

University of Massachusetts Amherst

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April 17, 2015

The New Now: Institutional Repositories and Academia

Marilyn S Billings, *University of Massachusetts Amherst*



Available at: https://works.bepress.com/marilyn_billings/66/

The New Now: Institutional Repositories and Academia

Institutional Repository Day @ USM
April 17, 2015

Marilyn Billings

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Today's Outline

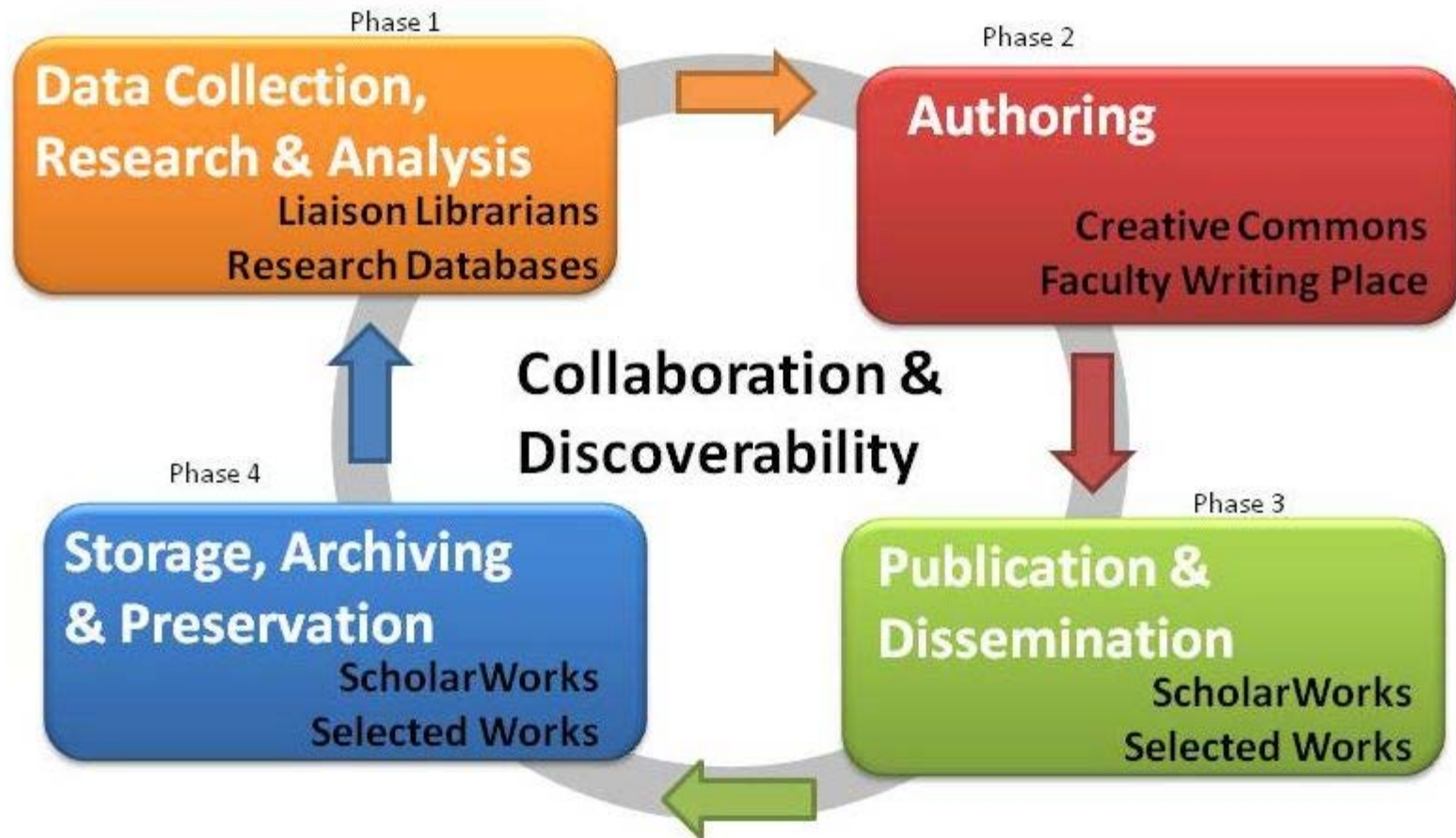
- Introduction
- Context: Changing Times '90s and '00s
- New Models and Partnerships
 - Institutional Repositories
 - Open Access
 - Journals, Conferences
 - Open Education
- Trends and Implications
 - Data Management and Funder Mandates, 2008-
 - Alternative Metrics

UMass Amherst Profile

- Public Land-grant, Research Intensive University
- Over 28,000 students, 1200 faculty
- 108 bachelor's, 76 masters, 50 doctorates



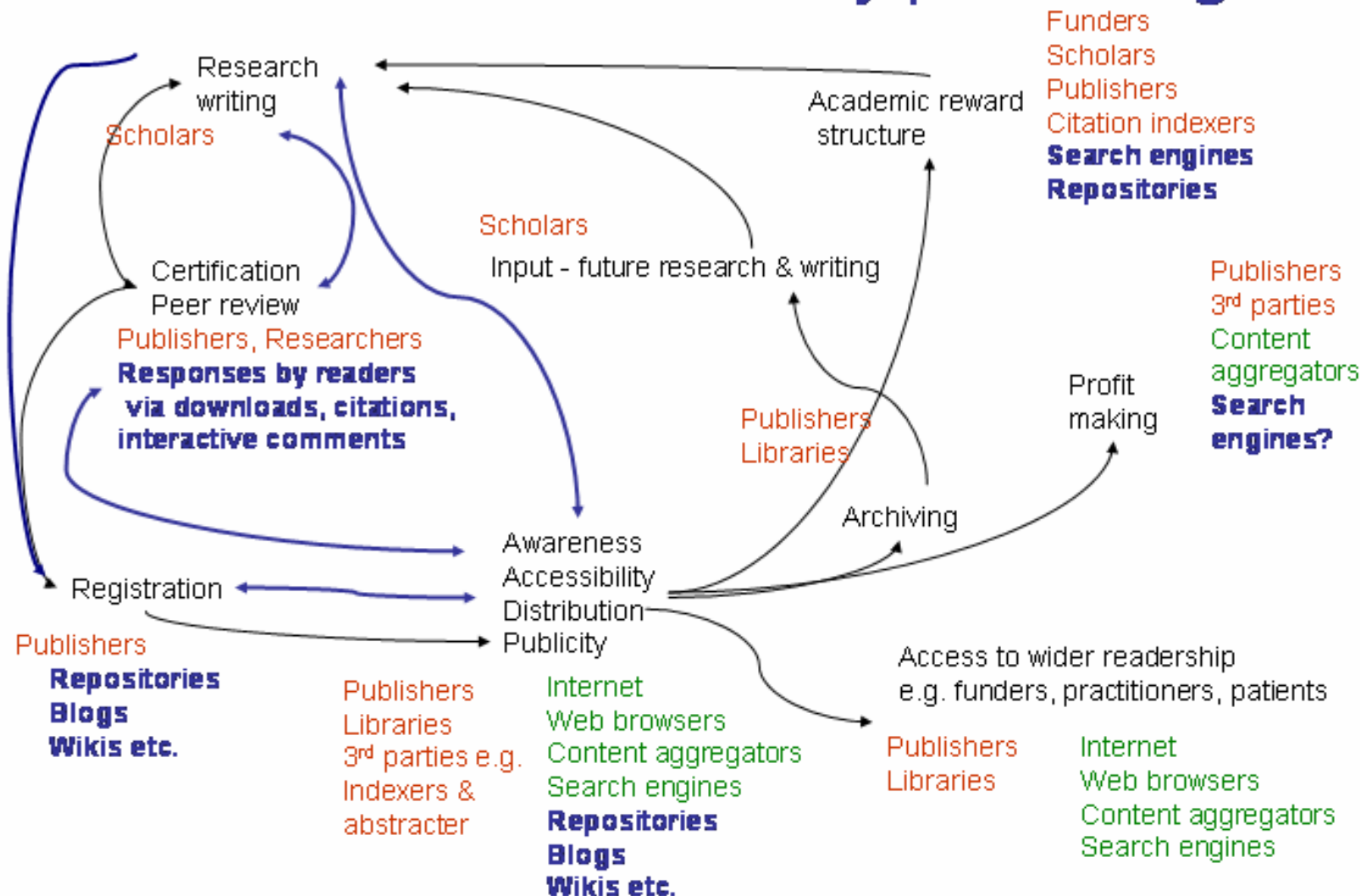
The Scholarly Communication Life Cycle



Changing Times of '90s and '00s

- Invention of Web 1993
- Journal Crisis in Libraries '90s
- Trend toward digital
- Growing ubiquity of Internet
- Open Access movement, early '00s
- Federal agency mandates for Open Access
 - Any federal agency with \$100 million or more in annual R&D expenditure – began in 2008

Possibilities for scholarly publishing



Scholarly Communication: New Models

■ **Institutional Repositories**

- Unified open access to and preservation of the electronic collections of works of members of the institution's community

<http://aquila.usm.edu/>

■ **Open Access Journals, Monographs**

- Journals available at no cost to end user
- Various models and implications

■ **Open Education**

- Resources, tools and practices that employ a framework of open sharing to improve educational access and effectiveness worldwide.

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African Diaspora Archaeology Newsletter seeks to highlight the complexities of our field through dialogue and exchange. This newsletter also serves as the vehicle to engage with centuries of muted voices uncovered by the archaeological record, politics of representation and narrative, as well as intersections of power, privilege and oppression. One of the many challenges of our discipline is to figure out how to push the scholarly parameters and think more complexly about life across the Diaspora. The material record is always in conversation with the social world, thus reminding us to keep these discussions open.

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Volume 2 (Issue 3-4)

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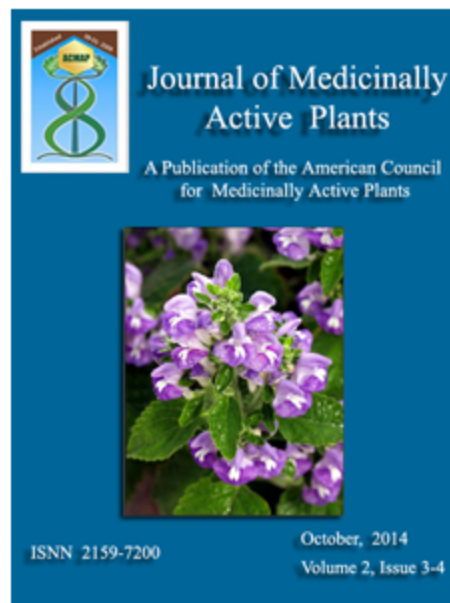
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César Oudin

Document Type: Article

Publication Date: 1616

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Cranberry Station

Department Chair: Carolyn DeMoranville

The UMass Cranberry Station provides research-based education and resources to Massachusetts growers regarding horticultural and pest management practices for environmentally sound cranberry production. The Station is a primary resource for issues related to cranberry farming in Southeastern Massachusetts, which is the largest agricultural enterprise in the region. Growers partner with our faculty and staff to study cranberries and share their experiences and conclusions. Our partners help us to identify key challenges for the cranberry industry and develop the research and educational programs to meet those challenges. [\[Read more here\]](#)


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The Fish Passage Community at UMass Amherst



Rock Ramp Fishway

A nature-like rock ramp fishway in Orrington, Maine becomes the aesthetic center-piece of a local park.



The Fish Passage community at the University of Massachusetts Amherst is an affiliation of scientists, engineers and other professionals from the Department of Civil and Environmental Engineering, the Department of Environmental Conservation, the Northeast Region of the U.S. Fish and Wildlife Service and the U.S. Geological Survey's Conte Anadromous Fish Research Center. Members of this community and their partners work cooperatively towards the development and application of the science of fish passage

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Faculty Roles and Open Access

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 - Peer-reviewers
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How are faculty going to address these new roles and responsibilities?

Library Roles and Open Access

- Form a nexus of communication for campus
- Collect and curate digital materials
- Provide expertise on metadata for enhanced access and discoverability
- Consult on rights management issues
- Experts in information and digital fluency
- Provide education and workshops
- Provide expertise on content, accessibility
- Promote Open Access initiatives
- Create strategic partnerships

**Could we consider a partnership between
faculty and libraries,
building on both areas of expertise?**

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OR ...

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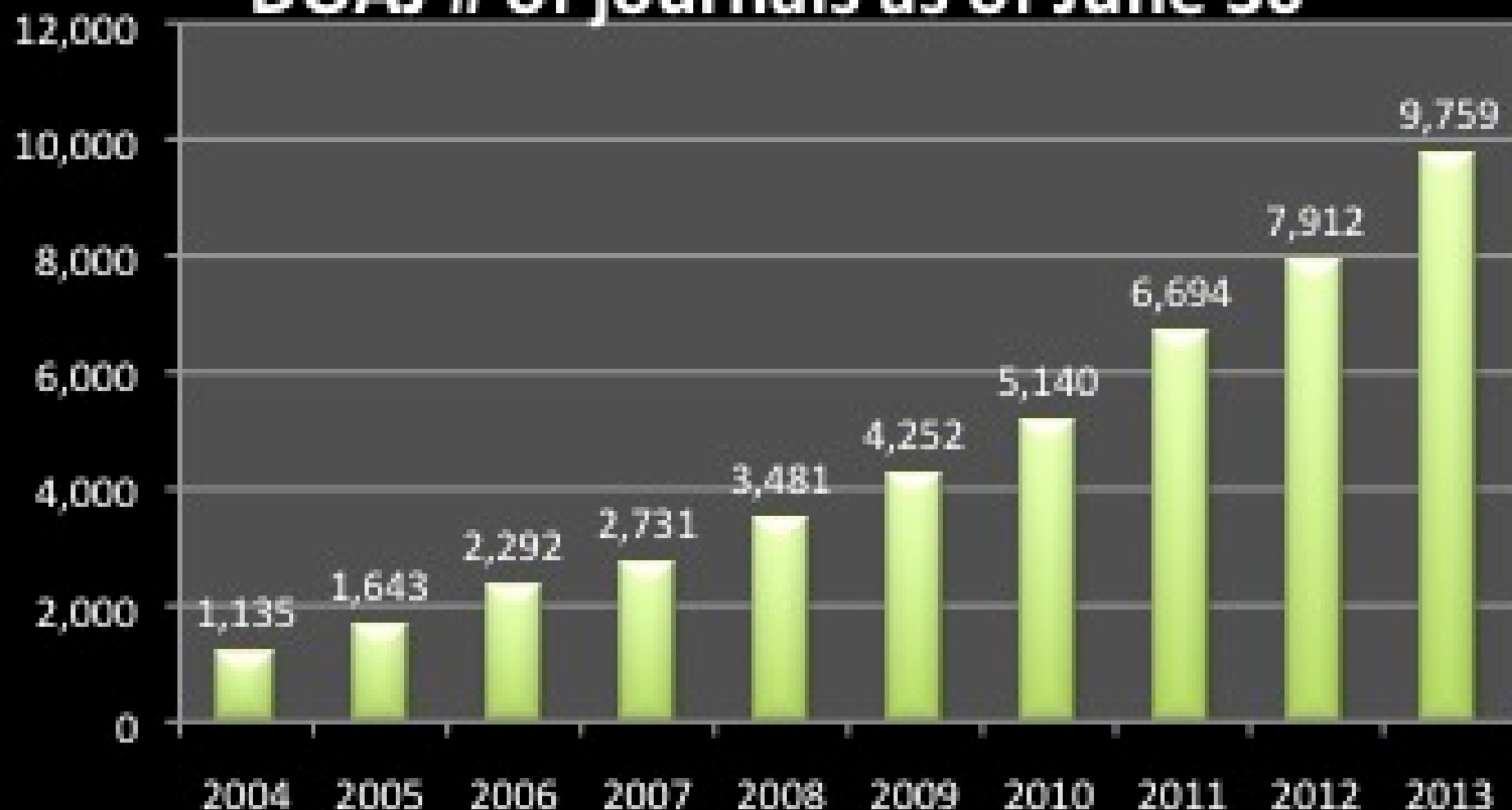
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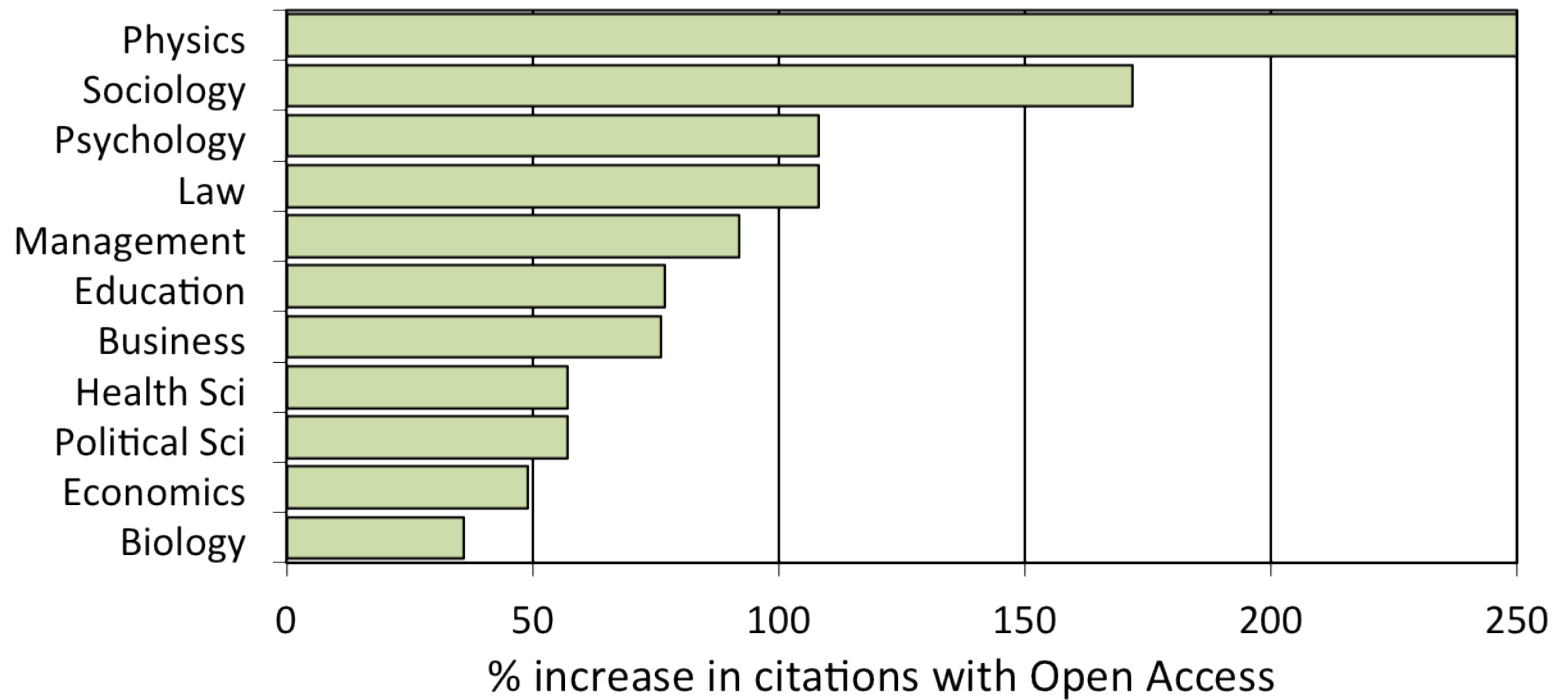
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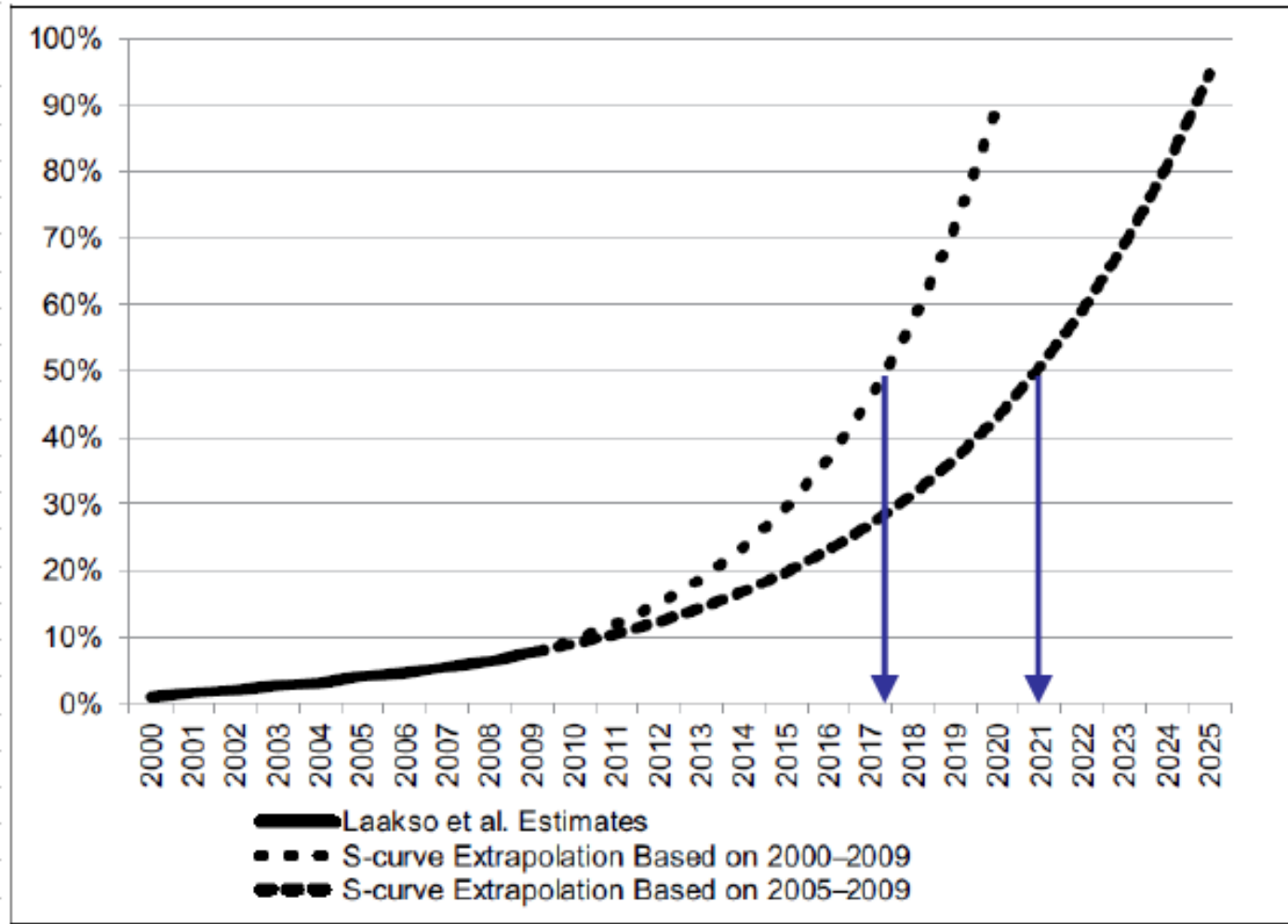
(Data: Stevan Harnad and co-workers)

Predicted 'Disruption Timeframe' of OA vs Subscription model

TABLE 1

Pace of Substitution of Direct Gold OA for Subscription Journals

	Laakso et al. Estimate	Extrapolation Based of 2000–2009	Extrapolation Based of 2005–2009
2000	1.0%		
2001	1.7%		
2002	2.0%		
2003	2.7%		
2004	3.1%		
2005	4.1%		
2006	4.7%		
2007	5.5%		
2008	6.4%		
2009	7.7%		
2010		9.6%	9.0%
2011		12.1%	10.5%
2012		15.1%	12.3%
2013		18.8%	14.4%
2014		23.6%	16.9%
2015		29.4%	19.7%
2016		36.8%	23.1%
2017		46.0%	27.0%
2018		57.5%	31.6%
2019		72.0%	36.9%
2020		89.9%	43.2%
2021			50.7%
2022			59.2%
2023			69.2%



Source: "The Inevitability of Open Access", David Lewis

<http://crl.acrl.org/content/73/5/493.full.pdf+html> (College and Research Libraries, Sep 2012)

Trends

- Article level and alternative metrics
 - New library publishing services
 - Robust infrastructure
 - Authoring tools
 - Peer review processes
 - Distribution channels
 - Storage and archiving
 - Social networking tools
 - Funder mandates
 - Data management
-

Article level metrics

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Systematic screen of chemotherapeutics in Drosophila stem cell tumors

Michele Markstein et al.

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Scicasts

Amherst, MA (Scicasts) Using a new approach to systematically test chemotherapy drugs in an unusual animal model, a research te ..

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[Serious side effect: Several FDA-approved anti-cancer drugs induce stem](#)

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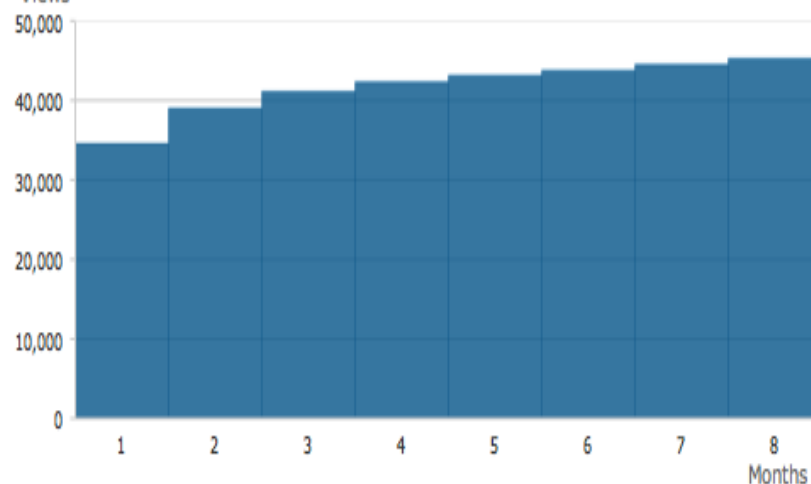
HTML Page Views

PDF Downloads

XML Downloads

Totals

PLoS	42,181	2,923	79	45,183
PMC	133	46	n.a.	179
Totals	42,314	2,969	79	45,362

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Dealing with Data

- Funder mandates
 - Office of Science and Technology Policy
 - National Institutes of Health
 - National Science Foundation
 - And many more
- Data Management Plans
- Librarian expertise
- Content enrichment
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Expanding Public Access to the Results of Federally Funded Research

Posted by [Michael Stebbins](#) on February 22, 2013 at 12:04 PM EST

The Obama Administration is committed to the proposition that citizens deserve easy access to the results of scientific research their tax dollars have paid for. That's why, in a policy memorandum released today, OSTP Director John Holdren has directed Federal agencies with more than \$100M in R&D expenditures to develop plans to make the published results of federally funded research freely available to the public within one year of publication and requiring researchers to better account for and manage the digital data resulting from federally funded scientific research. OSTP has been looking into this issue for some time, soliciting broad public input on multiple occasions and convening an interagency working group to develop a policy. The final policy reflects substantial inputs from scientists and scientific organizations, publishers, members of Congress, and other members of the public—over 65 thousand of whom recently signed a *We the People* petition asking for expanded public access to the results of taxpayer-funded research.

To see the new policy memorandum, please

visit: http://www.whitehouse.gov/sites/default/files/microsites/ostp/ostp_public_access_memo_2013.pdfTo see Dr. Holdren's response to the *We the People* petition, pleasevisit: <https://petitions.whitehouse.gov/response/increasing-public-access-results-scientific-research>*Michael Stebbins is Assistant Director for Biotechnology at OSTP*

WE *the* PEOPLE YOUR VOICE IN OUR GOVERNMENT

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- Administrative Offices
 - Provosts Office
 - Center for Teaching and Faculty Development
 - Office of Research, Sponsored Programs
 - Office of Outreach, Cooperative Extension
 - Graduate School

Strategic Planning

- Alignment with institution priorities
 - Discovery and impact
 - Community engaged teaching, learning, research
 - Openness and intellectual integrity
 - Integration and collaboration
 - Culture of evidence, demonstrated value
 - Research advantage
-

Questions/Discussion

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