2010

- This course is designed to encourage higher education and student affairs professionals to consider ways in which leadership contributions are made in the context of higher education.

Student Affairs Administration in Higher Education • EDL 5389 • Fall 2009

- This course explores the history of higher education and student affairs through an introduction to the various fields, organizations, and functions in college administration including trends, issues, and ethics.

Advanced Leadership • LDS 4398 • Spring 2012, Spring 2014

- This course provides insights into advanced leadership theory and how to use such theory to lead organizational and societal change efforts.

Talent & Development • LDS 3310 • Spring 2015, Spring 2017

- This course examines the science, theory, and research behind talent, development, success, critical thinking, and expertise.

Introduction to Leadership • LDS 1301 • Fall 2009

- This course provides insights into a student's present leadership strengths and developmental needs. Prepares students for leadership positions, focusing on topics such as a philosophy of leadership, the role of power and authority in leadership, and goal setting for leadership development.

Servant Leadership • CCS 1100 • Spring 2009, Spring 2010

- This course focuses on volunteerism and community service as related to poverty, literacy, local political participation, mentoring, peer education, community law enforcement, gender, and neighborhood development.

Leadership Development Seminar • LDS 1101 • Fall 2005, Spring 2006, Fall 2006, Fall 2007, Spring 2008, Fall 2008

- This course provides an overview of leadership theory and how such theory pertains to college students.

First-Year Seminar • University 1000 • Fall 2004, Fall 2005, Fall 2006, Fall 2008, Fall 2009, Fall 2010, Fall 2011, Fall 2012, Fall 2013

- This course is designed to help students transition successfully into university life.

Global Business Communication (co-instructor) • EGR 4396 • Fall 2006

- This course prepares engineering students to work effectively at the interface between business and engineering in a global economy. The course focuses on engineering economics, written communication, and oral communication for engineers and computer scientists, addressing communication to both technical and non-technical audiences.

DISSERTATION AND THESIS SERVICE

• Dissertation Chair •

Ryan Erck • Thriving Through Relationships: Exploring the Influence of Interactions on College Student Success for Living-Learning Community Students • Doctor of Philosophy Dissertation Chair • 2020

Jeff Strietzel • Derailed: An Interpretivist Study of How Senior-Level Higher Education Administrators Experience and Navigate Job Loss • Doctor of Philosophy Dissertation Chair • 2020

• Graduate Thesis Chair •

Kristen Marcela • Student Interactions with Peers and Their Influence on First-Semester GPA • Master's Thesis Chair • 2023

Brynn Deger • “Everything is a Toxic Competition”: How Social Interactions Contribute to Self-Efficacy Beliefs and Resulting Behavior in Vocal Divisions • Master's Thesis Chair • 2023

Meghan Fletcher • The Overlooked Influence of Advising and Supporting Upon Leadership in Student Affairs • Master's Thesis Chair • 2022

Andrew Taylor • Multicultural & Social Justice Competence and Leadership in Student Affairs: A Structural Model • Master's Thesis Chair • 2021

Paapa Nkrumah-Ababio • The Influence of Academic, Social, and Deeper Life Interactions on the Psychological Sense of Community of International Students • Master's Thesis Chair • 2021

Jillian Haag • Intersections of Embodiment and Racism: The Impact of a Student's Identity on their Interactions with Others • Master's Thesis Chair • 2020

Hannah Glisson • The Influence of Engineering Identity, Harmonious Passion, and Obsessive Passion on Grit in Engineering Students • Master's Thesis Chair • 2020

Aly Vukelich • Diversity in Students' Personal Networks: An Egocentric Network Analysis of Diversity's Role in Student Thriving • Master's Thesis Chair • 2019

Nick Blair • The Creation of an Instrument for Evaluating Residential Student Staff Members • Master's Thesis Chair • 2018

Kristin Koch • Examining the Effect of Enneagram Competence on Empathy in College Students • Master's Thesis Chair • 2018

Yolande Graham • Examining the Effect of a Scholarship and Living-Learning Program Intervention on First-Generation College Student Thriving • Master's Thesis Chair • 2017

Melissa McLevain • Understanding Student-Faculty Interaction within Faculty-in-Residence Programs • Master's Thesis Chair • 2015

Kari Rood • The Influence of Ethnic Student Organizations on Students' Sense of Belonging • Master's Thesis Chair • 2014

Emily Moore • Student Engagement in a Residential College • Master's Thesis Chair • 2013

Christa Winkler • Development of a Scale to Measure Academic Capital in High-Risk College Students • Master's Thesis Chair • 2013

Ah Ra Cho • The Individual Skills and Institutional Culture of Student Affairs Professionals in Relation to Collaborations with Academic Affairs • Master's Thesis Chair • 2012

Kerri Bond • Evaluating the Effects of Counseling Services on Student Retention • Master's Thesis Chair • 2011

• Dissertation Committee •

Sarah Madsen • Consuming Christian Higher Education: An Analysis of Administrators' Imaginations for Consumption and Neighborliness • Doctoral Dissertation Committee for Baylor University • 2023

Rachel Abouras • “Beyond those Gates”: How the Process of earning a College Degree in Prison Shapes One’s Hoped-for Self • Doctoral Dissertation Committee for Baylor University • 2023

James Smith • Characteristics and Practices of Highly Rated Senior Leadership Teams: A Comparative Case Study of CCCU Institutions • Doctoral Dissertation Committee for Azusa Pacific University • 2023

Katie Robbins Hoye • Lithuanian is the English: How Language Policy and Ideology Condition Internationalization by Mediating Access to Spaces of Opportunity and Community at a Lithuanian University • Doctoral Dissertation Committee for Baylor University • 2023

Elijah Jeong • Invisible and Ambiguous: The Racialized Experience of Asian American Administrators in Christian Higher Education • Doctoral Dissertation Committee for Baylor University • 2022

Sean Strehlow • The Outrageous Idea of Christian Coaching: A Grounded Theory of Faith-Sport Integration among CCCU Athletic Coaches • Doctoral Dissertation Committee for Baylor University • 2022

Cara Cliburn Allen • Environment and Affluence: How Food Insecurity Shapes Student Identity at Selective Institutions • Doctoral Dissertation Committee for Baylor University • 2021

Theodore Cockle • The Importance of What Students Care About: A Grounded Theory Exploration of Student Preferences and Pathways • Doctoral Dissertation Committee for Baylor University • 2021

Jessica Robinson • Community College Success Coaching: A Phenomenological Exploration of an Emerging Profession • Doctoral Dissertation Committee for Baylor University • 2019

Savanah Landerholm • Structure, Culture, and Nurture in Women’s Academic Leadership • Doctoral Dissertation Committee for Baylor University • 2018

Brenda Roth • A Grounded Theory Study of the Characteristics and Pedagogical Practices of Highly Curious Faculty • Doctoral Dissertation Committee for Azusa Pacific University • 2017

Jennifer Tharp • Pathways to Success for High-Risk Students: The Role of Academic Determination and Institutional Integrity in the First Semester of College • Doctoral Dissertation Committee for Azusa Pacific University • 2017

Joanna Kile • Exploring Industry Perceptions of the Development and Sustainability of Academia-Industry Advanced Technological Education Partnerships • Doctoral Dissertation Committee • 2012

Harold Whitis • Texas Hispanic Students Attending Texas Community Colleges: Institutional Characteristics Influencing Enrollment and Graduation • Doctoral Dissertation Committee • 2012

• Graduate Thesis Committee •

Madison Woodford • Selling Place, Selling Faith: What Christian University Tour Guides Reveal About a Theology of Place • Master's Thesis Committee • 2023

Rachel Bay • Race, Space, and Saving Face • Master's Thesis Committee • 2020

Kristen Dreyer • Perceptions of Faculty as Experts: Dialectics of Identity and Role Expertise • Master's Thesis Committee • 2019

Emmy Edwards • Bonding and Bridging Social Capital: Social Class Relationships in Residential Colleges • Master's Thesis Committee • 2019

Alyssa Lowe • The Socialization of First Year Students through Unsanctioned Events • Master's Thesis Committee • 2017

Kimberly Edwards • Religious Participation during the Quarter-Life Crisis: Examining the Relationship between Congregations and Emerging Adults • Doctoral Dissertation Committee • 2015

Seth Oldham • A Different Kind of Home: The Impact of Residential Colleges on Student Learning and Development • Taylor University • Master's Thesis Committee • 2015

Annelise Hardegree • Belonging through Transition: Understanding the Role of Transfer Students' Sense of Belonging in their Transition Experience • Master's Thesis Committee • 2014

Alejandra Munoz • Conceptualizing the Undocumented College Students' Legal Status • Master's Thesis Committee • 2014

Brianna Bowman • Positive Deviance in the Workplace: Expanding the Boundaries of Dissent • Master's Thesis Committee • 2013

• Undergraduate Thesis Committee •

Rebecca McHenney • An Examination of Qualities of Effective PLCs in Urban, Title I Schools • Undergraduate Honors Thesis Committee • 2015

Megan Legband • Creative Thesis: Screenplay • The Star Seeker • Undergraduate Honors Thesis Committee • 2015

Destiny Dike • Retention in Black & White: The Effectiveness of Interracial Faculty-Student Mentoring Relationships Concerning the Retention of Minority Populations at Baylor University • Undergraduate Honors Thesis Committee • 2012

SERVICE

• Board Service •

Board of Trustees • Azusa Pacific University • 2020 – present

Board of Advocates • Baylor University Institute for Faith & Learning • 2022 – present

Executive Board • Residential College Society • 2016 – 2020

• Professional Associations •

Director of Research • Texas Association of College & University Student Personnel Administrators • 2009 – 2015

Member • Association for the Study of Higher Education • 2008 – present

Member • NASPA – Student Affairs Administrators in Higher Education • 2006 – present

Member • ACPA – College Student Educators International • 2006 – present

Member • Southern Association for College Student Affairs • 2011 – present

Member • International Leadership Association • 2009 – present

Member • Association of College & University Housing Officers – International • 2006 – 2010

• Faculty Search Committees •

Search Committee Chair • Lecturer and Director of Leadership Minor • 2022-23

Search Committee • Vice Provost for Faculty Diversity & Belonging • 2021-22

Search Committee • Professor & Chair of the Department of Educational Leadership • 2022-22

Search Committee • Dean for the School of Education • 2014-15

Search Committee • Faculty-In-Residence • 2009, 2018

Search Committee • School of Education Associate/Full Professor • 2008 – 2009

Search Committee • Brooks Residential College Faculty Master • 2007

• Professional Staff Search Committees •

Search Committee • Residence Hall Directors • 2013

Search Committee Chair • Associate Director for the Acad. for Leadership Development • 2010

Search Committee Chair • Coordinator for Living-Learning Programs • 2008

Search Committee • Coordinator for Campus Visits • 2008

Search Committee • Director for School of Education Living-Learning Center • 2008

Search Committee Chair • Assistant Director for Housing Administration • 2007

Search Committee • Residence Hall Directors • 2005

Search Committee • Director for the Academy for Leadership Development • 2004

Search Committee • Director for Student Life Studies • 2004

• Service to Institution •

Board of Advocates • Institute for Faith & Learning • Baylor • 2022 – present

Chair • Faculty-in-Residence Council • Baylor • 2016 – 2018
 Member • Presidential Advisory Council on Diversity • Baylor • 2016 – 2018
 Faculty Steward • Brooks Residential College • Baylor • 2013 – present
 Facilitator • Junior Faculty Gatherings • Baylor • 2016 – 2017
 Selection Committee • Cornelia Marschall Smith Professor of the Year Award • 2017 – 2018
 Advisor • Higher Education Student Affairs Graduate Student Association • 2009 – 2016
 Trustee • Brooks Residential College • 2007 – 2013
 Member • Student Life University Wide Committee • Baylor • 2014 – 2017
 Member • Provost's Committee on Diversity • Baylor • 2015
 Member • Professional Development Committee • School of Education, Baylor • 2009 – 2014
 Member • Doctoral Student Advisory Board • Azusa Pacific University • 2009 – 2010
 Trustee • Honors Residential College • 2007 – 2009
 Committee Chair • First-Year Experience Program • 2008 – 2009
 Committee Chair • Academic Integration Work Team • Baylor University • 2007 – 2008
 Steering Committee Co-Chair • Global Community Living-Learning Center • 2007 – 2008
 Curriculum Committee • University 1000 Freshman Seminar • 2005
 Retention Task Force • Baylor University • 2004 – 2006
 Steering Committee • School of Engineering & Computer Sci. Living-Learning Center • 2004
 Award Committee • Baylor University Outstanding Staff Award • 2003
 Advisor • Omega Delta Phi • 2003 – 2004
 Advisor • Alumni in the Making • 2002 – 2003

• Service to Community •

Executive Council • Lake Air Little League Baseball • 2013 – 2017
 President • Lake Air Little League Baseball • Coach Pitch Division • 2012
 Member • Lake Air Little League Baseball Board • 2012 – 2017
 Head Coach • Lake Air Little League Baseball • Pee Wee Majors team • 2013
 Head Coach • Lake Air Little League Baseball • Pee Wee Minors team • 2012
 Head Coach • Heart of Texas Soccer Association • Under 5 girls team • 2010 – 2011
 Advisory Board • A.J. Moore Academy – magnet high school • 2005 – 2006

PERSONAL

Married • Amanda Len Sriram (2002)
 Four children • Ellis (2004) • Lily (2006) • Stella (2008) • Levi (2019)