

## CURRICULUM VITAE

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### Booklets

Forster, M. (2001). Developmental Assessment Principles and Practice in *Stepping Out: Professional Development Course Handouts*. Perth: Education Department of Western Australia.

Forster, M. (2001). Developmental Assessment Principles and Practice in *Stepping Out: Writing Strategies for Success*. UK: Heinemann.

Forster, M. (2000). *Progress Maps: A teacher's handbook*. Melbourne: Victorian Board of Studies.

Forster, M. (2001). *A Policy Maker's Guide to International Achievement Studies*. Camberwell: Australian Council for Educational Research.

Forster, M. (2001). *A Policy Maker's Guide to Systemwide Assessment Programs*. Camberwell: Australian Council for Educational Research.

Forster, M. & Masters, G. (1999). *ARK Paper and Pen*. Camberwell: Australian Council for Educational Research.

Forster, M. & Masters, G. (1998). *ARK Products*. Camberwell: Australian Council for Educational Research.

Masters, G. & Forster M. (1997). *ARK Progress Maps*. Camberwell: Australian Council for Educational Research.

Forster, M. & Masters, G. (1996). *ARK Portfolios*. Camberwell: Australian Council for Educational Research.

Master, G. & Forster, M. (1996). *ARK Developmental Assessment*. Camberwell: Australian Council for Educational Research.

Forster, M. & Masters, G. (1996). *ARK Performances*. Camberwell: Australian Council for Educational Research.

Forster, M. & Masters, G. (1996). *ARK Projects*. Camberwell: Australian Council for Educational Research.

## Assessment Resources

- Mossenson, L., Stephanou, A., Forster, M., Masters, G., McGregor, M., Anderson, P., & Hill, P. (2003). *TORCH Tests of Reading Comprehension*. Camberwell: Australian Council for Educational Research.
- Masters, G. & Forster, M. (2000). *The Attitudes and Values Questionnaire*. Camberwell: Australian Council for Educational Research.
- Forster, M. (2000). *ARK Workshop Manual: Implementing Developmental Assessment*. Camberwell: Australian Council for Educational Research.
- Recht, E., Forster, M. & Masters, G. (1998). *DART Mathematics (Upper Primary) Developmental Assessment Resource for Teachers*. Camberwell: Australian Council for Educational Research.
- Masters, G.N. & Forster, M. (1997). *Understanding Developmental Assessment* videotape. Camberwell: Australian Council for Educational Research.
- Masters, G.N. & Forster, M. (1997). *ARK Reading, Writing and Spelling Growth Posters*. Camberwell: Australian Council for Educational Research.
- Bodey, W., Darkin, L., Forster, M., Masters, G. (1997). *DART English (Middle Primary) Developmental Assessment Resource for Teachers*. Camberwell: Australian Council for Educational Research.
- Forster, M., Mendelovits, J. & Masters, G. (1994). *DART English (Upper Primary) Developmental Assessment Resource for Teachers*. Camberwell: Australian Council for Educational Research.

## **Commissioned Papers, unpublished**

- Forster, M. (2009). National Achievement Standards: An Australian Model. Paper prepared for the National Curriculum Board.
- Forster, M. (2009). Models for National Achievement Standards: Considerations of Principle, Context and Experience. Paper prepared for the National Curriculum Board.
- Forster, M. (2008). Reflections on the draft *future* SACE performance standards. Paper prepared for the South Australian *future* SACE Office.
- Forster, M. (2008). Compulsory standards for SACE Stage 1 literacy and numeracy: Revisiting the level of demand. Paper prepared for the South Australian *future* SACE Office.
- Forster, M. (2008). Compulsory standards for SACE Stage 1 literacy and numeracy. Paper prepared for the South Australian *future* SACE Office.
- Forster, M. & Masters, G. (2007). Curriculum and achievement standards: principles and processes. Discussion paper prepared for DEST, September 2007.
- Forster, M. (2007). Best practice models for the development and use of performance standards. Paper prepared for the South Australian *future* SACE Office July 2007. Published on the *future* SACE website.
- Forster, M. (2007). The *future* SACE performance standards --reporting student achievement. Paper prepared for South Australian *future* SACE Office July 2007. Published on the *future* SACE website.
- Forster, M. (2007). Refining and strengthening the National Achievement Survey under and beyond Sarva Shiksha Abhiyan. Paper prepared for the World Bank Sarva Shiksha Abhiyan (SSA) Phase II Identification Mission April 11- 27.
- Forster, M. & Matters, G. (2007). Technical note on the uses of student learning assessments under Sarva Shiksha Abhiyan. Paper prepared for the World Bank Sarva Shiksha Abhiyan (SSA) Phase II Identification Mission April 11- 27.
- Forster, M. (2005). Development of Assessment items, Years 11 and 12 external assessments. Report prepared for the Curriculum Council, Western Australia.
- Forster, M. (2004). Development of Curriculum Council endorsed progress maps overall report. Paper prepared for Curriculum Council, Western Australia.
- Forster, M. (2004). Taking account of developmental progression in Years 11 and 12. Paper prepared for the Curriculum Council of Western Australia.
- Forster, M. (2004). Issues in developing standards for generic skills and attributes in the compulsory years of schooling. Paper prepared for the Victorian Curriculum and Assessment Authority.

- Forster, M. (2004). Reporting to Parents--a discussion paper. Paper prepared for the Victorian Department of Education and Training.
- Forster, M. (2003). Review of the Achievement Improvement Monitor (AIM) Testing Program. Paper prepared for the Victorian Curriculum and Assessment Authority (VCAA).
- Forster, M. (2002). Performance standards and the measurement of student achievement: options and challenges. Paper prepared for the Ministry of Education, Chile.
- Forster, M. (2002). Defining the levels of a standards framework in terms of separately established performance expectations. Paper prepared for Curriculum Council, Western Australia.
- Forster, M. (2002). Commentary on the World Bank Project Appraisal Document on a proposed credit to the Islamic Republic of Pakistan for national education assessment system. Paper prepared for the World Bank Human Development Unit, South Asia Regional Office.
- Forster, M. (2002). Opportunities for the New Zealand Council for Educational Research (NZCER) in the area of assessment. An evaluation commissioned by Robyn Baker, Director, NZCER.
- Forster, M. (2002). PNG Curriculum Reform Implementation Project (CRIP) Curriculum Standards Monitoring Test Activity. An evaluation to assist SAGRIC to provide services to the Commonwealth of Australia, acting through the Australian Agency for International Development of the Department of Foreign Affairs and Trade.
- Forster, M. (2001) Assessment and Reporting Scales Scoping Study. An evaluation prepared for the Victorian Curriculum and Assessment Authority (VCAA).
- Forster, M. (2001). The Social Outcomes of Schooling: Interpersonal, Moral and Ethical Aspects. Literature Review commissioned by the Education Department of Western Australia.
- Forster, M. (1999). Verifying the 1998 Cut-score on the Year 3 Reading Common Scale: a review of the 1999 Year 3 cut-score exercise. Paper commissioned by the Benchmark Equating Steering Committee.
- Forster, M. (June 1999). Examining the Literacy Benchmarks: A comparison of the Year 3 and 5 literacy benchmarks with standards from other countries and student performance. Paper commissioned by the Department for Education, Training and Youth Affairs.
- Forster, M. & Meiers, M. (June 1999). Examining the Literacy Benchmarks: A comparison of the draft Year 7 literacy benchmarks with standards from other

countries and student performance. Paper commissioned by the Department for Education, Training and Youth Affairs.

Forster, M. (1998). Examining the Draft Year 7 Literacy benchmarks. Paper commissioned by the Department for Education, Training and Youth Affairs.

Forster, M. (1998). Examining the Literacy Benchmarks: An Analysis of the Relationship between the November Drafts of the Literacy Benchmarks and Data Obtained from the 1996 National School English Literacy Survey. Paper commissioned by Curriculum Corporation.

Forster, M. (1995). Analysis of Existing Instruments to Assess Literacy. Background paper for the National School Literacy Survey commissioned by the Quality Schooling Branch of the Department of Employment, Education and Training.

## Unpublished Papers

- Forster M (2008). Assessing and Reporting Student Learning in Catholic Schools. Discussion paper prepared for the Catholic Education Office Melbourne, March 2008.
- Forster, M. (2007). The Case for Progress Maps in Chile. Paper presented to the 9<sup>th</sup> UKFIET International Conference on Education and Development, Oxford 11-13 September, 2007.
- Forster, M. & Masters, G. (2002). Assessing the Moral and Ethical Outcomes of Schooling. Paper presented to the 28<sup>th</sup> Annual Conference of the International Association for Educational Assessment (IAEA), Reforming Educational Assessment to Meet Changing Needs, Hong Kong, 1-6 September 2002.
- Forster, M. & Masters, G. (2002). Assessing and Reporting the Social Outcomes of Schooling. Paper presented to the Joint Northumbria/EARLI Assessment Conference, Learning Communities & Assessment Cultures: Connecting Research and Practice, Northumbria University, Longhirst Campus, 28-30 August 2002.
- Stephanou, A., Meiers, M., Forster, M. (2000). Constructing scales for reporting growth in numeracy: the ACER Longitudinal Literacy and Numeracy Study. Paper presented at the Australian Council for Educational Research Conference, Improving Numeracy Learning, Brisbane, 15-17 October 2000.
- Forster, M. (2000). Monitoring Students' Attitudes and Values. Paper presented to the thirteenth International Congress for School Effectiveness and Improvement (ICSEI). Hong Kong, January 2000.
- Pascoe, S. and Forster, M. (2000). Confirming standards for CSFII. Paper presented to the thirteenth International Congress for School Effectiveness and Improvement. Hong Kong, January 2000.
- Forster, M. (1999). Assessing Students' Social Values. Paper presented as part of a symposium, 'Pushing assessment boundaries: addressing values through assessment'. AARE NZARE Conference, Melbourne Convention Centre, November 27- 2 December, 1999.
- Meiers, M. and Forster, M. (1999). The ACER Longitudinal Literacy and Numeracy Study. Paper presented at ACER Research Conference 'Improving Literacy Learning' 18-19 October, 1999.
- Forster, M. (1998). Effective Literacy Assessment and Reporting. Paper presented at the International Reading Association 17th World Congress on Reading. Ocho Rios, Jamaica, July 21-24.
- Forster, M (1998). Developmental Assessment Materials. Paper presented at the International Developmental Assessment Seminar, Melbourne, July 1998.

Forster, M. (1994). Using Assessment Materials to Refine a Continuum of Skill Growth. Paper presented at the annual meeting of the American Educational Research Association. New Orleans, US, April 1994.

## **Keynote Addresses**

### *Achievement Standards*

Association of Independent Schools of Queensland, Curriculum Conference, Victoria Park Function Centre, Herston, Brisbane, 26 May, 2009.

### *The central role of assessment – purposeful pedagogy*

QSA QCAR Framework Conference, Brisbane Convention and Exhibition Centre, Brisbane, 31 March – 1 April, 2008.

### *High Quality Secondary Education: perspectives and challenges*

Asian Network of Training and Research Institutions in Educational Planning ANTRIEP, Jakarta Indonesia, 6 November, 2007.

### *The Case for Standards in Chile*

El Proceso Chileno de Desarrollo de Estandares de Aprendizaje, Auditorio de Telefonica Chile, Santiago Chile, 12 October, 2007.

### *Early Years Assessment—Effective Teaching for Every Child*

NSW Department of Education and Training Consultation Forum, William Wilkins Gallery, Sydney, 25 September, 2007.

### *Assessing Interdisciplinary Learning*

Victorian Curriculum and Assessment Authority Curriculum Big Day Out, Telstra Dome, Melbourne, 23 February, 2006.

### *Using Reporting to Support Student Learning*

Victorian Department of Education and Training Assessment and Reporting Seminar Series, Moonie Valley Racecourse, Melbourne, 26 October, 2005.

### *Assessment and Reporting: What do we need to understand?*

Victorian Department of Education and Training Assessment and Reporting Conference, The Park Hyatt, Melbourne, 21 October, 2005

### *Developments in the assessment of student learning in the area of values and attributes*

Catholic Education Commission of Victoria Seminar: Assessing student learning outcomes of significance to Catholic schooling. Simonds Hall, South Yarra, Melbourne, 6 September, 2005.

### *Developmental Assessment: theory and practice*

America's Choice Conference, Marriott Financial Center, New York, USA, 28 June, 2005.

### *Assessing Student Wellbeing*

Victorian Outdoor Education Association State Conference, Geelong  
Conference Centre, Geelong, 27 May, 2005.

*Conceptualising and assessing higher order thinking skills*  
Singapore Examinations and Assessment Board, 15 February 2005.

*Turning Schools Around: the role of assessment and reporting*  
8<sup>th</sup> Australasian Accountability Network Meeting, Rydges Hotel, Canberra,  
12-13 August 2004.

*Supporting learning through assessment*  
Geelong Grammar professional development address. Geelong Grammar,  
Geelong, 9 August 2004.

*Assessment and Reporting in Support of Learning*  
Education Queensland Assessment Guest Lecture Series 26 – 30 July 2004:  
Townsville Twilight Lecture, Jupiters Hotel; Brisbane Twilight Lecture, Ithaca  
Auditorium, City Hall; Toowoomba Twilight Lecture, Picnic Point; Emerald  
Twilight Lecture, Western Gateway Motel.

*Using progress maps and performance standards*  
Chilean Ministry of Education, Santiago, Chile, 6 July 2004.

*Reporting to Parents*  
Victorian Department of Education and Training, Duxton Hotel, Melbourne,  
14 May 2004.

*Establishing a Coherent Assessment System*  
Queensland Association of State School Principals, Toowoomba, 29 August,  
2003

*Systemwide Assessment Programs: the Australian Experience*  
SIMCE Seminar, Santiago, Chile, 31 July, 2003.

*Reporting for Evidence Based Decision Making*  
Address to Catholic Education Office, Southern Area Assessment and  
Reporting Day, Edmund Barton Centre Moorabbin, 10 June, 2003.

*Mapping and Monitoring Student Growth: new paradigm, new challenges*  
Address to the Assessment Action Group, assessment coordinators from local  
authorities and development officers working on the Assessment Development  
Programme, Edinburgh, Scotland, 19 December, 2002.

*Performance Standards and the Measurement of Student Achievement: options and  
challenges*  
Public address presented to stakeholders invited from all regions of Chile,  
Santiago, Chile, 9 December, 2002.

*Systemwide assessment and reporting to improve learning: an Australian reflection*  
Public address presented at GRADE international seminar, Standards and the assessment of learning achievement, Lima, Peru, October 22-25, 2001.

*Outcomes Frameworks: challenges of a new paradigm.*  
Public address presented at the Central University of Queensland, Rockhampton, 19 September, 2001.

*Standards Frameworks: challenges of a new paradigm.*  
Opening address, Australasian Curriculum Assessment and Certification Authorities (ACACA) Conference, Sydney, July 25-27, 2001.

*State-wide assessment and benchmarking: Australian perspectives*  
Address to Principal delegation from Hong Kong. Australian Principal's Centre, Melbourne, 30 July, 2001.

*Principles of Developmental Assessment*  
Association of Independent Schools (AIS) Primary English Conference, Melbourne, 18 August, 1998.

*Contemporary methods for assessing and reporting student achievement*  
NSW Assessment and Reporting Conference, St George District Office  
March, 1998

*Results of National School English Literacy Survey*  
Joint address to the Maroondah branch of the Australian College of Education  
November, 1997.

*Effective Assessment and Reporting*  
NSW Department of School Education, Tweed Heads Ballina Clarence Coffs Harbour District, Armidale District and Port Macquarie District Principals and Schools Development Program, May, 1996.

*Assessing Students' Speaking and Listening Skills*  
Catholic Education Office, Western Australia, September 1994.

*The Developmental Assessment Resource for Teachers (DART)*  
Victorian Board of Studies, August, 1994.

*The Developmental Assessment Resource for Teachers (DART)*  
Australian Curriculum Studies Association, Assessment seminar, Melbourne, May 1994.

*The Developmental Assessment Resource for Teachers*  
Victorian Institute of Educational Research Annual meeting, Melbourne, March 1994.

## Other Addresses

- Forster, M. (2009). Achievement Standards. VCAA Seminar, 26 May, 2009.
- Forster, M. (2008). Understanding performance standards. Presentation to principals of the South Australian Association of Independent Schools, Adelaide, 25 June, 2008.
- Forster, M. (2008). PISA – taking a closer look. Presentation to Californian visiting educators program. Melbourne University, 29 April 2008.
- Forster, M. (2007). Developmental assessment – theory and practice. Paper presented to America’s Choice national conference, Success by Design, Los Angeles, US, 29 January, 2007-1 February 2008.
- Forster, M. (2007). Establishing performance standards in the Northern Territory. Paper presented to invitation seminar, NT Department of Education, Darwin 29 October, 2007.
- Forster, M. (2007). The Big Picture. Paper presented to the Southern Metropolitan Region Data for Improvement Seminar Series, Melbourne 15 March, 2007.
- Forster, M. (2007). Assessing and reporting against a standards framework. What do we need to understand? Paper presented to the Melba School Cluster, Canberra 31 January, 2007.
- Forster, M. (2007). Assessing and reporting against the ACT ELA framework. Paper presented to the Melba School Cluster, Canberra 31 January, 2007.
- Forster, M. (2007). Developmental assessment: improving learning and teaching. Paper presented at Ballarat and Clarendon College, Victoria, 29 January, 2007.
- Forster, M. (2005). Reporting for learning, reporting as learning. Paper presented at the 10<sup>th</sup> Annual National Roundtable Conference, Eden on the Park, Melbourne, 24-25 October, 2005.
- Forster, M. (2005). Reporting: maintaining independence in the face of increasing accountability. Paper presented at the Association of Independent Schools of Queensland Biennial State Conference, Quality Hotel Southbank & Convention Centre, Townsville, 27-29 July, 2004.
- Forster, M. (2005). Testing: maintaining independence in the face of increasing accountability. Paper presented at the Association of Independent Schools of Queensland Biennial State Conference, Quality Hotel Southbank & Convention Centre, Townsville, 27-29 July, 2004.
- Forster, M. (2004). *From Commitment to action: assessing higher order thinking skills*. Paper presented at the 9<sup>th</sup> Annual National Roundtable on Assessment: Assessing Assessment, Crown Plaza Sydney, 7-9 November, 2004.

Forster, M. (2004). *Assessing the Social Outcomes of Schooling: What does ACER's research tell us?* Paper presented at ACER Research Conference 2004: Supporting Student Wellbeing, Radisson Playford Hotel, Adelaide, South Australia. 24-26 October 2004.

Forster, M. (2004). *Issues in developing standards for generic skills in the compulsory years of schooling.* Address to officers of the Victorian Curriculum and Assessment Authority (VCAA) and members of the Generic Skills Standards Project, 20 July, Melbourne.

*Developing performance standards: the Australian experience*  
Address to officers of the Ministry of Education and the SIMCE committee, Santiago, Chile, 6 July, 2004.

*Assessment and reporting in support of learning*  
Address to the Parkdale cluster group, Parkdale Secondary College, 21 April 2004.

*Effective Assessment*  
Address to Gladstone district curriculum leaders, and staff and students of the CQU Faculty of Education, CQU, Gladstone Campus, 2 December 2003.

*Assessment and Leadership: establishing a shared vision of assessment*  
Address to Gladstone district curriculum leaders, CQU, Gladstone Campus, 2 December 2003.

*Issues in assessment and evaluation*  
Panel presentation Australian Council of Deans of Education (ACDE) Annual Conference, Canberra, 16-17 October, 2003.

*Assessment and Reporting: putting the pieces together*  
Address to the Queensland Association of State School Principals State Conference, Hilton Hotel, Cairns 29-31 May 2003.

*Progress maps: connecting assessments with learning outcomes.*  
Address to staff of Sheldon College, Brisbane, 1 April, 2003.

*Progress maps: frameworks against which to monitor and report student growth.*  
Address to staff of Parkdale College and cluster network schools, Melbourne, 17 March, 2003.

*A Conceptual Framework for Assessment*  
Presentation to staff of the Hong Kong Institute for Education, Tai Po, New Territories, 12 March, 2003

*Gathering Evidence of Student Achievement*  
Presentation to staff of the Hong Kong Institute for Education, Tai Po, New Territories, 13 March, 2003

*A Standards Map*

Address prepared for the Assessment and Reporting Framework Implementation Committee, Education Queensland, Brisbane, 31 January, 2003. (Delivered by Gabrielle Matters)

*Assessing Spiritual, Moral, Social and Cultural Development*

Central Cass Seminar Series, Graduate School of Education, Bristol University, UK, 12 December, 2002.

*Performance Standards and the Measurement of Student Achievement: options and challenges*

Presentation to Chilean Ministry of Education, Santiago, Chile, 6 December, 2002.

*Assessing the quality of systemwide monitoring programs: How do we measure up?*

Address to the 7<sup>th</sup> Roundtable on Assessment 'Equating', Canberra, 13-14 November, 2002.

*Progress maps: frameworks against which to monitor and report student growth.*

Address to Southern Metropolitan Region curriculum leaders and professional development coordinators, Melbourne, 7 November, 2002.

*Refining outcomes frameworks: challenges of a new paradigm*

Address to the Assessment and Reporting Framework Implementation Committee, Education Queensland, Brisbane, 11 October, 2002.

*Developing progress maps*

Seminar presented for staff of the Hong Kong Curriculum Development Institute, the Hong Kong Examination and Assessment Authority, and invited school principals and university academics, at the Hong Kong Teachers' Centre, North Point, Hong Kong, 3 October, 2002.

*Assessment for informed decision-making*

Address to staff of the Assessment and Reporting Branch, and New Basics Branch, Education Queensland, Brisbane, 18 September, 2002.

*Using outcomes frameworks: challenges of a new paradigm.*

Address presented at the Hong Kong Curriculum Development Institute, 29 July, 2002.

*ACER Measurement Division: Improving assessment practice*

Presentation to officers of the Department of Education Science and Training (DEST) Canberra, 25 June, 2002

*Assessing the Social Outcomes of Schooling*

Presentation to the combined councils of St Ignatius, Riverview and St Aloysius, Sydney, 24 June, 2002.

*What can we learn from international achievement studies?*

Presentation to the Nationally Comparable Large-scale Assessment of Writing Workshop, Melbourne 29-30 May, 2002.

*'Authentic' and 'consistent' assessment*

Presentations to the Catholic Education Office South Regional assessment and reporting workshops, Melbourne 29 April and 17 June, 2002.

*Assessment and reporting to improve student learning: better quality information*

Presentation to Sale Diocese Quality Teacher Program, Cranbourne, 12 April, 2002.

*Addressing outcomes frameworks*

Presentation to officers of the PNG Department of Education, Port Moresby, 12 February, 2002.

*The social outcomes of schooling—interpersonal, moral and ethical aspects*

Presentation to the Western Australian Department of Education, Perth, 8 May, 2001.

*Monitoring students' attitudes and values.*

Presentation to Curriculum Council, Perth, 2 August, 2001.

*Assessing students' attitudes and values.*

Presentation to John XXIII College, Perth, February 23, 2001.

*Improving Student Learning: Some key Issues in Australia and the United States.*

Public lecture, Crowder College, Missouri, US, August, 2000.

*Assessing students' attitudes and values*

Association of Independent Schools of Victoria (AISV), December 1999.

*DART Supporting Teacher Judgement*

System Assessment and Reporting Forum, Catholic Education Office, South Australia, 18 November, 1998

*Using DART for System Assessment and Reporting*

Assessment Information Seminar, Targeted Programs for Schools Authority Incorporated, Fullerton Park Community Centre 18 November, 1998

*Developmental Assessment -- A Framework for Conceptualising and Monitoring Growth*

Third National Round Table on Assessment and Reporting, Brisbane, October, 1998.

*The Developmental Assessment Resource for Teachers*

Association of Independent Schools( AIS) Primary English Conference, Melbourne, 18 August, 1998.

*What is the DART assessment program and what does it have to offer a system?*

South Australian Catholic Education Office & Department of Education Training and Employment, Adelaide, November, 1997.

*The National School English Literacy Survey*

Literacy Forum convened by Dr David Kemp (Minister for Vocational Education, Training and Youth Affairs) Melbourne, 31 July, 1997.

*Developmental Assessment and DART*

NSW Board of Studies English advisory body, Sydney, April, 1997.

*NSELS process and implications for the benchmarking project*

Literacy Benchmarks Experts Conference, Melbourne, 28-29 January, 1997.

*Approaches to Assessment and Reporting*

Victorian Association of Teachers of English training day, Melbourne, April 1996.

*System approaches to assessment and reporting: DART and ARK*

Catholic Education Office, Sydney, October, 1995.

*Developmental Assessment (DART and ARK)*

NPDP Conference 'Making Connections: Curriculum, Assessment and Teaching', Sydney, July, 1995.

*DART an example of developmental assessment*

ACEID/ ACER Asia Pacific Regional Seminar on Educational Research, May 1995.

*Assessing and Reporting Students' Educational Progress*

National Curriculum Services, Sydney, May 1995.

*The Assessment Resource Kit for Teachers (ARK)*

Association of Independent Schools of Victoria, Melbourne, 2 March 1995.

*The Developmental Assessment Resource for Teachers*

Education Dept Western Australia 'Brown Bagger' seminar, Perth, September 1994.

*The Developmental Assessment Resource for Teachers*

Department of Education and the Arts Tasmania, Hobart, September 1994.

*Assessing Student Achievement: Developmental Assessment Resource for Teachers (DART)*

National Curriculum Services, sponsored by IARTV, 10 June, 1994.

## **Workshops**

*Understanding performance standards*

Workshop presented to senior staff of the South Australian Association of Independent Schools, Adelaide, 25 June, 2008.

*The central role of assessment – purposeful pedagogy*

Workshop presented to staff of Mount St Joseph, Milperra, NSW, 29 April 2008.

*Open-ended Items—principles and practice*

Workshop presented to staff of the Queensland Studies Authority, Brisbane, 13 March, 2008.

*Developing Open-ended Items*

Workshop presented to the Chilean Ministry of Education SIMCE and Curriculum Branches, Santiago Chile, 10-11 October, 2007.

*Quality Assessment and Reporting: issues and challenges.*

Workshop presented to the NSW Department of Education and Training Curriculum Branch, Sydney, 19 March, 2007.

*Assessing student work*

Workshop presented to the Melba School Cluster, Canberra, 31 January, 2007.

*Developing performance standards for reading*

Workshop presented for the SIMCE team, Chilean Ministry of Education, Santiago Chile, 7 July 2004.

*Assessing students' writing*

Workshop presented for the SIMCE team, Chilean Ministry of Education, Santiago Chile, 8 July 2004.

*Monitoring Educational Quality*

Workshop presented for Basic Education in Mindanao (BEAM), Davao City, Mindanao, Philippines, June 16, 2004.

*Measuring and Reporting Student Learning*

Workshop presented for Basic Education in Mindanao (BEAM), Davao City, Mindanao, Philippines, June 17, 2004.

*Putting the Pieces Together: Building Assessment Programs*

Workshop presented for Basic Education in Mindanao (BEAM), Davao City, Mindanao, Philippines, June 18, 2004.

*The Assessment of Student Learning Outcomes*

Basic Education for Mindanao (BEAM) workshops, Davao City, Mindanao, 24-26 November, 2003.

*Reporting for evidence based decision making*

Workshop for Queensland Association of State School Principals, Toowoomba, 29 August, 2003.

*Aligning systemwide assessment programs with standards frameworks*

Workshop with SIMCE staff, Santiago, Chile, 30 July, 2003.

*The use of open-ended items in systemwide assessment programs*

Workshop with SIMCE staff, Santiago, Chile, 30 July, 2003.

*Drafting and revising content and performance standards*

Workshop with Advisory Committees responsible for reviewing standards,  
Ministry of Education Chile, Santiago, Chile, 29 July, 2003.

*Just Lexellent? motivational reading systems in school programs*

Dunedin, Invercargill, Christchurch, Wellington, New Zealand, 5-9 May,  
2003.

*Setting Performance Standards: Research Evidence*

Development of Proficiency Scales and Setting of Performance Standards  
Consultancy for the Hong Kong Curriculum Development Institute (CDI)  
ACER Melbourne, 10-21 February, 2003.

*Assessment Systems*

Development of Proficiency Scales and Setting of Performance Standards  
Consultancy for the Hong Kong Curriculum Development Institute (CDI)  
ACER Melbourne, 10-21 February, 2003.

*Assessment: Contexts and Purposes*

Development of Proficiency Scales and Setting of Performance Standards  
Consultancy for the Hong Kong Curriculum Development Institute (CDI)  
ACER Melbourne, 10-21 February, 2003.

*Understanding Best Practice in the use of Achievement Data*

Basic Education Assistance for Mindanao (BEAM) Philippines Project.  
ACER Melbourne, 9-27 September, 2002.

*Total Quality Management: assessing, recording and reporting student learning outcomes*

Basic Education Assistance for Mindanao (BEAM) Philippines Project.  
ACER Melbourne, 9-27 September, 2002.

*Using achievement data for monitoring and improvement*

Indicators of Educational Performance – construction and use. Asia Pacific  
Regional Conference, ACER Melbourne, 19-19 April, 2002.

*Education and Performance Monitoring*

World Bank Course in Strategic Choices for Education Reform, Washington,  
DC, March 13-15, 2002.

*Refining Outcomes Frameworks: Bachelor of Learning Management*

Central Queensland University, September, 2001.

*Assessment and reporting to improve student learning*

Workshop to introduce the South Australian Department of Education  
'Building on Consistency—Improving Learning' project, Adelaide, June 25,  
2001.

*Education and Performance Monitoring*

World Bank Course in Strategic Choices for Education Reform, Washington, DC, April 2-5, 2001.

*Education and Performance Monitoring*

World Bank Course in Strategic Choices for Education Reform, Washington, DC, June 27-29, 2000.

*Assessment and Reporting to Improve Learning*

Staff inservice, Crowder College, Neosho, Missouri, United States, September, 2000.

*Monitoring Students' Attitudes and Values*

Workshop retreat with John XXIII College, Perth, June 12-13, 1999.

*Monitoring staff development*

Staff inservice, Queensland Board of Senior Secondary School Studies, Brisbane, Feb 11-12, 1999.

*Consistency of Judgement*

National Benchmark Equating meeting Year 3 and Year 5 Writing and Spelling workshop for paired comparison of writing and spelling samples, Education Testing Centre University of New South Wales, Sydney, 16-17 November.

*Consistency of Judgement*

Western Australian Year 3 and Year 5 literacy test interim benchmarking exercise, Perth, August 2, 4, 30 and 31.

*Implementing developmental Assessment*

Catholic Education Office Sydney, Eastern region senior teachers and principals conference, 3-4 August, 1998.

*Making consistent judgements in a developmental context*

South Australian Department of Education Consistency Project, Mt Gambier and Adelaide, June, 1998.

*Developmental Assessment*

St George District Office NSW Assessment and Reporting Conference, March, 1998

*Consistency in teacher judgements*

Victorian Department of Education, March, 1998.

*Developmental Assessment*

Macquarie Support Service Personal Development Association Inc breakfast address and full day workshop, March, 1998.

*Assessment and reporting to Improve Learning*

Narrogin District Office Western Australia, March, 1998.

*Consistency of judgement*

Interim benchmarking exercise for Western Australia's Year 3 Literacy Test, Perth, September, 1988.

*Consistency of judgement*

Interim benchmarking exercise workshop for Western Australia's Year 3 Literacy Test, Perth, October, 1988.

*Developmental Assessment—a framework for describing, monitoring and reporting growth.* Workshop presented at the Third National Roundtable on Assessment and Reporting Brisbane, 25-27 October 1998

*Assessing and Reporting Students' Educational Progress*

National Curriculum Services, Melbourne, March, 1995.

**DART—Invited workshops**

NSW Board of Studies English advisory body, Sydney, April, 1997.

New Zealand Cornwall district, Auckland, October, 1994.

New South Wales Department of Education, Sydney, September 1994.

Department for Education and Children's Services, South Australia,  
Curriculum Division Officers seminar, Adelaide, October 1994.

ACT Department of Education, Canberra, October, 1994.

**ARK workshops —Invited**

Catholic Education Office, Eastern Region, Sydney, 9-10 August, 1999.

ACT Department of Education, April, 1997.

Tasmanian Department of Education, Programs Branch March, 1997.

Lismore District Office Gonellabah, 3 day workshop, NSW October, 1996

NSW Board of Studies English review committee and Board curriculum officers and inspectors, September, 1996.

Northern Territory University, Darwin, August, 1996.

Methodist Ladies College Staff inservice ARK Portfolios, Melbourne, April 1996.

Catholic Ed Office, Sydney, March 1996

NSW Department of Education, Sydney, March 1996.

ACT Department of Education, March, 1996.

**ARK workshops—Offered by ACER in 1998**

Hobart, March, 2 workshops

Perth, March, 3 workshops

Sydney, March, 2 workshops

Canberra, April, 2 workshops

Melbourne, May

Brisbane, May

Townsville, May

**Radio Interviews 1997**

ABC Radio Education Report, June  
2CN Radio ABC Canberra, May  
ABC Hobart, May