

RANDALL S. DUNN

Curriculum Vita

ACADEMIC BACKGROUND

- *Doctor of Education (Ed.D.)*
University of Bath, Bath, United Kingdom – conferred March 2008
» Focusing on Educational Technology Integration, Curriculum Development and Philosophies, Professional Development Practices, Educational Research Methods, Online and CMC Community Development, Learning Communities, and Educational Policy
 - *Masters of Education (M.Ed.)*
James Madison University, Harrisonburg, Virginia – graduated August 1996
» Concentration in Transitioning Mildly Handicapped Students in Rural Areas
 - *Bachelor of Arts in History, Minor in Middle Education (B.A.)*
James Madison University, Harrisonburg, Virginia – graduated May 1993
» Focus of History studies on Colonial Virginia and Medieval Europe
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PROFESSIONAL LICENSES/ CERTIFICATIONS

- *Virginia Teacher Licensure*
» Renewal in July 2010
Endorsements in Learning Disabilities, Mental Retardation, Emotional Disturbance (K-12)
Endorsement in Middle Education (4-8)
 - *Project Management Professional (PMP)*
Project Management Institute – June 2004 to present
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ACADEMIC/ TEACHING EXPERIENCE

- *Assistant Professor of Education, Coordinator for Special Education and Secondary Education Programs*
Liberty University, Lynchburg, Virginia – August 2005 to Present
» Taught courses covering Instructional Technology, Middle Ed Curriculum, Trends and Issues in Special Education, Instruction of Students with Mental Retardation, Social Studies Instruction in the Elementary School, and Foundations and Philosophy of Education. Served on Faculty Senate, Information Services Committee and departmental focus groups
 - *Teacher, Special Education*
Daniel Morgan Middle School, Winchester, Virginia - August 1995 to June 2000
» Case manager for up to 10 students – teaching English, math, history, vocational education, life skills, drama and communication to special needs and regular education students in grades 6 through 8, Yearbook sponsor, Drama Club Sponsor, Technology Trainer, Co-founder and Facilitator of Operation Responsibility (grant-funded program designed for 6th, 7th, and 8th grade at-risk students, teaching responsible behavior and coping skills – participating in team building activities and community service)
 - *Teacher, 6th grade*
Wilbur Pence Middle School, Dayton, Virginia – December 1993 to June 1994
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RELATED/ OTHER EXPERIENCE

- *Senior Project Manager*
Susquehanna Technologies, Winchester, Virginia – June 2000 to present
» Led projects of multiple personnel in cutting-edge technology implementations - primarily in the form of web-based internet applications, client-server applications, and general software

implementations. As part of position, I was required to maintain a high level of exposure to the latest technological trends and research. I received training in these latest technologies on a monthly basis. Susquehanna Technologies is one of only a few Microsoft Gold-level Partners in the Mid-Atlantic region and is often the company of choice for associations and non-profit organizations for web-based software development.

- *Program Director, Area Director*
Camp T. Brady Saunders, Maidens, Virginia – Summers of 1988, 1989, 1990, 1992

TECHNOLOGY/ PROFESSIONAL TRAINING

- *Integrating Computer Technology into the Classroom: Design, Management and Software Selection*
UVA Northern Virginia Center – 2000
- *Technology Trainer*
Winchester Public Schools Train the Trainer Program – 1999 to 2000
- *Trained in and exposed to the following software and technologies:*
 - Microsoft Project
 - Microsoft Excel/ Word
 - Microsoft Access
 - Microsoft SQL Server/ Analysis Server
 - Microsoft VBScript/ ASP
 - Microsoft SharePoint Technologies
 - Adobe GoLive 4.0/ 5.0
 - Troubleshooting/ Maintaining Macintosh
 - EndNote 6.0 and X
 - HTML/ Web Design
 - CGI/ PERL Programming
 - Microsoft PowerPoint
 - Hyperstudio
 - Adobe PhotoShop, Basic and Advanced
 - Avid Cinema
 - Macromedia Flash 5.0

RESEARCH/ SCHOLARLY ACTIVITIES

- *Scholarly Publications*
 - “Entering the Virtual Teachers' Lounge: Social Connectedness Among Professional Educators in Virtual Environments” in edited book *Educational Social Software for Context-Aware Learning: Collaborative Methods and Human Interaction* – Scheduled publication in 2010.
- *Presentations*
 - “The Virtual Teacher's Lounge: How Teachers Meaningfully Connect Through Online Networks” – 6th International Conference on Networked Learning– May 2008 – Halkidiki, Greece
 - “Efficacy of Service-Learning as Practical Experiences for Pre-service Special Education Teachers” – Council for Exceptional Children, Teacher Education Division Conference 2007 – November, 2007 – Milwaukee, Wisconsin
 - “Communities Going Online > An NIE Session” – Virginia Press Association Annual Conference – March, 2005 – Norfolk, VA
 - “College for Life” – Council for Exceptional Children, Teacher Education Division Conference 2006 – November, 2006 – San Diego California
 - “College for Life” – Virginia Council for Exceptional Children Conference 2006 – November, 2006 – Charlottesville, VA
 - “Planning for and Enabling Success in Post-Secondary Transition” – Central Virginia Transition Council Training Meeting – September, 2007 – Lynchburg, VA
 - “IDEA 2004 and Special Education” – Liberty University School of Law – October, 2007

- “Integrating Technology into Pedagogical Practice” – Association of Christian Schools International (ACSI) Washington, DC Educator’s Convention 2007 – November, 2007 – Washington, D.C.
 - “Harnessing Online Communities for Educational Practice” – Association of Christian Schools International (ACSI) Washington, DC Educator’s Convention 2007 – November, 2007 – Washington, D.C.
 - “IDEA 2004: Current Special Education Practice” – Association of Christian Schools International (ACSI) Washington, DC Educator’s Convention 2007 – November, 2007 – Washington, D.C.
 - *Unpublished Articles*
 - An Examination of Online Qualitative Research Methods in the Context of a Research Question, July 2002
 - Examination of the Formation of the Standards of Learning of the Commonwealth of Virginia and the Resulting Debate of Ideologies, September 2002
 - Can Virtual Teacher Communities be a Reality?, December 2003 9/15/05
 - Professional Development and Educational Technology Integration, May 2004
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COURSES TAUGHT

- EDSP 373/ 374/ 375 – Interventions for Students with Mental Retardation (plus practicum)
 - EDSP 423/424/425 – Issues and Trends in Special Education (plus practicum)
 - EDUC 126 – Introduction to Education Practicum
 - EDUC 322 – Teaching Social Studies in the Elementary School
 - EDUC 360 – Foundations of Education
 - EDUC 475/476/477 – Student Teaching Seminar
 - EDUC 504 – Historical and Philosophical Foundations of Education
 - EDUC 525 – Teaching Students with Mental Retardation
 - EDUC 673 – Middle School Curriculum and Methods
 - EDUC 637 – Teaching Social Studies in the Middle School
 - EDUC 703 – Historical and Philosophical Theories of Education
 - EDUC 730 – Technology Integration for Instructional Practice
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COURSE DEVELOPMENT ACTIVITIES

- EDSP 370 – Interventions for Students with Mental Retardation
 - EDSP 420 – Issues and Trends in Special Education
 - EDUC 525 – Teaching Students with Mental Retardation
 - EDUC 636 – Teaching Social Studies in the Elementary School
 - EDUC 637 – Teaching Social Studies in the Middle School
 - EDUC 703 – Historical and Philosophical Theories of Education
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AFFILIATIONS AND MEMBERSHIPS

The following are associations in which I hold membership:

- American Educational Research Association (AERA) - 2000 to 2008
- Association of Internet Researchers (AoIR) - 2003 to present

- Virginia Society for Technology in Education (VSTE) - 2004 to present
 - International Society for Technology in Education (ISTE) - 2004 to present
 - International Technology Education Association (ITEA) - 2004 to 2006
 - Project Management Institute (PMI) – 2004 to present
 - Council for Exceptional Children (CEC) – 2006 to present
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SERVICE

Institutional Service

- Coordinator of Educational Technology Program – 2008 to Present
- Coordinator of Special Education Program – 2007 to 2008
- Coordinator of Secondary Education Program – 2007 to 2008
- Faculty Senate – Senator – 2006 to Present
 - Faculty Senate Elections Committee – 2007 to Present
 - Faculty Senate Information Services Committee – 2006 to 2007

Community Organizations

- Central Virginia Transition Council – Member – 2006 to Present
- The Golden Rule Award for Education - JC Penney, Winchester, Virginia – 1999
- Youth Development Center Parent Teacher Advisory Board - Winchester, Virginia - 1996 to 2000
- The ARC of the Northern Shenandoah Valley Board of Directors - Winchester, Virginia - President - 2001 to 2002; President-Elect – 2000-2001; Executive Committee/ Fund-raising Committee – 1998 to 2002; Member-At-Large, Advocacy, Education, Governmental Affairs Committees – 1998 to 2000; Walk-A-Thon Organizer/ Chair – 1999, 2000, 2002
- Winchester Little Theatre Board of Directors - Winchester, Virginia - Vice- President – 2001 to 2002; Development Chair – 1999 to 2001