

**CURRICULUM VITA  
MARY LYNN BOSCARDIN**

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University of Massachusetts  
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**EDUCATION**

- Ph.D. 1984 University of Illinois at Urbana-Champaign  
Educational Administration/Special Education Administration
- Doctoral Dissertation: A Cost Analysis of Impartial Due Process Hearings in Special Education  
Dissertation Chair: Robert A. Henderson, Ed.D.
- M.S. 1976 University of Wisconsin-Milwaukee  
Speech Pathology and Audiology
- Master's Thesis: An Investigation of Minimal Phonemic Differences and Perceptual Similarities of Some English Consonants and Semivowels  
Thesis Chair: Byoung W. Kim, Ph.D.
- B.S. 1975 University of Illinois at Urbana-Champaign  
Speech and Hearing Science

**PROFESSIONAL EXPERIENCES**

- |  |   |
|--|---|
| Professor  | 9/05-present  |
| Concentration Coordinator  | 1/04-present; 9/97 - 9/99;<br>9/94 - 1/95 (interim) |
| Associate Professor  | 9/97- 8/05  |
| Assistant Professor  | 9/91 - 8/97   |
| Visiting Assistant Professor   | 9/87 - 8/91   |
| Assistant Director of the Learning Disabilities Student Services Office (Interim Director, Spring 1988)  | 9/87 - 5/89   |
| Visiting Lecturer  | 9/85 - 8/87   |
| Special Education and Special Education Administration<br>Student Development & Pupil Personnel Services Department<br>School of Education<br>University of Massachusetts at Amherst |   |
| Project Manager<br>National Evaluation Systems, Inc.<br>Amherst, MA  | 12/84 - 8/85  |
| Visiting Research Associate<br>Institute for Child Behavior and Development<br>University of Illinois at Urbana-Champaign  | 1/84 - 7/85   |

**PROFESSIONAL EXPERIENCES (continued)**

Special Education Inservice Facilitator Champaign Unit 4 School District Champaign, IL	11/81 - 6/82
Research Assistant Dean's Grant University of Illinois at Urbana-Champaign James Rath, Ph.D., Supervisor	8/81 - 7/82
Speech and Language Pathologist Urbana School District 116 Urbana, IL	8/78 - 5/81
Classroom Teacher St. Thomas Grade School Philo, IL	2/78 - 8/78
Speech and Language Pathologist Tolono Unit 7 School District Tolono, IL	1/77 - 1/78
Speech and Language Pathologist Leland School-Elmbrook District Brookfield Elementary School-Elmbrook District	8/76 - 1/77
Research Assistant/Auditory Perception Institute for Child Behavior and Development University of Illinois at Urbana-Champaign John L. Locke, Ph.D., Supervisor	6/76 - 8/76
Teaching Assistant/Anatomy and Physiology University of Wisconsin-Milwaukee Byoung W. Kim, Ph.D., Supervisor	8/75 - 5/76
Teaching Assistant/Anatomy and Physiology University of Illinois at Urbana-Champaign W. R. Zemlin, Ph.D., Supervisor	8/74 - 12/74

**PUBLICATIONS: REFEREED ARTICLES IN PROFESSIONAL JOURNALS**

- Boscardin, M. L. (2007). What is special about special education administration? Considerations for school leadership. *Exceptionality*, 189-200.
- Boscardin, M.L. (2005). The administrative role in transforming secondary schools to support inclusive evidence-based practices. *American Secondary Education Journal*, 33(3), 21-32.
- Boscardin, M.L. (2004). Transforming administration to support science in the schoolhouse for students with disabilities. *Journal of Learning Disabilities*, 37, 262-269.

**PUBLICATIONS: REFEREED ARTICLES IN PROFESSIONAL JOURNALS (continued)**

- Lashley, C.L., & Boscardin, M.L. (2003). Special education administration at a crossroads. *Journal of Special Education Leadership, 16*, 63-75.
- Boscardin, M. L., Brown-Chidsey, R., & Gonzalez-Martinez, J. C. (2001), The essential link for students with disabilities from diverse backgrounds: Forging partnerships with families. *Journal of Special Education Leadership, 14*, 89-95.
- Brown-Chidsey, R., & Boscardin, M. L. (2001). How helpful are computers? Comparison of computer experiences of students with and without learning disabilities. *Meridian: A Middle School Computer Technologies Journal, 4*(2), 1-26.
- Brown-Chidsey, R., Boscardin, M. L., & Sireci, S. (2001). Computer attitudes and opinions of students with and without disabilities. *Journal of Educational Computing, 24*, 183-204.
- Boscardin, M. L., & Jacobson, S. (1999). The structure and funding of inclusive schools. *Journal of Education Finance, 24*, 483-501.
- Boscardin, M. L. (1997). The impact of special education legislation on schooling: A United States perspective. *The View Finder, 4*, 4-11.
- Boscardin, M. L., & Jacobson, S. (1997). The "inclusive" school: Integrating diversity and solidarity through community-based management. *Journal of Educational Administration, 35*, 466-476.  
(From a field of 24 articles, this paper received one of four high commendations awarded internationally by MCB University Press, publisher of the *Journal of Educational Administration*.)
- Boscardin, M. L., & Butler, J. E. (1997). Reflections on understanding mainstreaming through the perceptions of all participants: A series of dilemmas. *Exceptionality, 7*, 65-70.
- Butler, J. E., & Boscardin, M. L. (1997). Understanding mainstreaming through the perceptions of all participants: A case study. *Exceptionality, 7*, 19-35.
- Woodilla, J., Boscardin, M. L., & Dodds, P. (1997). Time for elementary educators' professional development. *Journal of Teaching and Teacher Education, 13*, 295-309.
- Boscardin, M. L., & Jurgensen, C. (1996). Administrative and legal issues surrounding the transition of youth with disabilities. *Special Education Leadership Review, 3*, 91-103.
- Jacobson, S., & Boscardin, M. L. (1996). Learning to lead "inclusive" schools in the U.S. *Journal of International Studies in Educational Administration, 24*(2), 10-16.
- Boscardin, M. L. (1993). The use of out-of-district placements for disabled students by rural school districts. *Journal of Educational Finance, 18*, 243-263.
- Boscardin, M. L., Moyer, R., & Scarpati, S. (1991). A reaction to Honig v. Doe: An analysis of Massachusetts' policy on the suspension and expulsion of handicapped students and its national implications. *High School Journal, 74*(2), 88-97.
- Leary, J. B. & Boscardin, M. L. (1990). Ethics and efficacy of verbal testing of nonverbal children: A case study. *Journal of Remedial and Special Education, 13*(4), 52-61.

**PUBLICATIONS: REFEREED ARTICLES IN PROFESSIONAL JOURNALS (continued)**

Boscardin, M. L. (1987). Local-level special education impartial due process hearings: Cost issues surrounding individual student differences. *Journal of Educational Finance*, 12, 391-402.

**PUBLICATIONS: COMMISSIONED & REFEREED ARTICLES**

Lashley, C.L., & Boscardin, M.L. (2003). *Special education administration at a crossroads: Availability, licensure, and preparation of special education administrators*. Gainesville, FL: University of Florida, Center on Personnel Studies in Special Education. <http://www.copsse.org/publicationsFiles/1B-8.pdf>.

Boscardin, M. L., & Jurgensen, C. (1995). *Administrative and legal issues surrounding the transition of youth with disabilities*. Boston, MA: Massachusetts Transition Initiative in conjunction with the Massachusetts Department of Education, Massachusetts Rehabilitation Commission, Department of Mental Retardation, Department of Employment and Training, Federation of Children with Special Needs, and Institute for Community Inclusion.

**PUBLICATIONS: ARTICLES IN PROFESSIONAL MAGAZINES & NEWSLETTERS**

Boscardin, M. L. (2009). These are your administrator of special education professional standards! *In CASE*, 50(4), 16-17.

Boscardin, M. L. (2005). Promoting effective educational outcomes for all students: implications for school leadership working with students with disabilities. *Trainer's Forum*, 24 (3), 26 pp.

Boscardin, M.L. (2001). Fiscal policy and financing special education. *Education Connection*, 11-13.

Boscardin, M.L. (May-June, 2001). Make your case: Facilitators and barriers to bright futures. *In Case*, 42(6), 11-15.

**PUBLICATIONS: REFEREED ABSTRACTS**

Boscardin, M.L., Green, P., Brown-Chidsey, R., Barringer, C., & Provost, J. (2001). Field experiences from the special education leadership training project. *NEERO Abstracts*, 4-5.

Boscardin, M. L., & Jacobson, S. (1997). A funding model for inclusive schools. *Education's financial struggle*. Abstracts and program descriptions, American Education Finance Association.

Boscardin, M. L. (1988). A study of out-of-district placements in special education in the Commonwealth of Massachusetts. *New England Educational Research Organization Abstracts*, April.

Dodds, P., Boscardin, M. L., & Pinkham, K. (1988). Teachers collaborating for professional growth/instructional improvement. *New England Educational Research Organization Abstracts*, April.

**PUBLICATIONS: MONOGRAPHS**

Boscardin, M. L. (April, 2005). *State of the States: State of the States: Hancock revisits McDuffy*. Proceedings of the 2004 Annual Meeting of the American Education Research Association, Fiscal Issues, Policy, and Education Finance - Special Interest Group, Montreal, Quebec, Canada.

Boscardin, M. L. (April, 2004). *State of the States: Commonwealth of Massachusetts coming out of the Recession?* Proceedings of the 2004 Annual Meeting of the American Education Research Association, Fiscal Issues, Policy, and Education Finance - Special Interest Group, San Diego, CA.

**PUBLICATIONS: MONOGRAPHS (continued)**

- Boscardin, M. L. (April, 2003). *The impact of recent reform efforts on the distribution of local aid*. Proceedings of the 2003 Annual Meeting of the American Education Research Association, Fiscal Issues, Policy, and Education Finance - Special Interest Group, Chicago, IL.
- Boscardin, M. L., & Anthony, P. G. (April, 2002). *The impact of recent funding initiatives upon general and special education in the Commonwealth of Massachusetts's public and charter schools*. Proceedings of the 2002 Annual Meeting of the American Education Research Association, Fiscal Issues, Policy, and Education Finance - Special Interest Group, New Orleans, LA.
- Boscardin, M. L. (April, 2000). *Local control revisited: The state of special education finance in Massachusetts*. Proceedings of the 2000 Annual Meeting of the American Education Research Association, Fiscal Issues, Policy, and Education Finance - Special Interest Group, Montreal, Quebec.
- Boscardin, M. L., Green, P., & Hutchinson, S. (April, 1999). *State of the states: Massachusetts, A case of equity, adequacy, and local control*. Proceedings of the 1999 Annual Meeting of the American Education Research Association, Fiscal Issues, Policy, and Education Finance - Special Interest Group, Montreal, Quebec.

**PUBLICATIONS: REPORTS**

- Boscardin, M. L. (2007). *Specialized professional associations report: Administrator of Special Needs (All levels)*. Prepared by the University of Massachusetts Amherst for the National Council for Accreditation of Teacher Education for review by the Council for Exceptional Children.
- Boscardin, M. L., Scarpati, S. E., & Pierce, M. (2007). *Specialized professional associations report: Teacher of Special Needs (All levels)*. Prepared by the University of Massachusetts Amherst for the National Council for Accreditation of Teacher Education for review by the Council for Exceptional Children.
- Boscardin, M. L. (2007). *Special Education Administration at a Crossroads: Training Special and General Education Administrators to Provide Educational Programming for All Students with Disabilities from Diverse Backgrounds, Grant performance report-year III* (CFDA No. 84.325D). Prepared by the University of Massachusetts Amherst for the Office of Special Education Programs, United States Department of Education.
- Boscardin, M. L. (2006). *Special Education Administration at a Crossroads: Training Special and General Education Administrators to Provide Educational Programming for All Students with Disabilities from Diverse Backgrounds, Grant performance report-yearII* (CFDA No. 84.325D). Prepared by the University of Massachusetts Amherst for the Office of Special Education Programs, United States Department of Education.
- Boscardin, M. L. (2005). *Special Education Administration at a Crossroads: Training Special and General Education Administrators to Provide Educational Programming for All Students with Disabilities from Diverse Backgrounds, Grant performance report-year I* (CFDA No. 84.325D). Prepared by the University of Massachusetts Amherst for the Office of Special Education Programs, United States Department of Education.
- Boscardin, M. L. (2004). Final Report, *Linkages: Training special education administrators to meet the changing needs of children and youth with disabilities from diverse backgrounds* (CFDA No. 84.325D). Prepared by the University of Massachusetts Amherst for the Office of Special Education Programs, United States Department of Education.

**PUBLICATIONS: REPORTS (continued)**

- Boscardin, M. L. (2002). *Linkages: Training special education administrators to meet the changing needs of children and youth with disabilities from diverse backgrounds, Grant performance report-year II* (CFDA No. 84.325D). Prepared by the University of Massachusetts Amherst for the Office of Special Education Programs, United States Department of Education.
- Boscardin, M. L. (2001). *Linkages: Training special education administrators to meet the changing needs of children and youth with disabilities from diverse backgrounds, Grant performance report-year I* (CFDA No. 84.325D). Prepared by the University of Massachusetts Amherst for the Office of Special Education Programs, United States Department of Education.
- Boscardin, M. L. (2000). *Linkages: Training special education administrators to meet the changing needs of children and youth with disabilities from diverse backgrounds, Grant performance report-year I* (CFDA No. 84.325D). Prepared by the University of Massachusetts Amherst for the Office of Special Education Programs, United States Department of Education.
- Boscardin, M. L. (2000). *Program folio: Administrator of Special Needs (All levels)*. Prepared by the University of Massachusetts Amherst for the National Council for Accreditation of Teacher Education for review by the Council for Exceptional Children.
- Boscardin, M. L. (1994). *Program folio: Administrator of Special Needs (All levels)*. Prepared by the University of Massachusetts Amherst for the National Council for Accreditation of Teacher Education.
- Boscardin, M. L. (1986). *A comparison and contrast of criterion-referenced and norm-referenced tests*. A report prepared for the Illinois State Board of Education, Springfield, IL.
- Murnane, R., Atkin, M., Boscardin, M. L., Clemens, H., Grouws, D., Lampert, M., Miller, G., Oakes, J., & Smith, D. (1985). *Indicators of teaching effectiveness*. Report prepared for the National Research Council on Indicators of Precollege Science and Mathematics Education, National Science Foundation, Washington, D.C.
- Bates, P., Boscardin, M. L., Leyser, Y., Lyon, P., Mindes, G., Olson, Pasch, M., Raths, J., & Schwartz, H. (1982). *Regional evaluation of the dean's grant projects: 1982 report*. Prepared by the Central Regional Evaluation Committee for the Central Region.
- Boscardin, M. L., Pugach, M., & Carmody, C. (1982). *Final report: The dean's grant project*. Final Report No. 37-6000.511 W prepared by the University of Illinois at Urbana-Champaign for the Division of Personnel Preparation, Office of Special Education, United States Department of Education.
- Pugach, M. C., & Boscardin, M. L. (1982). *Working with resource and support services personnel*. Program for the PLATO Computer System, University of Illinois at Urbana-Champaign.
- Raths, J., & Boscardin, M. L. (1981) *Description of the dean's grant projects: Central region, 1980-1981*. Prepared by the University of Illinois at Urbana-Champaign for the Central Region.

**BOOKS**

- Rodis, P., Garrod, A., & Boscardin, M. L. (Eds.) (2001). *Learning disabilities & life stories*. Boston: Allyn & Bacon.

**BOOK CHAPTERS**

Boscardin, M.L. (2005). Transforming administration to support problem-solving based assessment for educational intervention. In R. Brown-Chidsey (Ed.), *Problem-solving based assessment for educational intervention*. New York: Guilford Publications.

Boscardin, M.L., Brown-Chidsey, R., & Gonzalez, J. C. (2002). Counseling approaches to working with students with disabilities from diverse backgrounds. In P. Pederson & J. C. Carey (Eds.), *Multicultural counseling in schools: A practical handbook*. Boston: Allyn & Bacon.

Carey, J. C., & Boscardin, M. L. (2002). Improving the multicultural effectiveness of your school in the context of state standards, accountability measures, and high stakes assessment. In P. Pederson & J. C. Carey (Eds.), *Multicultural counseling in schools: A practical handbook*. Boston: Allyn & Bacon.

McGrady, H., Lerner, J., & Boscardin, M. L. (2001). The educational lives of students with learning disabilities, 177-193. In P. Rodis, A. Garrod, & M. L. Boscardin (Eds.), *Learning disabilities & life stories*. Boston: Allyn & Bacon.

Carey, J. C., Boscardin, M. L., & Fontes, L. (1994). Improving the multicultural effectiveness of your school, 239-249. In P. Pederson & J. C. Carey (Eds.), *Multicultural counseling in schools: A practical handbook*. Boston: Allyn & Bacon.

\*Woodilla, J., Dodds, P., & Boscardin, M. L. (1995). Unloosening time for teachers' professional growth and development, 341-352. In R. Hoz & M. Silberstein (Eds.), *Partnerships of schools and institutions of higher education in teacher development*. Beer-Sheva, Israel: Ben-Gurion University of Negev Press.

**\* Note: All papers in this book were presented at the First International Conference on Teacher Education and were refereed twice, once as a paper for the conference and another time as a chapter for the book.**

**BOOK REVIEWS**

Boscardin, M. L. (1993). Review of H. D. Corbett & B. L. Wilson. *Testing, reform, and rebellion*, Educational Policy, 7, 226-229.

**TEST REVIEWS**

Boscardin, M. L., & Hickey, W. (1994). Review of B. W. Hodson. The assessment of phonological processes - Revised, *Test critiques*, 42-48. Kansas City, MO: Westport Publishing.

Boscardin, M. L., & Hickey, W. (1994). Review of Gary D. Gottfredson. The effective schools battery, *Test critiques*, 234-239. Kansas City, MO: Westport Publishing.

**HANDBOOKS**

Boscardin, M. L. (2001, 1998). *Student handbook: Administrator of special education program*. Special Education Program, Department of Student Development and Pupil Personnel Services, School of Education, University of Massachusetts at Amherst.

Boscardin, M. L., Scarpati, S. E., & Silver, P. G. (2001, 1998). *Student handbook: Teacher of students with special needs (N-9; 5-12)*. Department of Student Development and Pupil Personnel Services, School of Education, University of Massachusetts at Amherst.

**HANDBOOKS (continued)**

Boscardin, M. L., Scarpati, S. E., & Silver, P. G. (1991). *Student handbook: Teacher of students with special needs (N-9; 5-12) and administrator of special education*. Department of Student Development and Pupil Personnel Services, School of Education, University of Massachusetts at Amherst.

Boscardin, M. L. (1987). *Student handbook to the director of special education administration program and the special education program*. Human Services and Applied Behavioral Sciences Division, School of Education, University of Massachusetts at Amherst.

**EDITORIAL ACTIVITIES**

Editor, *Journal of Special Education Leadership*, 1998 - present.

Editorial Board Member, *Multiple Voices, Journal of the Division of Culturally and Linguistically Diverse Exceptional Learners*, 2002-present.

Review Board Member, *Special Education Leadership Review*, 1995 - 1998, journal was discontinued.

Review Board Member, *Journal of Educational Finance*, 1992 - present.

Ad Hoc Reviewer, *Exceptional Children*, 2004.

Ad Hoc Reviewer, *Journal of School Leadership*, 2004.

Book Reviewer, Jossey-Bass Publishers.

Book Reviewer, Houghtin-Mifflin

**GRANTS & CONTRACTS AWARDED**

*Excellence in Collaborative Educational Leadership for School Improvement, Opportunities, and Results for Educating Students with Disabilities from Diverse Backgrounds* (M. L. Boscardin, Principal Investigator, & R. Gajda, Co-Principal Investigator). Preparation of Leadership Personnel (CFDA 84.325D). \$799,860 awarded over four years by the U.S. Department of Education, Office of Special Education and Rehabilitative Services, September 2009.

*Training School Speech-Language Pathologists to Assess and Manage Communication Skills in Children with Autism*. (M. Adrianopoulos, Principal Investigator, & S. L. Velleman, Co-Principal Investigator, M.L. Boscardin, Grant Faculty). Preparation of Leadership Personnel (CFDA 84.325K). \$ 796,809 awarded over four years by the U.S. Department of Education, Office of Special Education and Rehabilitative Services, September 2009.

*The Training of Leaders in Speech Language Pathology as Effective Collaborators in the Public Schools*. (M. Adrianopoulos, Principal Investigator, & M. L. Boscardin, Co-Principal Investigator). Preparation of Leadership Personnel (CFDA 84.325D). \$799,602 awarded over four years by the U.S. Department of Education, Office of Special Education and Rehabilitative Services, September 2008.

*Training School Speech-Language Pathologists to Maximize Oral Communication in Children with Autism*. (S. L. Velleman, Principal Investigator, & M. Adrianopoulos, Co-Principal Investigator, M.L. Boscardin, Grant Faculty). Preparation of Leadership Personnel (CFDA 84.325K). \$ 733,00 awarded over four years by the U.S. Department of Education, Office of Special Education and Rehabilitative Services, September 2005.

**GRANTS & CONTRACTS AWARDED (continued)**



*Special Education Administration at a Crossroads: Training Special and General Education Administrators to Provide Educational Programming for All Students with Disabilities from Diverse Backgrounds.* (M. L. Boscardin, Principal Investigator, & M. Militello, Co-Principal Investigator). Preparation of Leadership Personnel (CFDA 84.325D). \$781,774 awarded over four years by the U.S. Department of Education, Office of Special Education and Rehabilitative Services, January 2005.

*Linkages: Training Special Education Administrators to Meet the Changing Needs of Children & Youth with Disabilities from Diverse Backgrounds.* (M. L. Boscardin, Principal Investigator, & P. Green, Co-Principal Investigator). Preparation of Leadership Personnel (CFDA 84.325D). \$620,000 awarded over a four year period by the U.S. Department of Education, Office of Special Education and Rehabilitative Services, September 1999.

*Journal of Special Education Leadership* (M. L. Boscardin, Editor). Contract to support Assistant to the Editor awarded by the Council of Administrators of Special Education since 1999 totaling to \$59,000 to date.

*Making a Difference: The Importance of Instructional Technology in Special Education.* (Principal Investigator). Student-Initiated Research Grant to support Rachel Brown-Chidsey. \$10,000 awarded by the U.S. Department of Education, Office of Special Education Programs, August 1998.

*The Use of Paraprofessionals in the Delivery of Special Education Services.* (Principal Investigator). Faculty Research Grant. \$5000 awarded by the Graduate Research Council, University of Massachusetts at Amherst, Spring, 1997.

Travel Grant, International Special Education Congress, Birmingham, England. \$590 awarded by the Graduate School, University of Massachusetts at Amherst, Spring, 1995.

*Young Lives: Many Languages, Many Cultures.* (Co-Principal Investigator). \$83,341 awarded by the State Department of Education, Commonwealth of Massachusetts, Summer 1994-1995.

Travel Grant, International Conference on Teacher Education, Tel Aviv, Israel. \$600 awarded by the Graduate School, University of Massachusetts at Amherst, Spring, 1993.

*Effective Multicultural Pupil Personnel Service Delivery Systems.* (Principal Investigator). \$1500 awarded by the Graduate School Research Council, University of Massachusetts at Amherst, Fall 1991.

*Effective Multicultural Pupil Personnel Service Delivery Systems.* (Principal Investigator). \$1500 awarded by the Office of Research and Development, School of Education, University of Massachusetts at Amherst, Spring 1991.

*A Study of the Developmental Stages of Teachers Engaged in Peer Supervision.* (Co-Principal Investigator). \$11,232 awarded by the University of Massachusetts' School of Education and Mark's Meadow University Laboratory School Research Council, September, 1987-August, 1989.

*A Study of the Pre-Referral Process in Special Education.* (Principal Investigator). \$5000 awarded by the University of Massachusetts' School of Education and Mark's Meadow University Laboratory School Research Council, September, 1987-May, 1988.

*A Study of Out-of-District Placements for Handicapped Children in the Commonwealth of Massachusetts.* (Principal Investigator). \$5000 awarded by the University of Massachusetts' School of Education, January, 1987-May, 1987.

#### **GRANTS & CONTRACTS AWARDED (continued)**

*A Cost Analysis of Impartial Due Process Hearings in Special Education.* (Principal Investigator). \$500 awarded by

Phi Delta Kappa Mini-Grant, May, 1983.

*A Cost Analysis of Impartial Due Process Hearings in Special Education.* (Principal Investigator). \$500 awarded by University of Illinois at Urbana-Champaign, Graduate College, Dissertation Grant, April, 1982.

*A Cost Analysis of Impartial Due Process Hearings in Special Education.* (Principal Investigator). \$1000 awarded by University of Illinois at Urbana-Champaign, College of Education, Dissertation Grant, February, 1982.

### **PAPER PRESENTATIONS**

#### **National and International:**

Crockett, J., Boscardin, M. L., Skrtic, T., Billingsley, B., & Vargas, L. (November, 2009). *Linking leadership, learning, and equity: Reflecting on practices and partnerships for leading special education in 21<sup>st</sup> century schools.* Presented at the 2009 Annual Conference of the University Council of Education Administration, Anaheim, CA.

Boisvert, M., Andrianopoulis, M., & Boscardin, M. L. (November, 2009). *Data management for monitoring student speech and language progress.* Presented at the Annual Convention of the American Speech-Language-Hearing Association, New Orleans, LA.

Boscardin, M. L., Crockett, J., & Billingsley, B. (July, 2009). *Fostering quality leadership practices through research.* Presented at the International Association of Special Education Biennial Conference, Alicante, Spain.

Andrianopoulos, M. A., Velleman, S. L., Boscardin, M. L., & Zaretsky, E. (July, 2009). *Training leaders in speech language pathology as educators and researchers in higher education and effective collaborators in the public schools.* Presented at the U.S. Department of Education, Office of Special Education Programs, Project Director's Conference, Washington, D.C.

Boscardin, M. L., Crockett, J., & Billingsley, B. (April, 2009). *Leading change in special education: fostering quality practices through partnerships.* Presented at the 2008 Annual Convention of the Council for Exceptional Children, Seattle, WA.

McCarthy, E., May, N., Delgado, R., & Boscardin, M. L. (April, 2009). *Revalidation of CEC's standards for administrators of special education.* Presented at the 2008 Annual Convention of the Council for Exceptional Children, Seattle, WA.

Boscardin, M. L., Billingsley, B., & Crockett, J. (November, 2008). *Leading change in special education: Fostering quality practices through partnerships.* Presented at the 2006 Annual Council of Administrators of Special Education Conference, Myrtle Beach, SC.

Boscardin, M. L., Crockett, J., & Billingsley, B. (October, 2008). *Leading Change in Special Education: A Multivocal Synthesis.* Presented at the 2006 Annual Conference of the University Council of Education Administration, San Antonio, TX.

Andrianopoulos, M. A., Velleman, S. L., Zaretsky, E., & Boscardin, M. L. (July, 2008). *Effective collaborations to train speech-language pathologists (slps) to assess and maximize oral communication in students with autism in the public schools.* Presented at the U.S. Department of Education, Office of Special Education Programs, Project Director's Conference, Washington, D.C.

### **PAPER PRESENTATIONS (continued)**

- Boscardin, M.L. & Militello, M. (April, 2008). *Using professional standards to build capacity*. Presented at the 2008 Annual Convention of the Council for Exceptional Children, Boston, MA.
- Boscardin, M.L., Militello, M., & May, N. (July, 2007). *Building a new model for special education administration leadership training*. Presented at the U.S. Department of Education, Office of Special Education Programs, Project Director's Conference, Washington, D.C.
- Boscardin, M.L., & Skrtic, T. (July, 2007). *Advancing access through excellence in leadership and research in special education administration*. U.S. Department of Education, Office of Special Education Programs, Project Director's Conference, Washington, D.C.
- Boscardin, M.L. (April, 2007). *Disappearing special education administration: The need to remain visible*. Presented at the 2007 Annual Convention of the Council for Exceptional Children, Louisville, KY.
- Quinn, D., Crockett, J.B., Militello, M., Boscardin, M.L., Skrtic, T., & Walther-Thomas, C. (2007, April). *The special education connection: Pursuing quality through collaborative teaching in educational administration*. Presentation for the Teaching in Educational Administration SIG at the Annual Meeting of the American Educational Research Association, Chicago, IL.
- Boscardin, M.L. (March, 2007). *Access to Excellence: Linking Collaborative Leadership Practices to Achievement for Students with Disabilities*. Invited address to the Arizona Council of Administrators of Special Education, Phoenix, AZ.
- Boscardin, M.L. (November, 2006). *Access to excellence: Linking leadership to achievement for students with disabilities*. Presented at the 2006 Annual Council of Administrators of Special Education Conference, Savannah, GA.
- Boscardin, M.L., & Militello, M. (November, 2006). *Preparing aspiring leaders of programs for students with disabilities: Thinking globally, acting locally*. Presented at the Annual Conference of the University Council of Education Administration, San Antonio, TX.
- Boscardin, M. L. (April, 2006). *State of the States: State of the States: Reforming School Funding in Massachusetts*. Presented at the Annual Meeting of the American Education Research Association, Fiscal Issues, Policy, and Education Finance - Special Interest Group, San Francisco, CA.
- Boscardin, M.L. (April, 2006). *Access to excellence: Linking leadership to achievement for students with disabilities*. Presented at the Annual Convention of the Council for Exceptional Children, Salt Lake City, UT.
- Boscardin, M.L. (November, 2005). *What is special about special education administration? Considerations for school leadership*. Leadership for the Success of All Children: Blending Special and General Education Administration through Research, Policy, and Practice, a UCEA Center on Special Education Leadership Symposium. Nashville, TN.
- Boscardin, M. L. (April, 2005). *State of the States: State of the States: Hancock revisits McDuffy*. Presented at the Annual Meeting of the American Education Research Association, Fiscal Issues, Policy, and Education Finance - Special Interest Group, Montreal, Quebec, Canada.

**PAPER PRESENTATIONS (continued)**

Boscardin, M. L. (April, 2004). *State of the States: Commonwealth of Massachusetts coming out of the Recession?* Presented at the Annual Meeting of the American Education Research Association, Fiscal Issues, Policy, and Education Finance - Special Interest Group, San Diego, CA.

Lashley, C., & Boscardin, M. L. (November, 2003). *What do you mean "all"? Special education administration at a crossroads.* Presented at the Annual Meeting of the University Council for Educational Administration, Portland, OR.

Boscardin, M. L. (April, 2003). *The impact of recent reform efforts on the distribution of local aid.* Presented at the Annual Meeting of the American Education Research Association, Chicago, IL.

Boscardin, M. L. (March, 2003). *State of the Commonwealth of Massachusetts: The impact of recent reform efforts on the distribution of local aid.* Presented at the Annual Meeting of the American Education Finance Association, Orlando, FL.

Anthony, P. G., & Boscardin, M. L. (April, 2002). *The impact of recent funding initiatives upon general and special education in the Commonwealth of Massachusetts's public and charter schools.* Presented at the Annual Meeting of the American Education Research Association, New Orleans, LA.

Boscardin, M. L., & Anthony, P. G. (March, 2002). *State of the Commonwealth of Massachusetts: The impact of recent funding initiatives upon general and special education.* Presented at the Annual Meeting of the American Education Finance Association, Albuquerque, NM.

Boscardin, M. L. (April, 2000). *Local control revisited: The state of special education finance in Massachusetts.* Presented at the Annual Meeting of the American Education Research Association, New Orleans, LA.

Boscardin, M. L., Green, P., & Hutchinson, S. (April, 1999). *State of the state: Massachusetts, A case of equity, adequacy, and local control.* Presented at the Annual Meeting of the American Educational Research Association, Montreal, Quebec, Canada.

Brown-Chidsey, R., & Boscardin, M. L. (April, 1999). *Making the most of computers: An investigation of the computer attitudes and opinions of students with and without learning disabilities.* Presented at the Annual Meeting of the American Educational Research Association, Montreal, Quebec, Canada.

McGrady, H., Lerner, J., & Boscardin, M. L. (April, 1999). *The educational lives of students with learning disabilities.* Presented at the Annual Conference of the Council for Exceptional Children, Charlotte, NC.

Boscardin, M. L., & Jacobson, S. (April, 1998). *Funding the inclusive school.* Presented at the Annual Meeting of the American Education Research Association, San Diego, CA.

Boscardin, M. L., & Jacobson, S. (March, 1997). *A funding model for inclusive schools.* Presented at the Annual Meeting of the American Education Finance Association, Jacksonville, FL.

Jacobson, S., & Boscardin, M. L. (February, 1997). *Preparing leaders for the inclusive school.* Presented at the National Conference on Education of the American Association of School Administrators, Orlando, FL.

Boscardin, M. L. (1996, April). *The comparison of language use between children with autism and their same-age peers in an integrated preschool setting.* Presented at the Annual Meeting of the International Council of Exceptional Children, Orlando, FL.

**PAPER PRESENTATIONS (continued)**

- Boscardin, M. L., & Jacobson, S. (April, 1996). *The "inclusive" school: Fostering solidarity through diversity*. Presented at the Annual Meeting of the American Educational Research Association, New York City.
- Boscardin, M. L., & Jacobson, S. (April, 1996). *Trying to understand the "inclusive" school*. Presented at the Annual Meeting of the American Educational Research Association, New York City.
- Butler, J. E., & Boscardin, M. L. (April, 1996). *Understanding mainstreaming through the perceptions of all participants: A case study*. Presented at the Annual Meeting of the International Council of Exceptional Children, Orlando, FL.
- Boscardin, M. L. (1995, April). *Special education legislation in the U.S.: The impact on practice*. Presented to the International Special Education Congress, Birmingham, England.
- Boscardin, M. L., Dodds, P., & Woodilla, J. (1994, April). *Variations on a team: Orchestrating research in a trio*. Presented at the Annual Meeting of the American Educational Research Association, New Orleans, LA.
- Jacobson, S., Boscardin, M. L., & Hickey, W. (1993, October). *Learning to lead "inclusive" schools*. Presented at the Annual Meeting of the University Council for Educational Administration, Houston, TX.
- Woodilla, J., Dodds, P., & Boscardin, M. L. (1993, July). *Unloosening time for teachers' professional growth and development*. Presented at the International Conference on Teacher Education, Tel Aviv, Israel.
- Boscardin, M. L., Dodds, P., & Woodilla, J. (1993, June). *Variations on a team: Orchestrating research in a trio*. Presented at the Annual Conference on Ethnographic and Qualitative Research in Education, Amherst, MA.
- Woodilla, J., Dodds, P., & Boscardin, M. L. (1993, April). *Educators' perspectives on time within the context of an elementary school*. Presented at the Annual Meeting of the American Educational Research Association, Atlanta, GA.
- Woodilla, J., Dodds, P., & Boscardin, M. L. (1992, June). *Tempus fugit: How elementary teachers use time for work*. Presented at the Annual Conference on Ethnographic and Qualitative Research in Education, Amherst, MA.
- Boscardin, M. L., Dodds, P., Hickey, W., & Pinkham, K. (1992, April). *Teacher and administrator perspectives of the administrative role in teacher-designed peer supervision*. Presented at the Annual Meeting of the American Educational Research Association, San Francisco, CA.
- Boscardin, M. L. (1992, April). *The use of out-of-district placements for disabled students by rural school districts*. Presented at the Annual Meeting of the American Educational Research Association, San Francisco, CA.
- Mann, L., McGee, G., & Boscardin, M. L. (1990, May). *Evaluation of an incidental teaching language curriculum*. Presented at the Annual Conference of the Association for Behavior Analysis, Nashville, TN.
- Dodds, P., Pinkham, K., & Boscardin, M. L. (1989, April). *School-university collaboration in a laboratory-demonstration school setting*. Invited panelists at the Annual Meeting of the American Alliance for Health, Physical Education, Recreation, & Dance, Boston, MA.
- Dodds, P., Boscardin, M. L., & Pinkham, K. (1989, March). *Adjusting to bifocal lenses: Acknowledging and clarifying teachers' and researchers' perspectives in the field*. Presented at the Annual Meeting of the American Educational Research Association, San Francisco, CA.

**PAPER PRESENTATIONS (continued)**

- Boscardin, M. L. (1985, March). *A cost analysis of impartial due process hearings in special education*. Presented at the Annual Meeting of the American Educational Research Association, Chicago, IL.
- Boscardin, M. L., & Kim, B. W. (1978, November). *A perceptual basis for the feature differential index for English phonemes*. Presented at the Annual Convention of the American Speech-Language-Hearing Association, San Francisco, CA.

### **Regional, State, and Local:**

- Boscardin, M.L., Green, P., Brown-Chidsey, R., Barringer, C., & Provost, J. (2001). Field experiences from the special education leadership training project. Symposia presented at the Annual Meeting of the New England Education Research Organization, Portsmouth, NH.
- Brown-Chidsey, R., & Boscardin, M. L. (1998, October). *Making the most of computers: An investigation of attitudes of students' with and without disabilities concerning the use of computers*. Presented at the Annual Meeting of the Northeastern Educational Research Association, Ellensville, NY.
- Brown-Chidsey, R., & Boscardin, M. L. (1998, May). *Making the most of computers: An investigation of students' and teachers' attitudes about the use of computers in special education*. Presented at the Education and Technology Conference, Hampshire College, Amherst, MA.
- Brown-Chidsey, R., & Boscardin, M. L. (1998, April). *Making the most of computers: An investigation of students' and teachers' attitudes about the use of computers in special education*. Presented at the Annual Conference of the New England Educational Research Organization, Portland, ME.
- Scarpati, S., Boscardin, M. L., Dinger, B., Desilets, K., & Wiles, F. (April, 1998). *The transition of students with learning disabilities to postsecondary education: Team building, data management, and postsecondary connections*. Presented at the Annual Conference of the New England Educational Research Organization, Portland, ME.
- Rodis, P., Garrod, A., Boscardin, M. L., Daughton, T., Corteza, B., Pelky, L., & Grover, R. (1996, October). *Learning disabilities and adolescence: An autobiographical study*. Presented at the Annual Meeting of the Northeastern Educational Research Association, Ellensville, NY.
- Hickey, W., & Boscardin, M. L. (1995, November). *Creating effective multicultural pupil personnel services*. Presented at the Annual Meeting of the Massachusetts Federation of the Council for Exceptional Children, Newton, MA.
- Dodds, P., Boscardin, M. L., & Woodilla, J. (1994, April). *Who needs collaborative research team contracts?* Presented at the Annual Conference of the New England Educational Research Organization, Rockport, ME.
- Dodds, P., Boscardin, M. L., & Woodilla, J. (1993, April). *Time bandits: Stealing time for professional development*. Presented at the Annual Conference of the New England Educational Research Organization, Portsmouth, NH.
- Boscardin, M. L., Dodds, P., Pinkham, K., & Hickey, W. (1992, May). *Entrepreneurial experimentation: A context for collaboration among elementary school teachers*. Presented at the Annual Conference of the New England Educational Research Organization, Portsmouth, NH.

### **PAPER PRESENTATIONS (continued)**

- Leary, J. B., & Boscardin, M. L. (1991, April). *Attitudinal study on mainstreaming: A case study of a rural*

*elementary school*. Presented at the Annual Conference of the New England Educational Research Organization, Portsmouth, NH.

Leary, J. B., & Boscardin, M. L. (1990, May). *Ethical issues concerning verbal testing of nonverbal children: A case study*. Presented at the Annual Conference of the New England Educational Research Organization, Rockport, ME.

Boscardin, M. L., & Dodds, P. (March, 1990). *Peer support for experienced teachers' self-directed professional growth*. Presented at the Lucretia Crocker Fellows Conference, University of Massachusetts at Amherst.

Boscardin, M. L., Dodds, P., Pinkham, K., & Hickey, W. (1989, April). *Factors affecting institutionalization of a peer support project for experienced teachers' self-directed professional growth*. Presented at the Annual Conference of the New England Educational Research Organization, Portsmouth, NH.

Boscardin, M. L. (1988, April). *A study of out-of-district placements in special education in the Commonwealth of Massachusetts*. Presented at the Annual Conference of the New England Educational Research Organization, Rockport, ME.

Dodds, P., Boscardin, M. L., & Pinkham, K. (1988, April). *Teachers collaborating for professional growth/instructional improvement*. Presented at the Annual Conference of the New England Educational Research Organization, Rockport, ME.

Boscardin, M. L. (1987, April). *The committee/panel selection process used in the development of teacher certification tests*. Presented at the Annual Conference of the New England Educational Research Organization, Stratton Mountain, VT.

Boscardin, M. L. (1986, October). *Current dimensions in language training*. Presented at the Berkshire Conference on Behavioral Analysis and Therapy, University of Massachusetts at Amherst.

Boscardin, M. L. (1986, May). *Impartial due process hearings in special education: Cost issues surrounding individual student differences*. Presented at the Annual Conference of the New England Educational Research Organization, Rockport, ME.

Boscardin, M. L. (1984, October). *A cost analysis of impartial due process hearings in special education*. Presented to the Massachusetts Task Force on Special Education Appeals, Quincy, MA.

Boscardin, M. L. (1984, June). *A cost analysis of impartial due process hearings in special education*. Presented to the Illinois State Advisory Council on the Education of Handicapped Children, Springfield, IL.

Boscardin, M. L., & Ziegler, D. (1980, February). *Addressing classroom behavior problems: Refining the referral procedure*. Presented at the Urbana School District 116 Midwinter Conference, Urbana, IL.

#### **DISSERTATION COMMITTEES: CHAIR**

Mosley, J. (in progress). *Principal leadership attributes*.

Provost, J. (2007). *Leadership behaviors of principals of urban high schools*. Unpublished doctoral dissertation, University of Massachusetts at Amherst.

#### **DISSERTATION COMMITTEES: CHAIR (continued)**

Brown Chidsey, R. (2000). *An investigation of students' and teachers' attitudes about the use of computers in special education*. Unpublished doctoral dissertation, University of Massachusetts at Amherst.

Seppala, M. (2000). *Dropping out of high school: Students' perspectives*. Unpublished doctoral dissertation, University of Massachusetts at Amherst.

Hickey, W. (1997). *Individual and group choices of criteria identifying effective multicultural pupil personnel service delivery systems*. Unpublished doctoral dissertation, University of Massachusetts at Amherst.

Fredericks, P. (1995). *The integration of a child with autism into a fourth grade class: A case study*. Unpublished doctoral dissertation, University of Massachusetts at Amherst.

Leary, J. B. (1992). *Understanding mainstreaming through the definitions of all participants: A qualitative study*. Unpublished doctoral dissertation, University of Massachusetts at Amherst.

### **SENIOR HONORS THESIS: CHAIR**

Gaeta, C. (1995). *Language development in model children and children with autism in an integrated preschool classroom*. Unpublished senior honors thesis, University of Massachusetts at Amherst.

### **GRADUATE COURSES TAUGHT**

#### **Special Education**

Behavior Management Intervention Strategies  
Collaborative & Integrative Teaching Strategies for Special Education  
Disability & Social Policy  
Issues & Practices in Special Education  
Language Intervention Strategies for Children & Youth with Special Needs  
Learning Disabilities

#### **Special Education Administration**

Policy & Legal Perspectives in Special Education  
Program Planning, Implementation, & Evaluation in Special Education  
Organization & Management in Special Education

#### **Research**

Introduction to Inquiry  
Qualitative Data Analysis  
Qualitative Research Methods  
Research Design in Special Education

#### **Administration**

Supervision & Evaluation of School Personnel  
School Finance

#### **School of Management**

Program Planning & Evaluation for Non-Profit Organizations



**SERVICE TO THE PROFESSION**

Proposal Reviewer University Council of Educational Administration Annual Meeting	2007, 2009
Syllabi Panel Reviewer Officer of Special Education Programs U.S. Department of Education Washington, D.C.	2009
Section Chair, Annual Convention Program Advisory Committee Council for Exceptional Children	2006-2009
Ad Hoc Committee on Convention Program Restructuring Council for Exceptional Children	2006-2007
Council of Administrators of Special Education Standards Validation Chair CASE/NCATE Standards Validation Knowledge & Skills Sub-Committee for Professional Standards and Practices Council of Exceptional Children Chaired and directed the revision and validation of the NCATE standards for Administrators of Special Education. The validation process includes linking each standard to the research literature, developing a survey that was completed by 1500 participants in the field of special education administration and general education administration, and analyzing survey results that lead to the approval of the final set of standards.	2005-2008
NASDSE Personnel Center Taskforce The focus of this task force is on the barriers, challenges and strategies related to the preparation, recruitment and retention of special educators.	2005-2007
Invited Senior Scholar Hechinger Symposium Hechinger Institute on Education and the Media Columbia University Sponsored by the Spencer Foundation and William and Flora Hewlett Foundation in conjunction with the American Educational Research Association	April 2004
Proposal Reviewer Council for Exceptional Children 2005, 2006 Annual Meeting	
National Research Design Panel for Special Education Administration Center on Personnel Studies in Special Education University of Florida, Gainesville	2003-2005
Grant Proposal Reviewer High Incidence Review Panel Office of Special Education Programs and Rehabilitative Services U.S. Department of Education Washington, D.C.	2003-present
Appointed Member, Executive Committee Council for the Administrators of Special Education Division of the Council for Exceptional Children	1997-present

**SERVICE TO THE PROFESSION (continued)**

Outside Reviewer for Ph.D. Dissertation Department of Educational Organization, Administration, & Policy Graduate School of Education, State University of New York at Buffalo	July 1996 & August 2000
Appointed Member, Research Knowledge Utilization Committee Division for Research Council for Exceptional Children	February 1996-2000
Proposal Reviewer, Research Division Council for Exceptional Children Annual Convention	1995, 1996
Appointed Member, Ad Hoc Research Committee Division for Research Council for Exceptional Children	February 1995
Appointed Member, Research Committee Council of Administrators of Special Education Division of the Council for Exceptional Children	1993-1998
Faculty Advisor & Founder Student Chapter at the University of Massachusetts at Amherst Council for Exceptional Children	1994-2000
Member, Awards Committee Chair, Early Career Awards Sub-committee for Division A – Administration Chair, Awards Planning Committee for Division A – Administration Division A - Administration American Educational Research Association	1996-98 1997-98 1994-96
Proposal Reviewer, Division A - Administration; Special Education SIG Annual Meetings American Educational Research Association	April 1992-2004
Member, Higher Education Special Education Consortium Commonwealth of Massachusetts	1992-1997
Proposal Reviewer and Session Chair Conference on Ethnographic and Qualitative Research in Education	June 1992
Proposal Reviewer Session Discussant New England Educational Research Organization	May 1989, 1990 April 1988
Site Visitor, Secondary School Recognition Project U.S. Department of Education Washington, D.C.	March-April 1989

**SERVICE TO THE PROFESSION (continued)**

Appointed Member, Student Outcomes and Teacher Candidate Assessment Council 1985-1988  
Illinois State Board of Education  
Springfield, IL

Invited Participant, National Academy of Sciences November 1985  
"Colloquium on Indicators of Precollege Science and Mathematics Education"  
University of Florida-Gainesville

**SERVICE TO THE UNIVERSITY, SCHOOL, DEPARTMENT, AND PROGRAM AT THE UNIVERSITY OF MASSACHUSETTS AMHERST**

School Personnel Committee 2007-2009; Chair 2008-2010  
School Ad Hoc Graduate Faculty Status Committee 2007-2009, Chair  
School Academic Matters Committee 2005-07, Chair; 2004; 1994-97  
Faculty Search Committee, Special Education 2005-2008, Chair; 2002-2003  
Department Academic Matters Committee 2005-present, Chair; 2001-2004, 1997-1999, 1994-95, 1990-91  
Department Ad Hoc Ph.D. Committee 2005-2006, Chair  
University Academic Honesty Board 2000-present  
University Ethics Board 2000-present  
Dean's Decanal Review Committee, College of Humanities & Fine Arts (Chair) 1999-00  
School of Education Ad Hoc Committee on Graduate Academic Policies 1998-99  
Graduate School Research Grant Competitions Reviewer (University) 1998-99, 1995-96  
University Faculty Senate, Committee on Committees 1997-00  
University Faculty Senate 1997-01  
Department Personnel Committee (Chair, 1994-99; Co-Chair, 1992-93) 1992-2001  
Student Chapter of CEC, Faculty Advisor 1992-97  
Task Force on Qualitative Research 1992-93  
Human Subjects Reviewer, School of Education 1991-97  
Mark's Meadow Governance Board, School 1988-92  
Dean's Ad Hoc Committee on Computer Software 1989-90  
Division IV Representative, Mark's Meadow Teacher Search Committee 1990  
Director Search Committee, Skinner Laboratory, Early Childhood Education 1989, 1988  
Faculty Search Committee, Early Childhood Education 1987  
Special Education Program Representative, School Assembly 1987-88  
Member, Carnegie Proposal Planning Group, School 1987-88  
School Assessment and Supervision Research Committee (Chair) 1985-87  
School Holmes Group Committee 1985-87  
School Assembly Department Representative 1986-87  
Division Executive Committee Program Representative 1986-87

**PROFESSIONAL OUTREACH ACTIVITIES**

Special Education Leadership Forum May 2009  
Special Education Conference  
University of Massachusetts Amherst  
Organized and chaired a national forum for the directors of special education, principals, and doctoral students for the purpose of identifying significant leadership issues related to current trends in the delivery of services for students with disabilities.

**PROFESSIONAL OUTREACH ACTIVITIES (continued)**

- Crossroads Advisory Board Meeting  
University of Massachusetts Amherst  
Amherst, MA  
April 2008; May 2007, 2006, 2005  
Organized and supervised graduate student presentations to project stakeholders: state department of education personnel, state legislators, directors of special education, and parents of students with disabilities. Presentations included overviews by the project graduate students of their internship experiences and significant policy issues related to current legislation.
- Dual Language Feasibility Presentation  
Amherst Public Schools  
Amherst, MA  
March 2004  
Participated in a panel discussion about the feasibility of implementing an elementary dual language program and the resulting effects on students with disabilities.
- Special Education Legislative Forum  
Special Education Conference  
Greenfield Community College  
Greenfield, MA  
March 2004  
Organized and chaired a conference for the directors of special education, principals, superintendents, and state legislators from Western Massachusetts for the purpose of identifying significant policy issues related to current legislation.
- Linkages Advisory Board Meeting  
University of Massachusetts Amherst  
Amherst, MA  
May 2003, 2002, 2001; December 1999  
Organized and supervised graduate student presentations to project stakeholders: state department of education personnel, state legislators, directors of special education, and parents of students with disabilities. Presentations included overviews by the project graduate students of their internship experiences and significant policy issues related to current legislation.
- Western Massachusetts Special Education Connections  
Northampton Massachusetts  
November 2001  
Organized and chaired a conference for the directors of special education and state legislators from Western Massachusetts for the purpose of identifying significant policy issues related to recruiting, professional development, and retention of special educators.
- Western Massachusetts Special Education Connections  
Northampton Massachusetts  
May 2000  
Organized and chaired a conference for the directors of special education and state legislators from Western Massachusetts for the purpose of identifying significant policy issues related to educating students with disabilities.
- Massachusetts Department of Education  
Framingham, MA  
May 1999  
Validation of Massachusetts Special Education Teacher Test
- Chicopee Public Schools  
Chicopee, MA  
August 1998  
Workshop for district teachers and administrators: "IDEA '97 Inclusion Requirements for General Educators"

**PROFESSIONAL OUTREACH ACTIVITIES (continued)**

- Holyoke Public Schools June 1998  
 Holyoke, MA  
 Workshop for district teachers and administrators and outside agencies: "Using a Collaborative Problem Solving Approach for Diagnostic Center Outreach"
- Chicopee Public Schools June 1998  
 Chicopee, MA  
 Led workshop for district teachers and administrators: "Accessing the Curriculum Frameworks Using a Collaborative Problem Solving Approach"
- Commonwealth of Massachusetts May 1998  
 Department of Education  
 Framingham, MA  
 Assisted with the validation of the Teacher of Students with Special Needs Teacher Certification Test.
- Chicopee Public Schools February 1998  
 Chicopee, MA  
 Workshop for district first year teachers and mentors: "Classroom Intervention Strategies and Pre-referral"
- Dartmouth College November 1997  
 Hanover, NH  
 Guest Lecturer: "Autobiographical Perspectives of Students with Learning Disabilities"
- University of Massachusetts at Amherst October 1997  
 Campus Center Organized and co-chaired conference for Boston and Springfield, MA secondary teachers, special educators, and counselors on postsecondary transition: "Success 2000: Transition Team Development Conference"
- University of Massachusetts April 1997  
 Amherst, MA  
 Organized and led workshop for Springfield, MA Central High School students with learning disabilities, special education teachers, and counselors: "Success 2000: Successful Transitioning from Secondary to Postsecondary Settings"
- Springfield Public Schools November 1996  
 Central High School  
 Springfield, MA  
 Organized and led workshop for high school students with learning disabilities, special education teachers, and counselors: "Success 2000: Successful Transitioning from Secondary to Postsecondary Settings"
- Springfield Public Schools September 1996  
 Bay Path College  
 Longmeadow, MA  
 Organized and led conference for the Springfield Public Schools high school special education teachers, counselors, and administrators: "Success 2000: Team Building to Promote the Success of Students with Learning Disabilities in Postsecondary Settings"

**PROFESSIONAL OUTREACH ACTIVITIES (continued)**

- Qualitative Data Analysis Workshop July 1996  
Campus Center  
University of Massachusetts at Amherst  
Sponsored by Qualis Research Associates  
Organized and presented sessions on qualitative data analysis theory and methods.
- Springfield Public Schools June 1996  
Willitts-Hallowell Center  
Mount Holyoke College  
South Hadley, MA  
Organized and led a conference for the Springfield Public Schools high school special education teachers, counselors, psychologists, and administrators: "Success 2000: Transitioning Students with Learning Disabilities from Secondary to Postsecondary Settings"
- Chicopee Public Schools May 1995  
Chicopee, MA  
Led workshop for district teachers and administrators: "The Many Faces of Inclusion"
- Shutesbury Elementary School March 1995  
Shutesbury, MA  
Led workshop for district teachers and administrators: "The Many Faces of Inclusion"
- Leeds Elementary School Parent-Teacher Organization April 1994  
Leeds, MA  
Presentation: "Understanding Collaborative Consultation"
- Hadley Preschool May 1993  
Hadley, MA  
Consultation: Introduced language intervention strategies for an integrated preschool classroom.
- Connecticut Valley Superintendents' Roundtable January 1993  
Northampton, MA  
Presentation: "The New Program Requirements for Teacher Certification at the University of Massachusetts"
- Massachusetts School Board Association September, 1990 - present  
Boston, MA  
Consultant: Review and evaluate potential superintendent candidates for school districts.
- University of Massachusetts at Amherst July 1991  
Expert Panel Member  
"Environmental Influences of Crucial Social Behaviors in Children with Autism"
- Third Annual Conference on Ethnographic and Qualitative Research June 1991  
Led training workshop for using the Ethnograph, a computer program to aid in the analysis of field notes.
- Chicopee Public Schools May 1990  
Chicopee, MA  
Led workshop for district teachers and administrators: "Peer Support & Collaboration Among Experienced Teachers: A Teacher Development Seminar"

**PROFESSIONAL OUTREACH ACTIVITIES (continued)**

- Connecticut State Department of Education  
TBA Consulting Group  
Stratham, NH  
April 1990-August 1994  
Contract for validation, item review, standard setting and bias review of subject area teacher certification tests.
- School of Education  
University of Massachusetts at Amherst  
March 1990  
Organized and led a conference co-sponsored by the Special Education and School Psychology programs through the School of Education, entitled "Interventions for Students with Behavior Disorders: Things that Work."
- Massachusetts Department of Education  
Quincy, MA  
May 1989  
Reviewed and evaluated special education teacher certification test specifications and items to determine whether test adoption or customized development was more appropriate.
- Mark's Meadow After-School Day Care Program  
Mark's Meadow University Laboratory School Day Care Cooperative  
Amherst, MA  
September 1988 - May 1993  
Curriculum consultant to the day care program.
- Northampton Public Schools  
Northampton, MA  
January 1988 - June 1988  
Consultation: Reorganization of service delivery at the secondary school level.
- Greater Springfield Regional Education Center  
Massachusetts Department of Education  
Chicopee, MA  
March 1988  
Inservice for special education administrators: "Methods for Costing Student Special Education Mediations and Appeals"
- Gill-Montague Regional School District  
Turners Falls, MA  
May - June 1986  
Inservice for administrators: "Methods for Teacher Supervision and Evaluation"
- Special Education District of Lake County (SEDOL)  
Gurnee, IL  
April 1986  
Organized workshop for special education administrators: "Program Planning, Implementation, and Evaluation in Special Education"
- School of Education  
University of Massachusetts at Amherst  
April 1986  
Organized conference, entitled "Directions in School Psychology and Special Education". The conference featured noted scholars and practitioners in the fields of school psychology and special education.
- Developmental Psychology Program  
Department of Psychology  
University of Massachusetts at Amherst  
November 1985 - August 1993  
Language consultant to the preschool program for autistic children funded by a demonstration program grant through the Department of Special Education and Rehabilitative Services, Washington, D.C.

**PROFESSIONAL OUTREACH ACTIVITIES (continued)**

- Special Education District of Lake County (SEDOL) April 1985  
Gurnee, IL  
Led workshop for special education administrators: "Evaluation through Inservice"
- University of Massachusetts-Amherst November 1984  
Guest Lecturer: "Legal and Cost Issues Surrounding Special Education Due Process Hearings"
- Clifton School District March 1980  
Clifton, IL  
Organized and led workshop for district teachers (K-12), special educators, support staff, and administrators: "The IEP as a Vehicle for Mainstreaming"
- Clifton School District December 1979  
Clifton, IL  
Consultation: Development of an inservice program for district personnel on mainstreaming secondary special education students.
- Mark's Meadow After-School Day Care Program September 1988 - May 1993  
Mark's Meadow University Laboratory School Day Care Cooperative  
Amherst, MA  
Curriculum consultant to the day care program.
- Beloit City Schools December 1979  
Beloit, WI  
Consultation: Prepared a report concerning strategies for declining enrollments.
- Barrington School District October 1979  
Barrington, IL  
Organized and led workshop for parents and administrators: "P. L. 94-142: The Law and IEP Implementation"
- Southeastern Peoria County Special Education Cooperative (SEAPCO) Fall 1979  
Peoria, IL  
Evaluation of SEAPCO's internal organizational structure.
- Urbana School District 116 October 1979  
Urbana, IL  
Organized and led workshop for parents, teachers (K-12), special educators, and support staff: "P. L. 94-142: The Law and IEP Implementation"

**MEDIA ACTIVITIES**

- WDWS Radio Station May 1980  
Champaign, IL  
Interview regarding speech, language, and hearing disorders, diagnosis, and therapy.



**HONORARY AND PROFESSIONAL SOCIETY MEMBERSHIPS**

American Education Research Association (Division A-Administration; Special Education Research SIG)  
American Speech-Language-Hearing Association  
Council for Exceptional Children (Council for Administration of Special Education; Division of Research)  
Eastern Illinois Speech-Hearing-Language Association (1977-1984, President, 1980-81)  
Illinois Speech-Language-Hearing Association (1977-1984)  
Kappa Delta Pi (Honorary)  
New England Educational Research Organization  
Phi Delta Kappa

**CERTIFICATIONS AND LICENSES**

**Licenses:**

Certificate of Clinical Competence June 1977  
Speech and Language Pathology  
American Speech-Language-Hearing Association

Speech and Language Pathology September 1984  
Commonwealth of Massachusetts

**Illinois License:**

Elementary Teaching Certificate K-9  
Special Teaching Certificate K-12  
General Administrative Certificate K-12  
Director of Special Education Approval

**Massachusetts License:**

Speech and Language Pathology  
Director/Supervisor  
Principal Certificate N-6

**Wisconsin Certification:**

Speech or Language Therapy K-12  
Superintendent's Certificate K-12  
Director of Special Education