

Nola Purdie: Other Publications

Commissioned Reports

- Purdie, N., Meiers, M., Cook, J., & Ozolins, C. (2009). *Evaluation of the Western Australian Aboriginal Literacy Strategy*. Report prepared for the WA Department of Education and Training.
- Purdie, N. & Scott, C. (2009). *Footprints in Time: Report on Wave One data for Who Am I and Renfrew Word Finding Vocabulary Test*. Report prepared for the Australian Government Department of Families, Housing, Community Services and Indigenous Affairs.
- Purdie, N. (2009). *Early Learning Project*. Report prepared for Principals Australia.
- Purdie, N., & Hillman, K. *Vibe Alive: Report on the Teacher Survey*. Prepared for Gavin Jones Communications.
- Purdie, N., Frigo, T., Ozolins, C., Noblett, G., Thieberger, N., & Sharp, J. (2008). *Indigenous Languages Programmes in Australian Schools: A Way Forward*. Report prepared for the Australian Government Department of Education, Science and Training.
http://www.dest.gov.au/sectors/school_education/publications_resources/profiles/Indigenous+Languages+Programs+in+Australian+Schools+%E2%80%93+A+Way+Forward.htm
- Ward, L., Irving, E., Weston, B., Armstrong, C., King, M., Henderson, A., (Cognition Consulting) & Purdie, N. (ACER). (2008). *Survey of Special Education Resourcing*. Report prepared for New Zealand Ministry of Education.
- Gavin Jones Communications Pty Ltd & ACER (Purdie). (2008). *Shoulder to Shoulder: A Resource Kit for Aboriginal families with a child with a disability*.
<http://www.dadhc.nsw.gov.au/dadhc/Publications+and+policies/>
- Purdie, N., Frigo, T., & Searle, D. (2006). *The move to secondary school*. Report of the Literacy Advance Research project to the Catholic Education Commission of Victoria.
- Purdie, N., Wernert, N., Ellis, L., & Rollo, G. (2005). *Disabilities Definition Project: Stage 1 Report*. Prepared for the MCEETYA Performance Measurement and Reporting Taskforce.
- Purdie, N., Wernert, N., & Rollo, G. (2006). *Disabilities Definition Project: Stage 2 Report*. Prepared for the MCEETYA Performance Measurement and Reporting Taskforce.
- Purdie, N., Frigo, T., Stone, A., & Dick, W. (2006). *Enhancing employment opportunities for Indigenous Victorians: A review of the literature*. Prepared for the Victorian State Services Authority.
[http://www.ssa.vic.gov.au/CA2571410025903D/WebObj/Indigenous_ACER/\\$File/Indigenous_ACER.pdf](http://www.ssa.vic.gov.au/CA2571410025903D/WebObj/Indigenous_ACER/$File/Indigenous_ACER.pdf)
- Purdie, N., & Frigo, T. (2005). *Spatial and other numeracy abilities of Indigenous young children at entry to school*. Discussion paper prepared for the Australian Government Department of Education, Science and Training, Canberra.
- Purdie, N., Searle, D., & Frigo, T. (2005). *Literacy Development in Years 3 and 4*. Report of the Literacy Advance Research project to the Catholic Education Commission of Victoria.
- Purdie, N., & Ellis, L. (2005). *A review of the empirical evidence identifying effective interventions and teaching practices for students with learning difficulties in Years 4, 5 and 6*.
<http://www.acer.edu.au/research/programs/documents/literaturereview.pdf>.
- Purdie, N., & Ellis, L., & Stone, A. (2004). *Engaging Indigenous students at school: An evaluation of the 'Deadly Vibe' magazine*. Prepared for Vibe Australia.
http://www.acer.edu.au/research/special_topics/documents/DeadlyVibereportreduced.pdf.
- Purdie, N., Boulton-Lewis, G., Fanshawe, J. Tripcony, P., & Gunstone, A. (2000). *Positive self-identity for Indigenous students and its relationship to school outcomes*. Canberra: Commonwealth Department of Education, Training, and Youth Affairs.
- Purdie, N., Wilss, L. (1999, September). *Positive self-identity: A review of the literature*. Report to the Commonwealth Department of Education, Training, and Youth Affairs.

Purdie, N., Wilss, L. (1999, September). *Annotated bibliography of literature pertaining to Indigenous self-identity*. Report to the Commonwealth Department of Education, Training, and Youth Affairs.

Invited Articles, Book Reviews, Non-Peer Reviewed Articles

Purdie, N. (2009). Review of N. Pearson, *Radical Hope: Education and equality in Australia*. *Quarterly Essay, Issue 35*. In *Teacher*, December, 2009, p.62.

Purdie, N. (2009). A Way Forward for Indigenous Languages. *Research Developments: Vol. 21, Article 2*. Available at: <http://research.acer.edu.au/resdev/vol21/iss21/2>

Purdie, N. (2009). Review of N. Harrison, *Teaching and Learning in Indigenous Education*. In *Teacher*, September 2008, p.63.

Purdie, N. (2007). Indigenous languages in Australian schools. *Education Review*, 17, 19

Purdie, N., & Stone, A. (2005). Deadly Vibe: Engaging Indigenous students at school. *Teacher*, April, 26-29.

Purdie, N., & Stone, A. (2005). The sky's the limit: Indigenous students and school completion. *Teacher*, May, 22-25

Purdie, N., & Stone, A. (2005). Indigenous students and literacy and numeracy: What does the research say? *Professional Educator*, 4, 10-13.

Purdie, N. (1999). Learning theory and the brain: Incorporating interdisciplinary knowledge. *Directions in Education*, 8, 2-3.

Purdie, N. (1997). Culture and learning strategies. In Research Report, *Phi Delta Kappan*, 78, 726.

Purdie, N. (1996). Export education: Broadening learning theory. *Directions in Education*, 5, 3-4.

Purdie, N. (1996). Beliefs about learning. *TESOL Links*, 32, 12.

Purdie, N. (1996). What is education? In J. Eshuys (Ed.), *Society and environment, Book 2* (pp. 89-90). Noosa Heads, Qld: Universal Publishing.

Purdie, N. (1995). Review of M. N. Brock & L. Walters, "Teaching composition around the Pacific rim: Politics and pedagogy". *South Pacific Journal of Teacher Education*, 23, 257-260.

Purdie, N. (1993). Japanese students in Australian classrooms: Some cultural influences. *TESOL Links*, 27, 13-15.

Bracewell, A., Bryant, D. Johnson, S., Nayton, M., & Purdie, N. (1993). *Self-esteem change: A program for primary schools*. Graduate School of Education, University of Western Australia.

Conference and Invited Presentations

Purdie, N. (2009). *Successful Sustainable Literacy Practice for Indigenous Students*. Paper presented at the National Indigenous Education Conference, Hobart, November, 2009.

Yeung, A., Craven, R., Purdie, N., Ali, J., & Magson, N. (2008, Dec). *What it means to be Australian: Psychometric properties of a newly developed instrument*. Paper presented at the Australian Association for Research in Education conference, Brisbane, December.

Purdie, N. (2008, June). *Defining a Person with a Disability: For What Purpose?* 2nd International Conference on Special Education, Turkey, 18-21 June 2008.

Purdie, N., & Milgate, G. (2007 July). *Building Indigenous Capacity: The ACER Story*. Paper presented at the 9th Indigenous Researchers' Forum, Alice Springs, 11-13 July 2007

Purdie, N. (2006, November). *Indigenous language programmes in Australian schools*. Paper presented at the 4th National Australian Indigenous Education Conference, Newcastle, NSW, 27-29 November.

Purdie, N. (2006, November). *Investigation into the current provision of Indigenous language programmes in Australian schools*. Invited keynote at the National Seminar on Languages Education: Maximising the Opportunity, National Museum, Canberra, 30-31 October.

Purdie, N., & Craven, R. (2006, August). *Young people's perceptions of what it means to be an Australian*. Paper presented at the 4th International Biennial SELF Research Conference / University of Michigan, Ann Arbor. Proceedings <http://self.uws.edu.au/Conferences/2006/Purdie2.pdf>

- Purdie, N., & Craven, R. (2006, August). *Being Australian and being Indigenous: What's the difference?* Paper presented at the 4th International Biennial SELF Research Conference / University of Michigan, Ann Arbor. Proceedings <http://self.uws.edu.au/Conferences/2006/Purdie1.pdf>
- Craven, R. G.; Purdie, N., & Ali, J. (2006). *What it means to be Australian? Psychometric Properties of a Newly Developed Instrument and Preliminary Analysis.* Paper presented at the 4th International SELF Research Conference, Self-concept, Motivation, Social and Personal Identity for the 21st Century, Ann Arbor, University of Michigan, July 2006.
- Craven, R. G. & Purdie, N. (2006). *What Does It Mean To Be An Australian?: The Perceptions of Students, Senior and Prominent Australians.* Paper presented at the Australian Association for Research in Education conference, Sydney, December.
- Purdie, N. (2006, July). *Young Australians and their identification with Australia.* Paper presented at the International Conference on Interdisciplinary Social Sciences, University of the Aegean, Greece.
- Craven, R., & Purdie, N. (2005, December). *What does it mean to be an Australian? The perceptions of students, senior and prominent Australians.* Paper presented at the Annual Conference of the Australian Association for Research in Education, Parramatta, NSW.
- Purdie, N. (2005, September). *Comparing the Learning Outcomes of Students with Disabilities.* Paper presented at the IX Social and Health Sciences Methodology Conference, Granada, Spain, 14-16 September.
- Carroll, A., & Purdie, N. (2005, September). *Extra-curricular involvement and self-regulation in children.* Paper presented at the 40th APS Annual Conference, Melbourne VIC.
- Purdie, N. (2005, May). *Education and Indigenous students: What does the research tell us?* Keynote address presented at the Indigenous Education National Forum, Education Development Centre, Hindmarsh, South Australia, 4 May 2004.
- Purdie, N., & Crump, D. (2004, December). *Being Australian and being Indigenous: What's the difference?* Paper presented at the 2004 Annual Conference of the Australian Association for Research in Education, Melbourne, Vic., 28 November – 2 December.
- Purdie, N. (2004, Dec). *Literacy and numeracy development for Indigenous students: A longitudinal study.* Paper presented at the 2004 Annual Conference of the Australian Association for Research in Education, Melbourne, Vic., 28 November – 2 December.
- Purdie, N., & Corrigan, M. (2004, November). *Completing twelve years of schooling.* Paper presented at the 3rd National Australian Indigenous Education Conference. University of Ballarat, VIC.
- Craven, R. G., Purdie, N., & Marder, K. (2004, July). *What does it mean to be Australian: A critical analysis of prominent Australians' perspectives.* Proceedings of the third biennial international conference of the Self-concept Enhancement and Learning Facilitation (SELF) Research Centre, Max Planck Institute of Education, Berlin, Germany, 4-7 July. Proceedings http://self.uws.edu.au/Conferences/2004_Craven_Purdie_Marder.pdf
- Purdie, N. (2004, May). *Education and Indigenous students: What does the research tell us?* Keynote address presented at the Indigenous Education National Forum, Education Development Centre, Hindmarsh, South Australia, 4 May 2004.
- Purdie, N. (2003, December). *Australian national identity: Adolescents' conceptions of what it means to be Australian.* Paper presented at the joint NZARE and AARE conference, Auckland University, New Zealand, 1-3 December 2003. Proceedings <http://www.aare.edu.au/03pap/pur03795.pdf>
- Purdie, N. (2003, December). *Self-identity and positive outcomes of schooling for Indigenous Australian students.* Paper presented at the joint NZARE and AARE conference, Auckland University, New Zealand, 1-3 December 2003. Proceedings <http://www.aare.edu.au/03pap/pur03796.pdf>
- Fielding-Barnsley, R. & Purdie, N. (2003, July). *What do teachers of reading need to understand about metalinguistics?* Paper presented at the Annual Conference of the Dyslexia Association, Bangor, 24-27 July 2003.
- Fielding-Barnsley, R. & Purdie, N. (2003, July). *Novice, experienced and specialist teachers' attitude to and knowledge of metalinguistics in the process of learning to read in Australian classrooms.*

- Paper presented at the Annual Conference of the International Association for Reading and Learning Disabilities, University of Wales, Bangor, 29-31 July 2003.
- Fielding-Barnsley, R. & Purdie, N. (2003, August). *Understanding teachers' knowledge of, and attitude to metalinguistics in the process of learning to read*. Paper presented at the 10th Biennial Conference of the European Association for Research on Learning and Instruction, Padova, Italy, 26-30 August 2003.
- Tognini, R., Oliver, R., & Purdie, N. (2003, March). *Western Australian teachers' beliefs about second language learning: Influences and implications*. Paper presented at the Annual Conference of the American Association for Applied Linguistics, Arlington, March 22-25.
- Tognini, R., Oliver, R., & Purdie, N. (2002, December). *LOTE teacher beliefs*. Paper presented at the ECU Seventh Annual Round Table Conference, Churchlands Campus, ECU.
- Purdie, N. (2002). *Self-concepts of Indigenous and non-Indigenous Australian students*. Proceedings of the 2nd International biennial conference of the SELF Research Centre, Sydney, NSW.
- Tognini, R., Oliver, R., & Purdie, N. (2002, September). *Teachers' beliefs about second language learning*. Paper presented at the British Association for Applied Linguistics 35th Annual Meeting, Cardiff, Wales.
- Tognini, R., Oliver, R., & Purdie, N. (2002, July). *Western Australian teachers' beliefs about second language learning: Influences and implications*. Paper presented at the Applied Linguistics Association of Australia 27th Annual Congress, Macquarie University, Sydney.
- Purdie, N. & Carroll, A. (2002, April). *Parenting and Adolescent Self-Regulation: Perceptions of Involvement and Independence*. Paper presented at the Biennial Meeting of the Society for Research on Adolescence, New Orleans, LA.
- Purdie, N. (2001, August). *A review of the research on treatments for children with ADHD*. Paper presented at the 9th European Conference for Research on Learning and Instruction, Fribourg, Switzerland.
- Purdie, N. (2001, August). *Interventions for children with ADHD*. Paper presented at the Partnerships in Educational Psychology Conference, Brisbane, Qld.
- Oliver, R., Purdie, N., Rochecouste, J., & Collard, G. (2000, July). *Attitudes to Aboriginal English*. Paper presented at the Annual Conference of the Applied Linguistics Association of Australia, Melbourne: Victoria.
- Purdie, N. & Boulton-Lewis (2000, April). *Indigenous self-identity and the outcomes of schooling*. Paper presented at the Australian Indigenous Education Conference, Perth: WA.
- Oliver, R. & Purdie, N. (2000, April). *Attitudes to Aboriginal English*. Paper presented at the Australian Indigenous Education Conference, Perth: WA.
- Purdie, N., Hattie, J., & Carroll, A. (1999, Nov). *Treating children with attention deficit disorder: A review of the research*. Paper presented at the Annual Conference of the Australian Association for Research in Education, Melbourne: Victoria.
- Purdie, N. (1998, August). *Conceptions of learning in different cultures*. Paper presented at the XIVth International Congress of the International Association for Cross-Cultural Psychology, Bellingham: Washington.
- Oliver, R. & Purdie, N. (1998, July). *Language learning strategies of bilingual children*. Paper presented at the Annual Conference of the Applied Linguistic Association of Australia, Brisbane: Queensland.
- Purdie, N., & Oliver, R. (1997, November). *Bilingualism in primary school-aged children: Attitudes to first and second languages*. Paper presented at the Annual Conference of the Australian Association for Research in Education, Brisbane: Queensland.
- Purdie, N. & Hattie, J. (1997, August). *The development and validation of an instrument to assess students' conceptions of learning*. Paper presented at the 7th European Conference for Research on Learning and Instruction, Athens: Greece.
- Hattie, J., & Purdie, N. (1997, April). *A meta-analysis of the effects of learning skills interventions on student learning*. Paper presented at the Annual Meeting of the North Carolina Association for Research in Education, Chapel Hill: North Carolina.

- Purdie, N. (1996, November). *Asian students in Australia: A review of research on learning*. Paper presented at the Annual Conference of the Australian Association for Research in Education, Singapore.
- Purdie, N. (1996, November). *Goals and coping behaviours: Indonesian students in Australia*. Paper presented at the Annual Conference of the Australian Association for Research in Education, Singapore.
- Purdie, N., & Hattie, J. (1995, November). *The relationship between study skills and learning: A meta-analysis*. Paper presented at the Annual Conference of the Australian Association for Research in Education, Hobart: Tasmania.
- Purdie, N. (1995, August). *Self-Esteem Change: A Cognitive Programme for Primary Schools*. Paper presented at the Western Australian Institute for Educational Research Annual Forum, Perth.
- Purdie, N. (1995, April). *Strategies for self-regulated learning*. Paper presented at the Annual Meeting of the American Educational Research Association, San Francisco.
- Hattie, J. & Purdie, N. (1995, April). *Standard setting for Speech and Language Assistants: Deciding on essential knowledge and skills*. North Carolina Association of Speech and Language Therapists.
- Purdie, N. (1995, March). *Cross-cultural differences in students' learning beliefs and practices*. Paper presented at the Annual Meeting of the North Carolina Association for Research in Education, Greensboro: North Carolina.
- Purdie, N. (1994, November). *Self-regulated behaviour: Some theoretical issues*. Paper presented at the Annual Conference of the Australian Association for Research in Education, Newcastle: NSW.
- Purdie, N. (1994, November). *What do students think learning is and how do they do it? A cross-cultural comparison*. Paper presented at the Annual Conference of the Australian Association for Research in Education, Newcastle: NSW.
- Purdie, N. (1994, November). *Students, learning, and stereotypes*. Paper presented at the Curriculum Directorate/Tertiary Educators' Seminar, Edith Cowan University, Perth.
- Purdie, N. (1994, June). *Creating categorical variables: How to obtain interrater reliability*. Paper presented at the Post-Graduate Student Research Seminar. Graduate School of Education, The University of Western Australia.
- Purdie, N. (1994, May). *Japanese students' conceptions of learning and implications for their education in Australia*. Paper presented at a meeting of the Western Australian Institute for Educational Research, Perth: WA.
- Purdie, N. (1994, May). *Overseas students in our secondary schools*. Presentation to staff and parents at Methodist Ladies' College, Perth: WA.
- Purdie, N. & O'Donoghue, T. (1994, March). *Devolution and its impact on primary school teachers*. Paper presented at a joint conference of the Graduate School of Education (The University of Western Australia) and the Western Australian Institute of Educational Administration, Perth: WA.
- Purdie, N. (1994, January). *Cultural differences in students' beliefs about learning*. Paper presented at the Annual Conference of the Australian Council of TESOL Associations, Perth: WA.
- Purdie, N. (1993, November). *Effects of motivation training on self concept and learning*. Paper presented at the Annual Conference of the Australian Association for Research in Education, Fremantle: WA.