

Curriculum Vitae

Richard J. Reddick, Ed.D

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DEGREES AWARDED

- Ed.D. 2007 Higher Education (area: Administration, Planning, and Social Policy)
Harvard University, Graduate School of Education, Cambridge, MA
Dissertation Title: “Shelters Through the Storm: Faculty Mentors and Their Role
in Assisting African American Undergraduate Students’ Responses to Racism”
*Supported by a Spencer Foundation Research Training Grant (2003-2006) and a Mellon
Mays University Fellows Travel Grant (2006)*
- Ed.M. 1998 Administration, Planning, and Social Policy
Harvard University, Graduate School of Education, Cambridge, MA
- PK-6 1996 Texas Provisional Certification in Elementary Self-Contained
California State University, Dominguez Hills, CA
University of St. Thomas, Houston, TX
- B.A. 1995 Plan II, concentrating in African American Studies
The University of Texas at Austin

PROFESSIONAL APPOINTMENTS

Assistant Professor, The University of Texas at Austin

Department of Educational Administration, 2007-present

Primary Appointment: Program in Higher Education Leadership

Faculty Affiliate in:

1. Department of African and African Diaspora Studies, College of Liberal Arts
2. John L. Warfield Center for African and African American Studies, College of Liberal Arts
3. Fellow, Division of Diversity and Community Engagement (2009-present)
4. Gender and Sexuality Center, Division of Diversity and Community Engagement

PUBLICATIONS (* published with graduate students) [Acceptance rate and/or impact factor reported when available]

Peer-reviewed Journal Articles

Published, In-press, and Accepted Manuscripts

1. **Reddick, R. J.** (accepted pending revisions). Sankofa: A narrative of a native son's scholarly homecoming. *Journal of African American Males in Education*.

The *Journal of African American Males in Education* (JAAME) is a peer-reviewed journal devoted to advancing scholarship and practice on African American males in education. JAAME publishes research on African American males throughout the educational pipeline (P-20), in various contexts (e.g., urban, suburban, rural), and in multiple capacities (e.g., students, teachers, faculty, staff, administrators). The acceptance rate is 21%.

2. ***Reddick, R. J.**, Bukoski, B. E., Jimenez, J. M., Smith, S. L., & Wasielewski, M. V. (in-press). A hole in the soul of Austin: Black faculty community engagement experiences in a creative class city. *Journal of Negro Education*.

The *Journal of Negro Education* (JNE), a scholarly refereed journal, was founded at Howard University in 1932. It is one of the oldest continuously published periodicals by and about Black people. The acceptance range ranges from 21-30%.

3. **Reddick, R. J.** & Sáenz, V. B. (2012). Coming home: *Hermanos académicos* reflect on paths and present realities at their home institution. *Harvard Educational Review*, 82(3), 353-380.

The *Harvard Educational Review* is one of the leading and most prestigious scholarly journals of opinion and research in education. Its mission is to provide an interdisciplinary forum for discussion and debate about education's most vital issues. The acceptance rate ranges from 1-5%, and the impact factor is .0841.

4. **Reddick, R. J.**, & Vasquez Heilig, J. (2012, Summer). The current and dire state of African American male crime and education in the Central Southwest: Are mentoring constellations a promising strategy? *Journal of African American Males in Education*, 3(1), 29-46.

The *Journal of African American Males in Education* (JAAME) is a peer-reviewed journal devoted to advancing scholarship and practice on African American males in education. JAAME publishes research on African American males throughout the educational pipeline (P-20), in various contexts (e.g., urban, suburban, rural), and in multiple capacities (e.g., students, teachers, faculty, staff, administrators). The acceptance rate is 21%.

5. **Reddick, R. J.** (2012). Male faculty mentors in Black and White. *International Journal of Mentoring and Coaching in Education*, 1(1), 1-33.

The *International Journal of Mentoring and Coaching in Education* (IJMCE) publishes peer-reviewed cutting edge research and substantial in-process reports and theoretical accounts of mentoring and coaching in educational contexts, including schools, colleges and universities that have global significance. The acceptance rate is 26.8%.

6. ***Reddick, R. J., Griffin, K. A., Cherwitz, R. A., Cérda-Pražák, A. A., & Bunch, N.** (2012). What you get when you give: How graduate students benefit from serving as mentors. *Journal of Faculty Development*, 26(1), 37-49.

The *Journal of Faculty Development* is an independent, peer-reviewed journal issued quarterly, and serves as a medium for the exchange of information regarding professional development in post-secondary educational institutions. The acceptance rate is 32%.

7. ***Reddick, R. J., Rochlen, A. B., Grasso, J. R., Reilly, E. R., & Spikes, D. R.** (2012). Academic fathers pursuing tenure: A qualitative study of work-family conflict, coping strategies, and departmental culture. *Psychology of Men & Masculinity*, 13(1), 1-15. doi: 10.1037/a0023206

Psychology of Men & Masculinity is a peer-reviewed journal of the American Psychological Association devoted to the dissemination of research, theory, and clinical scholarship that advances the psychology of men and masculinity. The journal has a 2010 (ISI) Impact Factor of 2.208, ranking 8th out of 58 journals in the JCR Social Psychology category. *Psychology of Men & Masculinity* is also in the top quartile among Social Psychology journals on the 5-Yr Impact Factor and Article Influence Score, and its Impact Factor is at the 70th percentile among sex- and gender-related journals.

8. **Reddick, R. J.** (2011). Intersecting identities: Mentoring contributions and challenges for Black faculty mentoring Black undergraduates. *Mentoring & Tutoring: Partnership in Learning*, 19(3), 319-346.

Mentoring & Tutoring: Partnership in Learning is an international refereed journal that has quickly become the major resource to exchange information on mentoring and tutoring. 22,528 full text downloads were recorded in 2011, and 97 institutions subscribe directly to the Journal. 1,760 institutions could also access the Journal as part of their sales agreement(s) with Taylor & Francis. The approximate impact factor for the journal in 2011 is 1.087, and the acceptance rate is 10%.

9. **Reddick, R. J., Griffin, K. A., & Cherwitz, R. A.** (2011). Answering President Obama's call for mentoring: It's not just for mentees anymore. *Planning for Higher Education*, 39(4), 59-65.

Planning for Higher Education is the journal of The Society for College and University

Planning (SCUP), a community of senior, higher education leaders who are responsible for, or are involved in, the integration of planning on their campuses. SCUP is an affiliate of the University of Michigan's School of Education. The acceptance rate is 31%.

10. ***Reddick, R. J.**, Welton, A. D., Alsandor, D. J., Denyszyn, J. L., & Platt, C. S. (2011). Stories of success: High minority, high poverty public school graduate narratives on accessing higher education. *Journal of Advanced Academics*, 22(4), 594-618. doi: 10.1177/1932202X11414133

Journal of Advanced Academics (JOAA) is a quarterly journal that focuses on research that supports and enhances advanced academic achievement for students of all ages. In particular, JOAA publishes articles that feature strategies for increasing academic achievement, programs that promote high levels of academic achievement and engagement, and programs that prepare students to engage in high-level and rigorous academics. The acceptance rate is 20%.

11. Griffin, K. A., & **Reddick, R. J.** (2011). Surveillance and sacrifice: Gender differences in the mentoring patterns of Black professors at predominantly White research universities. *American Educational Research Journal*, 48(5), 1032-1057. doi: 10.3102/0002831211405025.

The *American Educational Research Journal* (AERJ) is recognized as one of the leading journals in the field of education, and publishes original empirical and theoretical studies and analyses in education. The 2010 Impact Factor is 2.479 and AERJ's 2010 ranking is 7/184 in Education & Educational Research. The acceptance rate is from 0-10%.

12. *Vasquez Heilig, J., **Reddick, R. J.**, Hamilton, C., Dietz, L., & Rodriguez, C. (2011). Actuating equity?: Historical and contemporary analyses of African American access to selective higher education from Sweatt to the Top 10% law. *Harvard Journal of African American Public Policy*, 17, 11-27.

The *Harvard Journal of African American Public Policy* is a non-partisan scholarly review published annually by the John F. Kennedy School of Government at Harvard University. The acceptance rate is 25%.

13. **Reddick, R. J.** (2006). The gift that keeps giving: Historically Black college and university-educated scholars and their mentoring at predominantly White institutions. *Educational Foundations*, 20(1-2), 61-84.

Educational Foundations is one of the three research-based journals of the American Educational Studies Association, the largest scholarly organization in the subfield of educational foundations. *Educational Foundations* has been selected for inclusion in The Education Index, the primary international index of educational periodicals, confirming EF's recognition as the key journal in the foundations field.

Manuscripts Under Review and Under Revision/Revise and Resubmit

Reddick, R. J. (under review). Sankofa: A narrative of a native son's scholarly homecoming. *Journal of African American Males in Education*.

***Reddick, R. J.** & Pritchett, K. O. (under review). "I Don't Want to Work in a World of Whiteness:" White faculty and their developmental relationships with Black students. *Journal of the Professoriate*.

***Reddick, R. J.**, Bukoski, B. E., Jimenez, J. M., Smith, S. L., & Wasielewski, M. V. (in preparation). Taxed for the public good: Black faculty, agents of change in a creative class city.

Bukoski, B. E. & **Reddick, R. J.** (in preparation). Performing identity through language: Black faculty and their intersectional identities within and beyond the campus environment.

*Sorrells, A. M., **Reddick, R. J.**, Cole, H. A., Cavazos, H. O., & McCray, G. (in preparation). First generation collegians in honors programs: A phenomenological study.

Peer-Reviewed Handbook Chapters

Reddick, R. J., & Young, M. D. (2012). Mentoring graduate students of color. In S. Fletcher & C. Mullen (Eds.), *The SAGE handbook of mentoring and coaching for education* (pp. 412-429). Thousand Oaks, CA: SAGE.

Books

Willie, C. V. & **Reddick, R. J.** (2010). *A new look at Black families* (6th ed.). Lanham, MD: Rowman & Littlefield Publishers. (230 pp.)

Willie, C. V., **Reddick, R. J.**, & Brown, R. (2006). *The Black college mystique*. Lanham, MD: Rowman & Littlefield Publishers. (124 pp.)

Willie, C. V. & **Reddick, R. J.** (2003). *A new look at Black families* (5th ed.). Walnut Creek, CA: AltaMira Press. (184 pp.)

Edited Volumes

Carter, D. J., Flores, S. M., & **Reddick, R. J.** (Eds.). (2005). *Legacies of Brown: Multiracial equity in American education*. Cambridge, MA: Harvard Education Press. (321 pp.)

Book Chapters

***Reddick, R. J.**, Vasquez Heilig, J., & Valdez, P. L. (2012). Bridging a Black-Brown divide?: Black male students at a Hispanic-serving institution. In A. A. Hilton, J. L. Wood, & C. W. Lewis

(Eds.), *Black males in postsecondary education: Examining their experiences in diverse institutional contexts* (pp. 183-208). Charlotte, NC: Information Age Publishing.

Reddick, R. J., Anderson, K., Frazier, T. L., & Jenkins, D. (2011). The harms and hazards of hazing: Medical, sociocultural, and legal perspectives. In G. S. Parks & S. M. Bradley (Eds.), *Alpha Phi Alpha and the crisis of organizational identity: A case study within Black Greekdom* (pp. 279-311). Lexington: University Press of Kentucky.

Reddick, R. J. (2009). Fostering cross-racial mentoring: White faculty and African American students at Harvard College. In S. Sánchez-Casal and A. Macdonald (Eds.), *Identity in education* (pp. 65-102). New York: Palgrave Macmillan.

Reddick, R. J. (2008). How higher education can support and enhance diversity efforts for students. In H. R. Milner (Ed.), *Diversity and education: Teachers, teaching, and teacher education* (pp. 175-192). Springfield, IL: Charles C. Thomas Publishers.

Whitla, D. K., Howard, C., **Reddick, R. J.**, & Flanagan, E. (2005). Diversity on campus: Exemplary programs for retaining and supporting students of color. In G. Orfield, P. Marin, & C. Horn (Eds.), *Higher education and the color line: College access, racial equity, and social change* (pp. 131-152). Cambridge, MA: Harvard Education Press.

Encyclopedia Chapters

Reddick, R. J. (2010). Morehouse College. In K. Lomotey (Ed.), *Encyclopedia of African American education* (pp. 455-459). Thousand Oaks, CA: SAGE. [word count: 2,656]

Other Publications

Critical Book Review Essays:

Reddick, R. J. (2005). *Advancing democracy: African Americans and the struggle for access and equity in higher education in Texas* by Amilcar Shabazz (Editor's review). *Harvard Educational Review*, 75(2), 222-231.

Technical Reports:

Vasquez Heilig, J., Jez, S. J., & **Reddick, R. J.** (2012, September). Is Texas leading its peers and the nation? A decadal analysis of educational data. Commissioned by *the Institute for Urban Policy Research & Analysis*, The University of Texas.

Reddick, R. J., & Vasquez Heilig, J. (2011). Considering African American population, crime, education, and mentoring constellations. Commissioned by *Sigma Pi Phi (Boulé)*, Western Region Public Policy Committee.

Invited Journal Articles:

Reddick, R. J. (2012 March 4). A sort of homecoming: Cultural taxation and the unique experience of faculty of color at their undergraduate institutions. *Texas Higher Education Journal*.

Retrieved from: <http://www.txhejournal.com/a-sort-of-homecoming-cultural-taxation-and-the-unique-experience-of-faculty-of-color-at-their-undergraduate-institutions>

Vasquez Heilig, J. & **Reddick, R. J.** (2008 August 13). Perspectives: Black males in the educational pipeline. *Diverse Issues in Higher Education*. Retrieved from: <http://diverseeducation.com/article/11550/>

Curriculum Materials:

Reddick, R. J. (2013). Analyzing data: Qualitative data 101. [Video 4.3]. The University of Texas at Austin. Making Decisions with Data. <http://apps-dev.ctl.utexas.edu/datamodules/node/50#/module?section=4&subsection=5>

MEDIA/PRESS

Benson, C. (2013, May). Featured story: Redefining success for Texas students. Retrieved May 2, 2013 from <http://www.edb.utexas.edu/education/news/2013/gap/> (Interviewed regarding research report co-authored with Dr. J. V. Heilig analyzing Texas, California, and New York state-level data about student outcomes for students of color in these states.)

Stolp, K. (2013, January 28). Fact checking AISD single-sex schools before the vote. Retrieved February 4, 2013 from http://www.keyetv.com/news/features/top-stories/stories/vid_6608.shtml (Interviewed about Austin school district move to open single-sex middle schools.)

Diaz, J. (2012, December 10). Austin's changing demographics a topic of conversation. Retrieved December 10, 2012 from <http://kut.org/2012/12/austins-changing-demographics-a-topic-of-conversation/> (Interviewed about political engagement of African Americans in Austin.)

Ward, L. (2012, October 29). NAACP honors: Organization recognizes local leaders for service to community. Retrieved October 29, 2012 from <http://www.texarkanagazette.com/news/2012/10/29/naacp-honors-571207.php> (Keynote speech highlighted.)

Copelin, L. (2012, October 27). Austin struggling to recruit, retain Black professionals. *Austin American-Statesman*. Retrieved October 27, 2012 from <http://www.statesman.com/news/news/local/austin-struggling-to-recruit-retain-black-professi/nSpjg/> (Interviewed about community engagement experiences of University of Texas-affiliated African American faculty in Austin.)

Wiggins, M., & McMurrey, R. (2012, October 10). Campus weighs in on affirmative action, diversity issues raised by case. *KVUE News at 6*. Retrieved October 11, 2012 from <http://www.kvue.com/news/Campus-weighs-in-on-affirmative-action-diversity-issues-raised-by-case-173597541.html> (Interviewed about the impact of the *Fisher v. University of Texas* lawsuit on campus diversity.)

Strickland, M. (2012, October 5). UT works to diversify enrollment in face of legal battle. Retrieved October 11, 2012 from <http://dailytexanonline.com/news/2012/10/05/ut-works-to->

diversify-enrollment-in-face-of-legal-battle (Interviewed about the impact of the *Fisher v. University of Texas* lawsuit on campus diversity.)

John L. Warfield Center for African and African American Studies. (2012, January). Faculty highlight: Dr. Richard Reddick, assistant professor of educational administration. *Warfield Faculty Research Highlights*. Retrieved January 25, 2012 from <http://www.utexas.edu/cola/centers/caas/featured-research/warfield-faculty-research.php> (Interviewed about research and work in African American Studies.)

Benderly, B. (2012, January 13). Dads on the tenure track feel work-family conflict, too. *Science Careers Blog*. Retrieved January 25, 2012 from <http://blogs.sciencemag.org/sciencecareers/2012/01/the-literature.html> (Research on junior faculty fathers and work-family conflict highlighted.)

Stratford, M. (2012, January 11). Men on the tenure track struggle with work-family balance, too. *Chronicle of Higher Education*. Retrieved January 25, 2012 from <http://chronicle.com/article/Men-on-the-Tenure-Track/130295/> (Research on junior faculty fathers and work-family conflict highlighted.)

Randall, K. (2012, January 9). Publish or parent: New College of Education study explores how tenure-track fathers negotiate work-family conflicts. *Know: Your connection to a world of ideas* (UT-Austin webpage banner feature story). Retrieved January 11, 2012 from http://www.utexas.edu/features/2012/01/09/faculty_dads/ (Interviewed about research on junior faculty fathers and work-family conflict.)

Hough, L. (2011, Summer). Quiz kids. *ED. Magazine*. Retrieved May 30, 2011 from <http://www.gse.harvard.edu/news-impact/2011/05/quiz-kids/> (Interviewed about the experience of competing in high school quiz bowl competitions.)

Duvall, S. (2011, May-June). Texas triumphs: Longhorns for America. *Texas Alcalde* (pp. 58-60). Retrieved May 30, 2011 from http://books.google.com/books?id=678cVo_ICDAC&pg=PT60&lpq=PT60&dq=farr+reddick+alcalde&source=bl&ots=NvumOw7wyf&sig=GSFzg9ctvaVvZdV6zk8YK9z3VXo&hl=en (Interviewed about the impact of Teach for America among alumni of The University of Texas at Austin.)

Harris, A. (2011, April 10). Ethnicity affects academic success, study shows. *Daily Texan*. Retrieved January 25, 2012 from <http://dailytexanonline.com/news/2011/04/11/ethnicity-affects-academic-success-study-shows> (Interviewed about mentoring research and impact of developmental relationship on minority student performance.)

Ludden, J. (Host). (2011, March 24). *Talk of The Nation* [Radio Program]. Washington, DC: National Public Radio. Retrieved March 24, 2011 from <http://www.npr.org/2011/03/24/134827591/promoting-marriage-in-the-black-community> (Interviewed about the status of Black marriage in the U. S.)

Cahn, E. (2010, July 22). What isn't bigger in Texas? Number of college degrees: State ranks 40th in people with an associate's. *Houston Chronicle*. Retrieved December 28, 2010 from <http://www.chron.com/disp/story.mpl/metropolitan/7121169.html> (Interviewed about college completion rates in the state of Texas.)

- Generation TX (Director). (2010). We are Generation TX [Documentary short]. United States: Generation TX. Retrieved December 28, 2010 from <http://www.youtube.com/watch?v=DPCZhj7wTpo> (Interviewed about the significance of higher education for first-generation college students).
- Fairbanks, A. (2010, April 26). A promise worth keeping: Can the Harlem Children's Zone work anywhere? *GOOD Magazine*. Retrieved December 28, 2010 from <http://awesome.good.is/transparency/web/1004/promise-neighborhoods/flat.html> (Interviewed about the viability of establishing a Promise Neighborhood in Austin, Texas.)
- Division of Diversity and Community Engagement. (2009). Richard Reddick: Determining the role of UT African American faculty in the community. *Impact Report* (pp. 8-9). The University of Texas at Austin. Retrieved December 28, 2010 from http://www.utexas.edu/diversity/pdf/DDCE_ImpactReport.pdf (Interviewed about research on Black faculty community engagement in Austin.)
- Buchele, M. (2009, July 31). Board calls for greater Latino enrollment [Radio Program]. Austin, TX: KUT Radio. Retrieved August 1, 2009 from <http://kut.org/items/show/17690> (Interviewed in response to the Texas Higher Education Coordinating Board *Closing the Gaps* report.)
- Haurwitz, R. K. M. (2009, April 11). Paucity of black male students is UT's biggest diversity challenge: Scaling back top 10 percent law could help boost numbers, Powers says. *Austin American-Statesman*. Retrieved April 15, 2009 from <http://www.statesman.com/news/content/news/stories/local/04/11/0411utblack.html> (Interviewed about the status of African-American male students in higher education.)
- Hernandez, E. P. (Reporter and Producer). (2008 July 22). Full-time faculty becoming rarer [Radio Program]. Austin, TX: KUT Radio. Retrieved September 1, 2008 from <http://kut.org/items/show/13408> (Interviewed about tenure policies and the use of adjunct faculty in higher education.)
- Anderson, J. (2008 June 5). Commencement Marshal Richard Reddick: The role of mentors. Cambridge, MA: Harvard Graduate School of Education News Features. Retrieved September 1, 2008 from http://www.gse.harvard.edu/news_events/features/2008/06/5_reddick.php (Profiled and interviewed about research on faculty mentorship.)
- Justice, K. (2007, October 31). Children from low-income areas fall behind peers, panelists say. *Daily Texan*, pp. 1A, 2A. (Quoted discussing the achievement gap between low-income students of color and affluent White students.)
- Santana, M. (2007 February). One way or the other, the Black family has survived. *Los Angeles Wave*. Retrieved September 1, 2008 from <http://www.blackpressusa.com/news/Article.asp?SID=3&Title=National+News&NewsID=12275> (Interviewed about research on African-American families.)
- Fordjour, D. & White, J. (Directors). (2006). *Black sorority project: The exodus* [Documentary film]. United States: Derek & Jamar Productions & Red Wall Productions. (Interviewed about the development of Black Greek-letter organizations).

Conan, N. (Host and Producer). (2004 June 23). *Talk of The Nation* [Radio Program]. Washington, DC: National Public Radio. Retrieved September 1, 2008 from <http://www.npr.org/templates/story/story.php?storyId=1972037> (Interviewed about research on campus diversity and the effects of Supreme Court decisions regarding affirmative action.)

PEER-REVIEWED CONFERENCE PRESENTATIONS

Reddick, R. J. & Cherwitz, R. A. (2013, May). Entrepreneurs in the academy: A qualitative study of Intellectual Entrepreneurship pre-graduate interns in academe. Paper presented at the 94th Annual American Educational Research Association (AERA) Conference, San Francisco, CA.

Reddick, R. J. & Griffin, K. A. (2013, May). “We should work together”: A conceptual and methodological discussion of qualitative collaboration and data aggregation. Paper presented at the 94th Annual American Educational Research Association (AERA) Conference, San Francisco, CA.

Harding-Jones, H. A., Mishra, P., & Staton, M. (2013, April). AERA ED talks: Poverty and technology, teaching, diversity, and identity. **R. J. Reddick** (Chair). Presidential Session conducted at the 94th Annual American Educational Research Association (AERA) Conference, San Francisco, CA.

Dixon, P., Gasman, M., Ladson-Bilings, G. J., & Strayhorn, T. L. (2013, April). AERA ED talks: Poverty, education, and justice. **R. J. Reddick** (Chair). Presidential Session conducted at the 94th Annual American Educational Research Association (AERA) Conference, San Francisco, CA.

Reddick, R. J. (2013, April). Homecoming faculty of color transforming our institutions: Narratives on visibility and cultural taxation. Paper presented at the Keeping Our Faculty of Color Symposium VI Transforming Our Institutions: Advancing Inclusive Excellence Among Faculty in Higher Education, University of Minnesota, Minneapolis.

Reddick, R. J., Tuitt, F. A., Bukoski, B. E., Denyszyn, J. L., Pritchett, K. O., & Smith, S. L. (2013, March). Including the discontented and disregarded: Graduate student activism and the evolution of the Alumni of Color Conference at the Harvard Graduate School of Education, 2003-2012. Paper presented at the 11th Annual Alumni of Color Conference (AOCC), Harvard University Graduate School of Education, Cambridge, MA.

Reddick, R. J. & Pritchett, K. O. (2012, November). Freedom and responsibility to mentor across race: White faculty and their developmental relationships with Black students. Paper presented at the 37th Annual Meeting of the Association for the Study of Higher Education (ASHE), Las Vegas, NV.

Wood, J. L., Berhanu, J., **Reddick, R. J.**, Vasquez Heilig, J., & Newman, C. (2012, November). Black males in postsecondary education: Examining their experiences in diverse institutional contexts. Symposium presented at the 37th Annual Meeting of the Association for the Study of Higher Education (ASHE), Las Vegas, NV.

- Reddick, R. J.** & Accapadi, M. M. (2012, November). Polycultural sangam: Ubuntu centered mentorship in academia. Roundtable presentation at the 37th Annual Meeting of the Association for the Study of Higher Education (ASHE), Las Vegas, NV.
- Reddick, R. J.**, Tuitt, F. A., Bukoski, B. E., & Smith, S. L. (2012, November). Exit, voice and loyalty: Graduate student activism and resistance via the Alumni of Color of Conference, 2003-2012. Roundtable presentation at the 37th Annual Meeting of the Association for the Study of Higher Education (ASHE), Las Vegas, NV.
- Reddick, R. J.**, Pritchett, K. O., Denyszyn, J. L., & Smith, S. L. (2012, August). Including the discontented and disregarded: Graduate student activism and the evolution of the Alumni of Color Conference at the Harvard Graduate School of Education, 2003-2012. Paper presented at the 4th Annual Texas Higher Education Symposium, The University of Texas at San Antonio.
- Reddick, R. J.**, Bukoski, B. E., Smith, S. L., Wasielewski, M. V. (2012, April). Taxed for the public good: Black faculty, agents of change in a creative class city. Paper presented at the 93rd Annual American Educational Research Association (AERA) Conference, Vancouver, BC.
- Reddick, R. J.** & Vasquez Heilig, J. (2012, April). Breaking barriers between Black and Brown: Black male students at a Hispanic-serving institution. Poster presented at Breaking Barriers: The Quest for Excellence and Postsecondary Success among School-Age Black and Latino Males Reception at the 93rd Annual American Educational Research Association (AERA) Conference, Vancouver, BC.
- Sorrells, A., Cole, H., **Reddick, R. J.**, Cavazos, H., & McCray, G. C. (2012, March). Successful first-generation students: What makes the difference. Presented at the Annual National Association of Student Personnel Administrators (NASPA) Conference, Phoenix, AZ.
- Reddick, R. J.**, Oseguera, L., Rodriguez, L. F., & Sáenz, V. B. (2011, November). Taxation and representation: Faculty of color narratives on their homecoming experiences. Roundtable presentation at the 36th Annual Meeting of the Association for the Study of Higher Education (ASHE), Charlotte, NC.
- Olive, J. L., Moore, T., **Reddick, R. J.**, & Venegas, K. (2011, November). Maneuvering along the margins: Advancing the conversation about intersectionality in higher education research. Roundtable presentation at the 36th Annual Meeting of the Association for the Study of Higher Education (ASHE), Charlotte, NC.
- Bukoski, B. E. & **Reddick, R. J.** (2011, November). Performing identity through language: Black faculty and their community engagement at a predominantly White institution. Paper presented at the 36th Annual Meeting of the Association for the Study of Higher Education (ASHE), Charlotte, NC.
- Reddick, R. J.**, Bukoski, B. E., Smith, S. L., & Jimenez, J. M. (2011, October). Learning across generations and disciplinary boundaries: The secret mentoring lives of Black faculty. Paper

presented at the 4th Annual University of New Mexico Mentoring Conference, Albuquerque.

Reddick, R. J., Bukoski, B. E., Jimenez, J. M., Smith, S. L., & Valdez, P. L. (2011, May). Living the lone star life: A critical analysis of Black faculty community engagement and scholarship in a creative class city. Paper presented at the annual Critical Race Studies in Education Association (CRSEA) Conference, San Antonio, TX.

Reddick, R. J., Bukoski, B. E., Jimenez, J. M., Smith, S. L., & Valdez, P. L. (2011, March). Along Austin's ebony road: Black faculty community engagement and scholarship in a creative class city. Paper presented at the 9th Annual Alumni of Color Conference (AOCC), Harvard University Graduate School of Education, Cambridge, MA.

Reddick, R. J., Cherwitz, R. A., Cérda-Pražák, A. A., & Bunch, N. (2010, October). Exploring mentoring experiences in the Intellectual Entrepreneurship Pre-Graduate Internship at The University of Texas at Austin: Integrating diversity, providing a pathway for graduate education. Paper presented at the 3rd Annual University of New Mexico Mentoring Conference, Albuquerque.

Reddick, R. J. & Griffin, K. A. (2010, October). Black faculty narratives on developmental relationships across stages of life experience: Challenging and expanding traditional conceptions of mentoring theory & practice. Paper presented at the 2nd Annual University of New Mexico Mentoring Conference, Albuquerque.

Grasso, J. R., Reilly, E. R., Spikes, D. R., **Reddick, R. J.**, & Rochlen, A. B. (2010, August). A balancing act: Men raising young children and pursuing tenure. Poster presented at the annual meeting of the American Psychological Association (APA), San Diego, CA.

Reddick, R. J., Welton, A. D., Alsandor, D. J., Denyszyn, J. L., & Platt, C. S. (2010, April). "Where I'm from, without education, you can't do nothing": Educational change supporting college access for high poverty/high minority graduates. Poster presented at the 91st Annual Meeting of the American Educational Research Association (AERA), Denver, CO.

Griffin, K. A. & **Reddick, R. J.** (2009, November). Surveillance and sacrifice: Gender differences in the mentoring patterns of Black professors at predominantly White research universities. Paper presented at the 34th Annual Meeting of the Association for the Study of Higher Education (ASHE), Vancouver, BC.

Reddick, R. J., Welton, A. D., Alsandor, D. J., Denyszyn, J. L., & Platt, C. S. (2009, November). "When you go to college, you need to do the work, you study hard, and you never give up": High minority, high poverty public school graduate narratives on their pursuit of higher education. Paper presented at the 34th Annual Meeting of the Association for the Study of Higher Education (ASHE), Vancouver, BC.

Carter-Andrews, D. J., Jennings, M., **Reddick, R. J.**, Tuitt, F. A. (2009, April). "Professing to transgress": African American faculty contesting hegemony in academe. Paper presented at

90th Annual Meeting of the American Educational Research Association (AERA), San Diego, CA.

Reddick, R. J., Welton, A. D., Alsandor, D. J., Denyszyn, J. L., & Platt, C. S. (2009, March). Pathways to higher education for graduates from high minority, high poverty public schools. Paper presented at the 7th Annual Alumni of Color Conference (AOCC), Harvard University Graduate School of Education, Cambridge, MA.

Reddick, R. J. (2008, November). Professorial pioneers: Black faculty mentors as psychosocial supports for Black undergraduate students. Paper presented at the 33rd Annual Meeting of the Association for the Study of Higher Education (ASHE), Jacksonville, FL.

Vasquez Heilig, J. & **Reddick, R. J.** (2008, November). The dire state of African American males in the Texas educational pipeline. Paper presented at the 33rd Annual Meeting of the Association for the Study of Higher Education (ASHE), Jacksonville, FL.

Sáenz, V. B., Ponjuan, L., Vasquez Heilig, J., **Reddick, R. J.**, Fries-Britt, S., Lopez, M. A., Hall, W. D., Romero, A. L., & Cuyjet, M. (2008, November). *The vanishing African American and Latino male in higher education: A critical dialogue at a critical time*. Symposium conducted at the 33rd Annual Conference of the Association for the Study of Higher Education (ASHE), Jacksonville, FL.

Reddick, R. J. (2008, March). Shelters through the storm: Faculty mentors and their role in assisting African-American undergraduate students' responses to racial microaggressions. Paper presented at the 89th Annual Meeting of the American Educational Research Association (AERA), New York City.

Reddick, R. J. (2006, April). Advising for the age of ascent: Black faculty and their mentoring relationships with Black students. Paper presented at the 87th Annual Meeting of the American Educational Research Association (AERA), San Francisco, CA.

Reddick, R. J. (2005, November). Acquaintanceships and alliances: African American male and female professors negotiating their mentoring relationships with African American undergraduate students. Paper presented at the 30th Annual Meeting of the Association for the Study of Higher Education (ASHE), Philadelphia, PA.

Reddick, R. J. (2005, April). "Ultimately, it's about love:" African American faculty and their mentoring of African American undergraduate. Paper presented at the 86th Annual Meeting of the American Educational Research Association (AERA), Montreal, QC.

Reddick, R. J. (2004, April). "A nest so you are able to fly:" An analysis of promising minority achievement programs at predominately White colleges and universities. Paper presented at the 85th Annual Meeting of the American Educational Research Association (AERA), San Diego, CA.

Carter, D. J., **Reddick, R. J.**, & Tuitt, F. A. (2004, April). "It's about more than surviving:" Enhancing Black students' ability to thrive in racially integrated schools. Presentation at the

Closing the Gap: The Role of Race & Education 50 Years After *Brown* Conference, Virginia State University Institute for the Study of Race Relations, Petersburg, VA.

Whitla, D. K., Jimenez, N. V., **Reddick, R. J.**, Tuitt, F. A., & Williams, L. (2003, April). Understanding what works: Model diversity programs for all students with emphasis on recruiting, retaining, and supporting the academic achievement of underrepresented students in colleges and universities. Presentation at the 84th Annual Meeting of the American Educational Research Association (AERA), Chicago, IL.

Whitla, D. K., Flanagan, E., Howard, C., **Reddick, R. J.**, & Tuitt, F. A. (2002, December). Preliminary findings from the National Campus Diversity Project: Implications and lessons for the Harvard Graduate School of Education. Multicultural Week Presentation, Harvard Graduate School of Education, Cambridge, MA.

Howard, C., Jimenez, N. V., **Reddick, R. J.**, & Tuitt, F. A. (2002, February). The search for best practices: Preliminary findings from the National Campus Diversity Project. Paper presented at the annual Harvard Graduate School of Education Student Research Conference & International Forum. Cambridge, MA.

Reddick, R. J. & Tuitt, F. A. (2002, June). Model programs for campus diversity: preliminary findings from the National Campus Diversity Project. Presentation at 15th National Conference on Race & Ethnicity in American Higher Education (NCORE), New Orleans, LA.

Moberg, A., LeGree, D., & **Reddick, R. J.** (2000, January). The Academic Excellence Program: A collaborative model for success. Presented at the NASPA/NACADA Advising in the 21st Century Conference, San Francisco, CA.

Abiko, T., Price, J., **Reddick, R. J.**, & Thompson-Orsua, C. (1999, November). Exploring the road less traveled: Learning outcomes, a new age compass. Presented at the annual NASPA Western Regional Conference, Vancouver, BC.

Price, J. & **Reddick, R. J.** (1999, November). A7: An awe-inspiring assessment of alcohol awareness activities in April. Presented at the annual NASPA Western Regional Conference, Vancouver, BC.

ADVISING AND RELATED STUDENT SERVICE

I am a member of the Graduate Studies Committee in Educational Administration.

Doctoral Dissertation Committees completed (34)

Chair (n=5)

Catherine Sanders Owney	Higher Education Administration	Ph.D., 2010
Christopher Darville	Community College Leadership	Ph.D., 2011
Amardeep Kahlon	Higher Education Administration	Ph.D., 2012
C. Spencer Platt	Higher Education Administration	Ph.D., 2012
Stella Smith	Higher Education Administration	Ph.D., 2013

Member (n=29)

Donald Hudson	Community College Leadership	Ph.D., 2008
Jason Kovac	Community College Leadership	Ph.D., 2009
John Kucsera	Educational Psychology	Ph.D., 2009
Eva Garza-Nyer	Community College Leadership	Ph.D., 2010
Michael Nava	Higher Education Administration	Ph.D., 2010
Melissa Martinez	Higher Education Administration	Ph.D., 2010
Linda Lebile	Community College Leadership	Ph.D., 2011
Mia Leggett	Community College Leadership	Ph.D., 2011
Ertha Patrick	Education Policy & Planning	Ph.D., 2011
Cynthia Wilson	Higher Education Administration	Ph.D., 2011
Bradley Carpenter	Education Policy & Planning	Ph.D., 2011
Laura Cortez	Higher Education Administration	Ph.D., 2011
S. Kiersten Ferguson	Higher Education Administration	Ph.D., 2011
Christina Ridder	Higher Education Administration	Ph.D., 2011
Smita Ruzicka	Higher Education Administration	Ph.D., 2011
Anjale Welton	Education Policy & Planning	Ph.D., 2011
Danielle Alsandor	Higher Education Administration	Ph.D., 2011
Glen Baumgart	Educational Psychology	Ph.D., 2011
Rachel Winston	Community College Leadership	Ph.D., 2011
David Hinds	Community College Leadership	Ph.D., 2012
Enrique Romo	Higher Education Administration	Ph.D., 2012
Beth Bukoski	Higher Education Administration	Ph.D., 2012
Choquette Hamilton	Education Policy & Planning	Ph.D., 2012
Taryn Ozuna	Higher Education Administration	Ph.D., 2012
Charles Lu	Higher Education Administration	Ph.D., 2013
Meredith Taylor	Higher Education Administration	Ph.D., 2013
Patrick Valdez	Higher Education Administration	Ph.D., 2013
Laurel Dietz	Education Policy & Planning	Ph.D., 2013
Amy Williams	Education Policy & Planning	Ph.D., 2013

Doctoral Dissertation Committees in progress (10)**Chair (n=4)**

Karla Cantu	Community College Leadership	Proposed Spring 2013
Brian Obert (co-chair)	Higher Education Administration	Proposed Spring 2013
Jennifer Smith	Higher Education Administration	Proposed Fall 2012
Jodi Denyszyn	Higher Education Administration	Proposed Fall 2012

Member (n=6)

Miguel Wasielewski	Higher Education Administration	Proposed Spring 2013
Matt Gian	Education Policy & Planning	Proposed Spring 2013
Annie Farmer	Educational Psychology	Proposing Summer 2013
Angel Wilson	Higher Education Administration	Proposing Fall 2013
John Carroll	Higher Education Administration	Proposing Fall 2013
Heather Cole	Special Education Administration	Proposing Fall 2013

Master's Advisees completed (19)

Advisor (n=19)

Amory Baril	College & University Student Personnel	M.Ed., 2009
Manuel Gonzalez	College & University Student Personnel	M.Ed., 2009
Tepera Holman	College & University Student Personnel	M.Ed., 2009
Melissa LaRosa	College & University Student Personnel	M.Ed., 2009
Patricia White	College & University Student Personnel	M.Ed., 2009
Jamie-Lynn Brown	College & University Student Personnel	M.Ed., 2010
Shelette Paulino	College & University Student Personnel	M.Ed., 2010
Miguel Wasielewski	College & University Student Personnel	M.Ed., 2010
Jessica Miller	College & University Student Personnel	M.Ed., 2011
John Rans	College & University Student Personnel	M.Ed., 2011
Cameron Warner	College & University Student Personnel	M.Ed., 2011
Joe Wilcox	College & University Student Personnel	M.Ed., 2011
Jason Bourgeois	College & University Student Personnel	M.Ed., 2012
Doreen-Marie Esparza	College & University Student Personnel	M.Ed., 2012
Mykel Estes	College & University Student Personnel	M.Ed., 2012
Merri Su Ruhmann	College & University Student Personnel	M.Ed., 2012
Jennifer Wang	College & University Student Personnel	M.Ed., 2012
Bianca Cusimano	College & University Student Personnel	M.Ed., 2013
Keara DeKay	College & University Student Personnel	M.Ed., 2013

Master's Advisees in progress (10)

Advisor (n=10)

Chelsea Drake	College & University Student Personnel	Will graduate 2014
Kelsey Edge	College & University Student Personnel	Will graduate 2014
Anthony Heaven	College & University Student Personnel	Will graduate 2014
Sunny Korie	College & University Student Personnel	Will graduate 2014
Elizabeth Pack	College & University Student Personnel	Will graduate 2014
Rebecca Putter	College & University Student Personnel	Will graduate 2014
Lisa Hamilton	College & University Student Personnel	Will graduate 2014
Simone Matus	College & University Student Personnel	Will graduate 2015
Carrie Cunningham	College & University Student Personnel	Will graduate 2015
Lewis Hall II	College & University Student Personnel	Will graduate 2015

Plan II Honor Thesis Supervision (Undergraduate level) (3)

Andrew Limmer, The University of Texas at Austin, 2008
Rachel Sibley, The University of Texas at Austin (second reader), 2009
Angus McLeod, The University of Texas at Austin (second reader), 2013

Research Supervisor, McNair Scholars (Undergraduate level) (2)

Brandon Guidry, The University of Texas at Austin, 2011
Michael Ugeo Williams, The University of Texas at Austin, 2012

Student Organization Advising

Advisor, Black Honors Student Association, The University of Texas at Austin (2007-2010)
Advisor, Black Graduate Student Association, The University of Texas at Austin (2008-2010)

Program Development: Coordination of the College and University Student Personnel Administration

Since assuming coordination duties of the College and University Student Personnel Administration specialization in 2007, I have developed a number of new initiatives: an admitted students' day program, which has become the pivotal event in the recruitment of master's level students to the specialization; negotiating partnerships between a plethora of university divisions and departments, including the Office of the Dean of Students, the Division of Housing and Food Services, the Office of Student Financial Services, and the Vice President of Student Affairs to provide graduate assistantships for incoming students; the creation of a student handbook detailing specialization and departmental procedures and policies; and the co-creation of three graduate student awards in honor of emeritus faculty.

Course Development: EDA 388S, Comprehensive Exploration of P-16 Education

I co-chaired a departmental committee to create a proseminar course in Educational Administration to de-silo programs and concentrations. The course was largely based on a course I helped to develop and co-taught as a graduate student at the Harvard Graduate School of Education, which in essence introduced students to departmental faculty, research methods, and the essentials of graduate level writing. A modified iteration of this course will be taught in Fall 2013, uniting doctoral students in the Community College Leadership and Higher Education Administration specializations.

Administrative and Committee Service

University Level, The University of Texas at Austin

Faculty Mentor, Division of Housing and Food Service (2013)

Affiliated Member, Executive Director of the University Unions Search Committee (2013)

Faculty Advisor, Discovery Scholars Program, College of Undergraduate Studies (2012-present)

Commencement Speaker, College of Education Fall Commencement (2012)

Faculty Reader, UT Remembers Ceremony (2012)

Sophomore Advisor, Plan II Honors Program, College of Liberal Arts (2008-2012)

Chair, The University of Texas at Austin Faculty Council Standing Committee on Student Life and Activities (2011-2012)

Research Supervisor and Mentor, Ronald E. McNair Postbaccalaureate Achievement Program (2010-2012)

Member, Outstanding Student Award Committee, Texas Parents (2011, 2012)

Courtesy Appointed Faculty Representative, Faculty Space Committee, Department of African and African Diaspora Studies (2012)

Vice-Chair, The University of Texas at Austin Faculty Council Standing Committee on Student Life and Activities (2010-2011)

Member, Curriculum Committee, Department of African and African Diaspora Studies (2010-present)

Faculty, Honors Colloquium, College of Undergraduate Studies (Summer 2010)

Member, Teaching Award Committee, John L. Warfield Center for African and African American Studies (2009)

Departmental Level, Department of Educational Administration, The University of Texas at Austin

Affiliated Member, Public School Executive Leadership Program Faculty Search Committee (2013)

Co-Chair, Convocation Committee (2012)

Junior Tenure-Track Faculty Representative, Budget Council (2011-present)

Doctoral Student Progress Committee (2010)

Co-Chair, Doctoral Signature Course Development Committee (2009-2010)

Committee on Core and Research Courses (2007-2009)

Coordinator, Master's Program in College and University Student Personnel Administration (CUSPA) (2007-2010, 2011-present)

Chair, Admissions Committee (2008-2009, 2011-present)

Member, Graduate Studies Committee (2007-present)

Professional Public Service

Statewide, National, and International Service

Board of Directors, Montessori For All, Inc. Charter School Network (2013-present)

Board Member, P-20 Institute for Black Male Academic Success (2012-present)

National Advisory Committee, Improving Outcomes for Men of Color in Community Colleges, Center for Community College Student Engagement (CCCSE) (2012-present)

Section 4 (Faculty, Curriculum, and Teaching) Co-Chair, Division J (Postsecondary Education), 2013 Program Committee, American Educational Research Association (AERA) (2012-present)

American Educational Research Association (AERA) Division J (Postsecondary Education) Subcommittee on Working Groups (2012-present)

Member, Division J (Postsecondary Education) Intersectionality Working Group, American Educational Research Association (2011-2012)

Reviewer, 2012 Annual Meeting Division J (Postsecondary Education), Society, Culture, Change, American Educational Research Association (2011)

Member, Texas Higher Education Coordinating Board African American Male Initiative Task Force (2010-present)

Panel Review Board, 2010 Annual Meeting College Student Access, Success, and Outcomes, American Educational Research Association (2009)

Panel Review Board, 2009 Annual Meeting Social Contexts of Educational Policy, Politics, and Praxis, American Educational Research Association (2008)

Editorial Service

Editorial Board Member, *Journal of Student Affairs Research and Practice* (2010-present)

Book Proposal Reviewer, Rowman and Littlefield Publishers (2012)

External Reviewer, *American Journal of Education* (2011)

External Reviewer, *Journal of Diversity in Higher Education* (2011-present)

External Reviewer, *Urban Education* (2011-present)

Editor, *Harvard Educational Review* (2002-2004)

Local and Community Service

Member, Single-Sex Middle Schools Planning Team, Austin Independent School District (2013)

Board Member, Magnolia Montessori For All Charter School, Austin Independent School District (2013)

Invited Keynote Addresses and Presentations

National

Reddick, R. J. (2013, March). *Fisher vs. University of Texas*: Historical antecedents, current context, and implications for higher education and dentistry. Keynote speaker at the 2013 American Dental Education Association (ADEA) Annual Session and Exhibition, Seattle, WA.

Reddick, R. J. (2013, March). *Sankofa and soul: Reclaiming radical identity in the ivory tower*. Alumni keynote speaker at the 11th Alumni of Color Conference, Harvard University Graduate School of Education, Cambridge, MA.

Reddick, R. J. (2013, January). Bridging the gap: Making the most of your mentoring relationship. Webinar presented to Mellon Mays Fellows Professional Network, The Andrew W. Mellon Foundation, New York.

Reddick, R. J. (2012, October). Career Enhancement alumni panel. Featured panelist at the Career Enhancement Fellowships for Junior Faculty Fall Retreat, Woodrow Wilson National Fellowship Foundation, Princeton, NJ.

Reddick, R. J. (2012, April). Mentoring women in educational leadership: Acknowledging identity intersections, promoting scholarship, and strengthening agency. Presentation for Division A Pre-Session Workshop, Annual American Educational Research Association (AERA) Conference, Vancouver, BC.

Reddick, R. J. (2012, February). Cultural taxation and the experiences of Black faculty at predominantly White institutions. Presentation for EOL 564 Democracy and Politics, College of Education, University of Illinois at Urbana-Champaign.

Reddick, R. J. (2012, February). Mentoring and work-family balance in the academy. Presentation at the Cultivating New Voices Among Scholars of Color Program Spring 2012 Institute, National Council of Teachers of English, The University of Texas at Austin.

Reddick, R. J. (2011, November). American higher education: From a city on a hill to a land of colleges. Webinar presented for the University of Colorado Denver P-20 Education Initiatives Speaker Series.

Reddick, R. J. (2011, October). Career Enhancement alumni panel. Featured panelist at the Career Enhancement Fellowships for Junior Faculty Fall Retreat, Woodrow Wilson National Fellowship Foundation, Princeton, NJ.

Reddick, R. J. (2010, October). A hole in the soul of Austin: Exploring Black faculty community engagement experiences in a creative class city. Presentation at the annual Woodrow Wilson National Fellowship Foundation Career Enhancement Fellows Retreat, Princeton, NJ.

McLeod, S., López, G. R., Rodriguez, M., & Reddick, R. J. (2009, November). *Graduate student symposium: Graduate student orientation*. Symposium conducted at the 23rd Annual Conference of the University Council for Educational Administration (UCEA), Anaheim, CA.

Reddick, R. J. (2009, February). Headed to mutually assured destruction?: The consequences of the academic arms race. Webinar presented for the National Collegiate Advocacy Group, NY.

Whitla, D. K., Howard, C., Tuitt, F. A., Reddick, R. J., & Flanagan, E. (2003, August). Exemplary programs for recruiting, retaining, and supporting the academic achievement of students of color in colleges and universities. Presented at panel “Inequality in Higher Education: The Historic and Continuing Significance of Race,” at Color Lines Conference, Harvard Law School, Cambridge, MA.

Reddick, R. J. (2002, July). A new look at poor and working class Black families: Case studies that inform our practice. Presentation at Teach For America Summer Institute, Houston, TX.

Howard, C., Ingle, G., & Reddick, R. J. (2002, March). Best practices – student and faculty recruitment, retention and curriculum inclusion. Presented at the annual National Roundtable on Equal Opportunity/Affirmative Action for Senior Administrative Practitioners in Small Liberal Arts Colleges and Universities, Amherst, MA.

Reddick, R. J. (1999, May). In tribute of the Black woman. (Keynote address.) Speech delivered at the annual Alpha Phi Alpha Black Women's Appreciation Day, Xi Upsilon Chapter, San Luis Obispo, CA.

State and Local Community

Keynote Speaker, Multicultural Association Black History Month Program, Texas A&M University-Texarkana, TX (2013)

Keynote Speaker, National Honor Society Induction Ceremony, Westwood High School, Round Rock, TX (2012)

Keynote Speaker, Greater Texarkana Branch NAACP Freedom Fund Awards Banquet, Texarkana, TX (2012)

Keynote Speaker, Conference for Equity and Social Justice in Education, Pflugerville Independent School District (2012)

Keynote Speaker, Perez Elementary School College Week, Austin Independent School District (2010, 2012)

Keynote Speaker, United Way Capital Area MLK Day of Service Opening Session (2010)

Keynote Speaker, 30th African-American Men and Boys Conference, LBJ High School, Austin Independent School District (2009)

Keynote Speaker, Martin Luther King, Jr. Youth Scholarship Awards, Austin Area Heritage Council (2009)

Inaugural Keynote Speaker, KIPP Austin Collegiate Preparatory Academy, Austin Independent School District (2008)

Alumni Commencement Speaker, Plan II Honors Commencement Convocation, The University of Texas at Austin (2008)

Keynote Speaker, Texas Blazers Endowed Scholarship Dinner, The University of Texas at Austin (2007)

Keynote Speaker, TAKS Preparation Day, Johnston High School, Austin, TX (2007)

University – The University of Texas at Austin

Reddick, R. J. (2013, March). The secret life of Dr. Dad: Academic fathers and work-family balance. Featured speaker for the Plan II Praxis Lecture, The University of Texas at Austin.

Reddick, R. J. (2013, February). From segregation to statues: Student activism at UT. Featured speaker for the 2nd Annual Texas Leadership Summit, Leadership and Ethics Institute, The University of Texas at Austin.

Reddick, R. J. (2013, February). Be a leader, be a Longhorn: Making it to college. Featured speaker for the Leadership Conference, UT Outreach Austin, The University of Texas at Austin.

Reddick, R. J. (2013, January). The secret lives of professors: Work, life, and the eternal quest for balance. Featured speaker for the 2013 Achieving College Excellence Distinguished Speaker Series, The Longhorn Center for Academic Excellence, The University of Texas at Austin.

Panel Moderator, Affirmative Action, Automatic Admissions, and the Implications of *Fisher v. University of Texas*, Division of Diversity and Community Engagement (Students Partnering for Undergraduate Rhetoric Success [SPURS]), The University of Texas at Austin, January 2013.

Reddick, R. J. (2012, November). Cultural taxation: Exasperation without representation? Featured speaker at the Air Force ROTC Leadership & Diversity Symposium, The University of Texas at Austin.

Panelist, Strategies for a Successful New Year, Black Faculty and Staff Association, The University of Texas at Austin, September 2012.

Panelist, McCombs School of Business LeaderShape Guest Leader Forum, Balcones Springs, TX, January 2012 and January 2009.

Reddick, R. J. (2009, October). A brief history of higher education, Texas style: An act in three parts. Presentation to Division of Diversity and Community Engagement Senior Managers, The University of Texas at Austin.

Panelist, “Addressing the Achievement Gap” panel discussion sponsored by Teach for America, McCombs School of Business, The University of Texas at Austin, October 2007.

Featured Discussant, 12th Annual African American Male Summit, Division of Diversity and Community Engagement, The University of Texas at Austin, November 2006.

Guest Lectures

PA 680PA, Higher Education Productivity [Dr. Harrison Keller], Lyndon B. Johnson School of Public Affairs, The University of Texas at Austin (Fall 2012)

Voltaire’s Coffee (faculty-led discussion) on *How to Be Black* by Baratunde Thurston, Plan II Liberal Arts Honors Program, The University of Texas at Austin (Fall 2012)

EDA f381Q, Qualitative Research Design [Dr. Patricia Somers], The University of Texas at Austin (Summer 2012)

EDA f395, Gender and Adult Development [Dr. Patricia Somers], The University of Texas at Austin (Summer 2011, Summer 2012)

OUR UT Program for DoS Scholars Research in Higher Education Course [Ms. Heather Cole] (Spring 2012)

LA 302, Gateway Scholars Seminar [Dr. Rose Martinez], The University of Texas at Austin (Fall 2008)

EDP 369K, Minority Student Leadership [Ms. Brenda Burt], The University of Texas at Austin (Fall 2009, Fall 2010, Spring 2011, Fall 2011, Spring 2012, Fall 2012, Spring 2013)

TC 125K, KIPP/Plan II Honors Mentoring Partnership [Mr. Grant Thomas], The University of Texas at Austin (Fall 2009, Fall 2010, Fall 2011, Fall 2012)

First-Year Seminar, "Wheels and Deals: A Survey of Television Game Shows" [Dr. Alison Marr], Southwestern University, Georgetown, TX (Fall 2009, Fall 2010, Fall 2011)

FELLOWSHIPS

Division of Diversity and Community Engagement (DDCE) Fellowship, The University of Texas at Austin (2012-present)

Career Enhancement Fellow, Woodrow Wilson National Fellowship Foundation, Princeton, NJ (2010-2011)

Mellon Mays University Fellow, Woodrow Wilson National Fellowship Foundation, Princeton, NJ (2006)

Spencer Research Training Grant Fellowship, Harvard Graduate School of Education (2003-2006)

Texas Achievement Honors Award, The University of Texas at Austin (1990-1995)

HONORS AND AWARDS

Alumni Achievement Award, Alumni of Color Conference, Harvard University Graduate School of Education (2013)

Faculty Member of the Year, Black Faculty and Staff Association, The University of Texas at Austin (2012)

John L. Warfield Center for African and African American Studies Teaching Award, College of Liberal Arts, The University of Texas at Austin (2012)

Outstanding Young Texas Ex Award, Ex-Students' Association of The University of Texas (2012)

Life Raft Debate Champion (College of Education), Tejas Club, The University of Texas at Austin (2012)

Eyes of Texas Excellence Award, Eyes of Texas, The University of Texas at Austin (2009)

Lead Marshall, Harvard Graduate School of Education, 357th Harvard University Commencement (2008)

Diversity Award, Harvard Graduate School of Education, Cambridge, MA (2007)

Jeopardy! Champion (February-March 2003)

Friar Society, The University of Texas at Austin (1993)

Corps Member, Teach for America, Houston (1995-1997)

Dean's Distinguished Graduate, College of Liberal Arts, The University of Texas at Austin (1995)

Finalist, Outstanding Student Award, Texas Parents Association, The University of Texas at Austin (1994)

GRANTS

Faculty Fellow Grant, Division of Diversity and Community Engagement, The University of Texas at Austin (\$1000). Grant awarded November 2012.

Special Research Grant, Office of the Vice President of Research, The University of Texas at Austin (\$750). Grant period: October 2012 – August 2013.

John L. Warfield Center for African and African-American Studies Faculty Summer Grant Award, The University of Texas at Austin (\$1,000). Grant period: Summer 2012.

Woodrow Wilson National Fellowship Foundation Career Enhancement Fellowship Grant (\$35,000). Grant period: June 2010 – June 2011.

John L. Warfield Center for African and African-American Studies Faculty Summer Grant Award, The University of Texas at Austin (\$1,430). Grant period: Summer 2010.

Faculty Research Grant, Office of the Vice President of Research, The University of Texas at Austin (\$5,821). Grant period: October 2009 – August 2010.

John L. Warfield Center for African and African-American Studies Faculty Summer Grant Award, The University of Texas at Austin (\$1,400). Grant period: Summer 2009.

The University of Texas Center for Collaborative Educational Research and Policy Research Grant (\$10,000). Grant period: Summer 2008.

Woodrow Wilson National Fellowship Foundation Mellon Mays University Fellows Travel Grant (\$5,000). Grant period: August 2006 – December 2006.

Spencer Foundation Research Training Grant (\$78,456). Grant period: August 2003 – May 2006.